

Principal's message



Hello and welcome to Term 3. One of our most exciting events has been the official opening of the Korean Hana Centre within our school. This centre is designed to give students of Korean a full day immersion program of language and culture activities – all in Korean. Classes will come from all over Sydney to participate. *Ms Sophie Choi* will be running the centre and we already have bookings for Year 6 and Year 10 classes.

The Korean Hana Centre is of course in temporary accommodation until we move to our new site in Petersham. Last week the Development Application for our school was approved by the state Planning Authority and so work can start on the refurbishment quite soon. It will be thrilling to see the plans finally taking shape.

Meanwhile, we've been using our current site for some exciting lesson days with our students. These include an Indonesian puppet show, Korean K-Pop dancing lessons, German cooking, Spanish singing and Japanese dress-ups.

Our teachers have also been working hard on their professional skills. Five of our Early Career Teachers have recently received their official Accreditation from the NSW Education Standards Authority (NESA). This requires many hours of work collecting work samples and analysing their endeavours. Our teachers worked with mentors to complete their submissions for accreditation. Congratulations to *Danielle Elvy, Annie Deng, Adam Hashambhoy, Silvana Cibej and Stephanie Jung*.

On our staff development day, Joe Dale, an international technology expert, introduced our teachers to some of the amazing new technology that can be harnessed to teach languages. Our teachers will be trying out the apps and ideas in their lessons and programs. I'm looking forward to some amazing work from our students in the coming weeks.

There are several ways to keep up with the school's news between newsletters. If you 'Like' our Facebook page you'll see all of the wonderful activities that our students experience when they come to us for the day. www.facebook.com/nswschooloflanguages

The list of lesson days and enrolment information can be found on our website www.nswschoolang.schools.nsw.edu.au

And we also have a Twitter account for you to follow twitter.com/nswschoolang

Hilary Hughes
Principal

A handwritten signature in black ink that reads "Hilary Hughes". The signature is written in a cursive, flowing style.

2017 LONG TAN AWARD WINNERS



YEAR 12 WINNER

The Long Tan Youth Leadership Award recognizes students who demonstrate leadership and teamwork, both at their own school and in the wider community. This includes demonstrating values of respect and caring for others. This year an outstanding student, **Awal Maker**, has been chosen as the recipient of this award. Awal is a Year 12 student at Woolgoolga High School, north of Coffs Harbour, and is studying ESL English at NSL.

Having arrived from South Sudan 6 years ago, one of Awal's aims is to make others in the community aware of the injustices and difficulties faced by refugees throughout the world. Earlier this year she was one of four students invited to meet with Multicultural NSW CEO, *Mr Hakan Harman*, and the Community Engagement Officer, *Sahba Delshad*, to discuss the issues of multicultural youth in the Coffs Harbour area. Awal was Lions Youth of the Year, 2017, and the Zonta Award winner for Women in Public Affairs, 2017. She was also a guest speaker at the International Women's Day Breakfast as a representative of the Zonta Club Coffs Harbour and Woolgoolga High School.

As well as being a part of her school's SRC and a Year 9-11 mentor leader, Awal was chosen as a school

representative to attend the Halogen Youth Leadership Conference in Brisbane 2017, as well as being nominated for the Regional Youth Advisory Council, as a part of Multicultural NSW. In 2016, she was a part of the Coffs Harbour Council Refugee Performance group, contributing to community events such as Harmony Day and Refugee Week. Awal was also chosen this year as the MC for the annual 2017 Coffs Harbour Harmony Day celebrations at the local Botanical Gardens and has also been invited to speak at UN Youth NSW's Junior Leadership Weekend in November.

Finally, just last week, Awal was informed that she has been awarded the National Council of Women Marie Bashir Peace Award, which will be presented to her at a ceremony at Parliament House later this year by Dame *Marie Bashir* herself. I am sure you will agree that Awal is a most worthy recipient of the Long Tan Award and we wish her all the very best in achieving her future goal to work in the area of human rights.



