



NSW SCHOOL
OF **LANGUAGES**

Learn locally. Communicate globally.

WHERE WILL A
SECOND LANGUAGE
TAKE YOU?





NSW SCHOOL
OF LANGUAGES

Learn locally. Communicate globally.


Parent Information Session

2024





NSW SCHOOL
OF LANGUAGES



We acknowledge the Gadigal and Wangal people, the traditional custodians of the land on which we learn and work together, and commit to building relationships, respect and opportunities for all Aboriginal people in our community.

These slides and a recording of this presentation will be available on the website by the end of this week.



Please ask any questions in the **Q&A** tab at the bottom of the screen

Senior Executive



Teresa Naso
Principal



Tomoko Takahata
Deputy Principal



Janelle Byrne
Deputy Principal

Who to contact?



**Ms Athina
Papanikolaou**

**Head Teacher
Modern Greek
Italian**

Who to contact?



Ms Maria Lomis

**Head Teacher
French
Latin**

Who to contact?



Mr Paul Atkins

**Head Teacher
German
Russian**

Who to contact?



Ms Sophie Choi

**Head Teacher
Korean
Chinese
Indonesian**

Who to contact?



Ms Anna Peers-Hooper

**Head Teacher
Japanese
EAL/D**

Who to contact?



Ms Sonia Copelo

**Head Teacher
Spanish
Portuguese**

Our staff



A little background

- NSW Department of Education
- Enrol students from government and non-government schools
- Languages and EAL/D only
- NSW Education Standards Authority (NESA) syllabuses
- Distance education only



2600+ students

480+ schools

Chinese, French, German,
Indonesian, Italian, Japanese,
Korean, Latin, Modern Greek,
Russian, Portuguese and
Spanish

93 courses

What is *distance education*?

Students:

- remain in their own (home) school
- replace one subject in their home school with an NSL course
- complete their NSL work in their home school, supported by their home school supervisor.

How are students taught via DE?

Blended learning

- Written and audio visual materials – Canvas, some paper
- Speaking lessons online (Microsoft Teams)
- Study days and face-to-face lesson days
- Individual study/catch-up days

Official relationship is between NSW School of Languages and your child's school:

- We communicate with the home school supervisor, lesson notifications, assessment information, lateness of work
- Reports go to home school and parents/carers
- Letters of concern/warning letters to school and parents.

School Website



NSW School of Languages

Learn locally. Communicate globally.

T: 02 9381 4800

E: NSWSchoolLang.school@det.nsw.edu.au

About our
school

Our
languages

Supporting
our students

Enrolment

Assessment
and reporting

E-learning
community

FAQ

Contact us



NSW School of Languages provides
quality language learning and
equitable access for students
across NSW.

You will find:

- Parents and Carers Section
- Assessment Information
- Assessment Policies
- Assessment Notices
- Assessment Timetables

Parents and Carers section

[About our school](#)[Our languages](#)[Supporting our students](#)[Enrolment](#)[Assessment and reporting](#)[E-learning community](#)[FAQ](#)[Contact us](#)

Welcome to NSW School of Languages! We provide quality language learning and equitable access for students across NSW.

Welcome from the Principal

Our languages

We offer 12 languages for study from Years 9 to 12.

[Read more](#)

Supervisors

Find information related to the Supervisor's role.

[Learn more](#)

Parents and carers

Find information related to your child's learning.

[Learn more](#)

Application forms

Find information and application forms for enrolment.

[Learn more](#)

Parents and Carers section



NSW SCHOOL
OF LANGUAGES

Parent and Carer
Information Booklet

2024

Information Evening

- Presentation slides
- Video recording

Teacher Interviews

Year 12 15 May

Years 9-11 26 June

2:30pm -7:30pm

Assessment and Reporting



NSW School of Languages

Learn locally. Communicate globally.

T: 02 9381 4800

E: NSWSchoolLang.school@det.nsw.edu.au

[About our school](#)

[Our languages](#)

[Supporting our students](#)

[Enrolment](#)

[Assessment and reporting](#)

[E-learning community](#)

[FAQ](#)

[Contact us](#)



Assessment and reporting

Click on the link above to learn more.

[Assessment information >](#)

[Assessment policies >](#)

[Forms and guidelines >](#)

[Assessment notices >](#)

[Assessment timetables >](#)

[Skills descriptors >](#)

Welcome to NSW School of Languages! We provide quality language learning and equitable access for students across NSW.

