

TERM 4, 2022

NEWSLETTER

The latest news and updates from NSW School of Languages



NSW SCHOOL
OF LANGUAGES

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Relieving Principal - Teresa Naso



Principal's Message

Dear School Community,

It has been a great privilege to lead NSW School of Languages throughout 2022. I would like to thank the Senior Executive, Head Teachers, Teachers and all support staff for their commitment and passion in running an online language school for 2,600 students.

Congratulations to the Class of 2022, you have made it to the end of your high school career! We look forward to seeing the HSC results after all your hard work and wish you the best in whatever you choose to do next.

Term 4 has been a busy term and it has been great to see so many students on-site for their face-to-face lesson days engaging with their language courses and collaborating with peers. By Week 9 all students should have received their final reports. These are emailed to the home school and parents/carers.

I thank all the students, parents/carers, and supervisors who took the time to answer our annual surveys. The Senior Executive is busily collating the data. We thank you for all the wonderful positive feedback and also for the constructive feedback regarding areas for improvement, which we will aim to implement.

This term I had the privilege of attending the Network Awards for Marrickville, Kogarah, and Canterbury. At the awards ceremony, our Student Wellbeing Team was acknowledged and awarded for their great work in 2022. We have a strong focus here at NSL on staff and student wellbeing and much time is dedicated to improving all areas of wellbeing for our incredibly diverse students in a unique distance education setting.

We have reached our first enrolment deadline and our enrolments team is working hard to get through all applications ready for day 1, Term 1 next year. If you or someone you know are yet to apply, our enrolments are still open, and courses are quickly filling up! Keep in mind that any applications submitted from November 9 onwards may not be finalised in time for day 1, Term 1 2023 but will be processed in the order they arrive. We are very excited to welcome new students to our school!

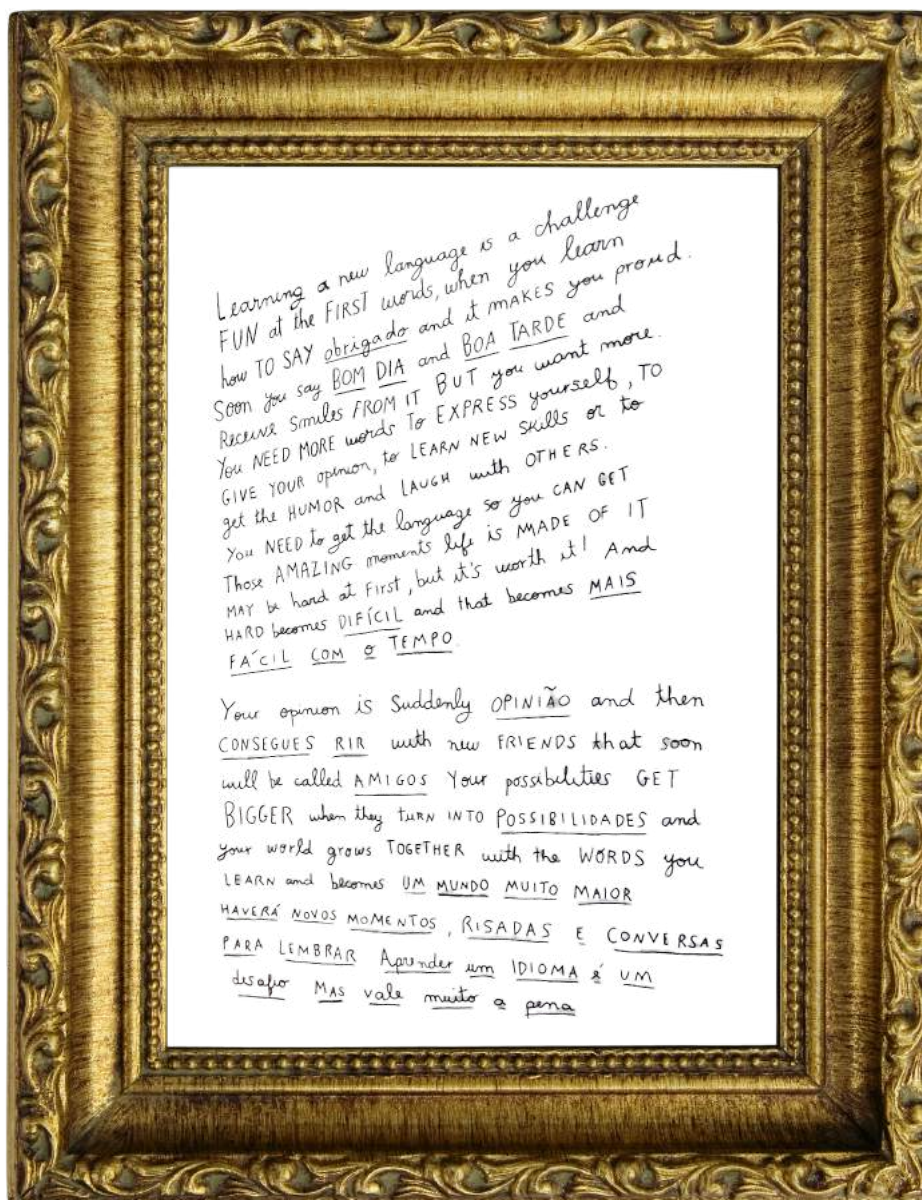


Left to right: Ms Friederike Binder (Learning & Support Teacher), Ms Teresa Naso (Principal), Mr Chris Pevy-Buenen (Director Educational Leadership - Marrickville Principals' Network), Ms Margarita Diaz (Head Teacher Student Wellbeing) and Ms Sophia Higgins (German Teacher & Assistant Head Teacher Student Wellbeing)

As we move into the new year, please be aware of important dates in the NSL calendar for Term 1 - these can be found on the [next page](#).

