

TERM 3, 2022

NEWSLETTER

The latest news and updates from NSW School of Languages



NSW SCHOOL
OF LANGUAGES

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Relieving Principal - Teresa Naso



Principal's Message

Dear School Community,

Term 3 becomes a whirlwind of assessment tasks, trial examinations and oral speaking examinations. We successfully conducted all HSC Trial Examinations back onsite. The students are to be congratulated on their conduct during the examinations. All HSC students have now had their HSC Oral Examination at an examining centre or online.

It is important to focus on the written examination and continue with their online lessons to consolidate their learning and receive feedback on the writing components. Year 12 teachers are available to support students until their written exam.

Years 9, 10 and 11 will also complete assessment tasks online or onsite this term. Following this report are some helpful tips on how to reduce stress and prepare for exams.

Late last term we farewelled our Principal, Ms Hilary Hughes. Ms Hughes has been appointed to the role of Director, Community Languages & International Programs. Ms Hughes was an instrumental leader of Languages Education. She was responsible for the re-branding of the school and moving it not only physically to Petersham but also introducing many of the online platforms and the Canvas learning platform. The school acknowledged her achievements by farewelling Ms Hughes at a whole school morning tea. We wish her all the best in her new role and are sure she will continue to advocate for languages.



Ms Byrne, Ms Takahata, Ms Naso & Ms Chapple with Ms Hughes placing her Principal portrait in our school gallery.

NSW School of Languages is very excited to announce the launch of our Parent Portal. After many years of working with the developer of the Distance Education Management System (DEMS) parents will now have access to information about their child's studies. [Please see additional information here.](#)

In the next few weeks, the school will be sending surveys to all students, parents and supervisors. These surveys are essential in receiving feedback from all our stakeholders. The analysed data will be used to make modifications to our Strategic Improvement Plans from 2023-2026. When you see the emails please take the time to complete the anonymous survey.

Our enrolments have also opened for any new students. Please forward our [enrolment link](#) if you know anyone who would like to study a language via distance next year.

Finally, we wish all the Year 12 students all the best in their last few weeks of study,

Teresa Naso

ADF Long Tan Youth Leadership and Teamwork Awards

The ADF Long Tan Youth Leadership and Teamwork Awards started in 2006 to recognise students who demonstrate leadership and teamwork within both the school and the broader local community. At the same time, they recognise those who display strong values, such as doing one's best, respect for others and "mateship", characteristics that are integral to Australian society.

Year 12 Long Tan Award - Jack Masson, Year 12 Latin Continuers

Jack has always had outstanding academic results, not only in Latin but also in his other subjects. He is a hardworking person, who takes responsibility for his learning and truly makes great personal efforts to achieve positive outcomes.

He has consistently participated in the Face to Face Lesson Days although he lives in Wagga Wagga. On 31 May 2022, Jack flew to Sydney for the day, waking up at 3am to catch the flight. During the day, his contribution was important. Jack was able to direct the conversation but he also left space for the other students to participate.



Jack Masson

Jack is an accomplished pianist, and this year he was awarded the Dr Ray King scholarship (the highest award offered by the Riverina Conservatorium of Music). Last year he received the Director's Award.

He has won many awards at school, both academic and honorary. Jack was nominated for school captain last year but declined the nomination because he did not feel he would have enough time to fulfil the duties of this role without neglecting his other commitments. He is a senior altar server at the local parish (Traditional Latin Mass) and participates in local team sporting events (primarily soccer and Futsal).

Jack lives and works very hard on a cattle farm with over 300 breeding cows on just over 1,500 acres. It is a very busy and demanding lifestyle and is a 24-hour, seven-day a-week commitment.

Year 10 Long Tan Award - Emily Kirkpatrick, Year 10 (200 Hours) Italian

Emily is a dedicated student who is well organised and has always worked to the best of her ability according to the language course schedule. She displays leadership skills and ensures she is always up to date with her work, even looking forward to ensuring that Work Experience does not affect the course timeline and she completes all necessary requirements of the course, always trying to expand on her Italian and practising the language.



Emily Kirkpatrick

She has not missed a lesson day, even though she travels from the Blue Mountains. Emily works very well both online, during peer activities and face-to-face lesson days, displaying leadership qualities and teamwork both at NSL and her home school.

Emily always does her best and is one of the most respectful students, whether it be with teachers at NSL, her home school teachers or her fellow peers. She also provides assistance to a fellow student with a hearing impairment.



