



## Principal's message



Dear School Community

This has been a difficult term at our school, with the sudden tragic loss of our treasured Frances Selby. Fran worked tirelessly at the school for so many years that we all relied on her experience, wisdom and knowledge. She will be greatly missed by her family, colleagues and friends.

Construction work at our new school at Petersham has begun. The worksite has been established and operations are underway. We are on track to move there in July 2018. We had fun setting up a mock-up of our new teacher work stations. Work is also about to start on the Randwick Public School site for the construction of its new building. There will be sound mitigation measures taken to make sure we have the least disruption possible to our lessons.



Our 2017 Year 12 students have finally finished all of their HSC exams. We had over 890 students in our Year 12 cohort this year. We eagerly await their results. Some of our students have won prestigious awards for their work in languages and their community contributions. See page 3 for the full list.

Enrolments for 2018 are pouring in and our Enrolment team is striving to process them all so that students are ready to start work at the beginning of next year. Staff have been wrestling with new finance and student data systems this year, but we're winning! Of the 920 Year 11 students this year, an unprecedented number of students are staying on to study their language in Year 12. This is a very pleasing indication that students are valuing their language skills.

Several teachers have joined the permanent staff this term. Please welcome Aidan Win-Lung (Spanish and French), Stephanie Jung (Japanese and Korean) Tamaki Takano (Japanese and Chinese), Lina di Donato (Italian, French and Spanish) and Jennifer Mifsud (English as a Second Language). We hope to advertise for more positions in the school next year. I would also like to thank Sana Zreika who has worked so well in the role of Deputy Principal in Terms 3 and 4.

As we all wind down to the end of this year, I hope you have a wonderful holiday break and I look forward to working with you all again next year.

Best wishes

Hilary Hughes  
Principal

## VALE FRANCES SELBY



It is with profound sadness that I acknowledge the tragic loss of Frances Selby. She collapsed suddenly at school and did not regain consciousness. Fran died surrounded by her family.

Firstly as a teacher of Indonesian, then as Head Teacher Enrolments and more recently as Acting Deputy Principal, Frances Selby has been a mainstay of our school for many years and we have been quite shocked and heartbroken by

this loss.

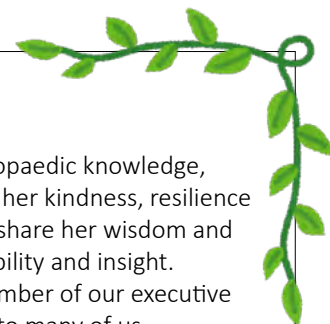
We will miss her encyclopaedic knowledge, sharp wit, and intellect, her kindness, resilience and calm, her ability to share her wisdom and expertise, her dependability and insight.

She has been a vital member of our executive team and a dear friend to many of us.

Frances is greatly missed.

With a heavy and sorrowful heart

*Hilary Hughes - Principal*



## DISTANCE EDUCATION LEADERS MEETING IN BALLINA

The Principal, Hilary Hughes, and Deputy Principal, Tomoko Takahata attended the Distance Education (DE) Leaders meeting in Ballina in September. They discussed many DE related issues with other leaders from Southern Cross, Camden Haven, Dubbo, Karabar (Queanbeyan) and Sydney.

They discussed teacher accreditation, supporting Early Career Teachers, initiatives to share resources between schools, teacher professional learning policies and policies for students at risk.

Ms Hughes and Ms Takahata also had a happy reunion with Ms Ilian Yang, previously from NSW School of Languages, who now works at Southern Cross School of Distance Education in Ballina.



## LANGUAGE PERFECT WORLD CHAMPIONSHIPS 2017

Congratulations to all our students who participated in the World Championships. NSW School of Languages statistics:

**Score:** 44,504 points

**Questions answered:**  
112,779

**Global ranking:**  
451st out of 1,302  
participating schools  
world wide

**Australia ranking:** 308th out  
of 905 Australian schools

**NSW ranking:** 78th out of  
242 NSW schools

**Japanese ranking:**

178th out of 994 schools  
globally

**Spanish ranking:** 195th out  
of 965 schools globally

**German ranking:** 302rd out  
of 959 schools globally

**Gold Awards:**

Mienke Breebaart

Mitchell Chow

Amanda McGuire

Natalie Schroder

Tiernay Sitoou

Inji Tasdemir

**Silver Awards:**

Emma Beukers

Indigo Urbina

**Credit Awards:**

Erinn Branagh

Lucy Chee

Lorena Farreras

Philippa Grimshaw

Olive Tutt

**Bronze Awards:**

Katherine Darby

Aidan Ho

Portia Simon

Holly Stevens

Ella Summers

Isaac Timonin



LanguagePerfect

**It is time to renew or purchase a new Language Perfect subscription for 2018:**

NSW School of Languages invites all our current and new 2018 students to subscribe to the 2018 Language Perfect.

Here is the payment link: <http://worldseries.educationperfect.com/payment-ohs.html>

AWARDS

CALTEX BEST ALL ROUNDER  
AWARD 2017



**Congratulations to Thuy Van Ngo. Here is an excerpt from the recommendation for the Caltex Award which acknowledges students' all-round contributions to their schools and communities.**

“Thuy Van Ngo was raised in a family where her father was a refugee and her mother a migrant, both of whom were from Vietnam. As a result, she’s always had an ambition to excel in her studies, not only for herself, but for her parents who she knows experienced great hardships to give her the opportunity to study in Australia.

