



NSW SCHOOL  
OF **LANGUAGES**

Learn locally. Communicate globally.

WHERE WILL A  
SECOND LANGUAGE  
TAKE YOU?







NSW SCHOOL  
OF LANGUAGES

Learn locally. Communicate globally.

# Parent Information Session

2025







NSW SCHOOL  
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 NSW SCHOOL  
OF LANGUAGES



These slides and a recording of this presentation will be available on the website by the end of this week.



Please ask any questions in the **Q&A** tab at the bottom of the screen



# Senior Executive



**Teresa Naso**  
Principal



**Tomoko Takahata**  
Deputy Principal



**Janelle Byrne**  
Deputy Principal

# Who to contact?



**Ms Athina  
Papanikolaou**

**Head Teacher  
Modern Greek  
Italian**



# Who to contact?



**Ms Maria Lomis**

**Head Teacher  
French  
Latin**

# Who to contact?



**Mr Paul Atkins**

**Head Teacher  
German  
Russian**



# Who to contact?



**Ms Sophie Choi**

**Head Teacher  
Korean  
Chinese  
Indonesian**

# Who to contact?



**Ms Anna Peers-Hooper**

**Head Teacher  
Japanese  
EAL/D**



# Who to contact?



**Ms Sonia Copelo**

**Head Teacher  
Spanish  
Portuguese**



# Our staff





# A little background

- NSW Department of Education
- Enrol students from government and non-government schools
- Languages and EAL/D only
- NSW Education Standards Authority (NESA) syllabuses
- Distance education only



2800+ students

450+ schools

Chinese, French, German,  
Indonesian, Italian, Japanese,  
Korean, Latin, Modern Greek,  
Russian, Portuguese and  
Spanish

95 courses



# What is *distance education*?

## Students:

- remain in their own (home) school
- replace one subject in their home school with an NSL course
- complete their NSL work in their home school, supported by their home school supervisor.

# How are students taught via DE?

## Blended learning

- Written and audio visual materials – Canvas, some written submissions
- Speaking lessons online (Microsoft Teams)
- Study days and face-to-face lesson days
- Individual study/catch-up days



Official relationship is between NSW School of Languages and your child's school:

- We communicate with the home school supervisor, lesson notifications, assessment information, lateness of work
- Reports go to home school and parents/carers
- Letters of concern/warning letters to school and parents.

# School Website



## NSW School of Languages

Learn locally. Communicate globally.

T: 02 9381 4800

E: [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

About our  
school

Our  
languages

Supporting  
our students

Enrolment

Assessment  
and reporting

E-learning  
community

FAQ

Contact us



NSW School of Languages provides  
quality language learning and  
equitable access for students  
across NSW.



You will find:

- Parents and Carers Section
- Course schedules
- Assessment Information
- Assessment Guidelines
- Assessment Notices
- Assessment Timetables

# Parents and Carers section

[About our school](#)[Our languages](#)[Supporting our students](#)[Enrolment](#)[Assessment and reporting](#)[E-learning community](#)[FAQ](#)[Contact us](#)

Welcome to NSW School of Languages! We provide quality language learning and equitable access for students across NSW.

Welcome from the Principal

## Our languages

We offer 12 languages for study from Years 9 to 12.

[Read more](#)

## Supervisors

Find information related to the Supervisor's role.

[Learn more](#)

## Parents and carers

Find information related to your child's learning.

[Learn more](#)

## Application forms

Find information and application forms for enrolment.

[Learn more](#)

# Parents and Carers section



NSW SCHOOL  
OF LANGUAGES

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Parent and Carer  
Information Booklet

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**2025**

## Information Evening

- Presentation slides
- Video recording

## Teacher Interviews

Year 12      21 May

Years 9-11      25 June

2:30 pm - 7:30 pm



# Newsletters

TERM 4, 2024

## NEWSLETTER

The latest news and updates from NSW School of Languages



### Important dates at NSL - Terms 4 2024 and 2025

#### Term 4 2024

- Wednesday 27 November: Year 12 Assessment Task 1 All courses (Except EAL/D)
- Wednesday 4 December: Year 12 EAL/D Assessment Task 1
- Wednesday 18 December: Last day of Term 4 for students

#### Term 1 2025

- Friday 10 October: Development of Year 10
- Thursday 17 October: Year 10
- Wednesday 23 October: Year 10
- Tuesday 29 October: Year 10
- Wednesday 6 November: Year 10
- Wednesday 13 November: Year 10
- Friday 15 November: Year 10

#### Term 2 2025

- Wednesday 20 November: Year 10
- Monday 25 November: Year 10
- Friday 29 November: Year 10

### Student Awards 2024

Congratulations to all students who have won awards this year for their hard and shown great commitment to your language studies!

#### Long

Cong  
2024.

Year 1  
Year 1

GERMAN  
*Deutsch*



SPANISH  
*Español*



Photos:

Inte

# Merits



## Merit Award

- Outstanding effort
- Application
- Improvement
- Commitment
- Lesson day effort
- Coursework submission
- Assessment result
- Independent learning skills

## Principal's Award

- 10 Merit Awards



# Progress Reports



## 2025 Progress Report 1

John Smith

### Italian Beginners - Preliminary

A	Outstanding	The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.
B	High	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.
C	Sound	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
D	Basic	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
E	Limited	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.

### Progress towards Attainment of Syllabus Objectives

	Outstanding	High	Sound	Basic	Limited	Unable to Assess
Speaking: establishes and maintains communication in Italian using a range of structures	✓					
Listening: understands, interprets and draws conclusions from a variety of spoken texts	✓					
Reading: understands, interprets and draws conclusions from a variety of written texts	✓					
Writing: produces texts in Italian appropriate to audience, purpose and context using diverse linguistic structures	✓					
Identifies, explains and applies knowledge of the culture of the Italian-speaking communities	✓					

### Application to Studies

	Always	Consistently	Sometimes	Rarely	Unable to Assess
Maintains regular contact with the teacher	✓				
Responds to teacher feedback and implements suggestions	✓				
Shows ability to be self-disciplined and to work independently	✓				
Submits work according to the course schedule	✓				
Submitted work is fully completed	✓				

### Semester 1 Grade

**A**

### Capabilities


John makes regular contact for his speaking lessons and....

