

Notice to Supervisors and Students

German Beginners

Preliminary Course Examination – Assessment 3

This notice should be read in conjunction with the following NSW School of Languages Assessment documents available in *Assessment and Reporting* on the School's website:

- [Stage 6 assessment policy](#)
- [Preliminary Beginners Assessment Information](#)

This examination is the **final** assessment for this course.

Date of Assessment: Friday, 11 September, 2020

Venue:

- The date of the assessment can only be **changed in exceptional circumstances and after consultation with the Department Head Teacher**. Students who cannot sit for the assessment on the above date for health reasons must send a medical certificate and complete an [Exam Change of Date or Venue](#) form. This form can be located on the school website by clicking the following link: [Forms and Guidelines](#)
- All students will do the Written assessment at their **home school on the above date**. This date can only be **changed in exceptional circumstances and after consultation with the Department Head Teacher**. A time will be organised for the Speaking test to be conducted by phone. Students who cannot sit for the assessment on the above date for health reasons must send a medical certificate and complete an [Exam Change of Date or Venue](#) form.

Time frame

- **Speaking** – approximately 5 minutes
- **Written paper** – 1 hour and 35 minutes (including 5 minutes reading time).

The paper will consist of three sections:

- Section I** – **Listening** (approximately 20 minutes)
Section II – **Reading** (approximately 40 minutes)
Section III – **Writing** (approximately 30 minutes)

Scope and Format of Assessment 3

Marks and Weightings

The Assessment will contribute **40%** to the Preliminary Course Assessment mark and is distributed between Course components as follows:

Assessment Components	Marks	Weightings
Speaking	10	10%
Listening	15	10%
Reading	15	10%
Writing	10	10%

Description of Assessments 3

Speaking (Outcomes: 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3)

- This assessment is designed to assess the student's knowledge and skills in using spoken German.
- Students are **NOT** permitted to take notes or dictionaries into the Speaking assessment.

Specifications

- There will be a conversation in **German** between the student and an examiner of approximately **5 minutes** duration.
- Topics of the conversation will be based on the main theme of *The Personal World* and may include:
 - family life, home and neighbourhood,
 - people, places and communities,
 - education,
 - friends, recreation and pastimes.

Written Assessment

- Use of monolingual and/or bilingual print dictionaries **IS** permitted during this examination. However, they must not be annotated.
- **No mobile phones or any electronic devices are allowed.**
- Questions will be based on any of the themes and topics covered in the Preliminary Course.

Section I – Listening (Outcomes: 2.1, 2.2, 2.3, 2.4, 2.5)

This examination is designed to assess the student's knowledge and skills in understanding and analysing information from spoken texts that are in German.

Specifications

- Students will hear five items in German. Each text will be read two times. There will be a brief pause between the first and second readings during which students may take notes. They will be given sufficient time after the second reading to complete responses.
- Students will be expected to respond to a range of question types including multiple choice, complete the table and short answer questions that will require a response in **ENGLISH**.

Section II – Reading (Outcomes: 2.1, 2.2, 2.3, 2.4, 2.5)

This examination is designed to assess the student's knowledge and skills in understanding and responding to written texts that are in German.

Specifications

There will be three texts to test comprehension of written German. Questions will be in English and will require answers in **ENGLISH**.

Section III – Writing (Outcomes: 1.1, 1.2, 1.3, 3.1, 3.2, 3.3)

This section of the examination is designed to assess the student's ability to express ideas through the production of original texts in German.

Specifications

Students will be expected to write **ONE task**. The total expected length of the response will be approximately **100 words in German** using the required text type of an email.

Criteria for Judging Performance

Speaking

In your answers you will be assessed on how well you:

- engage in a conversation;
- select and incorporate particular vocabulary and structures to achieve specific communication goals;
- structure information and ideas coherently;
- demonstrate clarity of expression (pronunciation, intonation, stress).

Listening

In your answers you will be assessed on:

- how well you identify, summarise and interpret general and/or specific aspects of texts;
- how accurately you convey the relevant information in English;
- how well you identify and explain aspects of the culture of the German-speaking communities.

Reading

In your answers you will be assessed on:

- how well you identify, summarise and interpret general and or specific aspects of texts;
- how accurately you convey the relevant information in English;
- how well you convey an intercultural understanding of German-speaking communities.

Writing

In your answers you will be assessed on how well you:

- communicate relevant ideas and information;
- write text appropriate to audience, purpose and context;
- structure and sequence ideas and information;
- demonstrate control of vocabulary and language structures in German.

Procedures for Assessment 3

Examination held at the home school

- Supervisors are requested to contact the Head Teacher on (02) 9381 4870 if the audio file and the Examination paper are not received by **the week before the date of the examination** or if they are faulty.
- For procedures, Supervisors are requested to consult and carefully follow the instructions in the [Home School Conduct of Exam Guidelines](#) and [Year 11-12 Listening and Speaking Guidelines](#) documents located by clicking the following link also available on the school website: [Forms and Guidelines](#)
- **The Supervisor will be emailed the audio link in advance for the Listening section.**
- The Supervisor is expected to test prior to the day of the assessment, that the audio file is working on the computer/device that will be used. The device is to be a school-owned and not a student-owned device.
- Supervisors are requested to delete the audio file as soon as the Listening section is completed.
- Students **must be supervised** throughout the assessment.
- The date and time for the phone Speaking assessment will be confirmed for each student one week prior to the examination.
- Examinations should be held in a quiet room.
- Supervisors are requested to scan and email the completed examination paper to sophia.higgins@det.nsw.edu.au

Enquiries and Assistance

Students and Supervisors may contact **Sophia Higgins** on **9381 4874** or by email: sophia.higgins@det.nsw.edu.au to discuss any aspect of the examination.

IMPORTANT ASSESSMENT NOTICE SIGN-OFF

Students, please click on this [link](#) to acknowledge you have read and understood the Assessment Task notice.