



Principal's message



It is hard to believe we have been in Petersham for just over a year!

In just the last term we have:

- Finished 9 innovative Year 9 courses in Canvas and started Year 10 and Year 12 Extension courses – thank you to the writers and technical staff.
- Had a wonderful study tour to New Caledonia- thank you Ms Lattimore and Mr Hashambhoy.
- Welcomed two new teachers Ms Foti and Ms Xu; Ms Peers-Hooper was appointed as Head Teacher Japanese and English as an Additional Language or Dialect (EAL/D)
- Held Parent Teacher interviews for over 500 parents
- Presented at state, national and international language teacher conferences- thank you Ms Corsini, Ms Naso, Ms Byrne, Mr Fan, Ms Choi, Ms Lobytsyna
- Hosted the regular language teacher network professional learning meeting, a syllabus consultation meeting and a Principal network meeting
- Conducted many successful face-to-face lesson days.

- Participated in the state-wide Distance Education (DE) choir project.
- Presented about our school and our lessons at the State Library for Macquarie University
- Continued engaging Italian lessons using iSee with Tottenham and Barellan Central Schools – thank you Ms Cibej, Ms Canduci and Ms Corsini
- Reached almost 2000 followers on Facebook
- Been presented with The Secretary's Schools Achievement Award (lost since 2017!) for our work in online teaching, resource development and the Korean immersion centre.

Thank you to all of our Year 12 students for their excellent efforts – especially in the HSC Speaking Skills examinations being held this term; and thank you to our hardworking staff who go above and beyond to help guide their students to success.



Hilary Hughes
Principal

LONG TAN AWARD

Olivia Simmons Year 10



Leadership: Olivia has all the qualities of a leader. She has shown that when she attends a face-to-face lesson. She participates in all activities, gives opinions, leads group work and supports students from other courses. She socialises with students from year 9 and year 10. She is

a natural leader and her peers are keen to join her group.

Extra Curricular: Olivia helps to collect money for charity and she participates in the walking of the seven bridges with her family. She is committed to supporting her community and is studying Spanish in order to engage with Spanish speaking people and help build relationships.

Teamwork: Olivia has shown great 'mateship' as she cares about the other students who attend the face-to-face lessons. She often walked with other students to the station always smiling. Her participation in the Spanish online course forum "Winter Holidays" was excellent, demonstrating collaborative skills through a discussion on important things that happened during holidays.

Leadership and Strong values: Her work ethic, enthusiasm and eagerness to learn a language - Spanish is commendable, submitting all her coursework on time. She asks questions and she participates in all the extra activities in the course, often giving her opinion on themes such as food and drinks even though it is not a requirement. She displays qualities such as exceptional manners, respect for her teachers and peers. Olivia is dependable, passionate, efficient and positive towards all her teachers and peers. This is demonstrated in her strong commitment to helping and encouraging other students and making everyone feel connected and at home at NSW School of Languages. This is evident when her Spanish class has cooking sessions, Olivia helps to ensure everyone is included.

Kelly Harris Year 12



Over the two years Kelly has studied with NSW School of Languages, she has demonstrated all of the qualities and attributes that are represented in the Long Tan Award. On Lesson days at NSW

School of Languages, she has displayed natural leadership qualities amongst her peers. She is always eager to help organise groups and is a team player who recognises the qualities of her team members and always encourages and supports them. She can communicate her ideas clearly and is confident. Kelly is always positive, consistent, kind and caring.

No problem is too great for her to solve. When preparing speaking tasks for her Japanese lessons, she thinks up imaginative ways of answering the questions. Outside of school, Kelly has been involved in the Duke of Edinburgh Award scheme. On camping expeditions she has shown resourcefulness in coping with survival in the bush. She always helps her friends and more than pulls her own weight in any group activity she participates in. Her resourcefulness is to be commended.

Kelly is modest and well-mannered. Although she is respectful of authority, she is not afraid to speak out where she sees injustice, and act in an independent manner especially when she perceives someone else being unfairly treated. NSW School of Languages considers her a worthy recipient of the Long Tan Year 12 Award.



CONFERENCES

LEARNING 4 TOMORROW-THE DIGITAL IMPERATIVE

Ms Papanikolaou attended a very informative conference ‘Learning 4 tomorrow-The digital Imperative’ in Melbourne last week. The focus of the conference was on the rapid digitisation of the world and the moral imperative to transform educational practices to prepare our students for a future in which they can fully embrace the enormous challenges and opportunities which may present themselves. There were also presentations on how educators design and organise learning for the future to empower their students to participate as global citizens. Ms Papanikolaou will share her knowledge with the staff and the course writing teams in the school.



