EAL/D application 2026

Years 11-12

Only available to students enrolled in rural and regional NSW public schools.

Before applying for enrolment, please read Stage 6 English EAL/D via distance education, conditions and procedures for schools.

All negotiations regarding applications are strictly between the home school and NSW School of Languages (NSL).

Further information

Phone: (02) 9381 4800

Email: enrolments.nswsol@det.nsw.edu.au

Attention supervisor

Checklist before submitting application

1. A completed Recognition of Prior Learning (RPL) form if the student is applying for the Year 12 EALD course and has not completed the Year 11 EALD course.

2. Details on pages 2 and 3 for the student and parent/carer have been completed correctly and legibly.

3. The statement regarding the student's medical condition has been completed on page 4.

4. The form Authority to publish, photograph, film and record sound has been completed on page 5.

5. Page 8 background information has been completed and documentation provided for Students from overseas.

6. The student has signed page 9.

7. The Principal has completed page 10.

8. The Anaphylaxis ASCIA/Asthma management plan has been included if applicable.

9. The student has been shared in ERN.

10. For non-residents, the student's passport and visa details have been completed.

The home school should submit the completed application via the DEMS School Portal. Instructions can be found on the Supervisors page of our website.

NSW Education Standards Authority entry requirements for the HSC English EAL/D course

The English EAL/D course may be studied by any student who has been educated overseas or in an Australian educational institution with **English as the language of instruction for five years or less prior to commencing the Year 11 course**. This includes Aboriginal and Torres Strait Islander students from remote Indigenous communities where Standard Australian English is not the language of instruction.

The onus is on students to provide evidence of their previous schooling.

To apply the above criterion, the principal must determine the main language of instruction at previous schools attended by the student.

The English EAL/D Eligibility Declaration on page 9 and 10 must be completed (by the school and the student) for any student seeking entry to the course.

For a student who has had a substantially interrupted education, approval may be sought to extend the period of instruction in English to **six years or less**. The **principal is required to send a submission**, including the completed declaration form to NESA, providing evidence of the student's individual circumstances.

Application for single course provision in 2026

School information (Please print clearly)

School

Mailing address   Suburb

Postcode   Phone number

Supervisors name

NSW public schools only: Student must be shared on ERN before application can be accepted.

Enrolment Registration Number (ERN)

Shared

Student Information

Surname

Given name(s)   Preferred name

Date of Birth   as per birth certificate/passport   Gender

Mobile

Is the student of Aboriginal or Torres Strait Islander origin?

No   Aboriginal   Torres Strait Islander   Both Aboriginal and Torres Strait Islander

What language/s other than English does the student speak at home?

NSL course applied for

Student email information (Please print clearly)

The student's **school** email address is **mandatory** as all courses are delivered online.

NSW public school

@education.nsw.gov.au

NSW non-government schools

Residency status (<mark>Mandatory</mark>)

Are you an Australian Citizen?   Yes   No   If 'No', the following fields must be completed.

Passport number   Country of issue

Student's residency status: Permanent   Temporary

Visa class   Subclass   Visa expiry date

Country of birth   If born overseas, date of arrival in Australia

Parent/Carer details

Parent/Carer 1 (where student resides in Australia) - <mark>**This parent/carer will receive all correspondence**</mark>

Title   Surname

Given name   Mobile phone

Street address   Suburb   Postcode

Email address (<mark>Mandatory</mark>)

Parent/Carer 2

Title   Surname

Given name   Mobile phone

Street address   Suburb   Postcode

Email address (Mandatory)

Student medical information - <mark>Mandatory</mark>

It is essential that you inform NSL if the student has any medical conditions before they are enrolled. This must include any known allergies. Contact NSL as soon as you know of any newly diagnosed conditions or updates. This will assist NSL in supporting the safety and well-being of the student and allow planning to occur to determine the best way to meet the individual health needs of the student.

A colour copy of current health plans must be supplied with the application. Students with anaphylaxis, asthma, diabetes or other serious medical conditions must bring their medication, EpiPens and/or health management plans for all face-to-face lesson days, assessments at NSL and excursions.

Does the student have any allergies? If yes, list the allergens	Yes	No
Is the student at risk of anaphylaxis?	Yes	No
Has the student been prescribed an EpiPen?	Yes	No
Does the student have asthma?	Yes	No
Does the student have an asthma plan?	Yes	No
Does the student receive support for anxiety or depression?	Yes	No
Does the student have a disability? If yes, list the disability/disabilities	Yes	No
Has the student been diagnosed with Autism Spectrum Disorder?	Yes	No
Does the student have any other medical condition?	Yes	No
Does the student receive additional learning support at the home school?	Yes	No
Does the student have a Personal Learning Plan?	Yes	No

If "yes" to any of the above, provide details about the student's medical conditions and/or learning support needs and provide all relevant health care plans and/or Personal Learning Plans with the application.

