

COURSE	Year 12 Japanese Beginners HSC
TASK NUMBER	Assessment 1
SKILL	Reading, Writing in Japanese
TASK WEIGHT	Reading – 20% Writing – 10% Total: 30%
MARK ALLOCATION	Reading – 20 marks Writing – 10 marks Total: 30 marks
DATE OF ASSESSMENT	Supervised task to be completed on Wednesday 22 November 2023
TIME ALLOWED	1 hour and 30 minutes (plus 5 minutes reading time)
VENUE	Home School (paper-based task)
ADDITIONAL INFORMATION	<p>Monolingual and/or bilingual print dictionaries may be used during this assessment. However, they must not be annotated.</p> <p>Important Assessment Sign-off: Click on the assessment tab in Canvas to complete the Assessment 1 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>This is a supervised paper-based task. The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p>Any student found to be in breach of the integrity of the assessment will be given a mark of zero.</p>

TASK DESCRIPTION

Syllabus Topics:

- Family life, home and neighbourhood
- People, places and communities
- Education and work

Syllabus outcomes:

2.1 2.2 2.4 2.5

3.1 3.2 3.3 3.4

Specifications:

Reading (20 marks) – 20%

You will read **THREE** texts in JAPANESE based on the above topics. You will be required to respond in English to questions phrased in English.

Writing (10 marks) – 10%

You will be required to respond to **TWO** questions by writing a total of approximately 240 *ji* in Japanese. The questions will indicate the purpose, context and audience for your response. One question will require a response of approximately 80 *ji* and the other will require a response of approximately 160 *ji*.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines:

Writing

Criteria	Marks
<ul style="list-style-type: none">• Communicates ideas and information appropriate to audience, purpose and context.• Organises ideas and information.• Applies knowledge of vocabulary and language structures to the task.	4
<ul style="list-style-type: none">• Communicates with some awareness of audience purpose and context.• Demonstrates some knowledge of vocabulary and language structures.	2-3
<ul style="list-style-type: none">• Produces some comprehensible language related to the task.	1

Criteria	Marks
<ul style="list-style-type: none">• Communicates relevant ideas and information appropriate to audience, purpose and context.• Organises information and ideas coherently.• Applies knowledge of a variety of vocabulary, language structures and features to the task.	6
<ul style="list-style-type: none">• Communicates with some awareness of audience, purpose and context.• Organises ideas and information.• Demonstrates knowledge of vocabulary, language structures and features.	4-5
<ul style="list-style-type: none">• Demonstrates some understanding of the requirements of the task.• Demonstrates limited evidence of the ability to organise ideas.• Demonstrates some knowledge of vocabulary, language structures and features.	2-3
<ul style="list-style-type: none">• Produces some comprehensible language related to the task.	1