CANVASCON SYDNEY 2019

This year NSW School of Languages introduced Canvas as its new online learning platform for languages in Year 9. Currently our teachers are writing and designing the Year 10 and Year 12 Extension courses in Canvas ready for the 2020 cohort. Fifteen of our staff were among 900 educators who attended the CanvasCon conference at Darling Harbour’s International Convention Centre. This was the largest Canvas conference globally. Schools from six countries including the Philippines and New Zealand attended. Canvas has a goal for “every teacher and learner to find success. We help people grow from the first day of school to the last day of school”. Using Canvas allows teachers to make learning more engaging and for students to navigate the online learning environment with real life experiences. We are already counting down and looking forward to attending CanvasCon next year!

GENERATION NEXT

The Mental Health and Wellbeing of Young People Conference

On 4th August five NSW School of Languages teachers attended the Generation Next Conference at Sydney Town Hall. Ms Mifsud, Ms Papanikolaou, Ms Bavinton, Ms Senkpiel and Mr Kim would like to share some informative information about student well being from “Generation Next”.

This organisation provides education and information about the prevention and management of mental illness in young people to professionals, young people, their families and carers, and the wider community. The objective is to raise community awareness of mental illness, its prevention and management through increasing mental health literacy, reducing associated stigma and discrimination, and positively influencing individual and community behaviour to improve mental, social and emotional wellbeing outcomes for young people, their families and communities.

Our EALD teacher Jennifer Mifsud reported to staff on one of the sessions.



LANGUAGES - BREAKING THROUGH WALLS

During the July holidays some of our teachers journeyed to Hobart's beautiful Sandy Bay for the 22nd Australian Federation of Modern Languages Teachers' Association (AFMLTA) International Languages Conference. The Conference theme was Languages- Breaking through walls.

NSW School of Languages teachers in attendance were our Deputy Principal, Teresa Naso, Head Teacher, Teaching and Learning, Janelle Byrne, Spanish teachers, Norma Kopti, Margarita Diaz, Luisa Morton and Kati Varela, Russian teacher, Marina Anokhina and our accreditation support teacher, Gina Doukas.

Immersed within a dedicated network of languages teachers we were able to engage in professional dialogue with passionate national and international colleagues. The conference program was varied and encompassed all the skills needed for languages teachers to share experiences and strategies to implement successful languages programs. A key focus was indigenous languages, as well as re-thinking assessment, task-based learning, improving retention rates and strategies to engage

today's students; peer-teaching and fostering learner metacognition. Some of the highlights which we are keen to implement include Virtual Reality expeditions,

interactive games, incorporating authentic texts and



improved ways to assess. It was also advantageous to understand and be aware of the language learning climates, policies and teaching practices across Australia, regardless of public or private education.

Teresa Naso and Janelle Byrne showcased our school by presenting a workshop on our school's journey in the development of 10 online language courses. The presentation was the perfect opportunity to share the work of our teachers who have recently developed Year 9 languages courses in the new learning management system, Canvas. The courses are future-focussed and have an authentic approach to teaching and learning languages. They incorporate contemporary pedagogies including intercultural learning and growth mindset strategies. A room full of eager teachers engaged in the session to find out about the online course materials and how they address the new syllabuses in NSW.

We discovered many schools around Australia are using Canvas and all schools across the country are embedding the national curriculum in some way. There was a lot of positive feedback from participants as it highlighted the amazing resources and technology our school provides. This opened up opportunities to network, particularly with other distance educators or educators using Canvas. We now have some educators from other states who



CHINESE



FACE-TO-FACE LESSON DAYS

Year 9 and 10 students came to our face-to-face lesson day in Term 2. We prepared activities to help them learn more about different cities and customs in China. Our Year 9 and 10 teachers prepared presentations, videos as well as brochures for students. We introduced the cultures and customs of some major cities and provinces in China, such as Harbin, Shanghai, Beijing, and Shandong. Our students created an itinerary and

posters to highlight the tourist attractions in these cities and showcased their knowledge of both Chinese language and culture. They enjoyed creating their own travel brochures and presented what they had learned about these cities to the class. Feedback on the lesson day was very positive and students said they were looking forward to travelling to China and experiencing the culture of different cities.



