



Principal's message



Welcome to all of our new school community members! We've had a record number of enrolments this year with over 2300 students learning languages at our school. We have so many new students of Spanish, Korean and Chinese that we've had to bring in new desks and phones for more teachers! Many thanks go to our dedicated Enrolments team who worked day and night to process and assess the applications. The new finance system is still catching up!

Over 600 parents and carers attended our Information events in February. If you were not able to attend, all of the information is available on the [Parent/Carer](#) tab of our website.

Many of our students have already come to school for their first face-to-face lesson day. We've seen Greek and Italian dancing, German waffles, French crepes, Korean kimchi, amazing layered Russian cake, and so much more. Students have had the opportunity to meet their teachers, to find out about the course expectations and of course, practise their language and form bonds with their new-found classmates.

The students' results in the 2017 Higher School Certificate were outstanding. Nine students were placed first in the state in their language subject and 32 students were placed in the top 5 of their course. 69% of students gained Band 5 or Band 6. In the RoSA, 69% of NSW School of Languages Year 10 students and 52 % of Year 11 students achieved an A or B grade - all well above the state average. Our successful Modern Greek students were honoured at the annual Dionysios Solomos Awards at the University of Sydney. Congratulations to the students and teachers who have worked so hard to achieve these results.

Sana Zreika, our relieving Deputy Principal has taken up a position as a state-wide Language Adviser. We already miss her expertise and enthusiasm. Luckily for us, she will be replaced this year by the experienced and talented Teresa Naso, from the NSW Education Standards Authority (NESA). Another new Executive staff member is Janelle Byrne from the Language and Culture team in state office. As Head Teacher, Teaching and Learning, she will be supporting teachers on their path to professional learning and accreditation. One of our other talented Head Teachers, Gianna Pagni, has been selected to work at NESA this year on the production of learning materials for the new language syllabuses.

This term several of our teachers have started writing courses for the new syllabuses. They are gaining skills in online learning design and in the use of Canvas, a learning management system that the school will be adopting over time. They have also attended a workshop at the Australian Film, Television and Radio School (AFTRS) to hone their online presentation skills. It's a steep learning curve, but the finished product will be a great leap forward in our teaching resources.

The building and refurbishments of our new school in Petersham are on track. We have removalists engaged, phone systems ordered and workstations in production. The actual move is planned for the July school holidays. We will give everyone plenty of information before we move out of Randwick. We started getting to know our new neighbours by running a stall at the Petersham Portuguese Fair. It was quite popular and now we know where to find the best Portuguese tarts! Keep up with news about our school by following us on [Facebook](#) and [Twitter](#).

Best wishes.

Hilary Hughes
Principal



HIGH ACHIEVERS

First Place in	Course Name	First Place in	Course Name
Teresa Ballesteros Teijelo	Spanish Continuers	Pricilla Lui	Korean Continuers
Emma Marie Butler	French Continuers	Shafana Salsabila	Indonesian in Context
Sofia Dmitrieva	Russian Continuers	Finnegan Waugh	Chinese Beginners
George Giakoumatos	Modern Greek Beginners	Sally Yamazaki	Japanese in Context
Anita Gibson	Spanish Beginners		
Top Achievers	Course Name	Top Achievers	Course Name
Karera Layla Aoki,	Japanese in Context	Rafael Mazza Policastro	Portuguese Continuers
Angela Bakiris	Korean Continuers	Madeline Shihori McRae	Japanese in Context
Teresa Ballesteros Teijelo	Spanish Continuers	Harrison Michael	Modern Greek Beginners
Sofia Brigo	Italian Continuers	Joanna Pritt	Modern Greek Beginners
Emma Marie Butler	French Continuers	Jonty Redman,	Chinese Beginners
Jasmin Cochrane	Portuguese Continuers	Shafana Salsabila	Indonesian in Context
Sofia Dmitrieva	Russian Continuers	Natalie Schroder	Spanish Beginners
Naryiaana Fedorova	Russian Continuers	Daria Solyanik	Russian Continuers
Panagiotis Fountotos	Modern Greek Continuers	Nina Song	Japanese Extension
George Giakoumatos	Modern Greek Beginners	Jennifer Tang	Japanese in Context
Anita Gibson	Spanish Beginners	Maria Alexandra Tatarin	Russian Continuers
Ciaran Gilling	Indonesian Beginners	Cassandra Tsokos	Modern Greek Beginners
Daniel Che Ho Jo	Chinese Beginners	Shivashree Wagley	Korean Continuers
Karen Liang	Korean Continuers	Finnegan Waugh,	Chinese Beginners
Anna Lobanova	Russian Continuers	Stephen Witts	German Continuers
Pricilla Lui	Korean Continuers	Sally Yamazaki	Japanese in Context