I take this opportunity to wish you all the best for the end-of-year break. I leave you with a beautiful poem that was found by one of our teachers on the [next page](#).

Teresa Naso



Important Dates at NSL - Term 1, 2023

- Tuesday 31 January: Term 1 student lessons commence
- Wednesday 8 February: Year 12 Extension Assessment Task (Written)
- Monday 6- Friday 10 February: Year 12 Extension Assessment Task (Speaking)
- Monday 20 February: Year 11 and 12 Information Evening
- Tuesday 21 February: Years 9 and 10 Information Evening
- Wednesday 1 March: Supervisors' Day
- Monday 6- Friday 17 March: Year 12 Assessment Task 2 (dates specified on the website)
- Monday 20- Friday 24 March: Year 10 Assessment Task 1
- Wednesday 29 March: Year 11 EAL/D Task 1
- Thursday 6 April: Term 1 student lessons finish

Student Awards 2022

Congratulations to all students who have won awards this year - you have worked hard and shown great commitment to your language studies!

ADF Long Tan Future Innovation Award



Esther Nelson, Year 12 student at Katoomba High School has received the NSL-nominated ADF Long Tan Future Innovations Award 2022.

Esther studies German Continuers at NSL and has proved to be a conscientious, hard-working student throughout the past two years. She studies German out of interest as part of her family is from Germany, and she has lived some years in Germany herself. Her main academic interest, however, is Mathematics and the Sciences. Due to having been accelerated in primary school, Esther is the youngest student in her cohort at KHS.

Throughout high school Esther excelled in both, Mathematics as well as Science, coming first every year. She studied four-unit Mathematics and Physics in her senior years and enjoyed the challenge of it.

Recently, Esther has started to investigate university courses available and found she is most interested in an Advanced Science course, majoring in Mathematics and Physics. This course will provide her with a wide variety of opportunities in scientific research within universities, the industry as well as the Defence Force.

Esther realises that the Australian Defence Force provides young people like her, who love STEM subjects, with an abundance of opportunities to excel in what they love doing. One of these opportunities, she would be interested in, is doing a STEM Cadetship, which supports the participant's undergraduate study financially while providing them with real-world experience. This presents an ideal chance for young innovators like Esther, allowing them to study, face exciting challenges and gain innumerable new experiences, all while getting paid.

Esther believes she has demonstrated innovation in a STEM-related field as she received the Long Tan Innovators Award for her school this year. Additionally, she has lately been learning about a new branch of Mathematics called Geometric Algebra, which provides a unified, natural mathematical language encompassing complex Algebra, Relativity and Quantum Physics. While Esther realises that she is only just scratching the surface, she believes that Geometric Algebra may hold the future for Mathematics and Physics.

Esther has just attended the open days for several universities and is incredibly excited to begin to flourish in the STEM field, whatever opportunities this may hold for her within the future, whether it be a career in the Australian Defence Force or somewhere else in the workforce.

Ampol All-Rounder Award



Trisha Chari Year 12 French Continuers received the Ampol All-Rounder award in 2022. Trisha gained first place in the NSL 2022 HSC French Continuers Trial Exams.

Trisha can now converse with me in fluent French on any topic. She has made impressive improvements in all aspects of the French Course in a very short time. Her friends also reveal that she is an aficionado of Duolingo! She is highly engaged, and her exemplary work ethic displays a strong commitment to improvement. Over two years, Trisha participated well in all activities of the lesson days and is highly regarded by her peers.

Trisha achieves scholastically exceedingly well across a range of subjects. She is involved in co-curricular groups which have allowed her to develop strong relationships and be a good role model for students in younger years.

Trisha is an exceptional student who has a positive attitude, and exemplary conduct and participates fully in school and community activities. Trisha is highly engaged and always seeks feedback. She has excellent communication skills in both French and English and is willing to help others and make selfless contributions as evidenced by her own report,

- Academic achievement: Trisha received outstanding results in her subjects: Maths Advanced, Maths Extension, and Physics, and a high Band 6 in French.
- Leadership: Trisha participates in Girl Guides and has recently obtained her Queen's Guide award. Over the past seven years of Girl Guides, she has attended leadership camps, given presentations to her unit, and organised and planned activities. Last year, she was a STEM Captain, where she aimed to encourage students to participate in science-related events and helped plan activities for STEM week. Trisha is friendly to younger students and enjoys assisting them and collaborating with them whenever possible.
- Service: She regularly volunteers at her local St Vincent de Paul Society, where she assists at the cashier's desk, pricing donations, welcoming customers, and maintaining store cleanliness. Trisha also has been involved with sewing patchwork pants from discarded fabric and donating them back to the store, to help promote sustainability. She participates in the life of the school, from sporting events, carnivals, camps, and forums.
- Sporting: Trisha participates in sport aerobics, where she has represented her club at nationals for the past five years. Aerobics gives her a chance to improve her skills, flexibility, and strength in a supportive environment, and she always endeavours to improve and make progress. For five years, Trisha has participated in hockey and touch football at school and has thoroughly enjoyed working in a team to develop her skills. She has also regularly involved herself in athletics, cross country, and student fitness programs at school, including during the lockdown period, online.