Thuy Van has demonstrated a strong commitment to community projects and has consistently achieved outstanding academic results. Since starting Year 7 in 2012, Thuy Van has been a recipient of the ‘Honour Award’ in her school for 4 consecutive years, an award given to

selected students within each grade who excel across all their subjects. In her senior schooling, Thuy Van joined NSW School of Languages and achieved the top place in the Chinese Continuers course in 2017. She also achieved 1st place for the HSC Business Studies Courses, 2nd in Advanced English and 3rd in Chemistry. She was also a Maths accelerant, completing her HSC in Mathematics 2 unit and Extension in 2016, receiving Band 6 and E4 respectively.

Thuy Van started high school as a very shy student, but was nominated for the position of school Vice-Captain in her final year of high school. She is very humbled and honoured to have been given the opportunity to lead her peers and contribute to the school and wider community in this role. She has been involved in countless local and national initiatives, including international Women’s Day, Harmony Day, Uniting Care Pancake Day and White Ribbon Day where she has volunteered her time to plan, fundraise and raise awareness for these events. She was an active member at her school’s SRC Interact Committee, where she and her peers produced over 200 handmade

teddy bears across two terms, which were donated to local children in need. This year, she and seven co-members of the SRC joined the MS Walkathon & Fun Run, where she led her team in the 5km walk. Together her team sought sponsors and collectively raised \$882 towards support programs and research for a cure.

Thuy Van demonstrates the core values of cooperation, integrity, fairness and respect across all aspects of her life. She is appreciative of the opportunities she has been given through Public Education and in all ventures, exhibits responsibility and a drive to excel. In her study with NSW School of Languages, she always participated actively and was eager to improve. She is very proactive in the management of her studies, and always uses her time wisely.

Thuy Van says that her high school experience has taught her about the importance of perseverance and seeking support from her peers, parents and teachers during her learning journey. She explains “Without their help, I would not have been able to make the significant progress that I have made in my studies.”

REUBEN F. SCARF AWARD



**Congratulations to Kevin Tse Kai Wai Year 12 Japanese Continuers who has received the Reuben F. Scarf Memorial Foundation award for commitment and leadership. Here are some highlights from his recommendation:**

“Kevin has consistently produced quality work in Japanese. He has submitted all his work punctually and attended all phone lessons in person with his Japanese teacher Mrs Takahata. He displayed excellent independent learning skills going beyond what is required in each unit of work. He volunteered his spare time on Face to Face lesson days to motivate and mentor junior students during his senior study years. Kevin is engaging, motivating and passionate about his Japanese studies. He follows the all activities at NSW School of Languages and promotes the school to students at his home school. Kevin arranged and organised 8 students (he persuaded his friends) to enrol in Japanese in 2016. He also entered the Language Perfect World

Competition through NSW School of Languages.

Kevin has confidently mastered Japanese speaking and writing tasks. His hard work is a reflection of his positive attitude to Japanese. He goes beyond the coursework by completing Language Perfect activities at home.

Kevin has a love for languages and his goal is to continue learning Japanese at University and become a Japanese teacher. He lives and breathes Japanese and this is reflected in his studies. Kevin has written articles for the NSW School of Languages newsletters in the last 3 years.

Kevin has volunteered his spare time speaking to various year groups at NSW School of Languages students at Orientation days and Year 11 Information evenings about studying at a distance education school from a student’s perspective. Kevin has attended the SMASH (Japanese convention) and Anime expo for the last 3 years, organising his student blog group to attend with him.

Kevin has organised and coordinated a NSW School of Languages Anime group for the last 4 years. Kevin’s extra-curricular activities with our Year 12 Japanese

students clearly express his passion for Japanese and his longing to improve in the subject. His Moodle work demonstrates strong engagement and a desire to learn - repeating numerous quizzes until he achieves full marks.”

Congratulations Kevin on receiving this prestigious award!

AWARDS

**Caltex award:**

Thuy Van Ngo  
Year 12 Chinese Continuers

**Reuben F Scarf award:**

Kevin Tse Kai Wai  
Year 12 Japanese

**Principal Awards:**

Tim Marshallson,  
Alex Campus, Nasim  
Pourahmary and Rodrigo  
Montesino (Spanish)  
Freya Jarrett and Jordan  
Brown (French)  
Armani Leuzzi (Italian)  
James Stewart (Modern  
Greek)



**FRENCH**

**STUDY TRIP TO FRANCE**

NSW School of Languages will be taking a group of 18 students to **France on a 19 day study trip in April, 2018.**

**The study trip will include:**

- 3 days in Paris
- 2 weeks in Aix-en-Provence in the south of France studying French at the I.S. Aix-en-Provence International Language Institute <https://www.is-aix.com/> and staying with host families
- Cultural trips to Arles, Avignon, Nîmes, Marseille, Nice, Cassis, Grasse
- Students will participate in French cooking lessons and visit the studio of artist, Paul Cézanne, as well as the town of Arles, made famous through the paintings of Vincent Van Gogh who lived and died there.