### Recommendations

John is encouraged to...

Teacher: Ms Jane Italiana

Head Teacher: Ms Athina Papanikolaou


Principal:   
Ms Teresa Naso

## Student Wellbeing Team

- Support for students with health and learning needs
- Early Intervention
  - contact NSL to discuss medical and health conditions, or learning support needs
- Updating
  - new information
  - new diagnosis
  - new health management plan



# Action Plans



ascia  
australian society of clinical immunology and allergy  
www.allergy.org.au

## ACTION PLAN FOR Anaphylaxis

Name: \_\_\_\_\_ Date of birth: DD / MM / YYYY

Confirmed allergen(s): \_\_\_\_\_

Family/emergency contact(s):

1. \_\_\_\_\_ Mobile: \_\_\_\_\_

2. \_\_\_\_\_ Mobile: \_\_\_\_\_

Plan prepared by: \_\_\_\_\_ (doctor or nurse practitioner) who authorises medications to be given, as consented by the parent/guardian, according to this plan.


Signed: \_\_\_\_\_ Date: DD / MM / YYYY

Antihistamine: \_\_\_\_\_ Dose: \_\_\_\_\_

This plan does not expire but review is recommended by: DD / MM / YYYY


### How to give adrenaline (epinephrine) devices

#### EpiPen®



EpiPen® Jr (150 mcg) is prescribed for children 7.5-20kg  
EpiPen® (300 mcg) is prescribed for children over 20kg and adults

#### Anapen®



Anapen® 500 is prescribed for children and adults over 50kg

### MILD TO MODERATE ALLERGIC REACTIONS

**SIGNS:**

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting - **these are signs of anaphylaxis for insect allergy**

**ACTIONS:**

- Stay with person, call for help
- Locate adrenaline device
- Give antihistamine - see above**
- Phone family/emergency contact
- Insect allergy - flick out sting if visible
- Tick allergy - seek medical help or freeze tick and let it drop off

**Mild to moderate allergic reactions may not always occur before anaphylaxis**

### SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTIONS)

Watch for **ANY ONE** of the following signs:

- Difficult or noisy breathing
- Swelling of tongue
- Swelling or tightness in throat
- Wheeze or persistent cough
- Difficulty talking or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

### ACTIONS FOR ANAPHYLAXIS

**1 LAY PERSON FLAT - do NOT allow them to stand or walk**

- If unconscious or pregnant, place in recovery position - on left side if pregnant
- If breathing is difficult allow them to sit with legs outstretched
- Hold young children flat, not upright

**2 GIVE ADRENALINE DEVICE**

**3** Phone ambulance - 000 (AU) or 111 (NZ)

**4** Phone family/emergency contact

**5** Further adrenaline may be given if no response after 5 minutes

**6** Transfer person to hospital for at least 4 hours of observation


**IF IN DOUBT GIVE ADRENALINE DEVICE**

Commence CPR at any time if person is unresponsive and not breathing normally

**ALWAYS GIVE ADRENALINE DEVICE FIRST, and then asthma reliever puffer**  
If someone with known asthma and allergy to food, insects or medication (who may have been exposed to the allergen) has **SUDDEN BREATHING DIFFICULTY** (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms.

If adrenaline is accidentally injected, phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

© ASCIA 2025 This plan is a medical document that can only be completed and signed by the patient's doctor or nurse practitioner and cannot be altered without their permission.



## ASTHMA ACTION PLAN

Take me when you visit your doctor

Name: \_\_\_\_\_

Plan date: \_\_\_\_\_ Review date: \_\_\_\_\_

Doctor details: \_\_\_\_\_

### EMERGENCY CONTACT

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Relationship: \_\_\_\_\_

Photo (optional)

### WELL CONTROLLED

is all of these...

- needing reliever medicine no more than 2 days/week
- no asthma at night
- no asthma when I wake up
- can do all my activities

Peak flow reading (if used) above \_\_\_\_\_

**TAKE preventer**

Name: \_\_\_\_\_

morning \_\_\_\_\_ night \_\_\_\_\_ puffs/inhalations \_\_\_\_\_

Use my preventer, even when well controlled Use my spacer with my puffer

**TAKE reliever**

Name: \_\_\_\_\_

\_\_\_\_\_ puffs/inhalations as needed \_\_\_\_\_ puffs/inhalations 15 minutes before exercise

Always carry my reliever medicine

### FLARE-UP

Asthma symptoms getting worse such as **any** of these...

- needing reliever medicine more than usual OR more than 2 days/week
- woke up overnight with asthma
- had asthma when I woke up
- can't do all my activities

Peak flow reading (if used) between \_\_\_\_\_ and \_\_\_\_\_

My triggers and symptoms \_\_\_\_\_

**TAKE preventer**

Name: \_\_\_\_\_

morning \_\_\_\_\_ night \_\_\_\_\_ puffs/inhalations for \_\_\_\_\_ days then back to **well controlled** dose

**TAKE reliever**

Name: \_\_\_\_\_ puffs/inhalations as needed \_\_\_\_\_

**START other medicine**

Name/dose/days/other treatments \_\_\_\_\_

**MAKE appointment to see my doctor same day or as soon as possible**

### SEVERE

Asthma symptoms getting worse such as **any** of these...