EALD (English As Additional Language or Dialect)

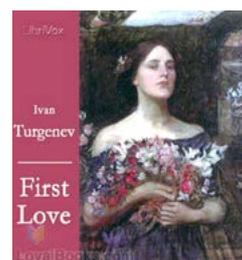
NSL offers Stage 6 ESL (English as a Second Language, or EALD) to Year 11 and 12 students living in country and regional areas of NSW. The course content is very similar to the Standard English course and covers novel, poetry and film study, as well as creative writing and listening skills. The course follows the new NESA syllabus and all course materials have been purpose written for delivery through distance education. The exercises and quizzes are delivered online and students are also given a printed copy of the accompanying booklet for each module. Students have two full lessons per week with their teacher using Adobe Connect via computer or video conference.

This course enables country and regional students to access the Stage 6 EALD course which is appropriate to their English ability and experience, rather than enrolling in the Standard English course with native speakers of English. Aside from receiving individual tuition from their teacher, students also become self-reliant and independent learners, learning to organise their own time. Students are encouraged to participate actively in lessons as much as possible, expressing themselves in English and incorporating new language and vocabulary from current coursework.

Stage 6 EALD is open to students, who have been in Australia for less than 5 years at the beginning of Year 11. Please refer to the school website for full conditions of enrolment. Although it is preferred that students complete both the Year 11 and 12 courses with NSL, it is possible to enrol for the Year 12 course only. Please contact NSL Enrolments office for further information.

RUSSIAN

FACE-TO-FACE LESSON DAYS



Russian Year 12 students have been working hard preparing for their Trial and the upcoming

HSC Oral examination. The students have benefitted from their weekly lessons and prior experiences of studying Russian media texts and literary narratives. They have emphasised the importance of both the face-to-face lesson days and regular phone lessons with their teacher for building confidence, examination skills and the required knowledge of their discussion texts. Russian classical authors from Turgenev to Chekhov remain the favourite choice.



MODERN GREEK

GREEK LESSON DAY

On Tuesday 20 August, Modern Greek Continuers students enjoyed an educational and fun-filled lesson day at NSL. Students learnt how to use their dictionaries effectively in assessment tasks, practised their listening skills and had the opportunity to improve their speaking skills through a round of speed dating! After a tasty lunch of traditional *gyros*, students were able to show off their Modern Greek skills in a game of 'Who Wants to Be a Millionaire: Greek Edition'. As you can see, winners are grinners!



GERMAN

CONCORDIA CLUB EXCURSION FOR YEARS 9 AND 10 GERMAN

On 2 August, 18 Year 9 students and nine Year 10 students, accompanied by some keen parents, attended the Concordia Club in Tempe for their lesson day. As this has been a regular event at our school for 10 years, it was good to see familiar faces among the parents and grandparents. Most of the attending parents were German speakers. The informal and relaxed atmosphere at the Concordia Club promoted parent and teacher interaction which allowed teachers to understand more about the background of their students, and provided parents with an opportunity to discuss their son's or daughter's language learning. Parents enjoyed meeting each other and forming friendships.

Many of the parents just came to enjoy German food and culture.

Students played language games in German to get to know each other and then lunch was ordered.

Students were required to read the menu and to order their lunch in German. After the authentically German and delicious lunch, the teachers conducted a German cultural knowledge quiz with both the parents and the students competing. Prizes were awarded to those who answered all of the questions correctly. Both students and parents enjoyed the excursion and found the immersion into German food and atmosphere an excellent way to appreciate German culture and language.



JAPANESE



JAPANESE YEAR 10 FACE TO FACE LESSON DAY

Rain, rain and more rain.
This day tested the resilience and dedication of 8 Japanese students in Year 10. They faced torrential rain, freezing cold winds and endless puddles and water everywhere. The treasure hunt that was planned had to be cancelled. Maybe next lesson day! The students were challenged throughout the day to use their language skills acquired through the

online Moodle course. Students cooked *yakisoba* lunch, created posters, read Japanese texts, played Kahoot with *Katakana* and experienced calligraphy writing. The day was rewarding for the students who were able to release their creative flare. Other students who said they have never cooked before became group leaders cooking lunch. The weather did not dampen the students' spirits. Thank you to the Japanese Year 10 coordinator Ms Zerefos.



