

# Information for Supervisors



## NSW SCHOOL OF LANGUAGES

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## Information for Supervisors

### Cooperative Guidance of NSW School of Languages Students

Thank you for undertaking the supervision of a NSW School of Languages distance education student. As you may be unfamiliar with distance education procedures, we have included this information to help you.

Good course progress depends on the smooth flow of work between the student and NSW School of Languages, which in turn depends to a large extent on your co-operation and encouragement.

Please do not hesitate to ring NSW School of Languages if you have any questions or concerns about the student's study with us.

This document includes the following information:

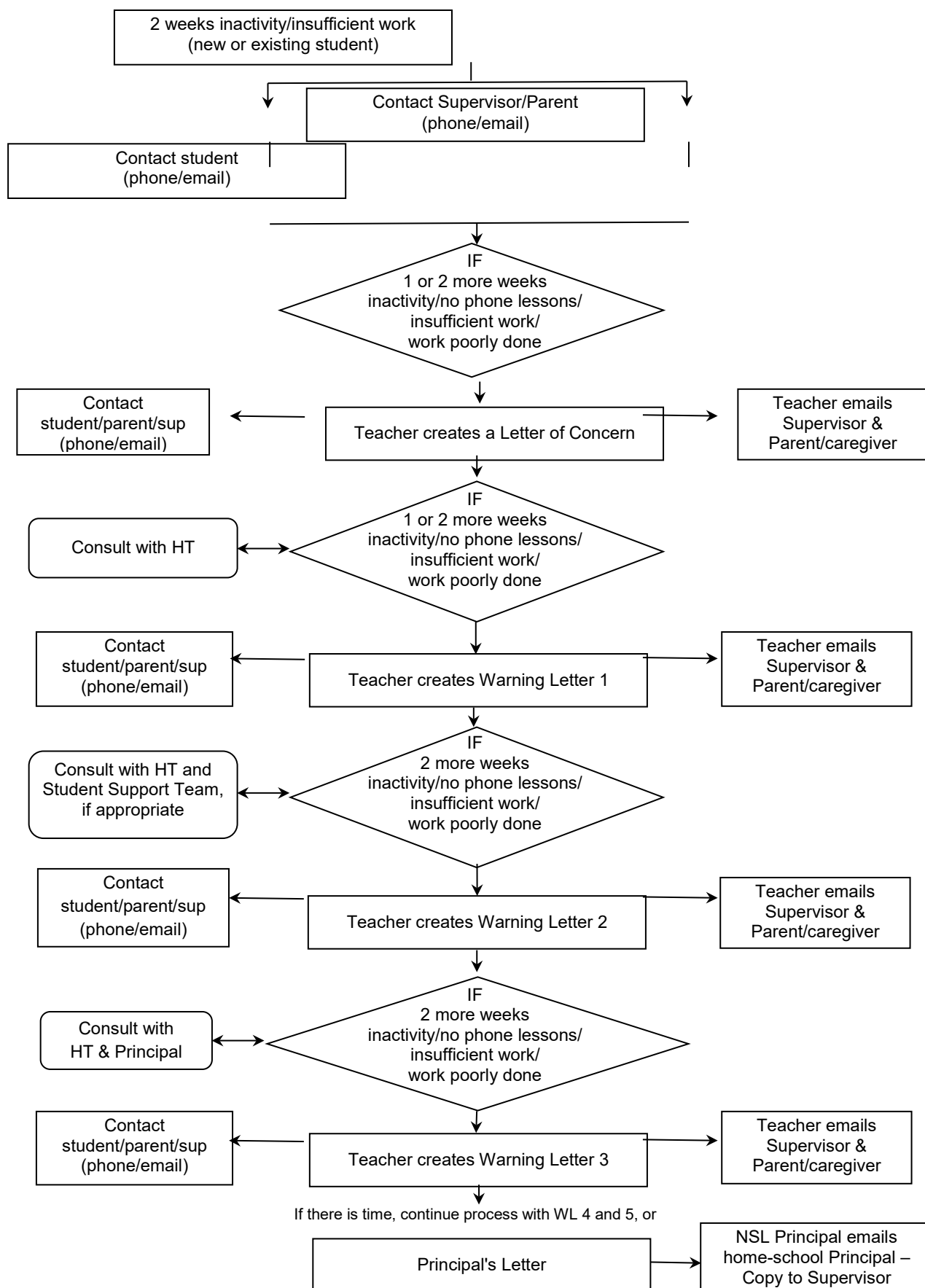
1. *General procedures and suggestions*
2. *Student work procedures*
3. *Home School Portal*
4. *Assessment and reporting*
5. *Entry for Year 10 Stage 5/Higher School Certificate*

#### 1.1 General procedures and suggestions

Please particularly note the following:

- Regular return of work and communication with NSW School of Languages teachers is essential if the course is to be completed satisfactorily. **A program of study for the student's course will be made available to Supervisors upon enrolment.**
- Refer to page 3 for an example of the Student Engagement Review Procedure (Preliminary).
- The student's timetable at your school should allocate the full number of periods to the distance education subject, as stated in the single-course application form. **A copy of the student's timetable should be sent to the NSW School of Languages teacher.**
- Work not completed in periods allowed at school should be done as homework.
- If a student's work is delayed by illness or any other factor, please notify the NSW School of Languages teacher as soon as possible.
- If enrolment is to be discontinued, please notify NSW School of Languages in writing by emailing the withdrawal form available from the NSW School of Languages website, under *Enrolment- General forms*.
- The NSW School of Languages website  
<http://www.nswschoollang.schools.nsw.edu.au>

### Procedures for review of student progress



NB: Throughout the above process, teachers still endeavour to make contact with the student through phone calls to the school Supervisor, student's home phone or mobile, and emailing the student or contacting them through a cyber-

classroom. All these attempts are documented as further evidence of the many chances the student was given to engage in the course and fulfil NESA and NSW School of Languages requirements.

