

Principal's message



Students who have visited our school have been having exciting language lessons – making short films, paper clothes or delicious German treats. Some have been painting shirts, creating songs with their new vocabulary and even competing to conjugate verbs!

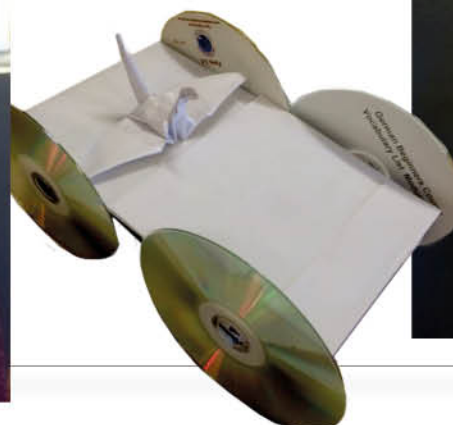
This term, all of our Year 12 students have had Trial examinations and will be completing the Speaking Skills section for their Higher School Certificate. We wish them all the best with their studies.

In the last 3 months, our teachers have been completing Professional Learning on student wellbeing, assessment, the use of student data and innovative ideas for lively face-to-face lessons.

Now that our move to the West Street Petersham TAFE site has been confirmed for mid-2017, we have started to see plans for how our new school will look. The teacher workstations and classrooms will be completely refurbished and we will have some lovely new facilities for students and even visiting parents. The heritage buildings will also give us a large school hall and meeting room.

Staff have been preparing for our move next year, by starting to eliminate old materials that won't be coming to Petersham. So far we've had two rounds of "Demolition Games". There have been competitive cassette and CD tossing events, and an Iron Man round with old written materials. This was followed by some creative art activities with old CDs.

Hilary Hughes
Principal



★ TERM 3 SURVEYS

Open High School is conducting 3 surveys this term.

This is part of the School Excellence Framework validation process which will take place in **October Term 4**.

We invite our school community to participate in the following surveys. We value your opinion and feedback. Please take the opportunity to communicate with us.

Parent survey- Tell Them From Me survey

<https://nsw.tellthemfromme.com/dxw7b>

Supervisor survey

https://docs.google.com/forms/d/e/1FAIpQLSeClp06EFRNRfKTEngW9-x_6QFpM3N_t5lVgP_RRhwSXw3bA/viewform

Year 12 students

<https://docs.google.com/forms/d/17dG32sVUVg8JK0Gu1LqXT1MCyTg-1k3GAZ1-RDYTeXU/viewform>

Please note that our students completed their Tell Them From Me survey in Term 1.

Open High School thanks you for the time taken to complete these surveys.

★ LANGUAGE PERFECT WORLD CHAMPIONSHIPS RESULTS



Language Perfect World Championships took place in May. Over 1,100 schools participated worldwide, including Open High School. Congratulations go to all of our students who participated. Special congratulations go to our French

student **Sarah Qing Yun Tan** who came 1st in the world in French and 4th overall (across all languages).

One student received a Distinction award, 1 student a Gold award, 4 students a Silver award and 1 student a Credit award. Well done!

Language Perfect assists our student to learn vocabulary. If an Open High School student hasn't subscribed to Language Perfect yet, you can use this payment link:

<http://worldseries.educationperfect.com/payment-ohs.html>



★ SPECIAL AWARDS



Congratulations to the students who have received these awards:

Long Tan Year 12 Award - Aedan Southeran (Japanese Continuers and Extension)
Long Tan Year 10 Award - Lachlan Hill (Japanese)

This award recognises students who demonstrate leadership and teamwork within both the school and the broader community and who display

strong values, such as doing one's best, respect for others and mateship, that are integral to Australian society.

For more information visit

<http://www.defence.gov.au/longtanawards/>

Caltex All Rounder Award – Samuel Lee

(Year 12 French Continuers) The criteria for



the Caltex All Rounder Award include: Academic, Attitude, Personal Conduct, Leadership and Service.

