



Principal's message



Congratulations to all of our 2019 Year 12 students who have made it to the end of their HSC year. I'm looking forward to seeing some wonderful results after all of their hard work.

We've had some exciting interactions with Petersham Public School this term. Year 1 and 2 students came across for Korean Immersion lessons in the Hana Centre. The students (and their teachers!) learned some Korean words, songs and cultural traditions. We hope other local primary schools will bring their students next year.



Our Year 9 Italian students wrote and rehearsed *Commedia dell'Arte* plays and performed for students at Petersham PS.



The audience enjoyed it and so did the actors who learned so much Italian language and culture!

Victoria Zampetti represented NSL at the NSW

Schools Constitutional Convention and has now progressed to the National Constitutional Convention in Canberra. Congratulations!

Last term, University of Sydney pre-service teachers came to NSL and our teachers shared their knowledge and expertise. I hope some of the new young teachers will come and work with us in the future.

At a full day staff Professional Learning day in October, Dr Gianfranco Conti, a world renowned language educator, gave our teachers a stimulating presentation on designing the best teaching and learning for our students. Many of these amazing ideas will be incorporated into our face-to-face lessons and online courses.

Congratulations to our Head Teachers Teaching and Learning, Jannan Assad, Janelle Byrne and Celinda Corsini, who have been awarded a Marrickville Network Director's Award for their outstanding contribution in leading the development of our new courses for Year 9, Year 10 and Extension courses. These courses are being shared with other schools across NSW.

Congratulations also to Ms James who gained her Proficient Accreditation with NESA.

Our staff have also been fundraising for our Italian students at Tottenham Central School. Their area is suffering terribly in the drought. So far we have raised over \$1700 to help pay for their next excursion. (Below)

Enrolments for 2020 are rushing in and we are expecting increasing numbers of students. It's pleasing that so many students are keen to study a language!

Everyone is invited to our Open Day and Awards Presentation on Saturday 30 November, 12.00- 3.30pm. Please come and enjoy all of the activities!

Keep up with our news and events on our Facebook page.

Hilary Hughes
Principal





AWARD PRESENTATIONS AND

Open Day

**SATURDAY
30TH
NOVEMBER**

12 - 3.30PM

35 WEST STREET, PETERSHAM

**LIVE MUSIC + DANCE PERFORMANCES // FACE PAINTING
FOOD STALLS FROM AROUND THE WORLD // PHOTO BOOTH
COOKING DEMONSTRATIONS // ART, CRAFT + MUSIC WORKSHOPS
PING PONG + OTHER GAMES // LANGUAGE LESSONS + MORE!**

WORLD TRIVIA WITH PRIZES! SIGN UP FROM 1.45PM

AWARD WINNERS

CALTEX ALL ROUNDER AWARD WINNER –

Emma Beukers,
Year 12 German Continuers
Congratulations Emma!



From the beginning of her German studies with us at NSL in Year 9, Emma has been a most diligent, consistent, enthusiastic and conscientious language student. Through her dedication to her studies, Emma clearly demonstrated her maturity and positive approach to learning and achieved excellent results in all skill areas of the German course.

Emma was the Sports Captain in her home school at The Forest High School. She played softball and soccer on her school teams and during her HSC year travelled with her softball team to Wagga Wagga. There they represented North Sydney at the Softball State Championships. In her free time Emma also swims and stays fit and healthy doing CrossFit.

Emma's talents go beyond academic and sporting excellence. She plays French Horn and has been nominated to perform at ENCORE. This is NESA's program of outstanding performances and compositions by students from the HSC Music examinations. Performances take place at City Recital Hall but Emma will not be able to take part,

as she has already accepted a position in Germany in 2020.

Her achievements are even more admirable when considering the illness Emma endured in Year 10. She spent this year battling Lymphoma. While sick, Emma nonetheless found the time and energy to bake cupcakes and raise funds for the Starlight Foundation. On returning to school in Year 11, she continued to raise funds by holding Cupcakes for Cure at school. All money raised was donated to the Kids Cancer Project.