[Welcome from the Principal](#)

Assessment Information

NSW School of Languages

School-based assessment information



Preliminary Continuers Courses

Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Greek, Spanish

We have arranged this document so that you can find out more about the assessment of your course.

Table of Contents

- 1.1 How will NSW School of Languages assess your course?
- 1.2 What are the assessment components?
- 1.3 What objectives and outcomes will be assessed?
- 1.4 What criteria will be used to judge performance?
- 1.5 What information will be given before the assessment?
- 1.6 What feedback will be given on the assessment?

Year 11 Beginners Assessment 2024

Chinese – French – German – Indonesian – Italian – Japanese – Korean – Modern Greek – Spanish

Component	Task 1 13 – 17 May 2024		Task 2 24 – 28 June 2024		Task 3 9 – 13 September 2024		Weighting %
					Yearly Examination		
	Outcomes assessed Please see Assessment Notice		Outcomes assessed Please see Assessment Notice		Outcomes assessed 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1		
	Mark	Weighting %	Mark	Weighting %	Mark	Weighting %	
Listening	20	20			20	10	30
Speaking	10	10			10	10	20
Reading			20	20	20	10	30
Writing			10	10	10	10	20
Total %		30		30		40	100

Assessment Policies

[← Assessment and reporting](#)

Assessment information

Assessment notices +

Assessment policies

Assessment timetables

Forms and guidelines

Skills descriptors


Assessment policy document downloads for the courses ca

On this page

[▼ HSC courses assessment policy](#)

[▼ Preliminary Courses assessment policy](#)

[▼ Year 10 Courses assessment policy](#)

 **Download**

HSC courses assessment policy

[Stage 6 HSC assessment policy \(PDF 584KB\)](#)

Preliminary Courses assessment policy

[Stage 6 assessment policy \(PDF 261KB\)](#)

Year 10 Courses assessment policy

[Stage 5 assessment policy \(PDF 848KB\)](#)



**Stage 6
(Years 11-12)**

Assessment and Reporting Policy and Procedures

Assessment Notices

← Assessment and reporting

Assessment information

Assessment notices x

[Chinese](#)

[French](#)

[English as Additional Language/Dialect \(EAL/D\)](#)

[German](#)

[Indonesian](#)

[Italian](#)

[Japanese](#)

[Korean](#)

[Latin](#)


[Modern Greek](#)

[Portuguese](#)

[Russian](#)

[Spanish](#)



 NSW SCHOOL OF LANGUAGES ASSESSMENT TASK NOTIFICATION - Supervisor	
COURSE	Year 12 Japanese Extension HSC
TASK NUMBER	Assessment 1
SKILL	Writing in Japanese, Speaking
DATE OF ASSESSMENT	Supervised task to be completed on Wednesday 14 February 2024
TIME ALLOWED	Written paper: 50 minutes Speaking: approximately 10 minutes
VENUE	Home School (paper-based written task; online speaking task)

Assessment Timetables

Assessment timetables

← Assessment and reporting

Assessment information

Assessment notices



Assessment policies


Assessment timetables

Forms and guidelines

Be aware of exam dates and procedures! Give yourself the best chance to succeed by getting organised and knowing your assessment schedules.

On this page

- ✓ Year 12 assessment timetables
- ✓ Year 11 assessment timetable
- ✓ Year 9 and 10 assessment timetable



Course	Assessment 1	Assessment 2
Beginners	Term 2 Week 3 13/5/2024 – 17/5/2024	Term 2 Week 9 24/6/2024 – 28/6/2024
Continuers	Term 2 Week 2 6/5/2024 – 10/5/2024	
Latin	Term 2 Week 2 6/5/2024 – 10/5/2024	

Assessment Task 3 (Final examination) 2024

Term 3 Week 8	Monday 9 September 2024	Tuesday 10 September 2024	Wednesday 11 September 2024	Thursday 12 September 2024	Friday 13 September 2024
Metropolitan students Examinations held at NSW School of Languages Non-metropolitan students Examinations held at students' home schools	Japanese Beginners Written* & Speaking examinations	Modern Greek Beginners Written* & Speaking examinations Italian Beginners Written* & Speaking examinations	French Beginners Written* & Speaking examinations German Beginners Written* & Speaking examinations Chinese Beginners Written* & Speaking examinations	Korean Beginners Written* & Speaking examinations Indonesian Beginners Written* & Speaking examinations	Spanish Beginners Written* & Speaking examinations EAL/D Listening, Reading and Writing examination (All students in home schools)