We are looking forward to an exciting learning experience with our students.

*Please contact **Maria Lomis**  
– Head Teacher French and Latin*



**NSW ASSOCIATION OF FRENCH TEACHERS (NAFT)**

In October Ms Lattimore and Ms Sarantopoulos, two teachers from the French faculty, attended the NAFT conference. The annual conference for French teachers from all over NSW was held at St Aloysius School with a backdrop of the Harbour Bridge to sweeten the Saturday afternoon.

Whilst at the conference, Ms Lattimore and Ms Sarantopoulos attended sessions on incorporating the latest language teaching technology and textbooks into their lessons, as well as further developing their pedagogical skills by introducing art, poetry and song into their teaching programs. They were also

introduced to a novel by a French-Australian teacher, Véronique Tormey, "Carnets d'une Exile" (Notebooks of an Exile) which describes her experiences as a French woman migrating to Australia with her family in the 90s. This book will be placed in the NSL library for sharing with colleagues.

Ms Lattimore gave an entertaining presentation about their recent study trip to New Caledonia.

At the end of the day, long-time French teacher and French language consultant with the NSW Department of Education, Ghislaine Barbe, was presented

with a lifetime honorary membership to NAFT. This is a well-deserved honour for a woman who has been instrumental in shaping French teaching in NSW for over 30 years.



INTERCULTURAL EXCHANGE IN NEW CALEDONIA

**HOW TWO OF OUR FRENCH TEACHERS SPENT THEIR SPRING HOLIDAY**

During the recent school holidays we had the privilege of travelling to New Caledonia to take part in a language immersion program for French teachers. Sixteen teachers from across NSW and Victoria spent two weeks “living” the French language. Our program was generously sponsored by the French Government, the University of New Caledonia, the New Caledonia Tourist Bureau and the NSW Association of French Teachers (NAFT).

From the moment we set foot on New Caledonian soil we were welcomed warmly. Each of us was hosted by a local family who provided accommodation, meals, outings and the opportunity to be engaged in the local way of life. Joining in the conversation while sitting at the meal table with the families or on outings around the town, gave us lots of opportunity to listen to and participate in conversations in authentic settings.

During the week we attended conducted in French classes at the University of New Caledonia. Topics ranged from the language of laughter and comedy, grammar, poetry and drama, phonetics and colloquial French. We also studied the history and culture of the local Kanak people and the importance of the spoken language in their culture. We were entertained by a local theatre group whose mission it is to form a “bridge” between the European and Kanak people through music, drama and poetry.

We later spent a day at the Centre Culturel Tjibaou, a centre for Kanak culture where we were welcomed in the traditional way by the Chief of one of the local tribes. This involved the giving and accepting of gifts and mutual exchange of greetings. We prepared and then shared

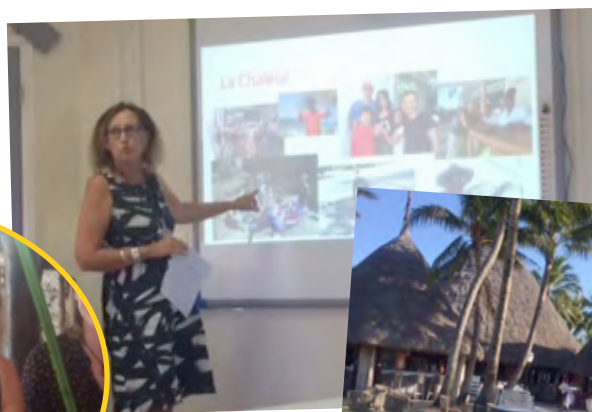
a traditional feast, a *bougna*, with food wrapped in banana leaves and cooked in a pit of hot rocks and coals. We then ate from plates we had made ourselves by weaving palm fronds. Later we were guided through the three traditional huts representing the three geographical areas of New Caledonia. We then explored the galleries and interesting exhibits of Kanak history and culture in the stunning building designed by world-renowned architect Renzo Piano.

Another aspect of our immersion program involved visiting high schools in Noumea, where we observed and took part in classes, noting the similarities and differences in pedagogy compared to our schools back here in Australia. The teachers and students there were all very welcoming and keen to keep in contact with us with the aim of creating opportunities for linguistic and cultural exchanges in the future.

The immersion program was of great benefit to us both personally and professionally. We have gained competence and confidence in our French speaking and have a greater understanding of our nearest Francophone neighbour. We have already started to incorporate our new skills and knowledge into our lessons and programs. We have very happy memories of the warm and charming people that we met and look forward to maintaining contact and even returning one day soon to this fascinating and beautiful island.

*Margie Lattimore and  
Helen Sarantopoulos*

- Teachers of French





GERMAN

GERMAN NEWS

In September about 20 of our Year 10 German students met at the German Club in Tempe for a combined Lesson Day and Excursion. We were able to convert an unused room into a classroom, where we held lessons in the morning.

We used the formal lesson time as an opportunity to prepare for our upcoming Year 10 examination. Many of our teachers were keen to attend the excursion and this was good for the students as their work could be read and feedback for the exam was provided simultaneously.

