



# NSW SCHOOL OF LANGUAGES

Learn locally. Communicate globally.

WHERE WILL A  
SECOND LANGUAGE  
TAKE YOU?





Supervisors Day  
2018

# Acknowledgement of Country



# A little background

- NSW Department of Education school
- Year 9 to 12 students from government and non-government schools
- We offer languages and ESL only
- Follow the syllabuses from the NSW Education Standards Authority (NESA)
- Single course
- Distance education only



2300+  
students

420+ schools

Chinese, French, German,  
Indonesian, Italian, Japanese,  
Korean, Latin, Modern Greek,  
Russian, Portuguese and  
Spanish

110 courses

# What is *distance education*?

## Students:

- remain in their own (home) school
- are enrolled through their school, into a language course delivered by NSW School of Languages
- replace one subject in their home school with an NSL course
- complete their NSL work in their home school, supported by their home school supervisor.

Official relationship is between NSW School of Languages and the student's home school:

- Home school enrolls the student
- We communicate with the home school supervisor, e.g. lesson notifications, assessment information, lateness of work
- Reports go to the home school which are then passed on to parents.

# Access to DEMS

- Online record card
- Supervisors can access some information
  - Teacher comments
  - Reports
  - Assessment results



# Bonus!

- Increased **independent learning skills**
- In Year 12 students - 2 areas for bonus 'points':
  - 1) For taking a Year 12 **language**
  - 2) For having studied by distance education (Educational Access Scheme).

If allocated bonus points the student's selection rank for a particular course will change. The ATAR won't change.

[www.uac.edu.au/eas](http://www.uac.edu.au/eas)



**NSL is moving to Petersham in  
July 2018!**

[www.nswschoolang.schools.nsw.edu.au](http://www.nswschoolang.schools.nsw.edu.au)

# NSW School of Languages

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78 Avoca St  
Randwick  
NSW 2031  
Phone: (02) 9381 4800

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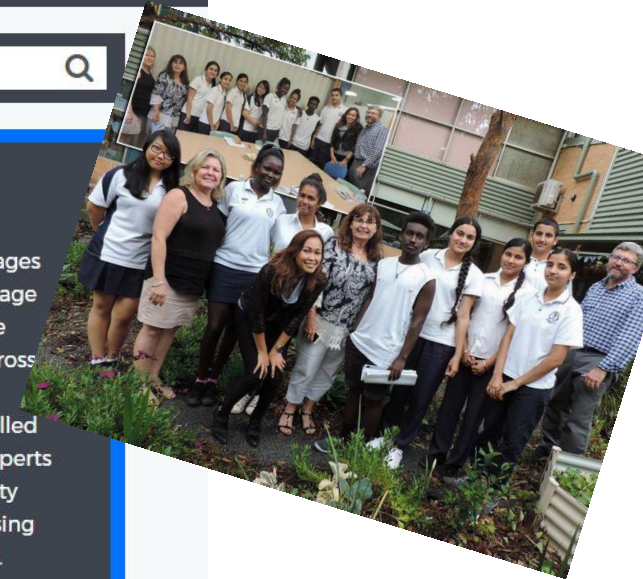
 [GALLERY](#)

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Search site...



NSW School of Languages provides quality language learning and equitable access for students across NSW. Our dedicated teachers are highly skilled and acknowledged experts in the delivery of quality language programs using innovative technology.



## Latest News & Features

[More news »](#)



### New Website, New School Name, New Logo!

Welcome back to a new school year! We are proud to announce the launch of our new website and our new official name NSW School of Languages (formerly Open High School), together with our new school logo. The change of name from... [Read more](#)

## Newsletter

[All newsletters »](#)



**Term 4 2016** (pdf 2 MB)  
12/01/2017

## Calendar

[More details »](#)

- Enrolment Information
- Supervisors Section
- Assessment Information
- Assessment Timetables
- Face-to-face lesson day Calendar

[www.nswschoolang.schools.nsw.edu.au](http://www.nswschoolang.schools.nsw.edu.au)

# Enrolment



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MAKE A PAYMENT

Search site...