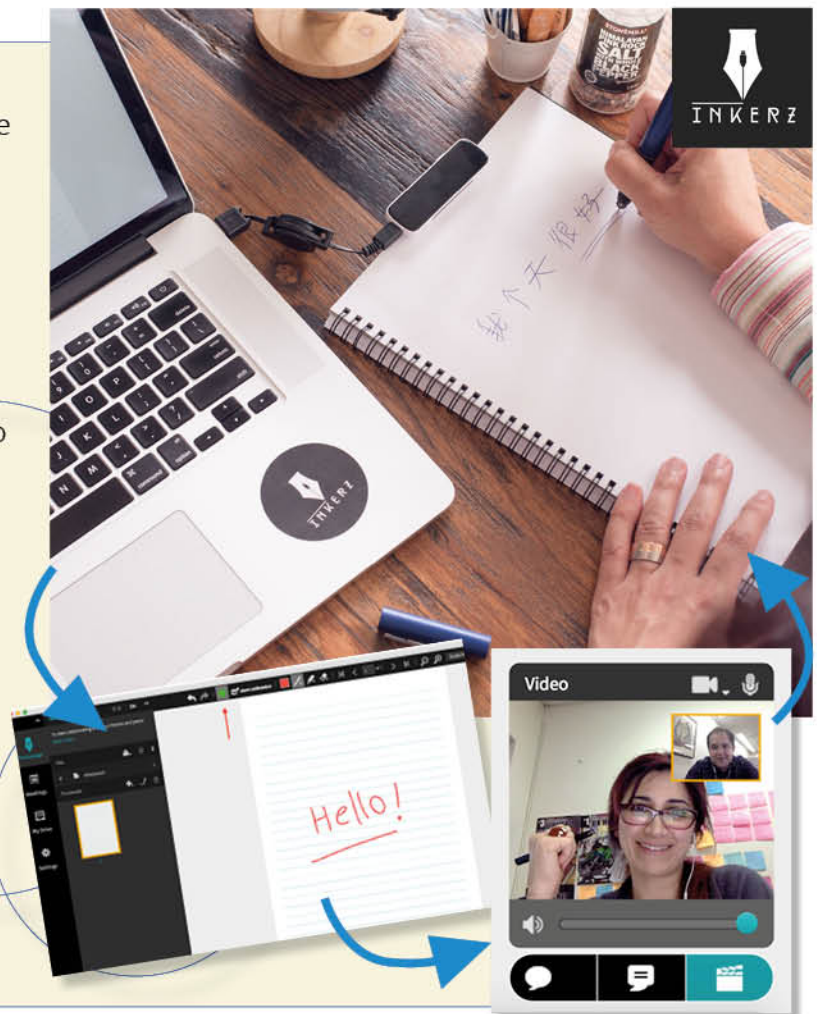
INKERZ

A number of Open High School teachers have begun working with Inkerz technology. Inkerz brings the experience of a physical classroom into a virtual space. This app allows teachers to connect better with their students and share the teaching and learning. The teacher and student link their computers, and using the Inkerz pen, can both see what the other is writing on paper. Students can also type responses and chat with their teacher online. This improves communication and understanding.

To have a preview of how this technology works, go to <https://inkerz.com/>

If you are interested in using this technology for your lessons, please contact your teacher to discuss the possibilities.

There is no cost to students to view an Inkerz lesson. Students who are using Inkerz and would like to purchase an interactive pen so that they can write too, can go to <http://ohs2.inkerz.com/>



CHINESE



Dumpling making

The Year 9 and Year 10 Chinese students rolled up their sleeves and enjoyed making dumplings for lunch, during Term 2 Face-to-Face Day.

Students learnt about the history of dumplings, and they were surprised to find out that the earliest form of dumpling was first invented by a famous Chinese physician to treat illnesses. He would mix medication with food and wrap it into a dumpling so that it appeared as a tasty treat rather than medicine.

Teachers introduced the ingredients used for dumpling making and showed the students a basic way of wrapping the ingredients in the dumpling "skin".

The Heritage students showcased their wonderful dumpling making skills, and really impressed the rest of the students and even the teachers!

FRENCH

LANGUAGE CAMP AT MILSONS ISLAND

Some of our students attended the Senior French Immersion Weekend held from Friday 5th to Sunday 8th May. It included intensive work on the written and oral components of the various senior courses as well as drama and outdoor activities. Students came from as far as Wagga Wagga and Orange. Both staff and students were delighted to be able to make new contacts and to speak French. This worthwhile Immersion Weekend is organized yearly by NAFT (New South Wales Association of French Teachers). It is run by experienced French teachers with the collaboration of assistant teachers from France. The enthusiasm and dedication of the students contributed to making this weekend a most enjoyable French language camp.