- reliever medicine not lasting 3 hours
- woke up frequently overnight with asthma
- had asthma when I woke up
- difficulty breathing

Peak flow reading (if used) between \_\_\_\_\_ and \_\_\_\_\_

My triggers and symptoms \_\_\_\_\_

**TAKE preventer**

Name: \_\_\_\_\_

morning \_\_\_\_\_ night \_\_\_\_\_ puffs/inhalations for \_\_\_\_\_ days then back to **well controlled** dose

**TAKE reliever**

Name: \_\_\_\_\_ puffs/inhalations as needed \_\_\_\_\_

**START other medicine**

Name/dose/days/other treatments \_\_\_\_\_

**MAKE appointment to see my doctor TODAY**

If unable to see my doctor, visit a hospital

**OTHER INSTRUCTIONS**

Other medicines, treatments, dose, duration, etc \_\_\_\_\_

### EMERGENCY

is any of these...

- reliever medicine not working at all
- can't speak a full sentence
- extreme difficulty breathing
- feel asthma is out of control
- lips turning blue

Peak flow reading (if used) below \_\_\_\_\_

**1 CALL AMBULANCE NOW**

Dial Triple Zero (000)

**2 START ASTHMA FIRST AID**



Turn page for Asthma First Aid

If you are using a dual purpose reliever, your doctor will discuss the correct plan for you.

v19 Updated 13 October 2023

# What should you ask your child?

## Lesson times at school Speaking lesson time with NSL teacher



Year 11 Modern Greek Beginners course schedule 2025

Term 1 2025	Modules to be completed	Term 2 2025	Modules to be completed	Term 3 2025	Modules to be completed
<b>Week 1</b> 31 January (Friday)	Staff Development	<b>Week 1</b> 28 April - 2 May	Module 10	<b>Week 1</b> 21 - 25 July	Module 17
<b>Week 2</b> 3 - 7 February	Module 1 Orientation	<b>Week 2</b> 5 - 9 May	Module 11	<b>Week 2</b> 28 July - 1 August	Module 18
<b>Week 3</b> 10 - 14 February	Module 2	<b>Week 3</b> 12 - 16 May	Assessment 1	<b>Week 3</b> 4 - 8 August	Module 19
<b>Week 4</b> 17 - 21 February	Module 3	<b>Week 4</b> 19 - 23 May	Module 12	<b>Week 4</b> 11 - 15 August	Module 20
<b>Week 5</b> 24 - 28 February	Module 4	<b>Week 5</b> 26 - 30 May	Module 13	<b>Week 5</b> 18 - 22 August	Lesson Day TBC
<b>Week 6</b> 3 - 7 March	Module 5	<b>Week 6</b> 2 - 6 June	Module 14	<b>Week 6</b> 25 - 29 August	Module 21
<b>Week 7</b> 10 - 14 March	Module 6	<b>Week 7</b> 9 - 13 June	Lesson Day Thurs 12 June	<b>Week 7</b> 1 - 5 September	Module 22
<b>Week 8</b> 17 - 21 March	Module 7	<b>Week 8</b> 16 - 20 June	Module 15	<b>Week 8</b> 8 - 12 September	Assessment 3 Yearly Exam
<b>Week 9</b> 24 - 28 March	Lesson Day Tues 25 March	<b>Week 9</b> 23 - 27 June	Assessment 2	<b>Week 9</b> 15 - 19 September	Module 23
<b>Week 10</b> 31 March - 4 April	Module 8	<b>Week 10</b> 30 June - 4 July	Module 16	<b>Week 10</b> 22 - 26 September	Module 24
<b>Week 11</b> 7 - 11 April	Module 9	School Holidays	N/A	School Holidays	N/A
Modules to be completed	Modules 1 - 9 (9 modules)	Modules to be completed	Modules 10 - 16 (7 modules)	Modules to be completed	Modules 17 - 24 (7 modules)



# What should you ask your child?

- Lesson Day dates
- Assessment dates

## Lesson Day Permission Slips and Materials



### Lesson Days @NSL

Each term you will be invited to attend an enjoyable lesson day at the NSW School of Languages!

You will need to obtain **written permission** from your parents/carers and principal to attend the lesson days.

Click on the appropriate term to download the Attendance permission slip.

Term 1 Lesson Day Notification a

### **Year 12 assessment timetables**

**[2024-2025 Year 12 Assessment timetable \(PDF 168 KB\)](#)**

### **Year 11 assessment timetable**

**[2025 Year 11 Assessment timetable \(PDF 137 KB\)](#)**

### **Year 9 and 10 assessment timetable**

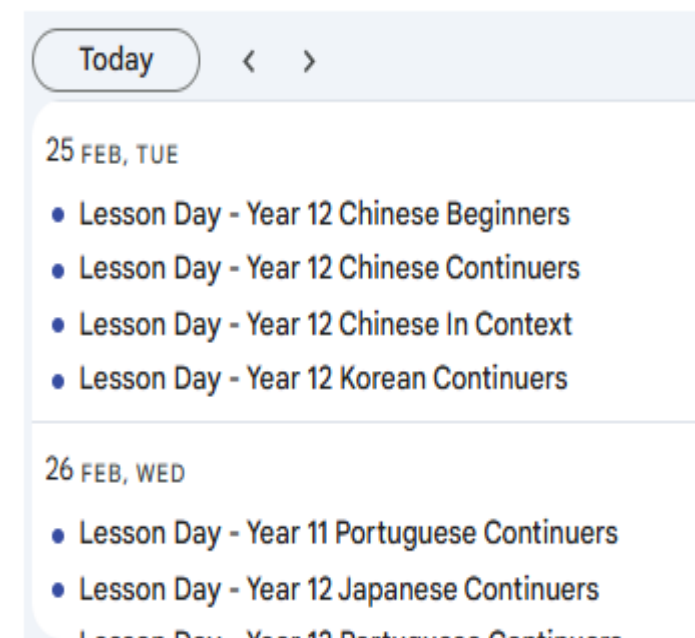
**[2025 Year 9 and 10 timetable \(PDF 143 KB\)](#)**

