

TERM 3, 2021

# NEWSLETTER

*The latest news and updates from NSW School of Languages*



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

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Principal - Hilary Hughes



## Principal's Message

Dear School Community,

Congratulations to our students, almost all of whom are continuing to engage in their work and are in regular contact with their teachers, honing their language skills. How lucky we are that our students and teachers are already great at working online!

Some of our assessments moved online and have been modified so that students can still show us their best work. Distance Education schools are able to record video lessons so that they can be double marked (bandwidth at both ends permitting!)

Our face-to-face lessons are also taking place online. Students have been able to successfully weave a language session into their other schoolwork. It's been a lot of fun seeing students meet their classmates online while they practise their language.

Here are some important links for [parents/carers](#) and [students](#) and [cybersecurity for families](#). Please also 'like' and follow our [NSL Facebook page](#) where we are posting updates as they happen.

Despite the news and changes swirling around us, we need to keep our focus and be flexible if we have to find a new way to do things. Our resilience now will be remembered in years to come. Happiness comes when we feel a sense of progress, no matter how small. Even in challenging times. But we can't see the progress unless we take a moment to slow down and notice it.

Look after yourselves and speak with your family, teachers and friends for support. I will endeavour to keep you updated on major changes and events.

We really do look forward to seeing everyone back at school again. Keep safe.

Kind regards,



One of our Executive meetings held on Microsoft Teams this term!



Something to make you smile - our lovely white magnolia outside reception is flowering!

## Online Connections

During the Term 3 lockdown, all NSL staff and students are working online. We are connecting with our students weekly via Zoom and holding staff meetings on Microsoft Teams.

The executive and staff wish all of our students the best in their upcoming Assessment tasks and the HSC exams. We are here to support you in your learning journey.

NSL encourages our students to do their best during this challenging time. Our Learning and Support teacher, Mr. Martin Koester has some strategies to help us all in coping with lockdown. You can view the video [here](#).



## A message to students:

A word of encouragement to all students undertaking studies through distance education – you are the experts in online learning and therefore have a whole host of skills you can use while learning from home.

Get ready to take these skills into the future – wherever your dreams take you! It has been encouraging watching the 2020 Olympic games in Tokyo – despite the uncertainty and adversity of the current time, young athletes (and not so young – did you see Andrew Hoy, Australia's 62 year old equestrian winning a silver medal?!) having a go and fulfilling their dreams!

This year, we were also very excited and proud to see past NSL student, Saya Sakakibara compete in the Womens' BMX racing at Tokyo 2020! Congratulations, Saya! You can read more about Saya and her brother Kai, fellow BMX world champion, in the Japanese section of our newsletter on page 11.

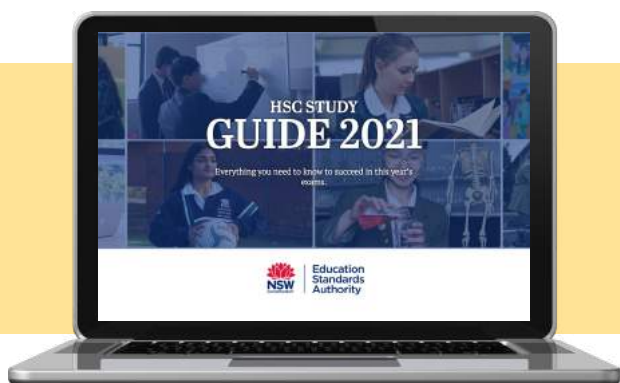


**Think of the future and dream big!**



## NESA links for HSC students

- [Key dates and exam timetables](#)
- [Past HSC papers](#)
- [Sample activities and student work](#)
- [HSC rules and processes](#)
- [Student wellbeing resources](#)



## HSC Study Guide 2021

You can find helpful information and study tips from past HSC students [here](#).



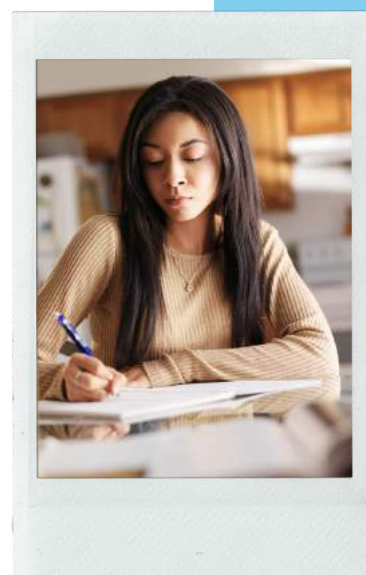
## Coping with Exam Stress: A survival guide for parents/carers

Assessments, exams and the HSC can be a stressful time for students and also parents who are trying to support them. Covid-19 restrictions and uncertainty have increased these tensions. Join this seminar to learn how best to support your teen through this period.

