



NSW SCHOOL  
OF **LANGUAGES**

Learn locally. Communicate globally.

WHERE WILL A  
SECOND LANGUAGE  
TAKE YOU?




A stylized graphic of a globe on the left side of the image. It is composed of several overlapping, rounded rectangular segments in various colors: yellow, orange, red, magenta, purple, and blue. The segments are outlined in dark blue, creating a mosaic-like effect. The globe is positioned on the left side of the frame, with its right edge curving towards the center.

# Supervisors Day 2024





NSW SCHOOL  
OF LANGUAGES



*We acknowledge the Gadigal and Wangal people, the traditional custodians of the land on which we learn and work together, and commit to building relationships, respect and opportunities for all Aboriginal people in our community.*

# Senior Executive



**Teresa Naso**  
Principal



**Tomoko Takahata**  
Deputy Principal



**Janelle Byrne**  
Deputy Principal



# Who to contact?



**Ms Athina  
Papanikolaou**

**Head Teacher  
Modern Greek  
Italian**

# Who to contact?



**Ms Maria Lomis**

**Head Teacher  
French  
Latin**

# Who to contact?



**Mr Paul Atkins**

**Head Teacher  
German  
Russian**



# Who to contact?



**Ms Sophie Choi**

**Head Teacher  
Korean  
Chinese  
Indonesian**



# Who to contact?



**Ms Anna Peers-Hooper**

**Head Teacher  
Japanese  
EAL/D**

# Who to contact?



**Ms Sonia Copelo**

**Head Teacher  
Spanish  
Portuguese**



# Our staff





# A little background

- NSW Department of Education
- Government and non-government schools
- Languages and EAL/D only
- NSW Educational Standards Authority (NESA)  
syllabuses
- Distance education only





2600+ students

480+ schools

Chinese, French, German,  
Indonesian, Italian, Japanese,  
Korean, Latin, Modern Greek,  
Russian, Portuguese and  
Spanish, EAL/D

96 courses

# What is *distance education*?

## Students:

- remain in their own (home) school
- replace one subject in their home school with an NSL course
- complete their NSL work in their home school, supported by their home school supervisor.



Official relationship is between NSW School of Languages and the student's home school:

- We communicate with the home school supervisor, e.g. lesson notifications, assessment information, lateness of work
- Reports go to home school and parents/carers.

# Bonus!

- Increased **independent learning skills**
- In Year 12 students - 2 areas for bonus 'points':
  - 1) For taking a Year 12 **language**
  - 2) For having studied by distance education (Educational Access Scheme).

If allocated bonus points the student's selection rank for a particular course will change. The ATAR won't change.

[www.uac.edu.au/eas](http://www.uac.edu.au/eas)

A stylized graphic of a globe on the left side of the slide. The globe is composed of several large, irregular, rounded rectangular segments in various colors: yellow, orange, red, magenta, purple, and blue. The segments are separated by dark blue outlines, giving it a mosaic-like appearance. The globe is positioned on the left side of the slide, partially cut off by the edge.

**Danielle Elvy**  
**HT Enrolments**



# School Website



## NSW School of Languages

Learn locally. Communicate globally.

T: 02 9381 4800

E: [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

About our  
school

Our  
languages

Supporting  
our students

Enrolment

Assessment  
and reporting

E-learning  
community

FAQ

Contact us



NSW School of Languages provides  
quality language learning and  
equitable access for students  
across NSW.

[www.nswschoolang.schools.nsw.edu.au](http://www.nswschoolang.schools.nsw.edu.au)

# School Website



## NSW School of Languages

Learn locally. Communicate globally.

**T:** 02 9381 4800

**E:** [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

[About our school](#)

[Our languages](#)

[Supporting our students](#)

[Enrolment](#)

[Assessment and reporting](#)

[E-learning community](#)

[FAQ](#)

[Contact us](#)

### Supporting our students

Click on the link above to learn more.

[Student health and safety >](#)

[Supervisors >](#)

[Student award system >](#)

[Disability provisions >](#)

[Careers >](#)

[Student wellbeing resources >](#)

[Parents and carers >](#)

[Inclusive learning support >](#)

[Course schedules >](#)

NSW School of Languages  
quality language learning  
equitable access to language  
across NSW



# Enrolment

Home school supervisors play a vital role in supporting students in their learning.

## On this page

- ✓ Supervisor Enrolment Information Session
- ✓ Supervisors' Day
- ✓ Home School Portal
- ✓ Course codes


Here at the NSW School of Languages we value and appreciate the commitment and effort of our supervisors, parents and carers and our students.

In this section, supervisors can download information and documents related to the supervisor's role.

**[Supervisor Information Booklet 2024 \(PDF 1808KB\)](#)**

## Supervisor Enrolment Information Session

Thank you to all supervisors who attended the virtual Enrolment Information session in June 2023. For those who were unable to attend, please download the **[PowerPoint presentation \(PDF 3257KB\)](#)** that was shown during the information session.

The recorded virtual presentation session is also available for viewing on the **[NSL YouTube channel](#)** .

## Information for Supervisors




Cover - information for supervisors booklet.



# Enrolment



 **YouTube** <sup>AU</sup>

Search



## Supervisor Enrolment Information Session June 2022



**NSW School of Languages**  
99 subscribers

Subscribe



Like



Share



Save

144 views 7 months ago

Breakdown of session times:

Supervisor information page on NSL website 1:00

Show more

# Enrolment

## Supervisor Enrolment Information Session June 2022



**NSW School of Languages**

99 subscribers

Subscribe

**144 views Jul 1, 2022**

**Breakdown of session times:**

**Supervisor information page on NSL website 1:00**

**NSL – About us 1:22**

**The home school and NSL relationship 1:48**

**Student attendance and engagement requirements 2:22**

**Enrolment suitability quiz on NSL website 3:10**

**Enrolment Process**

- **Intake areas for NSW School of Languages 3:55**
- **Quotas & application limits 5:02**
- **Inside quota 6:28**
- **Small cohorts - outside quota 7:08**
- **Units and electives policy 8:53**
- **Who does and does not need to complete an application 9:28**
- **Recent changes to application forms 10:06**



# Enrolment



## NSW School of Languages

Learn locally. Communicate globally.

**T:** 02 9381 4800

**E:** [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

About our  
school

Our  
languages

Supporting  
our students

Enrolment

Assessment  
and  
reporting

E-learning  
community

FAQ

Contact us



### Enrolment

Click on the link above to learn more.

[Enrolment eligibility >](#)

[Course codes >](#)

[Enrolment quiz >](#)

[Enrolment application forms >](#)

[Course fees - school use only >](#)

[Enrolment FAQ >](#)


[General forms >](#)

[Course fees >](#)



# Enrolment

The full list of forms is:

1. [School Agreement 2023 \(PDF 2782KB\)](#)
2. [Enrolment Information Handbook 2023 \(PDF 760KB\)](#)
3. [How to download and complete the NSL application form \(PDF 392KB\)](#) Watch the [video](#) 
4. [Digital signature quick start guide \(PDF 701KB\)](#)
5. [Year 9, 10, 11 and 12 application 2023 \(PDF 1900KB\)](#)
6. [Statutory declaration \(PDF 435KB\)](#) [enrolments.nswsol@det.nsw.edu.au](mailto:enrolments.nswsol@det.nsw.edu.au)
7. [Year 11 and 12 EALD application 2023 \(PDF 353KB\)](#)
8. [Recognition of prior learning RPL \(PDF 189KB\)](#)
9. [Late or unforeseen and unique circumstances - NSW Public Schools \(PDF 153KB\)](#)
10. [Late or unforeseen and unique circumstances - Other educational providers \(PDF 177KB\)](#)
11. [Change of school form \(PDF 257KB\)](#)
12. [Notification of withdrawal form \(PDF 397KB\)](#)
13. [Distance Education intake areas \(PDF 109KB\)](#)

[enrolments.nswsol@det.nsw.edu.au](mailto:enrolments.nswsol@det.nsw.edu.au)

# Enrolment

20. Which language did you first learn to speak?

21. List all language/s spoken at home (other than English).

22. With whom do you speak the other language/s?

23. How often do you speak the the other languages?

Select from the dropdown. E.g. every day, sometimes, rarely.



# Enrolment

4. Fill in the table below. Each year should have at least one school attended. Fill in ALL boxes, even if you have not studied a language before.

School year	Calendar year	Name of schools attended (including community language schools)	Country in which you attended school	Language of instruction	Languages learned (other than English)
Write "none" if you are yet to complete that school year.		Include your primary and high school and any years of home schooling.	Include Australia, or any other country where you attended school.	Include all languages used by your teachers during class.	Detail languages learned. Write "none" if not applicable.
<b>Example</b> 8	<b>Example</b> 2018	<b>Example</b> Happy High School & Community languages school, Faketown	<b>Example</b> Australia	<b>Example</b> English	<b>Example</b> Italian
12					
11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					

# Enrolment

School year	Calendar year	Name of schools attended (including Saturday School of Community Languages)	Country in which you attended school	Language of instruction	Languages learned (other than English)
12					
11	<input type="text" value="▼"/>				
10	2022	Happy High School	Australia	English	German
9	2021	Happy High School	Australia	English	German
8	2020	Happy High School	Australia	English	French/German/Japanese/Indonesian
7	2019	Happy High School	Australia	English	None
6	2018	Productive Primary School	Australia	English	None
5	2017	Productive Primary School	Australia	English	None
4	2016	Productive Primary School	Australia	English	None
3	2015	Productive Primary School	Australia	English	French
2	2014	Productive Primary School	Australia	English	French
1	2013	Productive Primary School	Australia	English	French

# Enrolment

## Year 11 and 12 students

**A maximum number of 13 units** is permitted for Year 11 students, and a **maximum of 11 units** for Year 12 students. If your program of study exceeds this amount, you must discontinue subjects **before** you commence study with NSL.

