



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

WHERE WILL A  
SECOND LANGUAGE  
TAKE YOU?





Parent Information  
Evening  
2018

# Acknowledgement of Country



# A little background

- NSW Department of Education school
- Year 9 to 12 students from government and non-government schools
- We offer languages and ESL only
- Follow the syllabuses from the NSW Educational Standards Authority (NESA)
- Single course
- Distance education only



2300+  
students

420+ schools

Chinese, French, German,  
Indonesian, Italian, Japanese,  
Korean, Latin, Modern Greek,  
Russian, Portuguese and  
Spanish

110 courses

# What is *distance education*?

## Students:

- remain in their own (home) school
- are enrolled through their school, into a language course delivered by NSW School of Languages
- replace one subject in their home school with an NSL course
- complete their NSL work in their home school, supported by their home school supervisor.

# How are students taught via DE?

## Blended learning

- Written and audio visual materials – Moodle, some paper
- Phone lessons and video links
- Study days and face-to-face lesson days
- Individual study/catch-up days



“I need to be self-motivated.”

“I can’t get answers to my questions immediately.”

“Individual responsibility means more motivation and self awareness. Also, it’s great to study a language that is not offered at my school.”

“It allows me to work at my own pace and there is less pressure.”



Official relationship is between NSW School of Languages and your child's school:

- Home school enrolls the student
- We communicate with the home school supervisor, e.g. lesson notifications, assessment information, lateness of work
- Reports go to your child's school which then passes on a copy to you.

# Study and face-to-face days

- Usually once per term at NSW School of Languages. Terms 3 and 4 will be at Petersham
- Students expected to attend
- Usually 9.30 to 2.30
- Variety of activities during the day, including assessment or exam preparation, revision of work covered, cultural activities and group activities







[www.nswschoolang.schools.nsw.edu.au](http://www.nswschoolang.schools.nsw.edu.au)

# NSW School of Languages

Learn locally. Communicate globally.

78 Avoca St  
Randwick  
NSW 2031  
Phone: (02) 9381 4800

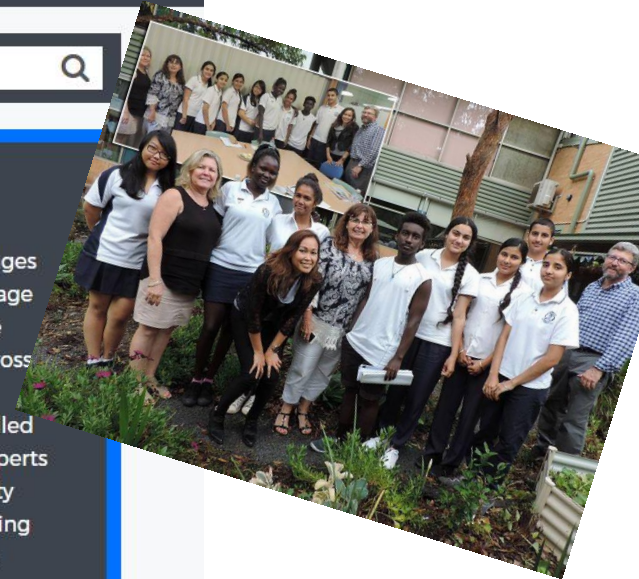
[Home](#)
[Our school](#)
[Our Languages](#)
[Enrolment](#)
[Assessment & Reporting](#)
[E-Learning Community](#)
[Caring for students](#)
[FAQ](#)

 NEWS
  NEWSLETTERS
  CALENDAR
  GALLERY
  CONTACT US

Search site... 



NSW School of Languages provides quality language learning and equitable access for students across NSW. Our dedicated teachers are highly skilled and acknowledged experts in the delivery of quality language programs using innovative technology.



## Latest News & Features

[More news »](#)



### New Website, New School Name, New Logo!

Welcome back to a new school year! We are proud to announce the launch of our new website and our new official name NSW School of Languages (formerly Open High School), together with our new school logo. The change of name from... [Read more](#)

## Newsletter

[All newsletters »](#)



**Term 4 2016** (pdf 2 MB)  
12/01/2017

## Calendar

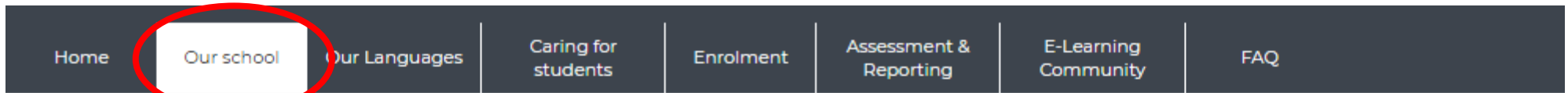
[More details »](#)

On the website you'll find:

- Parent/Carer Section
- Face-to-face lesson day Calendar
- Assessment Policies
- Assessment Information
- Assessment Timetables

[www.nswschoolang.schools.nsw.edu.au](http://www.nswschoolang.schools.nsw.edu.au)

# Dedicated parents/carers section



## Parents/Carers

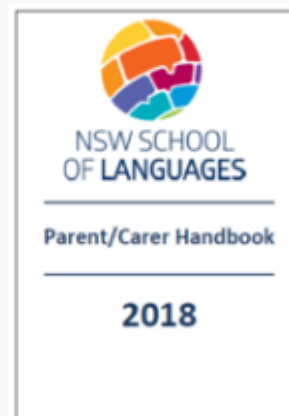
### The school community welcomes all our students and their families!