### Seminar Information:

- Hosted by: Neil Worsley, The Resilience Centre Psychology Services.
- Date: Wednesday 1st September, 2021
- Time: 7.00 – 8.30 pm
- Where: Your laptop or PC
- Cost: \$30 per person

Click [here](#) to register for the event.



## MLTA NSW Linguafest 2021 Short Film Competition

There is still time for Stage 4 and 5 students to enter the 2021 Linguafest short film competition! Have a go at making a short film in the language you are studying with us at NSL. Entries close on Wednesday 8 September.

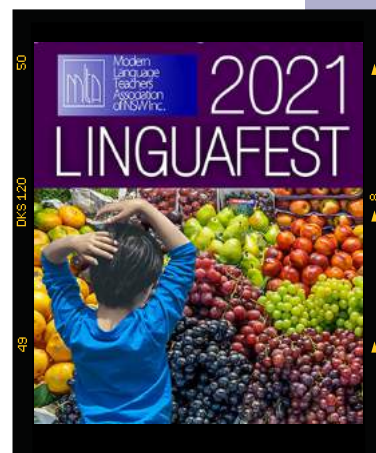
Remote learning does not have to stop you. Consider these tips:

- Use Google Docs to brainstorm ideas and write a script with your classmates.
- Each student films their part of the film at home.
- One student combines all parts and edits the film.
- Try apps like WeVideo and Flipgrid to help you make your film.

The signature theme is 'a choice' and the signature item is a piece of fruit. Films must be no longer than 2 minutes.

More information can be found on the MLTA website.

Should you have any questions, please contact the Linguafest Convenor at [linguafest@mltansw.asn.au](mailto:linguafest@mltansw.asn.au).



## PORTUGUESE

*Português*

## Success at Tokyo 2020 Olympics for Portugal!

Triple jumper Patrícia Mamona won a silver medal for Portugal at the Tokyo 2020 Olympics for a jump of 15.01 metres, a new national record!



*Patrícia Mamona - Women's triple jump silver medalist*



Year 11 Chinese Beginners Online Lesson Day held via Zoom

**CHINESE**  
中文



## Year 11 Chinese Beginners, Continuers and In Context Online Lesson Day

On Tuesday 10 August, the Year 11 online lesson day was conducted via zoom. It was so lovely to see more than thirty students attending the lesson virtually “face-to-face” across all three groups including Beginners, Continuers and In Context areas.

Teachers helped their Year 11 students prepare for their Assessment Task 3, covering all the four components (speaking, listening, reading and writing). Students really enjoyed the lesson and were engaged with various activities such as the speaking practise in breakout rooms, the Q&A session and the collaborative writing activity.

Year 11 students appreciated this great opportunity to meet their teachers and classmates while preparing for their final online assessment. At the end, they filled out the evaluation to contribute to future lesson day preparations.

### Reflections from our students:

*“Speaking and listening helps a lot with memorising Chinese words.” - Lucy*

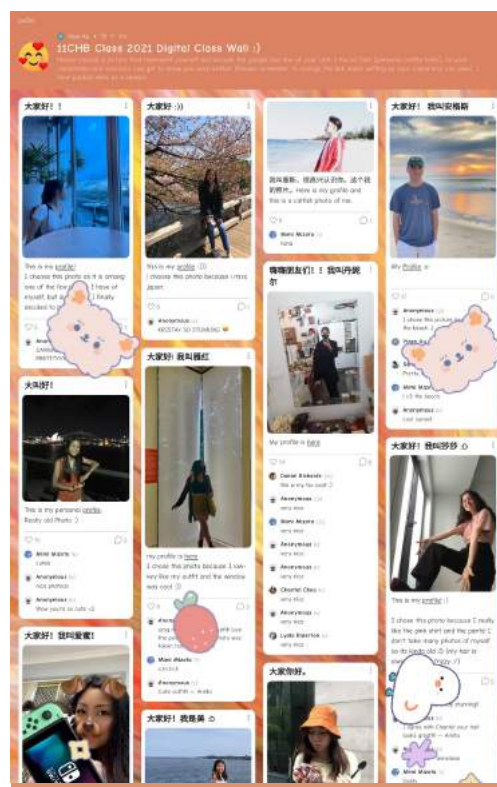
*“I learnt about the assessment task and what I need to do to prepare. The tools helped us for the task.” - Samantha*