LANGUAGE PERFECT

Dear Parents/Carers and students,
NSW School of Languages would like introduce you to a wonderful language learning resource. It is being offered to our students at a discount price- \$30/year. The resource is not mandatory; however we encourage your child to consider this option.

Language Perfect is not just an online vocabulary resource. It now provides Speaking, Listening, Reading and Writing resources and gives access to past HSC examination papers from Victoria and New Zealand. The site includes a new feature called Languages in Action which offers literacy and numeracy exercises in the target language. Students can also write a task in the target language and submit it to Language Perfect online and have it marked automatically according to the NSW HSC marking guidelines.

Year 12 students in all our languages praised the app recommending it to all students at NSW School of Languages. NSW School of Languages has placed all the Moodle course vocabulary, sentence structures and content into the Language Perfect site. Many

schools have requested access to our Language Perfect site due to the quality of the product.

It is available in
German, Japanese, Indonesian, Russian Korean, Chinese, Greek, Korean, French, Italian Spanish, Latin, English as a Second Language.

Our 2017 students who have subscribed to Language Perfect will need to re-new their subscription for 2018. Cost: \$30.00 for a 1 year subscription (2018)
NSW School of Languages invites all our current and new 2018 students to subscribe to the 2018 Language Perfect.

Here is the new payment link:

<http://worldseries.educationperfect.com/payment-ohs.html>

NSW School of Languages students have already answered 100,000 questions in Language Perfect this year!



LanguagePerfect

CHINESE

CELEBRATING CHINESE NEW YEAR

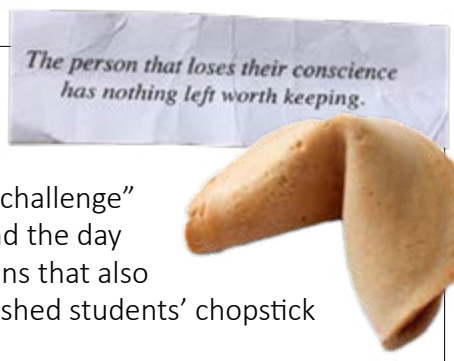


The Chinese Face-to-Face lesson day on 16th February coincided with Chinese New Year celebrations. This event is considered the most important cultural event of the year. Students from each year group participated in different activities

aimed at promoting and developing students' cultural and intercultural understanding. During the Chinese calligraphy lessons students made lucky decorations that are used typically to decorate their home. Students also made and ate dumplings which

symbolise wealth and prosperity. A game of "chopstick challenge" was a fun way to end the day of festive celebrations that also showcased and polished students' chopstick skills.

The Year 12 students also received red envelopes from the teachers, known as 'Hongbao' in Mandarin. In this New Year tradition, money is given inside these red envelopes from parents to children. Although there was no money involved, students were happy to receive their Hongbao containing 'lucky lollies' symbolising their teachers' wishes to them for a good start to the New Year and success in this important academic year.