**[2025 Year 9 and 10 Latin timetable \(PDF 142 KB\)](#)**



# Face-to-face Lesson Days

- Variety of language and cultural activities
- Assessment preparation
- Group activities, collaboration with classmates
- Students are expected to attend
- 9.30 am - 2.30 pm





# Face-to-face Lesson Days





## Canvas

## Microsoft Office 365

## Online speaking lessons



# Canvas Learning Management System

- Teaching & Learning activities
- Listening activities
- Course schedules
- Teacher feedback
- Lesson day materials
- Assessments & Exam notifications and tasks





canvas

# Canvas Courses



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## Year 11 Korean Beginners



### Course Information & Schedule



### Modules



### Assessments



### Lesson Days



### Additional Resources



### Links



- Fully online teaching and learning activities
- Work submissions
- Additional resources
- Links to educational websites
- Discussions



# Canvas Discussion Activities

## 30.1 - CULTURE TALK: Movie posters



View & Discuss

Look at the five movie posters below.


Can you say the movie genres for each movie, in Korean?




Forum: Answer the following question in the forum.

What would be the best translation for each movie title above?


# Student marks & feedback summary




Account




Dashboard




Courses



Calendar



Inbox



Help

Home

Announcements

Assignments

Discussions

**Marks**

People

Pages

Files

Syllabus

Quizzes

Modules

Collaborations

Office 365

Google Drive

## Grades for Harry Potter

Course

Year 11 French Beginners

Arrange By

Module

Apply

Print

Name	Due	Status	Score	Out of
1.1 Activity 1 Multiple Choice/Multiple Answers/True or False			8	10
<b>Comments</b>			<a href="#">Close</a>	
Bravo, Harry! An excellent effort in this activity! You have applied the vocabulary accurately in your answers. Keep up the great work :)			Jannan Assaad, Feb 17 at 19:14	
1.2 Activity 2 Fill in the Blank			10	10
1.3 Activity 3 Matching			10	10

# Student marks & feedback summary

Write a self-introduction using these model sentences as a guide. Add extra details from the [Sentence builder 1](#), [Sentence Builder 2](#), [Language in Context 1](#) and [Language in Context 2](#).

1. Salut! Je m'appelle xxx et j'ai xxx ans.
2. J'habite avec xxx. Je m'entends bien avec xxx.
3. Mon frère/ ma sœur s'appelle xxx.
4. En famille, on fait xxx
5. Je vais dans un lycée xxx.
6. J'ai xxx copains/copines et xxx amis/ amies intimes.
7. Mon meilleur ami/ ma meilleure amie s'appelle xxx.
8. Quand j'ai du temps libre, je fais xxx avec xxx et je regarde xxx

Bonjour! Je m'appelle Harry et je suis seize ans.

J'ai beaucoup des copains. Ma meilleur ami s'appelle Ron Weasley.

Quand j'ai du temps libre, j'aime jouer au Quidditch.

## Teacher annotations and feedback



In French we use the verb avoir to express age: J'ai 16 ans



beaucoup de (fixed expression - no plural required)



Mon meilleur ami (m) - possessive adjective must agree with the gender and number of the noun



# Student marks & feedback summary



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1.9 Submission - Step 1 of focus task  
Module 1

Feb 25 at 22:08



Assessment by Jannan Assaad

[Close Rubric](#)

## Module 1 French cont. Success criteria

Criteria	Ratings		
Have you used vocabulary and expressions from this Module when completing the focus task (e.g. c'est génial ..... J'attends ma visite avec impatience! ...)	Excellent	On track	Keep practising
Have you used present tense regular and irregular verbs accurately to describe what you do with your family/friends (e.g. nous jouons au foot; nous faisons du skate)	Excellent	On track	Keep practising
Have you correctly formulated a negative statement (e.g. je n'ai pas de frères)	Excellent	On track	Keep practising
Have you expressed likes or dislikes using the correct form of (e.g. J'aime la musique)	Excellent	On track	Keep practising
Have you included personal details (name, age, nationality), family, friends, what you have in common with your family/friends	Excellent	On track	Keep practising

## Feedback



### Attempt 1 Feedback:



Feb 25 at 22:15

Bon travail, Harry! A great introduction about yourself in French. Please read my corrections carefully. Keep up the excellent effort!

- Jannan Assaad

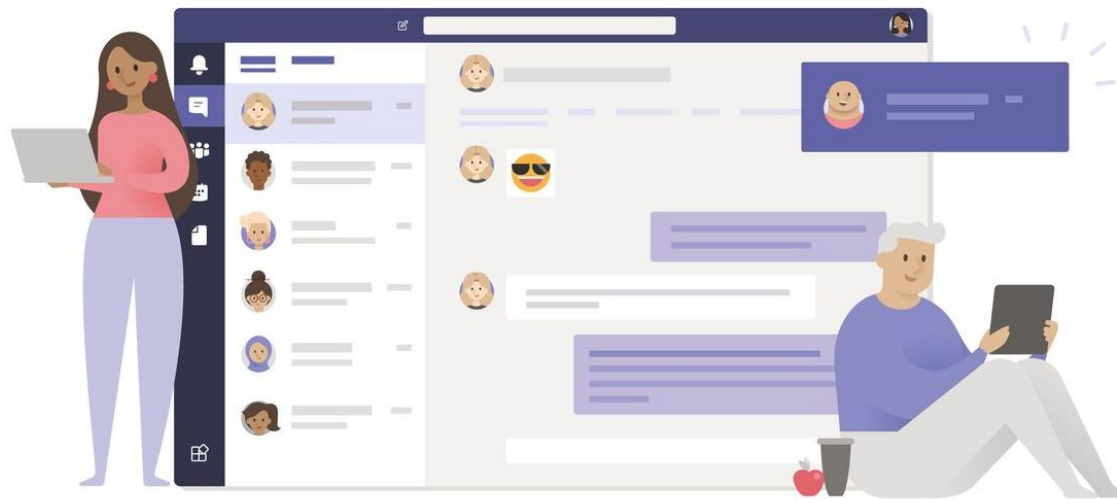
## Microsoft Office 365



# MS Teams



Microsoft Teams





# DEMS/Millennium Portals



Millennium School Portal

Username :

