



## Principal's message



Our biggest event this term has been the school Validation process. Every 5 years, each school will measure itself against the School Excellence Framework. The Framework supports all NSW public schools in their pursuit of school excellence by providing a clear description of the key elements of high quality practice across the three domains of Learning, Teaching and Leading. <http://bit.ly/2bKK54U>

I'm very pleased to say that Open High School was found to be Excelling in the elements of Learning Culture, Effective Classroom Practice, Learning and Development, Professional Standards and Management Practices and Processes. The other 9 elements were validated at Sustaining and Growing level. Our Validation documents are available for you to peruse in the school foyer.

Also this term I was awarded the Directors Award for Outstanding Leadership by the Executive Director, Mr Murat Dizdar. I am very humbled and proud that the strides we are making at Open High School have been recognised. I thank my magnificent team for their invaluable support.

Our year 12 students have finished their HSC examinations and we wish them well in their future plans. I look forward to seeing their excellent HSC results this year. Our students have also enjoyed excursions and lots of language and cultural activities when visiting our school. 'Like' our page on Facebook to keep up to date on our many events.

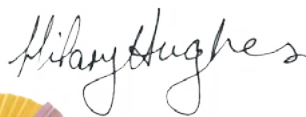
Open High School teachers often attend professional learning activities at school, universities and national conferences, all to encourage improved learning outcomes for our students. Many of our teachers are working as HSC examiners and markers this year, as well as carrying out their usual teaching load. This is an ideal way for our teachers to gain expertise which is shared with the whole staff, enabling them to show students exactly what they need to do to gain maximum marks in their examinations.

With only a few weeks until the end of 2016, our teachers still have lots of reports to write and they are busy preparing examinations and assessments for 2017. We did however make time to create some amazing Melbourne Cup hats, recycling materials that won't be coming with us to Petersham next July (See pictures below).

The whole school community has had the opportunity to vote for our new school logo. From 2017 we will be slowly updating all of our publications and correspondence with the winning logo. Stay tuned!

I wish you all a delightful summer break, and I look forward to welcoming many of you back as you continue your language studies with us next year.

Hilary Hughes  
Principal



AMAZING RECYCLED HATS

WINNER

## REUBEN F SCARF AWARD



**Kristofer Martyn:**  
German Beginners  
HSC Course 2016  
Here is his citation for  
the award.

Kristofer has participated very actively in all lesson days in both Year 11 and Year 12. Throughout the course he frequently posed additional questions on points of grammar, showing a commitment to learning beyond the requirements of the course. Kristofer realised that he could enhance his study of this language by independently taking advantage of viewing German programs on television and reading German magazines.

The rigour with which Kristofer has approached learning has been clearly reflected in the excellent results he has consistently achieved in all language skills. Through his dedication to his studies he has clearly demonstrated his maturity and positive approach to learning. He has actually made a huge effort to keep up with work and complete the Preliminary Course as well as the HSC Course, when one considers his other achievements.

His leadership duties and other commitments at Manly High School include his participation in

the Bronze Duke of Edinburgh Award, fundraising activities for charities 'Wraps for Love', 'Endure for a Cure' (researching a cure for children's cancer), and the school's Environment Committee. Passionate about photography, Kristofer has entered the Moran Photographic Prize, aiming to raise funds for the Creative Arts Department at his school. In 2014 and 2015 his entries were chosen as finalists among more than 1000 entries.

In 2016 Kristofer was awarded the 'Young Rower of the Year' by his local surf club for sportsmanship and dedication to the sport. He has participated in the sport of surfboat rowing for almost 3 years, training 4 – 5 times per week. His team has competed at local, state and national levels. Most importantly, he feels that he has depended on his small crew and has also given his crew members his sincere commitment at every training session and competition.

Kristofer is also passionate about water polo, which he took up in Year 11. He practised 4 times per week to improve his ability, and then joined the 'A-team', playing at state and national levels for the club. Kristofer feels that water polo has taught him a lot about teamwork, perseverance and himself as an individual.