### 1.1.1 Textbooks and Equipment

Please ensure that your school has provided all the textbooks and/or equipment necessary for the study of this subject and inform NSW School of Languages promptly if there is any delay or difficulty in obtaining the necessary materials. A list of additional course costs can be found on our website. This includes titles and approximate costs for textbooks, workbooks and publishing rights for various courses.

### 1.1.2 Phone, Internet and computer access

It is essential that students be supported through provision of a suitable, quiet working area. This is part of the conditions for single-course provision which have been agreed to by the home school Principal.

As NSW School of Languages has moved towards a digital environment, most of the learning materials are delivered to students in a digital format, through Moodle or Canvas. **Supervisors will be required to assist students with the printing of some learning materials.** Year 9, 10 and Extension students are using the Canvas platform. All other courses are using Moodle.

Students should be provided with the following:

- easy access to the internet as students complete most of their tasks online and will also need to check and send emails on a regular basis. The computer setup should be suitable for accessing the online materials.
- a phone for their weekly/fortnightly phone lessons – headphones or cordless phones are best.
- a computer is also be required for many courses during the phone lessons.

## 1.2 Student work procedures

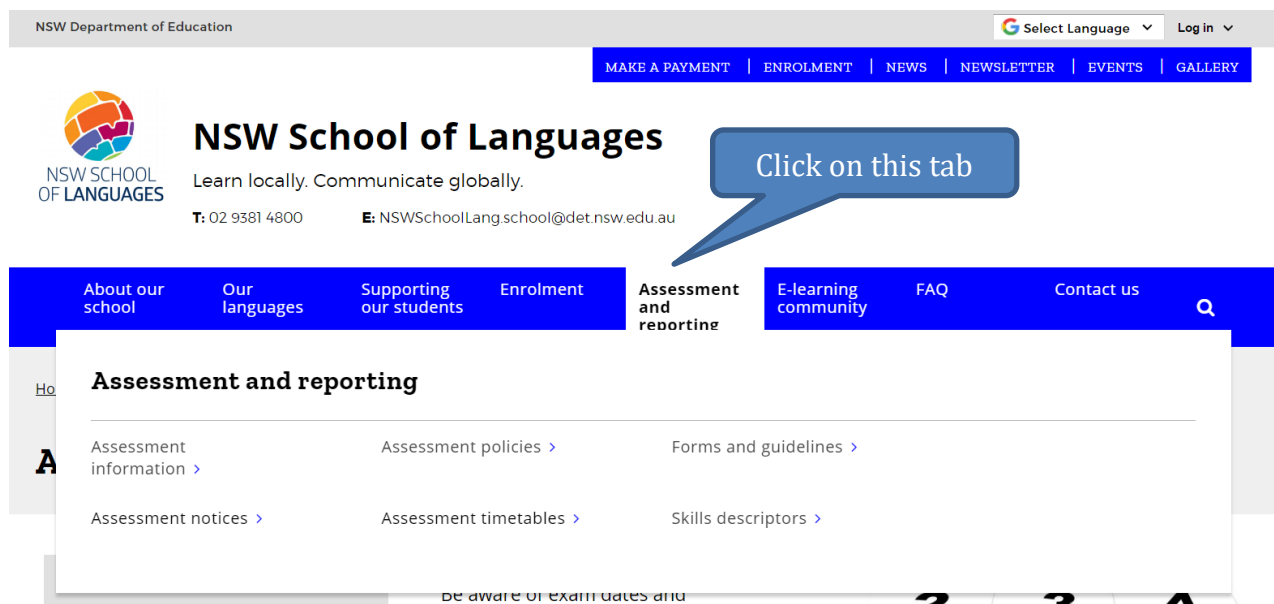
- **A test email to the student and Supervisor will be sent immediately after the enrolment is finalised, to confirm if the emails provided are accurate. The student will not be given access to the course until the student and Supervisor reply.**
- Students must follow their program of study. **A copy of this program will be made available to Supervisors in the enrolment package.**
- Work for all online courses includes a component done through our e-learning site. This is a secure site. On enrolment students are registered and issued with their own user name and password. **To be registered, students must supply a valid email address, preferably their school email.**
- These courses also include a written component which is either completed online or in printed format. **Students will require Supervisor support to print these materials.** Return envelopes can be requested from the Millennium portal <https://de.millenniumschoools.net.au/admin/home/>
- Cover pages to be attached to the written materials will be available for the students to print in Moodle or Canvas.
- Students' written work will be marked by the teacher and usually scanned and returned by email. Some corrected work may be returned through the mail system, marked *Corrections Only*. Some teachers work through Google Shared Documents and correct work on this site. Students may also be required to upload work for marking into Canvas.
- Students must be encouraged to develop the habit of engaging in coursework regularly to keep up with the Course Program.
- Students will be required to set up a regular speaking lesson time with their teacher. **A quiet room with phone and computer must be made available to students for their speaking lessons.** Supervisors are encouraged to keep a record of the student's speaking lesson times and dates.
- Students who enrol after the beginning of the school year will be expected to work at a faster pace as advised by their NSW School of Languages teacher, in order to be in line with the Course Program as soon as possible.
- Once any paper-based work is completed, students may hand it in to Supervisors or ask for it to be scanned and sent in electronically. When handed in, the Supervisor should check the work to make sure that all instructions on the Title Page have been carried out. The Supervisor should then sign and date the Title Page.

## 1.3 Assessment and Reporting

### 1.3.1 Assessment and Reporting

Information regarding Assessments is available on the NSW School of Languages website, under Assessment and Reporting.

Go to: <http://www.nswschoollang.schools.nsw.edu.au/assessment-reporting>



The screenshot shows the NSW School of Languages website. At the top, there is a header with the NSW Department of Education logo, a language selection dropdown, and a login link. Below this is a navigation bar with links: MAKE A PAYMENT, ENROLMENT, NEWS, NEWSLETTER, EVENTS, and GALLERY. The main content area features the NSW School of Languages logo, the tagline 'Learn locally. Communicate globally.', and contact information: T: 02 9381 4800 and E: NSWSchoolLang.school@det.nsw.edu.au. A blue callout bubble points to the 'Assessment and reporting' tab in the navigation menu, with the text 'Click on this tab'. The 'Assessment and reporting' dropdown menu is open, showing links: Assessment information, Assessment policies, Forms and guidelines, Assessment notices, Assessment timetables, and Skills descriptors. At the bottom of the page, there is a section titled 'Be aware of exam dates and'.

