35 West Street, Petersham NSW 2049 http://www.nswschoollang. schools.nsw.edu.au/ (02)9381 - 4800

Principal's message

newsletter

NSW SCHOOL

OF LANGUAGES



big 2020 welcome to our new and returning families, supervisors and schools. We've had an interesting start to the year – students and staff have been affected by fires, travel from China and flooding. Our

school even sprang a few leaks! We will keep you updated on any news relating to the COVID-19 virus which may affect the school.

Meanwhile, the Enrolments team has processed a record number of applications – almost 2600 students are studying with us this year.

Fabulous **2019 HSC** results – 11 of our students were placed First in NSW in their language subject. 44 of our students were Top Achievers- placed in the top 5 of their language subject. Almost 70% of our HSC students achieved in the top two bands in their language subjects. Congratulations to our students and teachers for these outstanding results.

Lesson Days Our students have been enjoying language and culture activities with their classmates here at the school in Petersham. These days are a wonderful opportunity for students to meet their teachers and classmates and use their language in meaningful group activities. In the following pages, you can read what we've been achieving with our students.

Professional learning NSL teachers have been working together to build on their skills. Workshops included tips and tricks using Canvas, working with Google Docs, Virtual Reality classes, engaging language games for the classroom, marking with Adobe Acrobat Pro and using Adobe Connect and Google Meets for weekly speaking lessons. Thank you to the talented teachers who presented to their colleagues.

Three of our hardworking Early Career Teachers have been awarded Proficient Teacher status by the NSW Education Standards Authority (NESA). Congratulations to Emily Guo, Janelle Tong and Frank Xia. They are a wonderful asset to our Chinese and German departments.

Congratulations also go to Janelle Byrne, our Head Teacher Teaching and Learning, who has received a Professional Teachers Council Award for her outstanding service to the Modern Language Teachers Association. We are so proud to have her working with our students and with teachers across our school.

It was lovely to meet all of the Parents and Carers and Supervisors who were able to attend the information sessions at the school in the last week or two. If you were not able to attend, all of the information is now available on our website. Please contact me if you would like to know anything more about studying at NSL.

I would also like to draw your attention to the School Community Charter which will help with all communications across the school.

To keep up with all of the events at our school please to go our Facebook page.

> Hilary Hughes Principal

flitanytughes





INCII NSV

NSL OPEN DAY

rewsletter

Open Day and Presentation Ceremonies

NSW SCHOOL

LANGUAGES

Saturday 30th November 2019 SNSW School of Languages opened its gates to the community, offering a multicultural experience through food, activity stalls, world trivia, sample language lessons and music.

During the afternoon NSW School of Languages held two Presentation ceremonies celebrating the achievements of our students. Students in Years 9 - 12 were presented with Awards for first



the highlights: bit.ly/NSLOpenDay

HIGH ACHIEVERS 2019 HSC

These students were placed in the first 10 students in NSW in their subject.

Chinese Beginners 1. **Chinese Beginners** 2. **Chinese Beginners** 3. 4. Chinese Extension 5. French Beginners German Beginners 6. 7. German Continuers 8. Indonesian & Literature *Fatimah Talib Hashim Indonesian & Literature 9. 10. Indonesian Beginners 11. Indonesian Beginners 12. Indonesian Beginners 13. Indonesian Beginners 14. Indonesian in Context 15. Indonesian in Context 16. Indonesian in Context 17. Italian Continuers 18. Japanese Beginners 19. Japanese Extension 20. Japanese Extension 21. Japanese in Context Hiroi Migita 22. Korean Beginners

Emily Lewis Dando Catherine Nobel Lauren Nobel *Anna-Sophia Zahar, Eleanor Rose Searle Genevieve Lucia Coleman Ward Mia Achhorner * Vita Purwanto Mia Ana Ardianto Shequina Pereira Taliah Maree Simbolon * Kiera Taylor Audrey Lusiana Daleescha Rivai *Angela Santoso Elisa Papagianopoulos Joy Anugerah Vanessa Tingxuan Li * Jiarui Shen * Jacqueline Fenn

