

COURSE	Year 12 Chinese In Context HSC
TASK NUMBER	Assessment 2
SKILL	Responding to Texts (Listening), Speaking
TASK WEIGHT	Listening – 15%    Speaking – 10%    Total: 25%
MARK ALLOCATION	Listening – 15 marks    Speaking – 20 marks    Total: 35 marks
DATE OF ASSESSMENT	<p><b>Supervised task</b></p> <p>The <b>Listening</b> section (paper-based task) is to be completed between 8:30 a.m. and 3:30 p.m. at your Home School on <b>Monday, 11 March 2024</b>.</p> <p>The <b>Speaking</b> section is to be completed online at your Home School during the week of <b>11-15 March 2024</b>. Your supervisor will be contacted closer to the date to organise the date and time of your assessment. Contact your supervisor to discuss this.</p>
TIME ALLOWED	<p><b>Listening:</b> approximately 30 minutes plus 5 minutes reading time</p> <p><b>Speaking:</b> approximately 7 minutes</p>
VENUE	Home School
ADDITIONAL INFORMATION	<p>Monolingual and/or bilingual print dictionaries may be used during the Listening component of this assessment. However, they <b>must not</b> be annotated.</p> <p><b>Important Assessment Sign-off:</b> Click on this <a href="#">link</a> to acknowledge that you have read and understood the Assessment Task notice.</p> <p>This is a <b>supervised task</b>. The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p><b>Any student found to be in breach of the integrity of the assessment will be given a mark of zero.</b></p>

## TASK DESCRIPTION

### Syllabus Topics:

- Issue 1 Young people and their relationships
- Issue 2 Tradition & Values in a Contemporary Society
- Issue 3 Changing Nature of Work
- Issue 4 The Individual as a Global Citizen
- Issue 5 Chinese identity in the international context

### Syllabus outcomes:

1.1 1.2 1.3 1.4 1.5 1.6

3.1 3.2 3.3 3.4 3.5 3.6

### Specifications:

#### Listening (15 marks) – 15%

You will hear **four** texts in CHINESE based on the above topics. The texts will be accompanied by questions in English and in Chinese. You will be required to answer the questions in English or in Chinese as specified. You will complete this assessment under supervision in your home school on the answer paper provided.

#### Speaking (20 marks) – 10%

You are required to choose a topic that relates to one of the five issues studied in the CHINESE in Context course in which you have a strong interest.

You will present your findings of your chosen research topic for 1 minute, then engage in a Q & A discussion with the examiner for 6 minutes, talking about your research and findings in depth.

An interview sheet will be published in Moodle two weeks prior to the task. You are required to hand in the interview sheet via email on Monday 4 March 2024.

You will complete this assessment online under supervision in your home school.

### Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

## Marking Guidelines:

### Speaking

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates a sophisticated ability to reflect on ideas.</li><li>• Applies research findings and textual study to the task in a perceptive manner.</li><li>• Demonstrates a highly developed ability to present and substantiate a point of view effectively and consistently.</li><li>• Communicates effectively and fluently using authentic language features to enhance communication, such as intonation.</li><li>• Demonstrates a high level of grammatical accuracy and sophistication in the use of language structures and vocabulary.</li></ul>	<b>17-20</b>
<ul style="list-style-type: none"><li>• Demonstrates a good ability to reflect on ideas.</li><li>• Applies research findings and textual study to the task.</li><li>• Demonstrates an ability to present and substantiate a point of view effectively and consistently.</li><li>• Communicates effectively using appropriate language features to enhance communication, such as intonation.</li><li>• Demonstrates consistent accuracy in the use of language structures and vocabulary.</li></ul>	<b>13-16</b>
<ul style="list-style-type: none"><li>• Demonstrates some ability to reflect on ideas.</li><li>• Makes detailed and appropriate references to texts studied.</li><li>• Demonstrates some ability to present and justify a point of view.</li><li>• Communicates with appropriate language features to enhance communication, such as intonation.</li><li>• Uses language structures and vocabulary effectively.</li></ul>	<b>9-12</b>
<ul style="list-style-type: none"><li>• Presents some relevant opinions or ideas.</li><li>• Makes appropriate references to texts studied.</li><li>• Provides some evidence of the ability to present a point of view.</li><li>• Uses comprehensible language structures and vocabulary.</li></ul>	<b>5-8</b>
<ul style="list-style-type: none"><li>• Makes some superficial references to opinions or ideas.</li><li>• Makes some references to texts.</li><li>• Responds using simple language structures and vocabulary with frequent pauses.</li></ul>	<b>1-4</b>