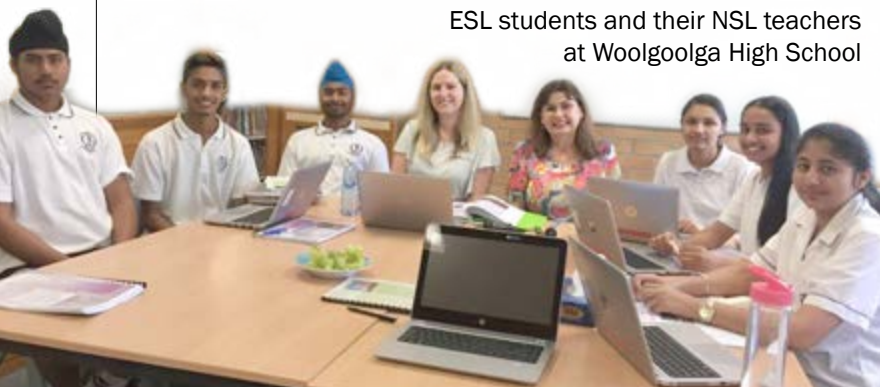
ESL

ESL SCHOOL VISITS

Teachers of ESL (English as a Second language), Deb Mueller and Jennifer Mifsud, visited Woolgoolga High School where they have six senior students. Year 12 students spent the day studying the poetry of the famous Aboriginal poet, Oodgeroo Noonuccal, while the Year 11 students continued their analysis of the iconic Australian short story, 'A Drover's Wife', by Henry Lawson. Students received a couple of Freddo frogs each to sweeten the day's efforts!

Year 12 students at Great Lakes Secondary College, Tuncurry, also spent a day with their teacher, Ms Mifsud, in early February. A few other school visits are being planned. These visits provide invaluable support to ESL students and are also wonderful for reinforcing the teacher-student relationship.

ESL students and their NSL teachers at Woolgoolga High School



LATIN

Our Year 9-12 Latin students participated in the international Classical Literacy Examination over three days in late February. The test was the perfect opportunity for them to deepen their understanding of classical Latin and Greek terms, be they cultural, mythological, historical or etymological in nature. Some students have performed exceptionally well- but we shall have to wait for the official awards to arrive from America!



KOREAN

**YEAR 12 KOREAN BEGINNERS
FACE-TO-FACE LESSON:**

In February our Year 12 Korean Beginners students were enthusiastically preparing for their upcoming assessment task with their teachers, Ms Sophie Choi, Ms Michelle Bae and Ms Angela Noh. It was great to see our students connect with each other, while helping each other in mock speaking tests and Korean 'listening strategies in action'. All participating students had a productive, fruitful and fun lesson day at NSL!



**YEAR 11 KOREAN BEGINNERS
FACE-TO-FACE LESSON:**

안녕하세요! (An nyoung ha sae yo)
Year 11 Korean Beginners students had their first lesson in February. Students revised the Hangeul script and greetings together and learned to write their name in Korean. They also interviewed friends by giving a self-introduction and ate a delicious Korean-style buffet lunch for the first time. What an exciting day for all! We can't wait until next term.



**YEAR 11 KOREAN CONTINUERS
FACE-TO-FACE LESSON:**

At the Term 1 face-to-face lesson, 6 out of 9 students attended the lesson. It was a great opportunity to introduce the course and NSW School of Languages as well as Korean teachers, Mr Yu Chul Kim and Ms Angela Noh.



Students participated in language activities and gained a better understanding of Korean culture and language. During lunch time, we prepared Gimbab and teachers and students enjoyed the meal.

YEAR 12 KOREAN CONTINUERS FACE-TO-FACE LESSON:

Students prepared for a forthcoming assessment by concentrating on speaking, listening and writing practice.