For lunch, students ordered their meals in German and then wrote a review of the food. Some of the reviews were so positive that we gave them to the Chef. All of the teachers enjoyed being in a different environment for a day and we certainly hope the students did too.



DIE WEIHNACHTSZEIT KOMMT!

Christmas is coming! Our Year 12 German Beginners students enjoyed making the traditional gingerbread houses which are a common part of Christmas in Germany.

An engineering degree was not required to build the houses.

However, the right consistency for the icing sugar and the ability to not worry about getting sticky fingers was important! The best part was being able to devour the houses and the tasty little people at the end of the Lesson Day.





ESL

ENGLISH AS A SECOND LANGUAGE

A school visit to Armidale High was scheduled in Term 3 to support three Year 11 students and one Year 12 student with their English lessons. Mrs Mifsud flew to Armidale and assisted the students in preparing for yearly exams and group activities to improve listening skills. The students organised lunch at a local Arabic restaurant before returning to school for more English lessons. All of the students appreciated their teacher from Sydney making the journey to Armidale to provide face-to-face lessons.



LATIN



YEAR 10 LESSON DAY

Caesar, upon crossing the Rubicon, once said '*alea iacta est*' the die has been cast, i.e. he had reached the point of no return and was going to march his legions into Italy against the wishes of the Roman Senate. Likewise our Year 10 Latin lesson day entered a new phase on Monday afternoon. Our year 10 attendees, whose knowledge of Latin grammar has reached a sufficient level to engage in an activity which was regarded as morally reprehensible and indeed illegal in ancient Roman eyes – gambling! Losers at our school were termed '*addictus*', that is someone formerly free but sold into slavery on account of being unable to repay one's debts, or alternatively there was '*damnatio ad bestias*' – throwing them to the beasts in the Colosseum/arena. Well our lesson did not really involve gambling nor were such harsh punishments inflicted – it was a only a language card game! Here is *Eben Taylor* employing his knowledge of subjunctive verbs to express wishes.

JAPANESE

Oliver Teh, a Year 12 Japanese Beginners student together with his friend Kevin Tse Kai Wai, a Year 12 Japanese Continuers student, attended NSW School of Languages every week for their phone lesson. Rather than phoning their Japanese teacher who was located 2 blocks from their home school, they were able to speak to their teachers in person. Oliver visited the school every week for 2 years and Kevin visited the school every week for 4 years. They regularly popped in for a visit due to their close proximity to the NSW School of Languages. In October Oliver brought a cake which he baked for the Japanese teachers. おいしそうですね。



**RUSSIAN**

**FAREWELL TO YEAR 12 STUDENTS OF RUSSIAN**

The 2017 Year 12 Graduation Award Ceremony was a great day for our Russian students. They were the stars of the day and made it a very successful event, both with their active participation and also with their excellent speeches on the topic of the importance of studying the Russian language at NSW School of Languages.

Students highlighted the wonderful things that have happened to them personally and to their fellow graduates throughout their studies of Russian. The school's and their teachers' contribution was acknowledged in the speech by

Year 12 student and talented young journalist Sofia Dmitrieva who works for Russian ethnic television. The students' dedication to their studies and their contribution to community cultural life was addressed

by Ms Zreika, Deputy Principal, Mrs Simonyan, President of the Russian Australian Representative Council and Mr Belkin and Dr Belkina, the producers of RusTalk TV company. Interviews for the Sydney-based RusTalk TV program on the importance of NSW School of Languages continued this topic.

<https://www.facebook.com/rustalk/videos/1394795670634402/>

Each year Mrs Simonyan presents our Year 12 students with Russian book awards and certificates on behalf of the Federal Russian Agency Rossutrudnistvo, a tradition started with our first graduates in 2015.

A grandparent, Mrs Savchinskaya, a musician and a teacher of music, gave an emotional presentation to our students on Russian musical and cultural heritage.

After the presentations our students cut the Graduation Cake baked by a parent, Mrs Savchinskaya (Vasik), as a moving thank you gift for the Year 12 teacher Dr Lobytyna.

It is the end of one chapter and the beginning of a new chapter in the lives of our very special students of Russian.



**SPANISH**

In October, 60 Spanish teachers met to celebrate the twelfth annual Spanish Language Teachers' Conference. There were presenters from Sydney, Queensland and Melbourne. Seven teachers from our school attended.

Mrs. Raquel Romero, Director of the Cervantes Institute opened the event and presented on "Language and culture in language teaching". She spoke about Hispanics who are always in a hurry and even though everyone speaks at the same time, somehow all are able to get their message through. The audience found the anecdotes very funny.

There were also sessions on the history of flamenco and sevillana dances and their significance in Spain. She also connected it to Latin America dancing, culture and history. Throughout the day several experts presented papers on different aspects of pedagogy and the didactics of teaching the Spanish language. A special focus was dedicated to the teaching and learning of Spanish through language immersion and using technology. There was also a presentation on the use of theatre to

teach and learn Spanish. Mrs Norma Kopti, a Spanish teacher from NSW School of Languages presented on enjoyable ways to introduce grammar lessons.