Scroll down on the Home page to see the school's calendar.



## Procedure for advising Supervisors/Students/Parents

1. Several weeks before the set date of each examination/assessment, Supervisors will be sent an email to remind them to look up the website for details of the approaching examinations Yearly Examinations and all HSC Assessments. It is essential that Supervisors familiarise themselves with examination procedures. This document is available on the website (*see Guidelines for conduct of examinations in home school*).
2. Students will also need to be reminded by Supervisors to look up the information on the website and/or in their Moodle or Canvas course.
3. If the student is not sitting the examination at NSW School of Languages, the examination paper(s)/assessment task(s) for each student may be made available to the home school electronically or sent in a special examination/assessment task Jiffy bag. The same bag is to be used for the return of the examination for that student. A return-address label is included for this purpose.
4. Examinations and Assessment Tasks **must** be completed at the times specified by NSW School of Languages. The integrity of the examinations is dependent on the home schools completing examinations at the required time. Please liaise with the NSW School of Languages teacher if this presents **major** difficulties.
5. NSW School of Languages should be contacted urgently if your Principal has not received examination materials two weeks before the scheduled date of the examination.

### 1.3.2 Reports

NSW School of Languages has two reporting periods, one for each Semester. Two copies of reports will be sent to the home school, one for archival purposes and one to be forwarded to parents.

Should a report not be received, Supervisors are asked to contact NSW School of Languages.

## 1.4 Entry for Year 10/Higher School Certificate

It is the responsibility of the **home school** to enter students with the NSW Educational Standards Authority (NESA) for the course studied at NSW School of Languages **and to upload student photos**. Students cannot be credited with their assessment mark or grade if they are not entered as studying a language with an outside provider, namely **NSW School of Languages, code 5000**. It is also the responsibility of your school to notify NESA if students withdraw from the course. You may need to bring these matters to the attention of your Principal. It is the home school's responsibility to ensure that students are booked in for their HSC Speaking Skills examination.

## 1.5 Face-to-Face Lessons and on site assessments

All lesson days and assessment task dates can be found on the Home page of the school's website. Scroll down past the news features.

<http://www.nswschoollang.schools.nsw.edu.au/home>

## Best Practice Tips from Past Supervisors

### 2.1 Speaking Lessons

1. Organise a phone, computer and headphones for language use. The home school should buy the required equipment. Some schools allow students to use Skype, Adobe Connect or Google Hangouts for speaking lessons.
2. Have a specific place for phone lessons and keep a timetable; e.g. library - librarian keeps a written record; students sign in and out.
3. Catch-up lessons should be negotiated between the student and the NSL teacher if a speaking lesson falls on a public holiday.

### 2.2 Work

1. Early intervention is very important to set a good independent work routine; advise students on best work practices at the start of their studies.
2. Break down the content of their weekly units of work into manageable chunks. Younger students are helped by this as Year 9s and 10s are often not used to organising their time.
3. NSL title pages – blank ones are available online when students lose theirs.
4. Organise a collection box where students collect and leave work where appropriate; this could be in the library or languages staff room.
5. Some Supervisors find it practical to set a specific time for submission of material – this avoids the need to chase students. If work isn't done, it is drilled into the students that they must make contact to explain their problems and ask for help.
6. If students submit work by email supervisors should ask to be copied into the email.
7. Some Supervisors find it beneficial to create an individual work schedule for each student.
8. Some Supervisors find it beneficial to create a spreadsheet of all 'events', e.g. assessment days and lesson days.
9. Supervisors keep a folder for each NSL student and all NSL correspondence.
- 10. Mentors: at the beginning of the year choose some senior students who have successfully studied by distance the previous year, to talk to and mentor new students. This has proven really effective!**
11. Encourage students to download the audio files onto their phone so that they can listen on the bus and train and therefore don't have to use a player when in the library.
12. Encourage students to make copies or a backup of their work either to a USB, cloud account or external hard-drive, prior to submission.

### 2.3 Administering Assessments

1. NSL conducts many assessment tasks on site for metropolitan students. For assessments held at home schools, Supervisors negotiate with their Deputy Principal re being given time in lieu to administer NSL assessments.
2. On enrolment of every NSL student, the home school Principal agrees to properly administer NSL assessments. The home school Principal could budget funds to employ someone to supervise. This would be much cheaper than using a teacher, and the librarian cannot always be asked to do this task. This is particularly important for Year 12 Trial HSC examinations. Students should not be left alone to complete examinations.
3. Alternatively, the school community could perhaps assist in assessments supervision. In some cases it may be possible to ask for volunteers from parent or carers.
4. Photocopy or scan students' completed assessments before posting back, in case they are lost in the mail.

### 2.4 Communication

1. Use whatever resources are available in your school - daily news bulletin, noticeboard, roll-call, email to contact NSW School of Languages students. Anything should be done to avoid a delay in students' receiving mail or information.
2. Communicate informally in the corridor/playground/at sport, etc.
3. Have a notice board just for NSL students, near the **In** and **Out** box.
4. Instigate regular contact time between Supervisor and student.
5. Have a file of students' timetables, home and mobile phone numbers, NSL teachers' phone numbers, for easy access.
6. Notify NSL Enrolments by email [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au) when there is a change of Supervisor for all students at the school. Enrolments will then organise the change within NSL records.

If Supervisors have any other tips or advice, please email them to the NSL Head Teacher Enrolment and we will incorporate them into the next edition of our ***Information for Supervisors***.

## Home School Portal

NSW School of Languages will send an email inviting Principals and Supervisors to access the Home School Portal. Your school's **username and password** will be provided in the email, along with the *Guide to the Home School Portal* to help you navigate the website.