Password :

Login



Millennium Student & Parent Portal

Username :

Password :

School :

Login

**Supervisors Portal & Parent Portal** provides access to some student information:

- Record cards and Register
- Teacher comments
- Reports
- Assessment results



## Class Details

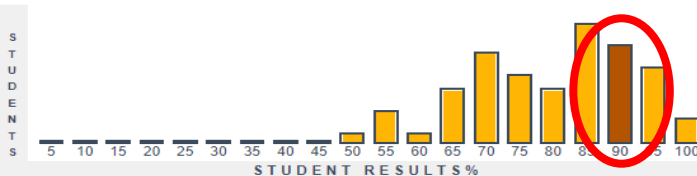
NSW School of Languages :							Year: 2022▼
CLASSES : <b>Harry</b> · Year 11 - 2022							
Faculty	Course	Class	Teacher	WkPhone	Email	Returns	
Lang B - French	French Beginners - Preliminary	FB_P.TeaT	Ms Test Teacher	93814998	test.teacher@det.test.nsw.edu.au	0 / 10	Curriculum Report Student Planner

## Curriculum Report (Record Card)

Course	LA No Resource	Student Feedback	Date Sent	Date Returned	Date Marked
French Beginners Preliminary	(1) Module 1	<p>17 OCT 2021 - Student feedback - Ms Jannan Assaad</p> <p>Bravo, Mariannel! You have applied a good variety of vocabulary in your written task. Please note the corrections:</p> <ol style="list-style-type: none"><li>1. We need to add an extra 'e': je suis allée</li><li>2. J'y vais aller en train or je vais prendre le train pour Coney Island</li><li>3. A great way to conclude an email is to use Amities.</li></ol> <p>Well done in your Focus Task too! Perhaps you can explain why you prefer Winter or Spring with examples.</p> <p>Keep up the great work, Mariannel</p>	5 OCT 2021	13 OCT 2021	19 OCT 2021

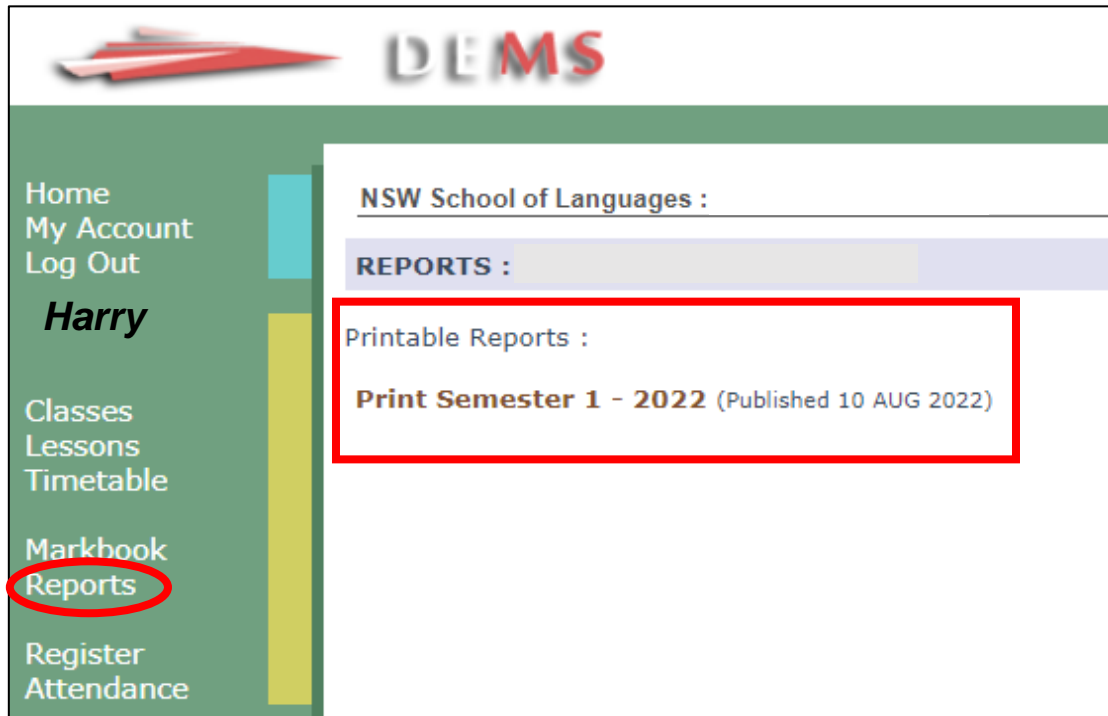
## Markbook entries

ACTIVITIES				
Semester 1 [ Semester 2 ]				
Course	Date	Activity	Raw Mark	Results
	27 NOV 2021	Assessment Task 1	90%	
	5 MAR 2022	Assessment Task 2	85%	