Here at the NSW School of Languages (formerly Open High School) we value and appreciate the commitment and effort of our parents/carers and students.

In this section, parents/carers can download information and documents related to your child's learning.

Please note: information and documents are currently in the process of being updated and modified to reflect our new school name and logo, so please continue to visit this section of the website for updates.

[Parent/Carer Handbook 2018](#) (pdf 832 KB)



# New NSW School of Languages Website

## NSW School of Languages

Learn locally. Communicate globally.


78 Avoca St  
Randwick  
NSW 2031  
Phone: (02) 9381 4800

- Home
- Our school
- Our Languages
- Enrolment
- Assessment & Reporting**
- E-Learning Community
- Caring for students
- FAQ

- NEWS
- NEWSLETTERS
- CALENDAR
- GALLERY
- CONTACT US

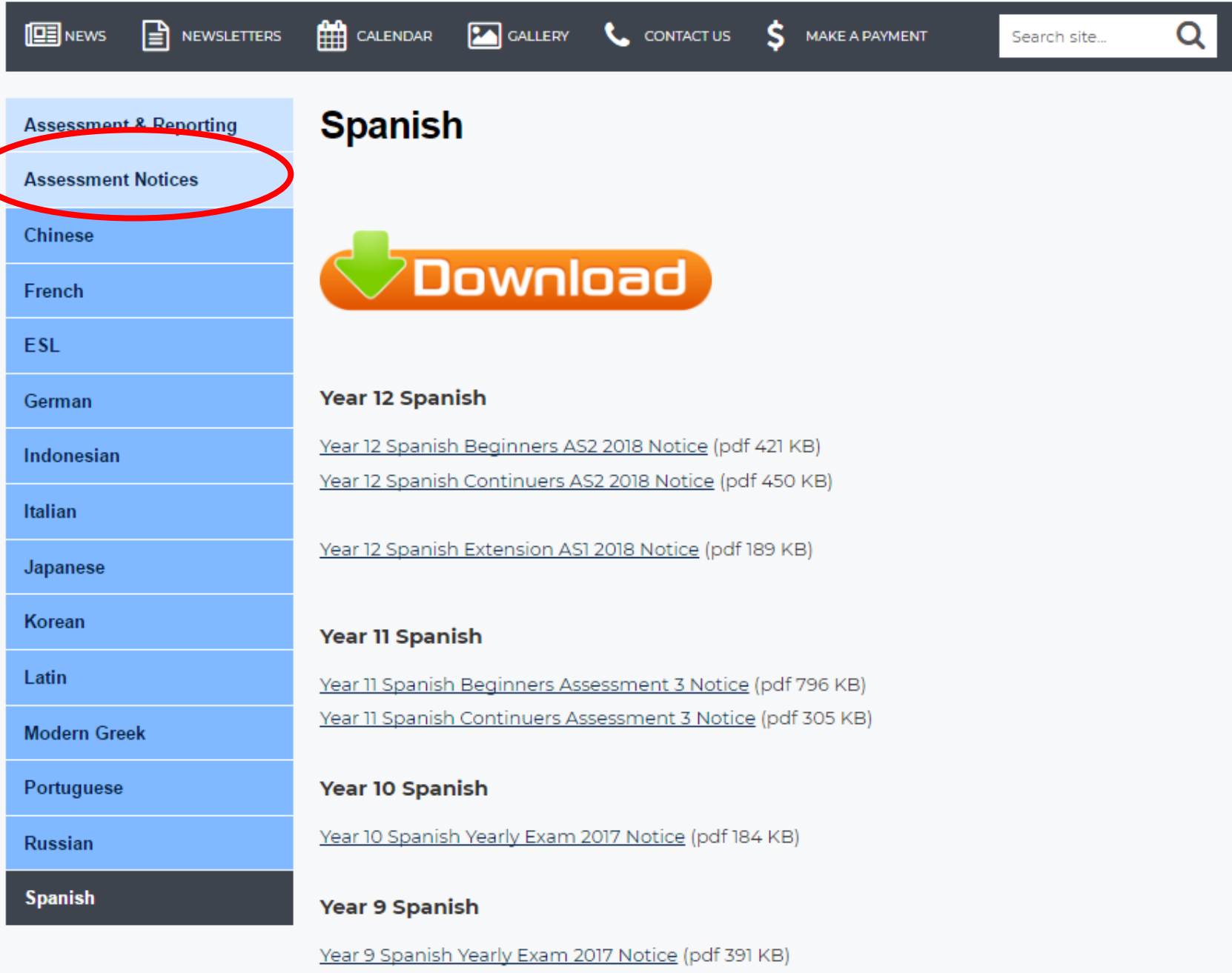
### Assessment & Reporting

- Assessment Information
- Assessment Notices
- Assessment Policies
- Assessment Timetables
- Forms & Guidelines
- Skills Descriptors



Our teachers use a variety of strategies to assess each student's work. This includes observing their work engagement and looking closely at the work they produce throughout the year.