The Home School Portal is the gateway for supervising students studying via Distance Education. The Portal allows for the sharing of information, including student engagement and communications in the course, as well as attendance monitoring.

We hope you find the Portal to be a useful tool which assists you in your important and much appreciated role as Supervisor.

Please follow the steps below to access and navigate your school's Portal.

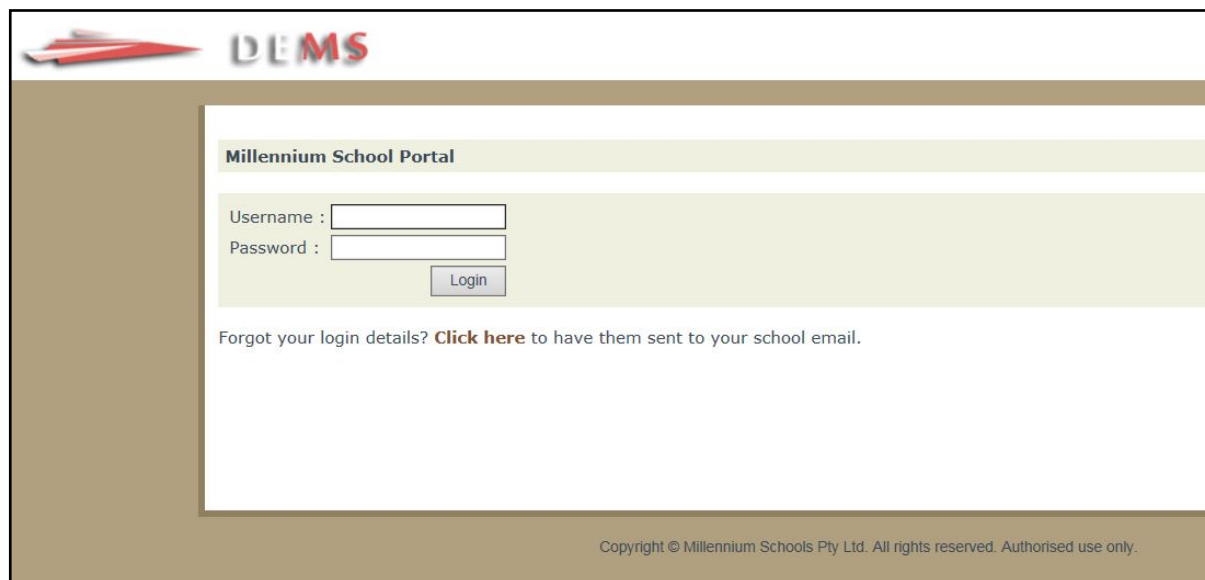
### Home School Portal Access



Although the Home School Portal is accessible in all browsers, we recommend the use of the Google Chrome browser.