During one of the busiest periods for Year 12 students, Emma was accepted to take part in the Professor Harry Messel International Science School. This 2-week program held over the school holidays runs every 2 years at the University of Sydney. The top 140 science students from Australia and overseas take part in talks by renowned scientists, laboratory tours, hands-on activities and social events.

Emma has also achieved a Duke of Edinburgh Silver Award. She received a Minister's Award for Excellence in Student Achievement from the NSW Department of Education at the Sydney Town Hall in August. She has been offered early entry into Macquarie University in the first round offers for a Bachelor of Advanced Science. She has deferred until 2021, so she can start university after a year in Germany.

We wish Emma all the very best for her future and congratulate her sincerely on this wonderful achievement!

REUBEN F SCARF AWARD -

Isabella Baker,
Spanish Continuers



Isabella Baker is a committed student who has taken responsibility for her own learning and goes above and beyond to achieve her best. She has been studying with our school for two years and has demonstrated great commitment to achieving her best by always doing more than requested. She has attended face-to-face lessons where she has shone for her great manners and warm hearted spirit. Isabella's language level is the product of constant effort and willingness to improve with every passing day. She is an excellent student with great social awareness.

Isabella writes about her leadership role:

"In my role as prefect, I work with both local and international charities to improve the lives of others in my community and overseas.

My volunteer work with ZONTA, the organisation of fundraisers such as Mahboba's Breakfast, as well as actively volunteering for Manly Rotary Club in its annual fun run charity events enables me to give back

to both my school and community.

As a Student Representative Council liaison member, I communicate and lead the Student Representative Body. I learnt skills of conflict resolution and communication in my role as a peer mediator and peer support leader where I introduced the school to parents on open days and welcomed new students.

Through my participation in the Duke of Edinburgh Award, I tutored two Tibetan refugee students and helped them learn English and settle into Australia.

I also regularly participate in United Nations Youth events such as the NSW United Nations Youth Conference, the Model United Nations Assembly, the NSW Evatt Public Speaking Competition and UN Young Leaders Summits. These events provide me with the opportunity to meet new people and lead teams in debating and public speaking. Through my volunteer work at my local surf lifesaving club as a water safety monitor for children with disabilities, I am able to give back to my community and learn skills of patience, communication and empathy.

Additionally, in July 2019 I participated in the Young Endeavour Youth Leadership Scheme which taught me how to work cooperatively and effectively in a team environment."

SPECIAL AWARDS 2019

Congratulations to our students who have received the following special awards

Long Tan Year 12 Award
Long Tan Year 10 Award
Caltex All Rounder Award
Reuben F Scarf Award

Kelly Harris
Olivia Simmons
Emma Beukers
Isabella Baker



Principal awards

Danae Matthews
Mia Smith

Korean Education Centre Award

Jacqueline Fenn



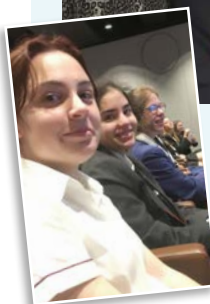
SEMINARS

YOUNG LEADERSHIP SEMINAR



Jack Hogan and Annick Aylward from 11 Spanish Beginners, attended the Halogen Young Leadership Seminar at the International Convention Centre Darling Harbour on 4th November 2019.

There were numerous presenters from all fields of life. First was John Coutis who spoke about setting goals, having a direction, purpose and strength. Bianca Chatfield the second speaker, was the Australian netball team's captain in 2017. Bianca said that "Everyone is a leader." Erin Moran, Channel 9 presenter talked about perseverance. The last speaker Lachlan Smart was the youngest person to go around the world in a small aeroplane. Lachlan shared his misadventures and successes.



YOUNG WOMEN'S LEADERSHIP

Young Women's Leadership Seminar at Parliament House on Thursday 22nd August.



The state member for Newtown, Jenny Leong, was quite an inspirational speaker.