The meeting promoted and provided the means for cultural and professional learning for teachers, who had the invaluable opportunity to exchange ideas and share resources and expertise with colleagues from Australia and overseas. Our teachers were shown how to obtain excellent results in the classroom and in the acquisition of strong language skills, especially in speaking and writing.





CHINESE

YEAR 12 FAREWELL LESSON

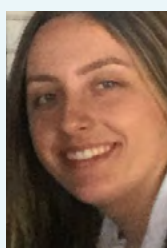
At the end of Term 3, all students from Beginners, Continuers and In-Context Chinese courses were invited to NSW School of Languages for their last gathering before their HSC exam. The students enjoyed making and eating dumplings together. Dumplings are an important dish in Northern China especially in their Chinese New Year's Eve feast, where families reunite and enjoy the festive foods together.



Yum! Yum!



FROM A STUDENT



"At the beginning of Year 11, I began my journey at NSW School of Languages studying the Chinese Continuers course. Fast forward to today, the past 2 years have flown by and I cannot believe how much my Chinese abilities have improved! Studying at NSW School of Languages was certainly an experience like none other. Although it was sometimes challenging, it was also immensely rewarding. I had the privilege of having Miss Deng as my teacher and our weekly Wednesday lessons were always something I looked forward to. Although in the beginning, I struggled with the pronunciation, Miss Deng was always very patient with me and because of her guidance I am infinitely more comfortable with conversing in Chinese. (even if I still butcher some tones!). When it came to the HSC Oral exam, I felt comfortable knowing that all the hours I had spent with Miss Deng and the other Chinese teachers had prepared me well. Our face-to-face lessons were always fun as I had the chance to meet the other students studying Mandarin. On our last face-to-face lesson, we had the chance to

make our own dumplings, which was a great experience. Outside of the classroom, my favourite moments were when I could use my Chinese skills practically, for example, surprising the waiter by asking him, '买单!' Or when my friend and I were able to speak privately to one another, '哇看看，他好帅!' Thanks so much to the wonderful and dedicated teachers at NSW School of Languages. Because of you, I was able to better my Chinese abilities and look forward to continuing my studies of Mandarin at university. 谢谢大家！因为您们，我觉得我正确提高了我的中文水平！明年我打算继续中文学习，希望将来能用流利的中文！"

*Mia Castagnone*



Student Mia (left) with Ms Deng and Jenny

INDONESIAN

A TASTE OF INDONESIA AT TUMBARUMBA HIGH SCHOOL

Year 7 students at Tumbarumba High School are now 8 months into a trial program fulfilling the mandatory 100 hours of language learning in their high school. The program also fuels interest in aspects of Indonesian language and culture.

Indonesian teachers, Ida Harsojo and Danielle Elvy from NSW School of Languages organised a cultural enrichment day at the school on 28th August. This was an opportunity to provide the students with an authentic Indonesian cooking demonstration of Nasi Goreng (fried rice) & Pisang Goreng (fried bananas) and for students to participate in a simulated Indonesian market experience.

A representative from the Consul General of the Republic of Indonesia also came to the cultural day. When he addressed the students, he stressed the importance of all students learning a second language. He explained how learning English in Indonesia brought him to working for the Indonesian Department of Foreign Affairs.

Ms Harsojo and Ms Elvy taught the students about Indonesian markets, food and wares sold at the markets and how to bargain. Students then created conversations between sellers and their customers. They were given

replica Indonesian money to practise their bargaining skills in Indonesian. This was challenging as there are quite a few zeros in the Indonesian currency!

Later, experienced chef, Mr Oetomo, husband of Mrs Harsojo, gave a cooking demonstration. The Year 9 Food Technology class joined the language students and paid close attention, as they would be cooking the Indonesian dishes themselves in their next class. Most students had never heard of Nasi Goreng, let alone tasted it. Students were guided through the cooking steps and were given the opportunity to taste-test 2 varieties. This was then followed by a fun and simple dessert of fried bananas. For this, students wrapped a small amount of caramel and banana into a spring roll pastry which was then cooked by the teachers.

The face to face lesson day is a highlight of the remote course, as it adds variety to the students' regular video conference lessons and online study. Hopefully students will bring some Indonesian flavours to their own family.

This remote trial fosters understanding between Australia and Indonesia, creating the foundations for ongoing long-term and meaningful relations.



Some students with the Consul of Education, Mr Hermanus Dimara (left front)



**KOREAN**

**A YEAR 11 KOREAN BEGINNERS LESSON DAY**

Students at the Year 11 Preliminary Korean Beginners lesson day in August, were immersed in Korean culture in the new Hana Centre. Students enjoyed trying it all on *Hanbok* traditional outfits and beautifully posed for photos. They also enjoyed fun cultural games such as *jaegi*, *gong-gi* and *too-ho*. For lunch, they had a Korean-style buffet with delicious foods like *bulgogi*, *japchae* and *kimchi*. The immersion program was continued in the afternoon when the students learned very cool BTS K-pop dance moves with professional dance instructors from IMI dance studio. What a happy lesson day we had!