1. Please go to the Distance Education Management System (DEMS) School Portal website:

**<https://de.millenniumschoools.net.au/school/>**

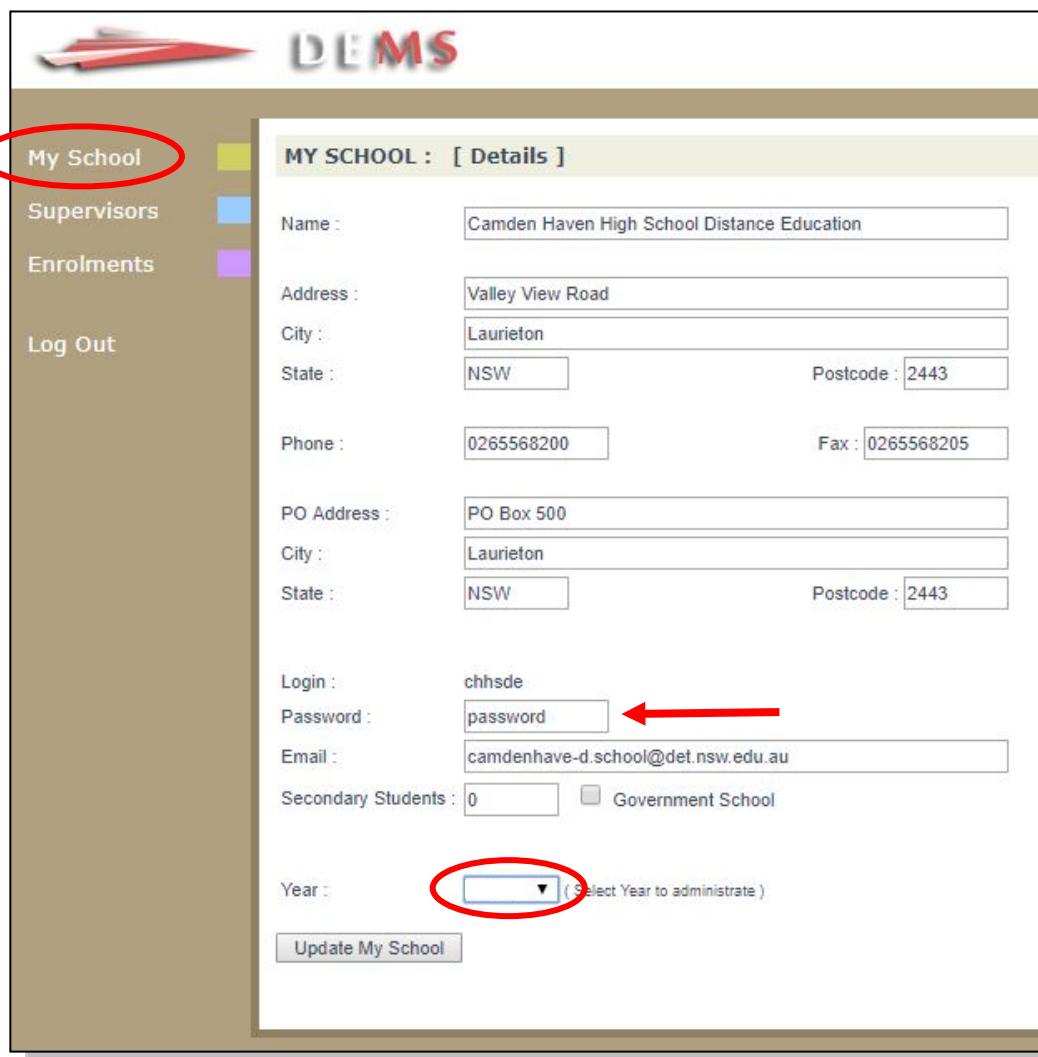


The screenshot shows the login interface for the Millennium School Portal. At the top left is the DEMS logo, which includes a red and white stylized 'D' and the letters 'DEMS'. Below the logo is a header bar. The main content area has a light green background. It features a title 'Millennium School Portal' in bold. Below the title are two input fields: 'Username :' and 'Password :'. To the right of the password field is a 'Login' button. Below the input fields, there is a link: 'Forgot your login details? **Click here** to have them sent to your school email.' At the bottom of the page, there is a small copyright notice: 'Copyright © Millennium Schools Pty Ltd. All rights reserved. Authorised use only.'

1. Log in with the **Username** and **Password** provided to your school via email.
2. Click on the **Login** button to access the Portal.

## Changing your password

1. Click on the **My School** heading and ensure that the **Year** is set to **2020**. Please change your temporary password to a new one in the Password field.
2. Modify any incorrect information about your school presented, if required.
3. Click on the grey **Update My School** button.



**DEMS**

**MY SCHOOL : [ Details ]**

Name : Camden Haven High School Distance Education

Address : Valley View Road

City : Laurieton

State : NSW Postcode : 2443

Phone : 0265568200 Fax : 0265568205

PO Address : PO Box 500

City : Laurieton

State : NSW Postcode : 2443

Login : chhsde

Password : password

Email : camdenhave-d.school@det.nsw.edu.au

Secondary Students : 0 ☐ Government School

Year :  (Select Year to administrate)

**Update My School**



Your **school's password** will need to be known by **all** Supervisors of the Distance Education students at your school to access the Portal.

Please inform all Supervisors at your school if and when the password is to be changed in future.

## Adding a Supervisor

1. Click on the **Supervisors** heading on the top left hand side menu. A list of all of the Supervisors for your school will appear.



DEMS 30 OCT 2016

My School  
**Supervisors**  
Enrolments  
Log Out


**SUPERVISORS**

Add Supervisor

Found 1 Supervisors...

Name	Location	Relation
Assaad, Jannan	Open High School	Teacher

2. To add a Supervisor for your school, click on **Add Supervisor**.



DEMS 30 OCT 2016

My School  
Supervisors  
Enrolments  
Log Out

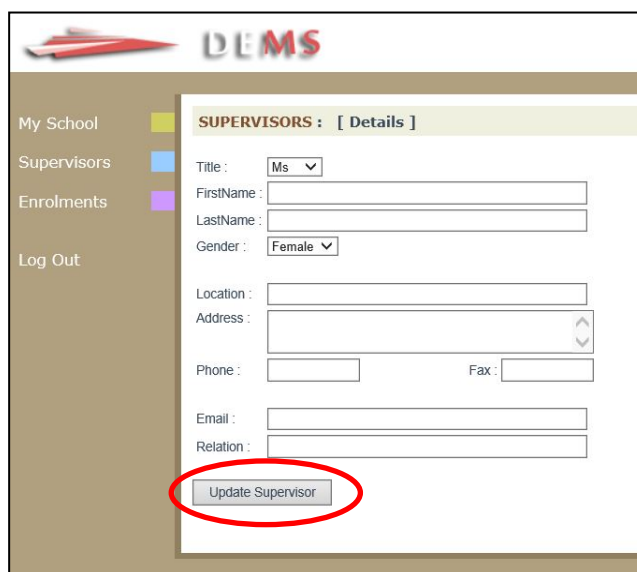
**SUPERVISORS**

Add Supervisor

Found 1 Supervisors...

Name	Location	Relation
Assaad, Jannan	Open High School	Teacher

3. Please complete the page with the Supervisor's details in full and click on **Update Supervisor**.



DEMS

My School  
Supervisors  
Enrolments  
Log Out

**SUPERVISORS : [ Details ]**

Title : Ms

FirstName :

LastName :

Gender : Female

Location :

Address :

Phone : Fax :

Email :

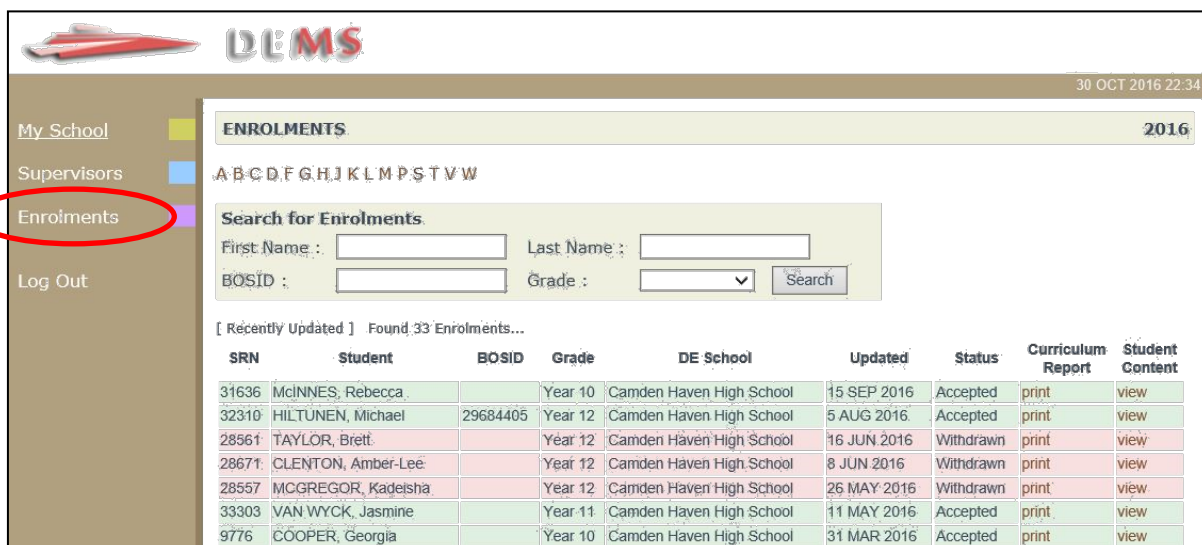
Relation :

Update Supervisor

## Accessing Student Curriculum Reports

1. Click on the **Enrolments** heading on the top left hand side menu. A list of all of the students studying via Distance Education at your school will appear.

