

COURSE	Year 9 and Year 10 (100 hours) RUSSIAN
TASK NUMBER	Assessment 2
SKILL/S	Understanding Texts (Reading) & Creating Texts (Writing)
TASK WEIGHT	Total: 20%
MARK ALLOCATION	20 marks
DATE OF ASSESSMENT	During the week of Monday 26 - Friday 30 August 2024
TIME ALLOWED	The task will be open for 30 minutes.
VENUE	Home school, Canvas
ADDITIONAL INFORMATION	<p>Students click on the Assessment button on the Canvas course home page to complete the Assessment 2 Sign-off prior to the task and confirm they have read the task description.</p> <p>Reading: Read the passages and questions in Canvas and complete the answers in Canvas.</p> <p>Writing: View the question online in Canvas and complete the question in the writing booklet provided by your supervisor. Alternatively, you will be able to download and print the writing booklet from Canvas two weeks prior to the task. Discuss this with your supervisor.</p> <p>Monolingual and/or bilingual print dictionaries may be used during the assessment. No mobile phones, smart watches or any other electronic devices are permitted during the assessment apart from the program used to connect to Canvas. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p>Any student found to have breached the integrity of the assessment will be given a mark of zero.</p>

TASK DESCRIPTION

Syllabus outcomes:

ML5-UND-01 ; ML5-CRT-01

Specifications:

Understanding Texts – Reading (10%)

You will read TWO texts in RUSSIAN. You will respond in English to questions phrased in English based on the texts.

Creating Texts – Writing (10%)

There will be ONE question requiring a total response of 80-100 words in Russian.

Instructions:

- Students will select a **suitable time** during school hours **(8:30-3:30) from Monday 26 - Friday 30 August to complete the assessment**. These dates can only be changed in exceptional circumstances and after consultation with the Department Head Teacher.
- Students click on the **Assessment button on the Course Home Page of Canvas** to access and complete the task.
- Students will have **ONE attempt** to view and complete the task.
- Students are required to download and print the writing booklet from Canvas two weeks prior to the task. Students complete their response by hand. Your supervisor will also have access to the booklet for printing. Plan this with your supervisor.
- The task will be open for 30 minutes.
- Students should hand their completed writing booklet to their supervisor to scan and email the submission immediately after completing the task. **Supervisors (not students) should email the submission to natalia.plenina@det.nsw.edu.au**
- Students will need to be in a **quiet room, isolated from other students, with internet access to Canvas**.
- The use of **print dictionaries** is permitted. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work. **Any student found to have breached the integrity of the assessment will be given a mark of zero.**

You will need to show your ability to use the language covered up to Module 20 of the course.

Enquiries and assistance:

Students may contact their NSW School of Languages teacher to discuss any aspect of this assessment.

Feedback provided

You will be assessed on how well you:

- identify and interpret information from a range of texts.
- evaluate and respond to information, opinions and ideas.
- compose information, ideas and opinions
- use appropriate vocabulary and sentence structures

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines – Creating Texts

Criteria	Marks
<ul style="list-style-type: none">• Writes effectively and appropriately with an excellent understanding of the audience, purpose and context.• Sequences and structures ideas and information coherently.• Uses language creatively.• Demonstrates excellent control of a wide range of vocabulary and grammar structures.• Demonstrates excellent knowledge of script.	9-10
<ul style="list-style-type: none">• Writes effectively and appropriately with a thorough understanding of the audience, purpose and context.• Sequences and structures ideas and information coherently.• Uses language with some creativity.• Demonstrates control of appropriate vocabulary and grammar structures.• Demonstrates thorough knowledge of script.	7-8
<ul style="list-style-type: none">• Writes with some understanding of the audience, purpose and context.• Sequences and structures ideas and information with some coherence.• Demonstrates sound knowledge of vocabulary and grammar structures.• Demonstrates sound knowledge of script.	5-6
<ul style="list-style-type: none">• Presents some information relevant to the task.• Demonstrates a basic knowledge of vocabulary and language structures.• Demonstrates basic knowledge of script.	3-4
<ul style="list-style-type: none">• Presents a limited range of information with little attempt to organise and sequence information.• Uses single words with little evidence of grammar structure.• Demonstrates limited knowledge of script.	1-2