Reuben F. Scarf Award



Congratulations Eva Beninati who has received the NSW School of Languages' Reuben F. Scarf Award 2022.

Eva studies Year 10 Italian (200 hours) and is a committed student who works well during all virtual and face-to-face language lessons, guiding others and always assisting others with her love of the Italian language.

She has always tried her best to complete all work on time and to the best of her ability, displaying leadership qualities, both with the NSW School of Languages and at her home school through her participation across an array of key learning areas, inclusive of music, drama and STEM subjects as well as assisting primary school students in the Penguin Program at her home school.

Eva's work displays her love of the language and is always of high quality, having been published in newsletters and recently on the NSL Facebook page.

Student Wellbeing: Choose Your Own Adventure Teacher Workshops

The Student Wellbeing Committee devised an interactive workshop, based on creative play and experiential learning, to open up a discussion on connection and empathy. The first workshop day was so successful we recently hosted a second, repeating some of the workshops (including film and photography skills and MS Teams) and adding in several new ones (including candle making).

We delved into the unknown using objects and our senses, sharing our stories about our precious lives and drawing on our personal world, bringing more awareness and empathy to our teaching, while we listened, yarned, and felt aspects of what the Student Wellbeing committee has been up to during this year.

The Student Wellbeing Committee is always open to discussing our strategies and implementing tangible interventions to best support our community. Any suggestions, please get in touch!





Education Perfect

Education Perfect is an online language learning resource. It is being offered to NSL students for \$22/year (+\$3.00 for Paypal processing). The resource is not mandatory; however, we encourage our students to consider this option. Education Perfect Languages compliments the NSW School of Languages language courses.

Education Perfect Languages is not just an online vocabulary resource. It provides Speaking, Listening, Reading, and Writing resources and gives access to past HSC Examination papers.

The site includes a feature called Languages in Action which offers literacy and numeracy exercises in the target language. Students can also write a task in the target language and submit it to Education Perfect Languages online and have it marked automatically according to the NSW HSC marking guidelines.

It is available in the following languages and courses:

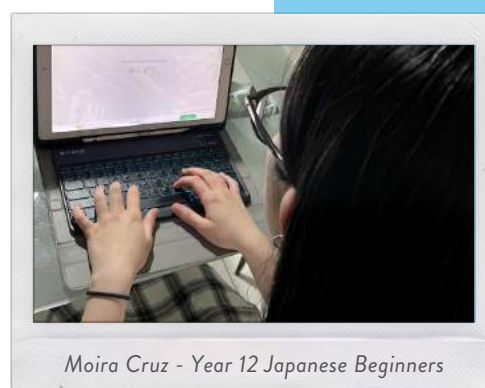
Stage 5 (Years 9 and 10) and Stage 6 (Years 11 and 12 Beginners and Continuers) in Chinese, EAL/D, French, German, Indonesian, Italian, Japanese, Korean, Latin, Modern Greek, Russian and Spanish.

If you wish to subscribe to Education Perfect, please follow the

- [This video](#) explains more about the enrolment process for NSL students.
- Please go to the [login page](#) and select the student access code option.
- Please enter the student's name and email. The email you enter onto the site will send an email to help the student access the platform. There they will be asked to pay for their access.
- Information on [how to join a class](#).
- Please note the unique code to give to students will be: E2ZVFZ
- [How students pay](#).



Joel Croan - Year 10 Japanese



Maira Cruz - Year 12 Japanese Beginners



NSL Spotify

Reminder: we are on Spotify and you can find us [here](#)! Follow this link to listen to our favourites playlists for each language we offer. We update our playlists often, so if you have any songs you'd like to see on our playlists, please let your teacher know! Happy listening!

Special Mentions

We've introduced this new section in our newsletter to celebrate the achievements of our students and staff outside of their studies and work here at NSL. This term, we'll be introducing you to two past students, Ellen Rowley and Aedan Southeren, as well as our very own in-house Audio Engineer, Siobhán Lyons.



Siobhán Lyons

"I graduated from SAE Creative Media Institute with a Bachelor of Audio Engineering specialising in Post Production. After four years of waiting to get my degree, I was finally able to walk across and accept my certificate from the Dean of my university. I also got the pleasure of receiving a special award for 'Recognition of Contribution to Major Projects'. I worked on five major projects during my time at SAE; two short films, two games, and an animated reel. During my time there I made a lot of great connections and developed my skills in audio work.

I have now been able to continue this through my work here at NSL with dialogue editing and mastering which has been incredible as the attention to detail is key and something I enjoy. I strive to deliver the best quality recordings and audio for the students studying here. It has been such a pleasure working at NSL and I am excited for all that is to come."

Photo: Siobhán Lyons with Brani Gerun (Senior Lecturer and Head of Audio Department, SAE Creative Media Institute - Sydney Campus)

Aedan Southeren

In August the Japanese faculty enjoyed a visit from a past student, Aedan Southeren. Aedan studied Japanese for four years at NSL and has come a long way since 2013 when he joined us as a Year 9 student. Aedan progressed to the Continuers and Extension courses in Year 12.