### Enrolment

Enrolment Eligibility

Enrolment Application Forms

General Forms

Course Codes

Course Fees - school use only

## Enrolment



## Term 2

- HSC oral exam scheduling

## Term 3

- Year 11 Intention to 2019 HSC
- 2019 New Enrolment open

## Term 4

- 2019 HSC courses start
- 2019 New enrolment by mid November

## Term 1 2019

- Yrs 9-11 courses start

## Head Teacher Enrolments

Anna Peers-Hooper

[anna.peers-hooper@det.nsw.edu.au](mailto:anna.peers-hooper@det.nsw.edu.au)

Helen Goodwin

[helen.p.goodwin@det.nsw.edu.au](mailto:helen.p.goodwin@det.nsw.edu.au)

**Phone:** (02) 9381 4807/4808

**email:** [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

# Supervisors Section

## NSW School of Languages

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## Supervisors

**Home school supervisors play a vital role in supporting students in their learning.**

Here at the NSW School of Languages (formerly Open High School) we value and appreciate the commitment and effort of our supervisors, parents/carers and students.

In this section, supervisors can download information and documents related to the supervisor's role.

Please note: information and documents are currently in the process of being updated and modified to reflect our new school name and logo, so please continue to visit this section of the website for updates.

[Supervisors Information Booklet](#) (pdf 1641 KB)

Information for  
Supervisors



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# Assessment Information

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- CONTACT US

### Assessment & Reporting

- Assessment Information** +
- Assessment Notices +
- Assessment Policies
- Assessment Timetables +
- Forms & Guidelines
- Skills Descriptors



Our teachers use a variety of strategies to assess each student's work. This includes observing their work engagement and looking closely at the work they produce throughout the year.



# Lesson Day Calendar

## Wednesday, 28 March

Lesson Day - Yr 11 Spanish Continuers -

Lesson Day - Yr 9/10 Spanish -100/200h

## Thursday, 29 March

Lesson Day - Japanese Extension - Roo

Lesson Day - Yr 11 Indonesian Continue

## Tuesday, 3 April

Lesson Day - Yr 11 Indonesian and Litera

Lesson Day - Yr 11 Indonesian In contex


## Wednesday, 4 April

Lesson Day - Yr 11 Japanese Beginners

## Thursday, 5 April

Lesson Day - Yr 10 French 200hrs - Roo

Lesson Day - Yr 9/10 Modern Greek - Rc

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NSW School of Languages  
@nswschooloflanguages

- Home
- About
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[Create a Page](#)



**NSW SCHOOL OF LANGUAGES**  
Learn locally. Communicate globally.

*Study a language as one of your own school electives.*

**WHERE WILL A SECOND LANGUAGE TAKE YOU?**

Albums

See All



Timeline Photos



Mobile Uploads



Cover photos



Profile pictures

# How are students taught via DE?

## Blended learning

- Written and audio visual materials – Moodle, some paper
- Phone lessons and video links
- Study days and face-to-face lesson days
- Individual study/catch-up days



“I need to be self-motivated.”

“I can’t get answers to my questions immediately.”

“Individual responsibility means more motivation and self awareness. Also, it’s great to study a language that is not offered at my school.”

“It allows me to work at my own pace and there is less pressure.”

# What happens online?



- Course schedule
- Teaching & Learning activities
- Listening activities
- Teacher feedback
- Lesson days
- Assessments and exam notifications

# Moodle Learning Management System



## Welcome

Welcome to NSW School of Languages e-learning portal (Moodle). This e-learning portal forms part of the blended learning approach to course delivery that is the core of teaching and learning at NSW School of Languages. Visit our website for more information.



### ABOUT US



NSW School of Languages offers 12 foreign languages via distance education to students in Years 9 to 12 in New South Wales. See our website for more information.

About Us

### CONTACT US



Please contact us via phone or email if you have any questions about enrolling at NSW School of Languages. See the Contact Us page on our website for more information.

Contact Us

### LOCATE US



Our physical address is 78 Avoca St, Randwick. You can find an interactive Google map as well as information about public transport on the Location page of our website.

Locate Us

# Moodle Courses

## French Beginners Preliminary Course

Welcome to the French Beginners Preliminary Course



Information and Downloads



Module 1 Part 1: Salut les copains



Module 1 Part 2: Salut les copains



Module 1 Part 3: Salut les copains



Module 1 Part 4: Salut les copains



Module 1 Review: Salut les copains



 NOTICEBOARD



Bienvenue

Welcome to your French  
Beginners Course!

