

|                               |  |
|-------------------------------|--|
| <b>COURSE</b>                 | Year 12 Chinese Extension HSC  |
| <b>TASK NUMBER</b>            | Assessment 3 (Trial HSC)   |
| <b>SKILL</b>                  | Response to Prescribed Text: Parts A and B; Writing in Chinese; Speaking   |
| <b>TASK WEIGHT</b>            | Response to Prescribed Text: 10% (Part A: 5%; Part B: 5%)<br>Writing in Chinese – 10%<br>Speaking – 10%                      Total: 30%  |
| <b>MARK ALLOCATION</b>        | Response to Prescribed Text: 20 marks (Part A: 10 marks; Part B: 10 marks)<br>Writing in Chinese – 15 marks<br>Speaking – 10 marks                      Total: 45 marks  |
| <b>DATE OF TASK</b>           | <b>Supervised task:</b><br>Written paper-based task: <b>Wednesday 7 August 2024</b><br>Speaking task: Completed online during the week of 5 – 9 August on a date and time scheduled with your home school supervisor.  |
| <b>TIME ALLOWED</b>           | Speaking task: approximately <b>10 minutes</b> (7 minutes preparation, 3 minutes speaking).<br>Written task: <b>1 hour and 50 minutes</b> (plus 10 minutes reading time).  |
| <b>VENUE</b>                  | Home School  |
| <b>ADDITIONAL INFORMATION</b> | <p>Use of monolingual and/or bilingual print dictionaries <b>IS</b> permitted during the written section of this assessment. However, they <b>must not</b> be annotated.</p> <p><b>Important Assessment Sign-off:</b> Click on the assessment tab in Canvas to complete the Assessment 3 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p><b>Any student found to have breached the integrity of the assessment will be given a mark of zero.</b></p> |

## TASK DESCRIPTION

### Prescribed Issues:

- Education
- Relationships
- Division in society

### Syllabus outcomes:

1.1 1.2

2.1 2.2 2.3

### Specifications:

#### Written Assessment: paper-based task

#### Section I - Response to Prescribed Text (20 marks) - 10%

**Part A** - this part is designed to assess your ability to respond critically to the prescribed text. You will read **one extract** from the prescribed text and respond to questions phrased in English requiring a response in English. You will be required to:

- analyse and evaluate aspects of the text
- demonstrate knowledge and understanding of language features, content and the social, political, cultural and/or literary context of the text
- analyse how meaning is conveyed, and explore the relationship between the prescribed text and the prescribed issues

**Part B** - You will read an excerpt from one extract of the prescribed text. There will be a question phrased in English and in Chinese requiring a response of approximately 250 characters in Chinese. You will be required to respond to an aspect of the prescribed text by taking the role of a character, imagining a hypothetical situation, or writing a description of an event from a different perspective. The response will be in the form of a letter, diary entry, narrative account, or the script of a conversation, speech, monologue or interview.

#### Section II - Writing in Chinese (15 marks) - 10%

There will be TWO extended response questions phrased in English and in Chinese requiring a response of approximately 350 characters in Chinese. You will be required to answer ONE question. The questions will relate to the prescribed issues, and will specify the audience, purpose, context and text type of the response. You will be required to write a short essay, an article, the script of a talk, a formal letter or a report in which you will evaluate and justify a point of view.

#### Speaking (10 marks) - 10%

Your response will take the form of a monologue, in which you will present and support a point of view. You will be given 7 minutes preparation time in which you may make brief notes on the assessment paper. You may refer to your notes during the assessment, but you must NOT read directly from them.

You will be required to:

- select and respond to ONE question from a choice of TWO. The questions will be phrased in English and in Chinese. Both questions will relate to the prescribed issues.
- speak for approximately THREE minutes in Chinese.

Your assessment will take place online during the week 5-9 August on a date and time scheduled with your home school supervisor. The speaking assessment will be recorded. You will be required to submit any notes you make during the preparation time.

### Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

**Marking Guidelines:****Response to Prescribed Text – Part B (10 marks)**

| <b>Criteria</b>   | <b>Marks</b> |
|---|--------------|
| <ul style="list-style-type: none"><li>• Demonstrates a perceptive and sensitive understanding of the prescribed text.</li><li>• Demonstrates flair and originality in the approach taken.</li><li>• Manipulates language authentically and creatively to meet the requirements of the task.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul> | <b>9-10</b>  |
| <ul style="list-style-type: none"><li>• Demonstrates a comprehensive understanding of the prescribed text.</li><li>• Demonstrates some flair in the approach taken.</li><li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>    | <b>7-8</b>   |
| <ul style="list-style-type: none"><li>• Demonstrates an understanding of the prescribed text.</li><li>• Demonstrates a satisfactory control of vocabulary and sentence structures.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>  | <b>5-6</b>   |
| <ul style="list-style-type: none"><li>• Demonstrates some understanding of the prescribed text.</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures.</li><li>• Writes within the parameters of the task.</li></ul>   | <b>3-4</b>   |
| <ul style="list-style-type: none"><li>• Demonstrates a limited understanding of the prescribed text.</li><li>• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures.</li></ul>  | <b>1-2</b>   |

**Writing in Language (15 marks)**

| <b>Criteria</b>  | <b>Marks</b> |
|--|--------------|
| <ul style="list-style-type: none"><li>• Presents and develops a sophisticated and coherent argument in text.</li><li>• Writes effectively and perceptively for a specific audience, purpose and context.</li><li>• Demonstrates breadth and depth in the treatment of relevant ideas.</li><li>• Writes with a high level of grammatical accuracy, and breadth and sophistication of vocabulary and sentence structure.</li></ul> | <b>13-15</b> |
| <ul style="list-style-type: none"><li>• Presents and develops a coherent argument in their text.</li><li>• Writes effectively for a specific audience, purpose and context.</li><li>• Demonstrates breadth and some depth in the use of relevant supporting material and examples.</li><li>• Writes accurately using a range of vocabulary and sentence structures.</li></ul>  | <b>10-12</b> |
| <ul style="list-style-type: none"><li>• Attempts to present and develop a coherent argument in their text.</li><li>• Writes with some understanding of audience, purpose and context.</li><li>• Supports points with relevant material and examples.</li><li>• Writes using a range of vocabulary and sentence structures.</li></ul>   | <b>7-9</b>   |
| <ul style="list-style-type: none"><li>• Presents some relevant information, opinions or ideas.</li><li>• Demonstrates the use of appropriate supporting materials.</li><li>• Demonstrates evidence of the use of complex sentences.</li></ul>  | <b>4-6</b>   |
| <ul style="list-style-type: none"><li>• Presents some relevant information, opinions or ideas.</li><li>• Communicates primarily in simple sentences or set formulae.</li></ul>   | <b>1-3</b>   |

**Speaking (10 marks)**

| <b>Criteria</b>  | <b>Marks</b> |
|--|--------------|
| <ul style="list-style-type: none"><li>• Presents and develops a logical and well-structured argument within the time allocation.</li><li>• Supports the argument with relevant ideas and information.</li><li>• Communicates ideas and information confidently and fluently, using authentic language features to enhance communication, such as intonation.</li><li>• Demonstrates a sophistication of vocabulary and sentence structure and a consistently high level of grammatical accuracy.</li></ul> | <b>10</b>    |
| <ul style="list-style-type: none"><li>• Presents and develops a logical argument within the time allocation.</li><li>• Supports the argument with relevant ideas and information.</li><li>• Communicates ideas and information effectively and fluently, using authentic language features to enhance communication, such as intonation.</li><li>• Demonstrates a good control of a range of vocabulary and language structures and a high level of grammatical accuracy.</li></ul>                        | <b>8-9</b>   |
| <ul style="list-style-type: none"><li>• Links some relevant ideas and information to formulate an argument.</li><li>• Supports the argument with some relevant information.</li><li>• Communicates ideas and information effectively, with some degree of fluency and grammatical accuracy.</li></ul>  | <b>6-7</b>   |
| <ul style="list-style-type: none"><li>• Attempts to present an argument, using relevant information or ideas.</li><li>• Communicates in comprehensible language.</li></ul>   | <b>4-5</b>   |
| <ul style="list-style-type: none"><li>• Communicates some relevant ideas and/or information in comprehensible language.</li></ul>  | <b>2-3</b>   |
| <ul style="list-style-type: none"><li>• Communicates some information.</li></ul>   | <b>1</b>     |