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| COURSE | Year 12 Japanese Beginners HSC |
| TASK NUMBER | Assessment 2 |
| SKILL | Listening, Speaking |
| TASK WEIGHT | Listening – 20% Speaking – 10% Total: 30% |
| MARK ALLOCATION | Listening – 20 marks Speaking – 10 marks Total: 30 marks |
| DATE OF ASSESSMENT | <p>Supervised task</p> <p>The Listening section (paper-based task) is to be completed between 8:30 a.m. and 3:30 p.m. at your Home School on Thursday, 21 March 2024.</p> <p>The Speaking section is to be completed online at your Home School during the week of 18-22 March 2024. Your supervisor will be contacted closer to the date to organise the date and time of your assessment. Contact your supervisor to discuss this.</p> |
| TIME ALLOWED | <p>Listening: approximately 30 minutes plus 5 minutes reading time</p> <p>Speaking: approximately 5 minutes</p> |
| VENUE | Home School |
| ADDITIONAL INFORMATION | <p>Monolingual and/or bilingual print dictionaries may be used during the Listening component of this assessment. However, they must not be annotated.</p> <p>Important Assessment Sign-off: Click on the assessment tab in Canvas to complete the Assessment 2 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>This is a supervised task. The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p>Any student found to be in breach of the integrity of the assessment will be given a mark of zero.</p> |

TASK DESCRIPTION

Syllabus Topics:

- Family life, home and neighbourhood (daily routine)
- People, places and communities
- Friends, recreation and pastimes
- Education and work (school life)

Syllabus outcomes:

1.1 1.2 1.3 1.4

2.1 2.2 2.4 2.5

3.1 3.2 3.3 3.4

Specifications:

Listening (20 marks) – 20%

You will hear **SIX** texts in JAPANESE based on the above topics. You will be required to respond in **English** to questions phrased in English. You will complete this assessment under supervision in your home school on the answer paper provided.

Speaking (10 marks) – 10%

You will engage in a five-minute conversation with the examiner on two of the four topics above. One topic will be selected by you and one other by the examiner.

In the speaking assessment, you will be shown stimulus pictures.

You will complete this assessment online under supervision in your home school.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines:

Speaking

| Marking Criteria | Marks |
|---|-------------|
| <ul style="list-style-type: none">• Converses effectively by exchanging relevant information, opinions and comment.• Uses appropriate languages features to enhance communication, such as intonation.• Demonstrates an excellent control of a variety of vocabulary and language structures. | 9-10 |
| <ul style="list-style-type: none">• Converses using relevant information and opinions.• Uses appropriate languages features to enhance communication, such as intonation, in most instances.• Demonstrates a sound knowledge of vocabulary and language structures. | 7-8 |
| <ul style="list-style-type: none">• Expresses relevant information and opinions in response to questions.• Demonstrates some knowledge of vocabulary and language structures. | 5-6 |
| <ul style="list-style-type: none">• Responds to simple questions, using single words and some formulaic expressions.• Demonstrates a basic knowledge of vocabulary and language structures. | 3-4 |
| <ul style="list-style-type: none">• Achieves minimal communication through the use of single words and formulaic expressions. | 1-2 |