*“I learnt more techniques on how to prepare for my exams.” - Angus*

*“I was really getting to interact with others and basically make more friends as well as being able to practise speaking to others.” - Anonymous*

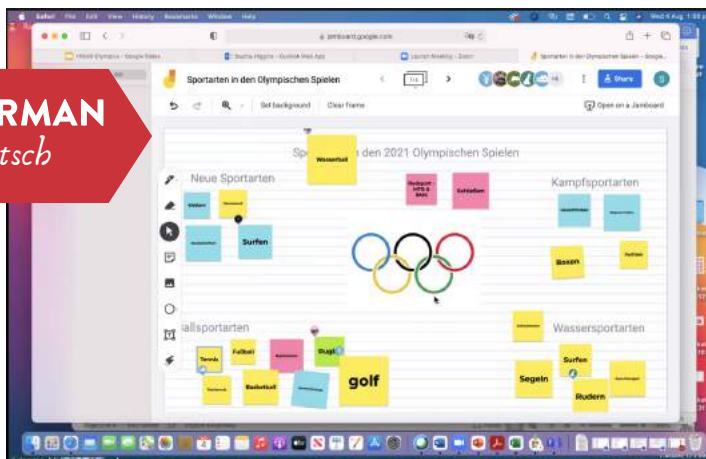
*“The lesson was good and well structured, which allows us to do some revision. I get to practise more skills by going through examples of sample responses.” - Anonymous*

*“The preparation for the exam and the information about each component of the exam. The pie chart was informative and correct and how we focused more on what people were less confident about was great.” - Anonymous*

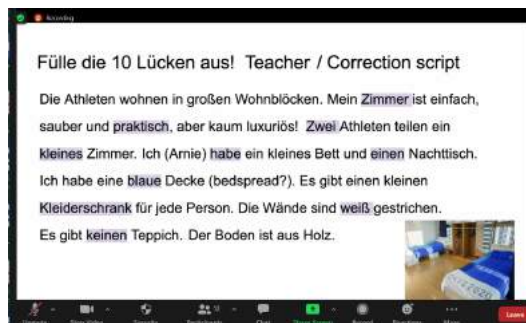


Year 11 Chinese Beginners Digital Class Wall

**GERMAN**  
Deutsch



Photos: Screenshots from the Year 11 German Beginners Lesson Day held via Zoom



NAME	WERTH	HAFNAOUI	NISHIJA	TITMUS
Vorname	Isabell	Ahmed	Momiji	Ariane
Alter	52	18	13	20
Geburtsdag	21. Juli	4. Dezember	30. August	7. September
Kommt aus	Deutschland	Tunisien	Japan	Australien
Sport	reiten	schwimmen	skateboarden	schwimmen

**German students going for gold!**

Teachers of Year 11 German Beginners enjoyed the company of students when they joined the Term 3 online lesson focusing on the Olympic Games.

Students practised interrogatives, as they communicated key facts about the Games. Since no lesson for early learners of German is truly complete without revision and drilling of the accusative case, students typed sentences stating what Ariane Titmus would pack for her trip to Tokyo.

They engaged with various topics from the course before honing the important skill of reading for global understanding. We hope that our participants left the lesson with renewed enthusiasm for learning German, as well as some deeper reflections on what it means to hold an Olympic Games during a pandemic.



**Victory Day**

On 9 May 2021, Sydney-living Russians celebrated Victory Day at Petersham Town Hall. At this event, Olga Shchepotkina sang two Russian war songs called 'Oh the Roads' and 'Dark Night', to commemorate this wonderful celebration.

Victory Day is celebrated by the Russian people annually. It marks the end of World War II. The Russian-speaking community in Sydney celebrates this day in various suburbs. This year it was celebrated at Petersham Town Hall, and it included: Honouring Veterans, an official ceremony with Russian Government representatives, a Gala concert, military installations, traditional food and souvenirs stall, a memorial place and childrens' craft and activities.