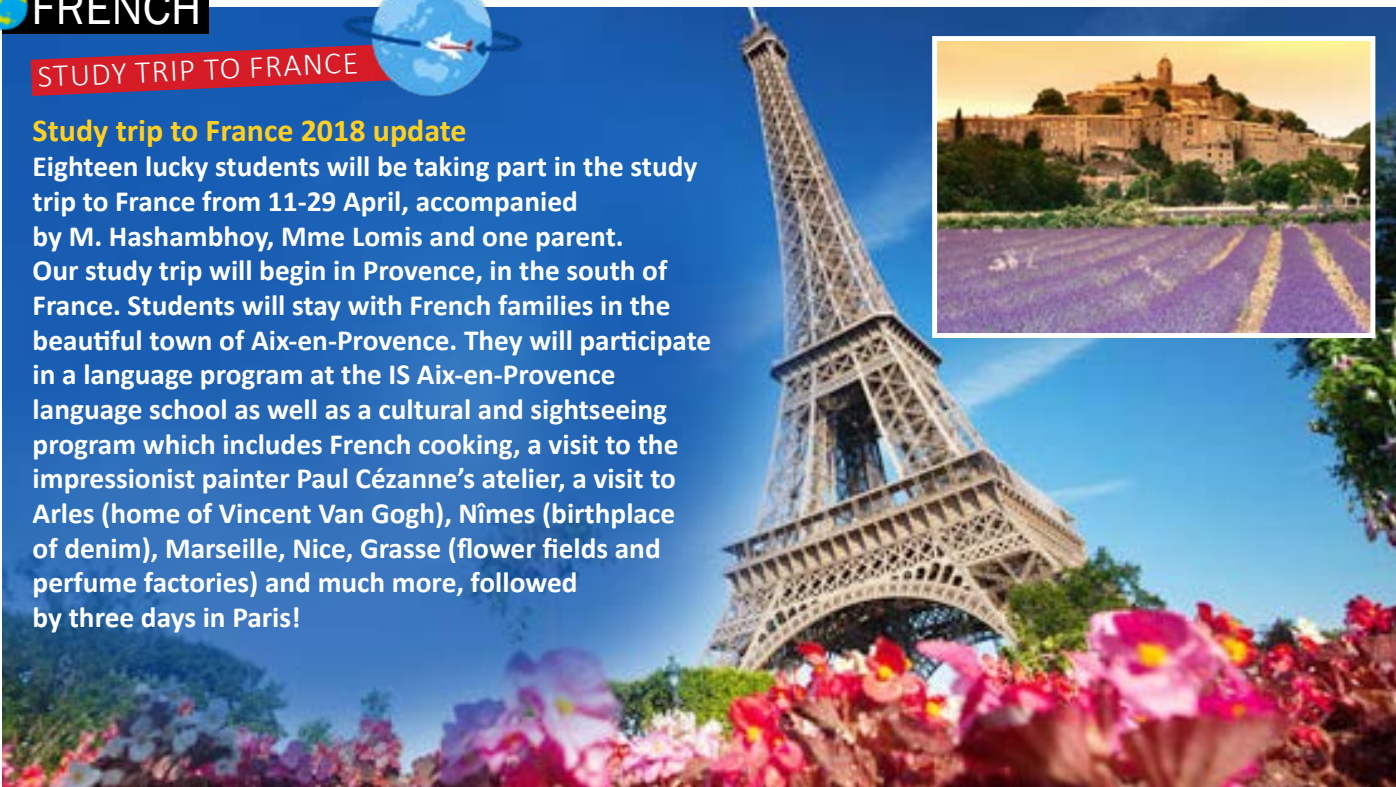


FRENCH

STUDY TRIP TO FRANCE

Study trip to France 2018 update

Eighteen lucky students will be taking part in the study trip to France from 11-29 April, accompanied by M. Hashambhoy, Mme Lomis and one parent. Our study trip will begin in Provence, in the south of France. Students will stay with French families in the beautiful town of Aix-en-Provence. They will participate in a language program at the IS Aix-en-Provence language school as well as a cultural and sightseeing program which includes French cooking, a visit to the impressionist painter Paul Cézanne's atelier, a visit to Arles (home of Vincent Van Gogh), Nîmes (birthplace of denim), Marseille, Nice, Grasse (flower fields and perfume factories) and much more, followed by three days in Paris!