NSW SCHOOLS CONSTITUTIONAL CONVENTION

Congratulations to Victoria Zampetti from Year 11 Italian Beginners who attended the NSW Schools Constitutional Convention on Monday 11th November at Parliament House. The application process was highly competitive. Victoria wrote an article on the topic:

"In your opinion, what is the most important Constitutional issue facing Australians in 2019?"

Victoria writes:

"I was fortunate enough to have the opportunity to attend the 24th NSW Constitutional Convention along with ninety-nine other Year 12 students from around NSW. We had the privilege to learn from our Keynote speaker Professor Anne Twomey, a Professor of Constitutional Law and the Director of the

Constitutional Reform Unit at the University of Sydney Law School. Her speech delved into the way the Australian Constitution can be changed to suit a contemporary society. Using these ideas, in groups, we discussed issues relating to the Referendum. In true democratic form, each student voted for student candidates to progress to the National Constitutional Convention which will be held in Canberra in 2020. This day allowed me and the other participants to gain knowledge and experience which will help with our future careers.

I would like to thank NSL for this experience and recommend future Year 12 students to enter with their essays next year."

Victoria Zampetti



Victoria has now been selected to represent NSW in the National Schools Constitutional Convention in Canberra (NSCC) from 17 – 19 March 2020. Congratulations!

EDUCATION PERFECT

EDUCATION PERFECT LANGUAGES

Graham Flanagan from Education Perfect visited our staff meeting in September. Education Perfect Languages has developed into a dynamic languages resource that supports the teacher and student. Apart from Languages in Action, a few new sections have been developed: SMART lesson plans, Assessment incorporating Formative Assessment targeting individualised learning. The teacher is now able to customise content and disseminate reports which highlight student achievement giving guidance in the next step for improvement. The platform has improved to make it easier to navigate and use.

If students wish to subscribe to Education Perfect Languages please go to this subscription link:
<http://worldseries.educationperfect.com/payment-ohs.html>

It is available in the following languages:

German, Japanese, Indonesian, Russian, Korean
Chinese, Greek, Korean, French,
Italian, Spanish, Latin,
English as a Second Language



EDUCATION PERFECT WORLD CHAMPIONSHIP

Education Perfect Languages held a worldwide competition from Term 3 this year. There were 1,644 schools involved globally.

Congratulations to our students in receiving the following certificates:



Danae answered 3,726 questions in French, earning 3,420 points placing her in the top 2% of 150,000 competitors world-wide.

Danae Matthews- GOLD (picture)
Annelle Santin- BRONZE, Lily Nguyen- BRONZE
Mia Gardner- BRONZE, Yzabel Tallada- CREDIT
Sasha Jackson- CREDIT.

Congratulations to all students who competed in the NSW School of Languages Competition.

Emma Ziegelmeir	1st	1,918 points
Maria Abdelmalek	2nd	1,721 points
Benjamin Oliver	3rd	1,572 points
Eve Klammer	4th	1,553 points
Mia Gardner	5th	1,309 points

NSL VISITORS

UNIVERSITY OF SYDNEY PRE-SERVICE TEACHERS

In August, 54 pre-service language teachers visited NSW School of Languages. They were introduced to the distance education mode of learning using various technologies and teaching strategies. These teachers observed phone lessons, Google Hangout sessions and were given demonstrations of program writing and the Canvas and Moodle language courses. The pre-service teachers were given the opportunity to meet experienced language teachers who gave them advice about the language curriculum and NESA requirements.



PORTUGUESE

YEAR 11&12 LESSON DAY

Years 11 and 12 Portuguese Continuers students attended a lesson day at the NSW School of Languages. After all of the language practice, the highlight was the chocolate cake at the end of lunch!

This term Year 12 Portuguese Continuers students met some new students who have joined the course for another face-to-face lesson, in preparation for their first assessment.



INDONESIAN

This term we are fortunate to be part of the Indonesian Language Learning Ambassadors program provided by the Asia Education Foundation and Australia Awards. The program involves sending Indonesian Language Ambassadors to participating Australian schools so students can engage with Indonesian culture and advance their Indonesian language skills.