He graduated in 2016 and decided to further his Japanese studies by attending Asia Pacific University, a Japanese university in the regional city of Beppu on the island of Kyushu. Aedan completed a four-year Bachelor of Business majoring in Finance, and HPGC (Honors Program for Global Citizenship) He studied all his university subjects in Japanese.

Aedan said the best thing about studying at APU was that he has no HECS. Aedan is currently working as a systems analyst in Tokyo. NSL wishes Aedan success in his future endeavours!

Photo: Aedan Southeren with his NSL Japanese teachers, from left to right: Ms Katie Zerefos (Years 9 and 10), Ms Anna Peers-Hooper (Head Teacher Japanese and EAL/D), Ms Eri Kato-Morcom (Years 11 and 12) and Ms Astra Vilkins (Years 9 and 10)



Ellen Rowley

"I'm Ellen, a second-year university student studying French, Sociology, and Education. I studied French Continuers at NSL, and as I am still studying and exposing myself to the language and culture, I have come to realise why learning another language is so special. Upon reflection, I think what really empowered me to continue studying French was the routine one-on-one interaction between my teachers and me at NSL. I could only follow my interest in the French language, culture, and history by having a strong rapport with my teachers.

I was looking for a great adventure after graduating high school in 2019, and so, like many people my age, I asked Google. The Teaching Assistant Program in France (TAPIF) was the best answer: a seven-month teaching job in French schools open to English and French speakers from a range of countries. I was really wishing for Grenoble because the idea of tall sharp mountains was exciting for me - an Australian used to a sunburnt country of sweeping plains. Instead, I was placed in the small city of Amiens in the north Picard region. Upon arriving I was a bit skeptical because the flat farming landscape and post-war architecture didn't match the classically romantic image of France in my mind. But little by little I've really started to feel a sense of belonging in this new place far from home!

Each week I work 12 hours between two middle schools with students aged between 11 and 15 in their English classes. So far, I've spent most of this time working with small groups of students helping support their conversation skills, which I think has been as rewarding for the students as it has been for me. I am making a lot of mistakes and learning in French like they are in English which creates a beautiful symbiosis. From every mistake comes a lesson and something new learned.

Northern hospitality is not a stereotype; kind and generous people have invited me into their homes and patiently listened to my French. When they ask me why I learn French I say to meet people like them who can teach me about their culture and my own. More than seeing the Eiffel Tower or fulfilling any other grand idea of France, it continues to be the little moments shared with people which feel the most special. Like carving a Halloween pumpkin with the daughters of one of my teaching colleagues, meeting the Principal's cat at her house, getting bread from the boulangerie on the corner with my flatmate for the first time, or visiting the Amiens floating gardens with a few other language assistants from the United States and India.

When I initially chose to do French Continuers at NSL and then minor in French at university, my main reason was practical. That is, French opens doors for career development but now I've come to realise that learning a foreign language can offer so much more. It can open doors into the homes of new-found friends on the other side of the globe."



Photos: A collection of photos from Ellen of her time in France as part of TAPIF



AoYama Japanese Camp (AYJC)

AYJC is a Japanese language camp provider, creating opportunities for Australian students of Japanese to interact with native and fluent speakers - as if they were visiting Japan!

Students have the chance to practice listening and speaking skills, whilst learning through doing. AYJC camps are a terrific way for students to prepare for future student exchange programs, school trips to Japan or upper secondary language speaking exams.

2023 Summer Holiday Camp information

- Dates: 23-25 January 2023
- Venue: Baden Powell Activity Centre, Pomona Street, Pennant Hills NSW 2120
- Fees: Please see [AYJC website](#) for details.
- Who can apply: AYJC's Summer Camp is open to students in Years 9-12 who are currently studying Japanese. Students in Year 8 are welcome to apply but applications will be approved on a case-by-case basis.
- How to apply: Application forms can be found [here](#).



The Sydney Careers and Employment Expo

Australia's largest careers expo network is coming to Sydney - students can talk with over 100 educators and employers over two days. The event is for school students, parents, teachers, graduates, job seekers, people looking for courses, and workers seeking new opportunities.

Highlights

- Gain free career advice
- Discover jobs of the future
- Talk with leading organisations about training and apprenticeships
- Experience the free career seminars
- Learn how to write a winning resume

The Sydney Careers & Employment Expo information

- Dates: 8-9 September 2023
- Venue: Hordern Pavilion, Moore Park
- Fee: Entry is free for everyone

Further information can be found by visiting the [Careers & Employment Expo website](#).

Practicum Experiences at NSL

This semester we have partnered with a number of universities to support pre-service teachers on their journeys as language teachers. Our staff has been passionate about passing on knowledge and sharing language teaching expertise with the next generation of language teachers.

Macquarie University

- Chinese - Yujin Wang
- French - Shaoying (Isabelle) Shen
- Korean - Ye Eun (Joelle) Kim
- Korean - Penelope Blake

Sydney University

- French/Spanish - Rhiannon Simmons
- German - Man (Madeleine) Chong
- Spanish - Juan Dominguez Sarmiento

Western Sydney University

- Chinese - Tianyu Sun
- Japanese - Luxin (Lucy) Yang

University of NSW

- German - Taryn Moller

We wish our student teachers the best as they continue to master their skills and set off on their teaching careers!