FRENCH STUDENT'S TRIP TO FRANCE

ADELINE CABRAL YEAR 12 FRENCH BEGINNERS



I didn't imagine that my trip to France would be as amazing as it was. I participated in a 6 week one-way exchange where I was embraced by the French culture of Brest and my host family. My experience was unforgettable thanks to the memories and friends I made

while overseas. My host family made me feel incredibly welcome and safe. I already miss the environment and culture I was surrounded by, both in school and at home. I was privileged enough to visit Paris with my host family which was just the icing on top of the cake for how amazing this family was. **AFX Student Exchange** did a perfect match between me and my host sister as we had almost everything in common and got along extremely well. This opportunity allowed me to improve both my French and my host family's English. Before going to France, my French speaking and listening skills were not the best but after this trip I can speak and understand French without a problem. I would recommend an exchange to France to anyone. Thank you AFX for your support and non-faltering program.

Adeline Cabral

HSC RESULT

French results in the 2017 HSC were, once again, very impressive. Emma Butler (pictured) topped the state in the HSC French Continuers course. In French Beginners, our students' results were significantly above state average with 50% of students achieving Band 6 and 32% achieving Band 5, a total of 82% in the top two bands. In French Continuers, 52% of students were placed in the top two bands. In French Extension, 23% of students were placed in the top band. These are significant achievements and a credit to our students, of whom we are very proud. Félicitations to the class of 2017!



YEAR 9 AND 10 FRENCH EXCURSION

Thursday 23 November 2017

To celebrate the end of the school year and enjoy some French culture outside the classroom, the teachers of Year 9 and 10 French took a group of 22 students to the Alliance Française, Abbey's Language Bookshop, the Welcome Wall and The Little Snail French restaurant in Pymont.

The day started with an artisan French croissant and chocolat chaud at the Alliance Française in Clarence St Sydney and then the students were given a tour and talk about the services they offer to Francophiles in Sydney. The students were then taken to the Abbey's Language Bookshop where they browsed through the French section of this Sydney institution. If you mention the NSW School of Languages when purchasing a French text, you should receive a 10% discount on prescribed texts and dictionaries.

We then walked across the Pymont pedestrian bridge to the Welcome Wall at the National Maritime Museum where the students were given the task of locating the names of French migrants. Whilst there has never been a mass migration of French people to Australia, it was a surprise us to all, they were able to find many



French names.

By then we had all earned the lovely lunch of traditional French meals each student had pre-selected: escargots, soupe du jour, salade français, coq au vin, mousse au chocolat, crème caramel and many more. Whilst the capable staff at The Little Snail efficiently served the students, we held a French culture quiz with the winning table receiving a prize for their efforts. The sunny weather added to what was an enjoyable day for everybody.



Madame English, Madame Lattimore et Madame Saran

PORTUGUESE

On Sunday 4th March NSW School of Languages ran a stall at the **Bairro Português Petersham Fair**.

We were promoting Portuguese as well as the other 11 languages taught at NSL and introducing ourselves to the Petersham community with our move to West St, Petersham, only 4 months away.

We handed out brochures and badges and collected the names and contact details of students wishing to enrol with us in the future.

This was our first time at the Bairro Português Petersham Fair, and we are really looking forward to another successful day next year.



NSL staff at Bairro Português Petersham Fair.

ITALIAN

YEAR 9 and 10 ITALIAN LESSON

"It was my first time at NSW School of Languages and my first face-to-face lesson at the school!

