

TERM 1, 2023

# NEWSLETTER

*The latest news and updates from NSW School of Languages*



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

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Principal - Teresa Naso



## Principal's Message

Dear School Community,

It is hard to believe we are at the end of Term 1! I would like to begin by congratulating the Class of 2022 for all their hard work and the outstanding results they achieved last year.

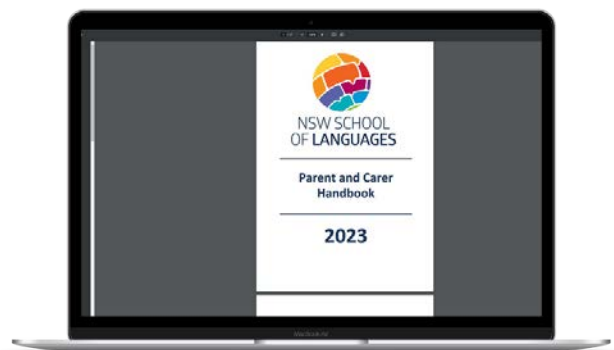
Please see the following pages for the lists of First in Course and High Achievers - we are very proud to have 11 students placed First in Course and 55 students on the Top Achievers list.

We welcome all new students and their families to NSW School of Languages. The enrolments team has approved and finalised 1,574 enrolments. It is important that the students attend their weekly speaking lessons and follow their course schedules for their online work submissions.

We thank the parents and carers who took the time to attend our parent information sessions. If you missed the session, you can view a recording on our [YouTube channel](#). Our [Parent and Carer Handbook](#) can be found on our website.



Login screen for the Parent and Carer Portal



Parent and Carer Handbook

The Portal is the gateway for information related to your child's studies at NSW School of Languages, including access to:

- course and teacher contact details
- curriculum report on work submissions and speaking lessons feedback
- markbook summary
- downloadable academic reports
- register and wellbeing communication summary
- attendance (speaking lessons) record calendar

We have enjoyed welcoming students onsite for their face-to-face lesson days this term; you will read about these exciting and enriching study days in the following newsletter articles. We realise travel to Petersham is not always possible for students. To all students, please make sure you check Canvas or Moodle for anything you may have missed during face-to-face lesson days and speak with your teacher if you have any questions.

We look forward to an exciting year of Languages learning.

Kind regards

**Teresa Naso**



## HSC Results Class of 2022

Congratulations to all our Year 12 students who have placed first in an HSC course for 2022 - this is an enormous achievement! The 2022 recipients were announced by the Minister for Education, Sarah Mitchell, on 14 December 2022 at Leighton Hall, University of New South Wales. You can watch the presentation [here](#).

We would like to extend our thanks to all home schools, supervisors, and parents/carers who helped support our students through another tough year. Congratulations to all 2022 Year 12s - we are very proud of you all! We wish you the best in your future studies and careers.

### First in Course

- Irene Tan - Chinese Beginners
- Margot Harris - Chinese Extension
- Julian Zogg - German Beginners
- Benjamin Clark - German Continuers
- Putu Jayengrani - Indonesian and Literature
- Ava Piazza - Italian Continuers
- Sophia Tosley - Korean Continuers
- Anna-Maria Parissis - Modern Greek Beginners
- Daphne Kulikovskiy - Portuguese Continuers
- Anna Ivanova - Russian Continuers
- Elsa Sunsnjara - Spanish Extension



## Top Achievers

Top Achievers in Course lists the students who achieved one of the highest places in an HSC course or VET Examination and also achieved a result in the highest band (Band 6 or Band E4). Congratulations to all 55 of our students who placed on the Top Achievers list for 2022!

### Chinese

- Irene Tan - Chinese Beginners (1st Place)
- Sydney Xu - Chinese Beginners (2nd Place)
- Josephine Wai Jan Wong - Chinese Beginners (3rd Place)
- Mimi Mizota - Chinese Beginners (4th Place)
- Andrea Kyaw Zwa - Chinese Beginners (5th Place)
- Eleanor Barbara McIver - Chinese Continuers (2nd Place)
- Margot Harris - Chinese Extension (1st Place)
- Joshua Grant - Chinese Extension (2nd Place)

### French

- Zachary Smith - French Beginners (2nd Place)

### German

- Julian Zogg - German Beginners (1st Place)
- Isabella Jia-En Du - German Beginners (2nd Place)
- Benjamin Clark - German Continuers (1st Place)
- Anna Catharina Bick - German Extension (5th Place)

### Indonesian

- Putu Jayengrani - Indonesian and Literature (1st Place)
- Ashley Riahana Kaur Singh - Indonesian Beginners (3rd Place)
- Keumala Dyer-Darmawan - Indonesian Beginner (4th Place)
- Felicity Lin - Indonesian Continuers (4th Place)

### Italian

- David Crainic - Italian Beginners (3rd Place)
- Alessia Chiara Lo Presti - Italian Beginners (3rd Place)
- Ava Piazza - Italian Continuers (1st Place)

### Japanese

- Josephine Wai Jan Wong - Japanese Continuers (4th Place)
- Jessica Nguyen - Japanese Extension (5th Place)
- Emma McClure - Japanese in Context (3rd Place)
- Sakura Kagawa-Sivilay - Japanese in Context (4th Place)

### Korean

- Nichol Xu - Korean Beginners (4th Place)
- Zoe Bishop Meiers - Korean Beginners (5th Place)
- Sophia Annabelle Tosley - Korean Continuers (1st Place)
- Kanaya Ahmad - Korean Continuers (2nd Place)
- Kasey Mui - Korean Continuers (3rd Place)



### Modern Greek

- Anna-Maria Parissis - Modern Greek Beginners (1st Place)
- Ella Nicou - Modern Greek Beginners (2nd Place)
- Eleftheria Houliaras - Modern Greek Beginners (3rd Place)
- Georgia Morse - Modern Greek Beginners (4th Place)
- Anastasia Karatasoulis - Modern Greek Beginners (5th Place)
- Vasiliki Karra - Modern Greek Continuers (2nd Place)
- John Ioannis Koumoulas - Modern Greek Continuers (5th Place)