1. How many units are you completing in 2023 including the NSL subject(s)?

2. If above 13 units in Year 11, or 11 units in Year 12, specify subject(s) to be discontinued once approved.



# Enrolment



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

P1

Geography	09NSL2	Science	Mathematic	English	PDHPE	09NSL2	Science	Mathematic	Mathemat
-----------	--------	---------	------------	---------	-------	--------	---------	------------	----------

P2

English	Mathematic	09NSL2	English	Science	PDHPE	Pastoral	Geography	09NSL2	Commerce
---------	------------	--------	---------	---------	-------	----------	-----------	--------	----------

P3

PDHPE	Geography	Geography	Religion:	Commerce	Commerce	Religion:	English	English	Science
-------	-----------	-----------	-----------	----------	----------	-----------	---------	---------	---------

P4

09YME	Science	Religion:	Science	Religion:	Mathematic	Mathematic	09NSL2	Geography	English
-------	---------	-----------	---------	-----------	------------	------------	--------	-----------	---------

# Enrolment

[About our school](#)[Our languages](#)[Enrolment](#)[Supporting our students](#)[Assessment and reporting](#)[E-learning community](#)[FAQ](#)[Contact us](#)

## Supporting our students

View the page linked above to learn more

[Student health and safety >](#)[Disability provisions >](#)[Parents and carers >](#)[Supervisors >](#)[Careers >](#)[Inclusive learning support >](#)[Student award system >](#)[Student wellbeing resources >](#)[Course schedules >](#)

# Enrolment

## Course schedules

← Supporting our students

Student health and safety

Disability provisions

Parents and carers

Supervisors



Careers



Inclusive learning support

Student award system

Student wellbeing resources

**Course schedules**



[Chinese](#)

[English as Additional  
Language/Dialect \(EAL/D\)](#)

[French](#)

[German](#)

## Course schedules

Please download the Course Schedules from the left side menu which outline the work to be completed by students each week.



Year 12 Beginners German schedule 2023/2024



Term 4 2023	Modules to be completed	Term 1 2024	Modules to be completed	Term 2 2024	Modules to be completed	Term 3 2024	Modules to be completed
<b>Week 1</b> 9 - 13 October	Module 1	<b>Week 1</b> 29 January - 2 February	<a href="#">Return to school</a>	<b>Week 1</b> 29 April - 3 May	Module 17	<b>Week 1</b> 22 - 26 July	<a href="#">Assessment 3 and 4 (Trial)</a>
<b>Week 2</b> 14 - 20 October	Module 2	<b>Week 2</b> 5 - 9 February	Module 9	<b>Week 2</b> 6 - 10 May	Module 18	<b>Week 2</b> 29 July - 2 August	<a href="#">Assessment 3 and 4 (Trial)</a>
<b>Week 3</b> 23 - 27 October	Module 3	<b>Week 3</b> 12 - 16 February	Module 10	<b>Week 3</b> 13 - 17 May	Module 19	<b>Week 3</b> 5 - 9 August	Module 26
<b>Week 4</b> 30 October - 3 November	Lesson day Mon 30 October	<b>Week 4</b> 19 - 23 February	Module 11	<b>Week 4</b> 20 - 24 May	Module 20	<b>Week 4</b> 12 - 16 August	Module 27
<b>Week 5</b> 6 - 10 November	Module 4	<b>Week 5</b> 26 February - 1 March	Lesson day TBC	<b>Week 5</b> 27 - 31 May	Module 21	<b>Week 5</b> 19 - 23 August	Module 28
<b>Week 6</b> 13 - 17 November	Module 5	<b>Week 6</b> 4 - 8 March	Module 12	<b>Week 6</b> 3 - 7 June	Module 22	<b>Week 6</b> 26 - 30 August	Module 29
<b>Week 7</b> 20 - 24 November	<a href="#">Assessment 1</a>	<b>Week 7</b> 11 - 15 March	Module 13	<b>Week 7</b> 10 - 14 June	Module 23	<b>Week 7</b> 2 - 6 September	Module 30
<b>Week 8</b> 27 Nov - 1 December	Module 6	<b>Week 8</b> 18 - 22 March	<a href="#">Assessment 2</a>	<b>Week 8</b> 17 - 21 June	Module 24	<b>Week 8</b> 9 - 13 September	Module 31
<b>Week 9</b> 4 - 8 December	Module 7	<b>Week 9</b> 25 - 29 March	Module 14	<b>Week 9</b> 24 - 28 June	Lesson day TBC	<b>Week 9</b> 16 - 20 September	Module 32
<b>Week 10</b> 11 - 15 December	Module 8	<b>Week 10</b> 1 - 5 April	Module 15	<b>Week 10</b> 1 - 5 July	Module 25	<b>Week 10</b> 23 - 27 September	
<b>School Holidays</b>	N/A	<b>Week 11</b> 8 - 12 April	Module 16	<b>School Holidays</b>	N/A	<b>School Holidays</b>	N/A
<b>Modules to be completed</b>	<a href="#">Modules 1 - 8 (8 Modules)</a>	<b>Modules to be completed</b>	<a href="#">Modules 9 - 16 (8 Modules)</a>	<b>Modules to be completed</b>	<a href="#">Modules 17 - 25 (9 Modules)</a>	<b>Modules to be completed</b>	<a href="#">Modules 26 - 32 (7 Modules)</a>

Example course schedule



## Term 2 2024

- HSC oral exam scheduling

## Term 3 2024

- Year 11 Intention to 2025 HSC – DEMS portal
- Week 1 & 2 2025 New enrolments open

## Term 4 2024

- 2025 HSC courses start
- 2025 New enrolments by 8 Nov for students to start at the beginning of 2025
- Year 9 Intention to Year 10 – DEMS portal

## Term 1 2025

- Yrs 9-11 courses start

## Term 1

- Statutory Declarations
- Confirmation of Entry for Yr 10, 11, 12
- Upload passport photo for HSC oral exams

# Enrolment



## NSW School of Languages

Learn locally. Communicate globally.

**T:** 02 9381 4800

**E:** [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

About our  
school

Our  
languages

Supporting  
our students

Enrolment

Assessment  
and  
reporting

E-learning  
community

FAQ

Contact us



### Enrolment

Click on the link above to learn more.

[Enrolment eligibility >](#)

[Course codes >](#)

[Enrolment quiz >](#)

[Enrolment application forms >](#)

[Course fees - school use only >](#)

[Enrolment FAQ >](#)

[General forms >](#)

[Course fees >](#)



## Head Teacher Enrolments

Danielle Elvy

[danielle.elvy@det.nsw.edu.au](mailto:danielle.elvy@det.nsw.edu.au)

**Phone:** (02) 9381 4807/4800

**email:** [enrolments.nswsol@det.nsw.edu.au](mailto:enrolments.nswsol@det.nsw.edu.au)

[NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

A stylized graphic of a globe on the left side of the slide. It is composed of several overlapping, rounded rectangular segments in various colors: yellow, orange, red, magenta, purple, and blue. The segments are outlined in dark blue, creating a mosaic-like effect. The globe is positioned on the left side of the slide, with its right edge facing the text box.

Deputy Principals  
Tomoko Takahata  
Janelle Byrne

# School Website



## NSW School of Languages

Learn locally. Communicate globally.

T: 02 9381 4800

E: [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

About our  
school

Our  
languages

Supporting  
our students

Enrolment

Assessment  
and reporting

E-learning  
community

FAQ

Contact us



NSW School of Languages provides  
quality language learning and  
equitable access for students  
across NSW.



# Assessment and Reporting



## NSW School of Languages

Learn locally. Communicate globally.

T: 02 9381 4800

E: [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

About our  
school

Our languages

Supporting  
our students

Enrolment

Assessment  
and reporting

E-learning  
community

FAQ

Contact us



### Assessment and reporting

Click on the link above to learn more.

[Assessment information >](#)

[Assessment policies >](#)

[Forms and guidelines](#)

[Assessment notices >](#)

[Assessment timetables >](#)

[Skills descriptors >](#)

# Assessment Information

NSW School of Languages

School-based assessment information



## Preliminary Continuers Courses

Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Greek, Spanish

We have arranged this document so that it is easy for you to ask about the assessment of your course.

