

<b>COURSE</b>	Year 12 Korean In Context HSC
<b>TASK NUMBER</b>	Assessment 1
<b>SKILL</b>	Responding to Texts (Reading), Creating Texts in Korean (Writing)
<b>TASK WEIGHT</b>	Responding to Texts – 15%    Creating Texts in Korean – 15% Total: 30%
<b>MARK ALLOCATION</b>	Responding to Texts – 15 marks    Creating Texts in Korean – 15 marks Total: 30 marks
<b>DATE OF ASSESSMENT</b>	<b>Supervised task</b> to be completed on <b>Wednesday 22 November 2023</b>
<b>TIME ALLOWED</b>	<b>1 hour and 40 minutes</b> (plus 5 minutes reading time)
<b>VENUE</b>	Home School (paper-based task)
<b>ADDITIONAL INFORMATION</b>	<p>Monolingual and/or bilingual print dictionaries may be used during this assessment. However, they <b>must not</b> be annotated.</p> <p><b>Important Assessment Sign-off:</b> Click on the assessment tab in Canvas to complete the Assessment 1 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>This is a <b>supervised paper-based task</b>. The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p><b>Any student found to be in breach of the integrity of the assessment will be given a mark of zero.</b></p>

## TASK DESCRIPTION

### Syllabus Topics:

- The individual as a global citizen
- The changing nature of work

### Syllabus outcomes:

2.1 2.2 2.3 2.4 2.5  
3.2 3.3 3.5 3.6

### Specifications:

#### Responding to Texts (15 marks) – 15%

You will read **THREE** texts in KOREAN based on the above topics. You will be required to respond to three questions about the texts. One question will require a response in **English**, and the other questions will require a response in **Korean**.

#### Creating Texts in Korean (15 marks) – 15%

You will be required to respond to **ONE** question by writing a total of approximately 625 *ja* in KOREAN. The question will indicate the purpose, context and audience for your response.

### Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

## Marking Guidelines:

### Creating Texts in Korean

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates breadth and depth in the treatment of relevant information and ideas.</li><li>• Writes perceptively for a specified audience, purpose and context.</li><li>• Structures and sequences information and ideas coherently and effectively.</li><li>• Demonstrates an excellent control of a range of language structures and vocabulary.</li></ul>	<b>13-15</b>
<ul style="list-style-type: none"><li>• Demonstrates some degree of breadth and depth in the treatment of relevant information and ideas.</li><li>• Writes effectively for a specified audience, purpose and context.</li><li>• Structures and sequences information and ideas effectively.</li><li>• Demonstrates a good command of a range of language structures and vocabulary.</li></ul>	<b>10-12</b>
<ul style="list-style-type: none"><li>• Presents relevant information and ideas.</li><li>• Writes appropriately for a specified audience, purpose and context.</li><li>• Demonstrates the ability to organise and express most ideas reasonably, but weaknesses in sequencing, linking, grammar and vocabulary.</li></ul>	<b>7-9</b>
<ul style="list-style-type: none"><li>• Demonstrates an awareness of audience, purpose and context, using a narrow range of relevant information and ideas.</li><li>• Attempts to link information and ideas.</li><li>• Uses a limited range of language structures and vocabulary to express ideas.</li></ul>	<b>4-6</b>
<ul style="list-style-type: none"><li>• Communicates a limited range of ideas with little attempt to organise and sequence information.</li></ul>	<b>1-3</b>