Joseph Macrae, source: [smh.com.au](https://www.smh.com.au)

Meet our Year 12 French Beginners student, Joseph Macrae! We asked Joseph to share his thoughts about his language learning experiences

"Hi everyone! My name is Joseph Macrae. I have been studying Japanese for five years and have begun my HSC studies in Japanese Continuers, Japanese Extension, Korean Beginners, and also French Beginners at the NSW School of Languages (NSL).

Learning a different language is one of the most beneficial things you can do, and it's so important to start as early as you can! When you study a foreign language, you don't just learn the vocabulary and grammar, you also learn about the country's society, history and culture through the language. This understanding of cultural nuances helps bridge the gaps between countries and individuals and is the only thing that remains everlasting in our world of growing technologies. There is a difference between translating and interpreting, a difference that can only be achieved through learning a foreign language.

At the NSW School of Languages, I have been able to share the journey towards learning a language with other students from all around NSW, united by our passion for foreign languages. When studying French through distance education with NSL, I have been able to experience many benefits, such as one-on-one, weekly speaking lessons with my teacher; lesson days, where all the students communicate with each other for a day and receive exam preparation; and an online course provided where you can work at your own pace rather than strict class times. Studying a foreign language at NSL adds some variation to your daily school life so I really recommend it!"

Joseph Macrae
12 French Beginners

Read more about Joseph's love for learning multiple languages featured in an article published by [The Sydney Morning Herald](https://www.smh.com.au).

Helpful tips on how to reduce stress and prepare for exams

Be prepared

- Read/write everything three times as this also helps to commit the info to memory.
- Use your Trial Exam results to focus on what you need to study.
- Use previous exam papers to get a feel for what to expect.
- Ask friends what they are doing that is helping with their studies or friends who did it last year.
- You need to study within 24 hours of the exam on that subject to retain more info.
- Write things in coloured texta that you have trouble remembering (such as names and dates) and blu-tak to your toilet wall/door. Sounds funny, but it really works!

Day of the exam

- Do your usual routine, for example, have what you normally eat for breakfast.
- Take some water and a healthy snack (if allowed) to the exam.

And finally...

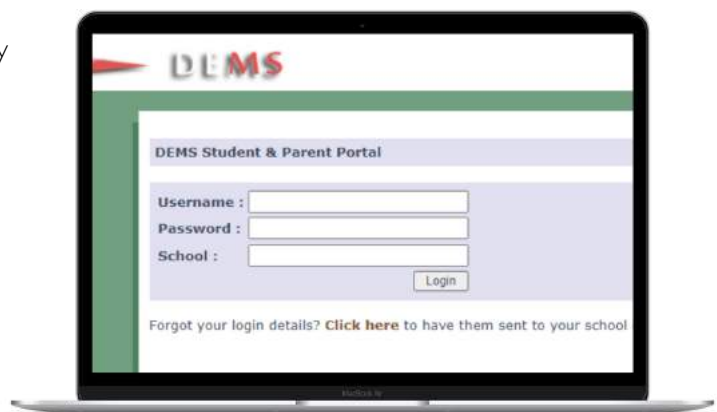
If the stress is getting to you it will prevent you from studying effectively and confidently - so ask for help from [Headspace](#), a counsellor, a professional, or helpline. More tips to reduce stress and prepare for exams can be found [here](#).

Parent/Carer Portal Access (DEMS)

We are pleased to announce the launch of the Distance Education Management System (DEMS)/ Millennium Parent/Carer Portal! The Portal is the gateway for information related to your child's studies at NSW School of Languages, including access to:

- course and teacher contact details
- curriculum report on work submissions and speaking lessons feedback
- mark book summary
- downloadable academic reports
- register and wellbeing communication summary
- attendance (speaking lessons) record calendar

Parents/Carers will receive a welcome email to the portal with their account login details. Parents will be able to download the Guide to the Parent/Carer Portal from our dedicated Parents and Carers section of the [NSL website](#). As valued members of our school community, we hope you find the Portal to be a helpful tool giving you insight to your child's progress on their language learning journey.



DEMS Portal login page

Term 2 Ukraine Fundraiser

Congratulations to all NSL staff who raised \$800 to support Ukrainian refugees entering Australia. On behalf of the Russian language teachers, many thanks for your generosity and kindness. It means a lot for those Ukrainian people fleeing their country and are starting their journey in Australia.

Ms Anna Shipilova
Japanese Teacher

Photo: Ms Anna Shipilova presenting Blue and Yellow Hearts Charity with the NSL donation



Education Perfect

Do you need assistance in learning a language with the NSW School of Languages? Consider subscribing to Education Perfect.

NSW School of Languages works closely with the Education Perfect team in New Zealand to provide resources in listening, reading and writing skills.

Education Perfect can help you organise your language studies and improve your understanding of the language.