Our school is hosting two Ambassadors this term – Bapak Adek Roza who is currently undertaking a PhD at UTS and Bapak Faisal Erlangga who is studying a Master of Education (Arts) at UNSW.

Both Pak Adek and Pak Faisal took part in our combined session for Year 12 Indonesian Beginners and Year 12 Indonesian Continuers. They shared their experiences travelling to different parts of Indonesia. This has benefited our students as they are learning about holidays, travel and tourism this term.



FRENCH



FRANCE STUDY TOUR 2020 UPDATE

On Saturday 19 October, sixteen of the students participating in our 2020 France Study Tour completed the Water Survival Challenge.

The Challenge measures students' aquatic skill levels, and is a requirement for students to participate in water-based activities in France, such as visiting the beach in the lovely Mediterranean basin.

Students met at Petersham Pool, and were guided through the challenge by an instructor from the

NSW Royal Life Saving Society. All students who participated passed with flying colours, and it was a great day for students, teachers and parents to meet each other, have a swim, and enjoy a coffee in the park.

The France Study Tour co-ordinator and French teacher, Adam Hashambhoy, also completed his Bronze Medallion so that he can ensure that students are safe when participating in swimming activities in France.

Félicitations à tous!



“Studying French Continuers and Extension through NSW School of Languages has been a challenging, but rewarding experience. I have learned to motivate and discipline myself, develop my time management skills and truly learn the value of independent work, which I am sure will be very beneficial as I head into university. Each term, I had a Face-to-Face lesson, where I had the chance to interact with other students who share my passion for learning French, allowing me to improve my oral skills and communicate more naturally. I had scheduled phone call lessons with my teacher each week, where I worked on my speaking skills, as well as units of work covering all other aspects of the course. Overall, I have really enjoyed the opportunity to continue studying French, and am very grateful for

the opportunity to work with the teachers and other students at NSW School of Languages.”

Hayley Lynch

Year 12 French Continuers and Extension



LATIN

YEAR 9 WILL HAVE THE OPPORTUNITY TO EMBARK ON AN ODYSSEY OF A GUSTATORY KIND

Students will be asked in the next few weeks to choose the most appealing ancient Roman recipe from a list provided by their Latin teacher - stuffed door mice though will not be on the menu! They are then going to, with parental/guardian permission and supervision, have someone film

them cooking the food. Finally they will have the chance to share the mouth-watering fruits of their labour, both of a tangible and more figurative kind, a veritably sumptuous Roman feast, with the rest of the Year 9 Latin students, while we watch the students' tantalising video

presentations of their quest for culinary competence.



ITALIAN



VISIT TO TOTTENHAM CENTRAL SCHOOL

“Dear Prof Cibeï Thank you for coming to Tottenham Central School. I really enjoyed seeing you in person on venerdì. I really enjoyed all the fun activities you did with us. Three of my favourite things we did were making pizza and playing bingo as I was so close to winning. I also enjoyed the Italian song Pulcino Pio it was very funny. I really hope you come back to Tottenham and have another really fun day like you did on Friday. The pizza that I made turned out really well, better than I thought. I really enjoyed

sitting together and eating our pizzas together. While you were in Tottenham I learnt a lot more Italian words like the ingredients for our pizzas and also how to name weather in Italian. I also know how to count up to 100 in Italian... but I don't know it all off by heart....but I will get there. I also would like to thank you for buying all the gifts and the toppings for our pizzas for the day.”

Letter from a Stage 4 Tottenham Central School student to his Italian teacher.

YEAR 9 TERM 3 LESSON DAY

“At our Term 3 lesson day, we all had a really fun day and enjoyed all the activities that were planned for us. We started the morning by learning skills on how to properly answer exam questions. This was very helpful for all of us for our yearly exam. Then we worked with our groups on our *Commedia dell'Arte* plays and scripts. It was really good to be able to talk to our group members face to face. Then we participated in a workshop with Paul Dwyer who is a lecturer at the University of Sydney. He taught us so much about how to really get into our *Commedia* characters and the movements we should use. We all had a really fun time whilst getting out of our comfort zone. Overall, it was a very enjoyable and productive day as we prepared for our performances to the students at Petersham Public school.”