### Portuguese

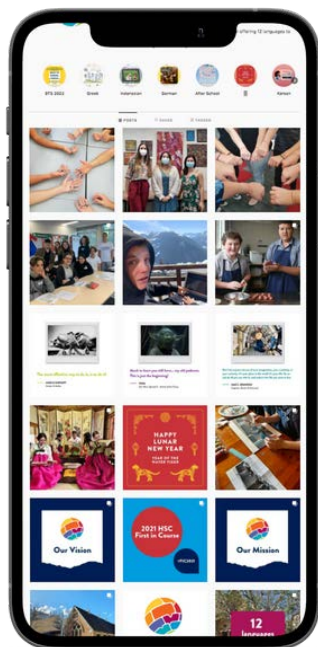
- Daphne Kulikovskiy - Portuguese Continuers (1st Place)
- Sofia Gualda De Farias - Portuguese Continuers (2nd Place)
- Luisa Gualda De Farias - Portuguese Continuers (3rd Place)
- Eloa Pinho Rocha - Portuguese Continuers (4th Place)

### Russian

- Anna Ivanova - Russian Continuers (1st Place)
- Anton Simdyankin - Russian Continuers (3rd Place)
- Sofya Kotleeva - Russian Continuers (4th Place)
- Julia Vinokurova - Russian Continuers (5th Place)

### Spanish

- Selby Mumford - Spanish Beginners (3rd Place)
- Melissa Matthews - Spanish Beginners (4th Place)
- Jonathan Kwong - Spanish Beginners (5th Place)
- Lola Ter Meulen Ortiz - Spanish Continuers (2nd Place)
- Asmara Ivy Downey Twiss - Spanish Continuers (4th Place)
- Jorge Vega Carmona - Spanish Continuers (5th Place)
- Elsa Susnjara - Spanish Extension (1st Place)
- Isabella Giraldo Sanchez - Spanish Extension (2nd Place)
- Lucia Garcia De La Viuda - Spanish Extension (3rd Place)
- Zoe Evans - Spanish Extension (4th Place)
- Aasha Sripathy Cody - Spanish Extension (5th Place)



## NSL Instagram

Follow us [@nswschooloflanguages](https://www.instagram.com/nswschooloflanguages) to keep up-to-date with all the latest news and events from our school. We will also be sharing important information and updates from NSW Education as well as other relevant cultural and language-related posts.

You may also like to follow us on [Facebook](#) for more in-depth posts about lesson days and school updates.

## Important dates at NSL - Terms 1 and 2, 2023

### Term 1

- Monday 6 - Friday 17 March: Year 12 Assessment Task 2 (dates specified on [NSL website](#))
- Monday 20 - Friday 24 March: Year 10 Assessment Task 1
- Wednesday 29 March: Year 11 EAL/D Assessment Task 1
- Thursday 6 April: Term 1 student lessons finish

### Term 2

- Monday 24 April: Staff Development Day (no student lessons)
- Tuesday 25 April: Anzac Day Public Holiday (no student lessons)
- Wednesday 26 April: Term 2 student lessons commence
- Monday 1 - Friday 12 May: Year 11 Assessment Task 1
- Wednesday 10 May: Year 12 Parent and Carer interviews online
- Monday 22 - Friday 26 May: Year 10 Assessment Task 2
- Monday 29 May - Friday 2 June: Year 9 Assessment Task 1
- Wednesday 31 May: Year 12 Extension Assessment Task 2
- Monday 6- Friday 17 March: Year 12 Assessment Task 2
- Monday 12 June: Public Holiday (no student lessons)
- Monday 19 June - Friday 23 June: Year 11 Assessment Task 2 (all courses)
- Wednesday 21 June: Years 7-11 Parent and Carer interviews online
- Friday 30 June: Term 2 student lessons finish

## NSL Lifeblood donations

*"Last December, our NSL Lifeblood team visited the new Lifeblood Donor Centre in Marrickville and donated blood and plasma. This is an initiative we have been running for several years now and donate as a team usually twice a year.*

*The new Donor Centre at Marrickville is a welcoming and comfortable space with state-of-the-art equipment and fabulous staff. NSL Lifeblood team would like to thank Josh at Lifeblood Marrickville who was exceptionally welcoming and accommodating and took this great photo of us at our last donation in December.*

*If you would like to join our NSL Lifeblood Team, the next time you donate at any Lifeblood Donor Centre, please ask for your donation to be added to NSW School of Languages tally. Together we can continue to help save lives!"*

**El Thorley - School Administrative Manager**



## How can students be supported in their distance education language learning?

Our school community welcomes many new students to NSW School of Languages this year. We are committed to providing students with quality language learning programs in a blended learning environment. We value clear communication between our school and the home school, students, and parents/carers. Studying languages via distance education can be a challenge but it also can develop independent learning skills.

We encourage parents, carers, and supervisors to support students in these ways:

- Ensure students have allocated study periods in their timetable at school to complete the work required for their language studies
- Identify when the weekly speaking lessons are scheduled
- Access/Print the relevant [Course Schedule](#) from our website which indicates the workload, face-to-face lesson days and assessment dates
- Monitor the completion of work according to the Course Schedule
- Encourage attendance at our Face to Face Lesson days if possible.

NSW SCHOOL OF LANGUAGES		Year 11 Japanese Beginners schedule 2023				NSW Education	
Term 1 2023	Modules to be completed	Term 2 2023	Modules to be completed	Term 3 2023	Modules to be completed		
Week 1 27 January	Orientation Module 1	Week 1 24 - 28 April	Module 11	Week 1 17 - 21 July	Module 18		
Week 2 30 January - 3 February	Module 2	Week 2 1 - 5 May	Module 12	Week 2 24 - 28 July	Module 19		
Week 3 6 - 10 February	Module 3	Week 3 8 - 12 May	Assessment 1	Week 3 31 July - 4 August	Module 20		
Week 4 13 - 17 February	Module 4	Week 4 15 - 19 May	Module 13	Week 4 7 - 11 August	Module 21		
Week 5 20 - 24 February	Orientation Day (22 Feb 2023)	Week 5 22 - 26 May	Module 14	Week 5 14 - 18 August	Module 22		
Week 6 27 February - 3 March	Module 5	Week 6 29 May - 2 June	Module 15	Week 6 21 - 25 August	Lesson day TBC		
Week 7 6 - 10 March	Module 6	Week 7 5 - 9 June	Lesson day (7 Jun 2023)	Week 7 28 August - 1 September	Revision		
Week 8 13 - 17 March	Module 7	Week 8 12 - 16 June	Module 16	Week 8 4 - 8 September	Yearly Exam		
Week 9 20 - 24 March	Module 8	Week 9 19 - 23 June	Assessment 2	Week 9 11 - 15 September	Module 23		
Week 10 27 - 31 March	Module 9	Week 10 26 - 30 June	Module 17	Week 10 18 - 22 September	Module 24		
Week 11 3 - 7 April	Module 10	School Holidays	N/A	School Holidays	N/A		
Modules to be completed	Modules 1 - 10 (10 modules)	Modules to be completed	Modules 11 - 17 (7 modules)	Modules to be completed	Modules 18 - 24 (7 modules)		