| 23. | Korean Beginners | | | |
|-----|-------------------------|---|--|--|
| 24. | Korean Continuers | | | |
| 25. | Korean Continuers | | | |
| 26. | Modern Greek Beginners | | | |
| 27. | Modern Greek Beginners | | | |
| 28. | Modern Greek Beginners | | | |
| 29. | Modern Greek Beginners | | | |
| 30. | Modern Greek Beginners | | | |
| 31. | Modern Greek Continuers | | | |
| 32. | Modern Greek Continuers | | | |
| 33. | Modern Greek Extension | | | |
| 34. | Portuguese Continuers | | | |
| 35. | Russian Continuers | | | |
| 36. | Russian Continuers | | | |
| 37. | Russian Continuers | | | |
| 38. | Russian Continuers | | | |
| 39. | Russian Continuers | | | |
| 40. | Spanish Beginners | | | |
| 41. | Spanish Continuers | | | |
| 42. | Spanish Continuers | | | |
| 43. | Spanish Continuers | | | |
| 44. | Spanish Extension | | | |
| | | , | | |

Maya Rusli * Emily Cheng Lucy Chhuo Evelyn Hatziioannou Alessandro Jafari Christopher Katsikas *Stella Kretzas Antonia Tsoukalas Denise Angelopoulos Georgia Kalogianni Vicki Patapis Daniel Van Sluys Erlich Lubava Dmitrieva Lolita Eshba *Tamila Eshchenko Daryna Mardar Donatella Rikkone Ariana Ricci Maria Victoria Ciccone Alida Ondo Akeng *Simon Peyrachon Ingrid Holtheuer * FIRST PLACE IN THE COURSE



EAL/D (English As Additional Language or Dialect)

A VISIT TO WOOLGOOLGA

C tudents at Woolgoolga High School, Onorth of Coffs Harbour, received a visit from their EAL/D (English as an Additional Language or Dialect) teacher, Ms Mueller, at the end of Term 4. The three Year 12 students spent an intensive day of study, concentrating on the Aboriginal poetry module, as well as focusing on essay writing structure and practising some sophisticated vocabulary and expressions. This year's two new Year 11 students were also able to leave their work experience positions early to meet their new teacher, in anticipation of the 2020 new learning year!

It was wonderful to meet the students face to face and spend time

with them. These visits are invaluable and strengthen both the personal

and learning relationships between teachers and students. Our students this year come from a variety of different countries, including India, Thailand, Nepal, The Philippines, Israel, China, Turkey and Vietnam.

NSL offers Stage 6 EAL/D to Year 11 and 12 students living in rural and regional areas of NSW. The course content is very similar to the Standard English course and covers novel, poetry and film study, as well as creative writing and listening skills. Course materials have been purpose written for delivery through distance

2020 TERM 1

EAL/D Students at Woolgoolga High School

education. The exercises and guizzes are delivered online and students are also provided with a printed copy of the booklet to accompany each module. Students have lessons each week with their teacher via Adobe Connect or via video conference.

Stage 6 EAL/D is open to students, who have been in Australia for fewer than 5 years at the beginning of Year 11. Although it is preferred that students complete both the Year 11 and 12 courses with NSL, it is possible to enrol for the Year 12 course only. Please contact Enrolments for further information.

CHINESE

LESSON DAYS & CELEBRATING CHINESE NEW YEAR

esson days for Year 9, 10, 11 and 12 students early this term provided Orientation to our new students and Assessment preparation for our Year 12 students.

Chinese New Year fell on the 25th January, so students celebrated this most important cultural event together with their Chinese teachers. Each year group participated in different cultural activities aimed at promoting and developing students' cultural and intercultural understanding.

Year 9 and 10 students made and ate dumplings, which symbolise wealth and prosperity. They also had a Chinese paper-cutting lesson, which Chinese people often used to decorate their house during Chinese New Year.

Year 11 students had a Chinese paper-cutting lesson and Chinese calligraphy lesson where

students made lucky



decorations that are used typically to decorate the home. A game of "chopstick challenge" was also a fun way to showcase and polish students' chopstick skills.

The Year 12 students had a Chinese calligraphy lesson where students learned to write '福' (Good fortune) which is commonly used for Chinese New Year and wrote on red paper and Chinese fans to take home.

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ITALIAN

YEAR 10 ITALIAN FACE TO FACE LESSON DAY

hat a great mixture of activities the students were presented with - from unjumbling activities to focusing on grammatical rules, to role plays and all the way up to creating their own TikTok videos!