## NATIONAL YOUNG LEADERS DAY



Five students will be attending the Young Leaders Conference at Sydney Olympic Park on

Friday 25th November. Students identified as potential future leaders will receive valuable information on career options, volunteer opportunities and leadership development opportunities.

**Mrs Mueller**, Open High School teacher will escort the following students to the event:

**Jasmin Cochrane** - Year 11 Portuguese

**Tim M Dutton** - Year 11 Spanish Beginners

**Lachlan Hill** - Year 10 Japanese

**Awal Maker** - Year 11 ESL

**Tibebu Aulfina** - Deressa - Year 11 ESL

## NATIONAL LANGUAGES COMMUNITY SCHOOL CONFERENCE

National Languages Community Schools Conference was held on Saturday 8 October at the University of Sydney. There were 561 delegates attended representing 133 different languages from across Australia and 495 different Community schools. The theme was "One language helps you cope with life, 2 languages helps you live life." Three Open High School teachers: **Vince Nave**, **Maria Lomis** and **Astra Vilkins**, presented highly praised workshops on Classroom games, Classroom Management, Autism and Teaching from authentic texts.

In NSW, 60% of the Community Languages Schools are held in public schools. There are 70 languages on the SBS radio station.

### Some interesting facts about languages in the world:

- There is 1 language that dies every 14 days.
- There were 12 imaginary languages in Lord of the Rings.
- The Pope tweets in 9 languages
- The Pope speaks 12 languages or more.

## ★ YOUNG WOMEN'S LEADERSHIP SEMINAR

Two Open High School students attended the Young Women's Leadership seminar at NSW Parliament House on 19 October.

**Sahd Alkalil** in Year 11 French Beginners and  
**Gemma Bolton** - Year 11 French Continuers

"The eye opening seminar was for young aspiring women.

Presenters discussed concepts of leadership and issues that might impact women in leadership roles and provided the opportunity for the participants to meet a variety of women leaders.

We were introduced to the science journalist Bianca Nogrady who has spoken about the difficulties and challenges that she encountered in her pathway. As a freelance science journalist, author and self-proclaimed nerd, she shared her story of figuring out what she wanted to do in high school and university, and how she achieved success in both her career and private life. This confident woman encouraged us to follow our passions as we plan for the future.

After visiting the Legislative Assembly and Legislative Council, both of which were (surprisingly) highly entertaining, we had the pleasure of participating in a discussion panel with women members of parliament, the Honourable Julie Finn, the Honourable Eleni Petinos and the Honourable



Sarah Mitchell and we were stunned at how determined these women are.

The issues discussed were being a female in parliament, being leaders of the community and striving to ensure the numbers of female leaders continues to grow. They told us of their personal journeys working in politics and what being a member of parliament involved.

The organiser of the seminar also explained to us the process of voting on different ballot papers, an essential part of being active members in society.

Listening to other people's experiences was highly insightful and broadened our understanding of the qualities of a true leader. Overall, the day was extremely enjoyable and informative. It was an inspiring day and we found the seminar to be empowering and a valuable experience. We thank Open High School for allowing us to represent the school at this event."

*Gemma Bolton and Sahd Alkalil*

## ★ LANGUAGE PERFECT VISITS OPEN HIGH SCHOOL



### LANGUAGES IN ACTION

Tim Vaughan from Language Perfect New Zealand held a workshop for Open High School teachers demonstrating the new features of Languages in Action. A short video shows all aspects of the resource <https://www.youtube.com/watch?v=WQoicG78LTs&feature=youtu.be> Language Perfect is no longer just an online vocabulary resource. It provides Speaking, Listening, Reading and Writing resources and gives access to past examination papers from the Victorian and New Zealand HSCs. Languages in Action also offers literacy and numeracy exercises in the target language. The new Proficiency tests direct and assist students in ascertaining their strengths and weaknesses in language learning -

automatically informing students where they need to improve and providing extra drills in the areas of weakness. Students can also write a task in the target language and submit it to Language Perfect online and have it marked automatically according to the NSW HSC marking guidelines.

