



NSW SCHOOL
OF **LANGUAGES**

Learn locally. Communicate globally.

WHERE WILL A
SECOND LANGUAGE
TAKE YOU?



A stylized graphic of a globe on the left side of the image. It is composed of several overlapping, rounded rectangular segments in various colors: yellow, orange, red, magenta, purple, and blue. The segments are outlined in dark blue, creating a mosaic-like effect. The globe is positioned on the left side of the frame, partially cut off by the edge.

Supervisors Day 2023



NSW SCHOOL
OF LANGUAGES

We acknowledge the Gadigal and Wangal people, the traditional custodians of the land on which we learn and work together, and commit to building relationships, respect and opportunities for all Aboriginal people in our community.



Teresa Naso
Principal

Senior Executive



Teresa Naso
Principal



Tomoko Takahata
Deputy Principal



Janelle Byrne
R/Deputy Principal

Who to contact?



**Ms Athina
Papanikolaou**

**Head Teacher
Modern Greek
Italian**

Who to contact?



Ms Maria Lomis

**Head Teacher
French
Latin**

Who to contact?



Mr Paul Atkins

**Head Teacher
German
Russian**

Who to contact?



Ms Sophie Choi

**Head Teacher
Korean
Chinese
Indonesian**

Who to contact?



Ms Anna Peers-Hooper

**Head Teacher
Japanese
EAL/D**

Who to contact?



Ms Sonia Copelo

**Head Teacher
Spanish
Portuguese**

A little background

- NSW Department of Education
- Government and non-government schools
- Languages and EAL/D only
- NSW Educational Standards Authority (NESA)
syllabuses
- Distance education only



2500
students

470+ schools

Chinese, French, German,
Indonesian, Italian, Japanese,
Korean, Latin, Modern Greek,
Russian, Portuguese and
Spanish, EAL/D

110 courses

What is *distance education*?

Students:

- remain in their own (home) school
- replace one subject in their home school with an NSL course
- complete their NSL work in their home school, supported by their home school supervisor.

Official relationship is between NSW School of Languages and the student's home school:

- We communicate with the home school supervisor, e.g. lesson notifications, assessment information, lateness of work
- Reports go to home school and parents/carers.

Bonus!

- Increased **independent learning skills**
- In Year 12 students - 2 areas for bonus 'points':
 - 1) For taking a Year 12 **language**
 - 2) For having studied by distance education (Educational Access Scheme).

If allocated bonus points the student's selection rank for a particular course will change. The ATAR won't change.

www.uac.edu.au/eas



Danielle Elvy
HT Enrolments

School Website



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NSW School of Languages provides
quality language learning and
equitable access for students
across NSW.



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Supporting our students

Click on the link above to learn more.

[Student health and safety >](#)

[Supervisors >](#)

[Student award system >](#)

[Disability provisions >](#)

[Careers >](#)

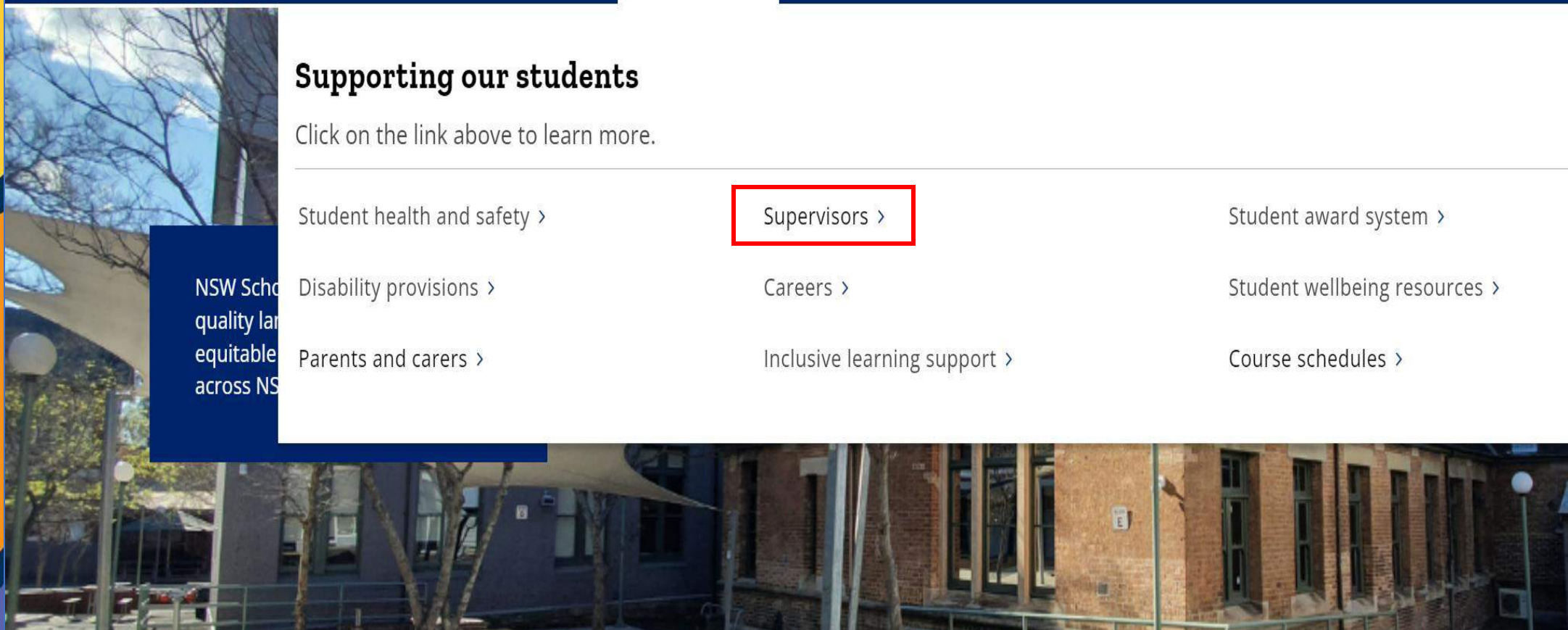
[Student wellbeing resources >](#)

[Parents and carers >](#)

[Inclusive learning support >](#)

[Course schedules >](#)

NSW School of Languages provides quality language learning opportunities across NSW.



Home school supervisors play a vital role in supporting students in their learning.

On this page

- ✓ Supervisor Enrolment Information Session
- ✓ Supervisor's Day
- ✓ Home School Portal
- ✓ Course codes


Here at the NSW School of Languages we value and appreciate the commitment and effort of our supervisors, parents and carers and our students.

In this section, supervisors can download information and documents related to the supervisor's role.

[Supervisor Information Booklet 2023 \(PDF 1671KB\)](#)

Supervisor Enrolment Information Session

Thank you to all supervisors who attended the virtual Enrolment Information session in June 2022. For those who were unable to attend, please download the **[PowerPoint presentation \(PDF 3278KB\)](#)** that was shown during the information session.

The recorded virtual presentation session is also available for viewing on the **[NSL YouTube channel](#)** .

Information for Supervisors



NSW SCHOOL
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Cover - information for supervisors booklet.



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Supervisor Enrolment Information Session June 2022



NSW School of Languages

99 subscribers

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Like



Share



Save

144 views 7 months ago

Breakdown of session times:

Supervisor information page on NSL website 1:00 [Show more](#)

Supervisor Enrolment Information Session June 2022



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99 subscribers

Subscribe

144 views Jul 1, 2022

Breakdown of session times:

Supervisor information page on NSL website **1:00**

NSL – About us **1:22**

The home school and NSL relationship **1:48**

Student attendance and engagement requirements **2:22**

Enrolment suitability quiz on NSL website **3:10**

Enrolment Process

- Intake areas for NSW School of Languages **3:55**
- Quotas & application limits **5:02**
- Inside quota **6:28**
- Small cohorts - outside quota **7:08**
- Units and electives policy **8:53**
- Who does and does not need to complete an application **9:28**
- Recent changes to application forms **10:06**

Enrolment



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Enrolment

Click on the link above to learn more.