Students used their prior knowledge of the Italian language, coupled with the use of cognates and grammatical structures to comprehend and experience authentic texts.

The students also learnt about some cultural aspects of Italian schools and were able to see the

differences from our own schooling system, e.g. the school barista, the copious holiday homework and the way students are orally assessed on a daily basis, without prior notification. Maybe school is isn't so bad after all!





VISIT TO HAY

Buongiorno! Students in Year 8 at Hay War Memorial High School experienced a full day of lessons in Italian with their teachers, Signora Naso and Signora Foti, visiting from Sydney.

Students were given the opportunity to learn more about Italian culture through a variety of activities. They increased their Italian vocabulary, learned of Italian cities and where they are situated on the map, as well as playing some Italian games of Bingo (*Tombola*) and *Bocce*.

A highlight for most students was learning to cook and then enjoying their meal of *Spaghetti con le polpette* (spaghetti and meatballs) for lunch.

Year 8 enjoyed meeting their teachers, enthusiastically engaged in the activities and were appreciative of the time given by Signora Naso and Signora Foti. They are continuing with their Adobe Connect lessons and have all shown improvement with their use of Italian language since this incursion.



Year 8 students with Signora Nelson (DP Hay), Signora Naso (DP NSL, Italian Teacher), Signora Foti (Italian Teacher) and Signora Kerr (HT-Supervising



e-newsletter NSW SCHOOL OF LANGUAGES

2020 TERM 1

KOREAN 🖙 🖻





∽시드니한국교육원



YEAR 12 KOREAN CLASS 2019

•ongratulations to our students in the 2019 Year 12 Korean Beginners and Continuers course. All students achieved outstanding results in their Korean HSC exam, performing beyond our expectations. We teachers are very proud of our students. We hope they all remember that learning Korean was FUN. Now, it's time to celebrate!

TEACHERS' EXCURSION IN KOREA

Over the summer holidays, some of our Korean teachers visited Korea and went on an excursion to Insadong and Hanok Village. As Year 12 Beginners students are learning about 'travelling in Korea', this was a very meaningful experience that we can show our students. Teachers ate Korean food 'baekban', went to Dongdaemun market and enjoyed Hanbok shopping. Teachers collected authentic resources and images for our courses and lesson days.



FIRST IN STATE KOREAN COURSES

Jacqueline Fenn (Korean Beginners) and Emily Cheng (Korean Continuers) came First in State and Lucy Chuuo (3rd in State, Korean Continuers) for Korean courses in the 2019 HSC. All students who achieved excellent results in Korean courses were congratulated at the Korean Education Centre and received awards and prizes from the Education Director and the president of KOLTA (Korean Language Teachers Association, NSW). Jacqueline, Emily and Lucy gave warm-hearted speeches, thanking their teachers for their effort and support in learning Korean at NSW School of Languages.

1년 에서요 저는 Enhipin고 합니다 지는 1, 12 원년 때 시험을 때문에 스트레스를 많이 함 있고 단물 학생을 처음 좀 힘들었었다. 위지인 지는 적 것을 지는 확여하는 것의 좀 데다 기본에 힘실 가르겠어. 지는 것을 하는 것의 좀 데다 기본에 힘실 가르겠어. 지는 것을 하는 것의 한 것을 가입하고 정말했다. 그래서 친구성에 한 부근권을 한 기례과 전쟁했다. 그래서 친구성에 한 부근권을 한 기례과 전쟁했다. 그래서 친구성에 한 부근권을 한 이용할 수 있도록 한다. 특별 가 관련 것을 하는 것을 하는 것을 하는 것을 하는 해도 공기한 것을 것을 것을 것을 위해 가로 정말했다. 지는 것을 하는 것을 하는 것을 것을 얻는 데지만으로 지 는 것을 것을 것을 것을 것을 것을 것으로 한다. 지는 것을 것을 것을 것을 것을 것을 얻는 것이 것을 못 한다. 지는 것을 것을 것을 것을 것을 것을 같는 것이 같을 것 수 것 는 것을 것을 것을 것 수 있었다. 정당 지하는 것을 것 다. 그리고 이 상품 주신 한 것고 유럽 운영님께도 한지드립니다.