# Assessment Notices




The screenshot shows the website's navigation menu at the top with icons for NEWS, NEWSLETTERS, CALENDAR, GALLERY, CONTACT US, and MAKE A PAYMENT. A search bar is located on the right. The left sidebar contains a list of language categories, with 'Assessment & Reporting' and 'Assessment Notices' circled in red. The main content area is titled 'Spanish' and features a large orange 'Download' button with a green arrow icon. Below this, there are sections for 'Year 12 Spanish', 'Year 11 Spanish', 'Year 10 Spanish', and 'Year 9 Spanish', each with a list of assessment notices and their file sizes.

NEWS NEWSLETTERS CALENDAR GALLERY CONTACT US MAKE A PAYMENT Search site...

Assessment & Reporting  
Assessment Notices  
Chinese  
French  
ESL  
German  
Indonesian  
Italian  
Japanese  
Korean  
Latin  
Modern Greek  
Portuguese  
Russian  
Spanish

## Spanish



### Year 12 Spanish

[Year 12 Spanish Beginners AS2 2018 Notice](#) (pdf 421 KB)  
[Year 12 Spanish Continuers AS2 2018 Notice](#) (pdf 450 KB)

[Year 12 Spanish Extension AS1 2018 Notice](#) (pdf 189 KB)

### Year 11 Spanish

[Year 11 Spanish Beginners Assessment 3 Notice](#) (pdf 796 KB)  
[Year 11 Spanish Continuers Assessment 3 Notice](#) (pdf 305 KB)

### Year 10 Spanish

[Year 10 Spanish Yearly Exam 2017 Notice](#) (pdf 184 KB)

### Year 9 Spanish

[Year 9 Spanish Yearly Exam 2017 Notice](#) (pdf 391 KB)



# Assessment Timetables

- Assessment & Reporting
- Assessment Timetables**
- Year 12 Timetables
- Year 11 Timetable
- Year 9 - 10 Timetables

## Assessment Timetables



Be aware of exam dates and procedures

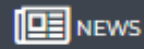
Give yourself the best chance to succeed by getting organised and knowing your assessment schedules.

Download the [2018 NSL Assessment and Progress Report Dates \(pdf 147 KB\)](#) for a complete summary of the Assessment and Reporting Period for ALL COURSES at the NSW School of Languages.

Click on the year group tabs on the left side of your screen to download specific Assessment Timetables for each year group.



# Calendar



NEWS



NEWSLETTERS



CALENDAR



GALLERY



CONTACT US



Open

Today



## Monday, 19 February

Lesson Day - Yr 11 Japanese Beg/Continuers - Rooms 3, 4, 6 & 7

Lesson Day - Yr 11 Latin - Room 9

Lesson Day - Yr 12 Indonesian Beginners - Room 2

## Tuesday, 20 February

Lesson Day - Yr 11 Korean Beginners - Rooms 2,4,7-9

Lesson Day - Yr 12 Italian Extension - Room 1

Lesson Day - Yr 12 Modern Greek Extension - Room 3

Lesson Day - Yr 12 Russian Continuers - Room 10

Lesson Day - Yr 9 German - Room 6

## Wednesday, 21 February

Lesson Day - Yr 12 German Continuers - Room 7 & 10

Lesson Day - Yr 12 Japanese Beginners - Rooms 1-6 , 8 & 9

## Thursday, 22 February

Lesson Day - Yr 12 Indonesian Continuers - Room 2

Lesson Day - Yr 9 Japanese Heritage - Room 9

Lesson Day - Yr 9/10 Italian 100hrs - Room 6

## Friday, 23 February

Lesson Day - Yr 11 Japanese Heritage - Room 9

Lesson Day - Yr 12 French Extension - Room 6

Lesson Day - Yr 12 Italian Continuers - Rooms 4 & 8, 7

Lesson Day - Yr 9/10 Japanese - Rooms 1-3,

## Monday, 26 February

Lesson Day - Yr 11 Italian Beginners - Rooms 3,6 & 10

Lesson Day - Yr 11/12 - Portuguese Continuers - Rooms 2

## Tuesday, 27 February

Lesson Day - Yr 11 Japanese Continuers - Rooms 3, 4, 6 & 7

# Moodle Learning Management System



## Welcome

Welcome to NSW School of Languages e-learning portal (Moodle). This e-learning portal forms part of the blended learning approach to course delivery that is the core of teaching and learning at NSW School of Languages. Visit our website for more information.