[Enrolment eligibility >](#)

[Course codes >](#)

[Enrolment quiz >](#)

[Enrolment application forms >](#)

[Course fees - school use only >](#)


[Enrolment FAQ >](#)

[General forms >](#)

[Course fees >](#)

Enrolment

The full list of forms is:

1. [School Agreement 2023 \(PDF 2782KB\)](#)
2. [Enrolment Information Handbook 2023 \(PDF 760KB\)](#)
3. [How to download and complete the NSL application form \(PDF 392KB\)](#) Watch the [video](#) 
4. [Digital signature quick start guide \(PDF 701KB\)](#)
5. [Year 9, 10, 11 and 12 application 2023 \(PDF 1900KB\)](#)
6. [Statutory declaration \(PDF 435KB\)](#)
7. [Year 11 and 12 EALD application 2023 \(PDF 353KB\)](#)
8. [Recognition of prior learning RPL \(PDF 189KB\)](#)
9. [Late or unforeseen and unique circumstances - NSW Public Schools \(PDF 153KB\)](#)
10. [Late or unforeseen and unique circumstances - Other educational providers \(PDF 177KB\)](#)
11. [Change of school form \(PDF 257KB\)](#)
12. [Notification of withdrawal form \(PDF 397KB\)](#)
13. [Distance Education intake areas \(PDF 109KB\)](#)

Year 11 and 12 students

A **maximum number of 13 units** is permitted for Year 11 students, and a **maximum of 11 units for Year 12 students**. If your program of study exceeds this amount, you must discontinue subjects **before** you commence study with NSL.

1. How many units are you completing in 2023 **including the NSL subject(s)?**

2. **If above 13 units in Year 11, or 11 units in Year 12,**
specify subject(s) to be discontinued once approved.

P1

Geography	09NSL2	Science	Mathematics	English	PDHPE	09NSL2	Science	Mathematics	Mathematics
-----------	--------	---------	-------------	---------	-------	--------	---------	-------------	-------------

P2

English	Mathematics	09NSL2	English	Science	PDHPE	Pastoral	Geography	09NSL2	Commerce
---------	-------------	--------	---------	---------	-------	----------	-----------	--------	----------

P3

PDHPE	Geography	Geography	Religion:	Commerce	Commerce	Religion:	English	English	Science
-------	-----------	-----------	-----------	----------	----------	-----------	---------	---------	---------

P4

09YME	Science	Religion:	Science	Religion:	Mathematics	Mathematics	09NSL2	Geography	English
-------	---------	-----------	---------	-----------	-------------	-------------	--------	-----------	---------



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Assessment and reporting

Click on the link above to learn more.

[Assessment information >](#)

[Assessment policies >](#)

[Forms and guidelines >](#)

[Assessment notices >](#)

[Assessment timetables >](#)

[Skills descriptors >](#)

Year 12 assessment timetables

[2022-2023 Year 12 Assessment timetable \(PDF 170KB\)](#)

Year 11 assessment timetable

[2023 Year 11 Assessment timetable \(PDF 292KB\)](#)

Year 9 and 10 assessment timetable

[2023 Year 9 and 10 timetable \(PDF 170KB\)](#)

[2023 Year 9 and 10 Latin timetable \(PDF 145KB\)](#)

Term 2 2023

- HSC oral exam scheduling

Term 3 2023

- Year 11 Intention to 2024 HSC
- 2024 New enrolments open

Term 4 2023

- 2024 HSC courses start
- 2024 New enrolments by 8 November for student to start at the beginning of 2024

Term 1 2024

- Yrs 9-11 courses start

Term 1

- Statutory Declarations
- Confirmation of Entry for Yr 10, 11, 12
- Upload passport photo for HSC oral exams

Enrolment



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[Enrolment application forms >](#)

[Course fees - school use only >](#)

[Enrolment FAQ >](#)

[General forms >](#)

[Course fees >](#)

Head Teacher Enrolments

Danielle Elvy

Danielle.elvy@det.nsw.edu.au

Phone: (02) 9381 4807/4949/4808

email: enrolments.nswsol@det.nsw.edu.au

NSWSchoolLang.school@det.nsw.edu.au

A stylized graphic of a globe on the left side of the slide. It is composed of several overlapping, rounded rectangular segments in various colors: yellow, orange, red, magenta, purple, and blue. The segments are outlined in dark blue, creating a mosaic-like effect.

Deputy Principals
Tomoko Takahata
Janelle Byrne

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[Skills descriptors >](#)

Assessment Information

NSW School of Languages

School-based assessment information



Preliminary Continuers Courses

Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Greek, Spanish

We have arranged this document so that it provides answers to ask about the assessment of your course.

Table of Contents

- 1.1 How will NSW School of Languages report on student achievement?
- 1.2 What are the assessment components of the Preliminary Course?
- 1.3 What objectives and outcomes will be assessed?
- 1.4 What criteria will be used to judge performance in tasks?
- 1.5 What information will be given before assessment tasks?
- 1.6 What feedback will be given on student performance in assessment?

Year 11 Beginners Assessment 2023

Chinese – French – German – Indonesian – Italian – Japanese – Korean – Modern Greek – Spanish

Component	Task 1 Term 2 Week 3		Task 2 Term 2 Week 9		Task 3 Term 3 Week 8		Weighting %
					Yearly Examination		
	Outcomes assessed Please see Assessment Notice		Outcomes assessed Please see Assessment Notice		Outcomes assessed 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1		
	Mark	Weighting %	Mark	Weighting %	Mark	Weighting %	
Listening	20	20			20	10	30
Speaking	10	10			10	10	20
Reading			20	20	20	10	30
Writing			10	10	10	10	20
Total %		30		30		40	100

Assessment Notices

[← Assessment and reporting](#)

Assessment information

Assessment notices

[Chinese](#)

[French](#)

[English as Additional Language/Dialect \(EAL/D\)](#)

[German](#)

[Indonesian](#)

[Italian](#)

[Japanese](#)

[Korean](#)

[Latin](#)


[Modern Greek](#)

[Portuguese](#)

[Russian](#)

[Spanish](#)



 NSW SCHOOL OF LANGUAGES ASSESSMENT TASK NOTIFICATION - Supervisor	
COURSE	Year 12 Korean Beginners HSC
TASK NUMBER	Assessment 2
SKILL	Listening & Speaking
DATE OF ASSESSMENT	Supervised task The Listening section (paper-based task) is to be completed between 8:30 a.m. and 3:30 p.m. at the Home School on: Monday 13 March 2023 The Speaking section is to be completed at the Home School via Zoom during the week of 13-17 March 2023 . You will be contacted closer to the date to organise the date/s and time/s for your students.
TIME ALLOWED	Listening: approximately 30 minutes plus 5 minutes reading time Speaking: approximately 5 minutes (on Zoom) plus three minutes preparation time
ADDITIONAL INFORMATION	Use of monolingual and/or bilingual print dictionaries IS permitted during the Listening component this assessment. However, they must not be annotated. Students are permitted to take a blank piece of paper with them into the speaking assessment to make notes during the preparation time only. Any student found to be in breach of the integrity of the assessment will be given a mark of zero.

Assessment Timetables

Assessment timetables

← Assessment and reporting

Assessment information

Assessment notices



Assessment policies

Assessment timetables

Forms and guidelines

Be aware of exam dates and procedures! Give yourself the best chance to succeed by getting organised and knowing your assessment schedules.