Assessment Timetables

Task	Focus skill	Year 9 / Year 10 (100 hours) Week and Date	Year 10 (200 hours) Week and Date
Assessment 1	Interacting	Term 2 Week 6 (3/06/2024 - 7/06/2024)	Term 1 Week 9 (25/03/2024 - 28/03/2024)
Assessment 2	Understanding texts/Accessing and Responding	Term 3 Week 6 (26/08/2024 - 30/08/2024)	Term 2 Week 5 (27/05/2024 - 31/05/2024)
Assessment 3	Creating texts/Composing	NIL	Term 3 Week 5 (19/08/2024 - 23/08/2024)
Final examination	All skills	Term 4 Week 3 (28/10/2024 – 1/11/2024)	

Canvas/ Moodle - Microsoft Office 365 - Online speaking lessons



Canvas and Moodle Learning Management Systems

- Teaching & Learning activities
- Listening activities
- Course schedules
- Teacher feedback
- Lesson day materials
- Assessments & Exam notifications





Moodle Courses



NSW SCHOOL
OF LANGUAGES

Learn locally. Communicate globally.

French Continuers HSC Course (2024)

General



News forum

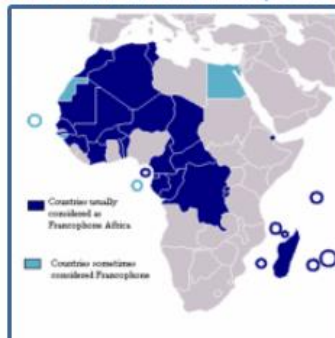
Information and Downloads



Face to Face lessons



Unit 1 - Communautés francophones et



Unit 2 - Communautés francophones de



Unit 3 - Les fêtes en France et en Austr



Assessment 1 - Past Papers



Unit 4 - Immigration et culture



Unit 5 - Le multiculturalisme



NOTICEBOARD



[Download the 2024 Course Schedule](#)

Important: [Assessment Information](#)

[Assessment 2 Notice](#)

Please [click here](#) after you've read
the [Assessment Notice](#)

**Lesson Day onsite at NSW School of
Languages**

**Week 5, Thursday 29 February, 9am to
2:30pm**

[Click here for the Lesson Day Permission
Slip](#)

Return the permission slip to your teacher
by Friday 24 February.

SPEAKING LESSON BOOKINGS



Moodle Online courses



NSW SCHOOL
OF LANGUAGES

Learn locally. Communicate globally.

Unit 1 - Ma vie

Outcomes

By the end of this Unit you will be able to:

- speak about yourself in some detail
- write briefly about yourself

You will also be able to use:

- subject pronouns (Pronoms personnels)
- the present tense of regular verbs
- the present tense of irregular verbs: avoir, être, faire
- the negative ne ... pas
- the interrogative
- depuis + present tense

You will learn:

- About the town of Grasse
- Christophe Wilhem's song Double Je



Unit 1 Glossary

Downloads



Unit 1 Coursebook



Unit 1 Exercises



Unit 1 Student workbook



Audio Unit 1



How to type French accents

Activities and Exercises



U1-Activities 1 and 2: Phrases and comprehension from Ma vie



U1-Activity 3: Subject pronouns



U1-Activities 4,5,6: Regular verbs - er



U1-Activities 7- 9: Irregular verbs - avoir, être, faire



U1-Activities 10 and 11: Regular and irregular verbs



U1-Activity 12: Negative statements



U1-Activity 13: The interrogative



U1-Activity 14: Depuis



U1-Activity 15: Trois jeunes se présentent - Comprehension



U1-Exercise 1: Je parle un peu de moi



U1-Activity 16: Listening



U1-Activity 17: Gautier se présente



A French song for your enjoyment



U1 - Exercises



Speaking - Phone lesson



Unit 1 - Speaking



canvas

Canvas Courses



NSW SCHOOL
OF LANGUAGES

Learn locally. Communicate globally.

Year 11 Korean Beginners



Course Information & Schedule



Modules



Assessments



Lesson Days



Additional Resources




Links





- Fully online teaching and learning activities
- Additional resources
- Links to educational websites
- Discussions

Canvas Discussion Activities




1.1 - CULTURE TALK: Korean cultural items
Janine Levy
[All Sections](#)


Sep 24, 2018 at 10:20
14 14




View & Discuss

[3-minute promotional video of KTO Cruise Korea](#)





List all the Korean cultural items you recognise in the video clip above, in your exercise book.





Add your entry to this discussion forum, about:


- Why you are interested in a specific Korean cultural item from the video.
- Reply to one of the other entries.