Rowena
Year 9 Italian

“The day was set out for us to enjoy, learn and polish our skills in Italian. It was great to catch up with the other students as we were working in groups on our *Commedia dell'Arte* scripts, so seeing them face to face really allowed our scripts to come to life.

We began with reading comprehension skills, which is something we all needed, considering our exam is coming up! Following recess, a guest speaker, Mr Paul Dwyer, from the University of Sydney gave us hands on activities on how we can further enhance our upcoming performance to the Petersham Public School students across the road. He showed us how to move around the stage and be present in the moment, creating humour for the audience. After lunch we refined our plays in our groups which made us all feel even more confident. We discussed characters, props, music and finalised our scripts. Overall it was a very helpful day and I was glad I attended!”

Joshua
Year 9 Italian



KOREAN

YEAR 12 KOREAN BEGINNERS



Congratulations to the Year 12 Korean Beginners class who had a farewell lesson day in September.

30TH ANNIVERSARY CELEBRATION OF THE KOREAN EDUCATION CENTRE



In September, Korean teachers from our school were invited to the 30th Anniversary Celebration of the Korean Education Centre at the Westin Sydney Hotel. It was an exciting day where we had the opportunity to form friendships and connections with other Korean teachers and principals from across Australia. There were Korean cultural performances, student performances as well as some fantastic refreshments for all to enjoy. Our graduated student, Jacqueline Fenn presented a speech in Korean about her experiences in Korea through the Global Korea Scholarship program.

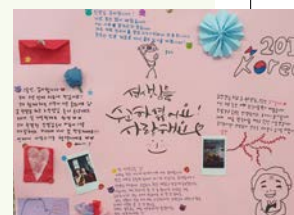
YEAR 9 AND 10 KOREAN

On the Year 9 and 10 lesson day, students spent the morning preparing for their Yearly Exam. In the afternoon, students learned K-pop dancing. Teachers were proud to have so many K-pop stars in the class!



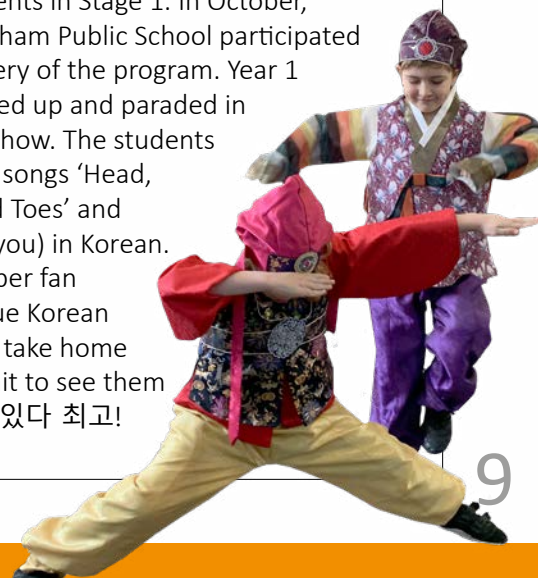
KOREAN PERFORMANCE CONTEST

The Year 11 Korean Beginners students participated in the 2019 Korean Performance Contest which was hosted by the Korean Education Centre on 20th September. In the Performance division the prize winner was Matthieu Lebourdais (2nd place, \$300 voucher). The prize winner in the Vlog division was Christian Lam (2nd place, \$150 voucher). Congratulations to our winners!



LAUNCHING THE STAGE 1 PROGRAM AT THE HANA CENTRE

The Korean Hana Centre program has been extended to students in Stage 1. In October, students from Petersham Public School participated in the very first delivery of the program. Year 1 and 2 students dressed up and paraded in the Hanbok fashion show. The students enjoyed learning the songs 'Head, Shoulders, Knees and Toes' and 'Sarangahae' (I love you) in Korean. They also made a paper fan decorated with unique Korean paper called Hanji to take home as a gift. We can't wait to see them again! 1학년 1반! 멋있다 최고!