HANBOK MODELS

Our students Olivia Bochno (Year 12 Korean Beginners) and Jonathan Dennis (Year 10) were nominated to celebrate the 2020 Seollal

Korean Lunar New Year night at the Korean Cultural Centre Australia. They were perfectly immersed into Korean culture, with the beautiful Hanbok and did Saebae, the new year bowing ceremony.





enewsletter NSW SCHOOL OF LANGUAGES

SPANISH



Simon Peyrachon – NSW School of languages Presentation Day

CONGRATULATIONS TO ALL OUR HSC SPANISH STUDENTS. You have achieved excellent results in the HSC 2019!

Congratulations to all our HSC Spanish students who achieved excellent results in the HSC 2019!

In the Spanish Extension course our students' 2019 results were significantly above state average, with 33% obtaining a Band 4 compared to 10% of the state. In HSC Spanish Beginners, 16 students achieved a Band 6 and 16 achieved a Band 5 out of 66 students, just under half the cohort. A great result!

A special mention goes to Spanish Continuers students: Simon Peyrachon, who topped the state, while Alida Ondo Akeng attained 2nd place and Maria Ciccone 4th place.

In Spanish Beginners Ariana Ricci received 5th place.

In Spanish Extension, Ingrid Holtheuer received 5th place. Congratulations to all of them!

We hope these results will motivate our current Year 12 students and teachers to achieve even better results this year. The Spanish Faculty would also like to welcome two newly appointed permanent teachers: Isabel Samayoa and Catherine Rodriguez, and welcome back Yosmel Navarro Polledo.

GERMAN

YEAR 12 GERMAN BEGINNERS LESSON DAY

Our Year 12 German Beginners students are feeling well connected (literally and physically!) after playing a speaking skills game in a recent Lesson Day where they were all linked together with string.

After working hard to perfect their language skills with various games and workshops, our students really enjoyed cooking some Waffeln at lunchtime. They had to interpret the German recipe by themselves and cook according to the method. We are pleased to report that they all received a grade A+ and their Waffeln not

only looked appetising but also tasted delicious. Move over MasterChef, here comes the NSL Year 12 German Beginners class!





MODERN GREEK

HSC RESULTS FOR MODERN GREEK

Students from NSW School of Languages (NSL) achieved exceptional results in Modern Greek in the 2019 Higher School Certificate.

On 23 February the Greek Orthodox Community of NSW held its annual Dionysios Solomos Awards at the University of Sydney, as part of the 38th Greek Festival of Sydney 2020. The awards are named after one of Greece's most acclaimed poets, Dionysios Solomos. His "Hymn to Freedom" was adopted as the Greek National Anthem after Greek independence in 1821.

Hilary Hughes, Principal, together with Modern Greek Teachers from NSL attended this Award Ceremony which honoured our students. It was very rewarding for parents and teachers to see our students shine.

Stella Kretzas topped the state in the HSC Modern Greek Beginners course, while Denise Angelopoulos received second place in the Modern Greek Continuers course.

HSC Modern Greek Beginners

In Modern Greek Beginners, our students' results were significantly above state average, taking 9 of the top 10 places in the state.

| 1st | Stella Kretzas | 6th | Betty Sevastelis |
|-----|----------------------|------|------------------|
| 2nd | Christopher Katsikas | 7th | Diana Sideris |
| 3rd | Evelyn Hatzioannou | 9th | Eve Cogan |
| 4th | Antonia Tsoukalas | 10th | Vasilios Alemis |
| 5th | Alessandro Jafari | | |

Modern Greek Continuers

In Modern Greek Continuers, our students' results were also significantly above the state average, with 3 students in the top 8 places. In fact 9 of 15 students in the class achieved a Band 6.

| 2nd | Denise Angelopoulos | 3rd | Georgia Kalogianni |
|-----|-----------------------|-----|--------------------|
| 8th | Ioanna Maria Kolevris | | |

Modern Greek Extension

In Modern Greek Extension, NSL students ranked from 4th to 7th in the state.

| 4th | Vicki Patapis | 6th | Georgia Kalogianni |
|-----|----------------|-----|--------------------|
| 7th | Eleni Tzotsika | | |

Συγχαρητήρια (Congratulations) to the class of 2019.



YEAR 9 MODERN GREEK LESSON DAY

Year 9 Modern Greek students attended a face to face lesson on Wednesday 19th February. It was an excellent opportunity for students to meet their fellow classmates and teachers. They



engaged in a variety of activities on the new platform Canvas, learning and consolidating language work. They also took part in a Who Wants to Be A Millionaire quiz on facts about Greece and a Kahoot revision activity where friendly competition was on display. The day finished with a cultural lesson on Karagiozis (Greek shadow puppet theatre).