### Table of Contents

- 1.1 How will NSW School of Languages report on your progress?
- 1.2 What are the assessment components of the course?
- 1.3 What objectives and outcomes will be assessed?
- 1.4 What criteria will be used to judge performance?
- 1.5 What information will be given before assessment?
- 1.6 What feedback will be given on student performance?

## Year 11 Beginners Assessment 2024

Chinese – French – German – Indonesian – Italian – Japanese – Korean – Modern Greek – Spanish

Component	Task 1 13 – 17 May 2024		Task 2 24 – 28 June 2024		Task 3 9 – 13 September 2024		Weighting %
					Yearly Examination		
	Outcomes assessed Please see Assessment Notice		Outcomes assessed Please see Assessment Notice		Outcomes assessed 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1		
	Mark	Weighting %	Mark	Weighting %	Mark	Weighting %	
Listening	20	20			20	10	30
Speaking	10	10			10	10	20
Reading			20	20	20	10	30
Writing			10	10	10	10	20
Total %		30		30		40	100

# Assessment Notices

[← Assessment and reporting](#)

Assessment information

**Assessment notices** [×](#)

[Chinese](#)

[French](#)

[English as Additional Language/Dialect \(EAL/D\)](#)

[German](#)

[Indonesian](#)

[Italian](#)

[Japanese](#)

[Korean](#)

[Latin](#)


[Modern Greek](#)

[Portuguese](#)

[Russian](#)

[Spanish](#)



 NSW SCHOOL OF LANGUAGES	ASSESSMENT TASK NOTIFICATION - Supervisor
COURSE	Year 12 Spanish Beginners HSC
TASK NUMBER	Assessment 2
SKILL	Listening, Speaking
DATE OF ASSESSMENT	<b>Supervised task</b> The <b>Listening</b> section (paper-based task) is to be completed between 8:30 a.m. and 3:30 p.m. at the Home School on <b>Friday, 22 March 2024</b> . The <b>Speaking</b> section is to be completed at the Home School online during the week of <b>18-22 March 2024</b> . You will be contacted closer to the date to organise the date/s and time/s for your students.
TIME ALLOWED	<b>Listening:</b> approximately 30 minutes plus 5 minutes reading time <b>Speaking:</b> approximately 5 minutes
ADDITIONAL INFORMATION	Monolingual and/or bilingual print dictionaries may be used during the Listening component of this assessment. However, they <b>must not</b> be annotated.  Students should ensure that all work is entirely their own. If a student submits work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as their own work, this is considered malpractice and may result in a mark of zero. The student will be required to demonstrate their knowledge, understanding and skills to show evidence that the submitted task is their own work.  <b>Any student found to be in breach of the integrity of the assessment will be given a mark of zero.</b>



# Assessment Timetables

## Assessment timetables

← Assessment and reporting

Assessment information

Assessment notices



Assessment policies

**Assessment timetables**

Forms and guidelines

Be aware of exam dates and procedures! Give yourself the time to succeed by getting organised and knowing your assessment schedule.

### On this page

- ✓ Year 12 assessment timetables
- ✓ Year 11 assessment timetable
- ✓ Year 9 and 10 assessment timetables

## Year 12 assessment timetables

**[2023-2024 Year 12 Assessment timetable \(PDF 170KB\)](#)**

## Year 11 assessment timetable

**[2024 Year 11 Assessment timetable \(PDF 295KB\)](#)**

## Year 9 and 10 assessment timetable

**[2024 Year 9 and 10 timetable \(PDF 212KB\)](#)**

**[2024 Year 9 and 10 Latin timetable \(PDF 190KB\)](#)**

# Yr 12 Assessment Timetables

## NSW School of Languages Year 12 courses Assessments 1, 2, 3 and 4, 2023-24

### Assessment 2 Term 1 2024

Speaking assessments are conducted online on dates and times over the examination period, arranged by NSW School of Languages teachers in consultation with individual Home School Supervisors and students.

Term 1	Monday 11 March 2024	Tuesday 12 March 2024	Wednesday 13 March 2024	Thursday 14 March 2024	Friday 15 March 2024
Assessment held at students' home schools	<b>Spanish Continuers</b> Speaking and Listening  <b>Chinese in Context</b> Listening and Speaking  <b>Japanese in Context</b> Listening and Speaking	<b>Italian Continuers</b> Speaking and Listening  <b>Modern Greek Continuers</b> Speaking and Listening  <b>Indonesian and Literature</b> Listening and Reading	<b>German Continuers</b> Speaking and Listening  <b>Korean in Context</b> Listening and Speaking  <b>Portuguese Continuers</b> Speaking and Listening	<b>Chinese Continuers</b> Speaking and Listening  <b>Korean Continuers</b> Speaking and Listening  <b>French Continuers</b> Speaking and Listening	<b>Indonesian Continuers</b> Speaking and Listening  <b>Japanese Continuers</b> Speaking and Listening  <b>Russian Continuers</b> Speaking and Listening

Term 1	Monday 18 March 2024	Tuesday 19 March 2024	Wednesday 20 March 2024	Thursday 21 March 2024	Friday 22 March 2024
Assessment held at students' home schools	<b>Indonesian Beginners</b> Speaking and Listening  <b>Chinese Beginners</b> Speaking and Listening  <b>Korean Beginners</b> Speaking and Listening	<b>French Beginners</b> Speaking and Listening	<b>Italian Beginners</b> Speaking and Listening  <b>Modern Greek Beginners</b> Speaking and Listening	<b>Japanese Beginners</b> Speaking and Listening  <b>German Beginners</b> Speaking and Listening	<b>Spanish Beginners</b> Speaking and Listening  <b>Latin Continuers</b> Skills in translating Understanding prescribed texts Understanding and translating unseen texts



# Yr 12 Assessment Timetables

## NSW School of Languages Year 12 courses Assessments 1, 2, 3 and 4, 2023-24

### Assessments 3 and 4 (Trial HSC Examination) Term 3 2024

Term 3	Monday 22 July 2024	Tuesday 23 July 2024	Wednesday 24 July 2024	Thursday 25 July 2024	Friday 26 July 2024
Metropolitan students Assessments held at NSW School of Languages  Non-metropolitan students Assessments held at students' home schools	Staff Development Day	<b>Italian Continuers</b> Speaking and Written  <b>Spanish Continuers</b> Speaking and Written  <b>Indonesian and Literature</b> Listening and Written	<b>German Continuers</b> Speaking and Written  <b>Modern Greek Continuers</b> Speaking and Written  <b>Portuguese Continuers</b> Speaking and Written	<b>Chinese Continuers</b> Speaking and Written  <b>Korean Continuers</b> Speaking and Written  <b>French Continuers</b> Speaking and Written	<b>Indonesian Continuers</b> Speaking and Written  <b>Japanese Continuers</b> Speaking and Written  <b>Russian Continuers</b> Speaking and Written
Term 3	Monday 29 July 2024	Tuesday 30 July 2024	Wednesday 31 July 2024	Thursday 1 August 2024	Friday 2 August 2024
Metropolitan students Assessments held at NSW School of Languages  Non-metropolitan students Assessments held at students' home schools	<b>Chinese Beginners</b> Speaking and Written  <b>French Beginners</b> Speaking and Written	<b>Italian Beginners</b> Speaking and Written  <b>Modern Greek Beginners</b> Speaking and Written	<b>German Beginners</b> Speaking and Written  <b>Japanese Beginners</b> Speaking and Written  <b>Indonesian Beginners</b> Speaking and Written	<b>Japanese in Context</b> Speaking and Written  <b>Korean Beginners</b> Speaking and Written  <b>Chinese in Context</b> Speaking and Written  <b>Latin Continuers</b> Skills in translating Understanding prescribed texts Understanding and translating unseen texts	<b>Spanish Beginners</b> Speaking and Written  <b>Korean in Context</b> Speaking and Written



# Yr 11 Assessment Timetables

Course	Assessment 1	Assessment 2	Assessment Task 3 Final Year 11 Examination
Beginners	Term 2 Week 3 13/5/2024 – 17/5/2024	Term 2 Week 9 24/6/2024 – 28/6/2024	See below for timetable
Continuers	Term 2 Week 2 6/5/2024 – 10/5/2024		
Latin	Term 2 Week 2 6/5/2024 – 10/5/2024		
Language In Context	Term 2 Week 2 6/5/2024 – 10/5/2024		

Course	Assessment 1	Assessment 2	Assessment Task 3 Final Year 11 Examination
English (EAL/D) All tasks completed in home schools.	Term 1 Week 10 1 - 5 April 2024	Term 2 Week 9 24 - 28 June 2024	Term 3 Week 8 13 September 2024