Sister-school relationship formalised

Open High School and Lycée Lapérouse in Albi, France are now officially sister-schools.

The initiative spearheaded by Marc Grossman, from our French Faculty, builds on the sister-city relationship between Randwick and the town of Albi, birthplace of Jean-François de Galaup, comte de Lapérouse and Open High School's French Connection initiative.

Mr Grossman visited Albi (north-east of Toulouse) and the Lycée Lapérouse in May offering sand from Frenchman's Bay, maps of Botany Bay and Australian coins. He also met

with the descendants of Lapérouse and visited his home, which is still in the family.

The purpose of Mr Grossman's visit was to initiate personal contact with the school and formalise channels of interaction and a protocol for student exchanges between students of French at Open High School and students at Lycée Lapérouse.

Lycée Lapérouse,
Albi, France



Students of
Lycée Lapérouse

Mr Grossman met with
the principal of Lycée
Lapérouse



JAPANESE

UNIVERSITY SCHOLARSHIPS

Congratulations to our Year 12 Japanese Continuers students **Noah Jago** (below) and **Aedan Southeren** (right) who received Asia Pacific University scholarships this month.

Noah Jago shares his application process experience:

While studying at Ristumeikan Asia Pacific University, students are able to choose between two streams: the college of International Management and the college of Asia Pacific Studies. Each stream is composed of four different areas of study. Through the college of International Management students are able to focus on one of the following: Accounting and Finance, Marketing, Strategic management and organisation or innovation and economics. The college of Asia Pacific Studies offers Environment and development, Hospitality and tourism, International relations and peace studies and Culture, society and media. Furthermore, students must complete compulsory language credits in Japanese. I am applying for the college of International Management: Accounting and Finance.

The university offers scholarships in varying increments which cover tuition fees only, not living costs, e.g. 50% tuition reduction scholarship. It's worth trying out for (only a page form to fill out).

When applying through APU, most of the forms can be completed online, however they do require you to send a few documents via post. The application period is fairly early in the year and quite short (although there are multiple application periods), hence I would recommend being proactive and having the documents ready early to send off, as you must take into account the time that it takes for the documents to reach the university. They also like for you give the applications department tracking numbers for any of the documents that you send to the university.

You will require a letter of recommendation as part of your application which can be downloaded from the website, however please note that it must be either the original letter of recommendation or one with a digital signature (they don't like printed or scanned copies). The university is also interested in extra-curricular activities as well as academics, so if you are able to have at least one or two it would be useful. I volunteered at school and nursing homes for a few hours each month.

Scholarship website link:

[http://admissions.apu.ac.jp/costs_scholarships/Important Information about the Application documents:](http://admissions.apu.ac.jp/costs_scholarships/Important%20Information%20about%20the%20Application%20documents)



About the interview:

The interview happens on Skype, so I would suggest organising the set-up beforehand. There are two interviewers, one who speaks in English and the other in Japanese. For the most part, only the English speaker asks questions, however you will be asked to speak a little bit of Japanese if you know any. They asked me to do a self-introduction and asked about my hobbies. They will ask a few questions about your application, e.g. extra-curricular activities, why you want to attend APU, what you want to study. They will also ask you about the stream and specific area of study that you would like to focus on. Also my tip would be to just relax and treat it as a conversation - they are just trying to get to know you as part of the application.

Noah Jago



GERMAN

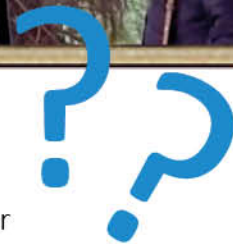
LOOKING FOR GOLD!

The Year 9 and 10 German students are hoping to win the golden trophy at the Goethe Institut and Modern Languages Teachers' Association (MLTA) school film competitions.

In June, Year 9 and Year 10 students who attended the German Language Camp in Katoomba, spent a lot of time and effort discussing numerous plots, writing scripts, scouting filming locations, memorising lines of the script and acting. The students and teachers realised that a short 4-5 minute film is not as easy to produce as it sounds!