YEAR 10 WINNER

Congratulations also go to German student, **Amy Hoyle**

NATIONAL YOUNG WOMEN'S LEADERSHIP SEMINAR

On Thursday 22nd June, Piadora, Lucy, Jasmine and Taya attended the Women's Leadership Forum at Parliament house along with students from other schools. Throughout the day, we listened to guest speakers, ranging from architects to state members, each sharing their view on stereotypes facing women in all industries. The day provided us with a broader understanding of what can be expected when starting full time jobs, and what needs to change to create a fairer and friendlier working environment.

While the day provided great information on women in leadership positions, it also allowed students who had never met before to form connections. I met with three other

girls who attended from NSW School of Languages, and found that everyone was friendly, kind and smart, sharing our interest in learning languages and forming friendships by the end of the day.

The Women's Leadership Forum was an educational and enjoyable day providing insight from highly credited women within the workforce in order to strengthen and educate young women to form the future leaders of Australia.

The Women's Youth Leadership Seminar was a fantastic opportunity for me. It opened my eyes to the opportunities and pathways within leading roles of parliament and gave me insight into the importance of women in

leading the workforce. It was a great day meeting inspirational leaders and role models and definitely inspired me to look at different paths for my future.

These successful women we met told their stories about experiencing the chambers of parliament and later we met in smaller focus groups, discussing our own opinions and having our voices heard. The whole day encompassed a great deal of empowerment and motivation for every young woman who attended. I feel that we can now go out and achieve something, be this in politics, the world of architecture or any area of our interest. Not only did we learn to empower ourselves, but also each other and part of the experience was meeting other young women with similar mindsets and to have been able to have shared healthy discussions and laughs with those amazing people. I certainly hope everyone else got as much out of this day as I did and I hope this seminar will continue in the years to come.



From the left: Jasmine Darwin Year 11 Japanese Beginners, Lucy Archhorne Year 11 German Continuers, Taya Roberts Year 11 Italian Beginners, and Piadora Rahme Year 11 German Continuers.

KOREAN

EXCURSIONS

The Term 3 Korean excursion to the Korean Cultural Centre and the Korean Education Centre was a fantastic experience and a great bonding time with 41 students and 4 Korean teachers.



At the Korean Cultural Centre, students learned about the Korean traditional house called Hanok. They made Kimbab and a pair of Korean style shoes. It was amazing how creative they were!

The Korean Education Centre has provided students with information on scholarships and how to further their Korean studies after high school. Students were thrilled to hear how they could experience university life in Korea.

Sitting in a hanok room made me feel like a 왕, 멋진 왕.
(King, a great King)
감사합니다 선생님

Overall, this excursion motivated me into learning Korean and understanding Korean culture. The food that was presented to us during the excursion was a great experience. ♥감사합니다♥



THE KOREAN HANA CENTRE OPEN DAY

The Korean Hana Centre, which is a Korean intensive immersion centre, was opened on 4 August at NSW School of Languages. This exclusive space for Korean education is equipped with a variety of resources and materials such as hanbok, traditional games, and items of history.

About 40 people attended including the Korean Education Consul, the Director of the Korean Cultural Centre, the Director of Secondary Education, representatives from Bruce Notley-Smith's office (local member), Sydney University, the Association of Independent Schools and other principals and language teachers, and Korean teachers. There were speeches, a musical item from the Korean Cultural Centre and fabulous food.



The Korean Hana Centre is open to schools in New South Wales. Participation in the Korean Hana Centre program offers students full immersion in a total Korean experience, in a four hour program. Many thanks to the Korean Education Centre and the Korean Cultural Centre for their support. For further information, please visit the link. <http://www.nswschoollang.schools.nsw.edu.au/our-school/korean-hana-centre>

JAPANESE

SCHOLARSHIP WINNERS

AEDAN'S MANY ACTIVITIES IN JAPAN

Coming to Ritsumeikan Asia Pacific University (APU) has been a great experience. I've never done so many varied and interesting activities in such a short period of time in my life. I've experienced Japanese culture and participated in TV, trying out kenbu sword dancing, and visiting onsen hot springs and traditional festivals. I've climbed Mt Yufu with friends, eaten at Jigoku Mushi, and experienced

a true Japanese spring. I've even joined a traditional dance club. At the same time, classes at APU have been very interesting, as I've been improving my Japanese, learning about business management and developing leadership skills. I've had a great time so far and as my exams approach, I intend to work extra hard and continue to enjoy my time here, learning more both academically and about life here in Japan.

