

Notice to Supervisors and Students

German Continuers HSC Course

Assessment 3 (Speaking) and Assessment 4 (Written)

This notice should be read in conjunction with the following documents available in *Assessment and reporting* on the School website:

[Stage 6 assessment policy](#)

[2020 HSC Continuers assessment information](#)

Assessment 3 and Assessment 4 are the **final** HSC Assessments for this course.

Date of Assessments 3 and 4: **Wednesday, 22 July 2020**

Venue:

- It is mandatory for students who attend school in the Sydney Metropolitan area to sit for the Speaking and Written assessments at the **NSW School of Languages**. The date of the assessment can only be **changed in exceptional circumstances and after consultation with the Department Head Teacher**. Students who cannot sit for the assessment on the above date for health reasons must send a medical certificate and complete an [Exam Change of Date or Venue](#) form. This form can be located on the school website by clicking the following link: [Forms and Guidelines](#).
- Non-Metropolitan students will do the Written assessment at their **home school on the above date**. This date can only be **changed in exceptional circumstances and after consultation with the Department Head Teacher**. A time will be organised for the Speaking test to be conducted by phone. Students who cannot sit for the assessment on the above date for health reasons must send a medical certificate and complete an [Exam Change of Date or Venue](#) form.

Time frame

- Speaking** – 10 minutes
- Written assessment** – 2 hours and 40 minutes (including 10 minutes reading time).

The paper will consist of three sections:

- Section I** – **Listening** (approximately 25 minutes)
- Section II** – **Reading** (approximately 1 hour 5 minutes)
- Section III** – **Writing** (approximately 1 hour)

Scope and Format of Assessments 3 and 4

Marks and Weightings

The assessments will contribute **40%** to the internal HSC Assessment mark and will be distributed between Course components as follows:

Assessment Components	Marks	Weightings
Speaking	20	10%
Listening	20	10%
Reading	20	10%
Writing	15	10%

Procedures for Assessments 3 and 4

Sydney Metropolitan students only – Examination held at NSW School of Languages

- Students should arrive at NSW School of Languages at **8:45am**.
- Students are to bring a dictionary and their own food and drink, as they will not be permitted to leave the school grounds until they have completed the Examination. Students are requested to avoid bringing food containing nuts or nut products.

Non-Metropolitan Students – Examination held at the home school

- Supervisors are requested to contact the Head Teacher on (02) 9381 4870 if the audio file and the Examination paper are not received by **the week before the date of the examination** or if they are faulty.
- For procedures, Supervisors are requested to consult and carefully follow the instructions in the [Home School Conduct of Exam Guidelines](#) and [Year 11-12 Listening and Speaking Guidelines](#) documents located by clicking the following tab on the school website: [Forms and Guidelines](#).
- The Supervisor will be emailed a link in advance to download the listening audio file.
- The Supervisor is expected to test prior to the day of the assessment, that the audio file is working on the computer/device that will be used. The device is to be a school-owned and not a student-owned device.
- Supervisors are requested to delete the audio file as soon as the Listening section is completed.
- Students **must be supervised** throughout the assessment.
- The date and time for the phone Speaking assessment will be confirmed for each student one week prior to the examination.
- Examinations should be held in a quiet room.
- Supervisors are requested to scan or photocopy the completed examination paper and email it to paul.atkins@det.nsw.edu.au

Description of Assessment 3

Speaking

This assessment is designed to assess the student's knowledge and skills in spoken German.

Students are **NOT** permitted to take notes or dictionaries into the Speaking assessment.

Specifications

- There will be a conversation between the student and an examiner of approximately 10 minutes duration.
- The student will respond to the examiner's questions on the prescribed syllabus topics as they relate to the candidate's personal world.

Description of Assessment 4

Written Examination

- Use of non-annotated monolingual and/or bilingual dictionaries **IS** permitted during this examination. **No electronic devices are allowed.**
- The stimulus texts and the writing tasks will relate to the topics as listed in the syllabus.

The paper will consist of three sections:

Section I - Listening

- This section is designed to assess students' knowledge and skills in identifying and analysing information from spoken texts.

Specifications

- Students will hear approximately 6-7 items. Each text will be read twice. There will be a brief pause between the first and second readings during which students may take notes. Students will be given sufficient time after the second reading to complete responses.

- Students will be expected to respond to a range of question types such as completing a table, chart, list or form, or responding to multiple-choice items that will require a response **in GERMAN or ENGLISH**, as specified. There will also be short-answer questions that will require a response **in ENGLISH**.

Section II - Reading

This section is designed to assess students' knowledge and skills in identifying and analysing information from written texts and exchanging information in response to a text.

- In **Part A** students will be required to demonstrate understanding of a text written in German.
- In **Part B** students will be expected to demonstrate both an understanding of a written text and the ability to respond in **GERMAN** to information provided in the text.

Specifications

Part A

Students will be required to read **ONE** text in German of approximately 400 words in total. Questions on the texts will be phrased in English for responses in **ENGLISH**.