**RUSSIAN**  
РУССКИЙ

Olga Shchepotkina performing at Victory Day, Petersham Town Hall

## Year 11 and Year 12

EAL/D

Even though NSL teachers have been working from home this term, Year 11 and 12 EAL/D online lessons have continued uninterrupted. Year 12 students are revising all Modules including Listening and Focus on Writing this term to prepare for Assessment Task 4 and the HSC examinations, while Year 11 students are exploring different styles of writing and texts found in society.

Chai from Year 11 has written a piece of creative writing describing a new food.

It may seem like such a simple treat, but little do you know, this treat is beyond divine. At first glance it does not seem like much. A rectangular pair of chocolate biscuits covered with a double coat of milk chocolate with rounded edges and little to no divots visible to the eye. Sounds simple right? Wrong.

As soon as you try it, you'll discover a pleasant surprise inside. However, before you do that, you'll need to open the packet that contains the glorious snack. The rustle of the plastic induces excitement in the people that recognise its distinct package, taunting them with its illustrated appearance. When a packet is opened, a soft sweet scent fills the nose of all in its vicinity.

A smell of milk chocolate that is not the typical sickening overly sweet smell that accompanies most chocolate products. When taking one, you best be quick. The smooth texture of the chocolate coat could soon become a sticky mess on your fingers.

The first bite for most, if not all, of this chocolate covered biscuit is enough to get them wanting more. The soft crunch of the biscuit reveals the surprise of a smooth and creamy chocolate filling that further balances the sweetness along with the biscuit's very slight bitterness of cocoa, with an ever so minuscule twinge of saltiness.

This treat is named TimTam and once you have tried it, after the first bite, you'll never know anything else as good!

*Written by Chai Kondo*



## The Olympic Games

**MODERN GREEK**
*Ελληνικά*

During Term 3, the Tokyo Olympic Games took place and were a welcome event for all of us working and learning from home.

Did you know, the Ancient Olympics were first held in 776 BC, around 3000 years ago and were held in order to honour the god Zeus? There were no team events, no torch relay, and athletes competed naked! Only men were allowed to compete in and watch the events. There were no medals as prizes - the winner received a wreath made of an olive branch from a sacred tree at Olympia, where the games took place every four years. Athletes who broke rules during the Olympics were publicly whipped.

The Games were so important that a temporary state of peace was established between all Greek city-states. In 393 AD Emperor Theodosius banned the games because Christianity was now the religion of the Roman Empire. The games ended after nearly 12 continuous centuries.



*A high priestess passes the Olympic flame at the Temple of Hera during a lighting ceremony in ancient Olympia, Greece*



*The summit of Mt. Olympus as seen from Mt. Skala*


**SPANISH**
*Español*


*Photos: Simón explaining the origins of paella as it cooks and Year 12 Spanish Continuers class ready to eat!*

## Year 12 Spanish Continuers - Paella time!

At our last face-to-face lesson with Year 12 students, it was a beautiful sunny day and our Spanish cooks, Raquel and Simón came to cook paella for everyone - students and teachers. Our lunch was a huge success, with paella galore! The most popular version was of course *paella de marisco* (seafood paella), followed by *paella de pollo* (chicken paella) and *paella de vegetables* (vegetarian paella).

Students and teachers alike really enjoyed their lunch and there were plenty of seconds for anyone who wanted more. Before lunch Simón gave us a little talk on the origin of paella, which is from Valencia, on the sunny East Coast of Spain. Simón explained to us how paella was originally made and how it was adapted and made popular in Australia by Spanish cooks in recent times. Our paella day was a real feast and a great food discovery for all!

**Cesare Popoli - Spanish Teacher**

## How Journaling Improved My Grades

"I noticed that studying for French exams, or any language really, can be very challenging. It is more than just memorising content, you really need to put it in practice, have conversations, listen, read, write, repeatedly; Having no one to speak and practise with that speaks the language well can make things even more difficult. There are so many components to it, and personally I found it very helpful to incorporate it into my journaling at the end of every day. This helped me with two of the components; reading and writing, which then went beyond and helped in everything else. I began using very short, simple sentences to describe my day, starting from rock bottom, the most basic phrases, and I can see a major improvement in my structure, grammar as well as being able to write longer sentences with a little more detail.