This topic was edited by [Ga Na Hwang](#)


Unread









✓ Subscribe

 Write a reply...


Student marks & feedback summary




Account




Dashboard




Courses



Calendar



Inbox



Help

Home

Announcements

Assignments

Discussions

Marks

People

Pages

Files

Syllabus

Quizzes

Modules

Collaborations

Office 365

Google Drive

Grades for Harry Potter

Course

Year 11 French Beginners

Arrange By

Module

Apply

Print

Name	Due	Status	Score	Out of
1.1 Activity 1 Multiple Choice/Multiple Answers/True or False			8	10
Comments			Close	
Bravo, Harry! An excellent effort in this activity! You have applied the vocabulary accurately in your answers. Keep up the great work :)			Jannan Assaad, Feb 17 at 19:14	
1.2 Activity 2 Fill in the Blank			10	10
1.3 Activity 3 Matching			10	10

Student marks & feedback summary



NSW SCHOOL
OF LANGUAGES

Learn locally. Communicate globally.

Write a self-introduction using these model sentences as a guide. Add extra details from the [Sentence builder 1](#), [Sentence Builder 2](#), [Language in Context 1](#) and [Language in Context 2](#).

1. Salut! Je m'appelle xxx et j'ai xxx ans.
2. J'habite avec xxx. Je m'entends bien avec xxx.
3. Mon frère/ ma sœur s'appelle xxx.
4. En famille, on fait xxx
5. Je vais dans un lycée xxx.
6. J'ai xxx copains/copines et xxx amis/ amies intimes.
7. Mon meilleur ami/ ma meilleure amie s'appelle xxx.
8. Quand j'ai du temps libre, je fais xxx avec xxx et je regarde xxx

Bonjour! Je m'appelle Harry et je suis seize ans.

J'ai beaucoup des copains. Ma meilleur ami s'appelle Ron Weasley.

Quand j'ai du temps libre, j'aime jouer au Quidditch.

Teacher annotations and feedback



In French we use the verb avoir to express age: J'ai 16 ans



beaucoup de (fixed expression - no plural required)



Mon meilleur ami (m) - possessive adjective must agree with the gender and number of the noun

Student marks & feedback summary



NSW SCHOOL
OF LANGUAGES

Learn locally. Communicate globally.

1.9 Submission - Step 1 of focus task

Module 1

Feb 25 at 22:08



Assessment by Jannan Assaad

[Close Rubric](#)

Module 1 French cont. Success criteria

Criteria	Ratings		
Have you used vocabulary and expressions from this Module when completing the focus task (e.g. c'est génial J'attends ma visite avec impatience! ...)	Excellent	On track	Keep practising
Have you used present tense regular and irregular verbs accurately to describe what you do with your family/friends (e.g. nous jouons au foot; nous faisons du skate)	Excellent	On track	Keep practising
Have you correctly formulated a negative statement (e.g. je n'ai pas de frères)	Excellent	On track	Keep practising
Have you expressed likes or dislikes using the correct form of (e.g. J'aime la musique)	Excellent	On track	Keep practising
Have you included personal details (name, age, nationality), family, friends, what you have in common with your family/friends	Excellent	On track	Keep practising

Feedback



Attempt 1 Feedback:



Feb 25 at 22:15

Bon travail, Harry! A great introduction about yourself in French. Please read my corrections carefully. Keep up the excellent effort!