Athanosia Tsitiridou and Aspasia Memtsas







e-newsletter NSW SCHOOL OF LANGUAGES

FRENCH

THEATRE INCURSION

esson Days are valuable opportunities for students to meet their teachers and classmates, work collaboratively and put into practice the language they are learning. The recent Year 9, 10 and 11 Beginners Lesson Day included a theatre workshop incursion by Théâtre Excentrique. Students used their listening and speaking skills in a variety of contexts. They also prepared short, improvised skits using costumes and props in which they put together the language they had consolidated.

The workshop helped students increase their confidence, fluency and team skills, and was a lot of fun!

Maria Lomis Head Teacher French

LA QUEULEUELEU

A t the end of francophone parties, guests often do 'la queuleuleu', the conga line. The most famous French conga line song is by a singer called Bézu. He released 'La Queuleueleu' in 1988.

At the end of Year 9 and Yr 10 Lesson Day, students explored the lyrics of this song and completed a comprehension activity while listening to the track on YouTube.

This was followed by a dance lesson, conga line and sing-along around the classroom. A joyous way to end a very successful Lesson Day.

Madame Ritchie





e-newsletter NSW SCHOOL OF LANGUAGES



When I started studying French with NSW School of Languages in 2016, I realised how special it was to be able to communicate and connect with people in a language other than English. I quickly developed a passion for the French language and was amazed by the possibility it held for more complex cultural understanding. This founded an ambition to continue studying French and branch into other language-focused studies in university.

Prior to commencing university, it was always important to me that I experience the world first hand, so following high school graduation my best friend and I jetted off to New Zealand for two months of hiking, swimming in freezing lakes and braving hostels for the first time. Backpacking was challenging but addictive and, before long, I was embarking on a four month solo trip to Europe.

Last year, I secured a job as a tour guide in Uluru-Kata Tjuta National Park, where I have been living and working for the past four months. These experiences have given me opportunities to continue practising French, exposed me to a variety of cultures and put into perspective just how valuable it is to know another language.

Going on two years out of school, it came time to start thinking about university again. It was while exploring the website of the University of Sydney that I found my dream course - a Bachelor of Arts Dual Degree with the University of Sydney, Australia and Sciences Po, France. The degree involves spending two years studying in France followed by another two years studying in Sydney and graduates are rewarded with a Bachelor degree on each side of the world. This opens a great variety of study and work opportunities in both Australia and France. The degree primarily focuses on international relations and creates opportunities to develop competency in multiple languages. Additionally, students are able to explore a variety of avenues within their field of interest through internships.

The application process was involved, but the opportunity to live and study in France is invaluable. Growing up in a family of French heritage, we enjoyed celebrating events such as Bastille Day and French culture always had a special place in my heart. Learning the language and travelling to France founded a great love for every aspect of the country - the snowy Alps, the rolling fields of Provence, the museum-filled cities, the hospitable people and, of course, the food! Furthermore, a degree as culturally immersive as this would be the perfect opportunity to develop fluency in French and work towards a career in languages.

Just two months ago, I received the exciting news that my application was successful and I will be moving to Reims, France this August to commence studies at Sciences Po. Two years is a long time to live on the other side of the world but I couldn't be more excited (and I've definitely been putting in a good word with my friends and family to come and visit!)

Of course, all this wouldn't have been possible if I hadn't enrolled to study with NSW School of Languages all those years ago. Learning a language has genuinely been the best decision I've made and between travelling, tour guiding and even working in retail, it's certainly proved more useful than Shakespeare or algebra. So, whether you're thinking of learning a language or you're currently battling your way through learning verb conjugations, stick with it, keep practising and get yourself over to whichever country your chosen language is from! Nothing is more rewarding than putting your knowledge into practice and watching all that hard work pay off. And you never know where it could take you!

French Beginners Class of 2017

Minah LeBreton



RUSSIAN

YEAR 12 LESSON DAY

The year has started well for our Year 12 Russian students. In the recent Lesson Day our diligent students worked collaboratively in a warm and friendly environment to perfect their textual analysis skills. Peer reviews and discussions helped to focus attention on structure, written expression and specific genre. All of these important skills will hold our students in good stead for the upcoming HSC speaking examination in late August/early September.