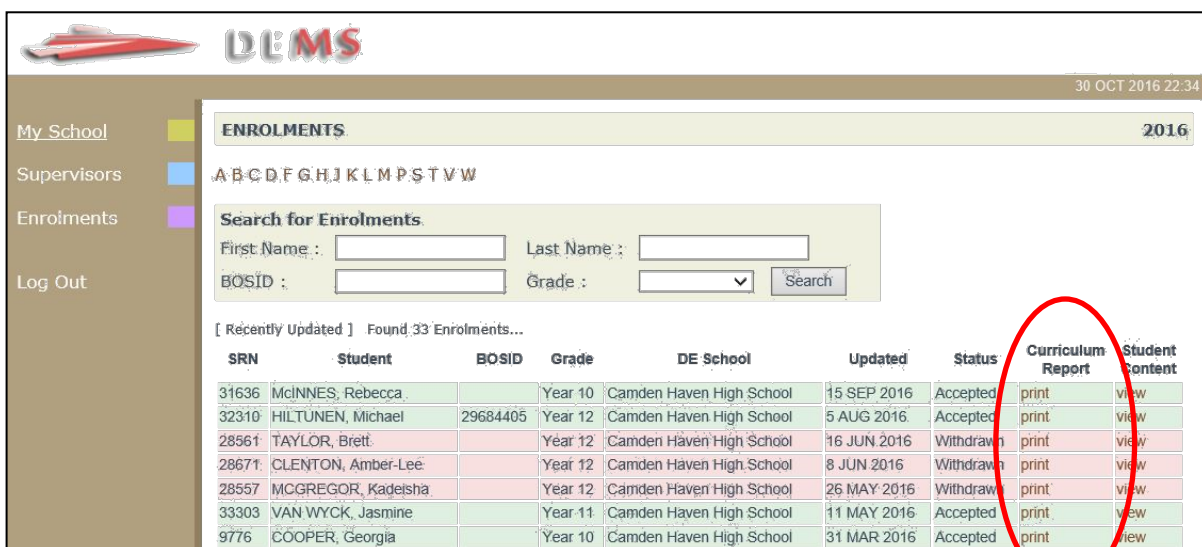
Current students will appear highlighted in **green** and students who have withdrawn will appear in **pink**. This information is also available in the Status column.



The screenshot shows the DEMS (Distance Education Management System) interface. On the left sidebar, the 'Enrolments' menu item is highlighted with a red circle. The main content area displays the 'ENROLMENTS' section for the year 2016. Below this, there is a search form with fields for First Name, Last Name, BOSID, and Grade, along with a 'Search' button. A table of enrolments is displayed below the search form, showing columns for SRN, Student, BOSID, Grade, DE School, Updated, Status, Curriculum Report, and Student Content. The table lists several students, with some rows highlighted in green (current students) and others in pink (withdrawn students).

SRN	Student	BOSID	Grade	DE School	Updated	Status	Curriculum Report	Student Content
31636	McINNES, Rebecca		Year 10	Camden Haven High School	15 SEP 2016	Accepted	print	view
32310	HILTUNEN, Michael	29684405	Year 12	Camden Haven High School	5 AUG 2016	Accepted	print	view
28561	TAYLOR, Brett		Year 12	Camden Haven High School	16 JUN 2016	Withdrawn	print	view
28671	CLENTON, Amber-Lee		Year 12	Camden Haven High School	8 JUN 2016	Withdrawn	print	view
28557	MCGREGOR, Kadeisha		Year 12	Camden Haven High School	26 MAY 2016	Withdrawn	print	view
33303	VAN WYCK, Jasmine		Year 11	Camden Haven High School	11 MAY 2016	Accepted	print	view
9776	COOPER, Georgia		Year 10	Camden Haven High School	31 MAR 2016	Accepted	print	view

2. Click on the **print** option for the student to access his/her **Curriculum Report**.



This screenshot is identical to the one above, showing the DEMS interface with the 'Enrolments' menu highlighted. However, in this image, the 'print' link in the 'Curriculum Report' column of the table is highlighted with a red circle, indicating the next step in the process.



### 3. The Curriculum Report provides the following details for each student individually:

- Course name
- Title Page number and Resource (i.e. the sequence and name of the unit/work in the student's course schedule)
- Student Feedback
- Date sent/returned/completed