A STUDENT REPORTS ON THE YEAR 9 AND 10 (100 HOURS) JAPANESE LESSON DAY.

“During our lesson day, we participated in a range of different activities that increased our understanding of the Japanese language. Some of these activities included asking about each other in Japanese, learning about famous Japanese people by finding sheets around the school and researching, *hiragana* and *katakana* sorting and also reading practice. I enjoyed our day at NSW School of Languages as it was a good opportunity to meet new people who have the same interests as you, as well as to improve our fluency and speaking confidence by asking each other questions in Japanese. Visiting the Japanese restaurant was a fun experience and helped us to understand dining in Japan.”

アビイ アンダーソン

Abbey Anderson



FAREWELL TO YEAR 12 STUDENTS



Farewell: All 12 Japanese in Context Students



ITALIAN

**YEAR 11 ITALIAN BEGINNERS
STUDENT WINS GOLD**

Jacinta Vumbaca won a gold medal at the National Judo Championships held at the Gold Coast in June.

Jacinta started judo just over a year ago. She is a member of the Budokan Judo Club in Castle Hill and regularly trains up to 9 hours a week. In the lead up to the Nationals she was training 5 nights a week plus Saturdays.

She was selected into the NSW team by competing in Canberra and Sydney International, winning bronze in Sydney. She has also competed in Illawarra and the



Central Coast, winning gold. She also competed in the NSW State Titles and won gold.

Winning Gold at the Nationals makes her the Australian Cadet Women U 52kg champion for 2019.

Her club is very impressed as they haven't seen anyone do so well in such a short period of



doing judo.

She has two sisters who also do judo and who also compete, so Jacinta has in house training partners! The next step if she keeps doing well would be selection into the Australian team. Congratulations Jacinta!!

ITALIAN LESSON DAY

“In June, Year 9 Italian students attended our second lesson day. It was a very productive day and we all enjoyed the several activities that were planned for us. We started the day by watching a video about an Italian family and answered some questions. We also wrote descriptions of ourselves and others in Italian and then finished the day with fun games such as “Guess who?” a phrase-based board game and an activity matching possessive pronouns and nouns. We finished the day with a fun game of Tombola.

There was also an interesting presentation about our next assessment task. In this task we will compose our own Commedia dell’arte play and perform it for a local primary school in Term 4!

I really enjoyed the day because it gave me the opportunity to practise my Italian with other students and exchange experiences and knowledge. As this was my first face to face lesson, I was nervous at first as I didn’t know what to expect. However, everyone was very friendly and welcoming and it was a great way to get out of my comfort zone and increase my knowledge of Italian.”

Ella & Olivia



YEAR 11 BEGINNERS LESSON DAY

On 20 August, Year 11 Italian Beginner students attended their third Face-to-Face Lesson Day at NSL. Approximately 50 of the 69 students in the cohort attended the day, including several students from non-metropolitan areas. Students worked well in small groups in order to practise and improve their Italian and in the afternoon session, they interviewed each other in preparation for the Preliminary Examinations later this term.

“Today we undertook lessons in different workshops focusing on the past tense in sentences and practising our speaking skills. By asking questions, we not only improved our Italian but got to know more about people in the course. Overall a very enjoyable and helpful experience.”

Victoria

“The lesson day was spent in blocks with different teachers, allowing each student to experience different teaching styles and many different activities. We also participated in games and mini conversations with classmates in Italian. This taught me how to think on my feet in Italian and actually put my skills to the test. Everything from the unit I was struggling with was explained and I was able to get answers to any questions I had.”

Ruby



KOREAN

GLOBAL KOREA SCHOLARSHIP INVITATION PROGRAM

“Going on this trip to Korea was such an amazing experience from which I’ve taken away so much. After learning the language for so many years, needing to use those skills and experiencing the culture first-hand was incredibly rewarding and has made me so eager to go back soon. Our schedule was so busy, as we travelled around Seoul and Busan for 10 days, staying in the dorms of the Busan University of Foreign Studies for much of the trip. Some of the highlights of the schedule for me were Everland (Korea’s largest amusement park), visiting the Hyundai Factory and learning about Korea’s long history at Gyeongbokgung Palace and the old city of Gyeongju. Besides furthering our language abilities, we were able to learn so much about Korea’s culture and history from just travelling around, experiencing life in the country and interacting with local high school and university students. However,

