



COURSE	Year 11 Indonesian & Literature
TASK NUMBER	Assessment 3 – Yearly Examination
COMPONENTS	Listening & Responding, Reading & Responding, Writing in Indonesian
TASK WEIGHT	Total: 40% Listening – 10%, Reading – 20%, Writing – 10%
MARK ALLOCATION	Listening – 10 marks, Reading – 20 marks, Writing – 20 marks
DATE OF TASK	Supervised task to be completed on: Thursday, 31 August 2023 Important – students must complete and hand in to their supervisor the <i>Assessment Attendance Confirmation Notice</i> on p. 3 of this notice.
TIME ALLOWED	1 hour and 30 minutes plus 10 minutes reading time
VENUE	NSW School of Languages (<i>Metropolitan students</i>) Home School (<i>Non-Metropolitan students</i>) If you are unsure if your home school is Metropolitan or Non-Metropolitan, please speak to your NSL teacher.
ADDITIONAL INFORMATION	Important Assessment Sign-off: Click on the assessment block in Canvas to complete the Assessment 3 sign-off by acknowledging that you have read and understood the Assessment Task notice. This is a supervised paper-based task . Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g., ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work. Any student found to have breached the integrity of the assessment will be given a mark of zero.

TASK DESCRIPTION

Syllabus Topics: Themes

- Family and Society
- Youth Culture
- Cultural Identity
- Global Issues

Syllabus outcomes:

2.1, 2.2, 2.3, 2.4

3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8

4.1, 4.2, 4.3

Specifications:

Section I: Listening & Responding (10 marks) – 10%

You will hear **ONE** text in Indonesian based on the topics above. You will be required to respond in **English** to questions phrased in English and in Indonesian.

Section II: Reading & Responding (20 marks) – 20%

Part A: 10 marks

You will read **ONE** text in Indonesian based on the topics above. You will be required to respond in either English or in Indonesian to questions phrased in English and in Indonesian.

Part B: 10 marks

You will read **ONE** text in Indonesian based on the topics above. You will be required to respond to a question phrased in English and in Indonesian by writing approximately 150 words in **Indonesian**.

Section III: Writing in Indonesian (20 marks) – 10%

You will be required to respond to **ONE** question from a selection of two by writing approximately 300 words in **Indonesian**. The questions will be phrased in English and in Indonesian and will indicate the purpose, context and audience for your response.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Assessment Attendance Confirmation Notice

Return this completed and signed form to NSW School of Languages by

Monday 21 August 2023

Email completed forms to: abdullah.ibrahim@det.nsw.edu.au

Year 11 Indonesian & Literature Yearly Examination

Date of Assessment: Thursday, 31 August 2023

Student: _____

Home School: _____

NSW School of Languages Teacher: _____

Complete ONE of the following:

The student will attend NSW School of Languages to complete the assessment and will arrive by 8.45 a.m.

Principal's / Supervisor's Permission

I hereby give my permission for the above student to attend NSW School of Languages in Petersham on the date shown for the assessment.

Signature of Principal/Supervisor _____

Parent's / Caregiver's Permission

I hereby give my permission for the above student to attend NSW School of Languages in Petersham on the date shown for the assessment.

COVID Safety:

- I acknowledge that the excursion is required to be held in accordance with any current NSW Health COVID-19 Public Health Orders and the NSW Department of Education's policies and procedures.
- I acknowledge and accept that there is a risk that my child may be exposed to COVID-19 whilst attending and participating in this event.
- I confirm that my child will not attend if displaying any symptoms of COVID-19, and/or if directed to isolate under Public Health Orders.
- I understand that if symptoms occur during the excursion, parents will be contacted, and arrangements will be made for the student to be dismissed.

Signature of Parent/Carer _____

Does the student have a medical condition/allergy that we should be aware of?

Please indicate and give details:

OR

The student will complete the assessment at the home school because the student attends school outside the Sydney Metropolitan area **or** has had a Change of Date/Venue form approved. The student will be available to do the Speaking assessment at the time and on the day confirmed by NSW School of Languages.

Signature of Principal/Supervisor _____

Signature of Parent/Carer _____

Marking Guidelines:

Reading & Responding Part B

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a comprehensive understanding of the issues raised in the text.• Responds with a sophisticated level of ability to the opinions, ideas and information in the text.• Composes a coherent argument demonstrating a comprehensive understanding of the text.• Demonstrates a highly developed understanding of context and audience.• Demonstrates an excellent control of vocabulary and language structures.	9-10
<ul style="list-style-type: none">• Identifies the main issues in the text.• Responds lucidly to the opinions, ideas and information in the text.• Composes an effective argument with close reference to the text.• Writes effectively for the context and audience.• Demonstrates an appropriate knowledge and understanding of language structures and vocabulary.	7-8
<ul style="list-style-type: none">• Exchanges information in response to the opinions, ideas and information in the text.• Writes coherently and with some appropriate textual reference.• Relates information to context and audience.• Writes using a range of language structures and vocabulary.	5-6
<ul style="list-style-type: none">• Responds to some opinions, ideas and information in the text.• Demonstrates a limited ability to structure and sequence information and ideas.• Demonstrates an awareness of context and audience.	3-4
<ul style="list-style-type: none">• Demonstrates some understanding of the text.• Shows some evidence of the ability to organise information.	1-2

Writing in Indonesian

Criteria	Marks
<ul style="list-style-type: none">• Writes perceptively for a specified audience, context and purpose.• Demonstrates a highly developed and sophisticated control of Indonesian vocabulary and syntax.• Demonstrates a highly developed ability to manipulate language.• Demonstrates flair and originality in the selection, presentation and development of ideas.	16-20
<ul style="list-style-type: none">• Writes effectively for an audience, context and purpose.• Demonstrates a well-developed command of Indonesian with a comprehensive range of vocabulary and syntax.• Demonstrates the ability to manipulate language.• Demonstrates originality in the selection and presentation of ideas.	11-15
<ul style="list-style-type: none">• Writes original and interesting text appropriate to audience, context and purpose.• Demonstrates a satisfactory command of Indonesian, with a sound base of vocabulary and syntax.• Demonstrates the ability to organise and express most ideas reasonably, but with a number of weaknesses in sequencing, linking and grammar.	6-10
<ul style="list-style-type: none">• Demonstrates an awareness of audience and context using only a narrow range of information and ideas.• Uses a limited range of predictable vocabulary and language structures to express ideas.• Attempts to sequence and link ideas.	1-5