



COURSE	Year 11 German Continuers
TASK NUMBER	Assessment 1
SKILL	Listening & Speaking
TASK WEIGHT	Total: 30% Listening – 20%; Speaking – 10%
MARK ALLOCATION	Total: 30 marks Listening – 20 marks; Speaking – 10 marks
DATE OF ASSESSMENT	Supervised Listening task: to be completed on Moodle at your home school during the week of 1-5 May 2023 . Speaking: to be completed in your regular speaking lesson during the week of 1-5 May 2023 .
TIME ALLOWED	Listening task: the task will be open for 25 minutes Speaking task: approximately 5 minutes
VENUE	Home school (Moodle, Zoom)
ADDITIONAL INFORMATION	Important Assessment Sign-off: Click on this link to acknowledge that you have read and understood the Assessment Task notice. The use of monolingual and/or bilingual print dictionaries IS permitted during the supervised Listening assessment only. However, they must not be annotated. Online dictionaries or any other search engines are NOT PERMITTED . Any student found to have breached the integrity of the assessment will be given a mark of zero.

TASK DESCRIPTION

Syllabus Topics:

- Personal identity
- People and places
- Leisure and interests

Syllabus outcomes:

1.1 1.2 1.3 1.4

2.1 2.2 2.3

3.1 3.2 3.4 3.5

4.1

Specifications Section I: Listening – 20%

Access the **supervised** listening task via Moodle. This is a timed task and you will have 25 minutes and only **ONE attempt** to complete the task. Do not attempt the task unless you are supervised and have the required time to complete it. If you experience any difficulties, contact your NSW School of Languages teacher immediately. You must click the **SUBMIT** button when you have finished the task.

You should not have access to any course materials or any other tabs, computer programs, or other electronic devices. A failure to comply will result in a mark over zero being recorded. You may have a spare blank piece of paper with you to take notes during the listening. This paper will not be collected or marked.

You will hear 6 texts based on the topics above. Each text will be played twice. You will be required to respond to the questions in English.

Section II: Speaking – 10% You will engage in a 5-minute conversation with your teacher during your scheduled speaking lesson in the assessment week. The conversation will be recorded and will relate to the syllabus topics above. Your teacher will share the screen to show a family photo. You will have **1 minute preparation time**. You are not allowed to take any notes at all during this time. You will be asked questions to describe your host family in detail.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines

Speaking

Criteria	Marks
<ul style="list-style-type: none">• Communicates effectively and fluently by presenting and justifying relevant information and opinions.• Uses consistently good intonation and pronunciation.• Manipulates language with a high level of grammatical accuracy in a range of contexts.• Demonstrates an excellent knowledge of vocabulary and language structures.	9-10
<ul style="list-style-type: none">• Communicates fluently by presenting relevant information and opinions.• Uses good intonation and pronunciation.• Manipulates language in a range of contexts.• Demonstrates knowledge of a range of vocabulary and language structures.	7-8
<ul style="list-style-type: none">• Maintains satisfactory communication with some degree of fluency but with possible repetition and inaccuracies in grammar and vocabulary.• Responds to questions with relevant information and opinions.• Demonstrates some ability to manipulate language.	5-6
<ul style="list-style-type: none">• Maintains a basic level of communication using simple structures and vocabulary with pauses and errors.• Presents some relevant information, opinions or ideas.	3-4
<ul style="list-style-type: none">• Achieves minimal communication by using single words and formulaic expressions.	1-2