[Click here for your course work  
schedule](#)

 PHONE LESSON BOOKINGS





## Unit 1 - Ma vie

### Outcomes

By the end of this Unit you will be able to:

- speak about yourself in some detail
- write briefly about yourself

You will also be able to use:

- subject pronouns (Pronoms personnels)
- the present tense of regular verbs
- the present tense of irregular verbs: avoir, être, faire
- the negative ne ... pas
- the interrogative
- depuis + present tense

You will learn:

- About the town of Grasse
- Christophe Wilhem's song Double Je

 [Unit 1 Glossary](#)

### Downloads


 [Unit 1 Coursebook](#)

 [Unit 1 Exercises](#)

 [Unit 1 Student workbook](#)


 [Audio Unit 1](#)

### Typing

 [How to type French accents](#)

### Activities and Exercises


 [U1-Activities 1 and 2: Phrases and comprehension from Ma vie](#)


 [U1-Activity 3: Subject pronouns](#)

 [U1-Activities 4,5,6: Regular verbs - er](#)

 [U1-Activities 7- 9: Irregular verbs - avoir, être, faire](#)

 [U1-Activities 10 and 11: Regular and irregular verbs](#)

 [U1-Activity 12: Negative statements](#)


 [U1-Activity 13: The interrogative](#)

 [U1-Activity 14: Depuis](#)


 [U1-Activity 15: Trois jeunes se présentent - Comprehension](#)

 [U1-Exercise 1: Je parle un peu de moi](#)

 [U1-Activity 16: Listening](#)

 [U1-Activity 17: Gautier se présente](#)

 [A French song for your enjoyment](#)

 [U1 - Exercises](#)



### Speaking - Phone lesson

 [Unit 1 - Speaking](#)

# Online courses

Study the Unit Vocabulary with Fun Flashcards! (Password: IT9)



Expressions

Greetings 1

Greetings 2

Greetings 3

## Unit 1 Part 1 - Learning Plan

1.Chatspace Discussion	Introduce yourself to your classmates in the forum. <a href="#">Chatspace Discussion Topic 1.1</a>
2. Reading online activity	As you have not yet received your textbook, to start working on Unit 1, please download this <a href="#">PDF copy</a> of Unit 1. Complete this online activity. <a href="#">Global Connections 1.1</a>
3. Writing activity	Go to your <b>Workbook</b> and complete <b>Activities 1-3</b> . Use the CD at the back of your workbook for the audio tracks.
4. Listening activity	Listen to the Racconto - <a href="#">Cartoon Story</a> . <a href="#">Chatspace Discussion Topic 1.2</a> .
5. Reading Online activity	<a href="#">Racconto 1.1</a>
6. Writing activity	Go to your <b>Workbook</b> and complete <b>Activities 4 and 6</b>
7. Listening	Download the <a href="#">audio tracks</a> for the <a href="#">Comunichiamo</a> section of the Student Book. Listen to the tracks while you read the language on pp.6-7 of the Student Book.
8. Online activities	<a href="#">Comunichiamo 1.1</a> <a href="#">Comunichiamo 1.2</a> <a href="#">Comunichiamo 1.3</a> <a href="#">Comunichiamo 1.4</a>
9.Listening/Writing activities	Go to your <b>Workbook</b> and complete <b>Activities 7-11</b> . You will find Audio Tracks for these activities in the CD at the back of your Workbook. Simply follow the numbering system.
10.Speaking 	Phone your teacher and be prepared to complete <b>Workbook Activities 12-15</b> on the phone.
11.Writing 	Download and print out this Course <a href="#">Worksheet</a> and follow instructions. Print out your <a href="#">Cover page</a> and staple it to the worksheet. Give the worksheet to your supervisor.
<b>Extension Work</b> <b>Optional</b> (to be discussed with teacher)	Download and print out these 2 worksheets and follow the instructions. Attach to the Cover page with your Course worksheet. <a href="#">Extension Worksheet 1.1</a> <a href="#">Extension Worksheet 1.2</a>

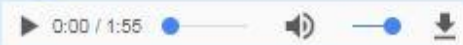
# Online Activities



Young people from eight countries are attending the Francophone Youth Forum in Paris. Listen as Sylvie, the reporter, speaks with some of the young participants.