### Some tips for when to write in your journal:

Journaling in the morning is a great thing to do, it sets a great mindset for the rest of the day, you can write about what you expect of the day, what you want of the day, anything exciting that you can look back on in the future,

and how you're feeling. I believe this really changes the perspective of things and enables me to look forward to certain parts of my day. I prefer to write in my journal in the mornings, after a sunrise swim at the beach is always nice, mainly because my journal entries before and after coffee are very different, hah!

Journaling at the end of the day is also very worthwhile as it is an opportunity to reflect, talk about how you're feeling, anything that happened during the day; in fact, personally I find that writing about stressful situations can help manage them in a better way and gives insight on ways to approach them. However, it is certainly not limited to this, the possibilities are endless! Sometimes if the weather is nice, I'll go for a walk and sit at the park and it can really change my perspective on things.

So, as well as improving your language vocabulary and skills, you get much more out of it as a bonus. This really worked for me, and I hope you give it a try and see similar results!"

### Yasmine Bazzi - Year 11 French Beginners



**FRENCH**  
*Français*

*Yasmine doing her morning journaling*

## Bonjour à tous!



My name is Alicia Hassell and I'm a 4th year student at the University of Newcastle. I'm very excited to be teaching at NSW School of Languages as a student teacher! My areas of study are French and EAL/D, and I love to teach in an inclusive and supportive environment. I'm enjoying my time at NSL, and I hope to become a French teacher in the near future.

Working online here has been a great learning curve for what I imagine will become the 'new normal' in education, and it's fantastic to see so much expertise in technology.

I'd like to thank NSL for the incredible opportunity of teaching students from all over the state in my favourite subjects.

### Alicia Hassell - Student Teacher

**INDONESIAN***Bahasa Indonesia**Greysia Polii and Apriyani Rahayu - Women's doubles badminton gold medalists**Anthony Sinisuka Ginting - Men's badminton bronze medalist***Year 12 Reflection**

“It’s the last term for Year 12. Everything was already planned - graduation, formal, mufti day... but wait! Did the coronavirus strike Sydney again? Unfortunately, it did. Starting from the school holidays, the Greater Sydney area has been in lockdown. This hasn’t been the greatest news for the people in Greater Sydney, particularly for the Year 12s, whose learning has been a bit disrupted. For them, this might be one of the more stressful times in their high school years, regardless of whether the virus existed or not. Our Year 12 Indonesian & Literature class were sorry to have their last face-to-face lesson cancelled.

However, in the midst of these difficulties, good things are happening. For example, the Tokyo 2020 Olympics! Indonesia sent a number of athletes to the Olympics, where they competed in Archery, Athletics, Badminton, Rowing, Shooting, Surfing, Swimming and Weightlifting. Badminton had the most Indonesian athletes in the competition.

In the Tokyo 2020 Olympics, Indonesia won all of their medals from Weightlifting. Eko Yuli Wirawan won a silver medal for the Men's 61kg, whilst the bronze medals were won by Rahmat Ewin Abdullah for the Men's 73kg and Windy Cantika Aisah for the Women's 49kg. Meanwhile, the badminton team made history once again! Anthony Sinisuka Ginting brought home a bronze medal, which is Indonesia's first men's single medal since Taufik Hidayat's gold at the 2004 Summer Olympics.

Did we get any gold medals in this Olympics? Yes, we did! Greysia Polii and Apriyani Rahayu performed astoundingly during their final match with China and Indonesia won their first ever gold medal in women's doubles! Even the President, Joko Widodo, congratulated them and considered this as an early birthday present for Indonesia's 76th Year of Independence, which was celebrated on 17 August 2021.

So, for the Indonesian students, online learning wasn't so bad after all! Merdeka!”

**Jovanka Lim - Year 12 Indonesian and Literature**

## Year 9 and Year 10 (100 Hours) Japanese Lesson Day

The Year 9 and 10 students attended their lesson day in June. Students learnt the Katakana script by playing card games, making origami frogs and playing 'What's the time Mr Wolf?' in Japanese.