Our students who have enrolled this year with Language Perfect have access to Languages in Action. The 2017 Language Perfect application is available now. Open High School students are invited to subscribe to Language Perfect- Languages in Action.

Here is the new payment link: <http://worldseries.educationperfect.com/payment-ohs.html>

Language Perfect is \$30 for a one year subscription.

This is the time in the year for all our students to subscribe to the 2017 Language Perfect.

Open High School students have answered 275,206 questions on Language Perfect so far!

## DEADLY KIDS AWARD

Open High School is proud to announce the recipient for the 2016 Deadly Kids award - Chelsea Inman from Year 9 Latin.

“My Aboriginal story will resonate with many other people of indigenous descent. My great grandfather was a member of the stolen generation, and as such I have very little information about his people group and culture. I am proud of my indigenous heritage and my family and I are working hard at researching and reconnecting with our Aboriginal family group. I live in Darkinjung country and take every opportunity to participate in local Aboriginal community events and leadership training. I have participated in Aboriginal Dance groups, representing my school and culture to the general public.

I am studying Latin because it comes easily to me and I like the predictable patterns and structures within the language. I enjoy seeing how the modern English language has evolved from Latin and I like studying ancient Roman culture and mythology. I was pleasantly surprised to find that the study of Latin has enhanced my results in English and Biology as well.



I have found distance learning to be challenging but worthwhile. At first I struggled to set a pace for my work without a class to measure my progress against, but over time I found that self-reflection and personal goal setting allowed me to achieve more than I could have if I was on a fixed schedule. I think that

this will help to prepare me for tertiary studies which seem to be more centred on distance learning than when my parents attended university. Phone lessons have proved to be beneficial as we often cover things that are not necessarily in the course but still useful to understand and appreciate, such as unseen texts or texts from different courses.

In the future I intend to complete an engineering degree at the University of Technology, Sydney and seek a career in Naval engineering with the Australian Defence Force. I currently study engineering as my other elective and I like the precision and innovation required to create function based robotic devices. I hope that one day I will be involved in designing innovative maritime vessels that will protect and enable our defence personnel as our defence personnel protect and enable us.”

## VIDEO CONFERENCING AND GOOGLE DOCS



Open High School teachers can video conference, use Skype or Adobe Connect when practising speaking with our students. Teachers also use Google Docs or Inkerz during our phone lessons to share the lesson notes, internet links and photos in a permanent record for later revision.

## JAPANESE

### FACE TO FACE LESSON



#### Japanese Dance

Year 9 and 10 Japanese students enjoyed a cultural experience dancing with the Pon Pon girls at their Lesson day in September. Watch the video and practise at home!

<https://www.google.com.au/#safe=strict&q=pon+pon+dance>

#### Yakisoba lunch

Year 9 and 10 Japanese students cooked their own lunch, making yakisoba. Rather than ordering an obento lunchbox which is the tradition on Lesson Days, the teachers decided to immerse the students in culture and food. Students were shown a video of how to make yakitori, answering questions in Japanese. After studying the menu in Japanese they prepared and cooked their meal in groups. The students' culinary skills were put to the test. Like the students in a Japanese school, our students cleaned and washed up all their utensils and dishes.



### PAST STUDENT

*Maxwell Forrest was a student of Japanese Extension in 2014. After he graduated from Open High School he travelled to Japan and studied at Hokkaido University. He is now studying at Keio University in Japan.*

#### Max shares his experience:

After I graduated from high school, I was accepted into Hokkaido University but I was very unhappy with their curriculum and decided to change to another university.

I have now been studying at Keio University in Kanagawa prefecture since last October, majoring in Environment and Information Studies.

I am now a second year student and I am very happy with not being treated as a foreign student. I can study exactly the same way as other Japanese students.

The advantage of my course is that they allow us sufficient free time for researching as well as working part time.