Example of Course Schedule

Parent and carer teacher interviews will take place on the phone or online on:

- 10 May for Year 12 students
- 21 June for Years 9-11 students

This is an opportunity to speak with teachers following the first semester of language learning.

For further information on supporting student learning, access the [Parent and Carer Handbook](#) on the [Supporting Our Students](#) section of our school [website](#).

We appreciate the commitment and effort of our parents/carers, supervisors and students.





## Congratulations to NSL German teacher, Ms Sophia Higgins!

We congratulate our valued German teacher, Ms Sophia Higgins, who is the recipient of the Outstanding Professional Service Award presented by the Professional Teachers' Council NSW. This award is in recognition of Ms Higgins' contribution to the support of Languages teachers and students through the Modern Languages Teachers Association NSW, as a committee member and in her role as Linguafest Convenor.

Ms Higgins makes a significant contribution to Languages education and to student wellbeing. She has raised the profile of Languages through her work with teachers in NSW schools. A group of teaching staff and colleagues attended the Professional Teachers Council NSW Annual Awards Presentation to acknowledge Ms Higgins' prestigious award.



## NSL Spotify

You can now find us on Spotify [here](#)! Follow this link to listen to our favourites playlists for each language we offer. We will be updating our playlists each term - if you have any songs you'd like to see on our playlists, please let your teacher know! Happy listening!



Thumbnails for each of our playlists on Spotify



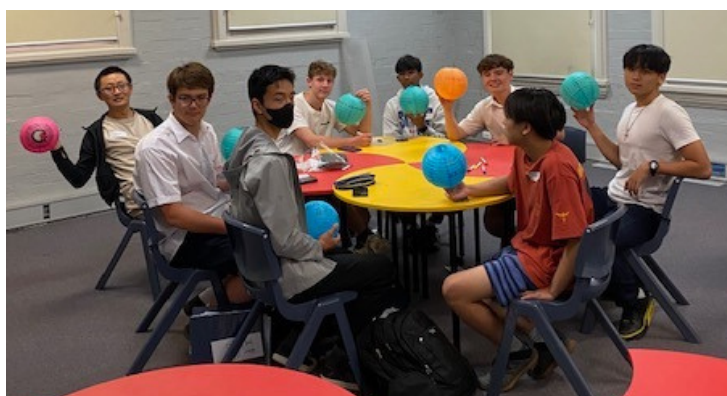
## CHINESE 中文

### Term 1 Chinese face-to-face lesson days

As the Year of the Rabbit heralded the beginning of the new school year, we also welcomed back our Year 10 and Year 12 students and extended our warmest welcome to all Years 9, 10, and 11 new students on our face-to-face lesson days in Weeks 4 and 5.

Besides orientation of courses, Years 9, 10, and 11 students were engaged in language-focused activities with their teachers while Year 12 students started to prepare for their upcoming assessment.

To coincide with the Year of the Rabbit celebration, we also set up cultural activities such as Chinese folk dance, lantern making and decorating, and Chinese calligraphy for students to have a taste of traditional Chinese celebrations for the new year. For many of our students, it was also the first time they experienced such a "close encounter" with Chinese culture, and it became the highlight of their lesson day.



Photos: Year 11 Chinese lantern decorating with paint, Year 12 Chinese calligraphy writing

### An excursion to Nihongo Tanken Centre, Kirrawee

On Friday 2 December, 25 Years 9 and 10 students and three teachers attended the Nihongo Tanken Centre in Kirrawee. The Nihongo Tanken Centre offers an immersion experience in the Japanese language and culture.

Students participated in a range of language activities and games, practising and developing their language and script-writing skills within the traditional architecture of the centre. During the mid morning session, all activities were conducted in Japanese. This was a challenge for the students, but they coped well.

## JAPANESE 日本語



Photos: Year 9 and 10 Japanese students at Nihongo Taken Centre

## Year 12 Indonesian face-to-face lesson day 2022

### INDONESIAN *Bahasa Indonesia*

On Monday 20 February, we were very happy to see our Year 12 students at the Indonesian face-to-face lesson day. We had lessons for HSC Indonesian Continuers and HSC Indonesian & Literature. Some of our students came all the way from Canberra and the Central Coast!



The Continuers students had the opportunity to practise using their Indonesian with the Literature students. Above all, everyone was keen to learn more content from their respective teachers.

Lesson Days are a great time to catch up with other distance education students in the same course. Lesson days also provide an opportunity for our students to ask questions of the teachers and their classmates, as well as getting practice for upcoming assessments.

*Photo: Indonesian teacher Mr Ibrahim with Year 12 Indonesian students*

## Year 11 EAL/D

Year 11 students are studying a variety of short texts this term including feature articles, poems, advertisements and YouTube clips. They are expanding their knowledge of visual and language techniques and developing their understanding of their effect. Here are two childhood memory poems by EAL/D students, Yumeng Li and Pawanjt Kaur.

