

COURSE	Year 12 Japanese Continuers HSC
TASK NUMBER	Assessment 2
SKILL	Listening, Speaking
TASK WEIGHT	Listening – 20%    Speaking – 10%    Total: 30%
MARK ALLOCATION	Listening – 20 marks    Speaking – 20 marks    Total: 40 marks
DATE OF ASSESSMENT	<p><b>Supervised task</b></p> <p>The <b>Listening</b> section (paper-based task) is to be completed between 8:30 a.m. and 3:30 p.m. at your Home School on <b>Friday, 15 March 2024</b></p> <p>The <b>Speaking</b> section is to be completed online at your Home School during the week of <b>11-15 March 2024</b>. Your supervisor will be contacted closer to the date to organise the date and time of your assessment. Contact your supervisor to discuss this.</p>
TIME ALLOWED	<p><b>Listening:</b> approximately 30 minutes plus 5 minutes reading time</p> <p><b>Speaking:</b> approximately 7-10 minutes</p>
VENUE	Home School
ADDITIONAL INFORMATION	<p>Monolingual and/or bilingual print dictionaries may be used during the Listening component of this assessment. However, they <b>must not</b> be annotated.</p> <p><b>Important Assessment Sign-off:</b> Click on this <a href="#">link</a> to acknowledge that you have read and understood the Assessment Task notice.</p> <p>This is a <b>supervised task</b>. The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p><b>Any student found to be in breach of the integrity of the assessment will be given a mark of zero.</b></p>

## TASK DESCRIPTION

### Syllabus Topics:

- daily life (school life)
- travelling in Japan
- leisure (healthy lifestyle, holidays, travel)

### Syllabus outcomes:

1.1 1.2 1.3 1.4

2.1 2.3

3.1 3.3 3.4 3.5 3.6

4.1

### Specifications:

#### Listening (20 marks) – 20%

You will hear **SEVEN** texts in JAPANESE based on the above topics. You will be required to respond in **English** to questions phrased in English. You will complete this assessment under supervision in your home school on the answer paper provided.

#### Speaking (20 marks) – 10%

You will be required to engage in a 7-10-minute conversation about the relevant topics. The examiner will share stimulus images on screen for inspiration at the time of the examination. You will complete this assessment online under supervision in your home school.

### Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

## Marking Guidelines:

### Speaking

Marking Criteria	Marks
<ul style="list-style-type: none"><li>Engages effectively and fluently in a conversation by responding in some depth to a range of questions.</li><li>Uses consistently good intonation and pronunciation.</li><li>Manipulates language with a high level of grammatical accuracy in a range of contexts.</li><li>Demonstrates an excellent knowledge of vocabulary and language structures.</li></ul>	<b>17-20</b>
<ul style="list-style-type: none"><li>Responds fluently with relevant information in some depth to a range of questions.</li><li>Uses good intonation and pronunciation.</li><li>Manipulates language in a range of contexts.</li><li>Demonstrates knowledge of a range of vocabulary and language structures.</li></ul>	<b>13 – 16</b>
<ul style="list-style-type: none"><li>Maintains satisfactory communication with some degree of fluency but with possible repetition and inaccuracies in grammar and vocabulary.</li><li>Responds to questions with relevant information and opinions.</li><li>Demonstrates some ability to manipulate language.</li></ul>	<b>9 – 12</b>
<ul style="list-style-type: none"><li>Maintains a basic level of communication using simple structures and vocabulary with pauses and errors.</li><li>Presents some relevant information, opinions or ideas.</li></ul>	<b>5 – 8</b>
<ul style="list-style-type: none"><li>Responds to some questions using single words and formulaic expressions.</li></ul>	<b>1 – 4</b>