



COURSE	Year 11 French Beginners
TASK NUMBER	Assessment 3 – Yearly Examination
COMPONENTS	Speaking, Listening, Reading, Writing in French
TASK WEIGHT	Total: 40% Speaking – 10%, Listening – 10%, Reading – 10%, Writing – 10%
MARK ALLOCATION	Speaking – 10 marks, Listening – 20 marks, Reading – 20 marks, Writing – 10 marks
DATE OF TASK	Supervised task to be completed on: Wednesday, 6 September 2023 Important – students must complete and hand in to their supervisor the <i>Assessment Attendance Confirmation Notice</i> on p. 3 of this notice.
TIME ALLOWED	Speaking: 4-5 minutes Written Paper: 1 hour and 30 minutes plus 5 minutes reading time
VENUE	NSW School of Languages (<i>Metropolitan students</i>) Home School (<i>Non-Metropolitan students</i>) If you are unsure if your home school is Metropolitan or Non-Metropolitan, please speak to your NSL teacher.
ADDITIONAL INFORMATION	Important Assessment Sign-off: Click on the assessment block in Canvas to complete the Assessment 3 sign-off by acknowledging that you have read and understood the Assessment Task notice. This is a supervised paper-based task . Attempt all questions. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work. Any student found to have breached the integrity of the assessment will be given a mark of zero.

TASK DESCRIPTION

Syllabus Topics:

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes

Syllabus outcomes:

1.1, 1.2, 1.3, 1.4

2.1, 2.2, 2.3, 2.4, 2.5, 2.6

3.1, 3.2, 3.3, 3.4, 3.5, 3.6

Specifications:

Speaking (10 marks) – 10%

You will engage in a **4-5-minute** conversation in French with the examiner about the relevant topics.

Written Paper

Section I: Listening (20 marks) – 10%

You will hear **SEVEN** texts in French based on the topics above. You will be required to respond in English to questions phrased in English.

Section II: Reading (20 marks) – 10%

You will read **FOUR** texts in French based on the topics above. You will be required to respond in English to questions phrased in English.

Section III: Writing in French (10 marks) – 10%

You will be required to respond to **ONE** question by writing approximately 100 words in French. The question will indicate the purpose, context and audience for your response.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Assessment Attendance Confirmation Notice

Return this completed and signed form to NSW School of Languages by

Monday 28 August 2023

Email completed forms to: maria.lomis@det.nsw.edu.au

Year 11 French Beginners Yearly Examination

Date of Assessment: Wednesday, 6 September 2023

Student: _____

Home School: _____

NSW School of Languages Teacher: _____

Complete ONE of the following:

The student will attend NSW School of Languages to complete the assessment and will arrive by 8.45 a.m.

Principal's / Supervisor's Permission

I hereby give my permission for the above student to attend NSW School of Languages in Petersham on the date shown for the assessment.

Signature of Principal/Supervisor _____

Parent's / Caregiver's Permission

I hereby give my permission for the above student to attend NSW School of Languages in Petersham on the date shown for the assessment.

COVID Safety:

- I acknowledge that the excursion is required to be held in accordance with any current NSW Health COVID-19 Public Health Orders and the NSW Department of Education's policies and procedures.
- I acknowledge and accept that there is a risk that my child may be exposed to COVID-19 whilst attending and participating in this event.
- I confirm that my child will not attend if displaying any symptoms of COVID-19, and/or if directed to isolate under Public Health Orders.
- I understand that if symptoms occur during the excursion, parents will be contacted, and arrangements will be made for the student to be dismissed.

Signature of Parent/Carer _____

Does the student have a medical condition/allergy that we should be aware of?

Please indicate and give details:

OR

The student will complete the assessment at the home school because the student attends school outside the Sydney Metropolitan area **or** has had a Change of Date/Venue form approved. The student will be available to do the Speaking assessment at the time and on the day confirmed by NSW School of Languages.

Signature of Principal/Supervisor _____

Signature of Parent/Carer _____

Marking Guidelines:

Speaking

Criteria	Marks
<ul style="list-style-type: none">• Converses effectively by exchanging relevant information, opinions and comment.• Uses appropriate language features to enhance communication, such as intonation.• Demonstrates an excellent control of a variety of vocabulary and language structures.	9-10
<ul style="list-style-type: none">• Converses using relevant information and opinions.• Uses appropriate language features to enhance communication, such as intonation, in most instances.• Demonstrates a sound knowledge of vocabulary and language structures.	7-8
<ul style="list-style-type: none">• Expresses relevant information and opinions in response to questions.• Demonstrates some knowledge of vocabulary and language structures.	5-6
<ul style="list-style-type: none">• Responds to simple questions, using single words and some formulaic expressions.• Demonstrates a basic knowledge of vocabulary and language structures.	3-4
<ul style="list-style-type: none">• Achieves minimal communication through the use of single words and formulaic expressions.	1-2

Writing

Criteria	Marks
<ul style="list-style-type: none">• Presents ideas and information relevant to audience, purpose and context.• Organises ideas and information coherently.• Demonstrates control of a range of vocabulary and language structures.	9-10
<ul style="list-style-type: none">• Presents ideas and information mostly relevant to audience, purpose and context.• Organises ideas and information with some coherence.• Demonstrates knowledge of vocabulary and language structures.	7-8
<ul style="list-style-type: none">• Presents some ideas and information relevant to audience, purpose and context.• Demonstrates some ability to organise information.• Demonstrates some knowledge of vocabulary and language structures.	5-6
<ul style="list-style-type: none">• Presents some information relevant to the task.• Demonstrates a basic knowledge of vocabulary and language structures.	3-4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task.	1-2