On this page

- ✓ Year 12 assessment timetables
- ✓ Year 11 assessment timetable
- ✓ Year 9 and 10 assessment timetable

Year 12 assessment timetables

2022-2023 Year 12 Assessment timetable (PDF 170KB)

Year 11 assessment timetable

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Year 9 and 10 assessment timetable

2023 Year 9 and 10 timetable (PDF 170KB)

2023 Year 9 and 10 Latin timetable (PDF 145KB)

Yr 12 Assessment Timetables

Assessment 2 Term 1 2023

Speaking assessments are conducted online on dates and times over the examination period, arranged by NSW School of Languages teachers in consultation with individual Home School Supervisors and students.

Term 1	Monday 6 March 2023	Tuesday 7 March 2023	Wednesday 8 March 2023	Thursday 9 March 2023	Friday 10 March 2023
Assessment held at students' home schools	Spanish Continuers Speaking and Listening Chinese in Context Listening and Speaking Japanese in Context Listening and Speaking	Italian Continuers Speaking and Listening Modern Greek Continuers Speaking and Listening Indonesian and Literature Listening and Reading	German Continuers Speaking and Listening Korean in Context Listening and Speaking Portuguese Continuers Speaking and Listening	Chinese Continuers Speaking and Listening Korean Continuers Speaking and Listening French Continuers Speaking and Listening	Indonesian Continuers Speaking and Listening Japanese Continuers Speaking and Listening Russian Continuers Speaking and Listening

Term 1	Monday 13 March 2023	Tuesday 14 March 2023	Wednesday 15 March 2023	Thursday 16 March 2023	Friday 17 March 2023
Assessment held at students' home schools	Indonesian Beginners Speaking and Listening Chinese Beginners Speaking and Listening Korean Beginners Speaking and Listening	French Beginners Speaking and Listening German Beginners Speaking and Listening	Italian Beginners Speaking and Listening Modern Greek Beginners Speaking and Listening EAL/D Multimodal and Module B	Japanese Beginners Speaking and Listening	Spanish Beginners Speaking and Listening Latin Continuers Skills in translating Understanding prescribed texts Understanding and translating unseen texts

Yr 12 Assessment Timetables

Assessments 3 and 4 (Trial HSC Examination) Term 3 2023

Term 3	Monday 17 July 2023	Tuesday 18 July 2023	Wednesday 19 July 2023	Thursday 20 July 2023	Friday 21 July 2023
Metropolitan students Assessments held at NSW School of Languages Non-metropolitan students Assessments held at students' home schools	Staff Development Day	Italian Continuers Speaking and Written Spanish Continuers Speaking and Written Indonesian and Literature Listening and Written	German Continuers Speaking and Written Modern Greek Continuers Speaking and Written Portuguese Continuers Speaking and Written	Chinese Continuers Speaking and Written Korean Continuers Speaking and Written French Continuers Speaking and Written	Indonesian Continuers Speaking and Written Japanese Continuers Speaking and Written Russian Continuers Speaking and Written

Term 3	Monday 24 July 2023	Tuesday 25 July 2023	Wednesday 26 July 2023	Thursday 27 July 2023	Friday 28 July 2023
Metropolitan students Assessments held at NSW School of Languages Non-metropolitan students Assessments held at students' home schools	German Beginners Speaking and Written French Beginners Speaking and Written	Italian Beginners Speaking and Written Modern Greek Beginners Speaking and Written	Japanese Beginners Speaking and Written Chinese Beginners Speaking and Written Indonesian Beginners Speaking and Written	Japanese in Context Speaking and Written Korean Beginners Speaking and Written Latin Continuers Skills in translating Understanding prescribed texts Understanding and translating unseen texts	Spanish Beginners Speaking and Written Korean in Context Speaking and Written Chinese in Context Speaking and Written

Yr 11 Assessment Timetables

Course	Assessment 1	Assessment 2	Assessment Task 3 Final Year 11 Examination
Beginners	Term 2 Week 3 8/5/2023 – 12/5/2023	Term 2 Week 9 19/6/2023 – 23/6/2023	See below for timetable
Continuers	Term 2 Week 2 1/5/2023 – 5/5/2023	Term 2 Week 9 19/6/2023 – 23/6/2023	
Latin	Term 2 Week 2 1/5/2023 – 5/5/2023	Term 2 Week 9 19/6/2023 – 23/6/2023	
Language In Context	Term 2 Week 2 1/5/2023 – 5/5/2023	Term 2 Week 9 19/6/2023 – 23/6/2023	
Language & Literature	Term 2 Week 2 1/5/2023 – 5/5/2023	Term 2 Week 9 19/6/2023 – 23/6/2023	

Course	Assessment 1	Assessment 2	Assessment Task 3 Final Year 11 Examination
English (EAL/D) All tasks completed in home schools.	Term 1 Week 10 29 March 2023	Term 2 Week 9 22 June 2023	Term 3 Week 8 8 September 2023

Yr 11 Assessment Timetables

Assessment Task 3 (Final examination) 2023

Term 3 Week 7	Monday 28 August 2023	Tuesday 29 August 2023	Wednesday 30 August 2023	Thursday 31 August 2023	Friday 1 September 2023
Metropolitan students Examinations held at NSW School of Languages	Italian Continuers Written* & Speaking examinations	French Continuers Written* & Speaking examinations	Korean in Context Written* & Speaking examinations	German Continuers Written* & Speaking examinations	Chinese Continuers Written* & Speaking examinations
	Portuguese Continuers Written* & Speaking examinations	Modern Greek Continuers Written* & Speaking examinations	Japanese in Context Written* & Speaking examinations	Spanish Continuers Written* & Speaking examinations	Korean Continuers Written* & Speaking examinations
	Russian Continuers Written* & Speaking examinations	Indonesian Continuers Written* & Speaking examinations	Chinese in Context Written* & Speaking examinations	Indonesian and Literature Written* examination Latin Continuers Written examination	Japanese Continuers Written* & Speaking examinations
Non-metropolitan students Examinations held at students' home schools					

Assessment Task 3 (Final examination) 2023

Term 3 Week 8	Monday 4 September 2023	Tuesday 5 September 2023	Wednesday 6 September 2023	Thursday 7 September 2023	Friday 8 September 2023
Metropolitan students Examinations held at NSW School of Languages	Japanese Beginners Written* & Speaking examinations	Modern Greek Beginners Written* & Speaking examinations	French Beginners Written* & Speaking examinations	Korean Beginners Written* & Speaking examinations	Spanish Beginners Written* & Speaking examinations
		Italian Beginners Written* & Speaking examinations	German Beginners Written* & Speaking examinations	Indonesian Beginners Written* & Speaking examinations	EAL/D Listening, Reading and Writing examination (All students in home schools)
Non-metropolitan students Examinations held at students' home schools			Chinese Beginners Written* & Speaking examinations		

Stage 5 Assessment Timetables

Task	Focus skill	Year 9 / Year 10 (100 hours) Week and Date	Year 10 (200 hours) Week and Date
Assessment 1	Interacting	Term 2 Week 6 (29/05/2023 - 2/06/2023)	Term 1 Week 9 (20/03/2023 - 24/03/2023)
Assessment 2	Accessing and Responding	Term 3 Week 3 (31/07/2023 - 4/08/2023)	Term 2 Week 5 (22/05/2023 - 26/05/2023)
Assessment 3	Composing	Term 3 Week 7 (28/8/2023 - 1/9/2023)	Term 3 Week 5 (14/08/2023 - 18/08/2023)
Final examination	All skills	Term 4 Week 3 (23/10/2023 – 27/10/2023)	

[St 5 Assessment Timetable](#)

[St 5 Latin Assessment Timetable](#)

Forms and Guidelines



Forms and guidelines available for download are:

[Exam change of date or venue form \(PDF 432KB\)](#)

[Illness or misadventure appeal form \(PDF 164KB\)](#)


[Home school conduct of exam guidelines \(PDF 200KB\)](#)

[Year 11-12 listening and speaking guidelines \(PDF 120KB\)](#)

[Year 11-12 ESL listening guidelines \(PDF 120KB\)](#)

[Extension oral exam guidelines \(PDF 96KB\)](#)

[Year 9-10 listening and speaking guidelines \(PDF 120KB\)](#)



ILLNESS/ MISADVENTURE APPEAL FORM
Information / Application for Assessment Task Misadventure

Name:	Subject:	Date:
-------	----------	-------

This form is to be submitted if you have an illness or misadventure.