Right: Learning Kenbu in Oita- very fun but quite challenging



Aedan Southeren

Below: Jigokumushi in Kannawa, Beppu. We brought our own food and steamed it



These twin buildings are the symbols of APU, and house administrative and student service offices



NOAH ENJOYS UNI LIFE IN JAPAN!

My name is Noah and I first came to Ristumeikan Asia Pacific University (APU) in March of this year. Moving into the university's dormitory and making new friends before the beginning of semester was surprisingly much easier than I had expected. Before moving to this university in Japan, I assumed that it would be very difficult to adjust due to the language barrier and my own shyness. However, fortunately, the university was very accommodating and keen to assist international students with essential things such as creating a Japanese bank account and so on. I quickly grew to love and enjoy the multicultural atmosphere of this university and the campus is very accessible and convenient. Through this environment, I have felt constantly supported and surrounded by great friends and I never feel homesick.

After classes started, I became very busy with study, as APU students receive quite a lot of homework. The result, however, is that I have been able to really improve my Japanese language ability. Aside from study, there are also many opportunities to be part of multicultural events, university circles and social activities. Put simply, my experiences at APU thus far have been highly enjoyable!

Noah Jago



At the entrance ceremony

Left: Thai week at University (We got dressed up in Thai clothing)





SCHOOL HOLIDAY FUN

What Year 12 Japanese Continuers and Extension students did in the last holidays:

Our Year 12 Japanese classes had a get-together during the holidays at the Mizuya Japanese

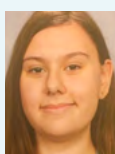
Karaoke Bar in George Street. We ate a beef udon bowl with gyoza and sang as many Japanese songs as we could.

Kevin Tse Kai

From top left: Ricki Colville, Alessandra Lee, Andrew Morrison, Kevin Tse Kai Wai, Daniel White, Qiana Zhang, Akira Lim

YEAR 9 AND 10 JAPANESE LESSON DAY

At their Term 2 Lesson day, students were immersed in the Japanese language. They purchased their lunch (sushi, fruit and traditional Japanese buns) at a traditional-style makeshift sushi bar set up by students in the classroom. Students took turns buying items using the special Japanese words used for counting different objects. After lunch, the students were separated into 2 classes. Year 10 students learnt about wearing clothes in Japanese. In groups they made their own clothing items out of newspaper for a fashion parade attended by our new Deputy Principal, Ms Zreika.



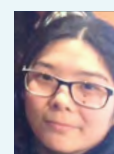
NIHONGO TANKEN CENTRE – Japanese Extension Workshop

During the winter holidays, approximately 20 students attended the Nihongo Tanken Centre Workshop for Japanese Extension students. This workshop consisted of various unique activities targeted towards preparing students for their trial and HSC exams. Upon entering a traditional Japanese-styled room, we were split into groups of three with each group containing one teacher and one or two university students, who are currently studying Japanese.

The first activity involved basic introductions and then we played a fun quiz on our prescribed film, 'Okuribito'. This involved walking around the room and meeting the other students, while asking them some of the questions on the quiz. From there, we moved on to brainstorming ideas for several basic speaking and writing questions as a group and then shared our ideas with the rest of the students. This was very useful as it built up my ideas for various topics in speaking and I was also able to learn new vocabulary.

After our lunch break, the university students were able to give us some very helpful advice about the Japanese Extension HSC exam and what methods of studying were the most useful. Our final activity for the day was to prepare and practise speaking exam questions from past HSC papers by taking ideas from the previous activities that we had participated in during the day. Overall, it was a very enjoyable and educative experience for me and the activities were useful preparation for my future exams.