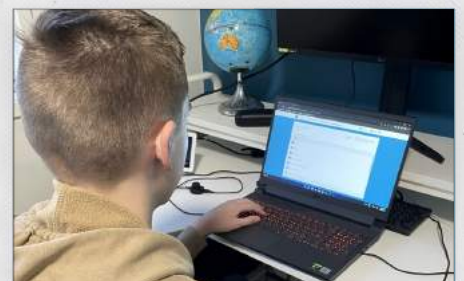
If you wish to subscribe to Education Perfect:

- [How to join a class](#)
- Please note: The unique code to give to students will be: E2ZVFZ
- [How students pay.](#)

Ms Astra Vilkins
Head Teacher Administration



Education Perfect team in New Zealand



NSL student Jarvis Durkin using Education Perfect

MLTA Conference 15 July

On Friday 15 July, 11 teachers from the NSW School of Languages attended the biennial Modern Language Teachers Association Conference. Teachers attended workshops that included innovative pedagogy in languages teaching and learning, and looking at the importance of memory in language learning. The teachers were also able to network with language teachers from other schools.

We are extremely fortunate to have three teachers who are on the organising committee (Ms Janelle Byrne - MLTA President and Ms Sophia Higgins and Ms Jannan Assaad - Committee members). These teachers give up their time voluntarily to work on the committee in promoting and supporting languages teachers across NSW and also representing us at a national level at the AFMLTA.



NSL teachers attending the bi-annual MLTA Conference

AADES Conference 8-9 August

Connect, Contribute, Thrive was the theme of the Australian Association of Distance Education Schools (AADES) Conference held in Adelaide over two days in August. Principal, Ms Teresa Naso attended with Deputy Principal Ms Janelle Byrne, Head Teacher Secondary Studies, Mr Adam Hashambhoy and Head Teacher Student Wellbeing, Ms Margarita Diaz. The conference showcased best practice in Australia and New Zealand in distance learning.

One of the keynote speakers, Dr Jordan Nguyen, one of Australia's most innovative engineers, spoke about technological evolution. He stated that we are experiencing the fastest rate of change but most likely the slowest we will ever see again. He shared insights on how technology can bring positive, sustainable, and life-altering change, emphasising the important task we have as educators to embrace change and to think of intelligence as the ability to adapt to change. Ms Diaz was lucky enough to be presented with a signed copy of Jordan Nguyen's book, *A Human's Guide to the Future*.



Dr Jordan Nguyen with Head Teacher Student Wellbeing, Ms Margarita Diaz



NSL Spotify

You can now find us on Spotify [here](#)! Follow this link to listen to our favourites playlists for each language we offer. We will be updating our playlists each term - if you have any songs you'd like to see on our playlists, please let your teacher know! Happy listening!

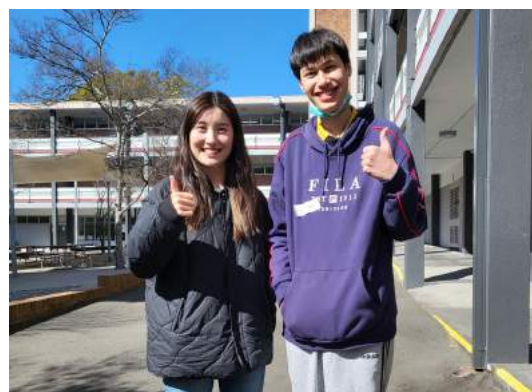


Thumbnails for each of our playlists on Spotify

CHINESE 中文



Year 11 Chinese students enjoying their face-to-face lesson day at NSL!



Year 11 Chinese Beginners, Continuers and In Context Lesson Day

Year 11 Chinese Beginners, Continuers and In Context face-to-face lesson day was conducted on Tuesday 16 August 2022 at NSL. More than 30 students came to our campus. They met up with their classmates and teachers and enjoyed a day of collaboration and fun activities.

Teachers prepared various lessons for students, aiming to offer support for their upcoming Assessment Task 3 – Yearly Examination. The lessons covered all four components – speaking, listening, reading, and writing. Students were engaged with various activities and topics, especially the Mock Speaking test and examination techniques. Good luck in their upcoming examination!

We hope all students had memorable experiences and look forward to welcoming them to NSL again soon!

Exploring Russian Language and Culture

In the Year 11 Russian Continuers Course, our students have the opportunity to study their Russian language roots. One of our students, John Nekipelov believes that in his language studies he has been able to explore Russian culture and his family history.

John took our cultural investigation study of language a step further and reflected on his family history which embraces different countries: Russia, China and Australia. This resulted in an inspiring story of John's family's spiritual and cultural contributions. John refers to his mother's translations of some sacred Russian Orthodox texts as a vital example of the in-depth connections between languages and cultures. We congratulate John on his excellent effort in his Russian studies.