I attend classes 3 times a week and the rest of the week I work for 3 different companies. One involves dealing with overseas customers in a computer software company. Another, is working as a customer service representative for Apple and also translating documents for a translation company. As I live near Tokyo, there are a lot more opportunities to do what I would like to do and my life is much more fulfilled.

I started learning Korean last year at the university and have a plan to study in Korea for a short time. It's been a while since I have felt as excited as when I first started learning Japanese at the Open High School."

*Maxwell Forrest*





*Schöne Ferien und fröhliche Weihnachten!*

## GERMAN

### FACE TO FACE LESSON

Term 4 in the German Faculty is always a hit for the students. On Lesson Days everyone experienced the delights of a German Christmas. Assembling and decorating traditional gingerbread houses with icing and sweets was enormously popular. Students also enjoyed making traditional paper stars to decorate windows and woven hearts to fill with little goodies.

As mentioned in last term's newsletter, our Year 9 class waited eagerly for the outcome of the Goethe German Schools Film Competition. In

early October we were thrilled to find out that our film was short-listed! We were invited to view all the short-listed films at the Chauvel Cinema in Paddington. Mrs Heeg and Mr Atkins were immensely proud when our film was screened and even more hopeful of 'gold' when the audience enthusiastically applauded our production. Unfortunately we didn't take out the big golden star prize but we were highly praised by the judges for our film's creativity and filming techniques.

Towards the end of this term, we are looking forward to



hosting a parent information afternoon tea with our newly enrolled 2017 Year 9 students. This is a great opportunity for our parents to meet the teachers and to gain an insight into the course.

We would like to wish all our students a very happy and safe summer holiday. We look forward to teaching next year!



## ESL

### ESL UPDATE

Year 12 ESL had a very busy year in preparation for the final HSC exams in October. Fourteen students, from regional areas across NSW, all worked very hard in their bi-weekly video conference lessons in Term 3. Their particular focus was on practising writing essays on the novel, film and poetry they studied, as well as completing practice Listening skills exams to consolidate their understanding of listening skills techniques.

This wonderful group of students, who have all been in Australia for between two and five years, come from the Philippines, Greece, India, Nepal, the Solomon Islands, The Congo, Thailand, China and Russia. We wish them well in their future endeavours and look forward to hearing about their plans for next year.

In the meantime, our new group of Year 12 students is working

enthusiastically this term to master different text types and persuasive writing techniques.

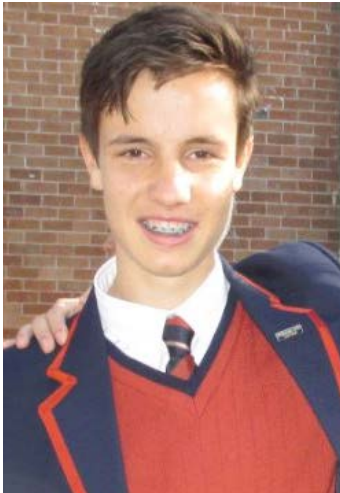
If you are aware of students from other countries, living in regional or rural NSW, who have been in Australia for less than 5 years or had interrupted schooling overseas, they are probably eligible to study ESL with us. Please visit our school website for further information and don't hesitate to call with any questions. ESL (English) is an ATAR course, which can be used for university entry, especially designed for students fairly new to Australia.



left to right - James Bender, Zoe Nikolaidou, Ben Tammavong Maxine Acosta, Huiting Chen

## INDONESIAN

### LANGUAGE SCHOLARSHIP



**Ciaran Gilling**, from Year 11 Indonesian Beginners, is one of the 3 NSW students who won the 2016 Australia Indonesia Association Language Scholarship Program to Yogyakarta, Indonesia for January 2017. This program will provide him with a valuable first-hand experience, staying with a local family while enriching and broadening his insights into everyday Indonesian life.

Ciaran started to love Indonesia culture after meeting the friendly and welcoming people on a family holiday to Indonesia. When he learned of his scholarship, Ciaran commented, "I was quite surprised and very thrilled at the same time, because although I've been to Indonesia before, I haven't experienced Indonesian daily life so now I am getting the chance."

