

<b>COURSE</b>	Year 11 FRENCH Beginners
<b>TASK NUMBER</b>	Assessment 1
<b>SKILL</b>	Listening & Speaking
<b>TASK WEIGHT</b>	Total: 30%      Listening – 20%;      Speaking – 10%
<b>MARK ALLOCATION</b>	Total: 30 marks      Listening – 20 marks;      Speaking – 10 marks
<b>DATE OF ASSESSMENT</b>	<p><b>Supervised Listening task:</b> to be completed on Canvas at your home school during the week of <b>13-17 May 2024</b>.</p> <p><b>Speaking:</b> to be completed in your regular speaking lesson during the week of <b>13-17 May 2024</b>.</p>
<b>TIME ALLOWED</b>	<p><b>Listening task:</b> the task will be open for 25 minutes</p> <p><b>Speaking task:</b> approximately 3 minutes</p>
<b>VENUE</b>	Home school (online)
<b>ADDITIONAL INFORMATION</b>	<p><b>Important Assessment Sign-off:</b> Click on the assessment block in Canvas to complete the Assessment 1 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>This is a <b>supervised task</b>. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p>The use of monolingual and/or bilingual print dictionaries <b>IS</b> permitted during the supervised Listening assessment only. However, they <b>must not</b> be annotated. Online dictionaries or any other search engines are <b>NOT PERMITTED</b>.</p> <p><b>Any student found to have breached the integrity of the assessment will be given a mark of zero.</b></p>

## TASK DESCRIPTION

### Syllabus Topics

- Family life, home and neighbourhood
- Education and work
- Friends, recreation and pastimes

### Syllabus outcomes:

1.1 1.2 1.3

2.1 2.2 2.4

3.1 3.2 3.3 3.4

### Specifications

#### Section I: Listening – 20%

To access the **supervised** task, click on the Assessment block in your Canvas course. This is a timed task, and you will have 25 minutes and only **ONE attempt** to complete the task. Do not attempt the task unless you are supervised and have the required time to complete it. If you experience any difficulties, contact your NSW School of Languages teacher immediately.

You should not have access to any course materials or any other browser tabs, computer programs, or other electronic devices. A failure to comply will result in a mark over zero being recorded. You may have a spare blank piece of paper with you to take notes during the listening. This paper will not be collected or marked.

You will hear SIX texts based on the topics above. You will be required to respond to the questions in English.

#### Section II: Speaking – 10%

You will engage in a 3-minute conversation with your teacher during your scheduled speaking lesson in Week 3. The conversation will be recorded and will relate to the syllabus topics above. A list of questions will be published in the Assessment section of your Canvas course one week prior to the week of the task. You are to prepare answers to the questions in readiness for the speaking assessment.

### Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

## Marking Guidelines

### Speaking

Criteria	Marks
<ul style="list-style-type: none"><li>• Communicates effectively by presenting relevant information, opinions and comments</li><li>• Uses acceptable intonation and pronunciation.</li><li>• Demonstrates excellent control of a variety of vocabulary and language structures.</li></ul>	<b>9-10</b>
<ul style="list-style-type: none"><li>• Communicates using relevant information and expressing some opinions.</li><li>• Uses acceptable intonation and pronunciation in most instances.</li><li>• Demonstrates a sound knowledge of vocabulary and language structures.</li></ul>	<b>7-8</b>
<ul style="list-style-type: none"><li>• Achieves a satisfactory level of communication by expressing relevant information.</li><li>• Demonstrates some knowledge of vocabulary and language structures.</li></ul>	<b>5-6</b>
<ul style="list-style-type: none"><li>• Achieves a basic level of communication using single words and some formulaic expressions.</li><li>• Demonstrates a basic knowledge of vocabulary and language structures.</li></ul>	<b>3-4</b>
<ul style="list-style-type: none"><li>• Achieves minimal communication through the use of single words and formulaic expressions.</li></ul>	<b>1-2</b>