

## Notice to Supervisors and Students

### Modern Greek Continuers

#### Preliminary Course Examination – Assessment 3

This notice should be read in conjunction with the following NSW School of Languages Assessment documents available in *Assessment and Reporting* on the School's website.

- [Stage 6 assessment policy](#)
- [Preliminary Continuers Assessment Information](#)

This examination is the **final** assessment for this course.

**Date of Examination: Tuesday, 1 September, 2020**

#### Venue:

- The date of the assessment can only be **changed in exceptional circumstances and after consultation with the Department Head Teacher**. Students who cannot sit for the assessment on the above date for health reasons must send a medical certificate and complete an [Exam Change of Date or Venue](#) form. This form can be located on the school website by clicking the following link: [Forms and Guidelines](#)
- All students will do the Written assessment at their **home school on the above date**. This date can only be **changed in exceptional circumstances and after consultation with the Department Head Teacher**. A time will be organised for the Speaking test to be conducted by phone. Students who cannot sit for the assessment on the above date for health reasons must send a medical certificate and complete an [Exam Change of Date or Venue](#) form.

#### Time frame

- **Speaking** – 7-10 minutes
- **Written paper** – 1 hour and 35 minutes (including 5 minutes reading time).

The paper will consist of three sections:

**Section I** – **Listening** (approximately 20 minutes)

**Section II** – **Reading** (approximately 40 minutes)

**Section III** – **Writing** (approximately 30 minutes)

#### Scope and Format of Assessment 3

##### Marks and Weightings

The Assessment will contribute **40%** to the Preliminary Course Assessment mark and is distributed between Course components as follows:

Assessment Components	Marks	Weightings
Speaking	10	10%
Listening	15	10%
Reading	15	10%
Writing	10	10%

## Description of Assessment 3

**Speaking** (Outcomes assessed: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3)

- This examination is designed to assess the student's knowledge and skills in using spoken Modern Greek.
- Students are NOT permitted to take notes or dictionaries into the Speaking assessment.

*Specifications*

- There will be a conversation between the student and an examiner of 7-10 minutes duration.
- Topics of conversation will be based on the themes and topics covered in the Preliminary Course.

**Written paper**

- Use of monolingual and/or bilingual print dictionaries **IS** permitted during this examination. However, they must not be annotated.
- **No mobile phones or any electronic devices are allowed.**
- The stimulus texts and the writing tasks will relate to the themes and topics covered in the Preliminary Course.

The paper will consist of three sections:

**Section I – Listening** (Outcomes assessed: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6)

This section is designed to assess students' knowledge and skills in identifying and analysing information from spoken texts.

*Specifications*

- Students will hear six texts in Modern Greek. Each text will be read two times. There will be a brief pause between the first and second readings during which students may take notes. Students will be given sufficient time after the second reading to complete responses.
- Students will be expected to respond to questions on the texts phrased in English for responses in **ENGLISH**.

**Section II – Reading** (Outcomes assessed: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6)

- This section is designed to assess students' knowledge and skills in identifying and analysing information from texts written in Modern Greek.
- Students will be required to demonstrate understanding of a text/texts written in Modern Greek.

*Specifications*

Students will be required to read one text in Modern Greek of approximately 440 words in total. Questions on the texts will be phrased in English for responses in **ENGLISH**.

**Section III – Writing** (Outcomes assessed: 2.1, 2.2, 2.3, 3.1, 3.3, 3.5)

This section is designed to assess students' skills in producing an original text in Modern Greek in response to a text written in Modern Greek.

*Specifications*

- There will be one extended response question phrased in English requiring a response **in Modern Greek**.
- Students will be required to read an email of approximately 150 words in Modern Greek.
- The question will specify the audience, purpose and context of the response.
- Students will be required to respond to questions and/or specific information in the text. The expected length of response will be approximately 150 words **in Modern Greek**.

## Criteria for Judging Performance

### Speaking

In your answers you will be assessed on how well you:

- engage in a conversation (comprehension, communication strategies);
- respond to a range of questions;
- manipulate language in a range of contexts;
- demonstrate knowledge of vocabulary and sentence structures;
- speak with correct pronunciation and intonation.

### Listening

In your answers you will be assessed on:

- how well you identify, analyse, summarise and evaluate general and/or specific aspects of texts;
- how accurately you convey the relevant information in English;
- how well you identify and explain aspects of the culture of the Greek-speaking communities.

### Reading

In your answers you will be assessed on:

- how well you identify, analyse, summarise and evaluate general and/or specific aspects of texts;
- how accurately you convey the relevant information in English;
- how well you identify and explain aspects of the culture of the Greek-speaking communities.

### Writing

In your answers you will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas;
- write text appropriate to context, purpose and audience;
- structure and sequence information and ideas;
- demonstrate control of a range of language structures and vocabulary in Modern Greek.

## Procedures for Assessment 3

### Examination held at the home school

- Supervisors are requested to contact the Head Teacher on (02) 9381 4910 if the audio file and the Examination paper are not received by **the week before the date of the examination** or if they are faulty.
- For procedures, Supervisors are requested to consult and carefully follow the instructions in the [Home School Conduct of Exam Guidelines](#) and [Year 11-12 Listening and Speaking Guidelines](#) documents located by clicking the following tab on the school website: [Forms and Guidelines](#)
- The Supervisor will be emailed the audio link in advance for the Listening section.
- The Supervisor is expected to test prior to the day of the assessment, that the audio file is working on the computer/device that will be used. The device is to be a school-owned and not a student-owned device.
- Supervisors are requested to delete the audio file as soon as the Listening section is completed.
- Students must be supervised throughout the assessment.
- The date and time for the phone Speaking assessment will be confirmed for each student one week prior to the examination.
- Supervisors are particularly requested to perform an equipment check of the telephone prior to the Speaking assessment.

- Examinations should be held in a quiet room.
- Supervisors are requested to scan and email the completed examination paper to [irene.hionis@det.nsw.edu.au](mailto:irene.hionis@det.nsw.edu.au)

## Enquiries and Assistance

Students and Supervisors may contact **Irene Hionis** on **9381 4915** or by email: [irene.hionis@det.nsw.edu.au](mailto:irene.hionis@det.nsw.edu.au) to discuss any aspect of the examination.

## **IMPORTANT ASSESSMENT NOTICE SIGN-OFF**

Students, please click on this [link](#) to acknowledge you have read and understood the Assessment Task notice.