Ciaran also hopes that more Australian students take up Indonesian studies because it is one of our closest neighbours and Indonesia offers a lot for Australians. "I also think that Open High School is a fantastic way to learn a language- the teachers are dedicated to helping me expand my learning and help you really succeed."

In his home school, Chatswood High School, Ciaran helps migrant students of the Intensive English Centre settle in to their new environment.

Congratulations to Ciaran and his teacher, Mrs Elvy, for the great achievement!

### CONSUL VISIT

In August, many diplomatic delegations and Indonesian teachers were invited to Wisma Indonesia, the home of the Consul General of the Republic of Indonesia Sydney. There was a celebration of the 71st Independence Day of Indonesia. The reception started with a traditional Indonesian dance, followed by the national anthems of Indonesia and Australia. Dr Yayan GH Mulyana, Indonesian Consul-General and Mr David Hurley, Governor of NSW gave speeches and toasts for the relationship of both countries. The guests enjoyed Indonesian food and desserts.



## CHINESE

### YEAR 12 FAREWELL LESSON

At the end of Term 3, all students from Beginners, Continuers and Heritage Chinese courses were invited to Open High School for their last gathering before their HSC exam. The day commemorated the Mid-Autumn Festival in China. This festival is considered to be very important in China, symbolising reunion. The students enjoyed dumplings and the celebrated Mid-Autumn Festival moon cake which is the special food for this festival. One student brought in a box of Moon cakes from Hong Kong Disneyland to share with everyone.

#### Culture excursion

In September, 15 Year 9 and 10 Chinese students and 2 teachers went on a Chinese culture tour. The excursion included a tour of the Chinese Garden of Friendship followed by an authentic Chinese yum cha lunch and finished with a tour of Chinatown exploring places of historical and cultural interest. Students had a wonderful day!



## SPANISH

### Spanish Language Teachers Conference of NSW

A large number of Spanish teachers met at the 11th annual Spanish Language Teachers Conference in October. It was an invaluable opportunity to exchange ideas and share resources and expertise with colleagues from Australia and overseas. There were presenters from Sydney, the ACT, Queensland, New Zealand and the Philippines.

The Director of the Cervantes Institute opened the event and the first presentation was delivered by Dr. Leonel Alvarado, Senior Lecturer in Spanish at the University of New England. He delighted the audience with an historical recount of the bolero dance form and its significance in recent Latin American culture and history. Throughout the day several experts presented papers on different aspects of teaching Spanish language. A special focus was dedicated to the teaching and learning of Spanish through language immersion (CLIL), with a Skype

presentation from Mr Fernando Zapico, Spanish Education Advisor in the Philippines. Mr Jesus Bergas Paz, Head of International Studies at Indooroopilly State High School in Queensland, added depth to the subject by presenting his school's Spanish language immersion program, which is unique in Australia.

Other presentations throughout the day included practical demonstrations of classroom activities focused on the use of technology, of music and rhythm and of language devices to extend vocabulary and to improve pronunciation and overall language awareness.

During the conference the NSW Spanish Teachers Association voted our Open High School's Cesare Popoli as Vice-President. Our teachers will bring their newfound knowledge to their teaching at Open High School, to improve the engagement and learning outcomes for our students.





## KOREAN

### 2016 KOREAN WRITING CONTEST

In October, the 2016 Korean Writing Contest took place at the Korean Cultural Centre. The contest was attended by 11 students and 3 teachers from Open High School Year 11 Korean Beginners course. **1st place** was awarded to **Sara Akbeek**. **2nd place** was awarded to **Jemima Sproule** and the **Grand Prize** went to **Sarah Head**. Congratulations to our students!



The opening speech was delivered by Dr Michael Spence, Vice-Chancellor/President of the University of Sydney. He had memorised and delivered his opening speech in Korean.