### ABOUT US



NSW School of Languages offers 12 foreign languages via distance education to students in Years 9 to 12 in New South Wales. See our website for more information.

About Us

### CONTACT US



Please contact us via phone or email if you have any questions about enrolling at NSW School of Languages. See the Contact Us page on our website for more information.

Contact Us

### LOCATE US



Our physical address is 78 Avoca St, Randwick. You can find an interactive Google map as well as information about public transport on the Location page of our website.

Locate Us

# What happens online?



- Course schedule
- Teaching & Learning activities
- Listening activities
- Teacher feedback
- Lesson days
- Assessments and exam notifications

# Moodle Courses

## French Beginners Preliminary Course

Welcome to the French Beginners Preliminary Course



Information and Downloads



Module 1 Part 1: Salut les copains



Module 1 Part 2: Salut les copains



Module 1 Part 3: Salut les copains



Module 1 Part 4: Salut les copains



Module 1 Review: Salut les copains



 NOTICEBOARD



Bienvenue

Welcome to your French  
Beginners Course!

[Click here for your course work  
schedule](#)

 PHONE LESSON BOOKINGS



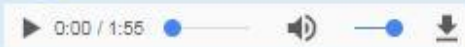
# Online Activities



Young people from eight countries are attending the Francophone Youth Forum in Paris. Listen as Sylvie, the reporter, speaks with some of the young participants.



Read and listen U2\_Track02



*'Bonjour tout le monde! Je m'appelle Sylvie Dupont et je suis journaliste pour le magazine « Ici et maintenant ». Me voici devant le Grand Palais à Paris, où je fais un reportage sur le Forum des Jeunes. Ce forum, qui est organisé par La Francophonie, réunit des jeunes du monde entier pour discuter de thèmes mondiaux y compris l'environnement et la pauvreté.'*



Interview 1



Je parle avec des participants venant des pays francophones.

Sylvie : Salut ! Bienvenue au Forum ! Est-ce que je peux te poser quelques questions ?

Dominique : Bien sûr.

Sylvie : Tu peux me parler un peu de toi ?

Dominique : Alors, je m'appelle Dominique et j'ai 17 ans. J'habite à Caen en Normandie.

Sylvie : Tu es de quelle nationalité ?

Dominique : Eh bien, j'ai la double nationalité, française et vietnamienne. Mon père est vietnamien et ma mère est française. Je suis née en France.

Sylvie : Quelles langues tu parles ?

Dominique : Je parle parfaitement français et vietnamien. Je parle et je comprends l'anglais aussi.

Sylvie : Tu vas à quel atelier ce matin ?

Dominique : J'ai choisi 'les techniques de communication' parce que je m'intéresse beaucoup à la technologie et j'étudie l'informatique à l'école. La technologie évolue avec une rapidité **extraordinaire** et il faut être au courant des changements.

Sylvie : Merci, Dominique.

# Online courses

Ini daging. Ini roti. Ini ikan. Ini ayam. Ini nasi. Ini sayur-sayuran. Ini buah-buahan. Ini telur.



# Online Activities

## Activity 8

Put in the correct form of tout.

1. Paul a mangé  le gâteau.
2.  les  nous aimons le foot.
3. Mes copines sont  invitées à la fête.
4. Mes copains s'intéressent  à l'environnement.
5. Nous avons invité  les voisins.
6.  la maison est froide.
7. Claire envoie une invitation à  ses amies.
8. A  instant, elle peut m'appeler.
9. Elle est restée  seule à la maison.
10. Écoutez,  le monde !

桌子 means

Select one:

- a. table
- b. chair
- c. door
- d. drawer

chair in Chinese is

Select one:

- a. 柜子
- b. 椅子
- c. 桌子
- d. 抽屉












柜子 means

Select one:

- a. chair
- b. table
- c. wardrobe
- d. drawer



# Online Courses

French Continuers Preliminary Course (2018)		
Unit 01		
Reading U1		
 U1-Activities 1 and 2: Phrases and comprehension from Ma vie	60.00 %	13.80 (92.00 %)
 U1-Activity 15: Trois jeunes se présentent - Comprehension	40.00 %	8.00 (80.00 %)
 Reading U1 total Simple weighted mean of grades. Include empty grades.	33.33 %	87.20 (87.20 %)
Writing (grammar) U1		
 U1-Activity 3: Subject pronouns	12.50 %	9.00 (90.00 %)
 U1-Activities 4,5,6: Regular verbs - er	12.50 %	7.97 (79.66 %)
 U1-Activities 7- 9: Irregular verbs - avoir, être, faire	12.50 %	9.00 (90.00 %)
 U1-Activities 10 and 11: Regular and irregular verbs	12.50 %	8.50 (85.00 %)
 U1-Activity 12: Negative statements	12.50 %	3.33 (33.33 %)
 U1-Activity 13: The interrogative	12.50 %	8.00 (80.00 %)
 U1-Activity 14: Depuis	12.50 %	10.00 (100.00 %)
 U1 - Exercises	12.50 %	0.00 (0.00 %) <span>Bravo! A wonderful effort in this assignment, Harry.</span>