- Jannan Assaad

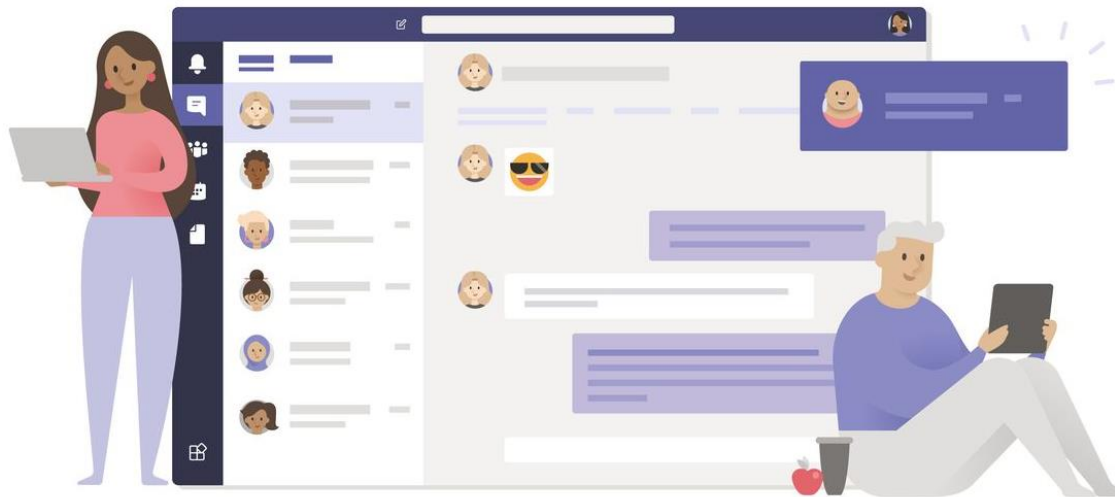
Microsoft Office 365



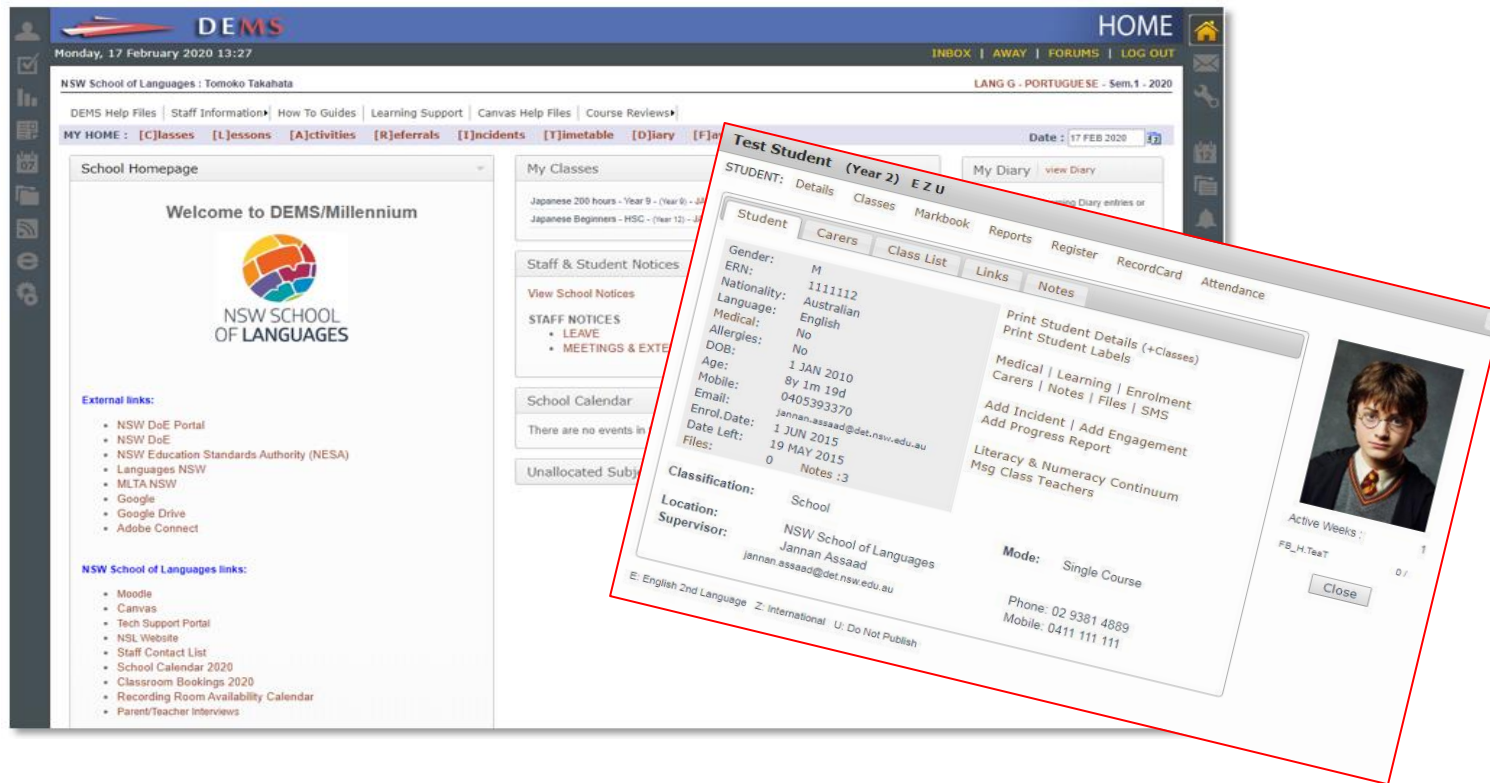
MS Teams



Microsoft Teams



DEMS/Millennium Database



Internal staff members have access to:

- Student profiles and communications register
- Online record cards of student **teaching and learning activities** completed
- **Marks and academic reports**

Access to DEMS



The screenshot shows the 'Millennium School Portal' login interface. At the top left is a red speedboat icon and the text 'DEMS'. Below this is a light green header with 'Millennium School Portal'. The login form has a 'Username :' label followed by a text input field, a 'Password :' label followed by a password input field, and a 'Login' button at the bottom right.