**EAL/D**

Children gather in a circle  
The central bonfire glows in the  
silent darkness of the night  
Laughter fills the playground  
The childhood I can't return to

Rustle of the sea lapping on the  
beach  
Shells colliding in a plastic bucket  
The sea is soaking my shoes  
I stand on the beach, glaring angrily  
at my mum

*Written by Yumeng Li*

Our boat far from anywhere  
Bobbled and swayed like blue gums  
in the tree  
Fins on  
Mask on  
Snorkel in  
Me in  
The warm, cool water surprised me  
Suddenly darting fish and coral  
heads  
"Are you seeing this?"  
But I can't talk.

*Written by Pawanjt Kaur*



## Maya inspires: an exciting exchange in Germany

### GERMAN Deutsch

"On November 5, 2022, I left Australia with my uncle, aunt, and three cousins to live with them in Germany for two months as an exchange student. I attended school, Christmas festivities, and visited many places. I would like to discuss some of my experiences, language studies, and advice for those wishing to go on exchange - an invaluable experience, which I would highly recommend for any language student.



I completed the Year 10 100 hours German course with NSL last year and am continuing with German this year. The things I learned helped me a lot in Germany, and despite being thrown into the deep end at an all-German-speaking school, I found it less overwhelming than expected.

The introduction modules that teach you to talk about yourself, your hobbies, and where you come from were a great place to start when meeting new people, as teachers and students introduced themselves with phrases we used frequently in the course, and I felt very comfortable making friends and introducing myself.

Throughout my stay, I found that my vocabulary grew quickly with the constant exposure to the language, however, the grammar was harder. I had only covered the accusative and nominative cases so more complex sentence structures could be very confusing, but the underlying understanding of what cases are, and the German sentence structure helped me become more confident over time.

The school was interesting for me, as I attended a Steiner or Waldorf school, which was very different from my school in Australia. In the Steiner system, there is a big emphasis on creativity, which I really enjoyed. Additionally, they have far less modern technology in use during the school day and only one class of about 30 students per year group. While I was there, my class had a bookbinding course as part of the handwork and art subject. I found learning this new and more obscure skill fun, and I got to use more specific and interesting vocabulary. I studied Biology and History as the two focus subjects, as well as Maths, English, French, Social Studies, and Music. Learning about the Cold War from the German perspective was interesting. The music and language classes were also particularly impressive. Another highlight was having warm pretzels and hot meals in the cafeteria.



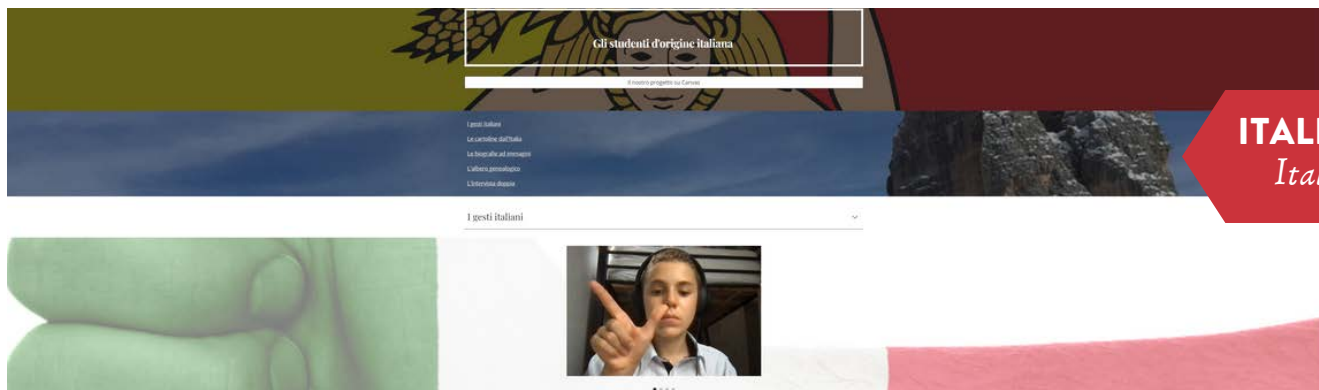
As for the leisure activities, I was there at the most festive time of the year, with Martinsmarkt (to celebrate Saint Martin who was kind to the poor and children), Adventszeit (Advent time leading up to Christmas), and of course, Christmas and New Year's Eve, or Sylvester. My school had a lovely market with food, music, activities, stalls, and a bonfire for Martinsmarkt. My class had a shift on washing up, while other classes served cakes, ran stalls, and helped in other ways. In the four weeks leading up to Christmas, the Germans have a tradition of lighting a candle each Sunday until there are four candles lit on Christmas. Another very important tradition, at least for my family, was to watch Love Actually, and Drei Haselnüsse für Aschendbrödel. On Christmas Eve we enjoyed lots of traditional German food (my favourite being Klöße with Röt kraut) and had Bescherung, which means the giving and receiving of presents. For New Year's Eve, we enjoyed some Aldi fireworks and celebrated with family and friends.



I would really recommend an exchange as it is a great experience to live and work in a new system and culture, will greatly improve your language skills, and expand your world with new friends, classmates, and places. If you do get to go on exchange, my advice would be to ask lots of questions, focusing on expanding your vocabulary with common words you hear, and taking part in all the new traditions and festivities. While it can be difficult to be away from family and challenging to overcome language barriers, I think it is well worth it."

**Maya Hermann - Year 11 German**

Photos: A collection of photos from Maya's student exchange in Germany



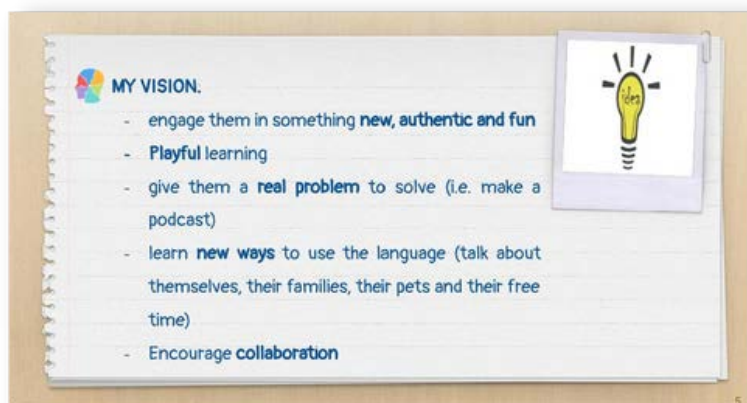
**ITALIAN**  
*Italiano*

Screenshot of [website](#) homepage showcasing students project work in the community

## Year 9 and 10 100 Hours Italian High Potential and Gifted Education Initiative

Students with a background in Italian often have more sophisticated communicative skills, knowledge, and understanding of language and culture (Stage 5 Italian Syllabus). In order to meet these learning needs a project was developed in 2022 for our Year 9 and 10 100 hours Italian course.