# Yr 11 Assessment Timetables

## Assessment Task 3 (Final examination)

Term 3 Week 7	Monday 2 September 2024	Tuesday 3 September 2024	Wednesday 4 September 2024	Thursday 5 September 2024	Friday 6 September 2024
Metropolitan students Examinations held at NSW School of Languages	<b>Italian Continuers</b> Written* & Speaking examinations	<b>French Continuers</b> Written* & Speaking examinations	<b>Korean in Context</b> Written* & Speaking examinations	<b>German Continuers</b> Written* & Speaking examinations	<b>Chinese Continuers</b> Written* & Speaking examinations
Non-metropolitan students Examinations held at students' home schools	<b>Korean Continuers</b> Written* & Speaking examinations	<b>Modern Greek Continuers</b> Written* & Speaking examinations	<b>Japanese in Context</b> Written* & Speaking examinations	<b>Spanish Continuers</b> Written* & Speaking examinations	<b>Portuguese Continuers</b> Written* & Speaking examinations
	<b>Russian Continuers</b> Written* & Speaking examinations	<b>Indonesian Continuers</b> Written* & Speaking examinations	<b>Chinese in Context</b> Written* & Speaking examinations	<b>Latin Continuers</b> Written examination	<b>Japanese Continuers</b> Written* & Speaking examinations

## Assessment Task 3 (Final examination) 2023

Term 3 Week 8	Monday 9 September 2024	Tuesday 10 September 2024	Wednesday 11 September 2024	Thursday 12 September 2024	Friday 13 September 2024
Metropolitan students Examinations held at NSW School of Languages	<b>Japanese Beginners</b> Written* & Speaking examinations	<b>Modern Greek Beginners</b> Written* & Speaking examinations	<b>French Beginners</b> Written* & Speaking examinations	<b>Korean Beginners</b> Written* & Speaking examinations	<b>Spanish Beginners</b> Written* & Speaking examinations
Non-metropolitan students Examinations held at students' home schools		<b>Italian Beginners</b> Written* & Speaking examinations	<b>German Beginners</b> Written* & Speaking examinations	<b>Indonesian Beginners</b> Written* & Speaking examinations	<b>EAL/D</b> Listening, Reading and Writing examination (All students in home schools)
			<b>Chinese Beginners</b> Written* & Speaking examinations		



# Stage 5 Assessment Timetables

Task	Focus skill	Year 9 / Year 10 (100 hours) Week and Date	Year 10 (200 hours) Week and Date
Assessment 1	Interacting	Term 2 Week 6 (3/06/2024 - 7/06/2024)	Term 1 Week 9 (25/03/2024 - 28/03/2024)
Assessment 2	Understanding texts/Accessing and Responding	Term 3 Week 6 (26/08/2024 - 30/08/2024)	Term 2 Week 5 (27/05/2024 - 31/05/2024)
Assessment 3	Creating texts/Composing	NIL	Term 3 Week 5 (19/08/2024 - 23/08/2024)
Final examination	All skills	Term 4 Week 3 (28/10/2024 – 1/11/2024)	

[St 5 Assessment Timetable](#)

[St 5 Latin Assessment Timetable](#)



# Forms and Guidelines



Forms and guidelines available for download are:

[Exam change of date or venue form \(PDF 432KB\)](#)

[Illness or misadventure appeal form \(PDF 164KB\)](#)

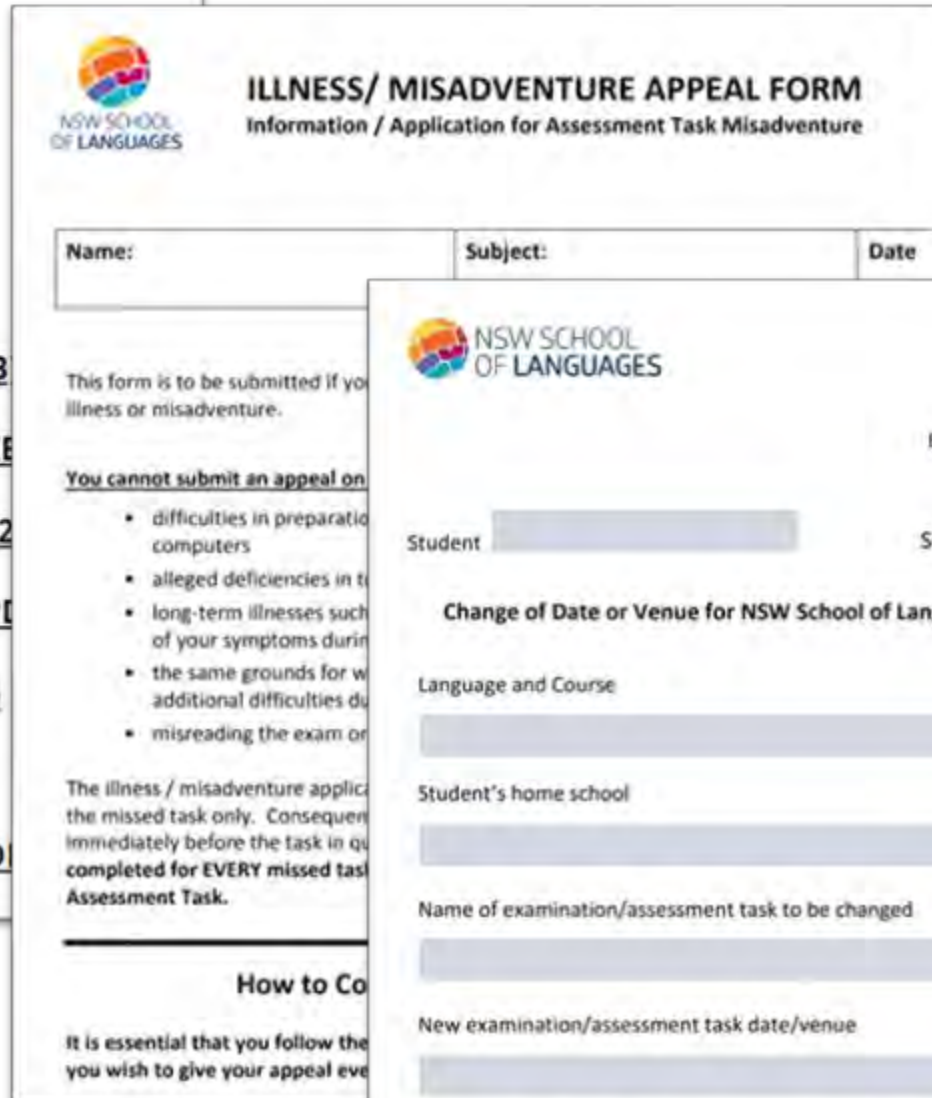
[Home school conduct of exam guidelines \(PDF 200KB\)](#)

[Year 11-12 listening and speaking guidelines \(PDF 120KB\)](#)

[Year 11-12 ESL listening guidelines \(PDF 120KB\)](#)

[Extension oral exam guidelines \(PDF 96KB\)](#)

[Year 9-10 listening and speaking guidelines \(PDF 120KB\)](#)



**ILLNESS/ MISADVENTURE APPEAL FORM**  
Information / Application for Assessment Task Misadventure

Name: \_\_\_\_\_ Subject: \_\_\_\_\_ Date: \_\_\_\_\_

This form is to be submitted if you have an illness or misadventure.

**You cannot submit an appeal on**

- difficulties in preparation or use of computers
- alleged deficiencies in teaching
- long-term illnesses such as chronic conditions
- the same grounds for which you have previously appealed
- misreading the exam or mishearing the question

The illness / misadventure applies to the missed task only. Consequently, the task must be completed for EVERY missed task in the Assessment Task.

**How to Complete the Form**

It is essential that you follow the guidelines when you wish to give your appeal even if you are not sure if you are eligible.



**NSW SCHOOL OF LANGUAGES**  Education

Email: [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

Student: \_\_\_\_\_ Supervisor: \_\_\_\_\_

**Change of Date or Venue for NSW School of Languages assessment task or examination**

Language and Course: \_\_\_\_\_

Student's home school: \_\_\_\_\_

Name of examination/assessment task to be changed: \_\_\_\_\_

New examination/assessment task date/venue: \_\_\_\_\_

Reason (please read the information on page 1 before filling in this section and attach relevant evidence): \_\_\_\_\_

# What should students be doing?

## Successful students

- Self-motivated
- Self-disciplined
- Pro-active
- Connected
- Use timetabled language lessons for language learning
- Keep up with the course program
- Have important dates in their diary

## **NSW Education Standards Authority (NESA) requirements**

Satisfactory course completion is essential for a student to attain the Higher School Certificate (HSC) at the end of Stage 6.

Students must demonstrate that they are constantly

- **following** the course endorsed by the Board,
- **applying** themselves with diligence and sustained effort, and
- **achieving** some or all of the course outcomes.

**Applies to all skill areas**



## Non-engagement



- Letter of Concern
- Warning Letter with **recovery program**
- Warning Letter 2 with recovery program
- Warning Letter 3 with recovery program
- N Determination

# Malpractice

- copying in an exam from another student or using information secretly brought in
- handing in work that someone else did and saying it is your own
- assisting another student to engage in malpractice.

