

COURSE	Year 11 Japanese Beginners
TASK NUMBER	Assessment 2
SKILL	Reading & Writing
TASK WEIGHT	Total: 30% Reading – 20%; Writing – 10%
MARK ALLOCATION	Total: 30 marks Reading – 20 marks; Writing – 10 marks
DATE OF ASSESSMENT	Supervised task to be completed on Canvas during the week of 24-28 June 2024 .
TIME ALLOWED	The task will be open for one hour .
VENUE	Home school (Supervised task in Canvas). Contact your supervisor to arrange a time for supervision.
ADDITIONAL INFORMATION	<p>Important Assessment Sign-off: Click on the assessment block in Canvas to complete the Assessment 2 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>Reading: Read the passages and questions in Canvas and complete the answers in Canvas.</p> <p>Writing: View the question online in Canvas and complete the question in the writing booklet provided by your supervisor. You will be able to download and print the writing booklet from Canvas two weeks prior to the task. Discuss this with your supervisor.</p> <p>Use of monolingual and/or bilingual print dictionaries IS permitted during the assessment. However, they must not be annotated. Online dictionaries or any other search engines are NOT PERMITTED.</p> <p>Any student found to have breached the integrity of the assessment will be given a mark of zero.</p> <p>Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p>

TASK DESCRIPTION

Syllabus Topics

- Family life, home and neighbourhood
- Friends, recreation and pastimes

Syllabus outcomes:

1.1 1.2 1.3

2.1 2.2 2.4 2.5

3.1 3.2 3.3

Specifications

To access the **supervised** task, click on the Assessment block in your Canvas course. This is a timed task, and you will have one hour and only **ONE attempt** to complete the task. Do not attempt the task unless you are supervised and have the required time to complete it. If you experience any difficulties, contact your NSW School of Languages teacher immediately.

Students should ensure their devices are fully charged. You should not have access to any course materials or any other tabs, computer programs, or other electronic devices. A failure to comply will result in a mark over zero being recorded.

Section I: Reading – 20%

You will read FOUR texts based on the topics above. You will be required to respond to the questions in English.

Section II: Writing – 10%

You will answer ONE question phrased in English. You will be required to respond to the question by writing approximately 150 ji in JAPANESE.

You will view the question online in Canvas but complete this question in the writing booklet provided by your supervisor. Alternatively, you will be able to download and print the writing booklet from Canvas two weeks prior to the task. Discuss this with your supervisor.

At the end of the assessment, you must submit your work in Canvas. The task will be open for **one hour** and you will have a **single attempt** at the task. You must hand your Writing response to your supervisor who will scan and email your submission.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines

Writing

Criteria	Marks
<ul style="list-style-type: none">● Presents ideas and information relevant to audience, purpose and context.● Organises ideas and information coherently.● Demonstrates control of a range of vocabulary and language structures.	9-10
<ul style="list-style-type: none">● Presents ideas and information mostly relevant to audience, purpose and context.● Organises ideas and information with some coherence.● Demonstrates knowledge of vocabulary and language structures.	7-8
<ul style="list-style-type: none">● Presents some ideas and information relevant to audience, purpose and context.● Demonstrates some ability to organise information.● Demonstrates some knowledge of vocabulary and language structures.	5-6
<ul style="list-style-type: none">● Presents some information relevant to the task.● Demonstrates a basic knowledge of vocabulary and language structures.	3-4
<ul style="list-style-type: none">● Produces some comprehensible language related to the task.	1-2