This initiative offered our background speaker students access to more complex vocabulary and idioms, authentic contemporary material, and the right level of challenge still in line with the mainstream course. Students worked on two different projects in Term 1 and Term 2 - respectively aimed at producing a split-video interview and a Podcast series all in Italian.



Images: Screenshot of [website](#) homepage showcasing students project work in the community

For the first project, our students engaged with the Italian language weekly in both independent and pair work and explored different aspects of their personal world (talking about themselves, their families, their pets, and their free time). They created weekly project deliverables and collated them to produce their final split-video interview in Italian to share with the other students, their families, and the community. As a culmination of their project, a [website](#) was created to showcase their work in the community.

**Bravissimi ragazzi!**





## Year 12 Italian Beginners face-to-face lesson day

On February 22, Year 12 Italian Beginners had a face-to-face day filled with engaging activities. They participated in speaking tasks and practiced asking questions in Italian through activities such as "Find someone who" and speed dating. They also worked on analyzing and problem-solving skills through a jig-saw puzzle activity. The third session focused on tips and strategies for upcoming listening and speaking assessments. In a playful learning activity, students rolled a giant die with a speaking topic, prepared a response, and spoke for three minutes before switching places with their peers. Overall, it was a successful day of fun and learning.



Year 12 Italian Beginners face-to-face lesson day activities - Jigsaw activity and roll the dice speaking activities

## Using Russian outside the classroom

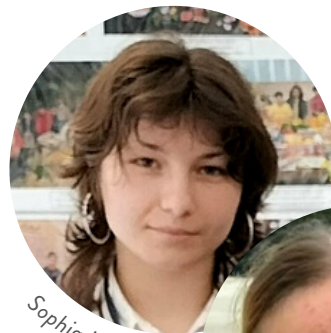
### RUSSIAN

Русский

We are very proud of two of our students who are using their Russian language skills and performing in an uplifting musical for the whole family.

Sophia Kotleeva (Year 12, 2022) and Sophie Klimontova (Year 9) are acting in this production composed by the Russian musician Dmitry Kotleev and staged by The Atrium Theatre in Sydney. It is based on the famous novel "Pollyanna" written by the American writer Eleanor Porter.

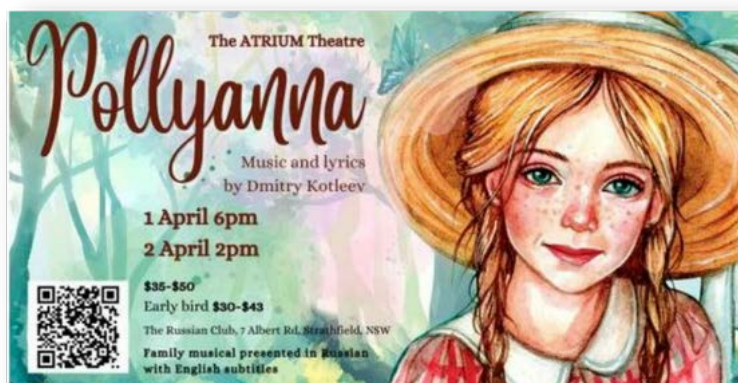
We wish them all the best... and, as they say in show business, "break a leg"!



Sophia Kotleeva



Sophie Klimontova



Pollyanna promotional flyer

The Atrium Theatre Presents Pollyanna

1 April 2023, 6.00pm  
2 April 2023, 2.00pm

Tickets from \$30

The Russian Club  
7 Albert Road, Strathfield

To book tickets, click [here](#).

## Interview with Year 12 French Beginners 2022 student Zachary Smith

FRENCH

Français

### How did you perform in French at the 2022 HSC?

At the end of my HSC, I ended up ranking 2nd in the state for French Beginners.

### Why did you choose to study French?

Fortunately, my dad is somewhat fluent in French. I thought it would be cool to be able to speak in a language other than English at home or out in public. I also have minor French family connections. The day I started learning French was when a member of my extended family came from France to live with us for about a week. She hardly spoke any English, and Google Translate was doing me very poorly, so I thought I would just start learning the language instead.

### Would you recommend the study of French to other students?

Yes. For me, taking French during my senior years provided a balance within my pattern of study. I feel like undertaking a language course requires a completely different approach compared to all other subjects, which makes it feel like a breath of fresh air during the school day.

If you are passionate about the idea of learning French, or any other language, I would say studying a course is a must. There's no essay writing or big mathematical equations, it's quite simply an interesting skill and an easy-to-enjoy subject.

In my opinion, the most valuable aspect of language courses in high school is the liberty students have in excelling in their studies. Whether that's doing Duolingo, joining conversational classes or watching French TV, there are thousands of ways one could improve upon their skills.

I think the vast number of similarities between French and English makes taking French a lot more straightforward in comparison to other languages.

### What advice would you give students of NSL?

Go above the content provided to you. Study more complex alternatives to the verbs you are taught, research the seemingly useless tenses, and strive to become a master of knowing the words for every object around you. It's up to you to make your experience of this subject a passion rather than a part of your HSC.

### How do you expect to use French in the future?

I'm not too sure at the moment. I've always wanted to go international for a ski season someday, and chances are I'll end up in Canada, Switzerland, or France, three countries where knowing French definitely comes in handy.

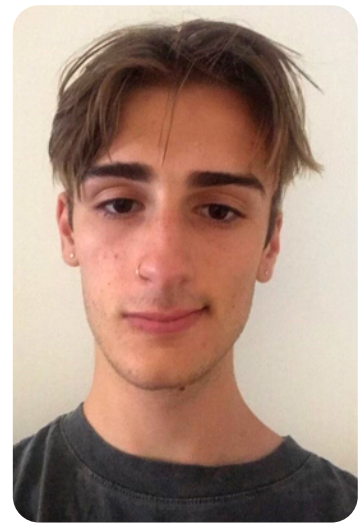
I've already used my French skills outside of school. I've talked to international students, customers at work, and even once with someone's French dad at a party. It still surprises me how much I've managed to use my French in the four months I've been out of school.