You cannot submit an appeal on

- difficulties in preparation or computers
- alleged deficiencies in teaching
- long-term illnesses such as chronic conditions
- the same grounds for which you have previously appealed
- misreading the exam or mishearing the question

The illness / misadventure applies to the missed task only. Consequently, you must complete the task immediately before the task in question is completed for EVERY missed task in the Assessment Task.

How to Complete the Form

It is essential that you follow the guidelines when you wish to give your appeal even if you are not sure if you are eligible.

Education

Email: NSWSchoolLang.school@det.nsw.edu.au

Student Supervisor

Change of Date or Venue for NSW School of Languages assessment task or examination

Language and Course

Student's home school

Name of examination/assessment task to be changed

New examination/assessment task date/venue

Reason (please read the information on page 1 before filling in this section and attach relevant evidence)

What should students be doing?

Successful students

- Self-motivated
- Self-disciplined
- Pro-active
- Connected
- Use timetabled language lessons for language learning
- Keep up with the course program
- Have important dates in their diary

NSW Education Standards Authority (NESA) requirements

Satisfactory course completion is essential for a student to attain the Higher School Certificate (HSC) at the end of Stage 6.

Students must demonstrate that they are constantly

- **following** the course endorsed by the Board,
- **applying** themselves with diligence and sustained effort, and
- **achieving** some or all of the course outcomes.

Applies to all skill areas

Non-engagement



- Letter of Concern
- Warning Letter with **recovery program**
- Warning Letter 2 with recovery program
- Warning Letter 3 with recovery program
- N Determination

Malpractice

- copying in an exam from another student or using information secretly brought in
- handing in work that someone else did and saying it is your own
- assisting another student to engage in malpractice.

Assessment Tasks - Leave

- Extraordinary circumstances a change of date and venue will be considered – must apply 2 weeks before
- Change of date for an assessment task will not be approved for Leave from school for example, family holidays
- Unforeseen illness or misadventure – Appeal form

Your Support

- Provide a quiet study space at school
- School telephone/device access
- Check the student is keeping up with his/her work
- Contact the student's teacher if you are concerned
- Check NSW School of Languages' website
- Follow us on Facebook



“I need to be self-motivated.”

“I can’t get answers to my questions immediately.”

“Individual responsibility means more motivation and self awareness. Also, it’s great to study a language that is not offered at my school.”

“It allows me to work at my own pace and there is less pressure.”



Margarita Diaz
Head Teacher
Student Wellbeing

Your support



Student Wellbeing Team

- Student Wellbeing Team
- Support for students with health and learning needs.
- Early Intervention: Please contact NSL to discuss medical and health conditions, or learning support needs or any concerns regarding engagement with the course.
- Updating: If there is new information, for example a new diagnosis, or a new health management plan, please provide a copy to both your home school and to NSL.

Action Plans



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ascia
australian society of clinical immunology and allergy
www.allergy.org.au

ACTION PLAN FOR Anaphylaxis

For EpiPen® adrenaline (epinephrine) autoinjectors

Name: _____
Date of birth: _____

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy)

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy - freeze dry tick and allow to drop off
- Stay with person and call for help
- Locate EpiPen® or EpiPen® Jr adrenaline autoinjector
- Give other medications (if prescribed)
- Phone family/emergency contact

Confirmed allergens: _____

Family/emergency contact name(s): _____

Work Ph: _____
Home Ph: _____
Mobile Ph: _____

Plan prepared by medical or nurse practitioner: _____

I hereby authorize medications specified on this plan to be administered according to the plan

Signed: _____
Date: _____
Action Plan due for review: _____

How to give EpiPen®

1. Firm flat against EpiPen® and **PULL OFF BLUE SAFETY RELEASE**
2. Hold leg still and **PLACE ORANGE END** against outer mid thigh (with or without clothing)
3. **PUSH DOWN HARD** until a click is heard or felt and hold in place for 3 seconds. **REMOVE EpiPen®**

All EpiPen®s should be held in place for 2 seconds regardless of instructions on device label

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Wheeze or persistent cough
- Difficulty talking and/or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION FOR ANAPHYLAXIS

- 1 Lay person flat - do NOT allow them to stand or walk
- If unconscious, place in recovery position
- If breathing is difficult allow them to sit
- 2 Give EpiPen® or EpiPen® Jr adrenaline autoinjector
- 3 Phone ambulance - 000 (AU) or 111 (NZ)
- 4 Phone family/emergency contact
- 5 Further adrenaline doses may be given if no response after 5 minutes
- 6 Transfer person to hospital for at least 4 hours of observation

If in doubt give adrenaline autoinjector

Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS give adrenaline autoinjector FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has **SUDDEN BREATHING DIFFICULTY** (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Asthma reliever medication prescribed: ☐ Y ☐ N

Asthma Action Plan
Take it with you when you and your Doctor

NAME: _____
Doctor Details: _____
Emergency Contact Details: _____
Phone: _____
Home: _____
Mobile: _____
Plan Date: _____
Review Date: _____

CONTROL is all of these...

- ☒ needing blue/grey reliever no more than 2 days/week
- ☒ can do all my activities
- ☒ no asthma at night
- ☒ no asthma when I wake up

My words that describe how I feel when in CONTROL: _____

MY DAILY MEDICINES

TAKE Preventer: _____ puffs day _____ puffs night _____
Other: _____
Use your preventer, even when in control

TAKE blue/grey reliever: _____ puffs as needed
15 minutes before exercise: _____ puffs
Always carry your blue/grey reliever

FLARE-UP is any of these...

- ☐ needing blue/grey reliever more than 2 days/week
- ☐ woke up at least once over night with asthma
- ☐ had asthma when I woke up

My words that describe how I feel when in FLARE-UP: _____

I NEED TO...

TAKE Preventer: _____ puffs day _____ puffs night _____
for _____ days and then go back to CONTROL zone

TAKE blue/grey reliever: _____ puffs _____
START Prednisone: _____ for _____ days
MAKE an appointment to see my Doctor

EMERGENCY is any of these...

- ☐ blue/grey reliever not lasting 3 hours
- ☐ can't speak a full sentence
- ☐ extreme difficulty breathing
- ☐ feel asthma is out of control
- ☐ lips turning blue

CALL AMBULANCE NOW 000

START ASTHMA FIRST AID

Used Asthma First Aid? Book a review with my Doctor.

If you are on Symbicort SMART you need a dedicated Symbicort SMART asthma action plan

- Files and information that are important to share with us include:
 - Personalised Learning and Support plan (PLaSP), if there is one for a student at your school.
 - PLaSP and any specific strategies that may be provided to support students who identify as Aboriginal and Torres Strait Islander.

- Support for students who identify as transgender
 - Share information regarding preferred pronouns and preferred name.
 - Update NSL if the student's name is legally changed.
 - Share strategies in place to support the safety and wellbeing of the student.

How can you support the engagement of your student?