ACTIVITIES :																																													
Activity :	Assessment Task 1																																												
Class :																																													
Due Date :	27 November 2021																																												
Description :	Speaking Assessment																																												
<div><div>STUDENTS</div><table border="1"><caption>Student Results Data</caption><thead><tr><th>Student Results %</th><th>Students</th></tr></thead><tbody><tr><td>5</td><td>1</td></tr><tr><td>10</td><td>1</td></tr><tr><td>15</td><td>1</td></tr><tr><td>20</td><td>1</td></tr><tr><td>25</td><td>1</td></tr><tr><td>30</td><td>1</td></tr><tr><td>35</td><td>1</td></tr><tr><td>40</td><td>1</td></tr><tr><td>45</td><td>1</td></tr><tr><td>50</td><td>2</td></tr><tr><td>55</td><td>4</td></tr><tr><td>60</td><td>2</td></tr><tr><td>65</td><td>5</td></tr><tr><td>70</td><td>8</td></tr><tr><td>75</td><td>6</td></tr><tr><td>80</td><td>5</td></tr><tr><td>85</td><td>9</td></tr><tr><td>90</td><td>8</td></tr><tr><td>95</td><td>6</td></tr><tr><td>100</td><td>2</td></tr></tbody></table><div>STUDENT RESULTS %</div></div>				Student Results %	Students	5	1	10	1	15	1	20	1	25	1	30	1	35	1	40	1	45	1	50	2	55	4	60	2	65	5	70	8	75	6	80	5	85	9	90	8	95	6	100	2
Student Results %	Students																																												
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80	5																																												
85	9																																												
90	8																																												
95	6																																												
100	2																																												
Criteria	Syllabus Outcomes	Description	Marks																																										
Speaking	1.1, 1.2, 1.3, Speaking		10																																										



## Reports (to download/print)



The screenshot shows the DEMS Parent Portal interface. On the left is a green sidebar with navigation links: Home, My Account, Log Out, **Harry**, Classes, Lessons, Timetable, Markbook, Reports (circled in red), Register, and Attendance. The main content area has a header with a red paper plane icon and the text 'DEMS'. Below this, it says 'NSW School of Languages :'. A light blue bar contains the word 'REPORTS :'. Underneath, a red-bordered box highlights the text 'Printable Reports :' followed by 'Print Semester 1 - 2022 (Published 10 AUG 2022)'.

## Register entries

Home

My Account

Log Out

Test Student

Classes

Lessons

Timetable

Markbook Reports

Register Attendance

Parent Interviews

General Articles

Student Notices

School Website

NSW School of Languages : Test Parent - EMERGENCY CONTACT

REGISTER - INCIDENT DETAILS : *Test Student - Year 11 - 2022*

Incident History

Date	ID	Category
1 FEB 2022	5616915	Communications
	Supervisor contact	
1 FEB 2022	5620298	Communications
	Email contact	
2 FEB 2022	5633089	Communications
	Email contact	
2 FEB 2022	5633241	Communications
	Email contact	
21 APR 2022	5829000	Communications
	Supervisor contact	
24 MAY 2022	5876534	Communications
	Telephone Contact	
24 MAY 2022	5876698	Communications
	Supervisor contact	
14 JUN 2022	5896279	N-Award
	Warning Letter - Preliminary	[ More Details ]
17 AUG 2022	5968195	Communications
	Supervisor contact, Telephone Contact	

Incident Details

Incident ID : 5896279

Status : Active

Category : N-Award


Teacher : Jannan Assaad

Incidents : Warning Letter - Preliminary

Details :

Date : 14 JUN 2022 08:45


Course : French Beginners - Preliminary

Documents : Warning Letter Prelim 

## Attendance Calendar

ATTENDANCE

January 2022							February 2022							March 2022							April 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1			1	2	3	4	5			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30
30	31																										
May 2022							June 2022							July 2022							August 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
										1	2	3	4						1	2			1	2	3	4	5
1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
22	23	24	25	26	27	28	26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
29	30	31												31													
September 2022							October 2022							November 2022							December 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2							1			1	2	3	4	5					1	2	3
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			



Active Weeks : 24

L9.CalF 22 / 24

Register : □ Actually Sighted □ Contacted □ Absent Action

Attendance : ■ Present ■ Whole-Day Absent ■ Partial Absent ■ Variation



## NSW Education Standards Authority (NESA) requirements

Satisfactory course completion is essential for a student to attain the Higher School Certificate (HSC) at the end of Stage 6.

Students must demonstrate that they are constantly

- **following** the course endorsed by the Board,
- **applying** themselves with diligence and sustained effort, and
- **achieving** some or all of the course outcomes.


**Applies to all skill areas**

## Non-engagement



- Letter of Concern
- Warning Letter with **recovery program**
- Warning Letter 2 with recovery program
- Warning Letter 3 with recovery program
- N Determination

# Assessment and Reporting



**NSW School of Languages**  
Learn locally. Communicate globally.  
T: 02 9381 4800 E: [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)


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## Assessment and reporting

View the page linked above to learn more

[Assessment information >](#)[Assessment timetables >](#)[Skills descriptors >](#)[Assessment notices >](#)[Guidelines and forms >](#)



Welcome to NSW School of Languages! We provide quality language learning and equitable access for students across NSW.  
[Welcome from the Principal](#)



# Assessment Information

NSW School of Languages

School-based assessment information



## Assessment Information

### Preliminary Continuers Courses

Chinese, French, German, Indonesian,  
Greek, Spanish

#### Table of Contents

- 1.1 How will NSW School of Languages report o
- 1.2 What are the assessment components of the
- 1.3 What objectives and outcomes will be asses
- 1.4 What criteria will be used to judge perform
- 1.5 What information will be given before asses
- 1.6 What feedback will be given on student per
- 1.7 How to make further enquiries.