EALD (English As Additional Language or Dialect)

STANLEY CHAN – FORMER EAL/D STUDENT

Stanley Chan completed Year 12 in 2018 and studied English EAL/D at NSW School of Languages. He was born in Macau, China and came to Australia in 2015. Stanley is now studying a Bachelor of Computer Science in Canada.

1. Why did you come to Australia?

The idea of studying abroad in Australia came to mind after a family vacation to Sydney in 2013. I was amazed by this place! The imagery of the glamorous CBD stands in contrast to the peaceful Blue Mountains area. Yet, they are within the same city and share a relatively short distance. So when my parents made an offer for me to study abroad in this beautiful country, I took it without hesitation.

2. Why did you study the English EAL/D course at NSW School of Languages?

Being an international student myself, it was a no-brainer for me to choose EAL/D. EAL/D stands out more, not only because of the friendliness to less skilful English speakers, but also for students to learn about Australia. I will always remember learning the poetry that speaks for the struggles of Australian Aboriginals in the past; the novel that tells the feeling of being a migrant offspring in Sydney suburbs; and



the film that portrays iconic Australian characteristics, which includes my favourite part, Australian humour. "That's not a knife. THIS is a knife."

3. What are the benefits of studying via distance education?

I think distance education provides opportunities for students to work with technology. Also more crucially, distance education has an incredibly tiny class, which means students have a lot more focus from their teachers. I remember when I struggled with the material, I could simply ask the teacher and get the answer right away. Having an electronic English book on Google Docs is also a huge advantage of distance education.

4. What are your career aspirations?

In the short term, I will work my best to complete my Bachelor of Computer Science degree. From that point, I will seek working opportunities in the computer field, preferably tech-giant companies or international enterprises. If not, I will continue my study until I meet my expectations.



GERMAN

REFLECTING ON A WORLD-CHANGING EVENT



One of our German teachers, Susanne Mueller-Byrnes, recently did a wonderful interview with SBS Deutsch about the 30th anniversary of the Fall of the Berlin Wall.

Susanne spoke to Trudi Latour in detail about her feelings and experiences as a former East German citizen when the Berlin Wall was opened to the West. At that time Susanne was a 23 year-old student at Humboldt University, who was living next to the Wall in East-

Berlin, when on the evening of the 9th November 1989, the news broke on TV announcing: "Die Mauer ist offen!" (The Wall is open!) To listen to the first podcast in German, click on the link below. Stay tuned for two more sequels to Susanne's amazing trip down memory lane.

<https://www.sbs.com.au/language/german/audio/im-gespraech-die-nacht-in-der-die-grenze-aufgemacht-wurde>

You can also go to the SBS Deutsch Facebook link: <https://www.facebook.com/SBSGerman/>

RUSSIAN

MEET THE RUSSIAN ETHNIC COMMUNITY

In August, the Year 12 Russian students met with representatives of the Russian Ethnic community, Mrs Elena Stocker and Mrs Elena Avramidi. Our Principal, Mrs Hilary Hughes and the Deputy Principals, Mrs Tomoko Takahata and Mrs Teresa Naso also attended our function and addressed our students.

Mrs Hughes congratulated our students on their achievements during the final and most challenging year of their Russian language studies. Students were presented with some lovely books about Russian culture. During the function our students had the opportunity to reflect on their inspiring language studies across cultural boundaries as well as establish further links with the Russian community in Sydney.



Alexander Alkhimov, one of our Year 12 students, was nominated as the Cultural Ambassador for Russian language by the Department of Education. He aptly summed up the day by stating in his speech "Our studies of the Russian language (at NSW School of Languages) will support the development of (our) vital academic and future professional skills." We would like to wish all of our Year 12 students the very best in their future endeavours!

MODERN GREEK

SEASON'S GREETINGS, TO COIN A PHRASE

Christmas and New Year are fast approaching and so, this term, Year 9 and 10 Modern Greek students enjoyed a fun lesson making a traditional Greek New Year's bread called 'Vasilopita' (Βασιλόπιτα), which has a hidden coin inside.