- Lesson times at school
- Speaking lesson with NSL teacher
- Course schedule



Year 11 Japanese Beginners schedule 2023



Term 1 2023	Modules to be completed	Term 2 2023	Modules to be completed	Term 3 2023	Modules to be completed
Week 1 27 January	Orientation Module 1	Week 1 24 - 28 April	Module 11	Week 1 17 - 21 July	Module 18
Week 2 30 January - 3 February	Module 2	Week 2 1 - 5 May	Module 12	Week 2 24 - 28 July	Module 19
Week 3 6 - 10 February	Module 3	Week 3 8 - 12 May	Assessment 1	Week 3 31 July - 4 August	Module 20
Week 4 13 - 17 February	Module 4	Week 4 15 - 19 May	Module 13	Week 4 7 - 11 August	Module 21
Week 5 20 - 24 February	Orientation Day (22 Feb 2023)	Week 5 22 - 26 May	Module 14	Week 5 14 - 18 August	Module 22
Week 6 27 February - 3 March	Module 5	Week 6 29 May - 2 June	Module 15	Week 6 21 - 25 August	Lesson day TBC
Week 7 6 - 10 March	Module 6	Week 7 5 - 9 June	Lesson day (7 Jun 2023)	Week 7 28 August - 1 September	Revision
Week 8 13 - 17 March	Module 7	Week 8 12 - 16 June	Module 16	Week 8 4 - 8 September	Yearly Exam
Week 9 20 - 24 March	Module 8	Week 9 19 - 23 June	Assessment 2	Week 9 11 - 15 September	Module 23
Week 10 27 - 31 March	Module 9	Week 10 26 - 30 June	Module 17	Week 10 18 - 22 September	Module 24
Week 11 3 - 7 April	Module 10	School Holidays	N/A	School Holidays	N/A
Modules to be completed	Modules 1 - 10 (10 modules)	Modules to be completed	Modules 11 - 17 (7 modules)	Modules to be completed	Modules 18 - 24 (7 modules)

Course schedules

[Chinese](#)

[English as Additional
Language/Dialect \(EAL/D\)](#)

[French](#)

[German](#)

[Indonesian](#)

[Italian](#)

[Japanese](#)

[Korean](#)

[Latin](#)

[Modern Greek](#)

[Portuguese](#)

[Russian](#)

[Spanish](#)

Important dates

- Face to face lesson dates
- Assessment dates
- Contact teacher with concerns



Lesson Day Permission Slips and Materials



Lesson Days @NSL

Each term you will be invited to attend an enjoyable lesson day at the NSW School of Languages!

You will need to obtain **written permission** from your parents/carers and principal to attend the lesson days.

Click on the appropriate term to download, print and complete the Lesson Day Notification and Attendance permission slip.



[Term 1 Orientation Day Notification and Permission Slip 2023](#) ↓

[Mochi donut order form](#) 🍩 (available until Friday 17 Feb 3:30 pm)



Lesson Days

- Usually once per term at Petersham
- Usually 9:30 am – 2:30 pm
- Variety of activities during the day
 - assessment or exam preparation
 - revision of work covered
 - cultural activities
 - group activities



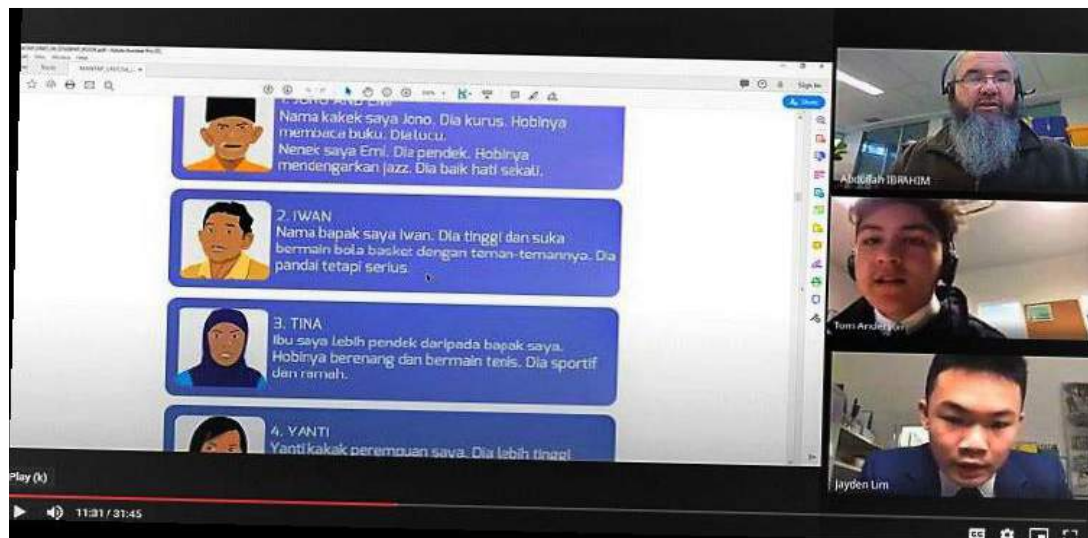
Lesson Days



Lesson Days




Lesson days



Lesson days



A stylized graphic of a globe on the left side of the slide. It is composed of several overlapping, rounded rectangular segments in various colors: yellow, orange, red, magenta, purple, and blue. The segments are outlined in dark blue, creating a mosaic-like effect.

Jannan Assaad
Head Teacher
Teaching and Learning
(eLearning)

Canvas/ Moodle - Microsoft Office 365 - Google Workspace Online speaking lessons



Moodle and Canvas Learning Management Systems

- Teaching & Learning activities
- Listening activities
- Course schedules
- Teacher feedback
- Lesson day materials
- Assessments & Exam notifications





Moodle Courses



NSW SCHOOL
OF LANGUAGES

Learn locally. Communicate globally.

French Continuers Preliminary Course (2023)

Welcome to the French Continuers Preliminary Course



News forum

Face to Face lessons



Information and Downloads



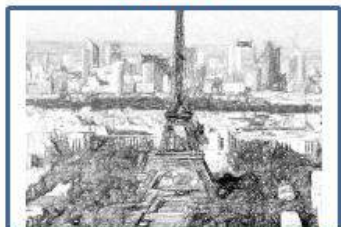
Assessment Task 1



Assessment Task 2



Unit 1 - Ma vie



Unit 2 - Mon pays



Unit 3 - Mieux se connaître



Unit 4 - Bon anniversaire



NOTICEBOARD



[Download the 2023 Course Schedule](#)

Important: [Assessment Information](#)

Lesson Day onsite at NSW School of
Languages

Week 5, Tuesday 21 February, 9am to
2:30pm

[Lesson Day Permission Slip](#)

Return the permission slip to your teacher by
Thursday 16 February

Moodle Online courses

Unit 1 - Ma vie

Outcomes

By the end of this Unit you will be able to:

- speak about yourself in some detail
- write briefly about yourself

You will also be able to use:

- subject pronouns (Pronoms personnels)
- the present tense of regular verbs
- the present tense of irregular verbs: avoir, être, faire
- the negative ne ... pas
- the interrogative
- depuis + present tense

You will learn:

- About the town of Grasse
- Christophe Wilhem's song Double Je

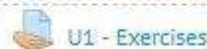
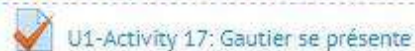
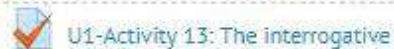
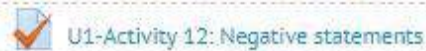
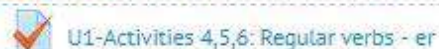
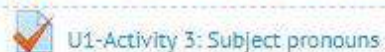


Downloads



How to type French accents

Activities and Exercises



Speaking - Phone lesson



Moodle Online Activities



Young people from eight countries are attending the Francophone Youth Forum in Paris. Listen as Sylvie, the reporter, speaks with some of the young participants.



Read and listen U2_Track02



"Bonjour tout le monde! Je m'appelle Sylvie Dupont et je suis journaliste pour le magazine « Ici et maintenant ». Me voici devant le Grand Palais à Paris, où je fais un reportage sur le Forum des Jeunes. Ce forum, qui est organisé par La Francophonie, réunit des jeunes du monde entier pour discuter de thèmes mondiaux y compris l'environnement et la pauvreté."



