

COURSE	Year 11 EAL/D English Preliminary Course
TASK NUMBER	Assessment 1
SKILL	Multimodal - Listening and Writing
TASK WEIGHT & MARK ALLOCATION	Listening – 15% (15 marks) Writing – 15% (15 marks) Total: 30% (30 marks)
DATE OF ASSESSMENT	Supervised task – to be completed at the home school on Wednesday 3 April 2024 You will have two weeks to listen to and prepare the YouTube text before completing the assessment task.
TIME ALLOWED	Supervised task – 1 hour and 30 minutes plus 10 minutes reading/viewing time. You can view the YouTube clip at any time and as often as you wish during the assessment.
VENUE	Home school
ADDITIONAL INFORMATION	Click on the Assessment button on your Canvas course homepage and complete the Assessment 1 sign-off prior to the task. Monolingual and/or bilingual print dictionaries may NOT be used during this assessment. This is a supervised task . The assessment paper will be sent to your school prior to the assessment. Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g., ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work. Any student found to be in breach of the integrity of the assessment will be given a mark of zero.

TASK DESCRIPTION

Syllabus Topics

Module A - Language and Texts in Context

Syllabus outcomes:

EAL 11 – 1A, EAL 11 – 3, EAL 11 – 4, EAL 11 – 5, EAL 11 – 7, EAL 11 – 8

Specifications

Section I – Listening – 15%

Listen to the YouTube clip provided and answer the relevant questions. You will be assessed on how well you demonstrate understanding of the relationship between language, text, audience and purpose.

Section II – Writing – 15%

You will be required to write ONE extended response of 400-600 words on a topic that is closely connected to the YouTube listening text. You will be assessed on how well you organise, develop and sustain your ideas, and how well you control language appropriate to audience, context and purpose.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Writing (15 marks)**Marking Guidelines**

Criteria	Marks
<ul style="list-style-type: none">● Composes a highly detailed response, which skilfully and creatively answers the question.● Composes an organised and sustained response.● Demonstrates highly controlled use of language appropriate to audience, context and purpose.	13-15
<ul style="list-style-type: none">● Composes a detailed response, which effectively and creatively answers the question.● Composes a well-developed response.● Demonstrates developed control of language appropriate to audience, context and purpose.	10-12
<ul style="list-style-type: none">● Composes a response, which refers to some aspects of the question.● Composes an adequate response.● Demonstrates adequate control of language appropriate to audience, context and purpose.	7-9
<ul style="list-style-type: none">● Attempts to compose a response.● Attempts to develop ideas.● Demonstrates limited control of language appropriate to audience, context and purpose.	4-6
<ul style="list-style-type: none">● Attempts to develop a response.● Minimal development of ideas.● Demonstrates minimal control of language.	1-3