I was eager to go and I must say I was not disappointed. This is because as soon as I arrived, I was warmly greeted by my teacher and other students. The environment was comfortable and everyone made me feel welcome. The day was divided into sections. Firstly we went to the classroom and met each other; this allowed me to become familiar with my peers. We then split into smaller groups and introduced ourselves in Italian. We also met more teachers, all of whom were very kind and friendly. As the day continued we learnt Italian grammar, new words and how to use the school website. I am looking forward to continuing with my Italian studies and feel extremely fortunate to learn more about my background. I believe



face-to-face lessons encourage and motivate students to complete and focus on their studies at home.

"I'm looking forward to our next lesson."

GERMAN

What can students do with the language they have learned at NSW School of Languages? Here is a brief summary of the experience of a student who did German Continuers with us in Year 11 and 12 in 2015-6.

Maximilian was lucky enough to work with a government Minister during the * CDU = Christian Union Democratic election campaign led by Angela Merkel.

"I spent six weeks doing an internship with the Deputy Defence Minister, Prof. Dr. Karl A. Lamers. The first two weeks were spent campaigning in the German National Elections (Bundestagswahl), helping to set up various meetings for more mainstream members of parliament, and trying to convince the public not to vote AfD*. The last two weeks were spent writing letters to members of the electorate and friends in the Bundestag."

* AfD = Alternative für Deutschland (Alternative for Germany).

What an amazing opportunity to use the German language skills he learned!

MODERN GREEK

"The peel... why do we have to eat the peel?" This is what Alex, the protagonist of the Greek film 'First Time Godfather' is asking when trying for the first time «νερατζάκι», a popular traditional Greek sweet made of candied orange peel .

During their Face to Face lesson, the Modern Greek students who are studying this film for their HSC, had the opportunity to taste «νερατζάκι», and re-enacted that same scene, as seen in the photo.



JAPANESE

NSL JAPANESE GRADUATES
MAKE THEIR MARK IN JAPAN

NSW School of Languages Japanese Continuers & Extension graduates of 2016, **Aedan Southeren** (Honors 4 Year Scholarship) and **Noah Jago** (4 Year scholarship) are now studying at Asia Pacific University in Beppu Japan, and are fully involved with the community.

Aedan assisted with the promotion (top right) for an initiative created by a student from France, Jean-Baptiste Gourdin, to produce T-shirts and jumpers with the APU logo, which are now on sale in the campus student co-op.



Going through student journal responses



Aedan Southeren

“At Ritsumeikan APU in Oita Prefecture, I’ve been working over the winter session as a TA (Teaching Assistant) for the university’s English Bridge Program- checking essays and helping students build their English confidence. The Bridge Program is a short, intensive course, designed to prepare Japan-based students for taking classes in English in the following semester.

The students have to use English all the time, so it can be a struggle for some, but they all work hard and are able to enjoy themselves through fun and interactive group work and activities, such as creating videos and presentations. It’s been a great experience to help my fellow students and I’m looking forward to maybe even taking classes with some of them in the coming semester!”



Noah Jago

Noah enjoyed a hot spring tour to review the many hot springs in and around Beppu as the city prepares for a large number of visitors for the Rugby World Cup in Japan in 2019.

Laya's trip to Japan

"Two weeks ago I flew to Japan for the first time, and no words could possibly even come close to expressing how eye-opening and meaningful my experiences there were. I was amazed by the early morning swarms of people filling stations to the brim and the colourful, brightly lit store signs illuminating snow covered streets- but what left the biggest impression on me were the people I met while travelling in Osaka, Kyoto and Tokyo.

Language is not merely a medium of communication; it is a window into the culture and experiences of different people. Going to Japan really cemented this for me, as what I learnt at NSW School of languages when studying Japanese was not only helpful with asking for directions and reading station names, it helped me connect with the people around me.