Read and listen U2\_Track02



*'Bonjour tout le monde! Je m'appelle Sylvie Dupont et je suis journaliste pour le magazine « Ici et maintenant ». Me voici devant le Grand Palais à Paris, où je fais un reportage sur le Forum des Jeunes. Ce forum, qui est organisé par La Francophonie, réunit des jeunes du monde entier pour discuter de thèmes mondiaux y compris l'environnement et la pauvreté.'*



Interview 1



Je parle avec des participants venant des pays francophones.

Sylvie : Salut ! Bienvenue au Forum ! Est-ce que je peux te poser quelques questions ?

Dominique : Bien sûr.

Sylvie : Tu peux me parler un peu de toi ?

Dominique : Alors, je m'appelle Dominique et j'ai 17 ans. J'habite à Caen en Normandie.

Sylvie : Tu es de quelle nationalité ?

Dominique : Eh bien, j'ai la double nationalité, française et vietnamienne. Mon père est vietnamien et ma mère est française. Je suis née en France.

Sylvie : Quelles langues tu parles ?

Dominique : Je parle parfaitement français et vietnamien. Je parle et je comprends l'anglais aussi.

Sylvie : Tu vas à quel atelier ce matin ?

Dominique : J'ai choisi 'les techniques de communication' parce que je m'intéresse beaucoup à la technologie et j'étudie l'informatique à l'école. La technologie évolue avec une rapidité **extraordinaire** et il faut être au courant des changements.

Sylvie : Merci, Dominique.

# Online courses

Ini daging. Ini roti. Ini ikan. Ini ayam. Ini nasi. Ini sayur-sayuran. Ini buah-buahan. Ini telur.



# Online Activities

## Activity 8

Put in the correct form of tout.

1. Paul a mangé  le gâteau.
2.  les  nous aimons le foot.
3. Mes copines sont  invitées à la fête.
4. Mes copains s'intéressent  à l'environnement.
5. Nous avons invité  les voisins.
6.  la maison est froide.
7. Claire envoie une invitation à  ses amies.
8. A  instant, elle peut m'appeler.
9. Elle est restée  seule à la maison.
10. Ecoutez,  le monde !

dia cis ki pang na gris man pina lia nyol

1. Je

2. Ci

3. Ita

4. Ing

5. Jer

6. Peran

7. Tur

8. Irlan

9. Pili

10. Spa

# Online activities

## Exercise 5



### Question 1 (4 marks)

Explain why Florence likes where she lives.

桌子 means

Select one:

- a. table
- b. chair
- c. door
- d. drawer

chair in Chinese is

Select one:












- a. 柜子
- b. 椅子
- c. 桌子
- d. 抽屉

柜子 means

Select one:

- a. chair
- b. table
- c. wardrobe
- d. drawer

# Online Courses

French Continuers Preliminary Course (2018)			
Unit 01			
Reading U1			
 U1-Activities 1 and 2: Phrases and comprehension from Ma vie	60.00 %	13.80 (92.00 %)	
 U1-Activity 15: Trois jeunes se présentent - Comprehension	40.00 %	8.00 (80.00 %)	
 <b>Reading U1 total</b> Simple weighted mean of grades. Include empty grades.	<b>33.33 %</b>	<b>87.20 (87.20 %)</b>	
Writing (grammar) U1			
 U1-Activity 3: Subject pronouns	12.50 %	9.00 (90.00 %)	
 U1-Activities 4,5,6: Regular verbs - er	12.50 %	7.97 (79.66 %)	
 U1-Activities 7- 9: Irregular verbs - avoir, être, faire	12.50 %	9.00 (90.00 %)	
 U1-Activities 10 and 11: Regular and irregular verbs	12.50 %	8.50 (85.00 %)	
 U1-Activity 12: Negative statements	12.50 %	3.33 (33.33 %)	
 U1-Activity 13: The interrogative	12.50 %	8.00 (80.00 %)	
 U1-Activity 14: Depuis	12.50 %	10.00 (100.00 %)	
 U1 - Exercises	12.50 %	0.00 (0.00 %)	Bravo! A wonderful effort in this assignment, Harry