Interview 1



Je parle avec des participants venant des pays francophones.

Sylvie : Salut ! Bienvenue au Forum ! Est-ce que je peux te poser quelques questions ?

Dominique : Bien sûr.

Sylvie : Tu peux me parler un peu de toi ?

Dominique : Alors, je m'appelle Dominique et j'ai 17 ans. J'habite à Caen en Normandie.

Sylvie : Tu es de quelle nationalité ?

Dominique : Eh bien, j'ai la double nationalité, française et vietnamienne. Mon père est vietnamien et ma mère est française. Je suis née en France.

Sylvie : Quelles langues tu parles ?

Dominique : Je parle parfaitement français et vietnamien. Je parle et je comprends l'anglais aussi.

Sylvie : Tu vas à quel atelier ce matin ?

Dominique : J'ai choisi 'les techniques de communication' parce que je m'intéresse beaucoup à la technologie et j'étudie l'informatique à l'école. La technologie évolue avec une rapidité **extraordinaire** et il faut être au courant des changements.

Sylvie : Merci, Dominique.



canvas

Canvas Courses



NSW SCHOOL
OF LANGUAGES

Learn locally. Communicate globally.

Year 11 Korean Beginners



Course Information & Schedule



Modules



Assessments



Lesson Days




Additional Resources





Links





Canvas Discussion Activities


**1.1 - CULTURE TALK: Korean cultural items**Sep 24, 2018 at 10:20
Janine Levy
[All Sections](#)14 14

 **View & Discuss**

[3-minute promotional video of KTO Cruise Korea](#)






 List all the Korean cultural items you recognise in the video clip above, in your exercise book.


 Add your entry to this discussion forum, about:

- Why you are interested in a specific Korean cultural item from the video.
- Reply to one of the other entries.


This topic was edited by [Ga Na Hwang](#)


Student marks & feedback summary




Account




Dashboard




Courses



Calendar



Inbox



Help

Home

Announcements

Assignments

Discussions

Marks

People

Pages

Files

Syllabus

Quizzes

Modules

Collaborations

Office 365

Google Drive

Grades for Harry Potter

Course

Year 9 Spanish

Arrange By

Module

Apply

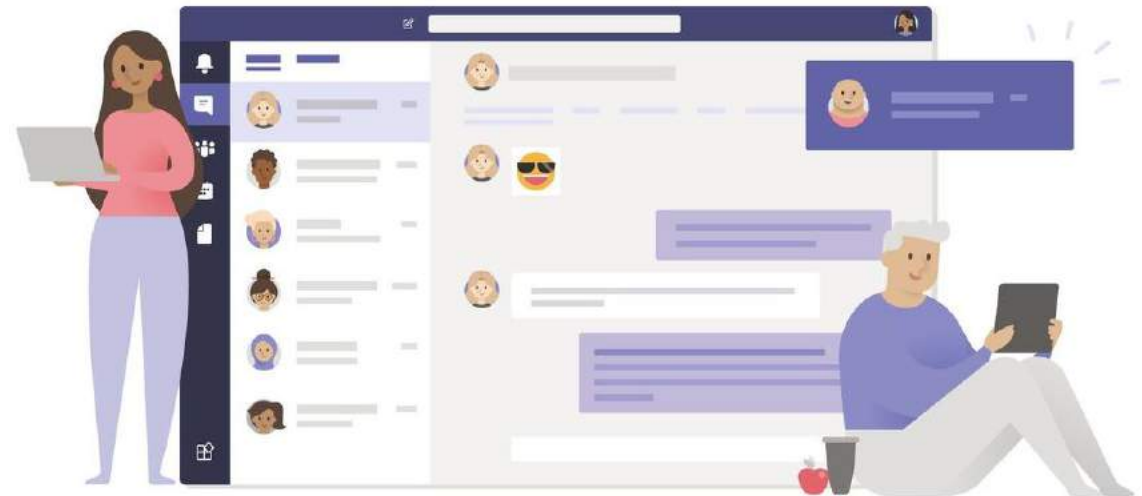
Print

Name	Due	Status	Score	Out of
1.1 Activity 1 Multiple Choice/Multiple Answers/True or False			8	10
Comments			Close	
Bravo, Harry! An excellent effort in this activity! You have applied the vocabulary accurately in your answers. Keep up the great work :)			Jannan Assaad, Feb 17 at 19:14	
1.2 Activity 2 Fill in the Blank			10	10
1.3 Activity 3 Matching			10	10

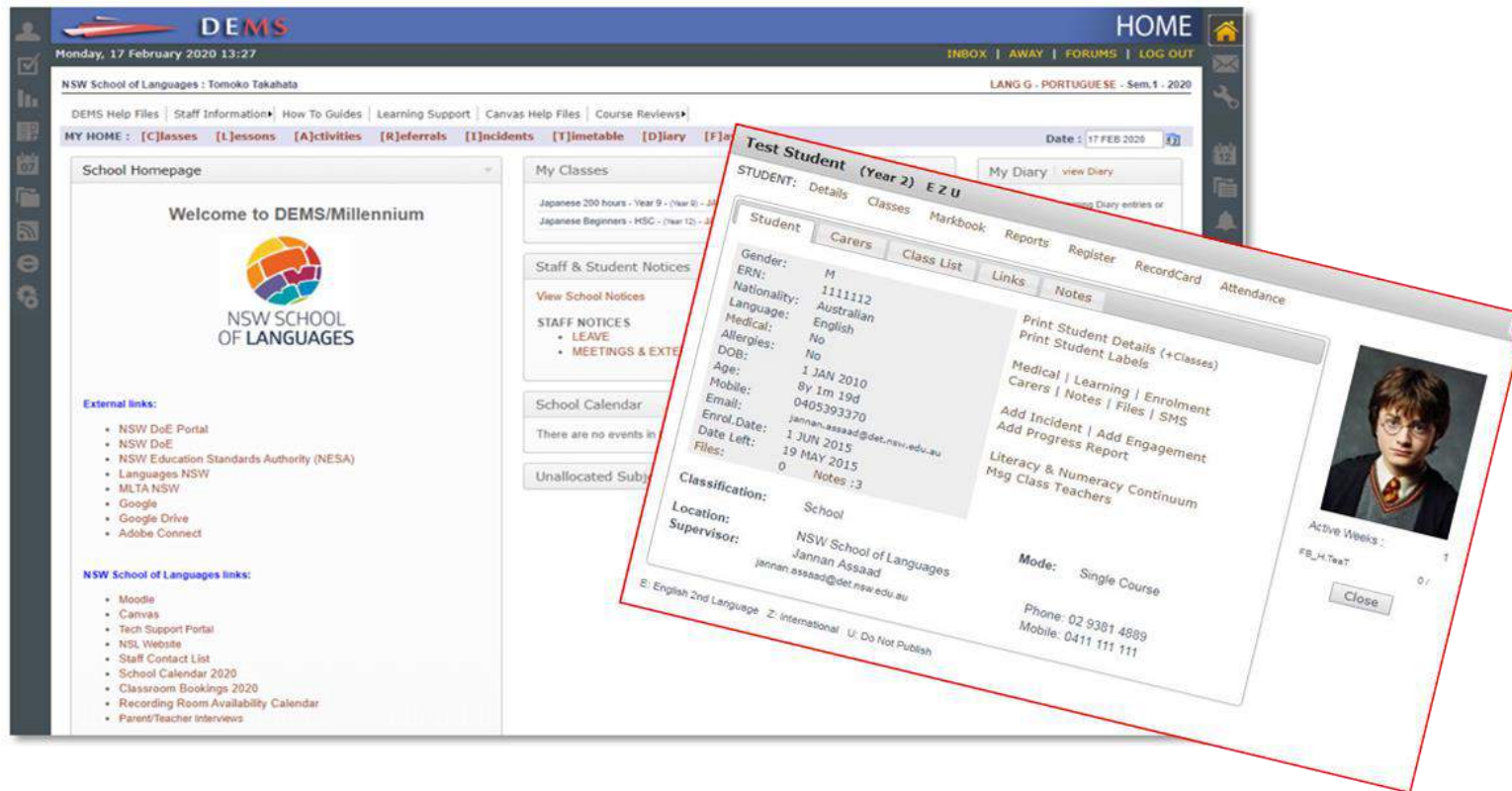
Microsoft Office 365 & Google Docs



Zoom & MS Teams



DEMS/Millennium Database



Internal staff members have access to:

- Student profiles and communications register
- Online record cards of student **teaching and learning activities** completed
- Marks and academic reports**

Access to DEMS



The screenshot shows the 'Millennium School Portal' login interface. It features a red and white logo at the top left. The main content area has a light green header with the text 'Millennium School Portal'. Below this, there are two input fields: 'Username : ' and 'Password : '. A 'Login' button is positioned at the bottom right of the form.