### What are the highlights of your French learning journey?

Talking to people in French is the most rewarding part by far. I find it hilarious seeing the surprise on peoples' faces when I switch from my very Aussie accent to a fairly convincing French one. Every time I get a compliment about my French honestly makes my day.

### What are you doing in 2023?

I'll be doing Actuarial Studies at Macquarie University. Fortunately, I had some free units, and I managed to sneak a few Intermediate French classes into my timetable.



Zachary Smith

## Our French faculty welcomes new teachers!

*Bienvenue!* This year, we welcome two new teachers to the French Faculty.



**Marian Botros**

Madame Botros comes to NSL as teacher of French and Learning Support teacher with many years' experience in teaching French at Kirrawee High School and recent experience in Learning Support at The Hospital School. Marian's expertise is enhanced by her participation in the HSC marking operation over a number of years.

Her other qualifications include an undergraduate degree in IT and post-graduate study in TESOL and EAL/D.

Marian's professional experience has been rounded off by an in-country experience as English Language Assistant and Tutor at the University of Toulouse, France.

Marian is also a Department of Education Languages Network Leader (Sydney East) where she facilitates the participation of Languages teachers in professional learning events.

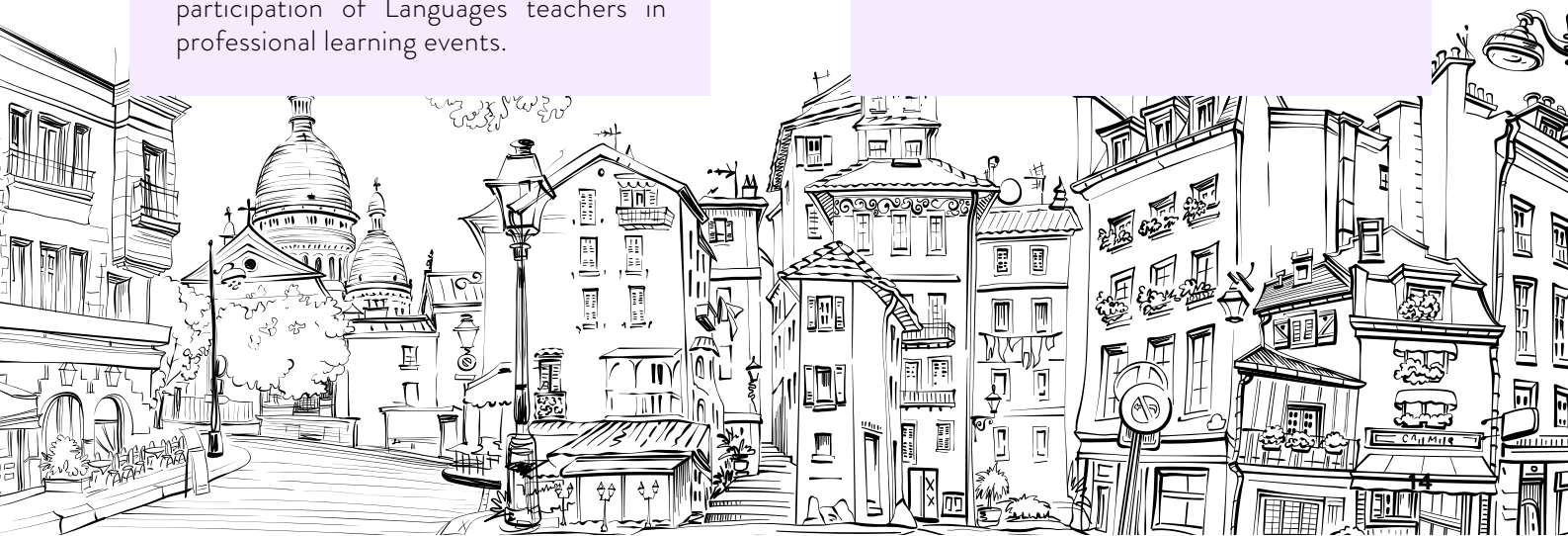


**Céline Laroumanie**

Madame Laroumanie comes to NSL after having taught French in a number of independent schools at the primary and secondary level.

A native of Lille in France, Céline studied Economics at the Université Scientifique and Technologique of Lille. After migrating to Australia, Céline continued her studies and earned a Diploma in Modern Languages (French major) from the University of New England followed by a Bachelor of Education (Secondary Education) from Charles Sturt University. In addition to these studies, Céline has qualified as an International TESOL tutor.

Céline enjoys learning Italian, reading, international film festivals, sport, working as a volunteer in her local environmental group and cooking vegetarian dishes.





## KOREAN 한국어



Year 12 Korean students posing with their beautiful Hanbok at the Korean Culture Centre



Year 11 Korean students posing like a K-POP Idol group at the Hana Centre



Years 9 and 10 Korean students are having fun playing with their very own Ddakji at the Hana Centre

## Year 12 Korean Continuers and Korean in Context excursion

Year 12 Korean Continuers and Korean in Context students went to Sydney's Korean Cultural Centre and Korean Education Centre for their Lesson Day. On the trip, they learned about Korean culture and wore beautiful Hanbok. It was a great chance for them to learn about authentic Korean culture and feel energised by it.

## Year 11 Korean Continuers and Korean in Context face-to-face lesson day

Welcome to 'AM Entertainment'! On February 23, students in Year 11 Korean Continuers and In Context collaborated to shoot a short skit during a joint class. The goal of the lesson was to improve students' numeracy and literacy skills by using Korean and completing the "mission" for the day. Students had to convince the other teams to invest "marbles" in their team based on their "mission."

## Years 9 and 10's first face-to-face lesson day

Five of our passionate Year 11 students entered the 2022 Korean Speech Contest. Oliver Cole won second place. He is invited to the Korean Education Program for International Youth at Hana Global Campus in Korea. Students from 37 countries will participate in this 5-day program from November 28 to December 2. Oliver represents NSL and Korean learners in Australia.