Course	IP No	Resource	Student Feedback	Date Sent	Date Returned	Date Completed
French 200 hours - Year 9	[1]	Unit 1 - Bonjour!	U1W1 (13:30-14:00): went through work. Student was well prepared and completed all the work with ease. Good accent and pronunciation. No issues.	1 FEB 2016		12 FEB 2016
French 200 hours - Year 9	[2]	Unit 1 - Bonjour!	U1W2 (12:30-13:00): Student completed lesson well. She is keen and interested and progressing well.	1 FEB 2016		16 FEB 2016
French 200 hours - Year 9	[3]	Unit 1 - Bonjour!	U1W3 (12:30-12:55): student worked well. No issues.	1 FEB 2016		23 FEB 2016
French 200 hours - Year 9	[4]	Unit 2 - C'est la rentrée!	U2W1 (12:30-13:00): Harvey worked well and we completed all of the speaking tasks. A very capable student who is understanding all the work and able to work independently. I have no issues with her progress.	1 FEB 2016		14 MAR 2016
French 200 hours - Year 9	[5]	Unit 2 - C'est la rentrée!	U2W2 (12:30-13:00): Capable student who always applies herself. A few pronunciation errors and a few written errors that we corrected together. Otherwise, excellent work.	1 FEB 2016		22 MAR 2016
French 200 hours - Year 9	[6]	Unit 2 - C'est la rentrée!	U2W3 (12:30-12:55): Very good understanding and excellent pronunciation in this week's lesson.	1 FEB 2016		22 MAR 2016
French 200 hours - Year 9	[7]	Unit 3 - Des copains français en Australie	U3W1 (12:32-12:55): Excellent work from a very capable student.	1 FEB 2016		5 APR 2016
French 200 hours - Year 9	[8]	Unit 3 - Des copains français en Australie	U3W2 Your written work was excellent and a reflection of your capabilities. A bit more practice before your speaking lesson would have seen you improve your accent and pronunciation.	1 FEB 2016		3 MAY 2016
French 200 hours - Year 9	[9]	Unit 3 - Des copains français en Australie	U3W3 Your written work was very good but you made a few avoidable errors had you checked your work before sending. A bit more practice before your speaking lesson would have seen you improve your performance this week. You are a very capable student and you should improve if this is done.	1 FEB 2016		3 MAY 2016
French 200 hours - Year 9	[10]	Unit 4 - C'est la fête!	U4W1 Harvey: You spoke well and had clearly prepared for your lesson. Your Moodle work was also of a high standard. Très bien fait!	1 FEB 2016		17 MAY 2016
French 200 hours - Year 9	[11]	Unit 4 - C'est la fête!	U4W2 Harvey: Very good spoken work as usual Harvey. You needed to provide a little more detail in your research task on festivals, including dates and location of all festivals. Otherwise, your written work was of its usual high standard. Keep up the great work!	1 FEB 2016		25 MAY 2016
French 200 hours - Year 9	[12]	Unit 4 - C'est la fête!	U4W3 Harvey: Excellent spoken work Harvey. Keep up the great work.	1 FEB 2016		25 MAY 2016
French 200 hours - Year 9	[13]	Unit 5 - Il est quelle heure?	U5W1 Harvey: Excellent work from you as always. You made few spoken and written errors and your understanding is excellent. Keep up the great work.	1 FEB 2016		31 MAY 2016
French 200 hours - Year 9	[14]	Unit 5 - Il est quelle heure?	U5W2 Harvey: You are working to your usual high standard. Please note my corrections to your written work, but overall excellent work this week.	20 SEP 2016		14 JUN 2016
French 200 hours - Year 9	[15]	Unit 5 - Il est quelle heure?	U5W3 Harvey: You are working to your usual high standard. Please note my corrections to your written work, but overall excellent work this week. You are now ready to proceed to Unit 6.	20 SEP 2016		14 JUN 2016
French 200 hours - Year 9	[16]	Unit 6 - Un chien, c'est un copain	U6W1 Harvey: Excellent work Harvey! Keep up the great work.	1 FEB 2016		21 JUN 2016
French 200 hours - Year 9	[17]	Unit 6 - Un chien, c'est un copain	U6W2 Harvey: Your spoken work was very good. Take care to follow the examples when completing written tasks. Overall, it was well done but you still seem to have some confusion when it comes to the position of adjectives. Please use the links I sent you to consolidate your knowledge.	1 FEB 2016		10 OCT 2016
French 200 hours - Year 9	[18]	Unit 6 - Un chien, c'est un copain	Excellent speaking lesson! Good pronunciation and has learned all the vocabulary.	1 FEB 2016		
French 200 hours - Year 9	[19]	Unit 6 - Un chien, c'est un copain	WELL DONE! Harvey is speaking well and has learned the animals and the adjectives.	1 FEB 2016		
French 200 hours - Year 9	[20]	Unit 6 - Un chien, c'est un copain	U6W5 Harvey: Very good work this week Harvey. Take care to extend your answers where you can, but overall well done. Also, make sure you complete listening tasks in English unless you are specifically asked to complete in French. Your letter to a pen friend was very well done.	1 FEB 2016		23 AUG 2016

The Curriculum Report will allow you to track the student's progress in the course and provides a record of his/her application and work submission frequency in the course.

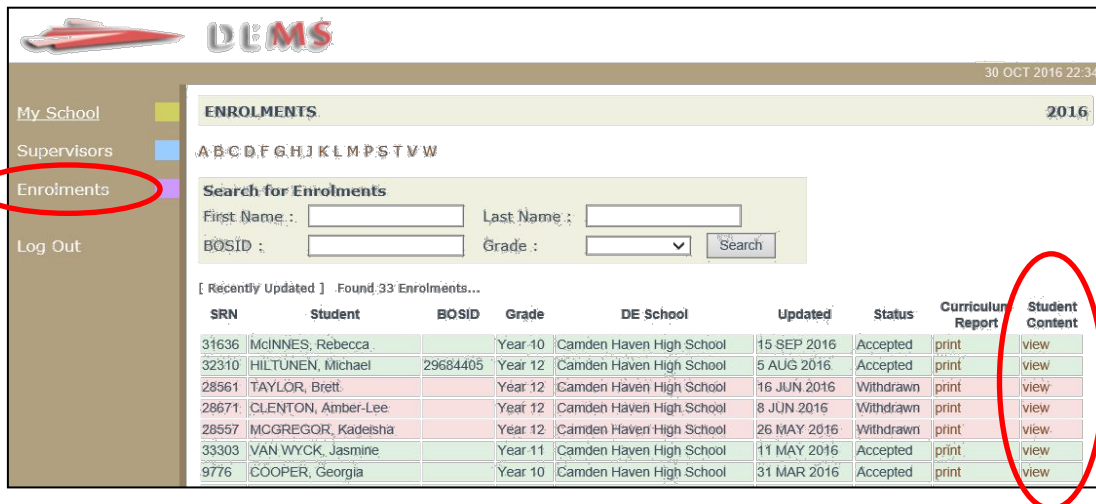


The **Student Feedback** comments in the Curriculum Report may only reflect a brief summary of the overall feedback provided to the student by his/her teacher via Moodle, Canvas or paper-based work. The amount of detail will vary according to the course.