Students learnt about the history of the 'Vasilopita', then they practised using vocabulary from the recipe. They were able to list the ingredients in Greek and also give and follow cooking instructions and quantities. Students were divided into three groups to make a 'Vasilopita'. Part of the process was to hide a gold coin in each sweet bread. After they were baked, and following the tradition, the eldest person in the room, cut the 'Vasilopita' and shared pieces with everyone from eldest to youngest. For a few minutes everyone was eagerly searching for the coin to see if they had won a year of good luck. In the end, Ms Timonidis was the lucky winner!

The Year 9 students then prepared for their upcoming Yearly Examination by revising vocabulary, text types and speaking topics. In the afternoon, the students checked their knowledge by playing "Who Wants to Be a Millionaire? - Greek Edition" and guess what? Everyone became a millionaire! The final activity of the day saw students prepare

and present a short speech about holiday suggestions, such as where to go and what to do, and when to travel according to the seasons and weather.

The Year 10 students reflected on their Yearly Examination by completing a listening activity and dictation using a text from the exam paper. Students then self-marked their answers applying spelling rules and grammatical structures learnt throughout the year. Students then had the opportunity to engage in some educational games. In "Sentence Chaos" students were given a topic and in threes created their own sentences. Taking turns, they had to repeat each sentence given by the referee without making a mistake. The winner was the student who could repeat all the sentences in the correct order. In "Pyramid Translation", students had one minute to translate sentences presented in a pyramid shape. The winner was the player who completed the whole translation without making mistakes. In both games students practised using a variety of tenses, reflexive verbs, giving times and adjectives.

The Term 4 Face to Face Lesson wrapped up a productive and successful year. We look forward to seeing everybody back again at NSL next year!



Ms Houry-Tsanidis, Ms Timonidis, Ms Tsitiridou
Year 9 and 10 Modern Greek teachers

JAPANESE

**YEAR 9 (200 HOURS) AND
YEAR 10 (100 HOURS)**

In September, Year 9 and 10 (100 Hours) students became movie stars on their lesson day with the teachers filming the students' self-introductions in Japanese. The best videos will be uploaded onto the new Canvas online Year 9 course. Thank you to our Year 9 and 10 students.



YEAR 11 BEGINNERS

**HOW CAN YOU MAKE A
SPEAKING ACTIVITY LESS
STRESSFUL?**

Year 11 Japanese Beginner students went speed dating on their Face-to-Face lesson day in August. All the students were divided into groups of five students at random with a teacher in each group. The students rotated from teacher to student roles. The students sat in rows facing each other as if they were going on a blind date. Two students and the teacher took the teacher role and the other three students did the student role.



This fostered a robust conversation between the "teacher role" and "student" role in Japanese. Every two minutes the student group moved to the next "teacher." The fun began when all the students rotated around 6 different groups of six. Students were really engaged, allowing the students to speak to students they



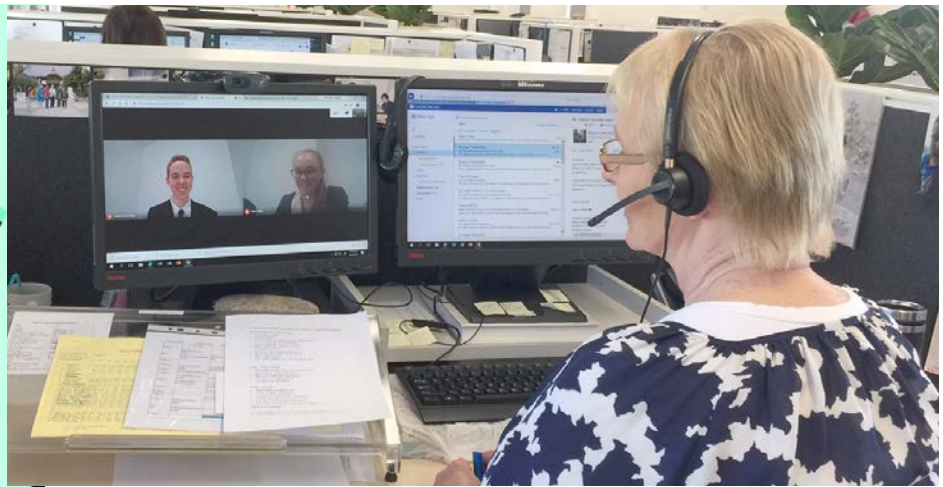
haven't spoken to before. The teachers are wondering if there were any real dates!



