ASSESSMENT TASK NOTIFICATION - Student

COURSE	Year 12 Latin Continuers HSC
TASK NUMBER	Assessment 2
COMPONENTS	Skills in Translating, Skills in Grammar Analysis, Understanding Prescribed Texts, Understanding and Translating Unseen Texts
TASK WEIGHT & MARK ALLOCATION	Skills in Translating – 10 marks (5%) Skills in Grammar Analysis – 8 marks (4%) Understanding Prescribed Texts – 12 marks (6%) Understanding and Translating Unseen Texts – 20 marks (10%) Total: 50 marks (25%)
DATE OF TASK	**Supervised task** to be completed on: **Friday, 22 March 2024**
TIME ALLOWED	**1 hour and 30 minutes** (plus 5 minutes reading time)
VENUE	Home School (paper-based task)
ADDITIONAL INFORMATION	Monolingual and/or bilingual print dictionaries may be used during the Listening component of this assessment. However, they **must not** be annotated. **Important Assessment Sign-off**: Click on the assessment tab in Canvas to complete the Assessment 2 sign-off by acknowledging that you have read and understood the Assessment Task notice. This is a **supervised paper-based task**. The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work. **Any student found to be in breach of the integrity of the assessment will be given a mark of zero.**

TASK DESCRIPTION

Prescribed Texts: Virgil: *Aeneid IV*, Cicero: *In Catilinam I*

Syllabus outcomes:
1.1, 1.2, 1.3
2.1, 2.2, 2.3, 2.4, 2.5
3.1, 3.2, 3.3

Specifications:

Section I

Skills in Translating
- Question 1 (5 marks) will require a translation into English of **ONE** extract totaling approximately 10 lines from a prescribed text.

Skills in Grammar Analysis
- Question 2 (10 marks) will consist of **ONE** extract from a prescribed text, requiring answers about grammatical content.

Understanding Prescribed Texts
- Question 4 – students are to translate a short Latin passage into English
- Question 5 will consist of **ONE** extract from a prescribed text, requiring short responses in English and the scansion of two hexameters of the same extract from a prescribed text.

Section II

Understanding and Translating Unseen Texts

This section is designed to assess students' knowledge and skills in understanding and translating Latin verse as well as analysing grammar in unseen extracts.
- Question 7 (12 marks) will require a translation into English of **ONE** extract totaling approximately 10 lines of an unseen text.
- Question 8 (8 marks) will consist of three questions about the same extract requiring short responses in English.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines:

Section I (Question 1)

Criteria	Marks
• Translates the extract into fluent and coherent English. • Demonstrates a clear and consistent understanding of the relationships between the words and structures of the extract. • Demonstrates a clear understanding of the author's meaning.	5
• Translates most of the extract into coherent English. • Demonstrates a sound understanding of the relationships between most of the words and structures of the extract. • Demonstrates a sound understanding of the author's meaning.	4
• Translates some of the extract into coherent English. • Demonstrates some understanding of the relationships between the words and structures of the extract. • Demonstrates some understanding of the author's meaning.	3-2
• Translates a few isolated words or structures into English.	1

Section II (Question 4)

Criteria	Marks
• Translates the extract into fluent and coherent English. • Demonstrates a clear and consistent understanding of the relationships between the words and structures of the extract. • Demonstrates a clear understanding of the author's meaning.	5
• Translates most of the extract into coherent English. • Demonstrates a sound understanding of the relationships between most of the words and structures of the extract. • Demonstrates a sound understanding of the author's meaning.	4
• Translates some of the extract into coherent English. • Demonstrates some understanding of the relationships between the words and structures of the extract. • Demonstrates some understanding of the author's meaning.	3-2
• Translates a few isolated words or structures into English.	1