Photo: Year 11 Russian student, John Nekipelov



Photos: Tatiana Samokhina



Russian Practicum Student Experience at NSL

"When I was told I would need to complete a professional placement in the first semester of 2022 (I am doing my Masters at Western Sydney University), I decided I would choose the school myself. After careful consideration of a few different schools that offered foreign language placement opportunities for pre-service teachers, I approached the NSW School of Languages and got approved to complete my practicum there. I think I made the best choice possible!"

I spent one week in the Russian/German department and enjoyed every minute of my professional experience - to be honest, I cannot wait to come back! I met teachers from different departments; all of them were friendly, welcoming and supportive.

The atmosphere of the NSW School of Languages stunned me: it's such a warm, comfortable place with a focus on quality teaching! I found the tasks offered by the Russian teachers, Marina and Yulya, interesting, their phone/video classes engaging, and their student support very motivating. Foreign languages open many doors and give you future opportunities that otherwise you wouldn't have. Learning a foreign language is a pleasure; teaching a foreign language is even better.

The things I've experienced and learned at the NSW School of Languages are invaluable. This experience at the NSW School of Languages will contribute to my development as a Russian teacher at the beginning of my career. Thank you and see you soon!"

Tatiana Samokhina
Western Sydney University

INDONESIAN

Bahasa Indonesia



Congratulations Years 11 and 12!

Congratulations to all our Year 11 and 12 students who are coming to the successful completion of their Beginners, Continuers, and Indonesian and Literature courses. To those sitting their final Year 11 Course Assessments before starting their Year 12 courses next term, we say *Semoga berhasil!* And to our students about to do their HSC Speaking Examinations, we also say *Selamat menempuh Ujian Oral pada akhir bulan Agustus! Jangan gugup, jangan cemas, Anda bisa melakukannya dengan baik! Semoga sukses!*



Republic of Indonesia Consul General, Mr. Vedi Kurnia Buana and his wife cut the tumpeng, special Indonesian yellow rice, after the ceremony of Indonesian Independence Day at Wisma Indonesia, Rose Bay on Wednesday 17 August 2022

Indonesian Independence Day

17 August is a public holiday in Indonesia as it marks Indonesia's independence from Dutch colonial rule in 1945. It is celebrated with various festivities including parades with marching bands, and cultural events such as dance performances and art exhibitions. The Presidential Palace is decorated with the national colours of red and white, and each year there is a flag-raising ceremony attended by the President and Vice President which is televised live. Traditions also include cooking and musical talent competitions, or fun activities such as the Panjat Pinang, where contestants attempt to shimmy up the greased trunk of a palm tree to claim the prizes hanging from the top.

In Sydney, the 77th Independence celebrations included a collaborative event between the Indonesian Consulate and Taronga Zoo, which also highlighted the importance of efforts to conserve the Sumatran tiger. This event, where a section of the Tiger Trek has been transformed into a replica of an Indonesian village, and a special menu offering 'Nasi Goreng Merdeka', will be open until the end of August. Other Sydney activities include the Merdeka Cup football tournament, a table tennis competition, and a photography competition.



Year 11 Modern Greek students at a face-to-face lesson day

MODERN GREEK

Ελληνικά



Term 3 Modern Greek

What a busy term! So far in Term 3, the Modern Greek department held face-to-face lesson days for Year 10, Year 11 Continuers, Year 11 and Year 12 Beginners classes. The Year 12 Beginners and Continuers also sat their Trial Examinations.

Year 10 students prepared for Assessment Task 3 with their teachers.

Year 11 Modern Greek Continuers prepared for their next assessment task. There was a high attendance rate and the students engaged in activities that enhanced their ability to communicate with fluency in Greek. Part of the fun was sharing traditional bougatsa (custard-filled pastry) at morning tea.

Year 12 Beginners revised and practised their speaking, writing, and reading skills in preparation for the HSC examinations.

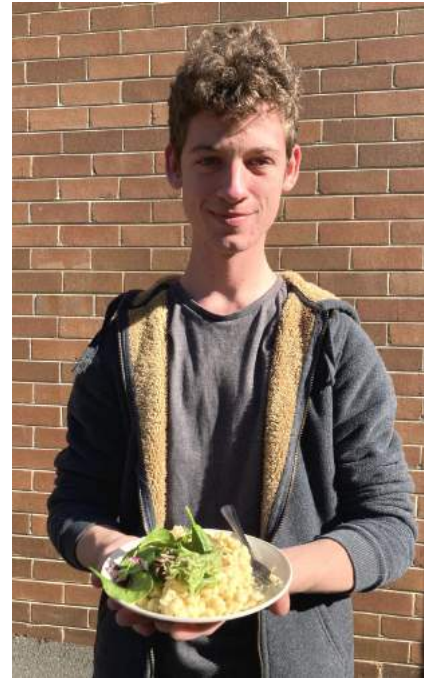
Both Year 11 Beginners and Year 11 Continuers enjoyed a delicious lunch of gyro on their lesson days. We look forward to more successful lesson days and tasty Greek food with the students of Modern Greek!