The screenshot shows the 'Millennium Student & Parent Portal' login interface. It features a blue and white logo at the top left. The main content area has a light blue header with the text 'Millennium Student & Parent Portal'. Below this, there are three input fields: 'Username : ', 'Password : ', and 'School : '. A 'Login' button is positioned at the bottom right of the form.

Supervisors Portal & Parent Portal provides access to some student information:

- Record cards and Register
- Teacher comments
- Reports
- Assessment results

Supervisor Portal - Instructions on [NSL Website](#)



Millennium School Portal

Username :

Password :

Forgot your login details? **Click here** to have them sent to your school email.

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My School Profile

My School

Supervisors

Enrolments

Log Out

DEMS

MY SCHOOL : [Details]

Name : NSW School of Languages

Address : 35 West St

City : PETERSHAM

State : NSW Postcode : 2049

Phone : 0293814800 Fax : 0293814950

PO Address : Locked Bag 88

City : STRAWBERRY HILLS

State : NSW Postcode : 2012

Login : nsl

Password : password875!

Email : NSWSchoolLang.school@det.nsw.edu.au

Secondary Students : 2500 ☐ Government School

Year : 2023 ▼ (Select Year to administrate)

Update My School

Enrolments heading provides:

- a list of all students studying at NSL and SCL
- access to each student's **Curriculum Report** and **Student Content**



DEMS

My School
Supervisors
Enrolments
Log Out

MY SCHOOL : [Details]

Name : NSW School of Languages

Address : 35 West St

City : PETERSHAM

State : NSW Postcode : 2049

Curriculum Report	Student Content
print	view




Student Curriculum Report

Curriculum Report for : [REDACTED]			Student Feedback	Date Sent	Date Returned	Date Completed
Course	TP No	Resource				
French Beginners - HSC	[1]	Module 4 Part 1/ Speaking Skills Study Guide- pg. 2	<p>23 OCT 17 - Telephone lesson - Ms Jannan Assaad</p> <p>- Completed Module 4 Part 1 Speaking skills questions: Excellent answers, Ella! You showed an excellent improvement in elaborating on your responses by using parce que and you displayed a great grasp of reflexive verbs! Keep up the great effort!</p> <p>To do - Exercise for Return tasks next week.</p> <p>02 NOV 17 - Student feedback - Ms Jannan Assaad</p> <p>- Bravo, Ella! An excellent start to your HSC course! You have displayed an excellent understanding of the pen-friend letter in Ex. 1.1 and provided all the necessary information in your answers. You also conjugated and applied a range of reflexive verbs accurately in this TP. A superbe effort in the Ex. 1.10 listening questions in which you scored 100%! Bon travail, Ella!</p>	17 OCT 2017	27 OCT 2017	22 NOV 2017
French Beginners - HSC	[2]	Module 4 Part 2/ Speaking Skills Study Guide- pg. 2	<p>23 OCT 17 - Telephone lesson - Ms Jannan Assaad</p> <p>- Completed Module 4 Part 1 Exercises for return task: Excellent effort, Ella! You confidently answered the questions in Ex. 2.7. Please practise the pronunciation of the following words: feu, tente, interdit, syndicat, je viens de/d'. You showed a great grasp of asking for and giving directions in French. Keep up the great work!</p> <p>6/11/2017 - completed speaking skills responses.</p> <p>02 NOV 17 - Student feedback - Ms Jannan Assaad</p> <p>- Excellent job, Ella! You have understood the vocab and expressions used for giving and declining permission very well! Your answers for giving directions in Ex. 2.4 were very accurately written. Keep up the great work!</p>	17 OCT 2017	27 OCT 2017	22 NOV 2017
French Beginners - HSC	[3]	Module 4 Part 3/ Speaking Skills Study Guide- pg. 2	<p>06 NOV 17 - Telephone lesson - Ms Jannan Assaad</p> <p>- Completed Module 4 Part 3 speaking skills questions: Excellent pronunciation and understanding of the 'en and 'y' pronoun. Please practice the following to master their pronunciation: j'en achete, il est interdit and feu.</p> <p>To do: Ex 4 return speaking activities.</p> <p>10 NOV 17 - Student feedback - Ms Jannan Assaad</p> <p>- As always, a great effort, Ella! In Ex. 3.5 and 3.6 you showed an excellent ability to write the imperatives of the verbs presented. You are showing excellent progress in reading skills, especially providing full details in the comprehension text on the Camargue. I enjoyed marking your text for your brochure. Please note the conjugation of the verb pouvoir (to be able to). Keep up the great work!</p>	17 OCT 2017	2 NOV 2017	22 NOV 2017

Student Content

- Class and teacher details
- Markbook results
- Reports
- Register/
Communications
- Attendance



My School
Supervisors
Enrolments
Sophia Moysiadis
Classes
Markbook Reports
Register Attendance Communication
General Articles Student Notices
Log Out

ENROLMENTS

B D H L M N S T Y

Search for Enrolments

First Name : Last Name :

BOSID : Grade :

[Recently Updated] Found 15 Enrolments...

SRN	Student
33029	Tooker, Rosalie
31434	Dadd, Rufus
32415	Thao, Y Dinh
31429	Moysiadis, Sophia
31428	Moysiadis, Chrissa
32416	Lim, Socheata
31548	Theodoulou, Fotini
31431	Hayes, Harvey
31430	Yang, Jeffry
31432	Martin, Ruby
31435	Sesen, Dilan
30023	Tooker, Julia
30026	Ngo, Anthony
30024	Brooks, Dominique
30022	Martin, Samuel



Register of communications / N Award letters

REGISTER : [REDACTED]

Incident History

Date	ID	Category	Course
12 NOV 2020	4837114	N-Award	Portuguese Continuers - HSC
	Warning Letter - HSC		Print Warning Letter HSC
18 NOV 2020	4863495	Communications	
	Supervisor contact, Parent/Carer Contact, Email contact		
25 NOV 2020	4879781	Communications	Portuguese Continuers - HSC
	Supervisor contact, Telephone Contact		
25 NOV 2020	4879791	Communications	Portuguese Continuers - HSC
	Parent/Carer Contact, Telephone Contact		
28 JAN 2021	4987992	N-Award	Portuguese Continuers - HSC
	Warning Letter - HSC		Print Warning Letter HSC
5 FEB 2021	5036610	Communications	Portuguese Continuers - HSC
	Telephone Contact		
15 FEB 2021	5076716	Communications	Portuguese Continuers - HSC
	Supervisor contact, Parent/Carer Contact, Email contact		
19 FEB 2021	5096132	Communications	Portuguese Continuers - HSC
	Parent/Carer Contact, Telephone Contact		
19 FEB 2021	5096204	Communications	Portuguese Continuers - HSC
	Supervisor contact, Telephone Contact		
26 FEB 2021	5112691	N-Award	Portuguese Continuers - HSC
	Warning Letter - HSC		Print Warning Letter HSC
1 MAR 2021	5113811	Communications	Portuguese Continuers - HSC
	Telephone Contact		