Telephone Lessons: Céline


File Edit View Insert Format Tools Table Add-ons Help All changes save... Comments Share

100% Normal text Arial 12

## My French Telephone Lesson Google Doc

### Telephone Lesson Term 1 Week 4

(a) Numbers practise!



- 04 16 81 67 92
- 93 84 49 58
- 1327
- 1998
- 1889

(b) Writing task: My profile

Je m'appelle Céline. J'ai seize ans et j'habite à Sydney, en Australie.  
Je suis australienne. J'aime jouer au tennis et j'adore le chocolat!


The Google Apps for Education Suite

Tools that your entire school can use, together



Gmail Drive Calendar Docs Sheets Slides

# Millennium Database

 **DEMS**
HOME


Monday, 20 February 2017 23:28

[INBOX](#) | [AWAY](#) | [FORUMS](#) | [LOG OUT](#)

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Open High School : Admin Admin
LANG B - FRENCH - Sem.1 - 2017

DEMS Help Files | Information Booklets | Internal Forms | Learning Support |

MY HOME : [\[C\]lasses](#) [\[L\]essons](#) [\[A\]ctivities](#) [\[R\]eferrals](#) [\[I\]ncidents](#) [\[T\]imetable](#) [\[D\]iary](#) [\[F\]avourites](#)
Date :  

School Homepage

## Welcome to DEMS/Millennium



### NSW SCHOOL OF LANGUAGES

External links:

- [NSW DoE Portal](#)
- [NSW DoE](#)
- [NSW Education Standards Authority \(NESA\)](#)
- [NESA Teacher Accreditation](#)
- [Google](#)
- [Google Drive](#)
- [Adobe Connect](#)

NSW School of Languages links:

- [Moodle](#)
- [Tech Support Portal](#)
- [Open HS Website](#)
- [Staff Phone List](#)
- [School Calendar 2017](#)
- [Staff Calendar](#)
- [Classroom Bookings 2017 \(Semester 1\)](#)
- [Recording Room Availability Calendar](#)
- [Mailroom Envelopes Request Form](#)
- [Voice Recorders Bookings Form](#)
- [Parent/Teacher Interviews](#)

My Classes

You have no allocated classes.

Staff & Student Notices

[View School Notices](#)      [Print Today's Full Daily Notices](#)

**STAFF NOTICES**

- [Leave](#)
- [Meeting and External Activities](#)

School Calendar

[ Event ]	Lesson Day - 12JAB
[ Event ]	Lesson Day - 12MGB
[ Event ]	VC1 - J. Cantwell
[ Event ]	VC2 - D. Mueller

My Notifications

**5 UPDATED Incidents**  
**12 ACTIVE Incidents**

My Diary [view Diary](#)

You have no upcoming Diary entries or Variations.

[Click Here](#) to start using your personal Diary now.

My Lesson Plans

You have no Lesson Plans today.

# Access to DEMS

- Online record card
- Supervisors can access some information
  - Teacher comments
  - Reports
  - Assessment results

# NSW School of Languages

## Electronic Record Cards & Register

**Test Student (Year 2) E Z U**

STUDENT: [Details](#) [Classes](#) [Markbook](#) [Reports](#) [Register](#) [RecordCard](#) [Attendance](#)

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Student Carers Class List Links Notes

<p>Gender: M</p> <p>ERN: 1111112</p> <p>Nationality: Australian</p> <p>Language: English</p> <p>Medical: No</p> <p>Allergies: No</p> <p>DOB: 1 JAN 2010</p> <p>Age: 8y 1m 19d</p> <p>Mobile: 0405393370</p> <p>Email: jannan.assaad@det.nsw.edu.au</p> <p>Enrol.Date: 1 JUN 2015</p> <p>Date Left: 19 MAY 2015</p> <p>Files: 0    Notes :3</p>	<p><a href="#">Print Student Details (+Classes)</a></p> <p><a href="#">Print Student Labels</a></p> <p><a href="#">Medical</a>   <a href="#">Learning</a>   <a href="#">Enrolment</a></p> <p><a href="#">Carers</a>   <a href="#">Notes</a>   <a href="#">Files</a>   <a href="#">SMS</a></p> <p><a href="#">Add Incident</a>   <a href="#">Add Engagement</a></p> <p><a href="#">Add Progress Report</a></p> <p><a href="#">Literacy &amp; Numeracy Continuum</a></p> <p><a href="#">Msg Class Teachers</a></p>
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Active Weeks : 1