INDONESIAN

INDONESIAN ARTIST JUMAADI

On 1st and 2nd February 2020, there was a spectacular painting exhibition and puppet performance by the Indonesian artist Jumaadi at the Grand Hall, Mosman Art Gallery. This event was well attended by both Australian and Indonesian community members and was organised by the Indonesian Embassy in Canberra and the Indonesian Consulate General in Sydney as part of the Festival of Sydney.

On the second night of Jumaadi's performance, there was also a launch of bilingual short story books by some contemporary Indonesian writers. Ibu Ida Harsojo, Indonesian teacher at NSW School of Languages, attended the event and received 2 bilingual books (Indonesian – English) which can be used for students of both the Indonesian & Literature and the Continuers Course. The bilingual books are published by Lontar Foundation in Jakarta, Indonesia.

Kestity (Board of Trustee, Lontar Foundation), Ida Harsojo (Indonesian Teacher), Dr Imran Hanafi (Attaché of Culture and Education, Embassy Canberra)



2019 HSC RESULTS

n 2019 four students in our Indonesian Beginners Course were placed 1st, 2nd, 3rd and 4th in NSW. Every year the AIA (Australian Indonesian Association) with the KJRI (Consulate General Republic of Indonesia) award the 1st student in Indonesian Courses with certificates and a prize of \$200 from the AIA. Very kindly AIA NSW decided to give the 2nd placed student a prize and certificate too.

Shequina Pereira received the certificate and prize during the first assembly this year in her school. The KJRI delegation was represented by Pak Hermanus Dimara, and the AIA by the President of AIA, Neil Smith.



JAPANESE



YEAR 9 AND YEAR 10 ORIENTATION DAY

On Friday 14th February the Japanese Year 9 and 10 students attended the Orientation lesson day. The activities were tailored to assist students in getting to know each other and work in groups completing a variety of classroom activities. They were immersed in games and activities using the knowledge gained from their online course.



t was wonderful to have one of our Year 11 Japanese Beginners students, Illia Chapliiov join our orientation lesson day virtually from Orara High School in Coffs Harbour. The geographic distance makes it a challenge for Illia to attend lesson days so we connected him to the class via laptop logged into the webinar platform, Adobe Connect. Illia was able to virtually take part in the lesson day so that he could access the same information and feel a part of the Year 11 Beginners cohort. Illia also connects with his Japanese teacher, Byrne sensei, using Adobe Connect for his weekly speaking lessons. Illia is studying Chinese Beginners and French Continuers as well so we look forward to seeing him online during his lesson days for all languages.









NSW SCHOOL

2020 TERM 1

Premium partner

16 OCTOBER - 1 DECEMBER

We all wore face masks to protect ourselves from the smoke.

Presented by

JAPAN FOUNDATION %

The quiz winner A | BRISBANE | PERTH | SYDNEY | MELBOURNE

Sam (left)

2019 JAPANESE FILM FESTIVAL

Year 11 Japanese Beginners and Continuers students attended the Japanese Film Festival where they watched a popular movie called 'Bento Harassment'. After the movie, students enjoyed eating their delicious bento at Yebisu Bar & Grill. They also visited the Hondarake bookstore where they were able to read and buy Japanese books and comics. Students had the opportunity to immerse themselves in the culture and use Japanese in a variety of contexts.







WHAT IS VIDEO MATSURI?

Video Matsuri is an annual student film contest presented by The Japan Foundation, Sydney and supported by MADMAN. There are no restrictions on style or theme, as long as it is age appropriate. You can produce a comedy, a drama or a documentary!

Enquiries: The Japan Foundation, Sydney Website: <u>www.jpf.org.au/videomatsuri</u> Email: <u>coordinators@jpf.org.au</u> Phone: (02) 9239 0055

Entries must:

- be from current Aus and NZ students.
- be no longer than 3 min.
- contain mostly Japanese language script.
- ▶ include a featured item すいとう(Water Bottle).