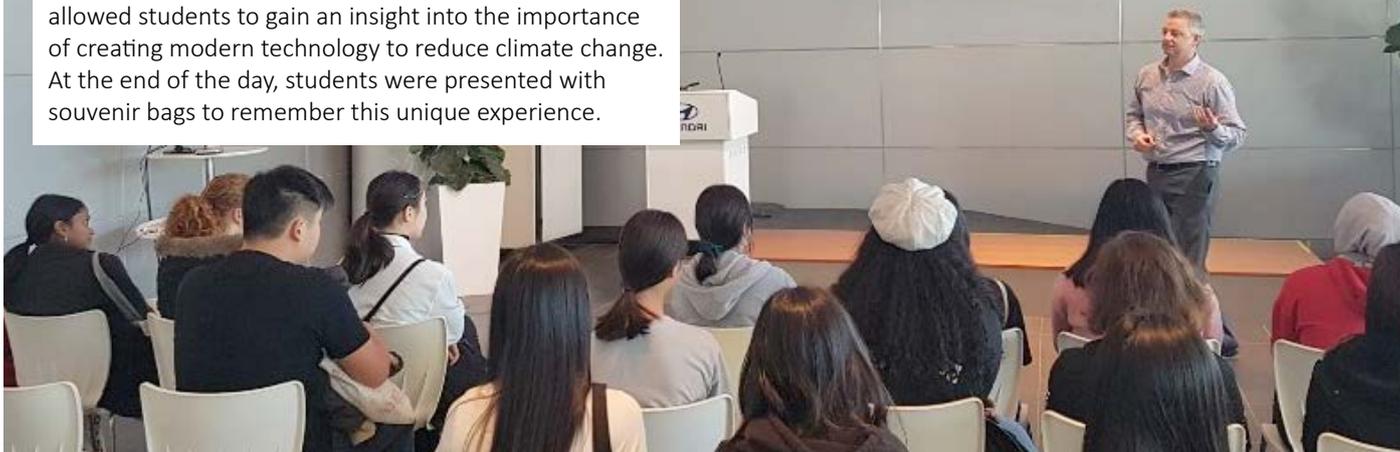
the highlight of my trip was making new friends from all over the world, with students from South East Asia, Europe and North America all coming together to meet with local students and teachers in South Korea. These are all amazing people who I regularly keep in contact with and memories that I will always cherish and that will - hopefully - lead me back to Korea in the near future.”

Jacqueline Fenn,
Year 12



YEAR 10 AND YEAR 11 KOREAN EXCURSION DAY

Korean Year 10 and Year 11 Continuers students had an amazing day visiting Hyundai Motor Company Australia located in Macquarie Park. The students were able to witness the backstage of Hyundai's manufacturing processes and also Hyundai's latest Hydrogen cars. This allowed students to gain an insight into the importance of creating modern technology to reduce climate change. At the end of the day, students were presented with souvenir bags to remember this unique experience.



YEAR 9 KOREAN EXCURSION DAY

In June, Year 9 students and teachers went on our first excursion to the Korean Cultural Centre and the Korean Education Centre in the city. The students had a fantastic day filled with exciting cultural activities. The day began by dressing up in colourful traditional Korean costume *hanbok* and students learned to do a formal *bow-jeol*. After this the students were transformed into master chefs to create our own *kim bap*, a traditional Korean dish using seaweed paper, rice, carrots, radish and fish cake as the main ingredients. All the students enjoyed a fulfilling and satisfying Korean buffet for lunch that served over 30 different Korean dishes. The challenge was deciding what to eat! At the Korean Education Centre, Director Mr. Kim presented an inspiring speech to the students about the historical relationship ties between Australia and Korea and emphasised the benefits of learning Korean. It was truly an unforgettable day!



YEAR 11 KOREAN BEGINNERS FACE-TO-FACE LESSON

Over three days, Year 11 Korean Beginners students had their face-to-face lesson. Students practised and prepared for their upcoming Yearly Exam through activities such as 'speed dating' and 'finding the way'. This allowed students to focus on their listening and speaking skills and even motivated them to study harder for their exams. Of course, the best part of the day was learning K-Pop dancing from teachers at IMI Dance Studio. We have witnessed many talented students dancing to choreography by the K-Pop group BTS "Boys with luv" and showing their love for K-Pop and Korean language.