**YEAR 9/10 KOREAN LESSON DAY**

Year 9/10 Korean students enjoyed their August immersion program in the Hana Centre. Students dressed up in Hanbok and learned how to act and walk like Korean ladies and how to bow as people did in the olden days. Students also designed and decorated mini pottery with Korean traditional patterns and played fun games that involved learning Korean language and culture.

**KOREAN PERFORMANCE CONTEST**

In September, our students in the Year 11 Preliminary Korean Beginners course competed and



won prizes in the 2017 Korean Performance Contest, hosted by the Korean Education Centre, Consulate General of the Republic of Korea. The prize winners in the Korean performance division were Emily Bochno (1st Prize Winner, a round-trip plane ticket to Seoul, Korea), Selina Sosa (3rd Prize winner, \$200 voucher), and Hannah Sheaffe (Participation award, \$50 voucher). The prize winner in the Artwork division was Hannah Prenzler (3rd prize winner, \$100 voucher). Our students competed with a total of 296 contestants. Congratulations to our all our student entrants!

**KOREAN WRITING CONTEST**

During the school holidays, the Korean Culture Centre held the 2017 Korean Writing Contest. Some of our Year 11 and 12 Korean Beginner students attended and three teachers were there to support the students. On the day, students participated in not only the writing contest, but experienced various cultural activities like postcard and fan making, calligraphy, the Korean board game 'yutnori' and enjoyed delicious Korean food! By the end of the day, all students had their participant certificates and our Year 12 student Aidan Ho won second prize (including a \$200 gift card). Congratulations to Aidan and all our participants!





ITALIAN

OUR YEAR 9 ITALIAN TERM 3 LESSON

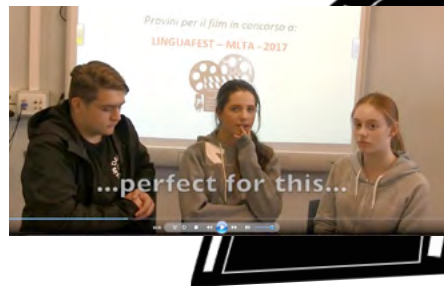
Only a handful of students came to our Term 3 Year 9 lesson day but as it was a few days before the closing date for entries to the MLTA Linguafest competition, we decided to try our luck and have fun making an impromptu short film. After a few hours of writing and rehearsing a script and then rehearsing the film action we did it! The film was called *L'audizione* (The audition) and our students participated and performed in it very well.



And here they are, once the shooting for the movie was completed, enjoying a real gelato!



Our main character, going for the audition, student and brilliant actor Daniel Read and later, after his successful audition.



Our other students, acting as the selection panel for the lead role. From left to right, Michael Frino, Monique Sinicco and Ariella Romeo.

MODERN GREEK

MODERN GREEK BEGINNERS LESSON DAY

Year 12 Modern Greek Beginners students came to their face-to-face lesson day and happily engaged in activities to reinforce their Greek language skills. A variety of aspects of Greek language and culture were incorporated into the lesson and students had an opportunity to use their knowledge.

Students continue to forge strong relationships amongst themselves and this is reflected in how co-operatively and cohesively they work as a class, and in the friendships that are formed beyond the classroom. Lesson days continue to provide students with the opportunity to build on the rapport they already have with their teachers, translating into even more constructive and engaging phone lessons.

Everyone expressed their appreciation and enjoyment of the day.

Students joined in celebrating the birthdays of two fellow students. "Happy Birthday" was sung raucously in Greek and cake was heartily consumed!





SASS APPRECIATION

In September our school celebrated School Administrative and Support Staff Recognition Week with a morning tea for all of our non-teaching staff. The large team, ably led by Jason Sellick as School Administration Manager, are essential to our school, performing the many tasks that are often unseen by others – from the front desk, to the mailroom, recording studio, enrolments, finance, purchasing, maintenance, desktop publishing, printing, archiving, moodling and so much more. We are lucky to have such a talented and hardworking SASS team at NSL.



ENROLMENTS FOR 2018 NOW OPEN

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**NSW SCHOOL OF LANGUAGES**  
Learn locally. Communicate globally.

**新州 語言學校**

你可以學習以下語言：  
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 ■ 日語 ■ 法語 ■ 韓語 ■ 葡萄牙語 ■ 現代希臘語

我們的9名學生在2016年新州語言學校HSC考試中名列第一。  
 我們提供12種語言學習課程，通過遠程教學，使9-12年級學生可以學習他們選擇的語言學科。  
 你可以從11年級開始學習一門新的語言。

地址：78 Avoca St Randwick 2031  
 電話：02 9381 4800  
 電郵：NSWSchoolLang.school@det.nsw.edu.au  
 網址：www.nswschoolang.schools.nsw.edu.au

**NSW School of Languages**  
紐省語言學校

2016年HSC高考中9名NSW School of Languages學生在他們所選的學科名列紐省首位 (First in State)。  
 我們有12種語言課程，通過遠程教育為9-12年級學生提供在自己的學校學習他們所選的語言。你可以在11年級開始學習一種新語言。

校址：78 Avoca St Randwick NSW 2031  
 電話：(02) 9381 4800  
 www.nswschoolang.schools.nsw.edu.au

**NSW SCHOOL OF LANGUAGES**  
Learn locally. Communicate globally.

**BAHASA YANG DITAWARKAN:**  
 Indonesia - Cina - Jepang - Jerman - Perancis - Latin -  
 Baha - Portugis - Korea - Spanyol - Turki Modern - Rusia

9 siswa School of Languages kelas 12 mendapat pertama dan 70% di pada 2. Guru-guru bisa menginspirasi sekalian Anda dan setiap hari ada pelajaran tatap muka di kampus NSW School of Languages supaya siswa bisa bertemu dengan guru dan teman-teman sekiranya.