Modern Greek students during class



GERMAN *Deutsch*



Year 12 German students cooking and eating spätzle

Year 12 German Beginners learn to cook Spätzle

Our Year 12 German Beginners students enjoyed learning how to cook a popular German meal – *Spätzle*. Students had fun working in small groups, interpreting the recipe written in German and cooking the meal. *Guten Appetit!*

Learning German at NSL

"My name is Josephine McLeod and I am in my third year of a Bachelor of Arts/Bachelor of Social Work at the University of Sydney. I am also currently Vice President of the University's German Society and am about to finish a major in German in my BA.

In 2019, I completed HSC German Beginners through the NSW School of Languages. I have a disability from chronic pain and found a strong support system in the German department during my difficult HSC journey. Studying a distance education subject was ideal, as I was frequently hospitalised and absent from school. With Frau Heeg's expert teaching and understanding, I still achieved a Band 6. The wider department always made me feel at home on lesson days and cared for me when I was unwell.

The German department at NSL fosters a passion for language learning which has informed the German journey I remain on today. I even met my best friend, Tess, on the first day of German at university, only to find out that she did German Beginners at NSW School of Languages the year before me. I will always be grateful to the department for the confidence it gave me as a language student and as a person."

Josephine McLeod
2019 Year 12 German Beginners Alumna



Josephine McLeod

Years 11 and 12

Year 12 students are revising all modules including Listening and Focus on Writing this term to prepare for Assessment 4 and the HSC Examinations, while Year 11 students are exploring different styles of writing and texts found in society.

Junick Maraya from Year 12 has written a creative piece of writing describing the graduation ceremony at his school.

EAL/D

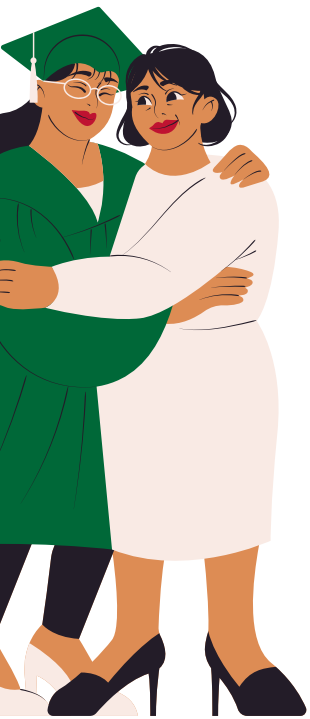
The Graduation Ceremony

The line of students is a bit shorter than it used to be. Wearing white dresses for women and formal polo shirts for men. I can't believe this is going to be my last day standing in the gymnasium with teachers, principal and photographer in the front. Mums and dads are seated comfortably in their seats holding their phones towards the line that we are in. The school song passes through my ear. The song creates huge emotions not just for me, but for students in the line. I still remember the first day I stepped into the gymnasium, full of balls and other equipment that are used for sports. Now it's crowded with people, chairs and flowers. I still remember the first day the teacher asked the students to take all the equipment back to their place. Now the teachers have wide smiles, looking proud and happy for the students in line. I still remember the loud and noisy cheers of the students for those who are playing, the sighs when the other team loses. Now, no one even tries to say something as they cherish the last moment.

Last day in the gymnasium feels like the first time. The robotic speech of the principal that comes from the speaker is all we can hear. With his big smile and white teeth, we know this is going to be the last time we might see him in school. As he calls everyone's name, there is a clap of hands as we walk towards the stage. The audience is louder than the background music. It's intense. Teachers who used to separate us to make teams, now are the reason this class will be separated from their life once this is finished. All the thoughts of "I hate school" are replaced by "I'm going to miss school". I never pay attention to things around me in school but the bright, brilliant and rainbow-like flowers that are supposed to support us in our future, create a hot waterfall from my eye, and I quickly wipe them so no one will be able to see them.

As the principal calls my name, I give a quick, genuine and weak smile as I walk. This moment, the last moment, is the moment that will guide me through the next step of my new identity. The graduation ceremony.