Part B

- There will be one extended response question phrased in English requiring a response **in GERMAN**.
- Students will be required to read a short text of approximately 100 words in German such as a letter, email or other message, advertisement or notice.
- The question will specify the audience, purpose and context of the response.
- Students will be required to respond to questions and/or specific information in the text. The expected length of response will be approximately **120-150 words in GERMAN**.

Section III - Writing

This section is designed to assess students' ability to express ideas through the production of original texts in German.

Specifications

- Students will be required to respond to **TWO** questions, graded in difficulty. These questions will involve presentation of ideas and/or information and/or opinions. The questions will require different kinds of writing: the first will be informative or descriptive and the second will be reflective, persuasive or evaluative, and could require the student to explain or justify a point of view. Each question will specify the audience, purpose and context of the response.
- There will be no choice for the first question and students will be expected to write approximately **75 words in GERMAN**. For the second question, there will be a choice of two tasks both of which require the same text type. Students will be expected to write approximately **200 words in GERMAN**.
- The tasks will be related to the themes prescribed in the syllabus. They will be phrased in English for a response in **GERMAN**.

Criteria for Judging Performance

Speaking

In your answers you will be assessed on how well you:

- engage in a conversation (comprehension, communication strategies)
- respond to a range of questions
- manipulate language in a range of contexts
- demonstrate knowledge of vocabulary and sentence structures
- speak with correct pronunciation and intonation.

Listening

In your answers you will be assessed on:

- how well you identify, analyse, summarise and evaluate general and/or specific aspects of texts
- how accurately you convey the relevant information in English
- how well you identify and explain aspects of the culture of the German-speaking communities.

Reading

Part A

In your answers you will be assessed on:

- how well you identify, analyse, summarise and evaluate general and/or specific aspects of texts
- how accurately you convey the relevant information in English
- how well you identify and explain aspects of the culture of the German-speaking communities.

Part B

In your answer will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in German.

Writing

In your answers you will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information, opinions and ideas
- demonstrate control of a range of language structures and vocabulary in German.

Enquiries and Assistance

Students and Supervisors may contact **Paul Atkins** on **9381 4870** or by email: paul.atkins@det.nsw.edu.au to discuss any aspect of the examination.

SUPERVISORS PLEASE NOTE!

Please return the Assessment Confirmation Notice signed by parents and the home school Principal to NSW School of Languages by **Wednesday, 24 June 2020** for **ALL** students sitting this examination.

IMPORTANT ASSESSMENT NOTICE SIGN-OFF

Students, please click on this [link](#) to acknowledge you have read and understood the Assessment Task notice.

Please find the Assessment Confirmation Notice on the next page.

Assessment Confirmation Notice

Please complete and return this form to NSW School of Languages by **Wednesday, 24 June 2020**.

Email: paul.atkins@det.nsw.edu.au

Year 12 German Continuers Assessment 3 and Assessment 4

Date of Assessment: **Wednesday, 22 July 2020**

Student: _____

Home School: _____

NSL Teacher: _____

Please tick one of the following:

The student will be attending NSW School of Languages in Petersham to complete the assessments. Students should arrive at 8:45am

OR

The student will complete the assessments at the home school, because the student lives outside the Sydney Metropolitan area.

Principal's Permission

I hereby give my permission for the above student to attend NSW School of Languages in Petersham on the date shown for the assessments.

Signature of Principal _____

Parent / Caregiver's Permission

I hereby give my permission for the above student to attend NSW School of Languages in Petersham on the date shown for the assessments.

Signature of Parent/ Caregiver _____

Does the student have a medical condition/ allergy that we should be aware of?
Please indicate and give details.

Information regarding attendance at NSW School of Languages for examinations

Assessment Confirmation Notice

Prior to attendance at the examination, the signed Assessment Confirmation Notice **must be completed and returned** to NSW School of Languages.

Arrival

Students should enter via the **West St entrance** of the school at the time indicated above. There will be teachers to direct them to the **Common Room in Building B** where students will wait before being accompanied to the exam room.

What to bring for the examination

Students should bring pens, writing paper, dictionary and refreshments as required. Students are not permitted to leave the venue until the examination is completed so it is advisable to bring morning tea and lunch.

Dress

Students are not required to wear their normal school uniform.

Car parking

There is no student or parent/ caregiver parking in the school grounds. Limited parking is available in surrounding streets. Drop off is only available at the West St entrance.

Behaviour

Students must always behave in a safe and considerate manner.

Mobile Phones

Students need to ensure that their mobile phone is turned off and placed in their bags at the back of the classroom during the examination.

Smoking, drugs and alcohol

NSW School of Languages campus, in accordance with all other Government buildings in NSW, is an alcohol-free, drug-free and smoke-free zone. It is permissible for students to have in their possession any medications which are medically prescribed for them.

Dangerous weapons

NSW School of Languages is a safe environment. It is unlawful for a student to bring to school a weapon of any kind.