Year 9 German students have entered the Goethe Institut School Film Festival which is based on the topic 'Wenn ich groß bin' (When I grow up). Year 10 students have entered the MLTA Lingafest competition where the subject of the film is 'A dream' which must include a balloon as a signature item.

The judging of these films will take place in September. This is the first year we have entered these competitions. Stay tuned for the results!



GERMAN CAMP

German Camp in the Blue Mountains 4 – 5 June 2016

Year 9 and 10 students of German attended the highly successful language camp held on 4th and 5th June 2016.

Open High School teachers Angelika Wiese, Carmen Heeg, Paul Atkins, Cate Chapple and Friederike Binder braved the appalling weather in Katoomba with 20 students confined to one room! Due to the bad weather no one could go outside and everyone had to stay in the building the whole weekend.

The students were encouraged to implement their knowledge of German, expand and extend their vocabulary and grammar. They experimented with their language acquisition by playing lots of (indoor) games as well as writing and recording two short films in German for the Lingafest and Goethe Institut Film competitions. Principal Hilary Hughes and Mr Hughes came along to help with the productions.

Students cooked two German dishes - potato salad and apple strudel. These were a great success with the rest of the students and the teachers!

Everyone made new friends and left damp but happy and more importantly, learned a bit more German.



SPANISH

SPANISH PROJECT

This term Year 9 Spanish students have been learning about the topic of food in Spanish-speaking countries. Spanish and Latin American food is famous for its quality, taste and variety. It varies from country to country. Students have researched the eating habits of a Spanish-speaking country and filmed themselves cooking the dish. Here is one example of the great work they have been doing as part of this topic.

Mallory Greenslade Silva made a video of herself cooking paella.



ITALIAN

The Year 9 Italian class this year has been working on producing a film to enter in the Modern Languages Teachers Association Linguafest competition. The theme of the film was "A dream and a balloon".

The class brainstormed ideas for the film during the Term 2 face-to-face lesson day and afterwards worked collaboratively through a forum and shared documents to produce the film script, assigning of roles (actors, director, camera operator, make-up and costume, lighting) in readiness for the filming day which took place during the Term 3 face-to-face lesson.

Filming was completed efficiently in a few hours during which the students worked as professional actors, learning their lines on the day and eventually delivering them with style and panache. The director and camera operator were fabulous leaders throughout the day, encouraging and bringing out the best in their classmates, as they fought their shyness and sometimes panic at the thought of being filmed while speaking Italian! It was a great day of language and cultural learning as well as class bonding.

Students came from afar (Terrigal and Bowral) to participate. One of these students commented:

"Thank you so much for today I really enjoyed it and found today very productive. It not only introduced me to some lovely people but improved my speaking in Italian. I am DEFINITELY coming next term! Again thank you for making this day possible".

Well done Year 9 Italian class!!!



FACE TO FACE LESSON

KOREAN

FACE TO FACE LESSON

The Year 11 Korean Beginners face-to-face lesson this term saw 32 students doing examination preparation in reading, listening and writing. In the afternoon, the cultural activity included painting T-Shirts while learning the colours in Korean.



One of our Korean teachers, Yu Chul Kim attended an international conference of Korean educators in July. It was hosted in Seoul, Korea by the Korean Ministry of Education and National Institute for International Education. It was attended by 74 teachers from around the world.

There were lectures on Korean language education and even one from a professional voice coach who helps actors pronounce more clearly. Although one third of teachers were non-native speakers, all lectures were conducted in Korean, so the participants' level of Korean language skills was very high.

In Mr Kim's group there were teachers from Russia, China, Japan, USA and Australia. The best thing in this conference was making a teacher network to exchange materials, ideas and expertise to bring the best to our students.



INDONESIAN

SPEAKING DAY FOR YEAR 12

On Saturday, 25 June, Indonesian teachers once again held a Speaking Day for the Year 12 Beginners, Continuers and Extension students. The day was attended by 10 teachers and more than 30 students from schools in Sydney, Newcastle and Camden. Three

teachers from Open High School contributed their time and expertise to the event held at Monte Sant' Angelo Mercy College. Teachers brought Indonesian food for morning tea. As always, students found it very useful to practise their speaking with different teachers. While they were waiting for their turn with experienced examining teachers, students had the opportunity to chat with university students from Indonesia. This was a wonderful chance for students to meet with young Indonesians and use their Indonesian language skills in real life.