# Assessment Tasks - Leave

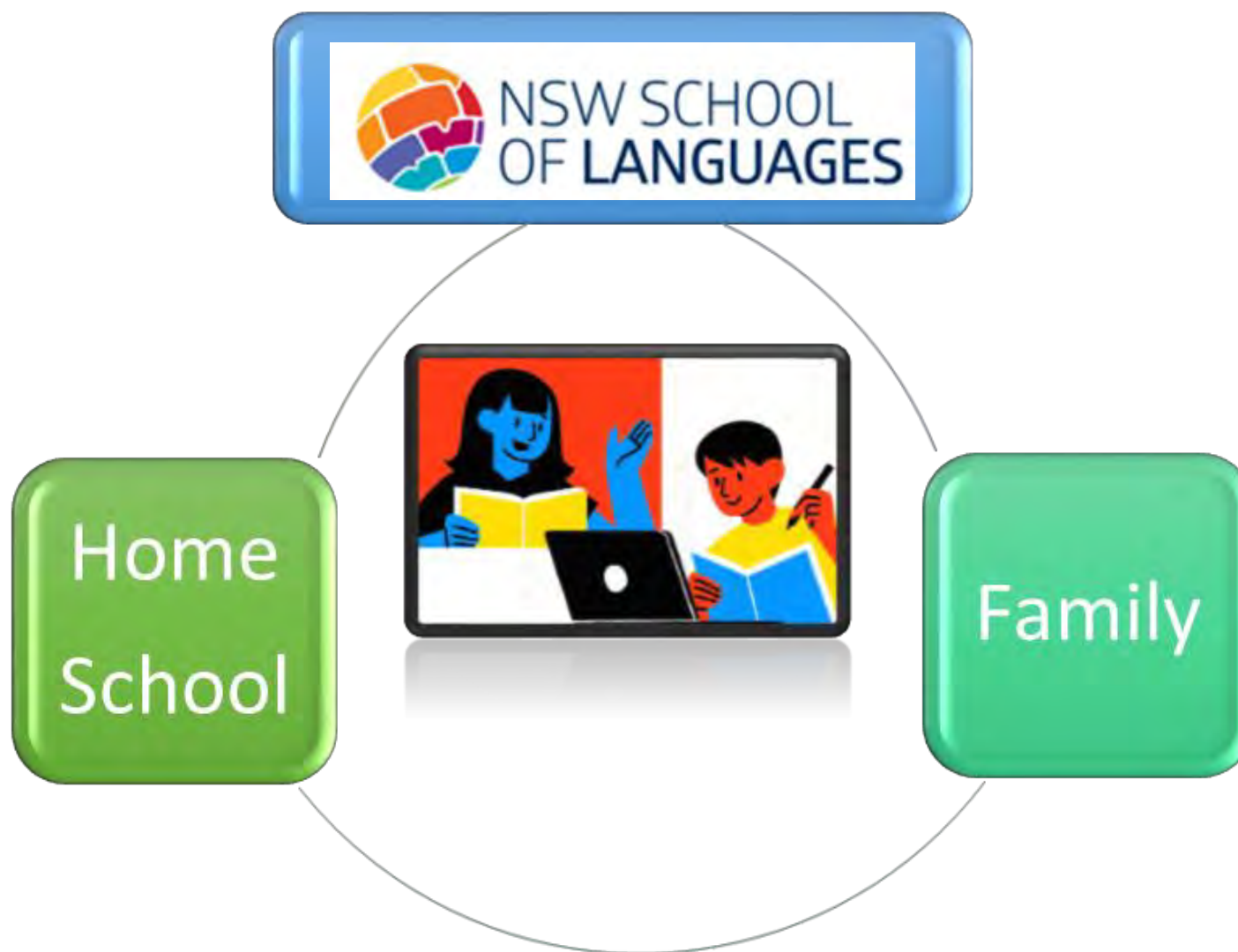
- Extraordinary circumstances a change of date and venue will be considered – must apply 2 weeks before
- Change of date for an assessment task will not be approved for Leave from school for example, family holidays
- Unforeseen illness or misadventure – Appeal form



# Your Support

- Provide a quiet study space at school
- School telephone/device access
- Check the student is keeping up with his/her work
- Contact the student's teacher if you are concerned
- Check NSW School of Languages' website
- Follow us on Facebook and Instagram

# Your support



# Student Wellbeing Team

- Student Wellbeing Team
- Support for students with health and learning needs.
- Early Intervention: Please contact NSL to discuss medical and health conditions, or learning support needs or any concerns regarding engagement with the course.
- Updating: If there is new information, for example a new diagnosis, or a new health management plan, please provide a copy to both your home school and to NSL.



# Action Plans



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

**ascia**  
www.allergy.org.au

## ACTION PLAN FOR Anaphylaxis

For EpiPen® adrenaline (epinephrine) autoinjectors

Name: \_\_\_\_\_  
Date of birth: \_\_\_\_\_

**SIGNS OF MILD TO MODERATE ALLERGIC REACTION**

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy)

**ACTION FOR MILD TO MODERATE ALLERGIC REACTION**

- For insect allergy - flick out sting if visible
- For tick allergy - freeze dry tick and allow to drop off
- Stay with person and call for help
- Locate EpiPen® or EpiPen® Jr adrenaline autoinjector
- Give other medications (if prescribed)
- Phone family/emergency contact

**Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis**

**WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)**

- Difficult/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Wheeze or persistent cough
- Difficulty talking and/or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

**ACTION FOR ANAPHYLAXIS**

- 1 Lay person flat - do NOT allow them to stand or walk
  - If unconscious, place in recovery position
  - If breathing is difficult allow them to sit
- 2 Give EpiPen® or EpiPen® Jr adrenaline autoinjector
- 3 Phone ambulance - 000 (AU) or 111 (NZ)
- 4 Phone family/emergency contact
- 5 Further adrenaline doses may be given if no response after 5 minutes
- 6 Transfer person to hospital for at least 4 hours of observation

**If in doubt give adrenaline autoinjector**  
Commence CPR at any time if person is unresponsive and not breathing normally

**ALWAYS give adrenaline autoinjector FIRST, and then asthma reliever puffer** if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Asthma reliever medication prescribed ☐ Y ☐ N

**How to give EpiPen®**

- 1 Firm fist around EpiPen® and PULL OFF BLUE SAFETY RELEASE
- 2 Hold leg with FINGER and PLACE ORANGE CARD against inner mid thigh (with or without clothing)
- 3 PUSH DOWN HARD until a click is heard or felt and hold in place for 2 seconds. REMOVE EpiPen®

All EpiPens should be held in place for 2 seconds regardless of instructions on device label

**Asthma Action Plan**  
Take away when you get your medicine

**CONTROL is all of these...**

- ☒ needing blue/grey reliever no more than 2 days/week
- ☒ can do all my activities
- ☒ no asthma at night
- ☒ no asthma when I wake up

**MY DAILY MEDICINES**

**FLARE-UP is any of these...**

- ☐ needing blue/grey reliever more than 2 days/week
- ☐ woke up at least once over night with asthma
- ☐ had asthma when I woke up

**EMERGENCY is any of these...**

- ☐ blue/grey reliever not lasting 3 hours
- ☐ can't speak a full sentence
- ☐ extreme difficulty breathing
- ☐ feel asthma is out of control
- ☐ lips turning blue

**CALL AMBULANCE NOW** **START ASTHMA FIRST AID**

**000**

**Used Asthma First Aid? Book a review with my Doctor.**

**TAKE**

Preventer: \_\_\_\_\_ ☐ puffs day ☐ puffs night

Other: \_\_\_\_\_ Use your preventer, even when in control

**TAKE** **blue/grey reliever** \_\_\_\_\_ ☐ puffs as needed

15 minutes before exercise \_\_\_\_\_ ☐ puffs

**Always carry your blue/grey reliever**

**TAKE**

Preventer: \_\_\_\_\_ ☐ puffs day ☐ puffs night

For \_\_\_\_\_ days and then go back to CONTROL dose

Other: \_\_\_\_\_

**TAKE** **blue/grey reliever** \_\_\_\_\_ ☐ puffs

**START** Preventer \_\_\_\_\_ ☐ days

**MARK** an appointment to see my Doctor

**100%**

If you are on Symbicort SMART you need a dedicated Symbicort SMART asthma action plan

- Files and information that are important to share with us include:
  - Personalised Learning and Support plan (PLaSP), if there is one for a student at your school.
  - PLaSP and any specific strategies that may be provided to support students who identify as Aboriginal and Torres Strait Islander.

- Support for students who identify as transgender
  - Share information regarding preferred pronouns and preferred name.
  - Update NSL if the student's name is legally changed.
  - Share strategies in place to support the safety and wellbeing of the student.