### 1.2 What are the assessment components of the Preliminary Course?

#### Year 11 Continuers Assessment 2025

Chinese – French – German – Indonesian – Italian – Japanese – Korean – Modern Greek – Spanish

Skill components and outcomes assessed (refer to syllabus)	Task 1		Task 2		Task 3		Total Weighting %
	5 – 9 May 2025		23 – 27 June 2025		1 – 5 September 2025 Yearly Examination		
	Mark	Weighting %	Mark	Weighting %	Mark	Weighting %	
<b>Listening</b> Objective: 3 Outcomes: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	20	20			20	10	<b>30</b>
<b>Reading</b> Objective: 1, 2 & 3 Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6			20	20	Part A: 10 Part B: 10	10	<b>30</b>
<b>Speaking</b> Objective: 1 & 4 Outcomes: 1.1, 1.2, 1.3, 1.4, 4.1, 4.2, 4.3	10	10			20	10	<b>20</b>
<b>Writing</b> Objective: 2 Outcomes: 2.1, 2.2, 2.3			10	10	10	10	<b>20</b>
<b>Total %</b>		<b>30</b>		<b>30</b>		<b>40</b>	<b>100</b>

# Assessment Guidelines

## Guidelines and forms

← Assessment and reporting

Assessment information

Assessment notices



Assessment timetables

**Guidelines and forms**

Skills descriptors

Guidelines and forms you may need such as guidelines for assessment, listening and speaking or conduct of home school examinations and change of venue and appeal forms



### Guidelines

[Stage 6 courses assessment guidelines \(PDF 416 KB\)](#)

[Stage 5 courses assessment guidelines \(PDF 550 KB\)](#)

[Guidelines for conduct of examinations in home school \(PDF 282 KB\)](#)

[Year 11-12 EAL/D listening guidelines \(PDF 239 KB\)](#)

[Extension oral exam guidelines \(PDF 144 KB\)](#)

### Forms

[Exam change of date or venue form \(PDF 408 KB\)](#)

[Illness or misadventure appeal form \(PDF 202 KB\)](#)



## Stage 6 (Years 11-12)

## Assessment and Reporting Guidelines

Refer to the [NSW School of Languages website](#) for the most recent version of this document.

# Assessment Notices

← Assessment and reporting

Assessment information

## Assessment notices

[Chinese](#)

[French](#)

[English as Additional  
Language/Dialect \(EAL/D\)](#)

[German](#)

[Indonesian](#)

[Italian](#)

[Japanese](#)

[Korean](#)

[Latin](#)

[Modern Greek](#)

[Portuguese](#)

[Russian](#)

[Spanish](#)



NSW SCHOOL  
OF LANGUAGES

## ASSESSMENT TASK NOTIFICATION - Student

COURSE	Year 12 Spanish Extension HSC
TASK NUMBER	Assessment 1
SKILLS	Response to Prescribed Text (Part A), Writing in Spanish
TASK WEIGHT & MARK ALLOCATION	Response to Prescribed Text – 20% (20 marks), Writing – 10% (15 marks) Total: 30% (35 marks)
DATE OF ASSESSMENT	Supervised task to be completed on <b>Wednesday 12 February 2025</b>
TIME ALLOWED	1 hour and 30 minutes (plus 5 minutes reading time)
VENUE	Home School

# Assessment Timetables

← Assessment and reporting

Assessment information

Assessment notices



**Assessment timetables**

Guidelines and forms

Skills descriptors

Be aware of exam dates and procedures! Give yourself the best chance to succeed by getting organised and knowing your assessment schedules.

## On this page

- Year 12 assessment timetables
- Year 11 assessment timetable
- Year 9 and 10 assessment timetable

You can download specific assessment timetables for each year group below.

## Year 12 assessment timetables

[2024-2025 Year 12 Assessment timetable \(PDF 168 KB\)](#)


## Year 11 assessment timetable

[2025 Year 11 Assessment timetable \(PDF 137 KB\)](#)

## Year 9 and 10 assessment timetable

[2025 Year 9 and 10 timetable \(PDF 143 KB\)](#)

## Assessment Timetables



Course	Assessment 1	Assessment 2
Beginners	12 - 16 May 2025	23 – 27 June 2025
Continuers	5 - 9 May 2025	
Language In Context	5 - 9 May 2025	

Term 3 Week 8	Monday 8 September 2025	Tuesday 9 September 2025	Wednesday 10 September 2025	Thursday 11 September 2025	Friday 12 September 2025
Metropolitan students Examinations held at NSW School of Languages  Non-metropolitan students Examinations held at students' home schools	<b>Modern Greek Beginners</b> Written* & Speaking examinations	<b>Japanese Beginners</b> Written* & Speaking examinations  <b>Italian Beginners</b> Written* & Speaking examinations	<b>French Beginners</b> Written* & Speaking examinations  <b>German Beginners</b> Written* & Speaking examinations  <b>Chinese Beginners</b> Written* & Speaking examinations  <b>EAL/D</b> Listening, Reading and Writing examination (All students in home schools)	<b>Korean Beginners</b> Written* & Speaking examinations  <b>Indonesian Beginners</b> Written* & Speaking examinations	<b>Spanish Beginners</b> Written* & Speaking examinations



# Assessment Timetables

**All Year 9 and 10 language assessments and examinations are to be held in the home school in the scheduled weeks.**

Assessments 1 and 2 are in Canvas and do not require supervision. The Final examination requires supervision (45 minutes).

All students will be notified via Canvas two weeks prior to the assessment tasks.

Task	Focus skill	Year 9 / Year 10 (100 hours)	Year 10 (200 hours)
<b>Assessment 1</b>	Interacting and Understanding texts	2 - 6 June 2025	19 - 23 May 2025
<b>Assessment 2</b>	Creating texts and Understanding texts	25 – 29 August 2025	11 - 15 August 2025
<b>Final examination</b>	All skills	27 - 31 October 2025	

The Interacting components will be conducted online during scheduled speaking lessons. Dates and times will be arranged by NSW School of Languages Teachers in collaboration with Supervisors and students.

- Malpractice in any form is unacceptable, in course work, assessment tasks and exams.
- All work should be student's own work
- No copying in an exam from another student or using information secretly brought in
- No handing in work that someone else did and saying it is your own
- No assisting another student to engage in malpractice.

## Assessment and Reporting Guidelines

### 11. Malpractice

Malpractice is any attempt to gain an unfair advantage over other students. Malpractice is addressed in [HSC: All My Own Work](#), completed by all students.