FB\_H.TeaT 0 /

<b>Classification:</b> School	<b>Mode:</b> Single Course
<b>Location:</b> NSW School of Languages	
<b>Supervisor:</b> Jannan Assaad	Phone: 02 9381 4889
jannan.assaad@det.nsw.edu.au	Mobile: 0411 111 111

E: English 2nd Language    Z: International    U: Do Not Publish

# What can you do?

- Provide a computer with internet access, Dictionaries, Textbooks and Workbooks
- Check that your son or daughter is keeping up with his/her work
- Contact your child's teacher if you are concerned
- Check NSW School of Languages' website regularly for updates
- Follow us on Facebook

# Your support

- Be flexible
- Help to plan
- Communicate
- Be supportive
- Be aware of deadlines
- Give positive reinforcement



# Your support



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

**Modern Greek Beginners Preliminary Course**

MODERN GREEK BEGINNERS

Click on the **Admin Central** button for course administrative information.  
Click on the **Useful Links** button for additional resources

**Admin Central** **Useful Links**

**NOTICE BOARD**

- Term 1 Timeline
- Term 2 Timeline
- Term 3 Timeline
- Term 4 Timeline
- Setting up Greek fonts in Windows XP
- Face-to-Face Lesson - Tuesday, 6 March, 2018
- Permission Note

PHONE LESSONS 2018

Ms Yiannopoulos  
Ms Polly  
Ms Mermaze  
Ms Casimir  
Ms Tsoh

GLOSSARY  
Audio Pronunciation

MESSAGES  
Bronze Phill  
Messages

**Italian Continuers Preliminary Course 2018**

Click on this link and experience the real thing in 3D! Place the cursor on the video to move around the square.

COURSE UNITS

Click on each picture for access to your course unit materials and your online activities.

Prof.ssa Miritello  
Prof.ssa Romano  
Prof.ssa Davis  
Prof.ssa Bertoggi

STUDENT FORUM

meeting room

NOTICE BOARD

Important Notices and Announcements

Terms 1-3 Course Timeline



# Your support

## Year 11 Korean Beginners 2018 Course Schedule

Term	TP No	Lesson Contents		Due date
1	1	<b>Unit 1</b> Introduction to the Korean language	PART 1. Hangeul 1	9 Feb
	2		PART 2. Hangeul 2	16 Feb
	3		PART 3. Hangeul 3	23 Feb
	4	<b>Unit 2</b> Family life, home and neighbourhood	PART 1. Greetings	2 March
	5		PART 2. Introducing myself	9 March
	6		PART 3. Introducing my family	16 March
	7		PART 4. Introducing my neighbourhood	23 March
	8		PART 5. My birthday	30 March

**Face to face lesson – Tuesday, 20 February**

Term	TP No	Lesson Contents		Due date
2	9	<b>Unit 3</b> Friends, recreation and pastimes	PART 1. Playing Sport	4 May
	10		PART 2. My Hobby	11 May
	11		PART 3. Telling the time	18 May
	12		PART 4. Harang's daily routine	25 May
	13		PART 5. Emma's Weekend activities	1 June
	14		PART 6. Health	8 June
	15		PART 7. Introducing my friends	15 June
	16		PART 8. My best friend	22 June

**Face to face lesson – Tuesday, 5 June**

### Tuesday, 27 February

Lesson Day - Yr 11 Russian Continuers  
Lesson Day - Yr 12 German Beginners - Room 4  
Lesson Day - Yr 12 Korean Beginners - Rooms 1,6-9

### Wednesday, 28 February

Lesson Day - Yr 11 French Continuers - Rooms 1- 4, 8,9  
Lesson Day - Yr 11 German Continuers - Room 6 & 10  
Lesson Day - Yr 11 Korean Continuers - Room 7

### Thursday, 1 March

Lesson Day - Yr 11 Italian Continuers -Rooms 3, 4, 6 & 10

### Friday, 2 March

Lesson Day - Yr 12 Modern Greek Continuers - Room 2  
Lesson Day - Yr 12 Spanish Beginners - Rooms 3, 4 & 6  
Lesson Day - Yr 12 Spanish Continuers - Room 8-10

### Monday, 5 March

Lesson Day - Yr 12 Italian Beginners - Rooms 6-8  
Lesson Day - Yr 9/10 Russian - Rooms 2, 4,10

### Tuesday, 6 March

D.Elvy -Room 8  
Lesson Day - Yr 11 German Beginners - Room 4  
Lesson Day - Yr 11 Russian Continuers - Room 10  
Lesson Day - Yr 11/12 Modern Greek Beginners - Rooms 1-4,6,8,9

### Wednesday, 7 March

Lesson Day - Yr 10 Italian - Room 3 and 6  
Lesson Day - Yr 12 French Continuers - Rooms 1, 7-10