Kristina Pawleski



The Nihongo Tanken Centre Workshop took place during the July school holidays. We were

all allocated to groups, and from there, we did all sorts of activities, such as a quiz on the film Departures, our related text. The teachers and university students took us through some speaking questions, providing valuable advice. It was super fun and I really liked how we got to go through each activity together, sharing some really good ideas. The holiday workshop gave me inspiration to do better and helped me to analyse films.

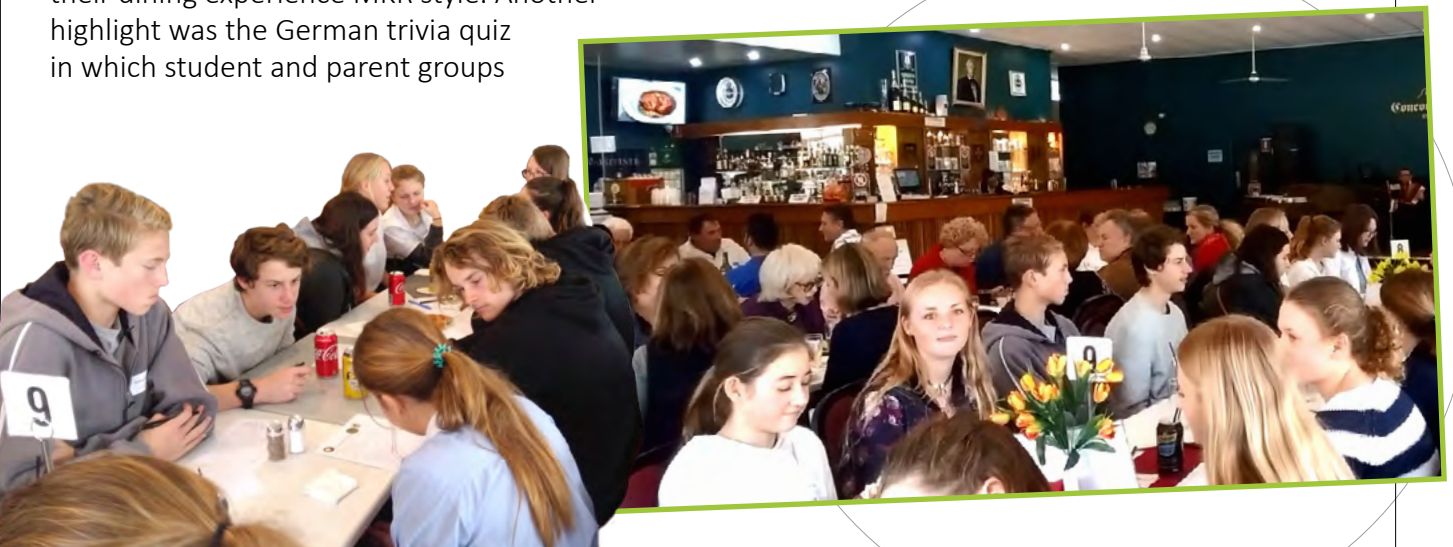
Akira Lim

GERMAN

GERMAN CLUB EXCURSION

Last term, Year 9 students and parents went to the German Club for a hearty German lunch. There were lots of activities and quizzes to get to know one another. Students consolidated what they had learnt in the previous unit on food by ordering their food themselves and then judging their dining experience MKR style. Another highlight was the German trivia quiz in which student and parent groups

competed against each other. The parents were very competitive and won, but our student groups were not far behind. It was wonderful to see that students and parents enjoyed the excursion and formed new friendships.



LATIN

LATIN EXCURSION

Some of our Year 9 and 10 Latin students, Eben, Aaron, Lucija, Kathryn, and Catherine, participated in the 'Escape From Pompeii' Exhibition at the National Maritime Museum. The visit left an indelible mark on the students and vice versa- students can be seen 'stamping' or perhaps inscribing their names on their own Roman bread, which they eventually consumed. Students also worked with "Roman dignitaries" to create exquisite lithostrotum (mosaics). They viewed a range of ancient Roman artefacts and a gladiator show on the scenic shores of Sydney Harbour.