Siapa bisa mencapai hasil yang optimal dan tetap antusias dalam proses belajar di NSW School of Languages karena metode program yang bervariasi, pelajaran via telepon dan video konferensi, aktivitas online dan email.

Bergabunglah bersama 2200 siswa lainnya! Anda akan mendapat guru dan program individual dengan kerak. Belajar setiap minggu.

Daftarlah sekarang!

78 Avoca St, Randwick NSW 2031  
 P: (02) 9381 4800  
 E: NSWSchoolLang.school@det.nsw.edu.au  
 W: www.nswschoolang.schools.nsw.edu.au

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**ニューサウスウェールズ・スクールの オブ・ランゲージ**  
2018年度生徒募集のお知らせ

習得できる科目 (12言語)  
 ・中国語 ・日本語 ・ドイツ語 ・ラテン語 ・イタリア語 ・ポルトガル語  
 ・韓国語 ・スペイン語 ・現代ギリシア語 ・ロシア語 ・フランス語 ・インドネシア語

ニューサウスウェールズ・スクールの オブ・ランゲージ (旧オープンハイスクール) は、言語専門の遠隔型私立学校です。ハイス쿨の9年生から12年生までが対象です。対象として、キムスクールで学んだことができない言語を学ぶことができます。2016年のHSCでは、9人のニューサウスウェールズ・スクールの オブ・ランゲージの生徒が州第一位の座につきました。また、70%の生徒が上位20%に入るといえる成績を挙げました。ニューサウスウェールズ・スクールの オブ・ランゲージでは、対応可能な科目に、様々なリポートを行っています。生徒たちの学習のために、様々なリポートを行っています。生徒たちのために、様々なリポートを行っています。生徒たちのために、様々なリポートを行っています。生徒たちのために、様々なリポートを行っています。

お問い合せ先  
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**Αγαπώ τη γλώσσα μου και μαθαίνω Ελληνικά!**

• Αν αποφασίσει να δώσει Ελληνικά για το HSC στο Year 11-12  
 • Αν θέλει να αναπτύξει το Ελληνικά στο Year 9-10  
 • Αν θέλει να βελτιώσει τις γνώσεις του στη ελληνική γλώσσα για πιο σίγουρα επαγγελματική αποκατάσταση

Το NSW School of Languages είναι το δημόσιο ανοικτό κέντρο με εκδόσεις με επίσημη προαγωγή από το κράτος. Σας δίνει τη δυνατότητα να μάθετε Ελληνικά από το σχολείο σας. Το μόνο που χρειάζεται είναι έναν υπολογιστή και ένα τηλέφωνο. Το έμπειρο διδακτικό προσωπικό μας σας βοηθάει μέσω διαδικτυακών διαλέξεων να μαθαίνετε υποστηρίχοντας από πληροφορίες διαθέσιμες καθώς και από αρχιτεκτονικά διαγράμματα (ήσσονος προαγωγής).

Οι γλώσσες θεωρούνται ως εθελούσια σου!  
 Για περισσότερες πληροφορίες επισκεφτείτε την ιστοσελίδα μας  
<http://www.nswschoolang.schools.nsw.edu.au> ή τηλεφωνώντας μας στο 02 938 14800.

Δεχόμαστε εγγραφές για το 2018 τώρα!

78 Avoca Street Randwick 2031 | Phone: (02) 9381 4800  
 Email: NSWSchoolLang.school@det.nsw.edu.au | www.nswschoolang.schools.nsw.edu.au

Let us know if you have suggestions for other places we can get our message out!

Kosmos for Greek ■ Epoch Times for Chinese ■ Apple Chinese Newspaper ■ Indomedia for Indonesian ■ Nichigo Press for Japanese

## CAREERS NEWS

### **ATAR Enquiry Centre**

ATARs will be released on Friday 15 December. Students who have queries about the calculation of their ATAR can call UAC's ATAR Enquiry Centre on 1300 MY ATAR (1300 692 827) or (02) 9119 5012 from mobiles from Friday 15 December to Friday 22 December.

### **What's Uni Like?**

What's Uni Like? is a free, self-paced, online course that answers all your questions about going to university.

[www.whats-uni-like.edu.au](http://www.whats-uni-like.edu.au)

### **UTS Info Day**

Applying to study in 2018? Have questions about UTS courses or entry pathways?

Save the date for UTS Info Day. Drop by on 16 December for your last chance to chat to staff and students about your course options before change of preferences close the day after.

Get advice on admission processes, UTS entry pathways, gap year options and scholarships available.