The screenshot shows the 'Millennium Student & Parent Portal' login interface. At the top left is a blue speedboat icon and the text 'MILLENNIUM'. Below this is a green header with 'Millennium Student & Parent Portal'. The login form has a 'Username :' label followed by a text input field, a 'Password :' label followed by a password input field, a 'School :' label followed by a text input field, and a 'Login' button at the bottom right.

Supervisors Portal & Parent Portal provides access to some student information:

- Record cards and Register
- Teacher comments
- Reports
- Assessment results

- Student Wellbeing Team
- Support for students with health and learning needs.
- Early Intervention: Please contact NSL to discuss medical and health conditions, or learning support needs or any concerns regarding engagement with the course.
- Updating: If there is new information, for example a new diagnosis, or a new health management plan, please provide a copy to both your home school and to NSL.

Action Plans



NSW SCHOOL
OF LANGUAGES

Learn locally. Communicate globally.

ascia
australian society of clinical immunology and allergy
www.allergy.org.au

ACTION PLAN FOR Anaphylaxis

For EpiPen® adrenaline (epinephrine) autoinjectors

Name: _____

Date of birth: _____

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy)

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy - freeze dry tick and allow to drop off
- Stay with person and call for help
- Locate EpiPen® or EpiPen® Jr adrenaline autoinjector
- Give other medications (if prescribed)
- Phone family/emergency contact

Confirmed allergens: _____

Family/emergency contact name(s): _____

Work Ptc: _____

Home Ptc: _____

Mobile Ptc: _____

Plan prepared by medical or nurse practitioner: _____

I hereby authorise medications specified on this plan to be administered according to the plan

Signed: _____

Date: _____

Action Plan due for review: _____

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Wheeze or persistent cough
- Difficulty talking and/or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION FOR ANAPHYLAXIS

- Lay person flat - do NOT allow them to stand or walk
 - If unconscious, place in recovery position
 - If breathing is difficult allow them to sit
- Give EpiPen® or EpiPen® Jr adrenaline autoinjector
- Phone ambulance - 000 (AU) or 111 (NZ)
- Phone family/emergency contact
- Further adrenaline doses may be given if no response after 5 minutes
- Transfer person to hospital for at least 4 hours of observation

If in doubt give adrenaline autoinjector

Commence CPR at any time if person is unresponsive and not breathing normally

How to give EpiPen®

- Form fist around EpiPen® and PULL OFF BLUE SAFETY RELEASE
- Hold leg still and PLACE ORANGE END against outer mid-thigh (with or without clothing)
- PUSH DOWN HARD until a click is heard or felt and hold in place for 3 seconds REMOVE EpiPen®

All EpiPen® should be held in place for 3 seconds regardless of instructions on device label

ALWAYS give adrenaline autoinjector FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Asthma reliever medication prescribed: ☐ Y ☐ N

Asthma Action Plan

Take me when you visit your Doctor

Asthma Foundation

Doctor Details: _____

Emergency Contact Details: _____

Name: _____

Relationship: _____

Phone 1: _____

Phone 2: _____

Run Date: _____

Review Date: _____

CONTROL is all of these...

- ☒ needing blue/grey reliever no more than 2 days/week
- ☒ can do all my activities
- ☒ no asthma at night
- ☒ no asthma when I wake up

My words that describe how I feel when in CONTROL: _____

MY DAILY MEDICINES

☐ TAKE Preventer _____ puffs day & _____ puffs night

Other: _____

Use your preventer, even when in control

☐ TAKE blue/grey reliever _____ puffs as needed

15 minutes before exercise _____ puffs

Always carry your blue/grey reliever

FLARE-UP is any of these...

- ☐ needing blue/grey reliever more than 2 days/week
- ☐ woke up at least once over night with asthma
- ☐ had asthma when I woke up

My words that describe how I feel when in FLARE-UP: _____

I NEED TO...