## Year 10 Japanese Lesson Day

Year 10 had their lesson day in May. Apart from learning Japanese in class, the students learnt to cook yakisoba for their lunch. おいしかったですね。

## Year 11 and Year 12 Japanese in Context

Years 11 and 12 In Context Japanese students and the Year 9 and 10 In Context Japanese students attended their Lesson days in June. The students enjoyed an *obento* lunchbox immersing themselves in the Japanese language.

## Year 12 Japanese Continuers and Extension

In June, Year 12 Japanese Continuers and Year 12 Japanese Extension students attended their lesson days to prepare for their exams this term. They enjoyed an *obento* lunchbox from Musubiya restaurant.

*Photos: Year 9 and Year 10 (100 Hours) lesson day activities, Year 10 learning to cook yakisoba, Year 12 Continuers and Extension students with their obento lunchboxes*



**JAPANESE**  
日本語



*Kai and Saya Sakakibara*

## Kai and Saya Sakakibara

You may have seen Saya Sakakibara during the recent Tokyo Olympics. Did you know that both Saya and her brother Kai are world champion BMX athletes, and that they were both students of NSW School of Languages? Our school is very proud of them, their achievements and their resilience. Please take a few minutes to look at these SBS interviews with Saya and Kai.

- [Kai & Saya - Eye on Tokyo](#)
- [Kai & Saya Sakakibara](#)
- [Yuki Sakakibara Interview](#)

**LATIN***Lingua Latina***The Secret of My Success**

The study of Latin can be challenging at times. However, NSL students are doing well, and, in some cases, very well! We asked two discipulae what they like about Latin and what is 'the secret of their success'.



"My name is Sanjana and I am studying Latin in year 10. My interest in Latin first began when I was in year 3. At my primary school, many students in my class expressed an interest in learning Latin, and so, a professor from the University of Sydney taught us for a few terms. Fast forward to year 7 and 8, where Latin was no longer taught in my high school due to a lack of interest. I still wanted the opportunity to learn Latin as an elective for years 9 and 10. So, I enrolled in the NSW School of Languages to further my Latin study.

One aspect of Latin that I really enjoy studying is the culture and history. As a child, I grew up fascinated with Greek and Roman mythology and novels such as Percy Jackson, Magnus Chase, basically any Rick Riordan book. Yes, I have to admit that these novels and myths are not technically historically accurate, but this is where my interest in Roman and Greek history stemmed from. Many people consider Latin as a 'dead language', and whilst yes, you may not ever have the need to speak Latin to other people; it is a pivotal language to understand the origin of a number of English words. This is why I think that Latin is still so pertinent to today's society, especially since there are many Latin words present in the English language.

I don't have a secret to being successful at Latin, however I must admit that learning multiple languages helps. I have always enjoyed learning new languages and since year 7, I have been learning French. Latin and French possess many similarities in their roots and grammar, which helps me to form connections between them. Latin is the basis for all romance languages, and many Latin words form the basis of English words. I put in a lot of effort in memorising grammar structures such as the different moods, declensions, etc. Being meticulous and completing the homework is the key to staying on top of your studies, especially with a 30 minute phone lesson per week. Taking notes of any queries and making flashcards also helps me revise prior to tests. This way I am able to maximise the learning experience. I thoroughly enjoy learning Latin and hope to continue Latin next year."

**Sanjana**

"My name is Lara, and I'm 16 years old. When I was in Year 6, I visited Italy to see my family. While I was there, I decided that I wanted to learn Italian, that way I would be able to communicate with my cousins in the future. My high school did not offer Italian. Instead, I began learning Latin as it was a similar language. I did not expect to love Latin as much as I did. I became instantly drawn to the structure of the language, the problem solving behind translating and learning about Rome's rich history. I decided to choose Latin as an elective from Year 8 to Year 10.

Sadly in Year 11, Latin was cut from my school. Consequently, I began studying with Ms Calorio at NSL. This year, my Latin skills have already increased. I now know many new grammatical structures including conditional clauses, impersonal and intransitive verbs, the gerund and the gerundive. Ms Calorio has also taught me how to translate Latin unseen texts, a skill that has been very helpful in my assessments so far. I have also participated in NSL face-to-face days. These have clarified my knowledge of Latin and allowed me to meet my classmates. I'm so thankful to Ms Calorio and NSL for allowing me to continue with my Latin studies.

For anyone studying Latin, my advice would be to stay dedicated. It's really easy to get discouraged by the various grammatical structures or difficult translations. If you keep practising, the translations become easier over time."