Emergency contact

Title	Gender	Relationship to student
Select from the drop-down menu	**Select from the drop-down menu**	**Select from the drop-down menu**

Surname	Given name

Emergency mobile phone number	Emergency other phone number

Authority to publish, photograph, film and record audio

Personal information, consent, and declaration of accuracy

The personal information collected on this application is for purposes directly related to your child's education, including processing this application. Any information provided to the NSW Department of Education will be used, disclosed and stored consistent with the NSW privacy laws. Information will be stored on a secure electronic database. You may access or correct the information by contacting the school. If you have a concern or complaint about the information collected or how it has been used or disclosed you should contact the school. Further information about the collection of information while your child is enrolled at a NSW public school, and how we protect your privacy, is available on the Department's website.

Publishing student information

The school/Department may publish information about your child for the purposes of sharing his/her experiences with other students, informing the school and the broader community about school and student activities and recording student participation in noteworthy projects or community service. This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work, and expressions of opinion such as in interactive media.

The communications in which your child's information may be published include but are not limited to:

- public websites of the Department including the school website, the Department's intranet (staff only), blogs and wikis
- departmental publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically, including on the Department website
- official departmental and school social media accounts on networks such as the school's YouTube, Facebook and X pages
- parents should be aware that when information is published on public websites and social media channels it can be linked to by third parties and may be discoverable online for a number of years, if not permanently (search engines may also cache or retain copies of published information).

Permission to publish

I have read the information about publishing and

      I give my permission   I do not give my permission

for the school/Department to publish information about my child in publicly accessible communications. This permission remains effective until I advise otherwise.

Online services

The Department provides students with filtered access to the Internet. Students also have access to a secure learning portal. After logging into their portal, students have access to a personalised email account and online applications. These resources enable students to collaborate with peers, publish online, and securely store their data for access within or outside of school. When accessing some online services, data (including your child's name and files they have saved) is stored with the online application service provider in a location outside of the Department's network. The Department has worked closely with online application providers to assess privacy impacts and data security controls. Information about student privacy for parents is available from: https://education.nsw.gov.au/schooling/parents-and-carers/going-to-school/privacy-information or from your school.

      I understand and give permission

for my child to have access to online services provided by the Department. This permission remains effective until I advise the school otherwise.

Video conferencing/third-party web and cloud-based services

An important part of our educational delivery and support involves video conferencing activities (live online lessons with the teachers of NSW School of Languages). Third-party online service providers such as Canvas and Millennium are also utilised to enhance student learning. Please note: The NSW Department of Education (DoE) has entered into an enterprise agreement with each of these providers after assessing their privacy impacts and data security controls as compliant with NSW privacy requirements. Further information is available from the privacy information sheets available on the DoE website.

I have read the information about video conferencing, online lessons, mobile phone contact and third-party web and cloud-based services:

      I understand and give permission

for my child to be involved in video conferencing, online lessons and communicate through third-party online service providers.

Parents/carers declaration

Consent

I have provided information about the learning and support needs, including health condition(s) and/or special need(s) and/or history relevant to a risk assessment, related to the student listed in this application form.

Declaration of accuracy and signature

- I declare that the information provided in this application is, to the best of my knowledge and belief, accurate and complete.
- I have read and understand the information in this application including the collection of personal information, the publishing of student information, online services and consent.
- Where I have given personal information about people other than myself or my child(ren) I have done so with their authorisation.
- I am aware that if the information I have given is false or misleading, any decision made as a result of this application may be changed.

Parent/carer's name   **Parent/carer's signature**

Units of study

The maximum number of units studied, including English EAL/D, **must not exceed 13 units in Year 11** and **11 units in Year 12**.

Please list all courses to be studied in 2026 and their unit value.

Course	Units	Course	Units
NSL – English EAL/D			
			Total Units

*Did the Year 12 student complete Year 11 in this course?   Yes   No

If No, a Recognition of Prior Learning (RPL) form must be submitted

All courses require a minimum of 5 students to run.

Timetabled EAL/D periods and contact times (within school hours)

EAL/D periods
For example: Monday 11.20 – 12.20

Best contact times – within school hours
For example: Wednesday 2.00 – 2.45

Course information

Has the student previously studied English?   Yes   No

If 'Yes', please provide details.

