

ASSESSMENT TASK NOTIFICATION - Student

| COURSE | Year 12 Russian Continuers HSC | |
|---------------------------|---|--|
| TASK NUMBER | Assessment 2 | |
| SKILL | Listening, Speaking | |
| TASK WEIGHT | Listening – 20% Speaking – 10% Total: 30% | |
| MARK ALLOCATION | Listening – 20 marks Speaking – 20 marks Total: 40 marks | |
| DATE OF ASSESSMENT | Supervised task The Listening section (paper-based task) is to be completed between 8:30 a.m. and 3:30 p.m. at your Home School on Friday, 15 March 2024 The Speaking section is to be completed online at your Home School during the week of 11-15 March 2024. Your supervisor will be contacted closer to the date to organise the date and time of your assessment. Contact your supervisor to discuss this. | |
| TIME ALLOWED | Listening: approximately 30 minutes plus 5 minutes reading time Speaking: approximately 10 minutes | |
| VENUE | Home School | |
| ADDITIONAL INFORMATION | Monolingual and/or bilingual print dictionaries may be used during the Listening component of this assessment. However, they must not be annotated. | |
| | Important Assessment Sign-off: Click on this <u>link</u> to acknowledge that you have read and understood the Assessment Task notice. | |
| | This is a supervised task . The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work. Any student found to be in breach of the integrity of the assessment will be given a mark of zero. | |

Syllabus Topics:

- education and aspirations.
- lifestyles.

• visiting Russia.

environmental issues.

• arts and entertainment.

Syllabus outcomes:

 1.1
 1.2
 1.3
 1.4

 2.1
 2.2
 2.3
 2.4
 2.5
 2.6

 3.1
 3.2
 3.3
 3.4

 4.1
 4.2
 4.3

Specifications:

Listening (20 marks) – 20%

You will hear **SIX** texts in RUSSIAN based on the above topics.

In Part A, you will be required to respond in **English** to questions phrased in English.

In Part B, you will be required to respond in **Russian** to questions phrased in English and in Russian.

You will complete this assessment under supervision in your home school on the answer paper provided.

Speaking (20 marks) – 10%

You will be required to engage in a 10-minute conversation based on the task description below.

Task Description:

You have won the first round of a Russian literary competition in Sydney, Australia, and are now going to Moscow to take part in the second round. You will sit for a 10-minute interview where you will discuss your chosen Russian writer. During the interview you will be asked the following questions.

- 1. Как зовут писателя? What is the author's name?
- 2. Каковы его годы жизни? What are his/her dates of birth and death?
- 3. Почему Вы выбрали именно этого писателя? Чем он Вам понравился? Why did you choose this author? What do you like about him/her?
- 4. Расскажите о двух-трех фактах биографии писателя, которые кажутся Вам важными и интересными. Discuss 2-3 facts from the biography of your chosen author.
- 5. Назовите два-три произведения писателя. В общих чертах, о чем они? Name 2-3 pieces of writing of this author. In general terms what are they about?
- 6. В какое историческое время жил писатель? Что происходило в России в это время? Comment on the historical situation during the life of your chosen author. What was happening in Russia at that time?
- 7. Как историческая обстановка повлиияла на творчество писателя? How did the historical context affect the author's creative work?

You will have two weeks to prepare for this task. During the speaking assessment, you will NOT be able to refer to any notes.

You will complete this assessment online under supervision in your home school.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines:

Speaking

| Marking Criteria | Marks |
|--|-------|
| Engages effectively and fluently in a conversation by responding in some depth to a range of questions. | |
| Uses consistently appropriate language features to enhance communication, such as intonation. | 17-20 |
| Manipulates language with a high level of grammatical accuracy in a range of contexts. | |
| Demonstrates an excellent knowledge of vocabulary and language structures. | |
| Responds fluently with relevant information in some depth to a range of questions. | |
| Uses appropriate language features to enhance communication, such as intonation. | |
| Manipulates language in a range of contexts. | |
| Demonstrates knowledge of a range of vocabulary and language structures. | |
| Maintains satisfactory communication with some degree of fluency but with possible repetition and inaccuracies in grammar and vocabulary. Responds to questions with relevant information and opinions. | 9-12 |
| Demonstrates some ability to manipulate language. | |
| Maintains a basic level of communication using simple structures and vocabulary with pauses and errors. | 5-8 |
| Presents some relevant information, opinions or ideas. | |
| Responds to some questions using single words and formulaic expressions. | 1-4 |