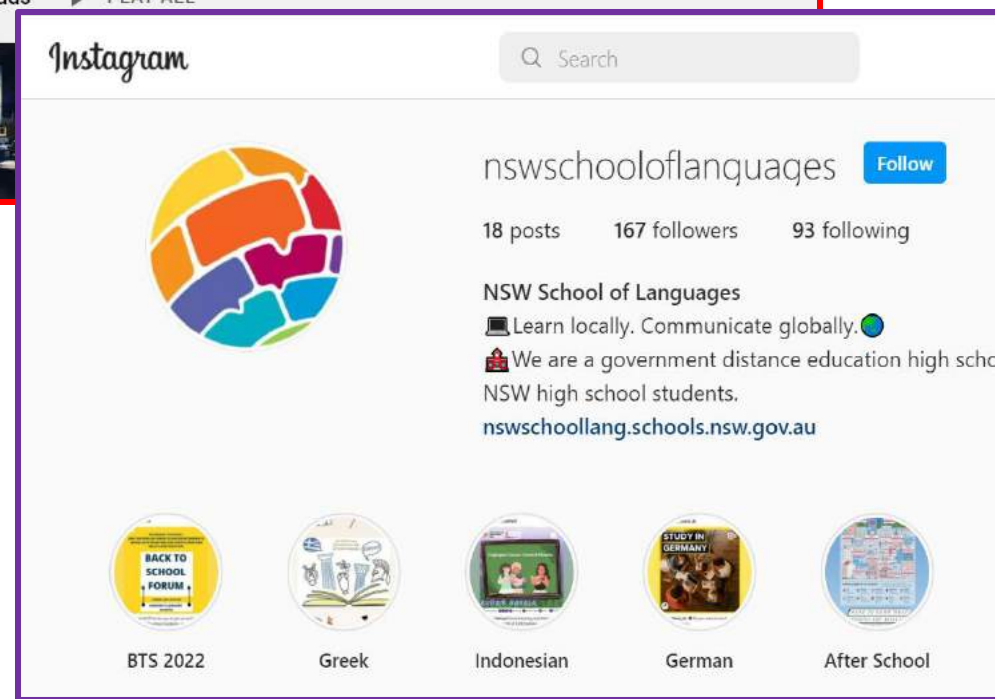
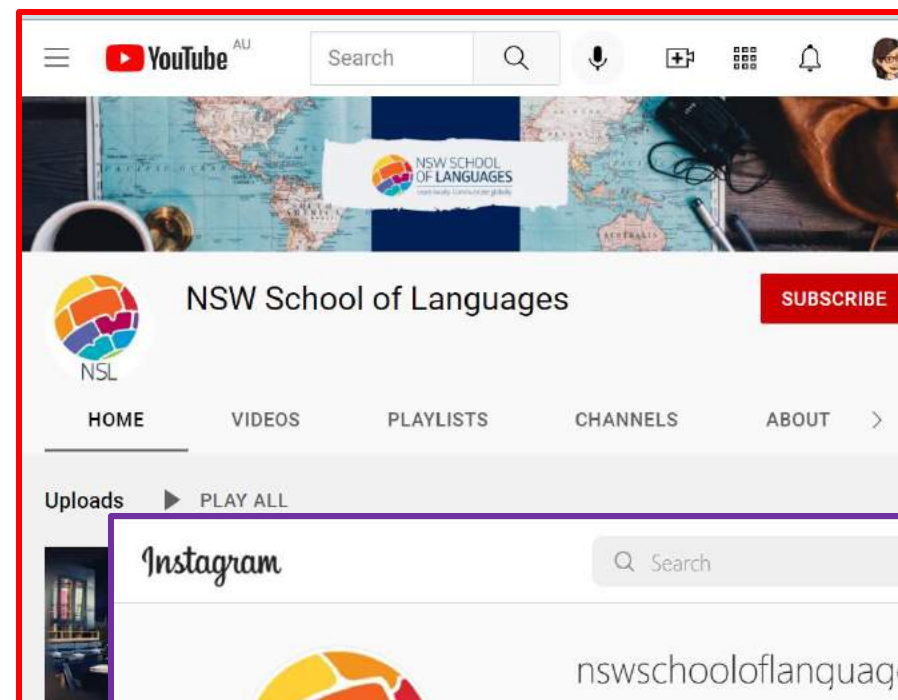
Attendance calendar (online speaking/ telephone lessons)

ATTENDANCE : [REDACTED]

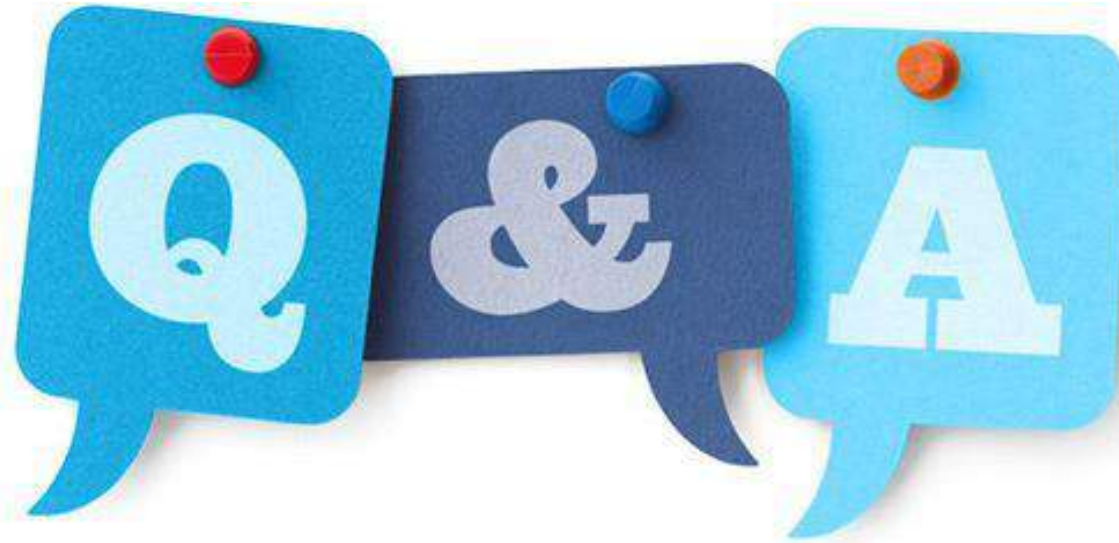
January 2020							February 2020							March 2020							April 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4							1											1	2	3	4
5	6	7	8	9	10	11	2	3	4	5	6	7	8	1	2	3	4	5	6	7	5	6	7	8	9	10	11
12	13	14	15	16	17	18	9	10	11	12	13	14	15	8	9	10	11	12	13	14	12	13	14	15	16	17	18
19	20	21	22	23	24	25	16	17	18	19	20	21	22	15	16	17	18	19	20	21	19	20	21	22	23	24	25
26	27	28	29	30	31		23	24	25	26	27	28	29	22	23	24	25	26	27	28	26	27	28	29	30		
														29	30	31											
May 2020							June 2020							July 2020							August 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2		1	2	3	4	5	6				1	2	3	4							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
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24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
31																					30	31					
September 2020							October 2020							November 2020							December 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5					1	2	3										1	2	3	4	5
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13	14	15	16	17	18	19	11	12	13	14	15	16	17	8	9	10	11	12	13	14	13	14	15	16	17	18	19
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27	28	29	30				25	26	27	28	29	30	31	22	23	24	25	26	27	28	27	28	29	30	31		
														29	30												

Register : Actually SightedAttendance : Present Contacted Whole-Day Absent Absent Action Partial Absent Variation

Follow us



Any questions?



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