Photos: Our wonderful practicum students and some of their supervising teachers



World Teachers' Day - 28 October

World Teachers' Day is an opportunity to recognise the more than 170,000 primary, secondary, and early childhood teachers who work in NSW. We celebrated our teachers at NSL with cards and delicious handcrafted artisan chocolate from Koko Black, which was enjoyed by all!

Photo: Lang G (Spanish and Portuguese) teachers with their cards and chocolate!



CHINESE 中文

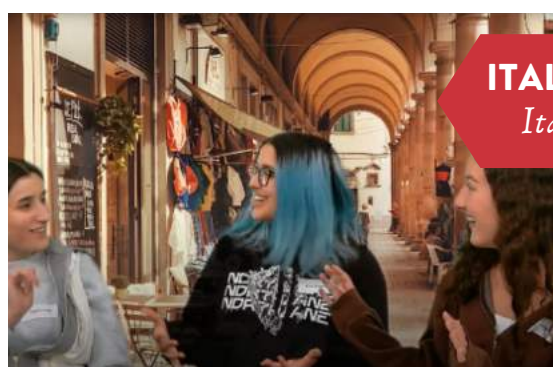
Farewell and Welcome to our Year 12 Chinese classes!

At the end of last term, we held a farewell lesson day for our 2022 HSC Chinese classes. We organised sessions that aimed to further support our students with their preparation for their HSC Examinations; fun Chinese games to play with other students, and a farewell party to celebrate the end of their Year 12 Chinese studies with us. We had a wonderful day together!

We are excited to welcome the new Year 12 classes this term. Along with a few very intensive lessons focusing on their first assessment, we also held a session of *Taichi* (an ancient Chinese discipline of meditative movements practised as a system of exercises), demonstrating some skills of this very popular Chinese exercise. Hopefully, our students can practise regularly to stay relaxed, calm, and fit!



Photos: Year 12 Chinese classes 2022 with their teachers, Ms Beth Kuo and Mr Ke Fan, Year 12 Chinese classes 2023 practising Taichi



ITALIAN Italiano

Photos: Year 11 Italian Beginners students at their face-to-face lesson days

Year 11 Italian Beginners face-to-face lesson days during 2022

Enjoy the photos above of our Year 11 Italian Beginners students during Term 2 and Term 3 face-to-face lesson days, where they participated in creating their very own *aperitivi* and *pizzette*. During Term 2, students learned about the cultural importance of sharing an *aperitif* whilst enjoying Italian music. In Term 3, our Year 11s worked collaboratively in small groups to finalise and submit their Project Deliverable videos, recreating scenes and describing in Italian past events that occurred during their holidays.

The activity was entitled 'End of Summer' Movie Scene and students incorporated the *passato prossimo*, useful sentences, adjectives and Italian expressions from the course when composing their scripts. They then acted, edited and recorded their work with the support of teachers and our technical support staff. Some students enjoyed working in our recording room, whilst others opted to use their own devices to complete their Project Deliverable videos. You can click [here](#) to see Kiara, Natalia and Nicola's 'End of Summer' final video submission. We look forward to continuing to work with these amazing and creative students in preparation for Year 12.

GERMAN
Deutsch



Einen Ausflug in den Deutschklub – A trip to the German Club

In Term 3 we were excited to invite our Years 11 and 12 German Beginners students to the Concordia Club. The club allowed us to use their Board Room as well as the restaurant space for the lesson, which makes the day both a learning and cultural event.

After working hard on exam preparation and grammar in the mornings, students then ordered their lunch. They all did this in German which was a fun and sometimes intimidating experience for newer learners. Lunch at the Concordia is always substantial and delicious!

We ended our day with a quiz for the students and parents who also attended. It was a fun challenge! On the day of the excursion, teachers were treated to a special piano performance by a former NSL German student, who now works at the club while studying at university. It was a lovely end to a productive and enjoyable day.



Photos: Years 11 and 12 German students during their German lesson and Schweinshaxe (German pork knuckle) for lunch at the Concordia Club



Japanese student at Cowra Japanese Gardens

"My name is Emma Clements and I am studying the Japanese Continuers course. I am wearing the traditional summer dress called the yukata with geta sandals. My hometown Cowra celebrated the Japanese Cherry Blossom Festival where I reunited with my Japanese host mother who I stayed with on my exchange."