Students, as well as their teachers and others who guide them, must comply with NESA's requirements for upholding the integrity of HSC school-based assessment and exams.

Malpractice in any form is unacceptable, in course work, assessment tasks and examinations. All work must be a student's own work. Types of malpractice in assessment tasks may include, but are not limited to:

- using generative AI tools, unless specifically instructed by the task
- plagiarism: using the words, ideas, designs or workmanship of others without acknowledgement
- collusion with another student or copying from another student
- paying someone to write or prepare an assessment task
- being in possession of unauthorised notes or electronic devices during a test or examination
- a non-serious attempt that is deemed to be frivolous or offensive.

# Assessment Task – Change of Date

- Extraordinary circumstances – apply 2 weeks before
- Change of date for an assessment task will not be approved for Leave from school for example, family holidays



Education

Email: [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

Student

Supervisor

**Change of Date or Venue for NSW School of Languages assessment task or examination**

Language and Course

Student's home school

Name of examination/assessment task to be changed

New examination/assessment task date/venue

Reason (please read the information on page 1 before filling in this section and attach relevant documentation.)

Student's undertaking  
*I agree not to source or provide any information regarding the examination/assessment task.  
I understand that a breach of examination security will result in a Zero mark.*

Signed   
(student)

Principal's verification  
*I verify that the information the above student has provided to me is correct and complies  
with NSW School of Languages Policy.*

Signed

# Assessment Task – Illness/Misadventure

- Unforeseen circumstances
- Unforeseen illness or misadventure –
- Sickness on day of task

SUBMIT THIS FORM & SUPPORTING DOCUMENTATION TO [NSWSchoolLang.School@det.nsw.edu.au](mailto:NSWSchoolLang.School@det.nsw.edu.au)

## Section A: Student Personal Statement

Describe how the illness / misadventure you have suffered has prevented you from attending the exam, performing the task or submitting the task by the due date. You must do this for EACH AND EVERY task in which you wish to appeal.

1	NAME:	
2	SUBJECT: PRELIMINARY / HSC	
3	DATE OF SCHEDULED TASK:	
4	NAME OF TASK:	
5	Is this task an Exam? YES / NO	5a Did you have Special Examination Provisions? YES / NO
6	Did you notify NSW School of Languages on the day that you missed the task?  YES      Whom did you notify?  NO      Why did you not notify NSW School of languages?	
7	Describe how the illness / misadventure has prevented you from completing the task by the due date (including submitting the task by the due date if appropriate). <i>Attach a separate sheet if necessary.</i>	



## Increased **independent learning skills**

In Year 12 students - 2 areas for bonus 'points':

- 1) For taking a Year 12 **language**
- 2) For having studied by distance education (Educational Access Scheme).

If allocated bonus points the student's selection rank for a particular course will change. The ATAR won't change.

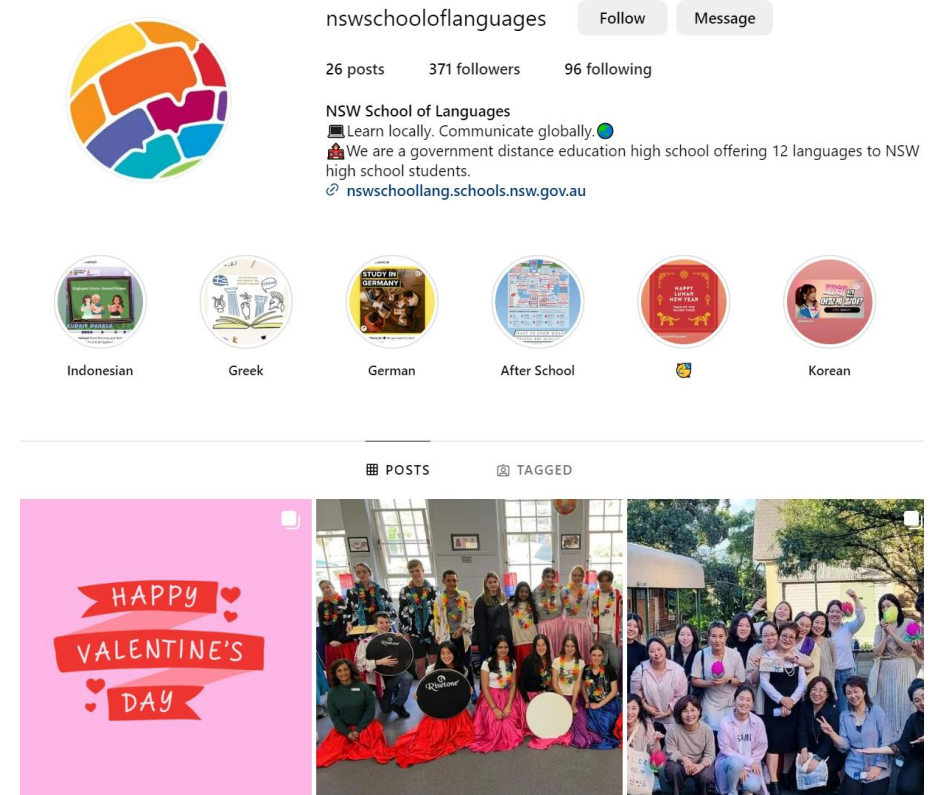
[www.uac.edu.au/eas](http://www.uac.edu.au/eas)

# Social Media

Keep up-to-date with NSL news and updates, lesson day and excursion posts via our Facebook and Instagram pages.



[facebook.com/nswschooloflanguages](https://facebook.com/nswschooloflanguages)



[instagram.com/nswschooloflanguages](https://instagram.com/nswschooloflanguages)

These slides and a recording of this presentation will be available on the website by the end of this week.



Please ask any questions in the **Q&A** tab at the bottom of the screen

# Any questions?

[nswschoolang.school@det.nsw.edu.au](mailto:nswschoolang.school@det.nsw.edu.au)