

# **ASSESSMENT TASK NOTIFICATION - Student**

COURSE	Year 12 Japanese Continuers HSC	
TASK NUMBER	Assessment 1	
SKILL	Reading, Writing in Japanese	
TASK WEIGHT	Reading – 20% Writing – 10% Total: 30%	
MARK ALLOCATION	Reading – 20 marks Writing – 10 marks  Total: 30 marks	
DATE OF ASSESSMENT	Supervised task to be completed on Wednesday 22 November 2023	
TIME ALLOWED	1 hour and 30 minutes (plus 5 minutes reading time)	
VENUE	Home School (paper-based task)	
ADDITIONAL INFORMATION	Monolingual and/or bilingual print dictionaries may be used during this assessment. However, they <b>must not</b> be annotated.  Important Assessment Sign-off: Click on this link to acknowledge that you have read and understood the Assessment Task notice.	
	This is a <b>supervised paper-based task</b> . The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.	
	Any student found to be in breach of the integrity of the assessment will be given a mark of zero.	

#### **TASK DESCRIPTION**

## **Syllabus Topics:**

- personal world
- daily life
- leisure

- travelling in Japan
- cultural life
- current issues

#### Syllabus outcomes:

- 1.1 1.2 1.4
- 2.1 2.2 2.3
- 3.1 3.2 3.3 3.4 3.5
- 4.1 4.2 4.3

#### **Specifications:**

#### Reading (20 marks) - 20%

You will read **TWO** texts in JAPANESE based on the above topics. You will be required to respond in English to questions phrased in English.

## Writing (10 marks) - 10%

You will be required to respond to **ONE** question by writing a total of approximately 300 *ji* in Japanese. The question will indicate the purpose, context and audience for your response.

## Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

# **Marking Guidelines:**

# Writing

Marking Criteria		
<ul> <li>Writes effectively and appropriately for the audience, purpose and context of the task.</li> <li>Manipulates language structures authentically and creatively relevant to the task.</li> <li>Sequences and structures ideas and information coherently and effectively.</li> </ul>	10	
<ul> <li>Writes with a good understanding of the audience, purpose and context of the task.</li> <li>Demonstrates an excellent understanding of language structures relevant to the task.</li> <li>Sequences and structures ideas and information effectively.</li> </ul>		
<ul> <li>Writes with an understanding of the audience, purpose and context of the task.</li> <li>Demonstrates a good understanding of language structures relevant to the task.</li> <li>Organises some information and ideas.</li> </ul>		
<ul> <li>Presents some information, opinions or ideas relevant to the task.</li> <li>Demonstrates a rudimentary understanding of vocabulary and sentence structures.</li> <li>Attempts to organise information and ideas.</li> </ul>		
<ul> <li>Attempts to address the requirements of the task.</li> <li>Uses single words, set formulae and unrelated sentences to express information.</li> </ul>		
Produces some comprehensible language related to the task.		