



<b>COURSE</b>	Year 11 French Continuers
<b>TASK NUMBER</b>	Assessment 2
<b>SKILL</b>	Reading & Writing
<b>TASK WEIGHT</b>	Total: 30%      Reading – 20%;      Writing – 10%
<b>MARK ALLOCATION</b>	Total: 30 marks      Reading – 20 marks;      Writing – 10 marks
<b>DATE OF ASSESSMENT</b>	<b>24-28 June 2024</b> <b>Supervised task</b> to be completed on Canvas.
<b>TIME ALLOWED</b>	The task will be open for <b>one hour</b> .
<b>VENUE</b>	Home school (Supervised task in Canvas). Contact your supervisor to arrange a time for supervision.
<b>ADDITIONAL INFORMATION</b>	<p><b>Important Assessment Sign-off:</b> Click on the assessment block in Canvas to complete the Assessment 2 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p><b>Reading:</b> Read the passages and questions in Canvas and complete the answers in Canvas.</p> <p><b>Writing:</b> View the question online in Canvas and complete the question in the writing booklet provided by your supervisor. You will be able to download and print the writing booklet from Canvas two weeks prior to the task. Discuss this with your supervisor.</p> <p>Use of monolingual and/or bilingual print dictionaries <b>IS</b> permitted during the assessment. However, they <b>must not</b> be annotated. Online dictionaries or any other search engines are <b>NOT PERMITTED</b>.</p> <p><b>Any student found to have breached the integrity of the assessment will be given a mark of zero.</b></p> <p>Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p>

## TASK DESCRIPTION

### Syllabus Topics

- Personal identity
- Relationships
- School life and aspirations
- Leisure and interests

### Syllabus outcomes:

1.1 1.2 1.3 1.4  
2.1 2.2 2.3 2.4 2.5 2.6  
3.1 3.2 3.3 3.4 3.5 3.6  
4.1 4.2 4.3

**Specifications:** To access the **supervised task**, click on the Assessment block in your Canvas course. This is a timed task, and you will have one hour and only **ONE attempt** to complete the task. Do not attempt the task unless you are supervised and have the required time to complete it. If you experience any difficulties, contact your NSW School of Languages teacher immediately.

Students should ensure their devices are fully charged. You should not have access to any course materials or any other tabs, computer programs, or other electronic devices. A failure to comply will result in a mark over zero being recorded.

### Section I: Reading – 20%

You will read TWO texts based on the topics above. You will be required to respond to the questions in English.

### Section II: Writing – 10%

You will answer ONE question phrased in English. You will be required to respond to the question by writing approximately 120 words in FRENCH.

You will view the question online in Canvas but complete this question in the writing booklet provided by your supervisor. Alternatively, you will be able to download and print the writing booklet from Canvas two weeks prior to the task. Discuss this with your supervisor.

At the end of the assessment, you must submit your work in Canvas. The task will be open for **one hour** and you will have a **single attempt** at the task. You must hand your Writing response to your supervisor who will scan and email your submission.

### Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

## Marking Guidelines

### Writing

Criteria	Marks
<ul style="list-style-type: none"><li>• Writes effectively and appropriately for the audience, purpose and context of the task.</li><li>• Manipulates language structures authentically and creatively relevant to the task.</li><li>• Sequences and structures ideas and information coherently and effectively.</li></ul>	<b>10</b>
<ul style="list-style-type: none"><li>• Writes with a good understanding of the audience, purpose and context of the task.</li><li>• Demonstrates an excellent understanding of language structures relevant to the task.</li><li>• Sequences and structures ideas and information effectively.</li></ul>	<b>8-9</b>
<ul style="list-style-type: none"><li>• Writes with an understanding of the audience, purpose and context of the task.</li><li>• Demonstrates a good understanding of language structures relevant to the task.</li><li>• Organises some information and ideas.</li></ul>	<b>6-7</b>
<ul style="list-style-type: none"><li>• Presents some information, opinions or ideas relevant to the task.</li><li>• Demonstrates a rudimentary understanding of vocabulary and sentence structures.</li><li>• Attempts to organise information and ideas.</li></ul>	<b>4-5</b>
<ul style="list-style-type: none"><li>• Attempts to address the requirements of the task.</li><li>• Uses single words, set formulae and unrelated sentences to express information.</li></ul>	<b>2-3</b>
<ul style="list-style-type: none"><li>• Produces some comprehensible language related to the task.</li></ul>	<b>1</b>