

Change of School Application

This application is for students currently enrolled with NSW School of Languages who are changing their home school and wish to continue studying a language with NSL.

Further information

Phone: (02) 9381 4800 / 4808

Email: enrolments.nswsol@det.nsw.edu.au

Website: www.nswschoollang.schools.nsw.edu.au



Change of School Application Last updated: 06/06/2023



Change of School Application

enrolments.nswsol@det.nsw.edu.au

Office use only			
Application category (RDE)	Enrolled by	ERN	
Approval category (NSL)	Date /	Millennium	
School Information (Please print clearly)			
School			
School street address			
Postcode			
NSW public schools only: Students must be shared on ERN before application can be accepted.			
Enrolment Registration Number (ERN)		Shared	
Student Information (Please print clear	·ly)		
Surname			
Given names			
Date of birth /	Female Male	Other 🗌	
Student's mobile			
Is the student of Aboriginal or Torres Strait Islander origin?			
No Aboriginal Torres Strait Islander Both Aboriginal and Torres Strait Islander			
What language/s other than English does the student speak at home?			

The student's school email address is mandatory. NSW public schools Other educational providers Residency Status (Mandatory) Australian citizen Yes No If 'No', all fields must be completed. Passport number Country of issue Temporary Student's residency status: Student's residency status: Permanent Temporary Country of issue Student's residency status: Visa class Sub class Sub class Sub class Adde of arrival in Australia (Mandatory)				
Other educational providers Residency Status (Mandatory) Australian citizen Yes No If 'No', all fields must be completed. Passport number Country of issue Temporary Student's residency status: Permanent Temporary Visa class Sub class Sub class Visa expiry date // // // // // // // // // // // // //				
Other educational providers				
Residency Status (Mandatory) Australian citizen Yes No If 'No', all fields must be completed. Passport number Country of issue Student's residency status: Permanent Temporary Visa class Sub class Visa expiry date // // // // // // // // // // // // //				
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Passport number				
Student's residency status: Permanent Temporary Visa class				
Visa classVisa expiry date//				
Country of birth / If born overseas, date of arrival in Australia / /				
Parent/Carer Details				
Parent/Carer in Australia – This parent/carer will receive all correspondence.				
Parent/Carer - 1 (where student resides) Relationship to student				
Title: Mr/Mrs/Ms/Miss/Dr Given name				
Street address				
Suburb Postcode				
Home phone				
Email address (Mandatory)				
Parent/Carer - 2 Surname Relationship to student				
Title: Mr/Mrs/Ms/Miss/Dr Given name				
Street address				
Suburb Postcode				
Home phone				
Two:il address				
Email address				

Emergency Contact	Details	
Student's name		
Emergency contact perso	n Name	Phone
	Relationship to student	Mobile

Reason for Application		
3.2.1 Study interrupted by transfer		
Name of previous school		
Date of transfer /		
Continuing language with NSL	School year	

If the student is transferring from a NSW public school to another educational provider (which is not a NSW public school), there may be a fee adjustment. Please contact the Business Manager at NSW School of Languages for further details, phone (02) 9381 4800.

Supervisor Declaration (Conditions for single course provision)

The supervisor must provide appropriate supervision for the student in their learning environment. They must ensure that the student is supported while learning through distance education.

The supervisor must arrange for supervision of the student's tests and examinations. All formal communication will be addressed to the supervisor.

The supervisor guarantees the following:

- the student will be supervised during schoolwork activities
- work will be completed in all courses on a weekly basis, or as advised by NSL
- the supervisor will be contactable by phone, email or voicemail
- tests, examinations, assessment tasks and assignments will be conducted under strict supervision, ensuring that they are the unaided work of the student
- tests, examinations and assessment tasks will be worked on the date(s) and at the time(s) specified, in a quiet room, and will be submitted by the due date
- textbooks and teaching materials that have been issued by NSL will be returned, if requested, when the student completes the course or leaves the school.

The supervisor agrees to:

- monitor the completion of set tasks and interact with the student as required in learning activities
- interpret and explain instructions or comments in lesson materials
- provide assistance with locating necessary materials and resources
- develop a timetable that provides for the required number of hours of study each week
- provide suitable work/study area for student, with a computer with internet access, headsets and camera in a quiet place. A phone maybe used for speaking lessons if internet access is unavailable
- ensure that the student satisfactorily participates in oral and practical work as prescribed by the course
- provide advice about illness or absences which have affected the student's ability to complete set activities.
- forward **Warning Letters** issued by NSL to the student's parent/carer.

Important: Not complying with the above conditions may lead to the student not meeting course requirements or a review of the single course provision.

- I have read the information for supervisors and I understand the conditions for single course provision.
- I have discussed the distance education requirements with the student.

(Please print clearly)		
Supervisor's name		
Faculty	Phone number	
Supervisor's email		•••••
Supervisor's signature	Date	//

Please advise NSL in writing of any change of supervisor.

Principal Declaration (Conditions for single course provision)

For an enrolment to be accepted, the Principal guarantees:

- the student is capable of working independently, but under the supervision of a nominated member of the teaching staff who supervises the study arrangements of the student including assignments, formal examinations and assessment tasks
- time is allocated to the student within the school timetable to study the distance education course
- the student will be provided with the required support resources, e.g. a quiet work room, computer with internet access, headsets and camera during school hours
- the home school agrees to purchase any textbooks required, and to print course materials as necessary.
- all resources such as DVDs and other stimulus material lent to the student will be returned when requested or when the student finishes the course
- examinations and assessment tasks will be supervised at school by a teacher in a quiet room, and will be held on the dates and at the times specified by NSL, or when requested, students in the metropolitan area will attend NSL for examinations and assessment tasks
- procedures will be in place to ensure that parental/carer's permission is obtained for students to attend
 activities arranged by NSL and that the home school will carry out risk assessments related to these
 activities
- students are informed that they are required to return work each week or to meet alternative minimum standards set by NSLthe student meets the NESA eligibility criteria, where applicable, for the course
- the student is entered by the home school for the Year 10 or Preliminary course or the Higher School Certificate, indicating that the course is studied "elsewhere" and using NSL's NESA school code 5000
- to provide written notification to NSL in the event of a change of supervisor
- to notify NSL of any special needs, special circumstances, special provisions or learning adjustments made for this student.

I am aware that this application will not proceed until	l:
 all pages are completed supervisor and Principal have signed	 student has been shared on ERN (NSW public schools only)
The student's continued provision is dependent on the ab	pove conditions for the duration of the course.
Please complete the following: (a) Does the student have a history of violence? (b) I have ensured the completion of the statement NSL of any student with any anaphylactic cond (c) I have provided a Learning Support Program of appropriate.	nt re student's medical condition form and have advised lition.
I agree to the conditions of single-course provision for d I have nominated the teacher below as the school super	
Supervisor's name	
Principal's name	
Principal's signature	//
Principal's email	