Written by Junick Maraya



KOREAN 한국어



Year 12 Korean

On 8 July, Year 12 Korean students participated in the Korean Cultural Centre Youth Late Program. They had a great time at the K-Pop dance workshop with TRANDEE ROCK, a Korean Hip-hop dancer and choreographer from Seoul, eating yummy Korean snacks and tea at Hanok, making Korean lanterns, and touring an art exhibition.

Year 11 Korean Beginners

On 7 June, Year 11 Korean Beginners students attended their lesson day. Many students participated and enjoyed learning about the course and meeting their teachers and classmates face to face. We shouted out the group chant '놀자, 만나자, 배우자, meaning 'let's play, meet and learn together'. Students played the game 'Escape the Hall', by working together to find a code. In the afternoon, students made special bracelets and played cultural games, immersing themselves in Korean culture.



Year 11 Korean Continuers

Year 11 Korean Continuers students attended their lesson day on 16 June. The majority of students attended the lesson day to not only meet their teachers face-to-face but to also enjoy the beautiful Hana Centre. Students loved the beautiful classroom, as they were immersed in the Korean language and culture they missed so dearly. Students had the opportunity to reconnect with their classmates as they helped each other in group games, making K-style charm bracelets and 'NSL Idol' photoshoots. Students had so much fun as they all asked, '선생님' - 'When's our next lesson day?'



Years 9 and 10 Korean Courses

Year 9 and 10 (200 Hours) Korean course students attended their combined lesson day on 8 August. The theme of the culture workshop was the Korean traditional holiday *Chuseok* (autumn harvest festival). After learning a bit about *Chuseok*, students crafted *hanbok*, traditional male and female Korean costumes, from paper and decorated their September Korean calendar, the month in which the *Chuseok* is held. They also gave feedback on how well prepared they felt for their upcoming assessment after attending the lesson day.



Photos: Year 12 K-Pop workshop, Year 12 at Hanok, Year 11 Beginners students at their lesson day, Year 11 Continuers students at their lesson day, Years 9 and 10 students at their lesson day making their September Korean calendars



FRENCH
Français

Photos: Kobi Clements on the podium receiving first place, Kobi Clements surfing

Kobi Clements - Junior Surfing Champion

"Last year, I ended up first in the Australian junior surfing championship ranking in the Under 18 division. With this result, I got selected to compete in the World Junior Surfing Championship and I got the opportunity to represent my country in the 2022 Surf City ISA World Junior Surfing Championship in El Salvador. It was an amazing experience. I made it all the way to the final where I finished fourth with a copper medal. Team Australia finished second and we came home with a silver medal.

I feel so grateful to have been able to represent Australia and be a part of the first Junior Irukandjis. When surfing became a part of the summer Olympic Games, Irukandjis became the name of the Australian surfing team. An Aboriginal community from northern Australia, the Irukandjis, gifted their name to the Surfing Australia team.

The spirit of this contest was amazing and seeing more than 45 national teams gathering in El Salvador to make their countries proud was an epic experience to be a part of. I can call my Aussie teammates some of my best mates, and we also got to make new friends from around the world."

Kobi Clements Year 12 French Continuers



Team Australia surfing legends at the 2022 Surf City ISA World Junior Surfing Championship in El Salvador



Years 9 and 10 100 Hours Japanese Lesson Day

On Friday 24 June, the Japanese teachers welcomed Year 9 and 10 (100 Hours) students to the NSW School of Languages campus for the first time. The students participated in a treasure hunt exploring the school grounds, finding clues in Japanese and making *origami*. The students made a **かけじく** (*kakejiku*), which is the art of Japanese dyed calligraphy paper that can be displayed as a scroll.



Year 10 Japanese Lesson Day

On Tuesday 7 June, the Year 10 Japanese students organised and presented a fashion show in Japanese during their Term 2 Lesson Day. Each group created the clothing out of newspaper and one student modelled the group's creations. The students also made a climbing **こい** (*koi*) kite celebrating Children's Day in Japan which takes place on 5 May each year.