# Your support

**2018  
NSW School of Languages  
Preliminary Courses Assessment Timetable**

Course	Assessment 1	Assessment 2	Preliminary Examination					
Beginners	Term 2 Week 5	Term 2 Week 9						
Continuers	Term 2 Week 2	<b>Preliminary Examination</b>						
Language & Literature	Term 2 Week 5							
Language In Context	Term 2 Week 5							
Latin	Term 2 Week 2							
English as a Second Language	Term 1 Week 9							
			<b>Term 3 Week 7</b>	<b>Monday 3/9/2018</b>	<b>Tuesday 4/9/2018</b>	<b>Wednesday 5/9/2018</b>	<b>Thursday 6/9/2018</b>	<b>Friday 7/9/2018</b>
			<b>Examinations held at NSW School of Languages</b>	<b>Chinese Beginners</b> Metropolitan students, Written* & Speaking exams  <b>Indonesian Beginners</b> metropolitan students, Written* & Speaking exams  <b>Portuguese Continuers</b> metropolitan students, Written* & Speaking exams	<b>French Continuers</b> metropolitan students, Written* & Speaking exams  <b>Modern Greek Continuers</b> metropolitan students, Written* & Speaking exams	<b>Japanese Continuers</b> metropolitan students, Written* and Speaking exams  <b>Korean Beginners</b> metropolitan students, Written* & Speaking exams	<b>German Continuers</b> metropolitan students, Written* and Speaking exams  <b>Spanish Continuers</b> metropolitan students, Written* and Speaking exams	<b>Chinese Continuers</b> metropolitan students, Written* and Speaking exams  <b>Indonesian Continuers</b> metropolitan students, Written* & Speaking exams  <b>Korean Continuers</b> metropolitan students, Written* & Speaking exams
				<b>Examinations held at students' home schools</b>	<b>Chinese Beginners</b> non-metropolitan students, Written* & Speaking** exams  <b>Indonesian Beginners</b> non-metropolitan students, Written* & Speaking exams  <b>Portuguese Continuers</b> non-metropolitan students, Written* & Speaking **exams	<b>French Continuers</b> non-metropolitan students, Written* & Speaking **exams  <b>Modern Greek Continuers</b> non-metropolitan students, Written* & Speaking **exams	<b>Japanese Continuers</b> non-metropolitan students, Written* and Speaking** exams.  <b>Korean Beginners</b> non-metropolitan students, Written* & Speaking **exams  <b>Latin Continuers</b> all students, Written Exams	<b>German Continuers</b> non-metropolitan students, Written* and Speaking **exams  <b>Spanish Continuers</b> non-metropolitan students, Written* and Speaking **exams

# Your support



- Student Wellbeing Team
- Specialist Learning and Support Teacher (LaST)


# Student Wellbeing

- Students to be  
healthy, happy, engaged and successful
- Vital input from family
- Contact us if you have a concern.
- Parent/Teacher interview nights – 13, 20 June

# Medical and Health conditions

- Allergies, medical and health conditions, or needing learning support
- Health management plan

# Action Plans



www.allergy.org.au

## ACTION PLAN FOR Anaphylaxis

For EpiPen® adrenaline (epinephrine) autoinjectors

Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

**SIGNS OF MILD TO MODERATE ALLERGIC REACTION**

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy)

**ACTION FOR MILD TO MODERATE ALLERGIC REACTION**

- For insect allergy - flick out sting if visible
- For tick allergy - freeze dry tick and allow to drop off
- Stay with person and call for help
- Locate EpiPen® or EpiPen® Jr adrenaline autoinjector
- Give other medications (if prescribed)
- Phone family/emergency contact

Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

• Difficult/noisy breathing	• Difficulty talking and/or hoarse voice
• Swelling of tongue	• Persistent dizziness or collapse
• Swelling/tightness in throat	• Wheeze or persistent cough
• Pale and floppy (young children)	

ACTION FOR ANAPHYLAXIS

**1 Lay person flat - do NOT allow them to stand or walk**

- If unconscious, place in recovery position
- If breathing is difficult allow them to sit

**2 Give EpiPen® or EpiPen® Jr adrenaline autoinjector**

**3 Phone ambulance - 000 (AU) or 111 (NZ)**

**4 Phone family/emergency contact**

**5 Further adrenaline doses may be given if no response after 5 minutes**

**6 Transfer person to hospital for at least 4 hours of observation**

If in doubt give adrenaline autoinjector

Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS give adrenaline autoinjector FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Asthma reliever medication prescribed:  Y  N

**How to give EpiPen®**

- Form fist around EpiPen® and PULL OFF BLUE SAFETY RELEASE
- Hold leg still and PLACE ORANGE END against outer mid-thigh (with or without clothing)
- PUSH DOWN HARD until a click is heard or felt and hold in place for 3 seconds REMOVE EpiPen®

All EpiPens® should be held in place for 3 seconds regardless of instructions on device label

© 2014 NSW This plan was developed as a guideline document that you can be customized and stored by the primary medical or health professional and cannot be altered without their permission.