Emma Clements, Japanese Continuers



JAPANESE
日本語

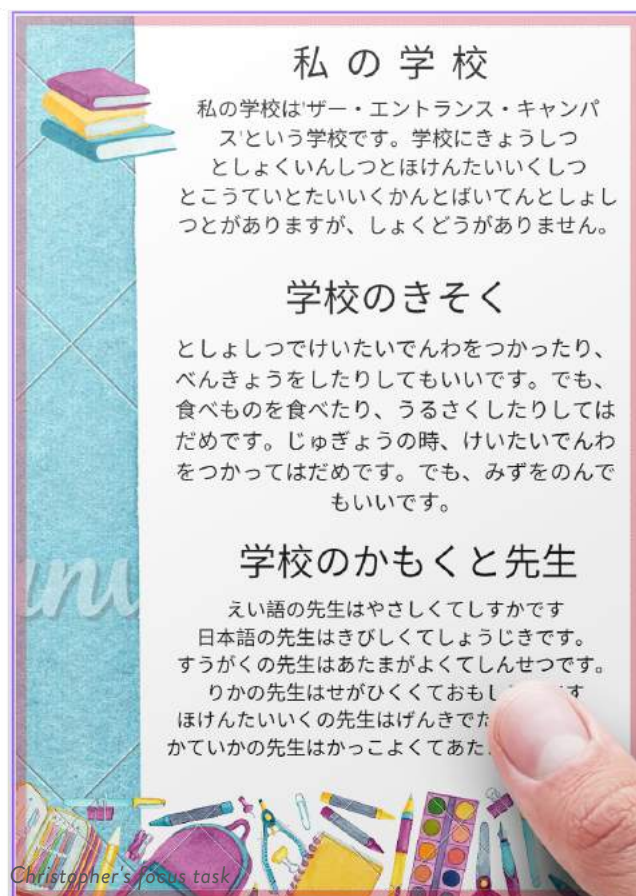
Emma at the Japanese Cherry Blossom Festival in Cowra



Christopher Ahn

Japanese Beginners Focus Tasks

Japanese Beginners students in Years 11 and 12 worked on language focus tasks in Term 3. These tasks focus on the features of Japanese sentence structures, vocabulary, and script in spoken and written form. Some students worked in pairs showcasing their communicative language competence. Here is an example from Year 11 Japanese Beginners student, Christopher Ahn.



Indonesian Speaking Day 2022

INDONESIAN *Bahasa Indonesia*

This year, after a two-year absence, the Indonesian Speaking Day was able to go ahead. The Indonesian Speaking Day is a valuable day for Indonesian students as they get a chance to practise speaking with other teachers as well as their peers from various schools.

Indonesian Speaking Day is usually held in Term 3 just before the HSC Oral Exam. We were lucky enough to have Indonesian university students from Sydney University helping. They offer an opportunity for our students to practise their colloquial language as well as learn more authentic phrases. Students also use their Indonesian outside the classroom walls to use it in real-life situations, eg. by introducing themselves, and asking further information of other Indonesian students and university students.



Photos: Sydney University Indonesian students and NSL Indonesian students at Indonesian Speaking Day

Year 11 EAL/D

Year 11 EAL/D students have been developing their creative, persuasive, discursive and informative writing last term. Below is a creative description of a crowded and empty beach written by Thomas Li.

EAL/D

The Beach

Crowded: The wave is turbulent on the surface and often crashes on the surfer's body and the sand. I'm very happy to taste the salinity of the water as it runs toward me and licks my face. There are so many people laughing and they are all embraced by the pleasantly setting sun. Stepping and laying down on the soft, temperate sand is such a joyful thing that makes my day. What's more, I feel so relaxed as I breathe in the mix of the ocean scent and the hot chips as this is the greatest smell that can be on the beach!

Empty: Silence is inevitable when everyone leaves the place when dusk falls. The gusty wind seems to be like coming to visit the beach at night, as it knows that then it will not freeze the people who just leave the water without a towel. I take a deep breath and the ocean scent is more obvious than during peaks where there are people everywhere, but somehow I can smell the enviable fragrance of Barbeque from the other end of the bay as it sneaks slowly into my nostrils! The sand is still soft like a piece of sponge and it gives my feet a comfortable massage when I step on it, but it's now too cold to keep my feet there for a long time.

SPANISH

Español



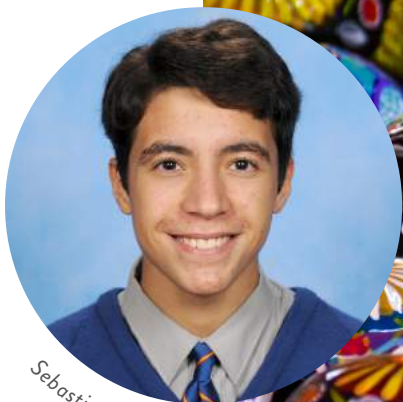
Mexican Día de los Muertos altar

Literary Calaveritas

Literary *Calaveritas* are an essential part of each *Día de los Muertos* (Day of the Dead) in Mexico. They are small poems in verse, written with humour, irony, or some Mexican spicy gesture. The main theme revolves around death and is usually dedicated to a loved one, but they can also talk about famous people, Mexican artists, or politicians - the important element is that at some point you play with death in your writing.

Of course, celebrating such a famous Hispanic festivity at NSL couldn't go unnoticed and our creative students had the chance to write their own literary *Calaveritas* for Year 9 Spanish.

For the activity, students had to spin a wheel where different words were assigned at random and students had to compose their literary *Calaverita* based on these words. Although a challenge, one student, Sebastian Olmedo, successfully wrote his own one... the words were *cenizas* (ashes) and *cigarro* (cigarette) - see below.