MODERN GREEK

FACE TO FACE LESSON

Nearly 50 students attended our lesson day on a very cold August Friday. The students took part in a variety of activities on themes relevant to their course. One important topic we covered was describing people, items and places.

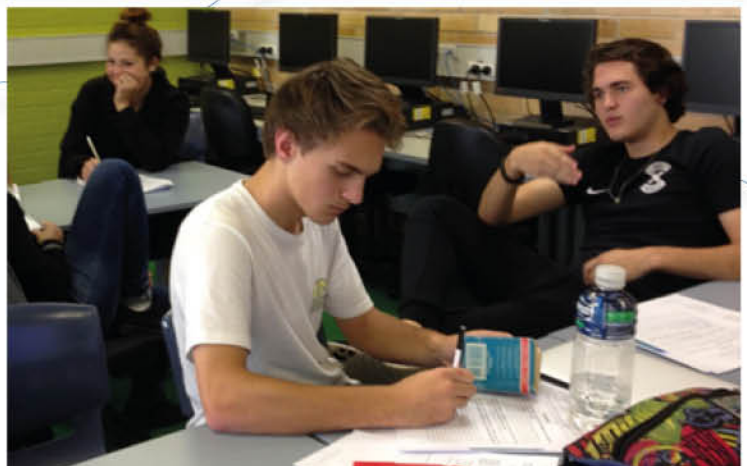
At lunch time the students experienced some Greek hospitality when everyone tasted a traditional winter dessert called "bougatsa". They showed their appreciation by using appropriate Greek expressions for gratitude. The evaluations showed that the students enjoyed their day and learned a few things too!



PORTUGUESE

FACE TO FACE LESSON

Years 11 and 12 Portuguese Continuers students had their third face-to-face lesson of the year in June. According to the students, they appreciated consolidating their grammar and practising a past examination. The discussions, first in groups and then as a whole class, were also highly enjoyable.



RUSSIAN

This month Open High School students of Russian saw a performance of "Three Sisters" by Chekhov at the Seymour Centre. This unique theatre experience relates to the Stage 6 Russian Continuers Syllabus.

Director Kevin Jackson has pointed out that Three Sisters is his favourite play and you can feel his love and dedication in this modern production of the classic work. Students reflected on the core issues in the play: the enduring human desire for meaningful life and personal happiness. They were also impressed by the thoughtful cultural research evident in this production, from the Russian folk songs to the elegant costume design by Emma Vine that recreated the unique style of Chekhov's era.

As part of this excursion, students had to explore the socio-historical context of the play and discuss the highlights of Chekhov's work.



EXCURSION



Tom Campbell (Andrei) and Janine Watson (Olga) (<http://arts.theatreview.com/reviews/theatre-review-three-sisters-sport-for-jove-playing-until-13th-august-at-the-seymour-centre/>)

LATIN

KEVIN LEE LATIN QUIZ

Congratulations! On the evening of 16 June, for two and a half gruelling hours, Open High School fielded two teams for the annual Kevin Lee Latin Quiz. The quiz, similar in format to the quiz show QI, plumbs the depths of the students' knowledge of the languages, mythology, culture and history of the classical world. This was Open High School's first time entering and we were duly accorded a triumphant welcome.

Our battle-hardened milites (warriors) and viragines (female warriors) returned with various spoils of war, in particular ambrosia, the food of the gods, (otherwise known as Mars bars). Our Year 10 team, **Sierra Penberthy** in Year 10 and Year 9 students **Emma Warren**, **Lucija Rezo** and **Aaron Sandelowsky**, who can be seen holding their praemia (prizes), came second in "Best of the Rest" Senior Division. Our 7-10 team, viragines et milites **Emma**

Warren, **Lucija Rezo**, **Aaron Sandelowsky** and **Eben Taylor**, made it into the

Grand Final. Congratulations are due to our students whose achievements are particularly outstanding considering their competitors have studied between 1 to 3 years of Latin whereas all of our Open High School entrants had only completed half a year.