# Study and face-to-face days

- Usually once per term at NSW School of Languages. Terms 3 and 4 will be at Petersham
- Students expected to attend
- Usually 9.30 to 2.30
- Variety of activities during the day, including assessment or exam preparation, revision of work covered, cultural activities and group activities



# Study and face-to-face days



# What should students be doing?

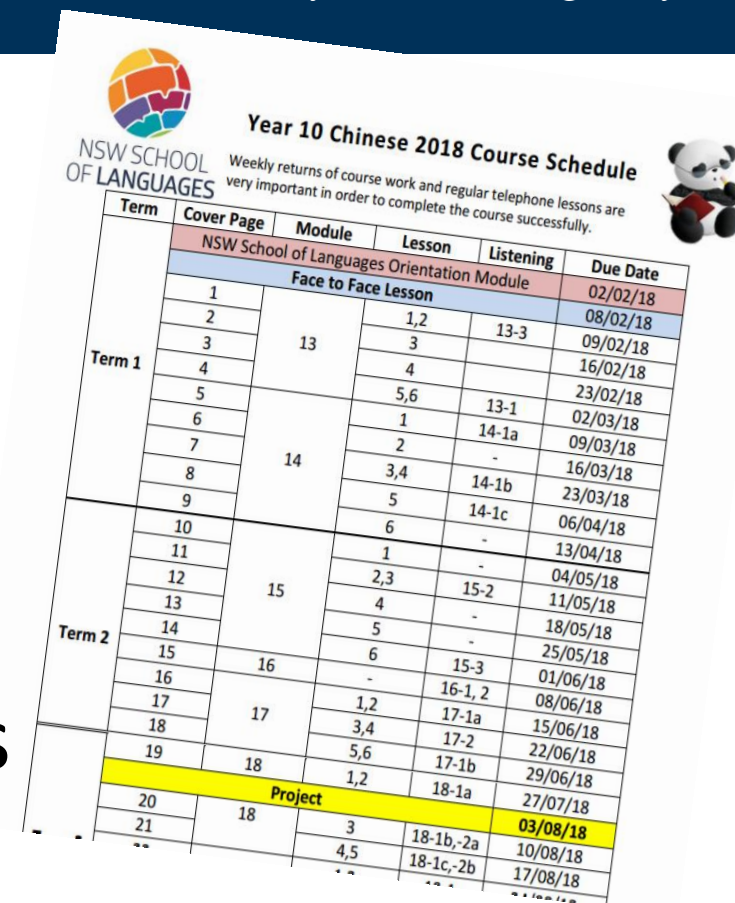


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## Successful students

- Self-motivated
- Self-disciplined
- Pro-active
- Connected
- Use timetabled language lessons for language learning
- Keep up with the course program
- Have important dates in their diary

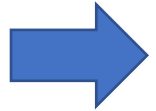


Year 10 Chinese 2018 Course Schedule

Weekly returns of course work and regular telephone lessons are very important in order to complete the course successfully.

Term	Cover Page	Module	Lesson	Listening	Due Date	
Term 1	1	13	1,2	13-3	02/02/18	
	2		3		09/02/18	
	3		4		16/02/18	
	4	14	5,6		23/02/18	
	5		1	13-1	02/03/18	
	6		2	14-1a	09/03/18	
	7			-		16/03/18
	8		3,4	14-1b		23/03/18
	9		5	14-1c		06/04/18
	10		6			13/04/18
11	1			04/05/18		
Term 2	12	15	2,3	15-2	11/05/18	
	13		4		18/05/18	
	14		5		25/05/18	
	15	16	6	15-3	01/06/18	
	16			16-1, 2	08/06/18	
	17	17	1,2	17-1a	15/06/18	
	18		3,4	17-2	22/06/18	
	19		5,6	17-1b	29/06/18	
		18	1,2	18-1a	27/07/18	
		18	Project		03/08/18	
20	3		18-1b,-2a	10/08/18		
21	4,5		18-1c,-2b	17/08/18		

## Non-engagement



- Letter of Concern
- Warning Letter with **recovery program**
- Warning Letter 2 with recovery program
- Warning Letter 3 with recovery program
- N Determination


# Your Support

- Provide a quiet study space at school
- School telephone access
- Check the student is keeping up with his/her work
- Contact the student's teacher if you are concerned
- Check NSW School of Languages' website
- Follow us on Facebook