Sebastian Olmedo

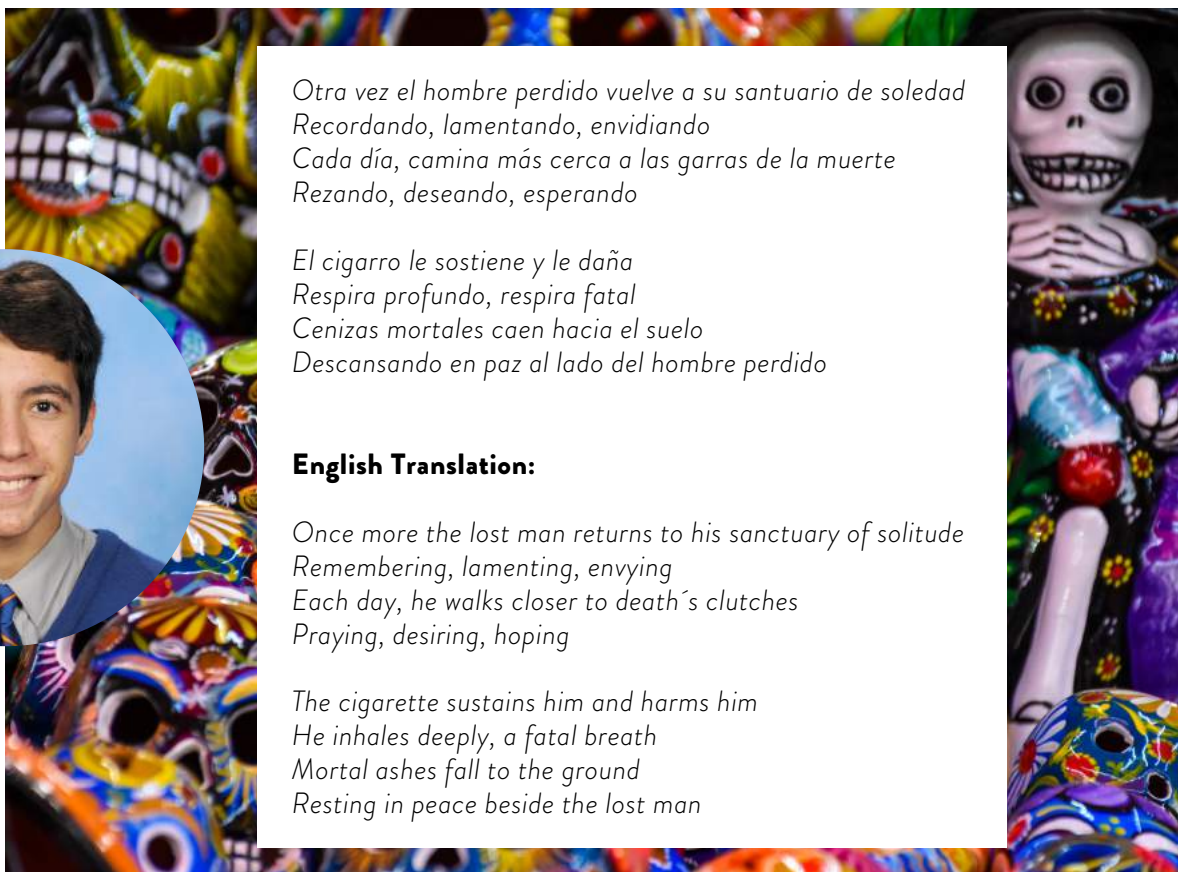
Otra vez el hombre perdido vuelve a su santuario de soledad
Recordando, lamentando, envidiando
Cada día, camina más cerca a las garras de la muerte
Rezando, deseando, esperando

El cigarro le sostiene y le daña
Respira profundo, respira fatal
Cenizas mortales caen hacia el suelo
Descansando en paz al lado del hombre perdido

English Translation:

Once more the lost man returns to his sanctuary of solitude
Remembering, lamenting, envying
Each day, he walks closer to death's clutches
Praying, desiring, hoping

The cigarette sustains him and harms him
He inhales deeply, a fatal breath
Mortal ashes fall to the ground
Resting in peace beside the lost man





Photos: Year 12 Russian Continuers class with their farewell mementos, Russian morning tea and students with their teachers, Ms Marina Anokhina and Ms Yulya James

Farewell Year 12 Russian Continuers Class of 2022!

The Russian Year 12 class had their last face-to-face lesson day this term. There were lots of smiles, kind words, wishes for success, and wonderful achievements. To celebrate the students' hard work this year, their teachers organised a farewell morning tea and presented students with a farewell memento. Our principal, Ms Teresa Naso addressed the students and wished them all the best in their future endeavours.



Year 12 Russian Continuers class talking with Principal, Ms Teresa Naso

KOREAN 한국어



Class of 2022: Year 12 Korean farewell lessons

Korean Beginners and Continuers celebrated their achievements on farewell lesson day on 15 September. The day's highlight was a K-pop cover dance. Korean in Context students had their farewell lesson on 19 September. Cooking tteokbokki for teachers marked the end of a memorable two-year Korean class.

We hope our students follow their dreams, go beyond where they are now, and be strong in every challenge. All the best!

2022 Korean Performance Contest

The Korean Education Centre held the Korean Performance Contest in September. Patricia Hartono, Year 10 Korean, won the Artwork prize. Zoe Meiers, Year 12 Korean Beginners, won second place for her freestyle rap in the Korean performance division.

2022 Korean Speech Contest

Five of our passionate Year 11 students entered the 2022 Korean Speech Contest. Oliver Cole won second place. He is invited to the Korean Education Program for International Youth at Hana Global Campus in Korea. Students from 37 countries will participate in this 5-day program from November 28 to December 2. Oliver represents NSL and Korean learners in Australia.