The sheer grit and determination of our warriors was palpable in their enthusiastic participation and in the comment one student made on leaving, 'We will return next year to take home the First Prize.' Hearing the quality of their responses this year, they definitely seem to have a fighting chance of realising this ambition.



CAREERS CORNER

University

University of Wollongong Early Admission

Applications open: 1 – 26 August 2016

Applicants must be in year 12 and completing either the HSC or IB, in Australia. Early admissions can be made for the Wollongong campus and also the new South Western Sydney Campus. For further information:

<http://www.uow.edu.au/future/early-admission/index.html>

University of Wollongong: South Western Sydney Campus

UOW is opening a new campus in Liverpool in 2017. The courses offered include arts, business, IT, & health management from 2017.

<http://www.uow.edu.au/swsydney/index.html>

ANU: Equity Accommodation Scholarships

Each year the Australian National University will offer a number of scholarships to assist students in financial need, from outside of the Canberra region, who are commencing a degree program at the Australian National University. The scholarships aim to assist students with the accommodation expenses associated with relocating to Canberra to commence at the ANU.

<http://www.anu.edu.au/students/scholarships-support/anu-equity-accommodation-scholarship>

University of Sydney: Cadigal Alternative Entry Program

This alternative entry program is for prospective indigenous students and offers two study pathways. The first of which is Cadigal, where students enter their preferred program either full or part time. The second is Pemulwuy, where students enrol in two subjects, which will count towards a Bachelor of Art, Bachelor of Liberal Arts or Bachelor of Health Sciences.

<http://sydney.edu.au/study/academic-support/aboriginal-and-torres-strait-islander-support.html>

UTS: Student Accommodation

This page has information on application for housing on campus and has information about both on and off campus options.

<http://www.uts.edu.au/current-students/support/accommodation/uts-housing-service>

TAFE/Private College/Apprenticeship

Qantas Apprenticeship Program

Qantas offers apprenticeships at Sydney, Melbourne and Brisbane airports. Applications for 2017 open in August/September.

<http://www.qantas.com/travel/airlines/apprentice-overview/global/en>

Australian Government Cadetships, Scholarships and Work Experience Opportunities

The Australian government has a number of cadetship, scholarship, and work experience opportunities within Australian Government departments and agencies. To view these opportunities, visit:

<http://australia.gov.au/topics/employment-and-workplace/australian-government-jobs/cadetships-scholarships-work-experience>

Bedford College Open Day

Glebe – 3 September, 9:30am to 3:00pm

Norwest – 17 September, 9:30am to 3:00pm

Open day provides the opportunity to find out more about the available courses and look around the campuses. For further information, call 1300 174 174 or (02) 8572 3260.

<http://www.bedford.edu.au/about/opendays>

Other News

Myfuture: What kind of cover letters are there?

<https://myfuture.edu.au/career-insight/what-kinds-of-cover-letters-are-there>

Scholarship Search

Over 3000 scholarships in Australia can be found by searching: <http://www.gooduniversitiesguide.com.au/scholarship/search>



CAREERS CORNER



Australian Defence Force Academy Education Award

This award is presented to Year 12 students in recognition of leadership potential and academic and sporting achievements achieved during Year 11. The award includes a tablet device and certificate for you, along with a plaque for your school. There are up to 50 awards available on behalf of the Navy, Army and Air Force, which will be presented to suitable applicants who have applied for entry to the Australia Defence Force Academy (ADFA). Current Year 11 students have until 28 February 2017 to apply for this award. The award is unbonded. That means you do not have to accept an offer to attend ADFA. <http://www.defencejobs.gov.au/education/adfa/howToApply/educationAward.aspx>

Parent and Teen Study Skills Seminar

14 September 2016, 6:00pm to 9:00pm, Bedford College, Norwest Boulevard, Norwest
The study skills seminar will provide teens with the skills needed to overcome procrastination and maximise their study, and provide parents with information on their supporting role. To book follow the prompts on the link below.
<http://www.exploringteens.com.au/#!study-skills-seminar/orfcd>

Hobsons Course Finder: Five Tips for Tackling Open Days

<http://www.hobsonscoursefinder.com.au/Latest-news/Getting-into-university/Five-tips-for-tackling-open-days>