RUSSIAN

EXCURSION TO THE UNIVERSITY OF SYDNEY

Russian students recently visited the University of Sydney on an excursion which was based on topics from the Russian Syllabus, particularly on “education and aspirations” and “Russian culture”. Students learned about the rich history of the University of Sydney and also about student life, including language studies available at the university. The main focus of the excursion was to

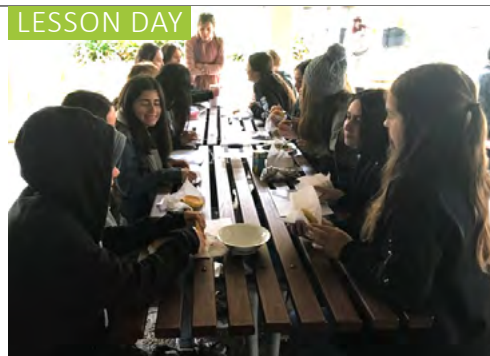
learn about the collections of the famous Russian explorer, writer and scientist, Nicholas Miklouho-Maclay, who was closely associated with the university. A highlight of the excursion was a discussion about Miklouho-Maclay’s contribution to the rights of the indigenous people. This engaging discussion with one of the curators referred to “Aboriginal perspectives” of NESA’s Languages syllabus.



SPANISH

LESSON DAY

At the Year 11 Spanish face-to-face lesson this term, students were immersed for the whole day in Spanish language, culture and traditions. The students participated in various activities involving speaking, listening, reading and writing skills.



“Lunch was the highlight, we had empanadas”.

“I prepared guacamole for the first time”.

“Playing bingo was interesting and helped with my numbers”.

“Revising Ser and Estar was most useful as they are hard verbs to understand without them being explained in the lesson”.

“Talking about my daily routine in front of the class boosted my confidence in speaking”.

ITALIAN

ITALIAN SKYPE LESSON

Jiwen Liu is an international student studying the Italian 100 hours course in Year 10. Whilst it is fair to say that Jiwen has the tough task of learning two languages (English and Italian), her motivation is such that she was concerned about not being able to complete the speaking component of one unit of work, since she was returning to China for the break, a week early.

The solution was to Skype from China! After establishing the international time differences, the lesson went very smoothly. Not only was she able to complete the weekly work, but also to show her teacher around her home and introduce her pet dog!

Connecting in this way provided the opportunity for Jiwen to maintain contact and practise her language skills, as well as for her teacher to gain a deeper understanding of the student’s home life.

A win win situation for all!



INDONESIAN

Y 12 INDONESIAN SPEAKING DAY

The annual Year 12 Indonesian Speaking Day run by NSW School of Languages was a great success. This can be seen by the increasing number each year of Year 12 Beginners, Continuers and Extension students, who attend and make use of this fantastic opportunity to prepare for the HSC Oral examinations, which take place in August/September this year. Students were able to meet up with 50 fellow Indonesian students from 10 schools from Sydney, Nowra, Port Macquarie and as far as Wagga-Wagga to practise their Indonesian in a real life context. Fifteen teachers and 3 Indonesian lecturers from UTS chatted with the students while they waited their turn to participate in a mock speaking exam. Some students practised a mock exam scenario 5 times with 5 different teachers. To further encourage the enthusiastic participants, 2 ex-students from 2011 and 2016, who did extremely well in their Indonesian HSC exams, shared their tips and advice on how to get ready for the final examination. The day was a true reflection of mutual co-operation,



gotong-royong, amongst the Indonesian teaching community and the Indonesian language learning student cohort.

PUPPET SHOW

THE JUNGLE BOOK



As part of the face-to-face lesson for Year 9, 10, 11 Indonesian Beginners this term, apart from the usual academic sessions, students enjoyed an entertaining puppet show performance of the Jungle Book in Indonesian by Carrousel Theatre.