FRENCH

YEAR 10 FRENCH LESSON DAY

Recently, we welcomed our Year 10 French students to another Lesson Day here at school. Old friendships were renewed and new ones formed in a day of hard work and fun activities. Everyone benefitted from the various language tasks of the day.

Sharing knowledge and working together were big features of the day's activities. We all enjoyed the beautiful décor and ambiance of the French room, immersed in an authentic and stimulating environment.

A delicious récréation of croissants with butter and jam was enjoyed by many, as well as the chocolate prizes for the Quiz section.

Au revoir until next time.

Year 10 French teachers



LATIN

“Studying the Latin language has been an enjoyable and worthwhile experience. As Latin is the foundation of many languages, studying Latin has enabled me to further engage with key concepts in other subjects such as English and History. The crossover between Latin and Ancient History has been particularly interesting. Recently, I have translated passages from the Roman historian Tacitus, then learnt about the context of his work in Ancient History. The opportunity to learn independently, with the support of my teacher, has been beneficial to my overall learning.”

Nat, Year 11

“From Ava, a student in the Year 10 cohort there is not a day that now goes by without me enthusiastically analysing the etymology of words I come across. Yesterday, in chemistry, as we discussed precipitation reactions, I exclaimed that the seemingly-illogically named elemental symbol for gold, Au, was in fact the Latin name for the element- ‘aurum.’ In English, when analysing a text, the word ‘benevolent’ baffled my peers. However, I enthusiastically concluded it was derived from bene (well) + dicere (to speak), aiding

our comprehension of the piece. Throughout history lessons, I have enthralled classmates with tales of Ancient Roman life and death, which I have learned in addition to grammar and vocabulary every week. Even my maths has been supplemented by knowing Roman numerals!”

Although it may not be spoken commonplace, Latin is one of the most useful and enjoyable languages anyone could embark upon learning. The most prominent influence it has had on my other subjects is reinforcing and broadening my knowledge of grammar, sentence structure and vocabulary. However, the discipline required to study this challenging vernacular has improved my overall study habits and attentiveness. I always look forward to my weekly phone lessons, where I am beginning to understand and decipher unabridged great works by Roman authors- many of which form the cornerstone of Western literature. I have discovered a great passion for Latin, and the countless benefits which multilingualism provides are not to be underestimated.

Latinam amo! ”

Ava, Year 10

SPANISH

¡BUENOS DÍAS CHICOS, BIENVENIDOS A LA CLASE DE ESPAÑOL!

Most people would think that face-to-face days are just days of learning, studying, and getting tips for how to do well. Well, let me tell you it's so much more than that!

We went over past HSC questions and constructed our own responses. Then we talked about our holidays with our peers, whether Gabriela is the right girl for the job and read stories about bad restaurant reviews. *¡Fue muy dramático!* We then learnt about the history of *paella* and Simon's journey as a *paella* chef... and the best part was we got to eat his marvellous *paella* creations! *¡Qué rica y*

caliente la comida en un día de invierno tan frío!

We finished the day with speaking practice, speaking with partners and learning more about each other while practising for the HSC at the same time.

What a great day with a talented bunch of students and teachers!

I wish everyone luck with their exams! *¡Les deseo suerte con los exámenes!*



INDONESIAN

YEAR 12 INDONESIAN SPEAKING DAY

On Saturday, 29 June, NSW School of Languages organised an HSC speaking practice day which has become an annual event for all Year 12 Indonesian students. This allows students studying Indonesian to prepare for the HSC Oral examination. The Indonesian teachers volunteered their time for which all the participating students were grateful.

This year the event was held at Monte Sant' Angelo Mercy College, North Sydney, and was attended by about 50 students and 12 teachers from 10 schools from government, independent and Catholic schools from as far as Nowra and Macksville High School.

Students practised HSC Oral type questions with different teachers to familiarise them with different kinds of questioning techniques and teachers' accents. Teachers aimed to introduce students to authentic real life situations using Indonesian. Students were encouraged to communicate using the target language amongst themselves.

The student feedback was good and indicated that they wanted more time for this event.



EDUCATION PERFECT

Education Perfect Languages Championships are taking place in Term 3 from the 27th August- 3rd September.

Language Perfect has changed its name to Education Perfect Languages.

The name has been changed to represent the fact that we are now no longer just a vocabulary learning tool, but a full online learning platform for languages providing a wide range of activities to cover the key language learning skills: listening, reading, writing, speaking, grammar and vocabulary.