# How can you support the engagement of your student?



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

- Lesson times at school
- Speaking lesson with NSL teacher
- [Course schedule](#)

## Course schedules

[Chinese](#)

[English as Additional  
Language/Dialect \(EAL/D\)](#)

[French](#)

[German](#)

[Indonesian](#)

[Italian](#)

[Japanese](#)

[Korean](#)

[Latin](#)

[Modern Greek](#)

[Portuguese](#)

[Russian](#)

[Spanish](#)

NSW SCHOOL OF LANGUAGES		Year 11 Spanish Beginners course schedule 2024		NSW GOVERNMENT   Education	
Term 1 2024	Modules to be completed	Term 2 2024	Modules to be completed	Term 3 2024	Modules to be completed
Week 1 30 January - 2 February	<a href="#">Return to school</a>	Week 1 29 April - 3 May	Module 10	Week 1 22 - 26 July	Module 17
Week 2 5 - 9 February	Orientation Module 1	Week 2 6 - 10 May	Module 11	Week 2 29 July - 2 August	Module 18
Week 3 12 - 16 February	Module 2	Week 3 13 - 17 May	<a href="#">Assessment 1</a>	Week 3 5 - 9 August	Module 19
Week 4 19 - 23 February	Module 3	Week 4 20 - 24 May	Module 12	Week 4 12 - 16 August	<a href="#">Lesson day</a>
Week 5 26 February - 1 March	Module 4	Week 5 27 - 31 May	Module 13	Week 5 19 - 23 August	Module 20
Week 6 4 - 8 March	Module 5	Week 6 3 - 7 June	<a href="#">Lesson day</a> 5 June	Week 6 26 - 30 August	Module 21
Week 7 11 - 15 March	Module 6	Week 7 10 - 14 June	Module 14	Week 7 2 - 6 September	Module 22
Week 8 18 - 22 March	<a href="#">Lesson day</a> 21 March	Week 8 17 - 21 June	Module 15	Week 8 9 - 13 September	<a href="#">Yearly Exam</a>
Week 9 25 - 29 March	Module 7	Week 9 24 - 28 June	<a href="#">Assessment 2</a>	Week 9 16 - 20 September	Module 23
Week 10 1 - 5 April	Module 8	Week 10 1 - 5 July	Module 16	Week 10 23 - 27 September	Module 24
Week 11 8 - 12 April	Module 9	School Holidays	N/A	School Holidays	N/A
Modules to be completed	<a href="#">Modules 1 - 9 (9 Modules)</a>	Modules to be completed	<a href="#">Modules 10 - 16 (7 Modules)</a>	Modules to be completed	<a href="#">Modules 17 - 24 (8 Modules)</a>

# Important dates

- Face to face lesson dates
- Assessment dates
- Contact teacher with concerns



## Lesson Day Permission Slips and Materials



### Lesson Days @NSL

Each term you will be invited to attend an enjoyable lesson day at the NSW School of Languages!

You will need to obtain written permission from your parents/carers and principal to attend the lesson days.

Click on the appropriate term to download, print and complete the Lesson Day Notification and Attendance permission slip.

[Term 1 Lesson Day Notification and Permission Slip 2024](#) ↓

### Couldn't attend a lesson day?

Never fear! Download the Lesson Day material folders once available for each term below.

[Term 1 Lesson Day Booklet 2024](#) ↓ , [Folks Games](#) , [Study Session](#)

# Lesson Days

- Usually once per term at Petersham
- Usually 9:30 am – 2:30 pm
- Variety of activities during the day
  - assessment or exam preparation
  - revision of work covered
  - cultural activities
  - group activities





# Lesson Days



# Lesson Days






# Lesson days





# Lesson days





**Jannan Assaad**  
Head Teacher  
Teaching and Learning  
(eLearning)

## Canvas/ Moodle - Microsoft Office 365 - Online speaking lessons





# Moodle and Canvas Learning Management Systems

- Teaching & Learning activities
- Listening activities
- Course schedules
- Teacher feedback
- Lesson day materials
- Assessments & Exam notifications





# Moodle Courses



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

## French Continuers HSC Course (2024)

### General



News forum

#### Information and Downloads



#### Face to Face lessons



#### Unit 1 - Communautés francophones en



#### Unit 2 - Communautés francophones de



#### Unit 3 - Les fêtes en France et en Austr



#### Assessment 1 - Past Papers



#### Unit 4 - Immigration et culture



#### Unit 5 - Le multiculturalisme



### NOTICEBOARD



Download the [2024 Course Schedule](#)

Important: [Assessment Information](#)

[Assessment 2 Notice](#)

Please [click here](#) after you've read the [Assessment Notice](#)

**Lesson Day onsite at NSW School of Languages**

**Week 5, Thursday 29 February, 9am to 2:30pm**

[Click here for the Lesson Day Permission Slip](#)

Return the permission slip to your teacher by Friday 24 February

### SPEAKING LESSON BOOKINGS





# Moodle Online courses

## Unit 1 - Ma vie

### Outcomes

By the end of this Unit you will be able to:

- speak about yourself in some detail
- write briefly about yourself

You will also be able to use:

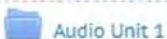
- subject pronouns (Pronoms personnels)
- the present tense of regular verbs
- the present tense of irregular verbs: avoir, être, faire
- the negative ne ... pas
- the interrogative
- depuis + present tense

You will learn:

- About the town of Grasse
- Christophe Wilhem's song Double Je

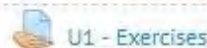
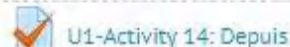
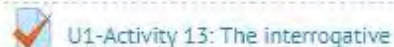
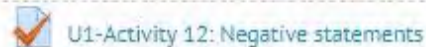
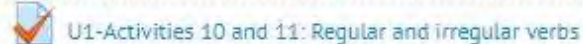
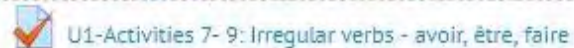
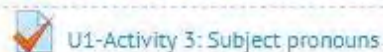


### Downloads



How to type French accents

### Activities and Exercises



Speaking - Phone lesson







canvas

# Canvas Courses



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

## Year 11 Korean Beginners



### Course Information & Schedule



### Modules



### Assessments



### Lesson Days



### Additional Resources




### Links





- Fully online teaching and learning activities
- Additional resources
- Links to educational websites
- Discussions

# Canvas Discussion Activities


**1.1 - CULTURE TALK: Korean cultural items**


Janine Levy  
All Sections


Sep 24, 2018 at 10:20  
14 14

 **View & Discuss**

[3-minute promotional video of KTO Cruise Korea](#)



 List all the Korean cultural items you recognise in the video clip above, in your exercise book.

 Add your entry to this discussion forum, about:

- Why you are interested in a specific Korean cultural item from the video.
- Reply to one of the other entries.

This topic was edited by [Ga Na Hwang](#)

# Student marks & feedback summary



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

Account

Dashboard

Courses

Calendar

Inbox

Help

[Home](#)  
[Announcements](#)  
[Assignments](#)  
[Discussions](#)  
**Marks**  
[People](#)  
[Pages](#)  
[Files](#)  
[Syllabus](#)  
[Quizzes](#)  
[Modules](#)  
[Collaborations](#)  
[Office 365](#)  
[Google Drive](#)

## Grades for Harry Potter

[Print](#)

Course

Year 9 Spanish

Arrange By

Module

Apply

Name	Due	Status	Score	Out of
1.1 Activity 1 Multiple Choice/Multiple Answers/True or False			8	10
<div><div>Comments</div><div>Bravo, Harry! An excellent effort in this activity! You have applied the vocabulary accurately in your answers. Keep up the great work :)</div><div>Jannan Assaad, Feb 17 at 19:14</div></div>				
1.2 Activity 2 Fill in the Blank			10	10
1.3 Activity 3 Matching			10	10



# Student marks & feedback summary



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

Write a self-introduction using these model sentences as a guide. Add extra details from the [Sentence builder 1](#), [Sentence Builder 2](#), [Language in Context 1](#) and [Language in Context 2](#).

1. Salut! Je m'appelle xxx et j'ai xxx ans.
2. J'habite avec xxx. Je m'entends bien avec xxx.
3. Mon frère/ ma sœur s'appelle xxx.
4. En famille, on fait xxx
5. Je vais dans un lycée xxx.
6. J'ai xxx copains/copines et xxx amis/ amies intimes.
7. Mon meilleur ami/ ma meilleure amie s'appelle xxx.
8. Quand j'ai du temps libre, je fais xxx avec xxx et je regarde xxx

Bonjour! Je m'appelle Harry et je suis seize ans.

J'ai beaucoup des copains. Ma meilleur ami s'appelle Ron Weasley.

Quand j'ai du temps libre, j'aime jouer au Quidditch.

## Teacher annotations and feedback



In French we use the verb avoir to express age: J'ai 16 ans



beaucoup de (fixed expression - no plural required)



Mon meilleur ami (m) - possessive adjective must agree with the gender and number of the noun

# Student marks & feedback summary



NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

1.9 Submission - Step 1 of focus task  
Module 1

Feb 25 at 22:08



Assessment by Jannan Assaad

[Close Rubric](#)

## Module 1 French cont. Success criteria

Criteria	Ratings		
Have you used vocabulary and expressions from this Module when completing the focus task (e.g. c'est génial ..... J'attends ma visite avec impatience! ...)	Excellent	On track	Keep practising
Have you used present tense regular and irregular verbs accurately to describe what you do with your family/friends (e.g. nous jouons au foot; nous faisons du skate)	Excellent	On track	Keep practising
Have you correctly formulated a negative statement (e.g. je n'ai pas de frères)	Excellent	On track	Keep practising
Have you expressed likes or dislikes using the correct form of (e.g. J'aime la musique)	Excellent	On track	Keep practising
Have you included personal details (name, age, nationality), family, friends, what you have in common with your family/friends	Excellent	On track	Keep practising

## Feedback



Attempt 1 Feedback:



Feb 25 at 22:15

Bon travail, Harry! A great introduction about yourself in French. Please read my corrections carefully. Keep up the excellent effort!