# Your support



# Millennium Database



DEMS
HOME

Monday, 20 February 2017 23:28
INBOX | AWAY | FORUMS | LOG OUT

---


Open High School : Admin Admin
LANG B - FRENCH - Sem.1 - 2017

DEMS Help Files | Information Booklets | Internal Forms | Learning Support |

MY HOME : [\[C\]lasses](#) [\[L\]essons](#) [\[A\]ctivities](#) [\[R\]eferrals](#) [\[I\]ncidents](#) [\[T\]imetable](#) [\[D\]iary](#) [\[F\]avourites](#)
Date :  

School Homepage

## Welcome to DEMS/Millennium



### NSW SCHOOL OF LANGUAGES

External links:

- [NSW DoE Portal](#)
- [NSW DoE](#)
- [NSW Education Standards Authority \(NESA\)](#)
- [NESA Teacher Accreditation](#)
- [Google](#)
- [Google Drive](#)
- [Adobe Connect](#)

NSW School of Languages links:

- [Moodle](#)
- [Tech Support Portal](#)
- [Open HS Website](#)
- [Staff Phone List](#)
- [School Calendar 2017](#)
- [Staff Calendar](#)
- [Classroom Bookings 2017 \(Semester 1\)](#)
- [Recording Room Availability Calendar](#)
- [Mailroom Envelopes Request Form](#)
- [Voice Recorders Bookings Form](#)
- [Parent/Teacher Interviews](#)

My Classes

You have no allocated classes.

Staff & Student Notices

[View School Notices](#)
[Print Today's Full Daily Notices](#)

**STAFF NOTICES**

- [Leave](#)
- [Meeting and External Activities](#)

School Calendar

<a href="#">[ Event ]</a>	<a href="#">Lesson Day - 12JAB</a>
<a href="#">[ Event ]</a>	<a href="#">Lesson Day - 12MGB</a>
<a href="#">[ Event ]</a>	<a href="#">VC1 - J. Cantwell</a>
<a href="#">[ Event ]</a>	<a href="#">VC2 - D. Mueller</a>

My Notifications

5 UPDATED Incidents  
12 ACTIVE Incidents

My Diary [view Diary](#)

You have no upcoming Diary entries or Variations.

[Click Here](#) to start using your personal Diary now.

My Lesson Plans

You have no Lesson Plans today.

# NSW School of Languages

## Electronic Record Cards & Register

**Test Student (Year 2) E Z U**

STUDENT:
Details
Classes
Markbook
Reports
Register
RecordCard
Attendance

Student
Carers
Class List
Links
Notes

<p>Gender: M</p> <p>ERN: 1111112</p> <p>Nationality: Australian</p> <p>Language: English</p> <p>Medical: No</p> <p>Allergies: No</p> <p>DOB: 1 JAN 2010</p> <p>Age: 8y 1m 19d</p> <p>Mobile: 0405393370</p> <p>Email: jannan.assaad@det.nsw.edu.au</p> <p>Enrol.Date: 1 JUN 2015</p> <p>Date Left: 19 MAY 2015</p> <p>Files: 0    Notes :3</p>	<p>Print Student Details (+Classes)</p> <p>Print Student Labels</p> <p>Medical   Learning   Enrolment</p> <p>Carers   Notes   Files   SMS</p> <p>Add Incident   Add Engagement</p> <p>Add Progress Report</p> <p>Literacy &amp; Numeracy Continuum</p> <p>Msg Class Teachers</p>
--	--

**Classification:** School

**Location:** NSW School of Languages

**Supervisor:** Jannan Assaad  
jannan.assaad@det.nsw.edu.au

**Mode:** Single Course

Phone: 02 9381 4889

Mobile: 0411 111 111



Active Weeks : 1

FB\_H.TeaT 0 /

E: English 2nd Language    Z: International    U: Do Not Publish

## Supervisor Portal - Instructions on [NSL Website](#)



DEMS

### Millennium School Portal

Username :

Password :

Login

Forgot your login details? [Click here](#) to have them sent to your school email.



# Any questions?



[Hilary.Hughes@det.nsw.edu.au](mailto:Hilary.Hughes@det.nsw.edu.au)