This is what Education Perfect Languages (EPL) has updated recently:

- Speaking activities have been vastly expanded to include up to 200 activities in each language, focussing on pronunciation and communication, to help students gain confidence in their speaking skills.

- Senior Syllabus content is in the process of being significantly extended. EPL has finished creating NESAs and national curriculum alignment guides and are in the process of releasing new units. This is an ongoing project and there will be more to come in the second half of the year.

- Our Native speaker video library has just been released for French and German. This includes a series of 10 native speaker videos about relevant topics with a variety of activities to accompany them.

- Current Events units continue to be released once a term. These are mini lessons focussing on current events in countries where the languages are spoken. These contain listening and reading comprehension activities as well as background information. Click here for a video with more information.

German, Japanese, Indonesian, Russian, Korean Chinese, Greek, Korean, French, Italian, Spanish, Latin English as a Second Language

If students have not yet subscribed to Education Perfect Languages, here is the subscription link:

<http://worldseries.educationperfect.com/payment-ohs.html>

Delivering the
EducationPerfect
experience



THAI COMMUNITY LANGUAGE SCHOOL

The Buddharangsee Thai Community Language School, which uses the facilities in our school on Sundays, held an Opening Ceremony on 25 August. The performance was attended by the Thai Consul-General, who praised the volunteer teachers for their dedication to making sure these children and some of their parents are able to learn the Thai language and participate in cultural activities.



CAREERS INFORMATION

Scholarships

The Public Education Foundation has a range of scholarships, that target specific areas of need, to help young people at public schools reach their potential. Public Education Foundation student scholarships play two roles: to help students overcome barriers to achievement created by social and economic disadvantage, and to acknowledge and reward academic excellence. Scholarships for students are available in the following areas: disability, Indigenous, performing arts, refugees, primary and secondary schooling, and tertiary transition.

Applications for the main round of 2020 Student Scholarships are now open.

Applications for the Secondary School Scholarships will close on 17 September 2019 (for students currently in Years 7-11).

Year 12 Scholarships have already closed.

Click on the link below to take you to the Public Education Foundation website and to see details of all the scholarships available.

<https://publiceducationfoundation.org.au/scholarships/students-scholarships/>

To apply for one of these scholarships, students complete the application online. Further information is available from the Public Education Foundation website.

UAC - Universities Admission Centre and EAS - Educational Access Scheme

UAC works with universities to widen participation in higher education. Equity programs aim to overcome educational and financial disadvantages and help everyone access their potential. Click on the link below to take you to the UAC website.

<https://www.uac.edu.au/future-applicants/scholarships-and-schemes>

Of particular interest to Year 12 students studying one or more courses through Distance Education is the Educational Access Scheme (EAS). You are eligible for EAS consideration in the category of

Disrupted Schooling, Disadvantage code: S01D

If you are studying any of your Year 12 courses through a secondary distance education centre (e.g. NSW School of Languages) as a result of circumstances beyond your control or choosing; for example, the Year 12 course you have

chosen is not provided by the secondary school you are attending, you are eligible to apply for consideration.

HOW TO APPLY for EAS Consideration -

Before starting your application, check the **eligibility criteria** and **documents required** for each EAS disadvantage category.

STEP 1 - Submit your undergraduate application through UAC.

STEP 2 - Select 'Apply for EAS' at the bottom of the undergraduate application confirmation page or log in to your completed undergraduate application and select 'EAS'.

STEP 3 - Open the category of disadvantage you wish to claim. Select the specific disadvantages that apply to you and answer the follow-up questions. When you have selected all the relevant disadvantages in that category, click 'Save'. Repeat for each category you wish to claim.

STEP 4 - Agree to the Declaration and Authority and submit your EAS application.

STEP 5 - Download your Confirmation of Application and the document cover sheet for each of your claimed disadvantages. The document cover sheet details the eligibility criteria for the disadvantage and the supporting documents you need to provide.

STEP 6 - Upload completed cover sheets and supporting documents to your application at least two weeks before the undergraduate offer round in which you wish to be considered (or as advised in the key dates).

NB You can apply for consideration in more than one category, but you can only submit ONE EAS application in each admissions period. Year 12 students enrolled at NSL will receive an email about the EAS later in the term.

For more information:

- *Read the information on the UAC website
- *Speak to the Careers Advisor at your home school
- *Send an email to margaret.lattimore@det.nsw.edu.au at NSW School of Languages