Asthma Action Plan

Take me when you visit your doctor

Asthma Foundation

**CONTROL is all of these...**

- needing blue/grey reliever no more than 2 days/week
- can do all my activities
- no asthma at night
- no asthma when I wake up

My words that describe how I feel when in CONTROL: \_\_\_\_\_

**FLARE-UP is any of these...**

- needing blue/grey reliever more than 2 days/week
- woke up at least once over night with asthma
- had asthma when I woke up

My words that describe how I feel when in FLARE-UP: \_\_\_\_\_

**EMERGENCY is any of these...**

- blue/grey reliever not lasting 3 hours
- can't speak a full sentence
- extreme difficulty breathing
- feel asthma is out of control
- lips turning blue

CALL AMBULANCE NOW 000

START ASTHMA FIRST AID

Used Asthma First Aid? Book a review with my Doctor.

**MY DAILY MEDICINES**

TAKE Preventer \_\_\_\_\_ puffs day & \_\_\_\_\_ puffs night

Other \_\_\_\_\_ Use your preventer, even when in control

TAKE blue/grey reliever \_\_\_\_\_ puffs as needed

15 minutes before exercise \_\_\_\_\_ puffs

Always carry your blue/grey reliever

**I NEED TO...**

TAKE Preventer \_\_\_\_\_ puffs day & \_\_\_\_\_ puffs night

for \_\_\_\_\_ days and then go back to CONTROL dose

Other \_\_\_\_\_

TAKE blue/grey reliever \_\_\_\_\_ puffs

START Prednisone \_\_\_\_\_ for \_\_\_\_\_ days

MAKE an appointment to see my Doctor

Name: \_\_\_\_\_

Emergency Contact Details: \_\_\_\_\_

Relationship: \_\_\_\_\_

Phone 1: \_\_\_\_\_

Phone 2: \_\_\_\_\_

Doctor Details: \_\_\_\_\_

Run Date: \_\_\_\_\_


Review Date: \_\_\_\_\_

If you are on Symbicort SMART you need a dedicated Symbicort SMART asthma action plan

# What should students be doing?

## Successful students

- Self-motivated
- Self-disciplined
- Pro-active
- Connected
- Use timetabled language lessons for language learning
- Keep up with the course program
- Have important dates in their diary

 **Year 10 Chinese 2018 Course Schedule**  
Weekly returns of course work and regular telephone lessons are very important in order to complete the course successfully.

Term	Cover Page	Module	Lesson	Listening	Due Date	
Term 1	1	13	1,2	13-3	02/02/18	
	2		3		09/02/18	
	3		4		16/02/18	
	4	14	5,6		23/02/18	
	5		1	13-1	02/03/18	
	6		2	14-1a	09/03/18	
	7			-		16/03/18
	8		3,4	14-1b		23/03/18
	9		5	14-1c		06/04/18
	10		6			13/04/18
11	1			04/05/18		
Term 2	12	15	2,3	15-2	11/05/18	
	13		4		18/05/18	
	14		5		25/05/18	
	15	16	6	15-3	01/06/18	
	16			16-1, 2	08/06/18	
	17	17	1,2	17-1a	15/06/18	
	18		3,4	17-2	22/06/18	
	19		5,6	17-1b	29/06/18	
		1,2	18-1a		27/07/18	
		<b>Project</b>				
20	18	3	18-1b,-2a	03/08/18		
21		4,5	18-1c,-2b	10/08/18		
				17/08/18		





# Attendance and Engagement

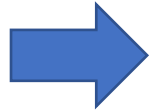
NSW Education Standards Authority (NESA) requirements:  
Satisfactory course completion is essential for a student to attain the Record of School Achievement (RoSA) at the end of Stage 5.

Students must demonstrate that they are constantly

- **following** the course endorsed by the Board,
- **applying** themselves with diligence and sustained effort, and
- **achieving** some or all of the course outcomes.

**Applies to all skill areas**

## Non-engagement



- Letter of Concern
- Warning Letter with **recovery program**
- Warning Letter 2 with recovery program
- Warning Letter 3 with recovery program
- N Determination

# Bonus!

- Increased **independent learning skills**
- In Year 12 students - 2 areas for bonus 'points':
  - 1) For taking a Year 12 **language**
  - 2) For having studied by distance education (Educational Access Scheme).

If allocated bonus points the student's selection rank for a particular course will change. The ATAR won't change.

[www.uac.edu.au/eas](http://www.uac.edu.au/eas)



**NSL is moving to Petersham in  
July 2018!**



@nswschooloflanguages



@nswschoolang

# Any questions?

[Hilary.Hughes@det.nsw.edu.au](mailto:Hilary.Hughes@det.nsw.edu.au)