- Jannan Assaad

## A central orange cloud contains the Office 365 logo. Surrounding the cloud are various Microsoft Office application icons: Teams, OneDrive, SharePoint, Outlook, PowerPoint, OneNote, Word, Excel, Access, Publisher, and Visual Studio Code. There are also icons for a cloud, a folder, a document, and a presentation.



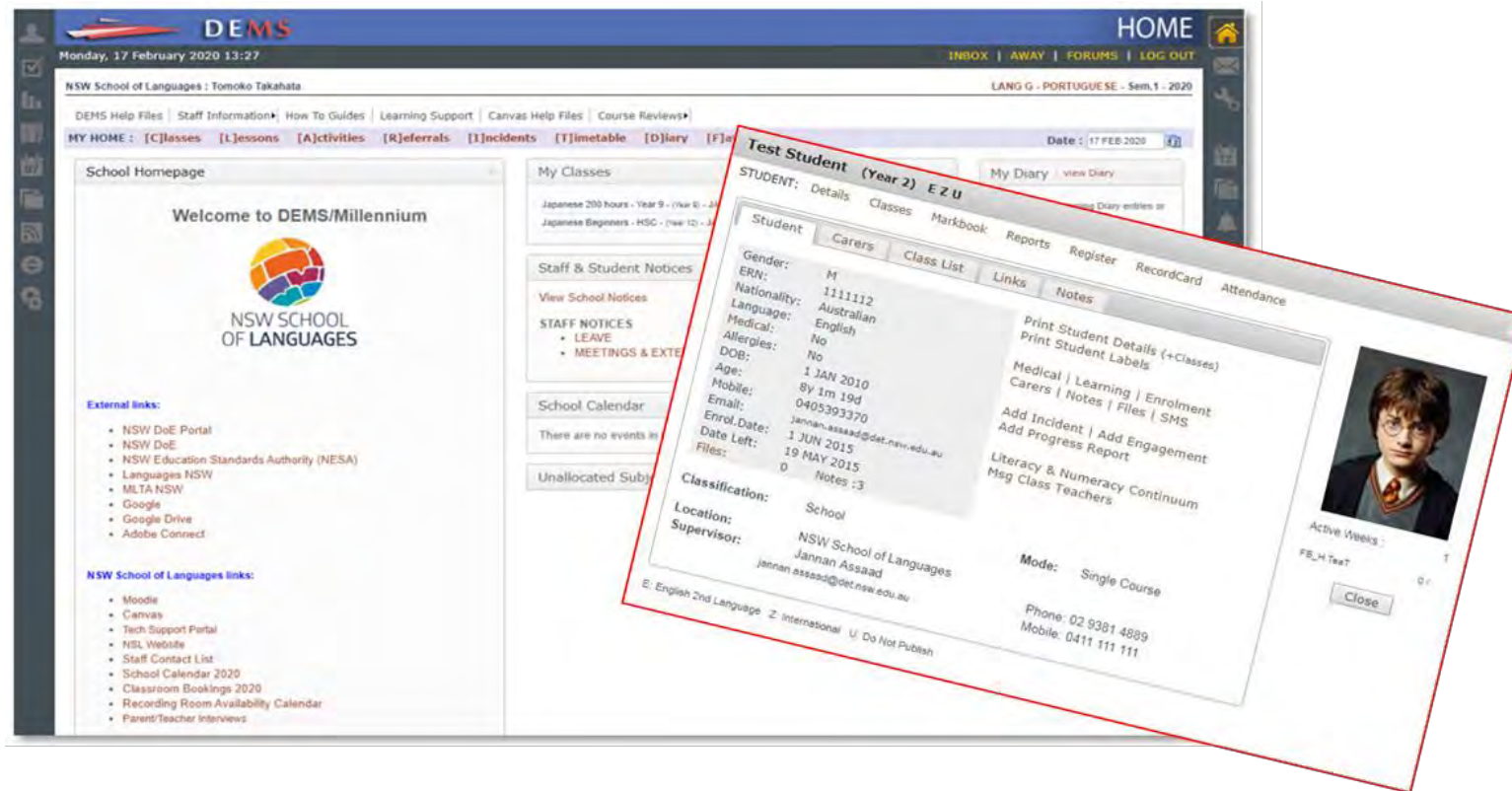
# MS Teams



Microsoft Teams



# DEMS/Millennium Database




Internal staff members have access to:

- Student profiles and communications register
- Online record cards of student **teaching and learning activities** completed
- **Marks and academic reports**

# Access to DEMS



The screenshot shows the 'Millennium School Portal' login interface. At the top left is a red paper airplane icon and the text 'DEMS'. Below this is a light green header bar with the text 'Millennium School Portal'. The main area has a light yellow background and contains two input fields: 'Username : ' and 'Password : '. A 'Login' button is positioned to the right of the password field.




The screenshot shows the 'Millennium Student & Parent Portal' login interface. At the top left is a blue paper airplane icon and the text 'MILLENNIUM'. Below this is a green header bar with the text 'Millennium Student & Parent Portal'. The main area has a light purple background and contains three input fields: 'Username : ', 'Password : ', and 'School : '. A 'Login' button is positioned to the right of the 'School' field.

**Supervisors Portal & Parent Portal** provides access to some student information:

- Record cards and Register
- Teacher comments
- Reports
- Assessment results



## Supervisor Portal - Instructions on [NSL Website](#)



**Millennium School Portal**

Username :


Password :

Forgot your login details? **Click here** to have them sent to your school email.

Copyright © Millennium Schools Pty Ltd. All rights reserved. Authorised use only.



# My School Profile




**MY SCHOOL : [ Details ]**

Name :	NSW School of Languages		
Address :	35 West St		
City :	PETERSHAM		
State :	NSW	Postcode :	2049
Phone :	0293814800	Fax :	0293814950
PO Address :	Locked Bag 88		
City :	STRAWBERRY HILLS		
State :	NSW	Postcode :	2012
Login :	nsl		
Password :	password875!		
Email :	NSWSchoolLang.school@det.nsw.edu.au		
Secondary Students :	2500	<input type="checkbox"/> Government School	
Year :	2024 ▼	( Select Year to administrate )	

## Enrolments heading provides:

- a list of all students studying at NSL and SCL
- access to each student's **Curriculum Report** and **Student Content**



**DEMS**

My School  
Supervisors  
**Enrolments**  
Log Out

**MY SCHOOL : [ Details ]**

Name : NSW School of Languages

Address : 35 West St

City : PETERSHAM

State : NSW Postcode : 2049

Curriculum Report	Student Content
print	view





# Student Curriculum Report

Curriculum Report for : [REDACTED]

Course	TP No	Resource	Student Feedback	Date Sent	Date Returned	Date Completed
French Beginners - HSC	[1]	Module 4 Part 1/ Speaking Skills Study Guide- pg. 2	<p>23 OCT 17 - <b>Telephone lesson</b> - Ms Jannan Assaad</p> <p>- Completed Module 4 Part 1 Speaking skills questions: Excellent answers, Ella! You showed an excellent improvement in elaborating on your responses by using parce que and you displayed a great grasp of reflexive verbs! Keep up the great effort!</p> <p>To do - Exercise for Return tasks next week.</p> <p>02 NOV 17 - <b>Student feedback</b> - Ms Jannan Assaad</p> <p>- Bravo, Ella! An excellent start to your HSC course! You have displayed an excellent understanding of the pen-friend letter in Ex. 1.1 and provided all the necessary information in your answers. You also conjugated and applied a range of reflexive verbs accurately in this TP. A superbe effort in the Ex. 1.10 listening questions in which you scored 100%! Bon travail, Ella!</p>	17 OCT 2017	27 OCT 2017	22 NOV 2017
French Beginners - HSC	[2]	Module 4 Part 2/ Speaking Skills Study Guide- pg. 2	<p>23 OCT 17 - <b>Telephone lesson</b> - Ms Jannan Assaad</p> <p>- Completed Module 4 Part 1 Exercises for return task: Excellent effort, Ella! You confidently answered the questions in Ex. 2.7. Please practise the pronunciation of the following words: feu, tente, interdit, syndicat, je viens de/d'. You showed a great grasp of asking for and giving directions in French. Keep up the great work!</p> <p>6/11/2017 - completed speaking skills responses.</p> <p>02 NOV 17 - <b>Student feedback</b> - Ms Jannan Assaad</p> <p>- Excellent job, Ella! You have understood the vocab and expressions used for giving and declining permission very well! Your answers for giving directions in Ex. 2.4 were very accurately written. Keep up the great work!</p>	17 OCT 2017	27 OCT 2017	22 NOV 2017
French Beginners - HSC	[3]	Module 4 Part 3/ Speaking Skills Study Guide- pg. 2	<p>06 NOV 17 - <b>Telephone lesson</b> - Ms Jannan Assaad</p> <p>- Completed Module 4 Part 3 speaking skills questions: Excellent pronunciation and understanding of the 'en and 'y' pronoun. Please practice the following to master their pronunciation: j'en achete, il est interdit and feu.</p> <p>To do: Ex 4 return speaking activities.</p> <p>10 NOV 17 - <b>Student feedback</b> - Ms Jannan Assaad</p> <p>- As always, a great effort, Ella! In Ex. 3.5 and 3.6 you showed an excellent ability to write the imperatives of the verbs presented. You are showing excellent progress in reading skills, especially providing full details in the comprehension text on the Camargue. I enjoyed marking your text for your brochure. Please note the conjugation of the verb pouvoir (to be able to). Keep up the great work!</p>	17 OCT 2017	2 NOV 2017	22 NOV 2017

## Student Content

- Class and teacher details
- Markbook results
- Reports
- Register/  
Communications
- Attendance



**ENROLMENTS**

B D H L M N S T Y

**Search for Enrolments**

First Name :  Last Name :

BOSID :  Grade :

[ Recently Updated ] Found 15 Enrolments...