☐ TAKE Preventer _____ puffs day & _____ puffs night

for _____ days and then go back to CONTROL dose

Other: _____

☐ TAKE blue/grey reliever _____ puffs

☐ START Prednisone _____ for _____ days

☐ MAKE an appointment to see my Doctor

EMERGENCY is any of these...

- ☐ blue/grey reliever not lasting 3 hours
- ☐ can't speak a full sentence
- ☐ extreme difficulty breathing
- ☐ feel asthma is out of control
- ☐ lips turning blue


CALL AMBULANCE NOW

START ASTHMA FIRST AID

Used Asthma First Aid? Book a review with my Doctor.

What should you ask your child?

- Lesson times at school
- Speaking lesson with NSL teacher
- Course schedule

		Year 11 Spanish Beginners course schedule 2024		 Education	
Term 1 2024	Modules to be completed	Term 2 2024	Modules to be completed	Term 3 2024	Modules to be completed
Week 1 30 January - 2 February	Return to school	Week 1 29 April - 3 May	Module 10	Week 1 22 - 26 July	Module 17
Week 2 5 - 9 February	Orientation Module 1	Week 2 6 - 10 May	Module 11	Week 2 29 July - 2 August	Module 18
Week 3 12 - 16 February	Module 2	Week 3 13 - 17 May	Assessment 1	Week 3 5 - 9 August	Module 19
Week 4 19 - 23 February	Module 3	Week 4 20 - 24 May	Module 12	Week 4 12 - 16 August	Lesson day
Week 5 26 February - 1 March	Module 4	Week 5 27 - 31 May	Module 13	Week 5 19 - 23 August	Module 20
Week 6 4 - 8 March	Module 5	Week 6 3 - 7 June	Lesson day 5 June	Week 6 26 - 30 August	Module 21
Week 7 11 - 15 March	Module 6	Week 7 10 - 14 June	Module 14	Week 7 2 - 6 September	Module 22
Week 8 18 - 22 March	Lesson day 21 March	Week 8 17 - 21 June	Module 15	Week 8 9 - 13 September	Yearly Exam
Week 9 25 - 29 March	Module 7	Week 9 24 - 28 June	Assessment 2	Week 9 16 - 20 September	Module 23
Week 10 1 - 5 April	Module 8	Week 10 1 - 5 July	Module 16	Week 10 23 - 27 September	Module 24
Week 11 8 - 12 April	Module 9	School Holidays	N/A	School Holidays	N/A
Modules to be completed	Modules 1 - 9 (9 Modules)	Modules to be completed	Modules 10 - 16 (7 Modules)	Modules to be completed	Modules 17 - 24 (8 Modules)

Course schedules

[Chinese](#)

[English as Additional Language/Dialect \(EAL/D\)](#)

[French](#)

[German](#)

[Indonesian](#)

[Italian](#)

[Japanese](#)

[Korean](#)

[Latin](#)

[Modern Greek](#)

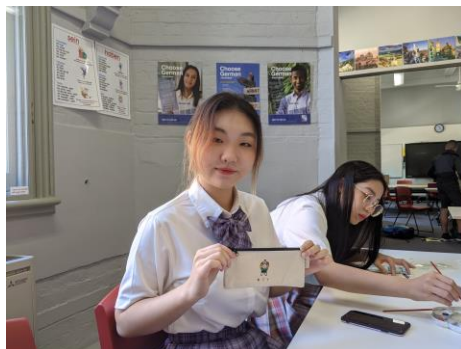
[Portuguese](#)

[Russian](#)

[Spanish](#)

What should you ask your child?

- Face to face lesson dates
- Assessment dates
- Contact teacher with concerns



Lesson Day Permission Slips and Materials



Lesson Days @NSL

Each term you will be invited to attend an enjoyable lesson day at the NSW School of Languages!

You will need to obtain written permission from your parents/carers and principal to attend the lesson days.

Click on the appropriate term to download, print and complete the Lesson Day Notification and Attendance permission slip.

Term 1 Lesson Day Notification and Attendance permission slip

Year 11 assessment timetable

[2024 Year 11 Assessment timetable \(PDF 295KB\)](#)

Year 9 and 10 assessment timetable

[2024 Year 9 and 10 timetable \(PDF 212KB\)](#)

[2024 Year 9 and 10 Latin timetable \(PDF 190KB\)](#)

Study and face-to-face days

- Variety of activities during the day, including assessment or exam preparation, revision of work covered, cultural activities and group activities
- Students are expected to attend
- Usually 9.30am to 2.30pm



Face-to-face / Online Lesson Day





Face-to-face days



NSW Education Standards Authority (NESA) requirements

Satisfactory course completion is essential for a student to attain the Higher School Certificate (HSC) at the end of Stage 6.