Photos: Year 12 Korean Beginners face-to-face lesson day, Year 12 Korean in Context face-to-face lesson day, NSL Korean students with their teachers Ms Sophie Choi and Ms Michelle Bae at the 2022 Korean Performance Contest, NSL students during the Korean Speaking Contest and award announcements during the Korean Speaking Contest





Year 12 French Beginners making their delicious quiches

Year 12 French Beginners face-to-face lesson day

"The Year 12 French Beginners lesson day began with a welcome from Madame Lomis who gave us an overview of the Year 12 course, which included the schedule for when everything takes place, including the assessments for the year. It was emphasized to us that the HSC Exam will not take place at NSL but at our home schools.

Next, we revised our reading skills with Madame Mavris. We read through a text and assessed which responses were the most accurate. As a team, we worked out how much detail there was and what mark should be given. We received many other tips to improve our reading skills.

Our next activity was exploring the art of making quiches with Madame Saran and Madame Hassell. We had to read a recipe written in French on Quiche Lorraine and we worked out what each item was on the ingredients in English. Also, there was an instructional video on how to make it. Each group made either a vegetarian or ham quiche, working together as a group.

After quiche making, we did an intensive and very helpful verbs 'shake-up' with Madame Bennett. We revised the past tenses of regular and irregular verbs.

At lunchtime, everyone was ready to try the quiche that we had made. To go with the quiche, we had a yummy salad with cucumber, mixed leafy greens, and carrot as well as a choice of pineapple or apple juice. The teachers loved our quiche as well.

After lunch, we looked over different ways of writing texts such as an email, text message, note, diary/journal entry with Madame Lomis. We were taught how to improve our writing, using a planning and editing checklist.

Finally, the last thing we did for the day was a Kahoot quiz with Madame Hassell. It was about the verbs we went over on the day. A shoutout to Pip for winning 1st place in the Kahoot quiz!"

Highlights from our lesson day:

- It was set out well and super helpful to prepare for our assessments.
- I loved seeing everyone there and also seeing my teachers in person.
- Making the quiche was really fun, especially reading the recipe in French.
- But also the Kahoot on the different verbs was fun.

- Annabelle Walker, Year 12 French Beginners



Year 12 French Beginners making their delicious quiches

A new teacher joins the Latin faculty!

LATIN

Lingua Latina

"Salvete! I have been working as a Latin teacher at the NSW School of Languages since mid-Term 3. A few years ago, I moved to the country to live on my husband's property in Inverell, NSW. This move, along with the uncertain circumstances of a global pandemic, motivated me to adapt my teaching style to the online environment and to continue doing what I love, motivating and inspiring young minds to learn Latin.

I have always loved languages. I started my language journey at the age of three by attending the French-Australian pre-school in Canberra and then the Lycée Franco-Australien primary school in Telopea. I continued studying French and started learning Latin in high school at the Frensham boarding school in the Southern Highlands.

I began teaching in 2016, after completing Honours in French, as part of a Bachelor of Arts Languages at the University of Sydney. I have also studied at the Université Sciences Po in Paris and Spanish at the University de Monterrey in Mexico. I went on to complete an online Master of Teaching Secondary at the University of New England whilst working as a full-time teacher in Sydney.

I love languages and think that exposing oneself to another language and culture does wonders for one's own self-identity and confidence. I am a strong advocate for learning Latin as I believe it is a foundation language. Latin enables students to learn to think, problem-solve, enquire, and analyse in a way that will set them up with highly refined learning skills for the future.

My experience at NSL has been nothing short of fantastic. I admire the school's ethos and operations. The online learning environment is not only innovative but also adaptive and flexible which is suited to the 21st-century world.

NSL students learn in a supported environment to develop their knowledge and skills in networking and communicating online, as well as practising self-discipline and management of learning, essential and highly valued skills in the modern professional world.

Living rurally can be isolating, so NSL has offered me the opportunity to be a part of a teaching community and professional network which has made me feel like a valued staff member and for that, I am very grateful."



Harriet Houston

- Harriet Houston, Latin Teacher

New Portuguese course

The Portuguese team has been working tirelessly this year to develop a new Preliminary course for Canvas.

We are very excited to be creating this course, especially for you and we cannot wait to welcome our new enrolments.



PORTUGUESE
Português

Photo: NSL teachers in the recording studio recording audio for the new Portuguese Canvas course



MODERN GREEK

Ελληνικά



Years 9 and 10 Modern Greek students at their lesson day

Years 9 and 10 Modern Greek face-to-face lesson day

Our Year 9 and Year 10 Modern Greek students enjoyed a face-to-face lesson day in Week 2 of this term. They were involved in many learning activities in preparation for their yearly exams. They enjoyed eating delicious Greek *yeeros*, something that has become a 'tradition' in our lessons, as well as continuing to build strong, friendly relationships with their classmates.

The students also enriched their cultural awareness as they learned the history behind the Polytechnic uprising against the Junta (military dictatorship) in Greece on 17 November 1974 and how it is commemorated every year. The students enjoyed listening to and singing along to the song *Ο Δρόμος* (The Road), a song that holds significant meaning for this event.

They finished the day with an educational interactive game of Kahoot that helped consolidate the language structures and grammar learned so far.



Photos: Years 9 and 10 Modern Greek students at their lesson day