In Term 3 Year 11 came to Petersham to be examined on their speaking, listening, reading and writing skills. About 50 Japanese Beginners students attended

LET'S HANG OUT!

Join NSW School of Languages teachers on Google Hangouts. Ask your teacher how.



ACE PROGRAM AT ASIA PACIFIC UNIVERSITY IN BEPPU JAPAN



“The reason I entered the ACE program in Japan was to explore the fascinating culture of Japan in a university setting, as I was interested in pursuing my studies

overseas. I was definitely not disappointed, as I experienced Japanese culture to a great extent through the many and varied activities in the program which helped expand my understanding of this country’s culture. I have become lifelong friends with the many wonderful and virtuous people from all around the world who shared the experience. The ACE Camp has easily become my highlight for 2019. I encourage those interested in Japanese culture to participate in this program as you will not regret it.

I hope I can attend the ACE Program again next year.”

Lance



“It would be a mistake to perceive the ACE Camp as “just a camp”, because although it seems a week can only provide limited fun, the camp is a life-changing experience. After gaining new independence, and many new

friends along the way, those who have been to ACE understand that the scheduled activities are fun, and the little moments you spend with friends in the downtime are those you will treasure for a lifetime. One might think it would be hard to get along with people from all over the world, but everyone was already so well acquainted within the first few days that we felt as if we had been friends for years, which just goes to show even the most shy people opened up really fast in this enjoyable environment. I can honestly say this was one of the best experiences I’ve had, and I recommend it to anyone interested in studying in Japan as a way to get a taster for Japanese life (well, at least the rural life). Good luck & see you at ACE.”

Liam



CHINESE

YEAR 12 STUDENTS FAREWELL

Year 12 students attended their final face-to-face lesson day in Term 3 where they also enjoyed a farewell party. Besides revising the language skills learnt throughout the course, we also focused on helping students get to know each other and having some great fun. We made rice balls together and enjoyed the food during lunch time. For many students, it was their very first time making a rice ball from scratch. They shared the food and enjoyed the experience of cooking together. Many students stayed after the party to take photos with their teachers and some wonderful memories were created on that day. Students said they really enjoyed the day and thanked their teacher for the past years. We wished them every success in their HSC 2019!



NEW YEAR 12 FACE-TO-FACE LESSON DAY

In Term 4, we welcomed our new Year 12 students to their lesson day. Students revised their language skills through a variety of activities and students felt they were better prepared for Assessment Task 1. The Chinese buffet lunch included spring rolls, garlic fried chicken wings, fried rice, steamed fish filet with tofu, Mongolian beef and stir-fried vegetables. After having the delicious lunch, students experienced Chinese culture by playing Chinese Chess, which is a very popular traditional activity in China. The students are really looking forward to their next lesson day.



SPANISH

SPECIAL MOVIE SCREENING

On Friday 1st November, the teachers of the Spanish and Portuguese Faculty were thrilled to attend a special screening of Spanish master filmmaker Pedro Almodovar's latest movie, "Pain and Glory". The protagonists are Antonio Banderas as the troubled film director Salvador Mallo, Penelope Cruz as

Salvador's young mother and Asier Etxeandia as his friend/enemy. Their performances, together with that of the very young Asier Flores (9 years old) as Salvador as a child, are exceptionally good. A great and inspiring movie, cinema at its best. Highly recommended!

Comments:
'A great cultural experience and superb performances!' Alma Pepe
'A very deeply moving cinematic experience, great actors, great story'.

Cesare Popoli