### Conference on Korean Language Education in Australia

Seven Open High School teachers attended the First Conference on Korean Language Education in Australia at the University of Sydney on 4th and 5th November. This conference was co-hosted by the Department of Korean Studies of the University of Sydney and AFKOLTA (Australian Federation of Korean Language Teachers Associations). It was a good opportunity for our teachers to learn linguistic and theoretical knowledge and its pedagogy, while it was a good chance for professors to learn about the current status and trends in Korean language education in schools.

## MODERN GREEK

### TEACHERS CONFERENCE

Open High School teachers attended the Modern Greek Teachers Conference in October. It was a very rewarding Professional Learning experience. The day's program was filled with informative and engaging presentations on current research and teaching methods,

as well as a BOSTES update on the new K-10 Language framework. Two Open High School teachers, Ms Anastasia Batagianni and Ms Maria Lomis presented on the Certificate of Attainment in Greek program and on how to engage students using technology. Teachers also had the opportunity to browse through a wide range of books and teaching resources.



## RUSSIAN

### FILM FESTIVAL



In November, Open High School Year 9-12 Russian students had an exciting opportunity to attend the Russian Film Festival “Russian Resurrection”. They saw a masterpiece of the 20th century world cinema “Ivan the terrible” by the internationally

acclaimed film director Sergei Eisenstein.

This excursion enhanced students’ socio-cultural experiences and was a rare educational opportunity to see this stand-out of Russian and world cinema on the big screen in the original language.

For our students this excursion provided a deeper understanding of Russian language, history and culture and a further appreciation of the wealth of learning opportunities available to language students at Open High School. Students and teachers had a very enjoyable day and planning is already underway for a film excursion next year.

Cultural events and face-to-face lessons each term at Open High School provide the students of Russian with the opportunity to find new friends and to seek further assistance and support.

#### Student comment

“Studying the Russian language by distance education through Open High School has been a great and beneficial experience. Open High School opens many opportunities, and studying Russian has many positive aspects. First of all the course helps me to broaden my understanding of Russian grammar, expand my vocabulary, improve verbal skills as well as learn about Russian culture, history and literature. The Russian teachers are very experienced, friendly and are always available to help me

out. Open High School also provides extra-curricular outings to enhance my Russian study experience, such as organising an excursion to a Russian theatre play or a Russian film, and informs me of Russian and Slavic festivals held in the Sydney area. Open High School also has opportunities after I complete my studies by collaborating with Russian universities, camps and many more. Study at Open High School is also a way to make amazing friends and meet new people. “



## TERM 4 SURVEY RESULTS



### YEAR 9-11 (TERM 2-3) EXIT SURVEY

**126** respondents

- 87% found learning a language a satisfactory experience
- 80% were satisfied with the online learning on Moodle
- 64% were satisfied with the course workbooks
- 71% were satisfied with the Face-to-Face Lesson days
- 81% were satisfied with using email
- 35% maintained contact with other students in the language course
- 78% were satisfied with their Assessment tasks
- 86% were satisfied with their Exams
- 76% were satisfied in using technology at Open High School
- 57% found the workload reasonable
- 64% had regular weekly phone lessons
- 55% would recommend studying a language at Open High School to another friend

### SUPERVISOR SURVEY 2016

**116** respondents

- 53% are not language teachers
- 67% don't have a period allocation for supervising Open High School students
- 90% regard emails as the most effective communication

#### Feedback comments:

- Open High School teachers are friendly and helpful and are a pleasure to work with. I rarely had a problem communicating with staff, and have appreciated the help and advice which I have been given.
- Open High School operations always run smoothly. Excellent organisation.
- Open High School has an excellent system in place that works. The dedication of the individual teachers is the key to your success. If this was a report comment I would add "Well done!"
- Thank you for the helpful and positive experiences I have had over the years.