**Lara**

## Year 11 Italian Beginners Students ePal Exchange with Liceo Marinelli

This year, our Yr 11 Italian Beginners students have been participating in an ePal exchange with Italian students from a school in Udine, Italy.

**Read Noam's account of his ePal experience:**



Liceo Marinelli School in Udine, Italy

**ITALIAN**  
*Italiano*

Ciao, I'm Noam and I'm a Year 11 student studying Italian beginners at NSL and I had the chance to take part in the ePal program. For one of the modules in the course earlier in the year, we had to write an introduction letter which was then emailed to a sister school in Italy. I received a response within 2 weeks, and I'd like to share a bit about my Italian e-pen pal Renato in Italian.

*"Il mio amico di penna si chiama Renato e ha quindici anni. Vive a Udine, una città del nord-est dell'Italia. Abita in un appartamento di 3 camere da letto con suo fratello e i suoi genitori. I suoi genitori sono albanesi ma lui è nato in Italia. Ha i capelli marroni e gli occhi verdi ed inoltre porta gli occhiali. È alto circa 175 cm ed è un po' grasso. Gli piace imparare le lingue come a me e sa parlare l'italiano, l'albanese, l'inglese e un po' il tedesco. Parliamo molto spesso e ci aiutiamo a imparare le lingue. Di solito parliamo inglese ma qualche volta anche italiano. Giochiamo gli stessi videogiochi come Rocket League e Minecraft." - Renato*



## Year 10 Italian Lesson Day - Gnocchi Day!

Term 2 lesson day was a highlight for teachers and students as Prof Cristiano taught all of us to make her special *gnocchi*! James, a year 10 student, loved it so much that he went home and made the *gnocchi* with his *mamma* and *nonna*. *Tre generazioni! Che bella tradizione!*

*Photo: James making gnocchi with his mamma and nonna!*

## Lydia Donato

Lydia's low singing voice makes her the perfect choice for male leads in her all girl high school Domremy musical. She played the role of Mr Wormwood in Matilda two years ago, surprising everyone with her very funny portrayal.

This year Lydia played the part of Nicely-Nicely Johnson, a shady character in the Broadway hit Guys and Dolls. She sang "Can Do", a three part harmony with two other girls and sang a solo "Sit down, you're rocking the boat" which got a huge response from the audience! A big part of this character required Lydia to learn the distinctive Manhattan New York dialect which she did remarkably well.

Lydia has been taking singing lessons for the past four years and has been in Caspa since Year 6. She loves to sing and we are very proud of her.

*Photo: Lydia in costume as Nicely-Nicely Johnson in Guys and Dolls*



**KOREAN**  
**한국어**


## Year 12 Korean Beginners Lesson Day

Year 12 Korean Beginners had their face-to-face lesson day in June. Students practised speaking with peers and teachers to harness their communication skills in preparation for their assessment tasks.

Best wishes and best of luck!

## Year 11 Korean Beginners Excursion

For Lesson Day, Year 11 Beginners students visited the Korean Education Centre and the Korean Cultural Centre. Students took part in cultural activities and learned about future opportunities for using the Korean language.

The Director of the Korean Education Centre addressed the students. For lunch, students chose from a menu of authentic Korean cuisine at a Korean restaurant.



## Year 11 Korean in Context

At the Year 11 Korean in Context students face-to-face lesson day, the lessons were divided into two sessions - experiencing real life Korean New Year's Day and preparation for Assessment Task 2.

Students wore Korean traditional clothes - hanbok - and practised the Korean bow. Students then were prepared for their assessment task and went to a Korean restaurant for a Korean lunch. Overall students enjoyed it a lot.



We hope to see our students again soon!

## Years 11 Korean Continuers - Online Language Exchange

Last term, Year 11 Continuers and Korean Junior students had an Online Language Exchange session with Seoul Digitech High School in Korea.

NSL students introduced themselves in Korean and they also introduced the unique distance education system of NSW School of Languages. Students were grouped so they can continue to communicate through online activities with the students in Korea. Students and teachers had a great time connecting.

We can't wait for our next Online Language Exchange lesson!

*Photos: Year 12 Korean Beginners lesson day, Year 11 Korean Beginners excursion, Online Language Exchange*





## VALE Veronika Williamson

We were deeply saddened to learn that our esteemed colleague, Veronika, embarked on her eternal journey last term.