## Accessing Student Content

1. From the **Enrolments** section, click on the **view** option for the student to access his/her **Student Content**.



DEMS

30 OCT 2016 22:34

My School  
Supervisors  
**Enrolments**  
Log Out

**ENROLMENTS** 2016

Search for Enrolments

First Name : Last Name :  
BOSID : Grade : Search

[ Recently Updated ] Found 33 Enrolments...

SRN	Student	BOSID	Grade	DE School	Updated	Status	Curriculum Report	Student Content
31636	McINNES, Rebecca		Year 10	Camden Haven High School	15 SEP 2016	Accepted	print	view
32310	HILTUNEN, Michael	29684405	Year 12	Camden Haven High School	5 AUG 2016	Accepted	print	view
28561	TAYLOR, Brett		Year 12	Camden Haven High School	16 JUN 2016	Withdrawn	print	view
28671	CLENTON, Amber-Lee		Year 12	Camden Haven High School	8 JUN 2016	Withdrawn	print	view
28557	MCGREGOR, Kadeisha		Year 12	Camden Haven High School	26 MAY 2016	Withdrawn	print	view
33303	VAN WYCK, Jasmine		Year 11	Camden Haven High School	11 MAY 2016	Accepted	print	view
9776	COOPER, Georgia		Year 10	Camden Haven High School	31 MAR 2016	Accepted	print	view

2. The Student Content section will allow you to access a range of information, including:



DEMS

My School  
Supervisors  
Enrolments  
**Rebecca McINNES**  
Classes  
Markbook  
Reports  
Register  
Attendance  
Communication  
General Articles  
Student Notices  
Log Out

**CLASSES : Rebecca McINNES**

Faculty	Course
Languages	French 100 hours

**Classes:** a list of the faculty, teacher details and course(s) in which the student is enrolled.

**Markbook:** a record of the Assessment tasks and marks achieved. A line graph indicating the student's % mark in relation to the cohort is also provided to display a visual comparison of the student's mark for each assessment task.

**Reports:** access to the Semester 1 and Semester 2 Student Reports.

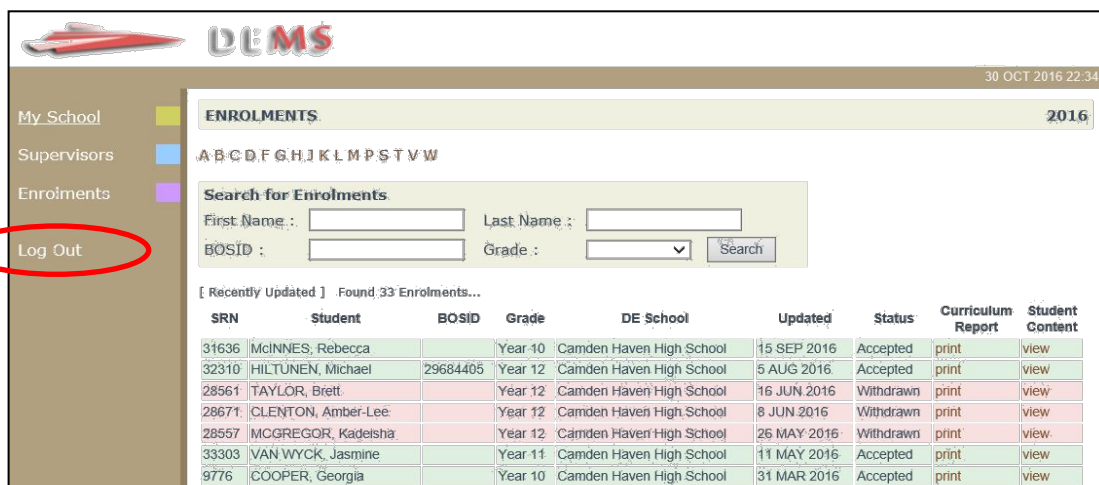
**Register/Communication:** a record of the student's course communications.

**Attendance:** a record of the student's attendance in Face to Face lesson days and/or telephone lessons.

**General Articles:** links to various information and websites.

**Student Notices:** reminders and notifications for students.

- Please **log out** of the Home Schools Portal once you have finished monitoring and checking the students' available data.



30 OCT 2016 22:34

My School  
Supervisors  
Enrolments  
**Log Out**

**ENROLMENTS** 2016

ABCDEFGHIJKLMPTVW

**Search for Enrolments**

First Name :  Last Name :   
 BOSID :  Grade :

[ Recently Updated ] Found 33 Enrolments...

SRN	Student	BOSID	Grade	DE School	Updated	Status	Curriculum Report	Student Content
31636	McINNES, Rebecca		Year 10	Camden Haven High School	15 SEP 2016	Accepted	print	view
32310	HILTUNEN, Michael	29684405	Year 12	Camden Haven High School	5 AUG 2016	Accepted	print	view
28561	TAYLOR, Brett		Year 12	Camden Haven High School	16 JUN 2016	Withdrawn	print	view
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9776	COOPER, Georgia		Year 10	Camden Haven High School	31 MAR 2016	Accepted	print	view

We hope that the Portal provides an effective medium through which you will be able to monitor your students' engagement and progress in their course at NSW School of Languages.

#### IMPORTANT NOTICE:

The DEMS Home School Portal is a password protected online resource for schools. It is, therefore, of extreme importance that the password is **NOT** shared or disclosed to any third-party persons or groups. The password is to be used to access the Portal by the school Principal and Supervisor(s) of the Distance Education student(s) at your school. Distance Education schools reserve the right to deactivate/suspend a school's access to the Portal following any disclosure of passwords and/or access to third party persons or groups.

#### Assessment and Progress Report Dates 2020

Please go to our website for the latest assessment schedule for all year groups:

<https://nswschoollang.schools.nsw.gov.au/assessment-reporting.html>

***We thank you for your supervision of our students!***