The performance catered for all levels of language with the famous story presented partly in English and partly in Indonesian. Audience participation was encouraged,

and students learned some catchy phrases through songs and repetition throughout the one-hour story telling session.

Once the performance was over, students had a chance to speak with the puppeteers, Anne Marie and Alex. They showed the students how they designed and created all the puppets as well as painted the various backdrops.

After the performance students enjoyed a delicious meal catered by Java restaurant, Randwick. Students chose from a selection of Indonesian fried noodles & Indonesian fried rice, complemented with krupuk (prawn chips) & acar (pickles).

For this special event, other schools were also invited to attend. Parramatta High School and Burwood Girls' High School joined us, with a total number of 50 students coming together for an Indonesian language fun-filled day.



CHINESE



CHINESE CULTURE EXCURSION

In June, Year 9, 10 and 11 Chinese students and 4 teachers went on a Chinese culture tour. The excursion included a tour of the Chinese Garden of Friendship, followed by an authentic Chinese yum cha lunch. They finished with a tour of Chinatown, exploring places of historical and cultural interest. Students participated enthusiastically in the Zodiac signs competition in the Chinese Garden, saw traditional Chinese medicine, and enjoyed completing the Chinese supermarket activity in Market city. They had a wonderful day!

FROM A PARENT

“It was my suggestion for my daughter to enrol in Indonesian. I really didn’t think she would, as she mostly wants to be in class with her friends, but she enrolled and the course has exceeded both our expectations. I thought she would just be learning the language - both formal and informal - but it is so much more. The main focus of the course is really asking “What does it mean to be a young person with 2 cultures living in Australia today?” The emphasis is more on asking students to consider their cultural heritage and how it has changed from generation to generation and to define who they are as people living with 2 cultures, 2 languages and, in some cases as it is with my daughter, 2 religions. The focus is absolutely contemporary and thought provoking and prompts them to think about and articulate their opinions. There is also the added bonus of finding a group of people with a common background to my daughter i.e. Australian and Indonesian, and to have group discussions about things that her peer group at school would not understand in the same way. If the other language courses are anything like Indonesian I would totally recommend them both from a language point of view and also to provoke thinking about their identity and growing as a person. When I was a teenager I only ever encountered this level of educational exploration at university level, not at high school, and I think it can have a profound effect.”

**PARENT TEACHER
INTERVIEW EVENINGS**

This year NSW School of Languages decided to conduct two Parent Teacher evenings in June as a result of last year’s survey.

Over 150 parents attended interviews from 3pm – 7pm in Randwick. Many other parents chose to have phone interviews.

Thank you to all parents for attending.



CAREERS NEWS

La Trobe Aspire Early Admissions Program

Applications are open now for this program, which rewards you for volunteering and making a positive contribution to your community. As well as an early conditional offer, you'll get access to special events and enrichment programs.
<http://www.latrobe.edu.au/study/aspire>

Connect with Bond

Getting connected with the Bond community doesn't have to start once you arrive on campus, you can connect with a bondy right now. On the Bond website you will find a number of students who are happy to chat, email or tweet with you about any of your niggling questions you might have about studying at Bond.
<https://bond.edu.au/future-students/life-bond/connect-bondy>

Robertson Scholars Leadership Program – Study in the US

The Robertson Scholars Program is not just a scholarship; nor is it just a leadership development program. The Robertson Scholars Program is a comprehensive, long term investment in our Scholars' futures. The Program valued at up to \$50,000 per annum provides full tuition, room and board. Robertson Scholars at UNC will receive an additional living stipend (to cover travel, books, etc). In addition, support is provided for three summers of service, research and travel.

The Scholarship is available to students of most courses of study including pre-medicine and pre-law. Study in medicine and law past undergraduate level is excluded.