Gapyear.com

A website providing opportunities and advice for students interested in taking a gap year.
<http://www.gapyear.com/>



Job Outlook Career Quiz

The Job Outlook Career Quiz takes students' answers to a small range of questions and provides them with detailed career profiles for jobs in fields that might suit them. The career profiles include future job prospects, skills needed for that job, vacancies, training opportunities and any relevant reports or links.
<http://joboutlook.gov.au/pages/careerquiz.aspx>

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YEAR 12 STUDENTS WANTING BECOME A TEACHER

Do you know HSC students considering a career in teaching? Please let them know about the great opportunities available through teach.Rural Scholarships.

Through a teach.Rural Scholarship, HSC students can get paid to study to become a teacher in a rural or remote NSW public school. Up to 50 teach.Rural Scholarships are available. Apply here:

[https://www.teach.nsw.edu.au/getpaidtostudy/teach-rural-scholarships?ct=t\(JobFeed_May_18_2016_3_30_2016\)](https://www.teach.nsw.edu.au/getpaidtostudy/teach-rural-scholarships?ct=t(JobFeed_May_18_2016_3_30_2016))

teach.Rural Scholars receive:

- \$6000 per year up to a maximum of five years
- a permanent teaching job in a rural or remote NSW public school on completion of studies
- \$5000 on completion of studies.



GAP YEAR LANGUAGE STUDY

Opportunities for Year 12 Gap year language study at Charles Sturt University (CSU)

My name is Russell Daylight and I'm a Lecturer in English at Charles Sturt University in Bathurst. We're currently introducing language education into the Arts curriculum, in order to give high school Languages students an option to continue their language studies.

CSU is trying to increase the opportunities for language study and international experience, particularly for students from Regional NSW. It is a long project and the first step is to create the Diploma of Language and Culture. This one-year course allows a student to study overseas for 6 months, and also take International Relations and 3 other electives from CSU. The trip is arranged by CSU Global.

HSC language students are the ideal audience for this course. Whilst a few students might progress with further language studies at university, most HSC

language students never develop their skills beyond Year 12. We'd like them to deepen and embed those skills by taking a gap year with study. We see this as extending the capabilities of language students, and improving their employment opportunities. They see a bit of the world, improve their language skills, and get advanced standing (credit) into the Bachelor degree of their choice.

Please contact:

Dr Russell Daylight
Course Co-ordinator, Diploma of Language and Culture
School of Humanities and Social Sciences
Charles Sturt University
Tel +612.6338.6141
<https://csu-au.academia.edu/RussellDaylight>



YEAR 12 INDIGENOUS STUDENT CAREER OPPORTUNITIES AND SCHOLARSHIPS AT THE UNSW

My name is Leearna Williams. I work at Nura Gili Indigenous Programs at the University of New South Wales as the Indigenous Student Recruitment Officer. Each year we make contact with schools across Australia to promote our centre and our programs to Aboriginal and Torres Strait Islander students.

Our centre is located at the heart of UNSW and is the dedicated learning and support centre for Aboriginal and Torres Strait Islander students. With over 300 enrolled Indigenous students, we are recognised as having one of the highest Indigenous student retention rates in the country. As a UNSW student, students will make their mark with a degree that will excite them, and put them on par with the world's best. Our students are provided the best support that ensures they obtain the best educational experience possible. Our student support team assists students to find accommodation, scholarships, transition from high school to university life, meet like-minded people and more.

Along with providing great support services, we run a number of alternative entry pathway programs designed to give students the best start to their educational journey.

Apply for our Alternative Entry Programs to gain entry into one of the best universities in Australia.
UNSW Preparatory Programs – Entry into Business, Education, Law, Medicine or Social Work
UNSW Indigenous Admission Scheme – All UNSW areas (except for Business, Education, Law, Medicine or Social Work. Please refer to the UNSW Preparatory Programs for these areas).

At Nura Gili you will feel right at home. Whatever your individual needs are, our unique student support team will provide you with services to set up for academic success and personal growth.

If you have any questions we can be contacted on (02) 9385 3805, drop into our centre for a yarn or send an email to asknuragili@unsw.edu.au



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