

COURSE	Year 12 Korean Beginners HSC
TASK NUMBER	Assessment 1
SKILL	Reading, Writing in Korean
TASK WEIGHT	Reading – 20% Writing – 10% Total: 30%
MARK ALLOCATION	Reading – 20 marks Writing – 10 marks Total: 30 marks
DATE OF ASSESSMENT	Supervised task to be completed on Wednesday 22 November 2023
TIME ALLOWED	1 hour and 30 minutes (plus 5 minutes reading time)
VENUE	Home School (paper-based task)
ADDITIONAL INFORMATION	<p>Monolingual and/or bilingual print dictionaries may be used during this assessment. However, they must not be annotated.</p> <p>Important Assessment Sign-off: Click on the assessment tab in Canvas to complete the Assessment 1 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>This is a supervised paper-based task. The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p>Any student found to be in breach of the integrity of the assessment will be given a mark of zero.</p>

TASK DESCRIPTION

Syllabus Topics:

- People, places and communities
- Education and work

Syllabus outcomes:

2.1 2.2 2.3 2.4 2.5

3.1 3.2 3.3 3.4

Specifications:

Reading (20 marks) – 20%

You will read **TWO** texts in KOREAN based on the above topics. You will be required to respond in English to questions phrased in English.

Writing (10 marks) – 10%

You will be required to respond to **ONE** question by writing a total of approximately 300 *ja* in KOREAN. The questions will indicate the purpose, context and audience for your response.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines:

Writing

Criteria	Marks
<ul style="list-style-type: none">• Presents ideas and information relevant to audience, purpose and context.• Organises ideas and information coherently.• Demonstrates control of a range of vocabulary and language structures.	9-10
<ul style="list-style-type: none">• Presents ideas and information mostly relevant to audience, purpose and context.• Organises ideas and information with some coherence.• Demonstrates knowledge of vocabulary and language structures.	7-8
<ul style="list-style-type: none">• Presents some ideas and information relevant to audience, purpose and context.• Demonstrates some ability to organise information.• Demonstrates some knowledge of vocabulary and language structures.	5-6
<ul style="list-style-type: none">• Presents some information relevant to the task.• Demonstrates a basic knowledge of vocabulary and language structures.	3-4