*Many of the suggestions made by Supervisors will be implemented in 2017. These include giving Supervisors access to their students' online record cards so that they can monitor the work completed.*

### YEAR 12 EXIT SURVEY 2016

**129** respondents, 54% government and 46% non-government students

- 86% found the Open High School language course workload reasonable compared to other subjects
- 82% would recommend a friend to study a language at Open High School
- 77% had regular weekly phone lessons.
- 72% found learning a language using Moodle a rewarding experience

#### Year 12 students commented:

- Emails, phone lessons and course books were the most helpful in their learning a language.
- Students requested more Face-to-Face lesson days.
- They needed telephones at home school dedicated specifically to Open High school students.
- They liked having everything on Google docs so you can work on it together.

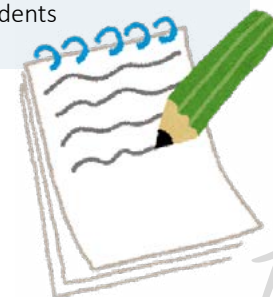
#### Year 12 shared their best learning experience at Open High School:

- Meeting all of the faces behind the voices over the phone
- Meeting new people going through the same language learning experience (making friendships)
- feeling more satisfied with myself by understanding another language in regards to the greater world community
- Simply the feeling of making progress in my languages.
- Teachers were very supportive and we held consistent contact

### TELL THEM FROM ME 2016 PARENT SURVEY

**67** parents responded to the survey

- 72% feel welcome- written information from the school is in clear, plain language
- 73% can easily speak to their child's teacher
- 75% are well informed- Reports on my child's progress are written in terms I understand.
- 84% participation at Open High School – talked with a teacher more than once
- 65% attended at least one meeting
- 65% encourage their students to do well
- 79% parent's perception of teachers – teachers expect homework to be done on time.
- 74% parents believe their child feels safe at school
- 70% find the school website, emails, telephone calls and newsletter useful communication.
- 90% have aspirations for their child to go to university
- 98% had aspirations for their child to complete Year 12
- 61% will recommend Open High School to other parents
- 59% concluded that teachers help students who need extra support



Open High School thanks you for the time taken to complete these surveys.

## CAREERS CORNER

### University

**The University of Newcastle:** Facebook Q&A

16th December, 9am – 5pm

5th January, 2pm – 6pm

19th January, 3pm-6pm

The live Q&A sessions are being held on important dates for university preferences and main round offers. This will enable students to directly ask staff any questions about the process and getting into university.

<http://www.newcastle.edu.au/events/future-students>

### ACU Know Your Options Day – Sydney

4th January 2017, 9am-1pm, 40 Edward Street, North Sydney

5th January 2017, 9am – 1pm, 25A Barker Street, Strathfield

The days provide prospective students with the opportunity to speak to staff and students about courses, career paths and alternative entry. To register follow the links below.

[http://www.acu.edu.au/connect\\_with\\_acu/events/north\\_sydney/know\\_your\\_options\\_information\\_session\\_-\\_north\\_sydney](http://www.acu.edu.au/connect_with_acu/events/north_sydney/know_your_options_information_session_-_north_sydney)

[http://www.acu.edu.au/connect\\_with\\_acu/events/strathfield/know\\_your\\_options\\_information\\_session\\_-\\_strathfield](http://www.acu.edu.au/connect_with_acu/events/strathfield/know_your_options_information_session_-_strathfield)

**University of Newcastle:** Second Info Session

19th January 2017, 3pm – 6pm

These will be held on the Newcastle, Central Coast and Port Macquarie Campuses. They will be for students who are in the process of changing their university preferences.

<http://www.newcastle.edu.au/events/future-students/second-uni-advisory-day>

**Curtin University:** Campus Quest Online Game  
Curtin University's Addressing Higher Educational Access Disadvantage (AHEAD) program has launched Campus Quest, an online game that gives prospective students a virtual glimpse of life at university. Gamers juggle their allocated time, money, assignments and social life while trying to

achieve good marks and have fun.

Play online: <https://www.campusquest.com.au/>

Apprenticeship Careers Australia

Those interesting in undertaking an apprenticeship are able to provide their details to ACA and become part of their crew. The opportunity includes gaining employer experience, help with training and studies, help getting paid on time and the chance to make friends from ACA.