SRN	Student
33029	Tooker, Rosalie
31434	Dadd, Rufus
32415	Thao, Y Dinh
31429	Moysiadis, Sophia
31428	Moysiadis, Chrissa
32416	Lim, Socheata
31548	Theodoulou, Fotini
31431	Hayes, Harvey
31430	Yang, Jeffry
31432	Martin, Ruby
31435	Sesen, Dilan
30023	Tooker, Julia
30026	Ngo, Anthony
30024	Brooks, Dominique
30022	Martin, Samuel



# Register of communications / N Award letters

REGISTER : [REDACTED]

## Incident History

Date	ID	Category	Course
12 NOV 2020	4837114	N-Award	Portuguese Continuers - HSC
	Warning Letter - HSC		<a href="#">Print Warning Letter HSC</a>
18 NOV 2020	4863495	Communications	
	Supervisor contact, Parent/Carer Contact, Email contact		
25 NOV 2020	4879781	Communications	Portuguese Continuers - HSC
	Supervisor contact, Telephone Contact		
25 NOV 2020	4879791	Communications	Portuguese Continuers - HSC
	Parent/Carer Contact, Telephone Contact		
28 JAN 2021	4987992	N-Award	Portuguese Continuers - HSC
	Warning Letter - HSC		<a href="#">Print Warning Letter HSC</a>
5 FEB 2021	5036610	Communications	Portuguese Continuers - HSC
	Telephone Contact		
15 FEB 2021	5076716	Communications	Portuguese Continuers - HSC
	Supervisor contact, Parent/Carer Contact, Email contact		
19 FEB 2021	5096132	Communications	Portuguese Continuers - HSC
	Parent/Carer Contact, Telephone Contact		
19 FEB 2021	5096204	Communications	Portuguese Continuers - HSC
	Supervisor contact, Telephone Contact		
26 FEB 2021	5112691	N-Award	Portuguese Continuers - HSC
	Warning Letter - HSC		<a href="#">Print Warning Letter HSC</a>
1 MAR 2021	5113811	Communications	Portuguese Continuers - HSC
	Telephone Contact		





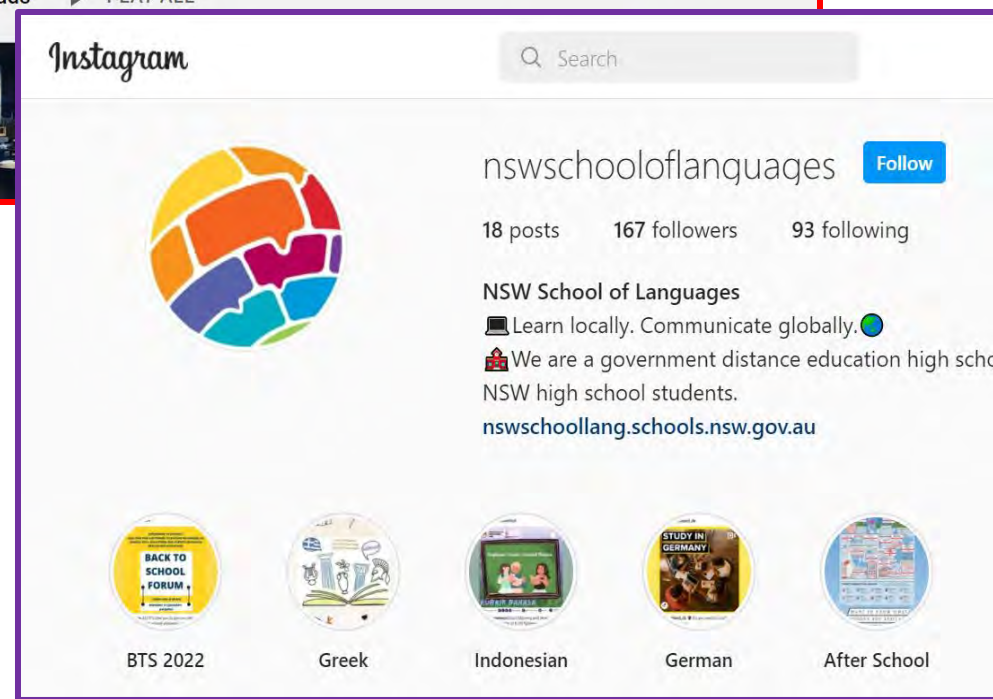
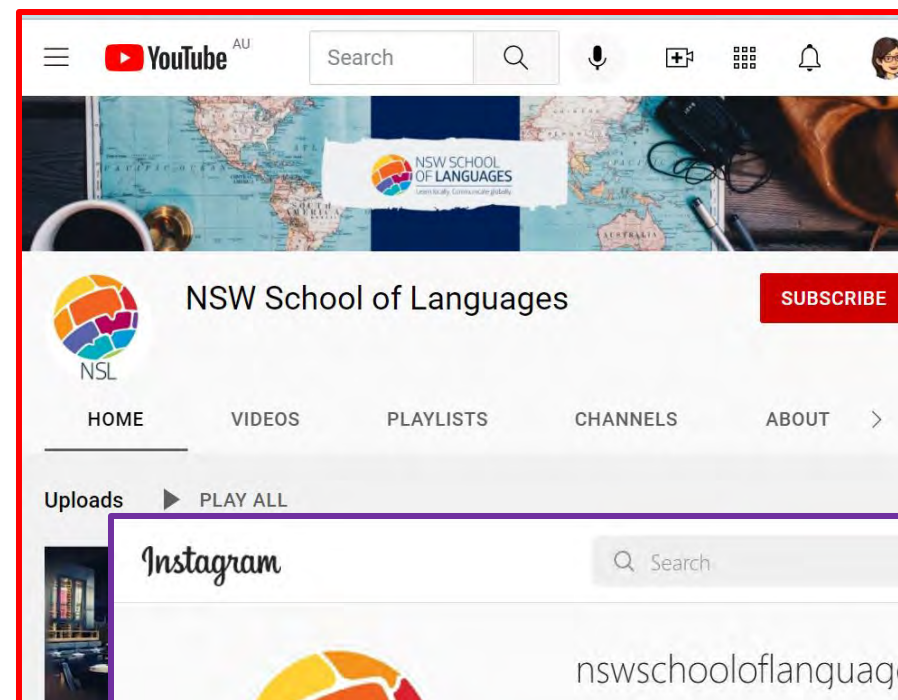
# Attendance calendar (online speaking/ telephone lessons)

ATTENDANCE : XXXXXXXXXX

January 2020							February 2020							March 2020							April 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4							1											1	2	3	4
5	6	7	8	9	10	11	2	3	4	5	6	7	8	1	2	3	4	5	6	7	5	6	7	8	9	10	11
12	13	14	15	16	17	18	9	10	11	12	13	14	15	8	9	10	11	12	13	14	12	13	14	15	16	17	18
19	20	21	22	23	24	25	16	17	18	19	20	21	22	15	16	17	18	19	20	21	19	20	21	22	23	24	25
26	27	28	29	30	31		23	24	25	26	27	28	29	22	23	24	25	26	27	28	26	27	28	29	30		
														29	30	31											
May 2020							June 2020							July 2020							August 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2		1	2	3	4	5	6				1	2	3	4							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
31																					30	31					
September 2020							October 2020							November 2020							December 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5					1	2	3										1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	8	9	10	11	12	13	14	13	14	15	16	17	18	19
20	21	22	23	24	25	26	18	19	20	21	22	23	24	15	16	17	18	19	20	21	20	21	22	23	24	25	26
27	28	29	30				25	26	27	28	29	30	31	22	23	24	25	26	27	28	27	28	29	30	31		
														29	30												

Register :  Actually SightedAttendance :  Present Contacted Whole-Day Absent Absent Action Partial Absent Variation

# Follow us



# Any questions?



[Tomoko.Takahata@det.nsw.edu.au](mailto:Tomoko.Takahata@det.nsw.edu.au)

[Janelle.Byrne@det.nsw.edu.au](mailto:Janelle.Byrne@det.nsw.edu.au)

[Danielle.Elvy@det.nsw.edu.au](mailto:Danielle.Elvy@det.nsw.edu.au)

[Jannan.Assaad@det.nsw.edu.au](mailto:Jannan.Assaad@det.nsw.edu.au)