When I went to 伏見稻荷大社 (Fushimi Inari Shrine), I could barely read let alone understand my 御神籤 (fortune), so I approached a shop owner and explained to her in Japanese that I wasn't very good at reading Kanji and asked if she could please tell me what it meant. I was astounded at her kindness. She explained everything to me in great detail and tried her best to help me understand. Another memorable moment occurred at the popular women's clothing store WEGO. A staff member asked me if I'd been to Japan before and told me that she was Korean and had been living in Japan for one year. She couldn't speak English, and I couldn't speak Korean,

but through Japanese we befriended each other. These encounters may not seem much, but I was personally touched by the friendliness of these two individuals, as well as countless more, and I was fascinated by how language could connect people of such different backgrounds.

To all those who are studying Japanese-or any language for that matter- through NSW School of Languages, by the end of your time there you will not only be able to read the restaurant menus better than the next foreigner, you will be able to better interact with the society of the language you are learning. From knowing what to say when you want to offer someone else a seat on a crowded train, to being able to have meaningful conversations with people you otherwise would not be able to speak to.

What you will learn here isn't merely a language. You will learn how to interact and communicate, and grow as a person. It is a chance to meet different people, different teachers, and develop as a socially literate individual.

I am so grateful to have had the opportunity to study at NSW School of Languages. I have met the most dedicated teachers and have come across lifelong friends and some of the best people I will ever meet. To Kato Sensei, Takano Sensei, and all the teachers at NSL, thank you so much for your guidance and teachings.

To Zoe, Eileen, Hayley, Si Ying, Aidan, Kristy, Marlisa, and David, thank you all so much for everything and I hope we can all still meet up for ramen during our crazy uni schedules!!!"

本当にありがとうございました。

レイアより

Laya Perez Year 12 Japanese
Beginners 2017 graduate



Laya in
Kimono



Laya in with
her friends

TANKEN CENTRE VISIT

Last November Year 9 & 10 Japanese students visited the Nihongo Tanken Centre in Kirrawee High School. The Nihongo Tanken Centre is an authentic Japanese building and garden with the 'look and feel' of Japan where students are immersed in Japanese language. The name Nihongo Tanken means exploring Japanese with 'the sense of an adventurous expedition' into Japanese language and culture.

The teachers, Taka-sensei and Pippa-sensei provided an entertaining and value-packed day with all students actively participating in a wide variety of Japanese speaking experiences.

On arrival through the front door we were 'welcomed to Japan' and asked to change into slippers and speak in Japanese. All students were alerted to numerous cultural faux pas involving language, footwear, where you can walk in

the garden and home as well as various social niceties.

After entering the tatami room and dividing into 4 teams (named after the seasons) students were interviewed in Japanese. Everyone managed to respond to questions even though it was a very sudden immersion into Japanese.

There were lots of opportunities throughout the day to respond in Japanese to Taka-sensei's enthusiastic and entertaining questions. Students had the opportunity to experience a traditional Japanese home, talk about daily routines, read lots of Japanese script and dress up and role play Japanese restaurant situations. Taka-sensei wrapped up the day with the 'Grand Prix' of quizzes in the style of typical Japanese television quizzes.

Taka-sensei, Pippa-sensei and the Tanken Centre experience definitely kept everyone engaged,



entertained and inspired to continue their study of this vibrant and culturally rich language.

SCOLARSHIP WINNER



Shelley received a scholarship from a university in Japan. She graduated from NSW School of Languages in Japanese in 2017.

"My name is Shelly and for the last six years I have been studying Japanese. Initially, I chose Japanese because the options for languages

in my home school were fairly limited. It quickly became my favourite subject and looking back now, I can say Japanese easily was one of the most applicable subjects to the real world.

The reason I applied to Asian Pacific University (APU) in Japan:

I initially chose to apply to APU on the recommendation of my teacher, not really thinking that I would actually get an offer. I looked around on the internet and saw the beautiful scenery around Beppu (where APU university is located, famous for its many hot springs) and the huge list of club activities and multiculturalism at APU and felt that applying would at least be worth a try. They also teach

classes in English for the first year to get you adjusted more easily, so you don't feel overwhelmed by the move, the work, and a language barrier on top of all of that. If you want to have a look at the campus and its activities, see their Instagram page @Ritsumeikanapu.