PROFESSIONAL LEARNING

NSW SCHOOL

LANGUAGES

TEACHERS CONNECTED AND ENGAGED IN PROFESSIONAL LEARNING

newsletter

This term teachers have engaged in a variety of professional learning activities. Teachers attended workshop sessions linked to their professional learning needs and goals. One group of teachers practised their skills using Adobe Connect. This webinar platform allows teachers and students to communicate using webcams to see each other and headsets to listen and speak. Teachers can also share their screen to teach students with PowerPoint, Google Docs and useful internet sites. Adobe Connect can be used on any computer through the internet and alleviates the need to access a school phone line. Ask your languages teacher if you would like to try using Adobe Connect for your speaking lessons.



CAREERS

Year 10, 11 and 12 students: Are you thinking about continuing your language studies at University?

anguages at Sydney is an annual event held at the University of Sydney's Camperdown campus to give high school students a chance to see, feel and experience a day at university. You will have the opportunity to participate in two languagespecific immersion sessions with other students from high schools across Sydney and get a taste of the programs and languages that the University of Sydney has to offer.

Registrations for Languages at Sydney:

Go Global 2020, an initiative by the University of Sydney's School of Languages and Cultures (SLC), are now open.

When: Friday, 22 May 2020 10am-2pm Where: The University of Sydney, Camperdown Campus

Registration Opens: Monday, 3 February 2020 (Term 1; Week 2)

Registration Closes: Friday, 1 May 2020 **To register:** students register individually through

the Eventbrite website <u>https://www.eventbrite.com.au/e/languages-at-</u>

sydney-go-global-2020-registration-76389409781

Visit the website for more information School of Languages and Cultures



Language students are one step ahead of the rest!

Are you interested in a career path in which you can put your language skills to good use?

Consider Hospitality! Le Cordon Bleu cooking school, which originated in Paris in 1895, has a network of more than 35 schools in 20 countries, including 3 schools in Australia. Click on the link below to access the most recent newsletter for le Cordon Bleu Australia.

https://www.cordonbleu.edu/newsletter/ australia-january-2020/en



Stay tuned for other career opportunities for students of Languages!

Margaret Lattimore Careers Advisor





EDUCATION PERFECT LANGUAGES

ducation Perfect Languages is not just an online vocabulary resource. It provides Speaking, Listening, Reading and Writing resources and gives access to past HSC examination papers from Victoria and New Zealand. The site includes a new feature called Languages in Action which offers literacy and numeracy exercises in the target language. Students can also write a task in the target language and submit it to Education Perfect Languages online and have it marked automatically according to the NSW HSC marking guidelines. It is available in the following languages: German, Japanese Indonesian, Russian, Korean, Chinese Modern Greek, French, Italian Spanish, Latin, ESL = EAL/D

Please note: Education Perfect Languages does not offer courses in the following: Languages in Context, Languages and Literature and Extension courses. Total Cost: \$33.00 for 1 year subscription (2020) Subscribe to the 2020 Education Perfect Languages through this payment link: <u>http://worldseries.educationperfect.</u> <u>com/payment-ohs.html</u> EP = student's full name Please enter student's email address,

not the parent's/guardian's email address. If your student doesn't receive an

email from Education Perfect within 24 hours with their login details please email Education Perfect: <u>nsw@educationperfect.com</u> Please go to the Education Perfect log in page: https://www.educationperfect.com/

https://www.educationperfect.com app/#/login



mmerseMe is a powerful, interactive, language learning tool used by 100s of schools around the world. ImmerseMe combines automated speech recognition with VR technologies (360 video), to 'immerse' students in authentic cultural experiences across 9 languages (French, Chinese, German, Japanese, Spanish, Greek, Indonesian, Italian and English). ImmerseMe is differentiated by level (Beginner, Intermediate, Advanced), comprehensive (covers the full school curriculum) and scaffolded to encourage full production of the target language from learners.

Students can register for ImmerseMe and access a 25% discount to \$30 per student by using the promo code "NSW" when they reach checkout at: https://immerseme.co/store/student



35 West Street, Petersham NSW 2049 http://www.nswschoollang. schools.nsw.edu.au (02)9381 - 4800



School Community **Charter**

ewsletter NSW SCHOOL

Sollaborative. Respectful. Communication.

- LANGUAGES

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect**

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise the wellbeing** of all students and staff

> Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

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NSW SCHOOL

35 West Street, Petersham NSW 2049 http://www.nswschoollang. schools.nsw.edu.au (02)9381 - 4800



We create collaborative learning environments

We all play

our part

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-complimentsand-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.











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