Does the student use English outside the classroom?   Yes   No

If 'Yes', please describe the extent of usage.

Student's formal education

Formal education is "Education that is institutionalised, intentional and planned through public organizations and recognised private bodies and – in their totality – constitute the formal education system of a country." UNESCO – International Standard Classification of Education (2011).

School background

Write the required information in the columns below. **Fill in all boxes. Only if you did not attend school** in any of these years, indicate by writing the word **'none'** in the box. Principals should sight evidence from the student to support the information given on this form. This evidence could include certificates, school reports or letters from the student's overseas schools.

	A	B	C	D
School year	Calendar year	Name of main school(s) attended	Country or countries in which school was attended	Language/s of instruction (other than in language classes)
Year 11	20			
10	20			
9	20			
8	20			
7	20			
6	20			
5	20			
4	20			
3	20			
2	20			
1	20			
K	20			
Example		**Hogwarts School of Witchcraft and Wizardy**	**Scotland**	**Parseltongue**
Students from overseas should attach copies of any certificates, school reports, passport date of entry to Australia, or letters to support the information given on this form.				

Any further information related to education, for example, attendance comments, interruption to schooling.

Languages of instruction

This section is only for students who attended a school that delivered the curriculum in more than one language, such as a bilingual or international school. This does not include English language lessons.

For each year that you attended a school with a bilingual program, as indicated in the 'School background' table above, list the languages and the courses delivered in each language. Principals should sight evidence from the student to support the information given in this section.

School year	Language	Courses delivered in that language
Year 11		
10		
9		
8		
7		
6		
5		
4		
3		
2		
1		
K		
Example	**Parseltongue**	**Science, Maths, Art, Music.**

Student general information

In which country were you born?

What language did you first learn to speak?

Which language(s) do your parents/carers speak?	Most of the time	Sometimes (please quantify)
Parent/Carer 1		
Parent/Carer 2		

Which language(s) do you speak with your parents/carers?	Most of the time	Sometimes (please quantify)
Parent/Carer 1		
Parent/Carer 2		

Which language(s) do you speak with others?

Reading/Writing	Easily	Reasonably	With difficulty	Not at all
How well can you read English?				
How well can you write English?				

Additional information

Date of arrival in Australia   Date of enrolment at home school

Special skills/talents and/or interests

Student declaration - Please check all the information you have provided carefully before you sign this statement.

I declare that I have checked the information provided in this document and certify these details are correct.

I have **completed the New Arrivals Program.**   Yes   No

I have **received instruction in English for at least one year with support from an EAL/D teacher.**   Yes   No

I agree to engage with my coursework regularly.
I agree to submit my work regularly.
I will **return all resources** lent to me within one week of the Yearly or HSC exam. **If not, I will pay replacement costs.**

I acknowledge it is my responsibility to work at a faster pace, as advised by my NSW School of Languages teacher, if I have enrolled after the beginning of the school year.

Student name

Student's signature   Date

English EAL/D eligibility declaration - school statement (Principal to complete and sign)

If necessary, please refer to the Assessment Certification Examination ACE Manual 8007, https://ace.nesa.nsw.edu.au/ace-8007

Reason for application: 3.1.2 Stage 6 EAL/D is available under out of quota provision to rural or regional NSW public schools where EAL/D is not offered.

      The information supplied by the student is, to the best of my knowledge, true and correct.

      The student is enrolled full-time in a rural or regional NSW public school.

The student should be enrolled in the Stage 6 EAL/D course for the reasons below.

      EAL/D is not offered at my school.

      The student has completed the New Arrivals Program or has received instruction in English for at least one year with support from an EAL/D teacher.

      The student has been educated in English for 5 years or less prior to Year 11, or the student is a refugee and/or has had interrupted schooling.

The student should be enrolled in the Stage 6 English EAL/D course for the reasons below.
Please provide additional details to support the application.

Principal's name

Principal's email

Principal's signature

Date

Please ensure that all sections in the application are completed and that any supporting documentation (as appropriate) is attached.

If you are unable to make a clear determination, please email this documentation along with the supporting evidence to Student Support NESA at studentsupport@nesa.nsw.edu.au

Learning support needs

Welfare/learning support needs (in addition to EAL/D needs)

Home school **learning support team** comments

Course access fees 2026

NSW non-government schools will pay a course access fee for each student accessing distance education. It is the home school's decision whether they pass on the cost to parents/carers. All communication regarding course access fees is with the home school.

NSW non-government schools		
Year	**Course duration**	**Course access fee**
9	2 years	$340 per year
10	1 year	$340 per year
11	2 years	$800 per year
12	1 year	$800 per year