<http://www.apprenticeshipcareers.com.au/work-forus>

### Sydney TAFE Career Guide 2017

The career guide has information on how to enrol, study pathways, career areas and course disciplines, graduate profiles and advice for how to use TAFE's industry connections.

<http://sydneytafe.edu.au/sites/default/files/files/2017-Career-Guide.pdf>

### South Western Sydney TAFE Career Guide 2017

The career guide has information on how to enrol, study pathways, career areas and course disciplines, graduate profiles and advice for how to use TAFE's industry connections.

[https://swsi.tafensw.edu.au/SWSiTAFE/media/Files/PDFs/2017-Career-and-Study-Guide-Combined\\_Smaller\\_Secured\\_FINAL.pdf](https://swsi.tafensw.edu.au/SWSiTAFE/media/Files/PDFs/2017-Career-and-Study-Guide-Combined_Smaller_Secured_FINAL.pdf)

### 2017 Traineeships

Many traineeships to start in 2017.

<http://www.aflsportsready.com.au/jobs-board>

### St Patrick's Uni Pathway

St Patrick's has agreements with Notre Dame and UNE, which can help those who have completed certain full-time diplomas get into university or receive credits.

<http://www.spie.edu.au/career-pathways/pathway-to-university>



## CAREERS CORNER



**Morling College:** Career Advice  
Morling College offers a range of courses for those who are interested in working in the Church, mission, ministry or from home. Prospective students are able to contact faculty members to speak about career options.

<http://www.morlingcollege.com/career-advice/>

### Other News

#### Discover ADFA

This interactive video will help potential applicants understand what ADFA is really like.

<http://www.defencejobs.gov.au/campaigns/discover-adfa/>

#### Department of Defence: YouthHQ

YouthHQ is an online resource that provides a centralised place for information about Defence youth programs. It includes information about the Australian Defence Force Cadets, the Young Endeavour Youth Scheme, Long Tan Leadership & Teamwork Awards and the variety of cadetships and scholarships that Defence offers.

<http://defenceyouth.gov.au/>

#### ReachOut.com

ReachOut provides practical tools and support to help young people get through everything from everyday issues to tough times. Check the site out by visiting: <http://au.reachout.com/get-involved/about-reachout>

#### Camden Youth Council Applications

Applications are open to any young person 12-25 living in the Camden Council area. The group will provide advice from a young person's perspective and help with events, such as Youth Week. Applications can be emailed to [youth@camden.nsw.gov.au](mailto:youth@camden.nsw.gov.au)

<http://www.camden.nsw.gov.au/community/support/youth/camdenyouthcouncil/>

#### Start Smart Secondary program

A suite of workshops developed for students in Years 7-11. Each workshop focuses on a different topic in depth and explores financial concepts such as understanding

the impact of financial choices, getting your first job and managing your mobile phone as well as basic investment principles, savings goals and budgeting.

<http://startsmart.com.au/home/startsmart-programs/>

#### Scholarship Search

##### John Koowarta Reconciliation Law Scholarship

The John Koowarta Reconciliation Law Scholarship is available to Aboriginal and Torres Strait Islander students enrolled in an approved course of study at or through an Australian tertiary institute, which is a prerequisite to admission as a legal practitioner in any Australian jurisdiction. Applications close Friday 2nd December.

<http://www.lawcouncil.asn.au/lawcouncil/index.php/about-the-law-council-of-australia/scholarships/john-koowarta-reconciliation-law-scholarship>

##### Bradman Scholarship

Applications close on 28th February 2017  
Each year the Bradman Foundation offers a \$5,000 per annum scholarship to one Australian student commencing university. The scholarship is chosen based on a blend of academic, sporting (cricket), personal and social skills which best fulfil the purpose of the scholarship. Contact:

(02) 4862 1247 or [info@bradman.com.au](mailto:info@bradman.com.au)

<http://www.bradman.com.au/bradman-scholarship/>

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