



COURSE	Year 12 Indonesian Continuers HSC
TASK NUMBER	Assessment 1
SKILL	Reading, Writing in Indonesian
TASK WEIGHT	Reading – 20% Writing – 10% Total: 30%
MARK ALLOCATION	Reading – 20 marks Writing – 10 marks Total: 30 marks
DATE OF ASSESSMENT	Supervised task to be completed on Wednesday 22 November 2023
TIME ALLOWED	1 hour and 30 minutes (plus 5 minutes reading time)
VENUE	Home School (paper-based task)
ADDITIONAL INFORMATION	<p>Monolingual and/or bilingual print dictionaries may be used during this assessment. However, they must not be annotated.</p> <p>Important Assessment Sign-off: Click on the assessment block in Canvas to complete the Assessment 1 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>This is a supervised paper-based task. The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p>Any student found to be in breach of the integrity of the assessment will be given a mark of zero.</p>

TASK DESCRIPTION

Syllabus Topics:

- Personal identity
- Leisure and lifestyles

Syllabus outcomes:

2.1 2.2 2.3

3.1 3.4 3.5

Specifications:

Reading (20 marks) – 20%

You will read **TWO** texts in INDONESIAN based on the above topics. You will be required to respond in English to questions phrased in English.

Writing (10 marks) – 10%

You will be required to respond to **ONE** question by writing a total of 150-180 words in INDONESIAN. The question will indicate the purpose, context and audience for your response.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines:

Writing

Marking Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately for the audience, purpose and context of the taskManipulates language structures authentically and creatively relevant to the taskSequences and structures ideas and information coherently and effectively	10
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates an excellent understanding of language structures relevant to the taskSequences and structures ideas and information effectively	8-9
<ul style="list-style-type: none">Writes with an understanding of the audience, purpose and context of the taskDemonstrates a good understanding of language structures relevant to the taskOrganises some information and ideas	6-7
<ul style="list-style-type: none">Presents some information, opinions or ideas relevant to the taskDemonstrates a rudimentary understanding of vocabulary and sentence structuresAttempts to organise information and ideas	4-5
<ul style="list-style-type: none">Attempts to address the requirements of the taskUses single words, set formulae and unrelated sentences to express information	2-3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1