



COURSE	Year 12 Japanese Beginners
TASK NUMBER	Assessments 3 and 4 (Trial HSC)
COMPONENTS	Assessment 3: Speaking Assessment 4: Listening, Reading, Writing in Japanese
TASK WEIGHT	Total: 40% Assessment 3: Speaking – 10% Assessment 4: Listening – 10%, Reading – 10%, Writing – 10%
MARK ALLOCATION	Assessment 3: Speaking – 20 marks Assessment 4: Listening – 30 marks, Reading – 30 marks, Writing – 20 marks
DATE OF TASK	Supervised task to be completed on: Wednesday, 31 July 2024 Important – students must complete and hand in to their supervisor the <i>Assessment Attendance Confirmation Notice</i> on p. 3 of this notice.
TIME ALLOWED	Assessment 3: approximately 5 minutes Assessment 4: 2 hours and 30 minutes plus 10 minutes reading time
VENUE	NSW School of Languages (<i>Metropolitan students</i>) Home School (<i>Non-Metropolitan students</i>) If you are unsure if your home school is Metropolitan or Non-Metropolitan, please speak to your NSL teacher.
ADDITIONAL INFORMATION	<p>Use of monolingual and/or bilingual print dictionaries IS permitted during this assessment. However, they must not be annotated.</p> <p>Important Assessment Sign-off: Please click on the assessment tab in Canvas to complete the Assessment 3 and 4 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>This is a supervised paper-based task. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p>Any student found to have breached the integrity of the assessment will be given a mark of zero.</p>

TASK DESCRIPTION

Syllabus Topics:

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations

Syllabus outcomes:

1.1, 1.2, 1.3, 1.4

2.1, 2.2, 2.3, 2.4, 2.5

3.1, 3.2, 3.3, 3.4

Specifications:

Assessment 3 – Speaking (20 marks) – 10%

You will engage in a **5-minute** conversation in Japanese with the examiner about the relevant topics.

Assessment 4 – Written Paper

Section I: Listening (30 marks) – 10%

You will hear NINE texts in Japanese based on the topics above. You will be required to respond in English to questions phrased in English.

Section II: Reading (30 marks) – 10%

You will read FOUR texts in Japanese based on the topics above. You will be required to respond in English to questions phrased in English.

Section III: Writing in Japanese (20 marks) – 10%

You will be required to respond to **THREE** questions by writing in Japanese. Two questions require a short response (approximately 100 ji and 150 ji respectively) and one question requires a longer response (approximately 250 ji). The questions will indicate the purpose, context and audience for your responses.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Assessment Attendance Confirmation Notice

Return this completed and signed form to NSW School of Languages by

Friday 28 June 2024

Email completed forms to: luke.poulos@det.nsw.edu.au

Year 12 Japanese Beginners Assessments 3 and 4

Date of Assessment: Wednesday, 31 July 2024

Student: _____

Home School: _____

NSW School of Languages Teacher: _____

Tick one of the following:

The student will be attending NSW School of Languages to complete the assessment and will arrive by 8.45 a.m.

OR

The student will complete the assessment at the home school because the student attends school outside the Sydney Metropolitan area or has had a Change of Date/Venue form approved. The student will be available to do the Speaking assessment at the time and on the day confirmed by NSW School of Languages.

Principal's / Supervisor's Permission

I hereby give my permission for the above student to attend NSW School of Languages in Petersham on the date shown for the assessment.

Signature of Principal/Supervisor _____

Parent's / Caregiver's Permission

I hereby give my permission for the above student to attend NSW School of Languages in Petersham on the date shown for the assessment.

COVID Safety:

- I acknowledge that the excursion is required to be held in accordance with any current NSW Health COVID-19 Public Health Orders and the NSW Department of Education's policies and procedures.
- I acknowledge and accept that there is a risk that my child may be exposed to COVID-19 whilst attending and participating in this event.
- I confirm that my child will not attend if displaying any symptoms of COVID-19, and/or if directed to isolate under Public Health Orders.
- I understand that if symptoms occur during the excursion, parents will be contacted, and arrangements will be made for the student to be dismissed.

Signature of Parent/Carer _____

Does the student have a medical condition/allergy that we should be aware of?

Please indicate and give details.

Marking Guidelines:

Speaking

Criteria	Marks
<ul style="list-style-type: none">• Converses effectively by exchanging relevant information, opinions and comment.• Uses appropriate language features to enhance communication, such as intonation.• Demonstrates an excellent control of a variety of vocabulary and language structures.	17-20
<ul style="list-style-type: none">• Converses using relevant information and opinions.• Uses appropriate language features to enhance communication, such as intonation, in most instances.• Demonstrates a sound knowledge of vocabulary and language structures.	13-16
<ul style="list-style-type: none">• Expresses relevant information and opinions in response to questions.• Demonstrates some knowledge of vocabulary and language structures.	9-12
<ul style="list-style-type: none">• Responds to simple questions, using single words and some formulaic expressions.• Demonstrates a basic knowledge of vocabulary and language structures.	5-8
<ul style="list-style-type: none">• Achieves minimal communication through the use of single words and formulaic expressions.	1-4

Writing (4-mark question)

Criteria	Marks
<ul style="list-style-type: none">• Communicates ideas and information appropriate to audience, purpose and context.• Organises ideas and information.• Applies knowledge of vocabulary and language structures to the task.	4
<ul style="list-style-type: none">• Communicates with some awareness of audience, purpose and context.• Demonstrates some knowledge of vocabulary and language structures.	2-3
<ul style="list-style-type: none">• Produces some comprehensible language related to the task.	1

Writing (6-mark question)

Criteria	Marks
<ul style="list-style-type: none">• Communicates ideas and information appropriate to audience, purpose and context.• Organises ideas and information coherently.• Applies knowledge of vocabulary and language structures to the task.	6
<ul style="list-style-type: none">• Communicates with some awareness of audience, purpose and context.• Organises ideas and information with some coherence.• Demonstrates knowledge of vocabulary and language structures.	4-5
<ul style="list-style-type: none">• Demonstrates some understanding of the requirements of the task.• Demonstrates some ability to organise information.• Demonstrates some knowledge of vocabulary and language structures.	2-3
<ul style="list-style-type: none">• Produces some comprehensible language related to the task.	1

Writing (10-mark question)

Criteria	Marks
<ul style="list-style-type: none">• Presents ideas and information relevant to audience, purpose and context.• Organises ideas and information coherently.• Demonstrates control of a range of vocabulary and language structures.	9-10
<ul style="list-style-type: none">• Presents ideas and information mostly relevant to audience, purpose and context.• Organises ideas and information with some coherence.• Demonstrates knowledge of vocabulary and language structures.	7-8
<ul style="list-style-type: none">• Presents some ideas and information relevant to audience, purpose and context.• Demonstrates some ability to organise information.• Demonstrates some knowledge of vocabulary and language structures.	5-6
<ul style="list-style-type: none">• Presents some information relevant to the task.• Demonstrates a basic knowledge of vocabulary and language structures.	3-4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task.	1-2