I am currently studying Japanese Speaking and Writing for my degree in International Relations at ANU here in Australia. However, exchange and transfer opportunities and information pamphlets are already arriving in my mail! I was offered a scholarship at the APU.

I'm planning to continue studying Japanese until I reach fluency, and hopefully transfer to APU or one of the Japanese universities later on because I feel that the option to study overseas is such a significant opportunity to meet new people, experience new cultural perspectives and travel all while studying! If you're in Year 12 and thinking of going to Japan, my best advice is to ask your teacher now, because they can provide so much support and advice and hopefully connect you to a student studying at the university in Japan you're interested in so you can decide if overseas learning is right for you."

Shelley Mitchell

RUSSIAN

The Year 11 Russian teacher Maria Lobytsyna and her students incorporated a music component in their recent lesson day. One of our students, Emilia Metlenko, played traditional Russian folk songs

on the accordion. Her performance inspired an engaging cultural discussion and it proved to be a successful teaching and learning strategy for all of the class members.



SPANISH

FACE-TO-FACE LESSON

Face-to-Face lessons are now expanding at NSL and are very successful. Year 12 Spanish Beginners and Continuers students enthusiastically prepared for their upcoming assessment task. They also enjoyed a delicious lunch which consisted of homemade bread with Pebre, a typical Chilean salsa sauce made by Mrs Kopti.



INDONESIAN

KOMPETISI SISWA 2017

Kompetisi Siswa is an annual Indonesian writing competition for NSW schools, sponsored by the Australia Indonesia Association of NSW (AIA NSW) in conjunction with the Modern Language Teachers Association of NSW (MLTA NSW) and the Indonesian Consulate, Sydney. The competition has been running for over 20 years and is an initiative to promote Indonesian Language learning among students from Kindergarten to Year 10. In November 2017, seven guests came to NSW School of Languages in Randwick to judge over 150 entries.

The judges included a representative from the Consulate of the Republic of Indonesia, the Modern Language Teachers Association, the Association of Independent Schools, the Public Education Foundation, Department of Education, SBS Indonesian Radio and the Australia Indonesian Youth Exchange Program.

Student entries covered the following topics:

Kindergarten	Binatang favorit saya	My favourite animal
1 – 2	Binatang favorit saya	My favourite animal
3 – 4	Teman favorit saya	My favourite friend
5 – 6	Tempat favorit	My favourite place
7 – 8	Coba Terka	Guess what!
9 – 10	Percaya tidak	Believe it or not!



The judges were briefed by Ida Harsojo, the organiser of this year's competition and teacher at NSW School of Languages. They then spent 3 hours viewing the submissions and finally had to make some tough decisions.

All entries were of excellent quality and are a reflection of the hard work and commitment of the students' Indonesian teachers. We had some local winners from Claremont College, Randwick, coming in third in the Years 1-2 category. Other winners included submissions from Scotts Head Public School, Carlton Public School, Macarthur Anglican School, Coffs Harbour Christian School, Wingham High School, Hampden Park Public School, Camden Haven Distance Education High School and Monte Sant'Angelo Mercy College.

All students received a certificate acknowledging their participation and winners received Indonesian themed prizes.

A video of the judging day can be viewed on the following link:

<http://bit.ly/2APuH2q>



STUDENT EXCHANGE TRIPS TO EUROPE

Presents



ABOUT OUR LONG TERM PROGRAMS

At the end of each year, we offer language students the opportunity to immerse themselves in a foreign language and culture. Immersion programs are available in Italy, Germany, France and Spain. These programs are perfect for students looking to improve their language skills and create long lasting friendships during the Australian summer break.



GERMANY, ARNSBERG



FRANCE, NORMANDY



SPAIN, MADRID



ITALY, UMBRIA REGION

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