Students must demonstrate that they are constantly

- **following** the course endorsed by the Board,
- **applying** themselves with diligence and sustained effort, and
- **achieving** some or all of the course outcomes.

Applies to all skill areas

Non-engagement



- Letter of Concern
- Warning Letter with **recovery program**
- Warning Letter 2 with recovery program
- Warning Letter 3 with recovery program
- N Determination

Malpractice

- Copying in an exam from another student or using information secretly brought in
- Handing in work that someone else did and saying it is your own
- Assisting another student to engage in malpractice.

Assessment Task Leave

- Extraordinary circumstances a change of date and venue will be considered – must apply 2 weeks before
- Change of date for an assessment task will not be approved for Leave from school for example, family holidays
- Unforeseen illness or misadventure – Appeal form

Increased **independent learning skills**

In Year 12 students - 2 areas for bonus 'points':

- 1) For taking a Year 12 **language**
- 2) For having studied by distance education (Educational Access Scheme).

If allocated bonus points the student's selection rank for a particular course will change. The ATAR won't change.

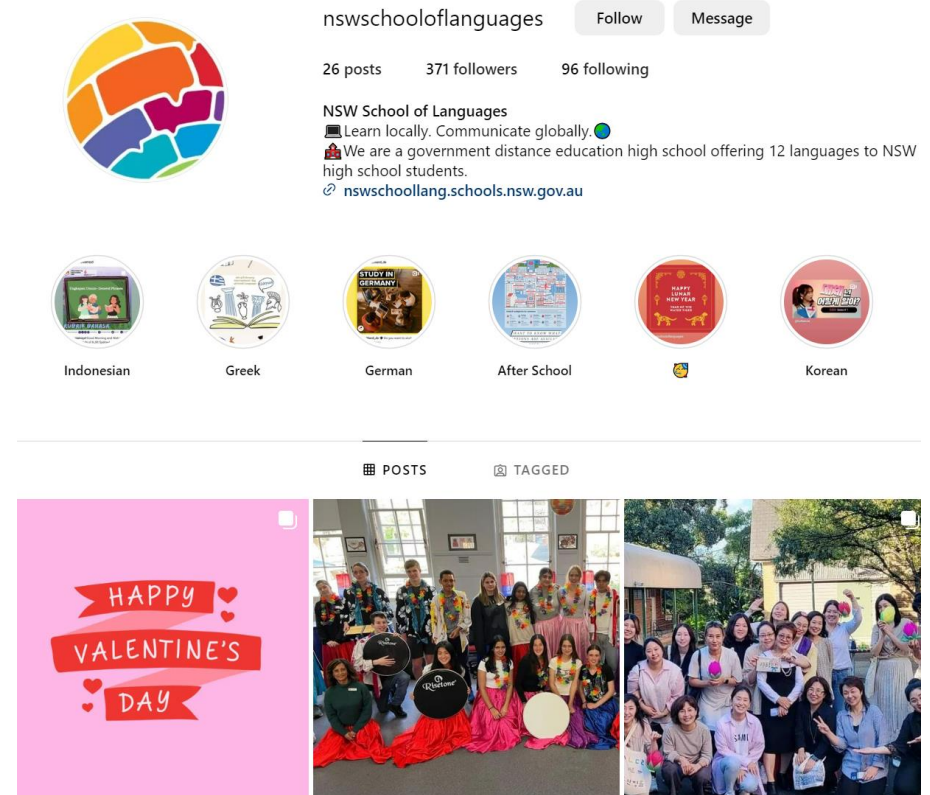
www.uac.edu.au/eas

Social Media

Keep up-to-date with NSL news and updates, lesson day and excursion posts via our Facebook and Instagram pages.



facebook.com/nswschooloflanguages



instagram.com/nswschooloflanguages

These slides and a recording of this presentation will be available on the website by the end of this week.



Please ask any questions in the **Q&A** tab at the bottom of the screen

Any questions?

nswschoolang.school@det.nsw.edu.au



“I need to be self-motivated.”

“I can’t get answers to my questions immediately.”

“Individual responsibility means more motivation and self awareness. Also, it’s great to study a language that is not offered at my school.”

“It allows me to work at my own pace and there is less pressure.”