## Salvete discipuli discipulaeque!

Welcome to a new year of learning and fun for all students, particularly for the new Latin students!

A big thank you to Ms. Houston who worked as a Latin teacher last year at NSL. In the words of Micaela Pantoja, one of our Year 10 students, 'Ms. Houston was a teacher who cared about our learning'.

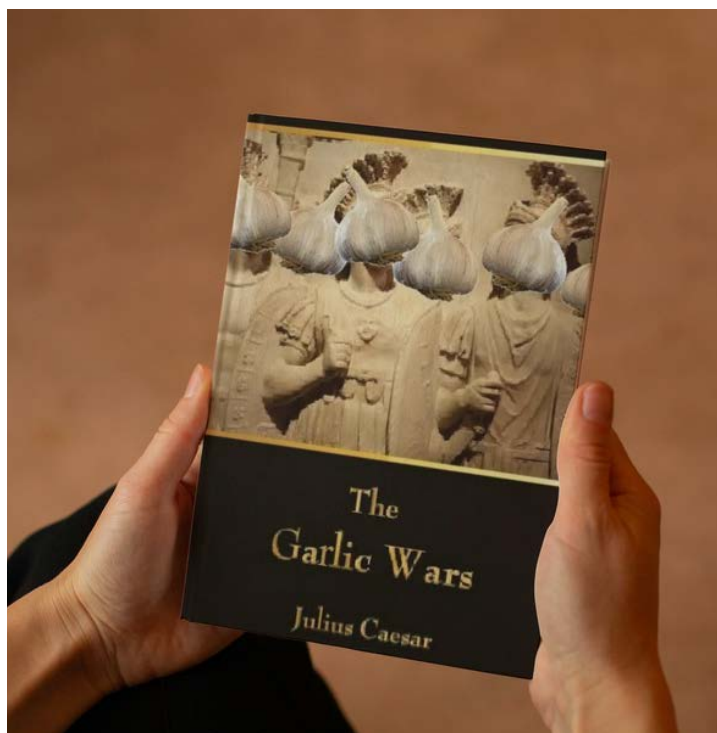
### Latin face-to-face lesson days will continue online this term

This year we have a great cohort of new students, who have already demonstrated that they are a great addition to our group of Latinists. Welcome and thank you for choosing such a challenging, but rewarding subject. Often, we read that it is becoming increasingly difficult for students to learn complicated grammar structures and to focus on elaborate concepts. A life spent in front of screens, made of rapidly flashing images and innumerable smartphone notifications, is reducing the attention span of young people. However, every year, young people still choose to engage with complexity and with challenge. Well done!

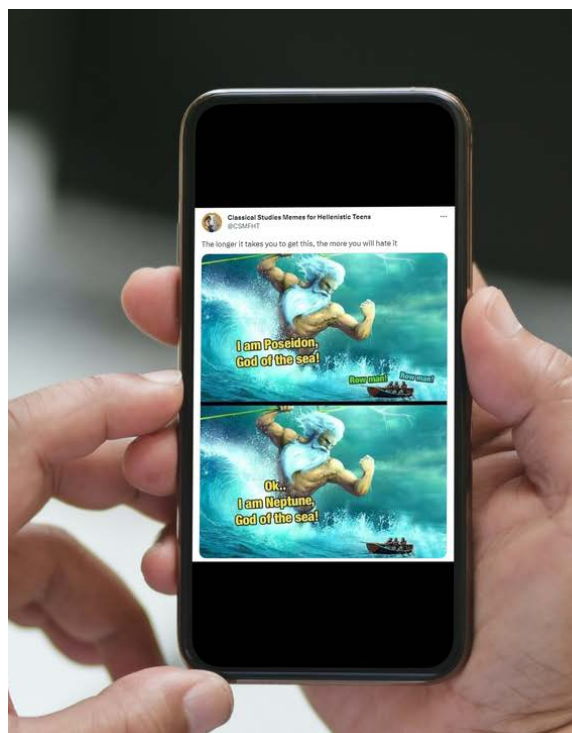
Congratulations to the HSC 2022 Latin students who have successfully completed their studies. For them, the most challenging part of the HSC was the translation of the unseen passages (Section III). It is the section on which there is less control because no one knows which extracts will be there. For this reason, it is important to practise translating unseen passages as much as possible from the authors of the prose and verse set texts.

This year, we are lucky to read two of the most remarkable and sophisticated works in world literature: Cicero's first speech In Catilinam and Virgil's tragic tale of the clash of passion and destiny in Aeneid IV.

*Rideamus!*



Book cover "The Garlic Wars" by Julius Caesar



"Classical Studies Memes for Hellenistic Teens" Twitter post



## MODERN GREEK

Ελληνικά

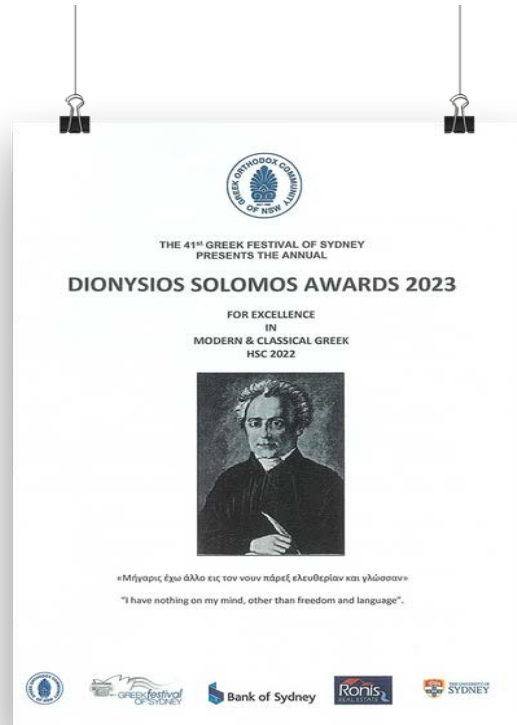


## 2022 HSC Modern Greek students honoured at the 2023 Dionysios Solomos Awards

The Dionysios Solomos Awards were held on Sunday, 26 February 2023. This is an annual award ceremony held by the Greek Orthodox Community NSW and is part of the Greek Festival of Sydney.