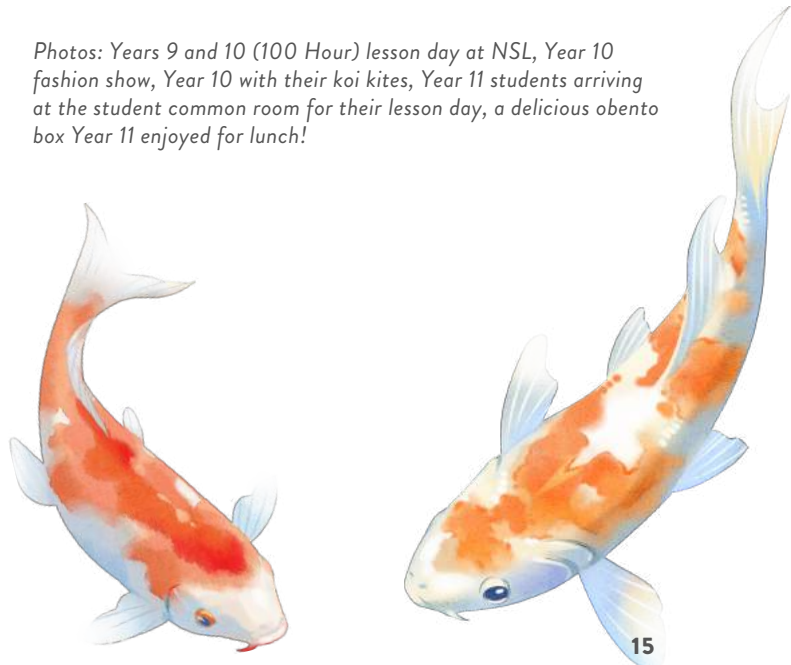


Year 11 Japanese Beginners Lesson Day

On Wednesday 1 June, with the easing of Covid restrictions, the Year 11 Beginners students were able to attend on campus for the first time. They enjoyed meeting and interacting with each other in Japanese. Students used their knowledge of how to write on Japanese writing paper to create descriptive sentences in Japanese based on stimulus images. A highlight of the day was having a traditional Japanese *obento* lunchbox for lunch.



Photos: Years 9 and 10 (100 Hour) lesson day at NSL, Year 10 fashion show, Year 10 with their koi kites, Year 11 students arriving at the student common room for their lesson day, a delicious obento box Year 11 enjoyed for lunch!



Salvete, discipuli discipulaeque

Congratulations to Jack Masson, Year 12 Latin Continuers student, who won the Long Tan Award! As I always say, *linguae Latinae discipuli discipulorum omnium optimi sunt*.

Photo: Year 12 Long Tan Award recipient, Jack Masson

Here is a very interesting contribution by Lilia Gaertner, Year 11 Latin Continuers student, about the story of Echo and Narcissus, the text we read last term:

"Have you ever asked yourself why someone would study Latin even though it's a dead language? You probably haven't, but if you did, this would be my answer: even though no one speaks the language, (and understandably so, the grammar is too difficult), the stories within it have survived and are thriving in our everyday lives today.

My name is Lilia, and I have studied Latin for several years now. During this time, I've noticed bits and pieces of Latin sprinkled in our daily lives, such as the writing on coins or school mottos. Last term, as I was translating Ovid's story of Echo and Narcissus, it seemed oddly familiar to me. The story is roughly about Echo, a cursed nymph falling in love with the very egocentric Narcissus, only for him to reject Echo's love and to become enamoured with his unreachable reflection. Needless to say, they both died in the end, with Narcissus turning into a daffodil...

I inevitably thought of my Year 10 Art class last year, more specifically Salvador Dali's painting 'Metamorphosis'. Going back to last year's notes, the oil painting did in fact depict the myth of Narcissus. I had fittingly described him as a 'heartbreaker immortalised in daffodil flowers as punishment' in my artbook. Looking back at it now, my interpretation seems more than suitable for Narcissus. The egg and daffodil in the foreground of the painting symbolise Narcissus, the stone head to the left highlighting his metamorphosis into a fossilised reminder not to be too caught up with oneself. When looking further into the painting, there is a huge amount of symbolism hidden in it.

To come back to the question, even though the Latin language is now extinct, the myths and pieces of poetry are still very much alive today. So, I guess if you are going to take anything from this, always remember that Latin is everywhere. Let's face it, there's no way of escaping the linguistic legacy of the Roman empire, it will probably outlive us all."

Lilia Gaertner
Year 11 Latin Continuers



LATIN
Lingua Latina



Lilia Gaertner



Echo and Narcissus painting

SPANISH*Español**Year 12 Spanish Beginners students En Casa outing***Term 2 Spanish Beginners Lesson Day**

In Term 2, our Year 12 Spanish Beginners students came into NSL for the first time in a year. During the morning, the students completed HSC workshops, targeting the four skills of language learning. Students were also provided with the opportunity to practise their Spanish speaking with other teachers.

As a treat for their hard work, students were taken to En Casa, a traditional Spanish restaurant located in the Sydney CBD. Students were given the chance to reconnect with their Spanish peers and enjoy a taste of Spanish cuisine. All stomachs were filled with delicious *tapas*, such as *patatas bravas*, *tortilla*, *croquetas de patatas bravas*, *tortilla*, *croquetas de jamón* and *chorizo*.

