

NSL Preliminary Language and Literature Skills Descriptors

Grade A (outstanding: 90-100)	Listening	<p>Student demonstrates</p> <ul style="list-style-type: none"> • a perceptive and comprehensive understanding of spoken texts • a sophisticated level of ability to compare and contrast information and ideas • a highly-developed understanding of purpose, context and audience.
	Reading	<p>Student</p> <ul style="list-style-type: none"> • demonstrates an extensive understanding of written texts • analyses and evaluates texts critically and perceptively, justifying observations and opinions • argues convincingly and substantiates a point of view with close textual reference • composes coherent and sophisticated texts demonstrating an extensive and insightful understanding of the texts.
	Spoken/Written Exchanges	<p>Student</p> <ul style="list-style-type: none"> • demonstrates an excellent understanding of contemporary issues prescribed in the syllabus • responds with a sophisticated level of ability to the opinions, ideas and information • demonstrates a highly-developed understanding of purpose, context and audience • demonstrates outstanding control of vocabulary and language structures.
	Writing	<p>Student demonstrates</p> <ul style="list-style-type: none"> • an excellent understanding of contemporary issues prescribed in the syllabus • an outstanding ability to use language coherently, with sustained clarity, creativity and sophistication • the ability to communicate complex ideas and information effectively • a highly-developed understanding of purpose, context and audience.

Grade B (high: 75-89)	Listening	<p>Student demonstrates</p> <ul style="list-style-type: none"> • a thorough understanding of spoken texts with an ability to analyse and evaluate • a high level of ability to compare and contrast information and ideas • a well-developed understanding of purpose, context and audience.
	Reading	<p>Student</p> <ul style="list-style-type: none"> • demonstrates a thorough understanding of written texts • analyses and evaluates texts, justifying observations and opinions • argues effectively and substantiates a point of view with textual reference • composes effective texts demonstrating a thorough understanding of the texts.
	Spoken/Written Exchanges	<p>Student</p> <ul style="list-style-type: none"> • demonstrates a thorough understanding of contemporary issues prescribed in the syllabus • responds lucidly to opinions, ideas and information • demonstrates a thorough understanding of purpose, context and audience • demonstrates good control of vocabulary and language structures.
	Writing	<p>Student demonstrates</p> <ul style="list-style-type: none"> • a thorough understanding of contemporary issues prescribed in the syllabus • a well-developed ability to use language coherently with creativity • the ability to communicate complex ideas and information • a good understanding of purpose, context and audience.

Grade C (sound: 60-74)	Listening	<p>Student demonstrates</p> <ul style="list-style-type: none"> • a sound understanding of spoken texts • the ability to compare and contrast information and ideas • a good understanding of purpose, context and audience.
	Reading	<p>Student</p> <ul style="list-style-type: none"> • demonstrates a sound understanding of written texts • analyses and evaluates texts with some justification • supports a point of view with some textual reference • composes texts demonstrating a sound understanding of texts.
	Spoken/Written Exchanges	<p>Student</p> <ul style="list-style-type: none"> • demonstrates a sound understanding of contemporary issues prescribed in the syllabus • exchanges information in response to the opinions and information • demonstrates a sound understanding of purpose, context and audience • demonstrates sound control of vocabulary and language structures.
	Writing	<p>Student demonstrates</p> <ul style="list-style-type: none"> • a sound understanding of contemporary issues prescribed in the syllabus • the ability to use language to express opinions and ideas reasonably • a sound understanding of purpose, context and audience.

Grade D(basic: 45-59)	Listening	<p>Student</p> <ul style="list-style-type: none"> • demonstrates a basic understanding of spoken texts by conveying the gist of texts and identifying specific information • attempts to compare and contrast information and ideas • demonstrates a basic understanding of purpose, context and audience.
	Reading	<p>Student</p> <ul style="list-style-type: none"> • demonstrates a basic understanding of written texts by conveying the gist of texts and identifying specific information • communicates ideas and a point of view in a descriptive manner • composes texts by selecting and using information.
	Spoken/Written Exchanges	<p>Student</p> <ul style="list-style-type: none"> • demonstrates a basic understanding of contemporary issues prescribed in the syllabus • provides information in response to some opinions • demonstrates a basic understanding of purpose, context and audience • demonstrates basic control of vocabulary and language structures.
	Writing	<p>Student demonstrates</p> <ul style="list-style-type: none"> • a basic understanding of contemporary issues prescribed in the syllabus • the ability to provide opinions and ideas using basic vocabulary and language structures in familiar contexts • a basic understanding of purpose, context and audience.

Grade E (elementary: 0-44)	Listening	<p>Student</p> <ul style="list-style-type: none"> • demonstrates an elementary understanding of spoken texts by conveying the gist of texts or identifying specific information • demonstrates some understanding of purpose, context and audience.
	Reading	<p>Student</p> <ul style="list-style-type: none"> • demonstrates an elementary understanding of written texts by conveying the gist of texts or identifying specific information • attempts to communicate ideas and a point of view in a descriptive manner • composes texts with some relation to the written texts.
	Spoken/Written Exchanges	<p>Student</p> <ul style="list-style-type: none"> • demonstrates an elementary understanding of contemporary issues prescribed in the syllabus • provides information related to the topics • demonstrates an elementary understanding of purpose, context and audience • demonstrates elementary control of vocabulary and language structures.
	Writing	<p>Student demonstrates</p> <ul style="list-style-type: none"> • an elementary understanding of contemporary issues prescribed in the syllabus • the ability to provide opinions and ideas using elementary vocabulary and language structures in familiar contexts with guidance • an elementary understanding of purpose, context and audience.