The awards honour HSC students who have achieved the highest marks in Modern and Classical Greek. It was a joy to see our 2022 HSC Modern Greek students being recognised for their high achievements. The pride of parents, family and friends filled MacLaurin Hall at Sydney University.

To all our students **Συγχαρητήρια** - Congratulations και **Καλή σταδιοδρομία** - We wish you good luck in your future endeavours!



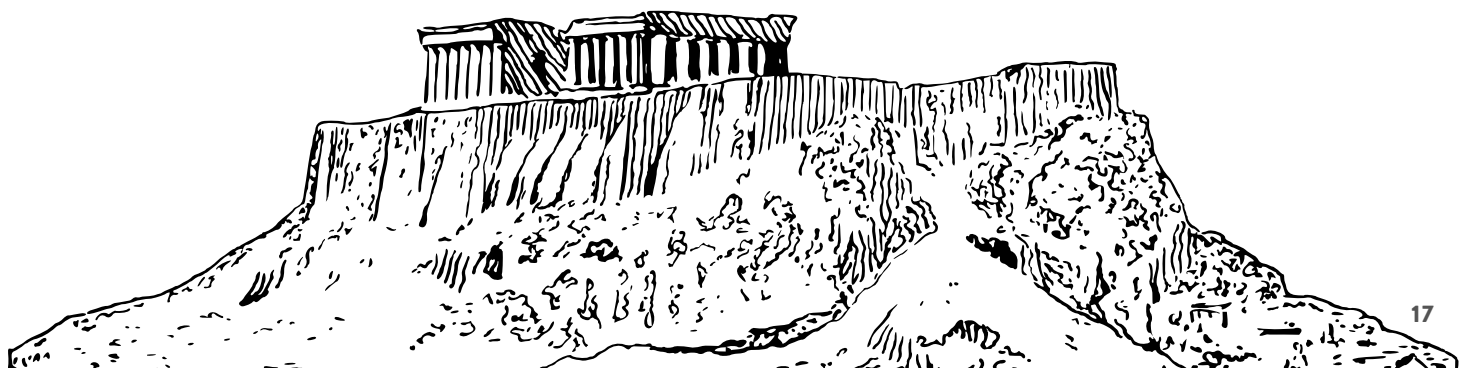
Screenshot of Dionysios Solomon Awards cover page



NSL Modern Greek Continuers students. From left to right: 2. Vasiliki Karra, 5. John Ioannis Koumoulas, 6. Anna Kalogianni



NSL Modern Greek Beginners students. From left to right: Anna Maria Parissis, Eleftheria Houliaras, Anastasia Karatasoulis, Peta Pyrgiotis, Evangelos Kapsis, Paris Paranomos





## Portuguese feature film - "I Can Look After You"

We are thrilled to extend a warm welcome to all Portuguese students joining us in 2023! We are excited to have them as a part of our diverse and dynamic community of learners. Our courses are designed to provide a high-quality education that will equip students with the skills and knowledge needed to succeed in their studies. We look forward to supporting and helping them achieve their goals.

**PORTUGUESE**

*Português*

In recent news, there is a Portuguese movie currently showing in Sydney, and we encourage our students to go and see it.

"I can look after you" is the first feature film by director Francisco Lobo Faria. It has been awarded at a film festival in India.

The film is filmed on the island of Madeira and it portrays a group of children organized towards a common goal. In order to achieve it, they develop their entrepreneurial spirit, explore their talents and abilities, fail, have disagreements, but do not give up.

According to the producer, the film's message is that "regardless of belief, race, or nationality, knowing someone's story is enough to understand that everyone is equal," and thus it becomes easier to create connections and help others.

"I can look after you" is showing from February 28th to March 6th at Palace Central in Sydney.

Starting in May, the film will be shown in other cinemas throughout Australia, including Perth and Melbourne. You can view the film trailer [here](#).



Film poster for "Posso Olhar por Ti" by Francisco Lobo Faria



Film stills from the [trailer](#) for "Posso Olhar por Ti" by Francisco Lobo Faria



Photos: Year 12 Spanish Beginners lesson day - students enjoying Spanish tapas including quince paste, various cheeses and olives with their teacher, Ms Perez, and students learning useful techniques for their Spanish exams

## Year 12 Spanish Beginners face-to-face lesson day

The Year 12 Spanish Beginners students had an exciting foray into the world of Spanish culinary culture. Students had the opportunity to taste typical tapas such as quince paste with cheese, olives, and sweets while practising their oral and listening skills in Spanish.

During the practise, students learned useful techniques for Spanish exams, including identifying keywords in questions and understanding the structure and purpose of answers in Spanish. In addition to oral and listening practice, students learned about the importance of culinary culture in Spanish society. They were instructed on the tradition of sharing tapas and the variety of ingredients and flavours that can be found in Spain.

Overall, students enjoyed an educational and delicious experience as they immersed themselves in Spanish culture.

## Success in HSC Spanish Beginners Course leads to the introduction of new course writing for Spanish Continuers

*"Delivering a new course on Canvas for HSC Spanish Beginners has proven to be a successful project in the school, as reflected in the HSC results. We are proud to say the course, along with our amazing group of teachers, has produced a total of 22 Band 6 and 23 Band 5 scores. This success can be attributed to the new pedagogies that aim to develop not only outstanding communicative skills but also a wider view of the world as well as the cultures of the Spanish-speaking world."*

*The school is launching a new course writing project for Spanish Continuers to be delivered on Canvas, which aims to equip students with skills useful not only for exam success but also for real-life situations. The course, designed to meet school improvement goals, introduces new language teaching pedagogies.*

*The proposed course's incorporation of new language teaching techniques caters for individual learning styles, enhancing language proficiency, critical thinking and problem-solving skills. The course's focus on writing skills enables students to express their thoughts effectively in various formal and informal settings.*

*Overall, the new Canvas course for Spanish Continuers provides quality education that meets the changing needs of students and society. By integrating new teaching methods, the school is preparing students to become competent and successful contributors to the community's development."*

**Andres García and Catherine Rodriguez - Course writers**

