

COURSE	Year 11 GERMAN Beginners
TASK NUMBER	Assessment 1
SKILL	Listening & Speaking
TASK WEIGHT	Total: 30% Listening – 20%; Speaking – 10%
MARK ALLOCATION	Total: 30 marks Listening – 20 marks; Speaking – 10 marks
DATE OF ASSESSMENT	<p>Supervised Listening task: to be completed on Canvas at your home school during the week of 13-17 May 2024.</p> <p>Speaking: to be completed in your regular speaking lesson during the week of 13-17 May 2024.</p>
TIME ALLOWED	<p>Listening task: the task will be open for 25 minutes</p> <p>Speaking task: approximately 3 minutes</p>
VENUE	Home school (online)
ADDITIONAL INFORMATION	<p>Important Assessment Sign-off: Click on the assessment block in Canvas to complete the Assessment 1 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>This is a supervised task. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p>The use of monolingual and/or bilingual print dictionaries IS permitted during the supervised Listening assessment only. However, they must not be annotated. Online dictionaries or any other search engines are NOT PERMITTED.</p> <p>Any student found to have breached the integrity of the assessment will be given a mark of zero.</p>

TASK DESCRIPTION

Syllabus Topics

- Family life, home and neighbourhood
- People, places and communities
- Education and work

Syllabus outcomes:

- 1.1 1.2 1.3
2.1 2.2 2.4 2.5
3.1 3.2 3.3

Specifications

Section I: Listening – 20%

To access the **supervised** task, click on the Assessment block in your Canvas course. This is a timed task, and you will have 25 minutes and only **ONE attempt** to complete the task. Do not attempt the task unless you are supervised and have the required time to complete it. If you experience any difficulties, contact your NSW School of Languages teacher immediately.

You should not have access to any course materials or any other browser tabs, computer programs, or other electronic devices. A failure to comply will result in a mark over zero being recorded. You may have a spare blank piece of paper with you to take notes during the listening. This paper will not be collected or marked.

You will hear **SIX** texts based on the topics above. Each text will be played twice. You will be required to respond to the questions in English.

Section II: Speaking – 10%

You will engage in a 3-minute conversation with your teacher during your scheduled speaking lesson in the assessment week. The conversation will be recorded and will relate to the syllabus topics above. Your teacher will ask you several questions in German from the list below. You should elaborate on your responses wherever possible. You may like to use the suggested ideas in the brackets to help you formulate your responses.

Notes or other resources are NOT allowed during the Speaking Assessment.

List of questions:

- Wer bist du? (name, age, birthday, personality)
- Hast du Geschwister?
- Wie sieht deine Mutter aus? (name, age, birthday, hair/eye colour, height, build)
- Wie sieht dein Vater aus? (name, age, birthday, hair / eye colour, height, build)
- Beschreibe deinen besten Freund / deine beste Freundin. (name, age, birthday, hair / eye colour, height, build, personality)

- Beschreibe dein Haustier. (name, age, fur colour, personality)
- Wie findest du deine Schulfächer?
- Wann hast du Englisch?
- Wann hast du Deutsch?
- Um wie viel Uhr beginnt dein Schultag?
- Wann ist dein Schultag zu Ende?
- Beschreibe deine Schuluniform.
- Was trägst du gerne am Wochenende?

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines

Speaking

Criteria	Marks
<ul style="list-style-type: none">• Communicates effectively by presenting relevant information, opinions and comment.• Uses acceptable intonation and pronunciation.• Demonstrates an excellent control of a variety of vocabulary and language structures.	9-10
<ul style="list-style-type: none">• Communicates using relevant information and expressing some opinions.• Uses acceptable intonation and pronunciation in most instances.• Demonstrates a sound knowledge of vocabulary and language structures.	7-8
<ul style="list-style-type: none">• Achieves a satisfactory level of communication by expressing relevant information.• Demonstrates some knowledge of vocabulary and language structures.	5-6
<ul style="list-style-type: none">• Achieves a basic level of communication using single words and some formulaic expressions.• Demonstrates a basic knowledge of vocabulary and language structures.	3-4
<ul style="list-style-type: none">• Achieves minimal communication through the use of single words and formulaic expressions.	1-2