Veronika will be remembered for her long and dedicated service to education in NSW, both in government and non-government schools, where she taught French and German. Veronika joined the French faculty at NSL at the beginning of this year.

Veronika's love for language learning began when she was a student at Strathfield Girls' High School. After her university studies (USyd and UNSW), she went on to teach in a number of schools, notably Caringbah HS, Kirrawee HS, Penshurst HS (where she taught French to our Head Teacher Technology, Jannan Assaad) and Danebank School. Veronika's curiosity about the world and regard for other cultures also took her to Vietnam, where she taught English to local students.

Veronika was known to us at NSL even before she came to join our staff. She was one of our very dedicated home-school supervisors whose support of students studying languages through distance education was exemplary.

Veronika was a well-loved French and German teacher at all her schools. She always went above and beyond to ensure her students were engaged and achieved to their full potential as well as to help colleagues. Veronika was a warm, generous person with a great sense of humour and an engaging personality. She is sorely missed by students and colleagues.

### **Maria Lomis - Head Teacher French**

*"Veronika taught my son Stage 6 German. He and his classmates all loved Veronika, her sense of humour and how she made German come alive in the classroom. He often told us stories of the games they had played in German class that day and how not only the games were lots of fun, but he learnt a lot as well." – Belinda Munro-Laylim, Head Teacher Enrolments, NSL*



## TAFE NSW Virtual Open Days



**18 - 21 August 2021**

From the comfort of your own space, find out everything you need to know about TAFE courses, scholarships and enrolment procedures. Registration is mandatory – click [here](#) to register.



## UAC Universities Admissions Centre

UAC Digital is a new online platform providing live briefings, Q&A sessions and panel discussions with experts on a range of topics. These free webinars are for students, careers advisers, parents and anyone navigating their path to higher education. Click [here](#) for more information.

## Applying for EAS - Educational Access Scheme

To apply for EAS you must be able to demonstrate that, as a result of circumstances beyond your control or choosing, your studies were negatively affected (usually for at least six months) during: Year 11 and/or Year 12 (or the period in which you gained the qualifications you are using to seek admission to an undergraduate course).

Students who have studied one or more subjects through distance education can apply for EAS under category S01D (refer to page 5 of the [application guide](#))

If you are eligible for consideration under an Educational Access Scheme and your ATAR (or equivalent) is below the required selection rank for a course, an institution can:

- increase your selection rank for that course (this is called an 'equity adjustment') or
- allocate you a place reserved for EAS applicants.

There are a number of other categories under which you can apply for EAS and you can apply for EAS under more than one category. Refer to the [application guide](#) for more information on how to apply and what documentation you need.

**Students should contact their teachers to request a letter of confirmation of enrolment at NSL.**



## Thinking of a career in teaching? Get paid to study!

Applications for the 2021 scholarship intake are now open - click [here](#) for more information.

### Teacher Education Scholarship

If your future plans include completing an initial teacher education degree or you are currently studying to become a teacher of mathematics, science (physics in combination with chemistry or biology), selected technological and applied studies subjects, English in combination with modern and/or ancient history or special education (K - 12) you could be eligible for the Teacher Education Scholarship.

The Teacher Education Scholarship provides financial support of up to \$7,500 per year whilst studying full-time and a permanent teaching position in a high-demand subject area following successful completion of studies, plus a \$6,000 appointment allowance.

### Teacher Education Scholarship - Aboriginal

The Teacher Education Scholarship - Aboriginal provides financial support of up to \$7,500 per year whilst studying full time and a permanent teaching position following successful completion of studies, plus a \$6,000 appointment allowance. The Teacher Education Scholarship - Aboriginal is an identified scholarship available to Aboriginal people and Torres Strait Islanders studying to become teachers with the NSW Department of Education.

### Teach.Rural Scholarship

If your future plans include completing an initial teacher education degree or you are currently studying to become a teacher, apply for the teach.Rural Scholarship.

The Teach.Rural Scholarship provides financial support of up to \$7,500 per year whilst studying full-time, equivalent course contribution fees of up to \$50,000 for each unit in which you get a credit grade or above, a permanent teaching position in a rural or remote NSW public school following successful completion of studies, plus a \$6,000 appointment allowance. You may also be eligible for a \$500 a week rural practicum allowance.