Applications are handled by UNSW and close 1 December 2017

https://scholarships.online.unsw.edu.au/scholarship/sc_al_search_detail.display_scholarship_details?p_scholarship_specific_id=1097

<https://robertsonscholars.org/apply/international/>

Avondale College Scholarships

Avondale offers scholarships in 2017 to high

achieving students, indigenous students, and to arts, business, education, nursing, science and ministry students.

<http://www.avondale.edu.au/future-students/scholarships/>

International College of Hotel Management Career Weeks

25 September – 29 September

These weeks are intended for people who are interested in studying hospitality business and who want to find out if a career in hotel management is for them. Apply early, as places fill up fast.

<https://www.ichm.edu.au/about/careers/career-weeks>

IPROWD – NSW Police Training Entry Program for Indigenous People

This program supports Aboriginal and/or Torres Strait Islanders to overcome barriers and gain entry to the NSW Police Academy in Goulburn. You'll undertake training and acquire the skills you need to succeed as a police officer. Applications are now open in many areas.

<http://iprowd.tafensw.edu.au/>

Year 12 HSC Study Guide

The HSC 2017 Study Guide is produced by The Sydney Morning Herald and NESA.

It is full of practical information and advice for HSC students from NESA curriculum inspectors, experienced teachers and high achieving students. The digital edition contains lots of extra material and will remain available until after written exams.

<http://www.smh.com.au/national/education/hsc-study-guide-2017/>

Why work experience matters

<https://myfuture.edu.au/career-insight/details?id=work-experience-and-why-it-matters#/>

What does a travel agent do?

<http://thefootnotes.com.au/day-in-the-life-travel-agent/>

I Want Work Experience Program

Connecting people with work experience opportunities across Sydney
<http://www.dailytelegraph.com.au/projectsydney/project-sydney-valuable-work-experience-getting-young-peopleemployed/news-story/6279da8ac413084ea613daed6bf8a23d>

Projects Abroad Info Night

Projects Abroad is the leading volunteer abroad organisation, with over 10,000 volunteers

choosing us every year. Volunteering on one of our projects gives you the opportunity to immerse yourself in a new culture and community, in one of 30 developing countries. Your energy, compassion and skills can make a real difference to the lives of the people you work with. Choose from projects such as childcare, teaching, conservation, sports, medicine and healthcare, human rights and more.

<http://www.projects-abroad.com.au/more-info/information-events/>

OPEN DAYS		
Macquarie University	19 August 2017	https://openday.mq.edu.au/?utm_source=google&utm_medium=CPC&utm_campaign=FTS200
University of Wollongong	19 August 2017 (Saturday) Wollongong	http://openday.uow.edu.au/
University of Notre Dame	26 August 2017	http://www.nd.edu.au/events/sydney
University of Sydney	26 August 9 – 3pm	https://openday.sydney.edu.au/
University of Technology, Sydney	26 August 9 – 4pm	https://openday.uts.edu.au/
University of Western Sydney	27 August 2017	https://www.westernsydney.edu.au/openday
University of New South Wales	2 September 2017	https://www.futurestudents.unsw.edu.au/unsw-open-day
Australian Catholic University	2 September 2017 (Saturday) – North Sydney 8.30am-2.30pm 9 September 2017 (Saturday) – Strathfield 8.30am-2.30pm	https://openday.acu.edu.au/campus/north-sydney?gclid=CJbZ9-bHutUCFVQFKgodNRgEjA http://www.acu.edu.au/student_experience/student_life/experience_uni_before_you_start/open_day

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LANGUAGE PERFECT



Language Perfect World Championships

In May, 1302 schools from 27 different countries competed in the 2017 Language Perfect World Championships. NSW School of Languages was ranked 451st in the world, 308th in Australia and 78th in NSW overall.

Congratulations to our students. Here are the results:

Language Perfect Award
 NSW School of Languages students
Gold 6 Silver 2
Bronze 7 Credit 5

It is not too late to join Language Perfect and improve your language skills. Lessons are available in Chinese, French, German, Italian, Indonesian, Japanese, Spanish and Korean. It costs \$30 per year.

Here is the payment link: <http://worldseries.educationperfect.com/payment-ohs.html>