

NSL Preliminary In Context Skills Descriptors

Grade A (outstanding: 90-100)	Oral Interaction	<p>The student demonstrates the ability to express their ideas and experiences at a <i>highly sophisticated and perceptive level</i>, in a wide variety of contexts.</p> <p>The student <i>fluently</i> communicates <i>complex</i> ideas and information, and is able to <i>effectively</i> present and substantiate a point of view.</p> <p>Intonation and pronunciation is at a <i>high level of fluency</i> and use of language structures is <i>extensive, highly accurate</i>.</p>
	Creating Texts	<p>The student demonstrates a <i>highly developed</i> ability to sequence and structure information and ideas, using appropriate linguistic features and grammar.</p> <p>The student <i>effectively</i> creates a variety of texts, communicating <i>complex</i> ideas in a range of contexts, appropriate to audience and purpose.</p> <p>The student applies a <i>perceptive and advanced knowledge</i> of cultural perspectives to their creation of texts.</p>
	Responding to Texts in [Language]	<p>The student demonstrates a <i>highly developed</i> ability to analyse and reflect on spoken and written texts in [language] <i>perceptively and critically</i>.</p> <p>The student demonstrates a <i>deep knowledge</i> of the way in which culture, identity and values are expressed through language.</p> <p>The student demonstrates an <i>excellent ability</i> to summarise and synthesise information and ideas from texts, as well as infer points of view.</p>
Grade B (thorough: 75-89)	Oral Interaction	<p>The student demonstrates the ability to express their ideas and experiences at a <i>sophisticated and perceptive level</i>, in a wide variety of contexts.</p> <p>The student communicates <i>complex</i> ideas and information <i>satisfactorily</i>, and is able to <i>effectively</i> present and substantiate a point of view.</p> <p>Intonation and pronunciation is at a <i>high level of fluency</i> and use of language structures is <i>well-developed, accurate and articulate</i>.</p>
	Creating Texts	<p>The student demonstrates a <i>well-developed</i> ability to sequence and structure information and ideas, using appropriate linguistic features and grammar.</p> <p>The student creates a variety of texts, communicating <i>complex</i> ideas <i>satisfactorily</i> in a range of contexts, appropriate to audience and purpose.</p> <p>The student applies a <i>well-developed</i> knowledge of cultural perspectives to their creation of texts.</p>
	Responding to Texts in [Language]	<p>The student demonstrates a <i>well-developed</i> ability to analyse and reflect on spoken and written texts in [language] <i>perceptively and critically</i>.</p> <p>The student demonstrates a <i>wide knowledge</i> of the way in which culture, identity and values are expressed through language.</p> <p>The student demonstrates a <i>well-developed</i> ability to summarise and synthesise information and ideas from texts, as well as infer points of view.</p>

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Grade C (sound: 60-74)	Oral Interaction	<p>The student demonstrates a sound ability to express their ideas and experiences, in a variety of contexts.</p> <p>The student communicates some complex ideas and information, and is able to present and substantiate a point of view with a sound understanding of their topic.</p> <p>Intonation and pronunciation, as well as the use of language structures, is sound and generally accurate.</p>
	Creating Texts	<p>The student demonstrates a sound ability to sequence and structure information and ideas, using generally appropriate linguistic features and grammar.</p> <p>The student demonstrates the ability to clearly create a variety of texts, communicating their ideas in a range of contexts, appropriate to audience and purpose.</p> <p>The student applies a sound knowledge of cultural perspectives to their creation of texts.</p>
	Responding to Texts in [Language]	<p>The student demonstrates a sound ability to analyse and reflect on spoken and written texts in [language].</p> <p>The student demonstrates a sound knowledge of the way in which culture, identity and values are expressed through language.</p> <p>The student demonstrates a sound ability to summarise and synthesise information and ideas from texts, as well as infer points of view.</p>
Grade D (basic: 45-59)	Oral Interaction	<p>The student demonstrates a limited ability to express their ideas and experiences, and applies some skills and processes with guidance.</p> <p>The student demonstrates a limited understanding of their topic.</p> <p>Intonation and pronunciation, as well as the use of language structures, is basic but generally accurate.</p>
	Creating Texts	<p>The student demonstrates a limited ability to sequence and structure information and ideas.</p> <p>The student demonstrates a limited ability to create texts.</p> <p>The student applies a limited knowledge of cultural perspectives to their creation of texts.</p>
	Responding to Texts in [Language]	<p>The student demonstrates a basic ability to analyse and reflect on spoken and written texts in [language].</p> <p>The student demonstrates a basic knowledge of the way in which culture, identity and values are expressed through language.</p> <p>The student demonstrates a basic ability to summarise information and ideas from texts.</p>

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Grade E (elementary: 0-44)	Oral Interaction	<p>The student demonstrates an <i>elementary ability</i> to express their ideas and experiences, and applies some skills and processes with guidance.</p> <p>The student demonstrates an <i>elementary understanding</i> of their topic.</p>
	Creating Texts	<p>The student demonstrates an <i>elementary ability</i> to sequence and structure information and ideas.</p> <p>The student demonstrates an <i>elementary ability</i> to create texts.</p> <p>The student applies an <i>elementary knowledge</i> of cultural perspectives to their creation of texts.</p>
	Responding to Texts in [Language]	<p>The student demonstrates an <i>elementary ability</i> to analyse and reflect on spoken and written texts in [language].</p> <p>The student demonstrates an <i>elementary knowledge</i> of the way in which culture, identity and values are expressed through language.</p> <p>The student demonstrates an <i>elementary ability</i> to summarise information and ideas from texts.</p>