We wish our Year 12 Spanish Beginners class all the best in their HSC and onward journey and may the language they have learned continue to build cultural and linguistic bridges and lead them to beautiful adventures.

*Photos: Manni Lin, NASA campus, Houston, USA***First Championship 2022 in Houston, USA**

During the April school holidays, I had the opportunity to visit Houston in the United States for the First Championship 2022, an international robotics competition. During the trip, we had many tours and fortunately, one of the experiences was visiting NASA. We saw the past Apollo mission rockets and astronauts' profiles, visited the mission control centre where the astronauts communicate back to Earth, and explored the entire NASA campus with various special buildings remarking on the history of aerospace.

In Houston, there is a large percentage of the population that speaks Spanish. Spanish became a useful skill to be able to communicate with others that can only speak Spanish. For example, I was able to use Spanish to talk to the hotel employees. In the restaurants, I was able to read Spanish menus, and once I watched Voice in Spanish in a restaurant. In public spaces, there are English and Spanish signs to indicate directions or information. This was the first time I used my Spanish skills in real life, and it was a fantastic experience for me to understand the importance of Spanish in the world around us.

Manni Lin
Year 11 Spanish Continuers

ITALIAN
Italiano


Year 12 Italian Extension students at the North Eveleigh Precinct in Redfern

Year 12 Italian Extension Excursion to the North Eveleigh Precinct in Redfern

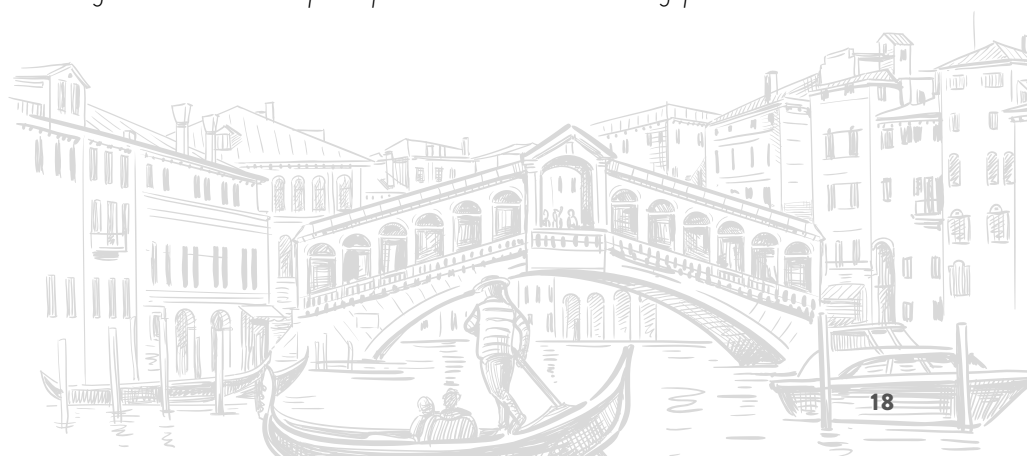
On 25 March, the Year 12 Italian Extension class from NSL participated in an excursion to explore the issue of "the role of education" in their prescribed text, specifically the topic of "the best education comes from the outside".

Basing themselves in the Redfern North Eveleigh Precinct, and taking inspiration from the innovative surroundings, the students used hands-on research methods to gather data and evidence regarding current issues in education.

The students were pleasantly surprised by the amount of information they collated to be able to critically analyse and develop ideas that can be used in their speaking and writing tasks for the Extension course.

"It was an insightful experience: I loved connecting with my classmates as it rendered my Italian experience so positive as it had the social aspect which I have in all my other classes. I loved the style of learning that we were immersed in, being able to learn outside visually by taking photos, interviewing people and then consolidating our ideas by talking and having a conversation rather than writing. It was a wonderful experience and I am looking forward to the next lesson day!"

Ariana Camporeale
Year 12 Italian Extension





Hay War Memorial High School Italian students at the Italian Museum and Cultural Centre in Griffith

Excursion to the Italian Museum and Cultural Centre in Griffith

On Tuesday 16 August, our online Italian Distance Education class from Hay War Memorial High School partook in a tour of the Italian Museum and Cultural Centre in Griffith. They learnt how to make pasta and to play bocce (Italian lawn bowls) and were treated to gelato at the end of the day. A fun day was had by all!

Thank you to Prof. Harding who organised the Italian excursion for the students. The online collaboration between our two schools, NSL and Hay War Memorial High School, is now in its third year and continues to grow in strength and commitment, especially when working with amazing and enthusiastic teachers.



Hay War Memorial High School Italian students enjoying gelato and making pasta