



<b>COURSE</b>	Year 12 Russian Continuers HSC
<b>TASK NUMBER</b>	Assessment 1
<b>SKILL</b>	Reading, Writing in Russian
<b>TASK WEIGHT</b>	Reading – 20% Writing – 10% Total: 30%
<b>MARK ALLOCATION</b>	Reading – 20 marks Writing – 10 marks Total: 30 marks
<b>DATE OF ASSESSMENT</b>	<b>Supervised task</b> to be completed on <b>Wednesday 22 November 2023</b>
<b>TIME ALLOWED</b>	<b>1 hour and 30 minutes</b> (plus 5 minutes reading time)
<b>VENUE</b>	Home School (paper-based task)
<b>ADDITIONAL INFORMATION</b>	<p>Monolingual and/or bilingual print dictionaries may be used during this assessment. However, they <b>must not</b> be annotated.</p> <p><b>Important Assessment Sign-off:</b> Click on this <a href="#">link</a> to acknowledge you have read and understood the Assessment Task Notice.</p> <p>This is a <b>supervised paper-based task</b>. The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p><b>Any student found to be in breach of the integrity of the assessment will be given a mark of zero.</b></p>

## TASK DESCRIPTION

### Syllabus Topics:

- Visiting Russia
- Arts and entertainment
- Leisure and lifestyle

### Syllabus outcomes:

1.1 1.2 1.3 1.4

2.1 2.2 2.3

3.1 3.2 3.3 3.4

4.1 4.2 4.3

### Specifications:

#### Reading (20 marks) – 20%

You will read **TWO** texts in RUSSIAN based on the above topics. There will be two parts:

In Part A, you will answer questions by responding in English to questions phrased in English.

In Part B, you will respond by writing approximately 150-180 words in Russian in response to a question phrased in English and in Russian.

#### Writing (10 marks) – 10%

You will be required to respond to **ONE** question by writing a total of 150-180 words in Russian.

The question will be phrased in both English and in Russian, and will indicate the purpose, context and audience for your response.

### Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

## Marking Guidelines:

### Reading Part B

Criteria	Marks
<ul style="list-style-type: none"><li>• Responds to the information, ideas and/or opinions of the text including main points.</li><li>• Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to the text.</li><li>• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures.</li><li>• Manipulates language authentically and creatively to meet the requirements of the task.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>	<b>9-10</b>
<ul style="list-style-type: none"><li>• Responds to most of the information, ideas and/or opinions of the text including main points.</li><li>• Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions.</li><li>• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures.</li><li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>	<b>7-8</b>
<ul style="list-style-type: none"><li>• Responds to some of the information, ideas and/or opinions of the text and includes some points.</li><li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>	<b>5-6</b>
<ul style="list-style-type: none"><li>• Responds to some of the information, ideas and/or opinions of the text.</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures.</li><li>• Demonstrates limited evidence of the ability to organise information and ideas.</li></ul>	<b>3-4</b>
<ul style="list-style-type: none"><li>• Demonstrates a limited understanding of the text.</li><li>• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with influence of English syntax.</li><li>• Uses single words, set formulae and Anglicisms to express information.</li></ul>	<b>1-2</b>

## Writing

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates depth and breadth in the treatment of the task through the presentation and development of relevant information, ideas and/or opinions.</li><li>• Demonstrates extensive knowledge and understanding of vocabulary, tense, mood and syntax.</li><li>• Manipulates language authentically and creatively.</li><li>• Sequences and structures ideas and information coherently and effectively.</li></ul>	<b>9-10</b>
<ul style="list-style-type: none"><li>• Demonstrates breadth in the presentation and some depth in the development of information, ideas and/or opinions relevant to the task.</li><li>• Demonstrates a thorough knowledge and understanding of vocabulary, tense, mood and syntax.</li><li>• Manipulates language with some degree of authenticity and creativity.</li><li>• Sequences and structures ideas and information effectively.</li></ul>	<b>7-8</b>
<ul style="list-style-type: none"><li>• Presents information and a range of ideas and/or opinions.</li><li>• Demonstrates a satisfactory knowledge and understanding of vocabulary, tense, mood and syntax.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>	<b>5-6</b>
<ul style="list-style-type: none"><li>• Presents some information, opinions or ideas relevant to the task.</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures.</li><li>• Demonstrates limited evidence of the ability to organise information and ideas.</li></ul>	<b>3-4</b>
<ul style="list-style-type: none"><li>• Demonstrates a limited understanding of the requirements of the task.</li><li>• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with influence of English syntax.</li><li>• Uses single words, set formulae and Anglicisms to express information.</li></ul>	<b>1-2</b>