



COURSE	Year 9 and Year 10 (100 hours) GERMAN
TASK NUMBER	Assessment 1
SKILL/S	Interacting
TASK WEIGHT	Total: 10%
MARK ALLOCATION	10 marks
DATE OF ASSESSMENT	During scheduled speaking lesson in the week of Monday 29 May - Friday 2 June 2023
TIME ALLOWED	2–3-minute conversation
VENUE	Home school
ADDITIONAL INFORMATION	Students click on the Assessment button on the Canvas course home page to complete the Assessment 1 Sign-off prior to the task and confirm they have read the task description.

TASK DESCRIPTION

Syllabus outcomes:

LGE5-1C, LGE5-5U

Specifications

You are required to have a 2-3-minute conversation with the teacher in GERMAN during your scheduled speaking lesson in the assessment week.

Your family is interested in hosting an exchange student from Germany. A homestay agent is interviewing you about you and your family. You are to answer the questions asked in full sentences. Your teacher will play the role of the homestay agent.

You will begin the interview by **introducing yourself and giving your name**. The homestay agent will then ask you some questions:

- Wie heißt du?
- Wie alt bist du?
- Wie siehst du aus?
- Hast du Geschwister?
- Wie alt sind deine Eltern?
- Wie alt sind deine Geschwister?
- Hast du ein Haustier?
- Wie alt ist dein Haustier?
- Wie heißt dein Haustier?
- Wo wohnst du?
- Hast du Hobbies?
- Spielst du ein Musikinstrument?
- Machst du Sport?
- Wann machst du das?
- Was isst du normalerweise zum Frühstück?
- Was ist dein Lieblingsessen? Was isst du am liebsten?
- Was machst du gern im Sommer?
- Was machst du gern im Winter?
- Wie ist das Wetter heute?

You will need to show your ability to use the language covered up to Module 12 of the Year 9/Year 10 (100 hour) course.

Feedback provided

You will be assessed on how well you:

- exchange information, ideas and opinions
- use appropriate vocabulary and sentence structures
- use appropriate pronunciation and intonation

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

MARKING GUIDELINES

Interacting

Marking Criteria	Marks
<ul style="list-style-type: none">• Interacts effectively and fluently by sharing, exchanging information, ideas and opinions.• Uses consistently good intonation and pronunciation to convey meaning.• Manipulates language with a high level of grammatical accuracy and uses a wide range of vocabulary to extend meaning.	9-10
<ul style="list-style-type: none">• Interacts effectively by sharing, exchanging information, ideas and opinions.• Uses good intonation and pronunciation in most instances to convey meaning.• Manipulates language with a sound level of grammatical accuracy and uses a satisfactory range of vocabulary to extend meaning.	7-8
<ul style="list-style-type: none">• Interacts by sharing, exchanging some information and ideas.• Uses acceptable intonation and pronunciation.• Manipulates language with some level of grammatical accuracy and uses a range of vocabulary.	5-6
<ul style="list-style-type: none">• Responds to questions with frequent errors, using limited vocabulary and some formulaic expressions.• Demonstrates a basic knowledge of vocabulary and language structures.	3-4
<ul style="list-style-type: none">• Achieves minimal communication through the use of single words and formulaic expressions.	1-2