NSW SCHOOL OF LANGUAGES

ASSESSMENT TASK NOTIFICATION – Student

COURSE	Year 11 Italian Continuers
TASK NUMBER	Assessment 1
SKILL	Listening & Speaking
TASK WEIGHT	Total: 30% Listening – 20%; Speaking – 10%
MARK ALLOCATION	Total: 30 marks Listening – 20 marks; Speaking – 10 marks
DATE OF ASSESSMENT	**Supervised Listening task:** to be completed on Canvas at your home school during the week of **1-5 May 2023**. **Speaking:** to be completed in your regular speaking lesson during the week of **1-5 May 2023**.
TIME ALLOWED	**Listening task:** the task will be open for 25 minutes **Speaking task:** approximately 5 minutes
VENUE	Home school (Canvas, Zoom)
ADDITIONAL INFORMATION	**Important Assessment Sign-off**: Click on the assessment block in Canvas to complete the Assessment 1 sign-off by acknowledging that you have read and understood the Assessment Task notice. The use of monolingual and/or bilingual print dictionaries **IS** permitted during the supervised Listening assessment only. However, they **must not** be annotated. Online dictionaries or any other search engines are **NOT PERMITTED**. **Any student found to have breached the integrity of the assessment will be given a mark of zero.**

TASK DESCRIPTION

Syllabus Topics:

- Personal identity
- Relationships
- Health and leisure

Syllabus outcomes:

1.1 1.2 1.3 1.4
3.1 3.2 3.3 3.4 3.5 3.6

Specifications

Section I: Listening – 20%

To access the **supervised** task, click on the Assessment block in your Canvas course. This is a timed task and you will have 25 minutes and only **ONE attempt** to complete the task. Do not attempt the task unless you are supervised and have the required time to complete it. If you experience any difficulties, contact your NSW School of Languages teacher immediately.

You should not have access to any course materials or any other tabs, computer programs, or other electronic devices. A failure to comply will result in a mark over zero being recorded. You may have a spare blank piece of paper with you to take notes during the listening. This paper will not be collected or marked.

You will hear five texts based on the topics above. Each text will be played twice. You will be required to respond to the questions in English.

Section II: Speaking – 10%

Part 1 - During your scheduled speaking lesson in the assessment week, you will be shown some stimulus pictures related to the relevant syllabus topics. You will have two minutes to study the pictures and select any TWO of them. You are permitted to take a blank piece of paper with you into the assessment to make brief notes in dot points during the preparation time only. You can refer to your notes during the task, however you should not read from them when presenting. You will speak about each of the chosen pictures in Italian for one minute.

Part 2 - You will be required to engage in a 3-minute conversation with your teacher in which your teacher will ask you follow-up questions about each of the chosen pictures in Italian. You will complete this assessment under supervision in your home school via Zoom. The conversation will be recorded.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines Speaking

Part 1

Criteria	Marks
• Uses stimulus highly effectively to fluently describe the images • Uses consistently appropriate language features to enhance communication, such as intonation • Manipulates language with a high level of grammatical accuracy Demonstrates an excellent knowledge of vocabulary and language structures	**5**
• Uses stimulus to fluently describe the images • Uses good intonation and pronunciation • Manipulates language to describe themself and two other family members • Demonstrates knowledge of a range of vocabulary and language structures	**4**
• Uses stimulus to satisfactorily describe the images with some inaccuracies in grammar and vocabulary • Shows some ability to manipulate language to describe the images • Demonstrates some knowledge of vocabulary and language structures	**3**
• Uses stimulus simply to describe the images using simple structures and vocabulary with pauses and errors • Presents some relevant information, opinions or ideas	**2**
• Provides a very basic description	**1**

Part 2

Criteria	Marks
• Engages effectively and fluently in a conversation by responding in some depth to a range of questions • Uses consistently appropriate language features to enhance communication, such as intonation • Manipulates language with a high level of grammatical accuracy in a range of contexts • Demonstrates an excellent knowledge of vocabulary and language structures	**5**
• Responds fluently with relevant information in some depth to a range of questions • Uses good intonation and pronunciation • Manipulates language in a range of contexts • Demonstrates knowledge of a range of vocabulary and language structures	**4**
• Maintains satisfactory communication with some degree of fluency but with possible repetition and inaccuracies in grammar and vocabulary • Responds to questions with relevant information and opinions • Demonstrates some ability to manipulate language	**3**
• Maintains a basic level of communication using simple structures and vocabulary with pauses and errors • Presents some relevant information, opinions or ideas	**2**
• Responds to some questions using single words and formulaic expressions	**1**