[https://www.facebook.com/  
events/114358392571363/?utm  
source=MailingList&utm\\_medium=email&utm](https://www.facebook.com/events/114358392571363/?utm_source=MailingList&utm_medium=email&utm)

### **UNSW Info Day**

With new UAC round dates for 2018 entry, get all your questions answered in time for the December Round. Attend some lectures, chat to academics and current students in the Advisory Centre or take a campus tour. Mark your calendars – Saturday, 16 December, 9am-4pm.

UNSW Kensington Campus

[https://www.futurestudents.unsw.edu.au/unsw-  
info-day](https://www.futurestudents.unsw.edu.au/unsw-info-day)

### **University of Sydney Info Day**

Join them at Info Day on 16 December 2017 to learn more about our Sydney Undergraduate Experience and what's on offer through their reimagined curriculum to prepare you for a future filled with possibilities.

Take the opportunity to explore their amazing campus and get answers to all your last minute

questions before the closing of UAC preferences.  
<http://infoday.sydney.edu.au/>

### **Macquarie University Campus Tour 2017 tour times**

Tours run for 90 minutes and they offer several dates to suit your schedule: Friday 17 November, 4pm – 5.30pm

You can never truly know if a uni is right for you until you visit in person and get a feel for the campus. At Macquarie University, they are ready to help you get to know your future home.

Want to see something specific? If you're interested in seeing something not on the general tour – like accommodation options – all you need to do is ask when you book your tour.

[https://www.mq.edu.au/study/high-school-  
students/parents/campus-tours](https://www.mq.edu.au/study/high-school-students/parents/campus-tours)

### **La Trobe Aspire Early Admissions Program**

Applications are open now for this program, which rewards you for volunteering and making a positive contribution to your community. As well as an early conditional offer, you'll get access to special events and enrichment programs.

<http://www.latrobe.edu.au/study/aspire>

### **Connect with Bond**

Getting connected with the Bond community doesn't have to start once you arrive on campus, you can connect with a bondy right now. On the Bond website you will find a number of students who are happy to chat, email or tweet with you about any of your niggling questions you might have about studying at Bond.

[https://bond.edu.au/future-students/life-bond/  
connect-bondy](https://bond.edu.au/future-students/life-bond/connect-bondy)

### **CSU's HSC Online**

This guide will offer you resources, information and advice, that will help you during preparation for your HSC. They have included links to past exams and study guides, free online resources for each year 12 subject or stream, and free multidisciplinary resources.

<http://libguides.csu.edu.au/HSC>



### **Staying calm under pressure**

<http://this.deakin.edu.au/study/the-secret-to-staying-calm-under-pressure>

### **Uni's not for me**

This website out of the UK has great information about your post-school options if you do not want to go to university. Read stories of people who have succeeded in apprenticeships, the workforce, volunteering, travelling and more. [www.unisnotforme.com](http://www.unisnotforme.com)

### **Ma & Morley Scholarships at University of Newcastle**

The program aims to inspire, educate and cultivate the next generation of globally aware and socially conscious Australian leaders, with 30 scholarships of up to \$75,000 over the duration of your degree, for Indigenous, educationally disadvantaged and academically excellent students.

<http://www.newcastle.edu.au/scholarships/ma-and-morley-scholarship-program/about>

### **Country Education Foundation Scholarships Guide**

The Country Education Foundation of Australia supports students from country Australia to attend university. They have a scholarship guide on their website: even if you aren't eligible for their funding, check out the scholarship guide to see if you could receive financial assistance throughout your studies.

<http://engage.cef.org.au/directory/scholarship>

### **Robertson Scholars Leadership Program – Study in the US**

The Robertson Scholars Program is not just a scholarship; nor is it just a leadership development program. The Robertson Scholars Program is a comprehensive, long term investment in our Scholars' futures. The Program valued at up to \$50,000 per annum provides full tuition, room and board. Robertson Scholars at UNC will receive an additional living stipend (to cover travel, books, etc). In addition, support is provided for three summers of service, research

and travel.

The Scholarship is available for students of most courses of study including pre-medicine and pre-law. Study in medicine and law past undergraduate level is excluded.

Applications are handled by UNSW and close 1 December 2017

[https://scholarships.online.unsw.edu.au/scholarship/sc\\_al\\_search\\_detail.display\\_scholarship\\_details?p\\_scholarship\\_specific\\_id=1097](https://scholarships.online.unsw.edu.au/scholarship/sc_al_search_detail.display_scholarship_details?p_scholarship_specific_id=1097)

<https://robertsonscholars.org/apply/international/>

### **IPROWD – NSW Police Training Entry Program for Indigenous People**

This program supports Aboriginal and/or Torres Strait Islanders to overcome barriers and gain entry to the NSW Police Academy in Goulburn. You'll undertake training and acquire the skills you need to succeed as a police officer.

Applications are now open in many areas.

<http://iprowd.tafensw.edu.au/>

### **Why work experience matters**

<https://myfuture.edu.au/career-insight/details?id=work-experience-and-why-it-matters#/>

### **I Want Work Experience Program**

Connecting people with work experience opportunities across Sydney

<http://www.dailytelegraph.com.au/projectsydney/project-sydney-valuable-work-experience-getting-young-peopleemployed/news-story/6279da8ac413084ea613daed6bf8a23d>

#### **DISCLAIMER**

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